



★ STUDENT NOTEBOOK ★

THIRD EDITION
UNIT
4

Paths of Exploration
Student Notebook

by Debbie Strayer and Cindy Wiggers

Unit 4: Daniel Boone
Otter
3rd Grade

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Instructions

These Student Notebook pages are designed to be used with *Paths of Exploration*, a complete elementary curriculum for grades 3 through 5. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Copywork or Dictation

Daniel Boone, Young Hunter & Tracker: page 11, paragraph 1

- I read the assignment in my reader.
- I discussed the geography lesson.
- I played the QuickSight game.

Copywork or Dictation

Reflective Writing

Multiple horizontal lines provided for writing.

Spelling List

_____	_____
_____	_____
_____	_____
_____	_____

Quicksight

Board 1

Quicksight

Board 2

Steps for Thinking Review

Every person has _____ and interests. What you like to do or learn about as a child may help you find your _____ as an adult.

Spelling Pictures

--	--

--	--

Copywork or Dictation

Daniel Boone, Young Hunter & Tracker: page 23, paragraph 1

- I read the assignment in my reader.
- I participated in the discussion activity.
- I practiced my spelling words.
- I made vocabulary cards.

Copywork or Dictation

Science

Bees in Their New Home

Setting

Steps for Thinking Review

An explorer must know as much as possible about the _____, people, and _____ in an area in order to make good _____.

Spelling Scramble

1. ehlibeazt _____

2. hnaanojt _____

3. asarh _____

4. elalsr _____

5. Indenoibaeo _____

6. uesaml _____

7. rquise _____

8. awsmndoo _____

Copywork or Dictation

Daniel Boone, Young Hunter & Tracker: page 35, paragraph 2

- I read the assignment in my reader.
- I completed my geography activity.
- I made a recipe with honey.

Reflective Writing

Word Study

mop _____ tap _____

pet _____ clip _____

Draw lines between the syllables:

padded

little

million

hollow

attack

follow

Honey Facts

1.

2.

3.

Steps for Thinking Review

An explorer must use the _____ he can find to _____.

Spelling Search

S O A N M N A H T A N O J F X I S P E
 H N W A I N A V L Y S N N E P O J M H
 G V F O F C L W H Q W Q K D U N Q I T
 J N Z H R O B H G I E N U Y X J I R E
 Y P R C W D W P B L K O L I E Y U U B
 W O O D S M A N E E V E E V R A B M A
 E K C L A X S X N H U E Z R I E B O Z
 R Q L C R B B T D M H E R V E H W K I
 H C Z J A H U I A Z G T S F J P X Z L
 E W E Y H C U S S W Q C O A N M O Q E
 C W Z U K F J O T R Y I S V E J F M K
 Z C P Y I F J A S D A Q P B R S J P R
 L D A N I E L B O O N E Z W W P I Q Z
 V E T Z V S T R C A J V L D F V T D B
 N K X Z V R A G F M R Y O V R S K K H

Daniel Boone
 disease
 Elizabeth

Israel
 Jonathan
 neighbor

Samuel
 Sarah

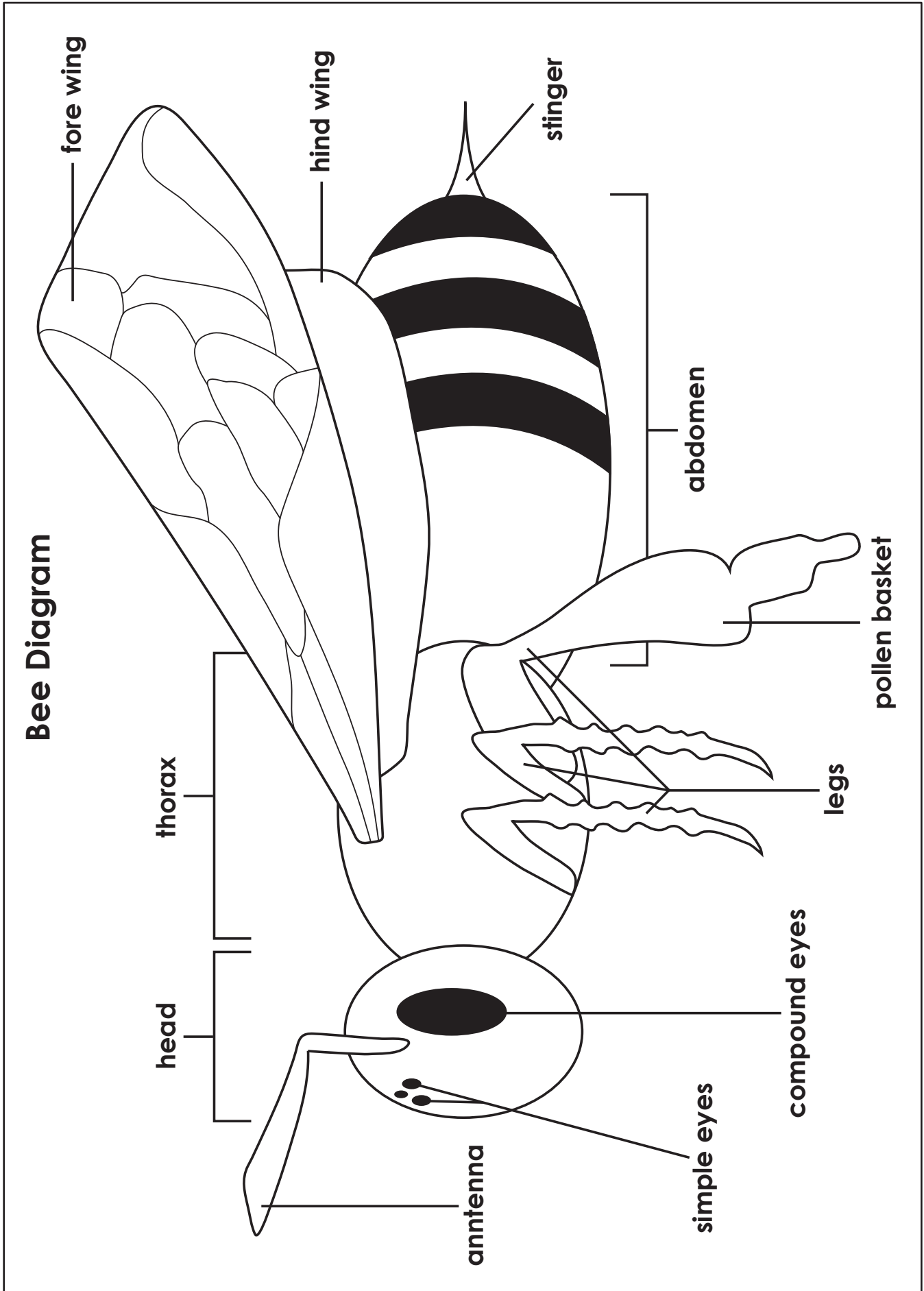
Squire
 woodsman

Copywork or Dictation

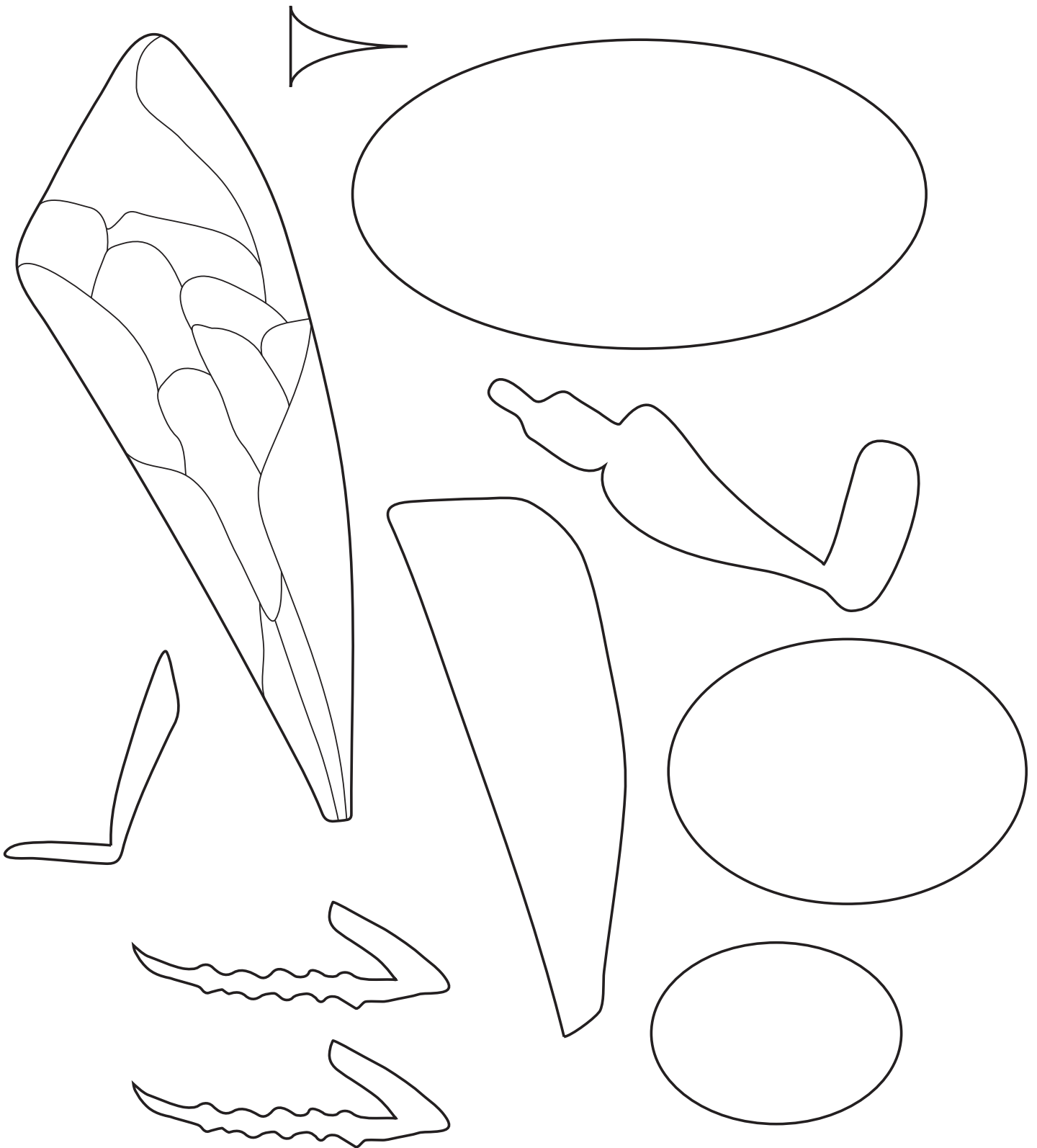
Daniel Boone, Young Hunter & Tracker: page 42, paragraph 3

- I read the assignment in my reader.
- I participated in the discussion activity.
- I practiced my spelling words.
- I made vocabulary cards.

Copywork or Dictation



Bee Parts



Bee Diagram

What I Did

Steps for Thinking Review

Choose one Step for Thinking, and circle it.

1. Every person has abilities and interests. What you like to do or learn about as a child may help you find your calling as an adult.
2. An explorer must know as much as possible about the land, people, and wildlife in an area in order to make good decisions.
3. An explorer must use the resources he can find to survive.

How it was true:

Spelling Practice

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
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<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Spelling Review

Daniel Boone Word Search

E X W A R R I O R S T R A I L E M O V D T Y N
 L E M C M E Y A I H F N E H R O Z O H F R Y R
 X Y L U N H O K X S Q T S C F D S X O O E U A
 I Q B Q Y P O L K Q S T U I Q R R F Y N V N W
 F J Q W J T K I E C U M B E R L A N D G A P Y
 F L N A R C J L N I B A C J N B N P O D H E R
 F R N P X H B V T R A C K I N G U K I Q A N A
 N X E P X O L W U D E O G E A X T E U D U S N
 Z U Z A Y X U O C O Z X G I R E B E C C A A O
 U D P L E J E O K P W B N B Z A X S F M L C I
 U E Y A F G L T Y A E A I D G C V E D H A O T
 B L A C K F I S H Q V R Q G V C E C T P R L U
 U A D H Q J C Y E L L O W S T O N E P E U A L
 R W K I S B K L Y O U T J K Q U V Y L W R T O
 R A I A K D S S H A W N E E E U R Q W C T J V
 P R N N R W N W D H A S H Y M B I T U T C Q E
 W E B O O N E S B O R O U G H I N R L J N C R
 Y R O S E M I N O L E I G N T L M I E E B G W
 Z O K P L W I L D E R N E S S R O A D P X B B
 Q W C D Y E F V S S H U K N B K E K S H D W Q

Appalachian

Kentucky

Shawnee

Wilderness Road

cabin

Pennsylvania

Squire

Yadkin

Cumberland Gap

Quaker

tracking

Exeter

Rebecca

Warriors Trail