






















★ PILGRIMS UNIT SUMMARY ★



























The lives and journeys of the Pilgrims were shaped by their deeply held beliefs, which guided them around Europe and ultimately across the Atlantic Ocean. The hope of freedom that was in them was a driving force that led them through many trials and carried them during times of hardship. Our students learn how to give answers and use context to determine meaning, deepening their ability to comprehend and respond to the circumstances of life. History sets a rich feast of people and places, as well as habitat and wildlife, as the backdrop to the life and death struggle of the Pilgrims. Narrative writing connects their experiences, showing the flow of events as well as the importance of cause and effect. Reflecting the articulate speech of the Pilgrims, we learn about the nuts and bolts of words and word meanings as well as the everyday life of a Pilgrim family. Once again, we take inspiration from those who have gone before us, who set a course and followed it with all their strength, leaving us a legacy of freedom.

UNIT AT A GLANCE			
	People in Literature	People in Profiles	Places
PEOPLE AND PLACES	King James John Robinson John Alden Samoset Samuel Eaton	William Brewster Myles Standish John Carver Sarah Morton and many others	Squanto William Bradford Galileo
	Grammar & Writing	Science & Geography	Projects & Activities
LESSON 1 ESCAPE TO HOLLAND TO WORSHIP FREELY	Spelling and Vocabulary Meaning from context Antecedents Sentence skills	Syllables Pronouns Writing answers Personal dictionary	Collage Drawing and tracing Illustrating Games
LESSON 2 LONGING FOR A HOME OF THEIR OWN	Spelling and Vocabulary Syllables Possessive nouns Sentence skills	Writing answers Meaning from context Narrative writing Acrostic poem(s)	Sketching Illustrating Cooking Games
LESSON 3 SETTING SAIL	Spelling and Vocabulary Meaning from context Writing answers Articles/Adjectives	Syllables Narrative writing Possessive pronouns	Timeline Cooking Grid drawing Games
LESSON 4 FIRST WINTER	Spelling and Vocabulary Meaning from context Past tense Writing answers Letter writing	Syllables Adverbs Sentence skills Narrative writing True/False statements	Collage Illustrating Timeline Games
LESSON 5 SECOND WINTER	Spelling and Vocabulary Meaning from context Future tense Sentence skills Main events	Research skill Present tense Narrative writing Descriptive writing Presentation preparations	Illustrating Sketching Games
LESSON 6 TROUBLES!	Spelling review Personal dictionary review Narrative writing	3-unit vocabulary review Presentation preparation Book review	Pumpkin activity Illustrating Unit Presentation Games
MATERIALS	<i>Stories of the Pilgrims</i> <i>Squanto, Friend of the Pilgrims</i> <i>Profiles from History, Vol. 1</i> <i>Classroom Atlas</i> <i>North American Wildlife Guide</i> <i>U.S. History Atlas</i>	Animal review Globe/map review	Pumpkin activity Illustrating Unit Presentation Games
			Student Notebook, index cards/marker, globe; materials for hands-on spelling: dry erase board and markers, colored chalk, modeling clay, or water-based paint and paper; composition book, letter cards, vocabulary cards, personal dictionary, Animal I.D. cards, Small plastic bag, old or “extra” family pictures, scissors, ruler, glue, colored pencils or crayons, construction paper, plain or tracing paper, access to King James version of the Bible and one other translation, access to Internet or library, large world outline map, several ears of corn with husks, ingredients for pumpkin recipe, pumpkin

PILGRIMS – LESSON 1 AT A GLANCE

				
<i>A. COPYWORK &amp; DICTATION</i>	Part 1	<input type="checkbox"/> The Pilgrim Story, #1		<input type="checkbox"/> Page 9, paragraph 5
	Part 2	<input type="checkbox"/> The Pilgrim Story, #2		<input type="checkbox"/> Page 13, paragraph 1
	Part 3	<input type="checkbox"/> Student's Choice, 3 sentences (🐾)	<input type="checkbox"/> Student's Choice, 4 sentences	<input type="checkbox"/> Student's Choice, 5 sentences
	Part 4	<input type="checkbox"/> The Pilgrim Story, #3		<input type="checkbox"/> Page 31, paragraph 3
<i>B. READER</i>		 <i>Squanto, Friend of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>
	Part 1	<input type="checkbox"/> Page 5–page 10, paragraph 6	<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
	Part 2	<input type="checkbox"/> Page 10, paragraph 7–page 15, paragraph 1	<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
	Part 3	<input type="checkbox"/> Page 15, paragraph 2–page 19	<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
	Part 4	<input type="checkbox"/> Page 20–page 24, paragraph 4	<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
<i>C. READ ALOUD</i>		 <i>Stories of the Pilgrims</i>		
	Part 1	<input type="checkbox"/> Pages 1–12	<input type="checkbox"/> Discussion	<input type="checkbox"/> Make up question
	Part 2	<input type="checkbox"/> Pages 13–20	<input type="checkbox"/> Narration	
	Part 3	<input type="checkbox"/> Pages 21–30	<input type="checkbox"/> Discussion	<input type="checkbox"/> Make up question
	Part 4	<input type="checkbox"/> Pages 31–41	<input type="checkbox"/> Narration	
<i>D. WORD STUDY</i>				
	Part 1	<input type="checkbox"/> Spelling words	<input type="checkbox"/> Letter cards	<input type="checkbox"/> Personal dictionary
	Part 2	<input type="checkbox"/> Syllable exercise		<input type="checkbox"/> Spelling practice
	Part 3	<input type="checkbox"/> Antecedents	<input type="checkbox"/> Grammar Scout	<input type="checkbox"/> Word bank
	Part 4	<input type="checkbox"/> Sentences	<input type="checkbox"/> Personal dictionary	<input type="checkbox"/> Pick and spell
<i>E. GEOGRAPHY/SCIENCE</i>				
	Part 1	<input type="checkbox"/> Map exercises	<input type="checkbox"/> <i>Classroom Atlas</i> exercise	<input type="checkbox"/> Second <i>Classroom Atlas</i> exercise
	Part 2	<input type="checkbox"/> Mallard	<input type="checkbox"/> Goldeneye	<input type="checkbox"/> Green-winged teal
	Part 3	<input type="checkbox"/> Map exercises	<input type="checkbox"/> Cities	<input type="checkbox"/> Fathoms
	Part 4	<input type="checkbox"/> Oak trees	<input type="checkbox"/> Questions 1–3 (🐾🐾)	<input type="checkbox"/> Questions 1–6, 8, 9
<i>F. WRITING/DOING</i>				
	Part 1	<input type="checkbox"/> Discussion	<input type="checkbox"/> List	
	Part 2	<input type="checkbox"/> Collage		
	Part 3	<input type="checkbox"/> Complete sentences		
	Part 4	<input type="checkbox"/> Illustrations		
<i>G. INDEPENDENT READING &amp; REVIEW</i>				
	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Steps review
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> Spelling Scramble
	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> Spelling Search
	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> Spelling practice
<i>REVIEW</i>		<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Spelling review	<input type="checkbox"/> Pilgrim dictionary










































































PILGRIMS - LESSON 2 AT A GLANCE

A. COPYWORK & DICTATION	Part 1	 The Pilgrim Story, #4	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	
	Part 2	 The Pilgrim Story, #5			<input type="checkbox"/> Page 42, paragraph 4 <input type="checkbox"/> Page 54, paragraph 2
	Part 3	<input type="checkbox"/> Student's Choice, 3 sentences (🐾)			<input type="checkbox"/> Student's Choice, 5 sentences
	Part 4	 The Pilgrim Story, #6			<input type="checkbox"/> Page 64, paragraph 1
B. READER		 <i>Squanto, Friend of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	
	Part 1	<input type="checkbox"/> Page 24, paragraph 5—page 29	<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages
	Part 2	<input type="checkbox"/> Page 30—page 35, paragraph 3	<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages
	Part 3	<input type="checkbox"/> Page 35, paragraph 4—page 39	<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 40—page 43, paragraph 5	<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages
		 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	
	Part 1	<input type="checkbox"/> Pages 42–47	<input type="checkbox"/> Discussion	<input type="checkbox"/> Make up question	
	Part 2	<input type="checkbox"/> Pages 48–56	<input type="checkbox"/> Narrative writing		
D. WORD STUDY	Part 3	<input type="checkbox"/> Pages 57–63	<input type="checkbox"/> Discussion	<input type="checkbox"/> Make up question	
	Part 4	<input type="checkbox"/> Pages 63–73	<input type="checkbox"/> Narration		
		 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>
	Part 1	<input type="checkbox"/> Spelling words	<input type="checkbox"/> Practice	<input type="checkbox"/> List	<input type="checkbox"/> Additional words
E. GEOGRAPHY/SCIENCE	Part 2	<input type="checkbox"/> Possessives	<input type="checkbox"/> Syllables	<input type="checkbox"/> Spelling practice	
	Part 3	<input type="checkbox"/> Possessives	<input type="checkbox"/> Meanings	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> Word bank
	Part 4	<input type="checkbox"/> Sentences	<input type="checkbox"/> Personal dictionary	<input type="checkbox"/> Pick and spell	
		 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>
F. WRITING/DOING	Part 1	<input type="checkbox"/> Map exercises	<input type="checkbox"/> Windmills		<input type="checkbox"/> Venice, Italy comparison
	Part 2	<input type="checkbox"/> Climate exercises	<input type="checkbox"/> Climate comparisons		<input type="checkbox"/> Additional climate comparisons
	Part 3	<input type="checkbox"/> Grid activity			
	Part 4	<input type="checkbox"/> Wood stork	<input type="checkbox"/> Great egret		<input type="checkbox"/> 2 additional birds
G. INDEPENDENT READING & REVIEW		 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	
	Part 1	<input type="checkbox"/> Comprehension question 5	<input type="checkbox"/> Comprehension questions 1, 2		<input type="checkbox"/> Comprehension questions 1–5
	Part 2	<input type="checkbox"/> Sketch	<input type="checkbox"/> Sketch		<input type="checkbox"/> Sketch
	Part 3	<input type="checkbox"/> Acrostic poem	<input type="checkbox"/> Comprehension questions 1, 2		<input type="checkbox"/> Additional acrostic poem
H. REVIEW	Part 4	<input type="checkbox"/> Illustrations	<input type="checkbox"/> Illustrations		<input type="checkbox"/> Illustrations
		 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>
	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Steps review
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> Steps review
I. REVIEW	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> Steps review
	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> Steps review
	Part 5	<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Spelling review	<input type="checkbox"/> Cooking	<input type="checkbox"/> Steps review
		<input type="checkbox"/> Map activity	<input type="checkbox"/> Who or What Am I?		<input type="checkbox"/> Spelling practice

PILGRIMS - LESSON 3 AT A GLANCE




					<i>Stories of the Pilgrims</i>			<i>Stories of the Pilgrims</i>
A. COPYWORK & DICTATION	Part 1		<input type="checkbox"/> The Pilgrim Story, #7				<input type="checkbox"/> Page 76, paragraph 2	
	Part 2		<input type="checkbox"/> The Pilgrim Story, #8				<input type="checkbox"/> Page 92, paragraph 5	
	Part 3		<input type="checkbox"/> Student's Choice, 3 sentences ()		<input type="checkbox"/> Student's Choice, 4 sentences		<input type="checkbox"/> Student's Choice, 5 sentences	
	Part 4		<input type="checkbox"/> The Pilgrim Story, #9				<input type="checkbox"/> Page 107, paragraphs 2 and 3	
B. READER			<i>Squanto, Friend of the Pilgrims</i>		<i>Stories of the Pilgrims</i>		<i>Stories of the Pilgrims</i>	
	Part 1		<input type="checkbox"/> Page 43, paragraph 6–page 47		<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages	
	Part 2		<input type="checkbox"/> Pages 48–53		<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages	
	Part 3		<input type="checkbox"/> Page 54—page 57, paragraph 5		<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages	
C. READ ALOUD	Part 4		<input type="checkbox"/> Page 57, paragraph 6—page 63, paragraph 6		<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages	
			<i>Stories of the Pilgrims</i>					
	Part 1		<input type="checkbox"/> Pages 74–82		<input type="checkbox"/> Discussion	<input type="checkbox"/> Make up question		
	Part 2		<input type="checkbox"/> Pages 83–91		<input type="checkbox"/> Narration			
D. WORD STUDY	Part 3		<input type="checkbox"/> Pages 92–101		<input type="checkbox"/> Discussion	<input type="checkbox"/> Make up question		
	Part 4		<input type="checkbox"/> Pages 102–109		<input type="checkbox"/> Narrative writing			
	Part 1		<input type="checkbox"/> Add words to list		<input type="checkbox"/> Practice	<input type="checkbox"/> List		<input type="checkbox"/> Additional words
E. GEOGRAPHY/SCIENCE	Part 2		<input type="checkbox"/> Syllable exercise		<input type="checkbox"/> Syllables	<input type="checkbox"/> Spelling practice		
	Part 3		<input type="checkbox"/> Meanings		<input type="checkbox"/> Meanings	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> Word bank	
	Part 4		<input type="checkbox"/> Review		<input type="checkbox"/> Personal dictionary	<input type="checkbox"/> Pick and spell		
F. WRITING/DOING	Part 1		<input type="checkbox"/> Voyage exercise		<input type="checkbox"/> Map scales		<input type="checkbox"/> Descriptive words	<input type="checkbox"/> Comparisons
	Part 2		<input type="checkbox"/> White-tailed deer <input type="checkbox"/> Discussion				<input type="checkbox"/> Snowshoe hare	
	Part 3		<input type="checkbox"/> Grid exercise				<input type="checkbox"/> Additional grid	
	Part 4		<input type="checkbox"/> Activities 1–7		<input type="checkbox"/> Activities 9–14		<input type="checkbox"/> Sketch & color	
G. INDEPENDENT READING & REVIEW								
	Part 1		<input type="checkbox"/> Comprehension question 4		<input type="checkbox"/> Questions 1, 2		<input type="checkbox"/> Questions 1–4	
	Part 2		<input type="checkbox"/> Illustration					
	Part 3		<input type="checkbox"/> Comprehension question 4		<input type="checkbox"/> Questions 1, 2		<input type="checkbox"/> Questions 1–4	
H. REVIEW	Part 4		<input type="checkbox"/> Illustration					
	Part 1		<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues
	Part 2		<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble
I. REVIEW	Part 3		<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search
	Part 4		<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice
	Part 5		<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Map activity	<input type="checkbox"/> Spelling review	<input type="checkbox"/> William Bradford profile	<input type="checkbox"/> Spelling review	<input type="checkbox"/> Timeline




PILGRIMS - LESSON 4 AT A GLANCE

A. COPYWORK & DICTATION	Part 1	 The Pilgrim Story, #10	 <i>Stories of the Pilgrims</i>	 Page 117, paragraph 1	 <i>Stories of the Pilgrims</i>
	Part 2	 The Pilgrim Story, #11		 Page 131, paragraph 4	
	Part 3	 Student's Choice, 3 sentences (🐾)		 Student's Choice, 4 sentences	 Student's Choice, 5 sentences
	Part 4	 The Pilgrim Story, #12		 The Pilgrim Story, #12	 Page 141, paragraph 3
B. READER	Part 1	 <i>Squanto, Friend of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 1-2 paragraphs	 <i>Stories of the Pilgrims</i>
	Part 2	 Page 63, paragraph 7—page 67		 1-2 paragraphs	 1-2 pages
	Part 3	 Page 68—page 72, paragraph 1		 1-2 paragraphs	 1-2 pages
	Part 4	 Page 72, paragraph 2—page 75		 1-2 paragraphs	 1-2 pages
C. READ ALOUD	Part 1	 <i>Stories of the Pilgrims</i>	 <i>Stories of the Pilgrims</i>	 Discussion <input type="checkbox"/> Make up question	
	Part 2	 Pages 110-120		 Narration	
	Part 3	 Pages 121-132		 Discussion <input type="checkbox"/> Make up question	
	Part 4	 Pages 133-140		 Narration	
D. WORD STUDY	Part 1	 Spelling words <input type="checkbox"/> Practice <input type="checkbox"/> Word bank	 Practice <input type="checkbox"/> List	 Additional words	
	Part 2		 Syllable <input type="checkbox"/> Spelling practice		
	Part 3		 Meanings <input type="checkbox"/> Spelling practice		
	Part 4	 Review	 Personal dictionary <input type="checkbox"/> Pick and spell		
E. GEOGRAPHY/SCIENCE	Part 1	 Map exercises	 Additional map exercises	 Map scales	
	Part 2	 Review <input type="checkbox"/> Animal I.D. game			
	Part 3	 Map comparison <input type="checkbox"/> Discussion		 Borders	
	Part 4	 Squirrels <input type="checkbox"/> Sketch <input type="checkbox"/> Questions 1-7	 Red squirrel <input type="checkbox"/> Gray squirrel	 Questions 8-12	
F. WRITING/DOING	Part 1	 Collage			
	Part 2	 Letter to character	 Letter to person	 Visit <input type="checkbox"/> Summary	
	Part 3	 True/false statements <input type="checkbox"/> Discussion	 Phrases that correct	 Reword false statements	
	Part 4	 Illustrations			
G. INDEPENDENT READING & REVIEW	Part 1	 Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 20 min	 Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	 Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	
	Part 2	 Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 20 min	 Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	 Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	
	Part 3	 Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 20 min	 Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	 Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	
	Part 4	 Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 20 min	 Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	 Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	
REVIEW	Part 5	 Steps for Thinking review <input type="checkbox"/> Map activity <input type="checkbox"/> Thinking review	 Spelling review <input type="checkbox"/> Quanto profile <input type="checkbox"/> Timeline	 Pilgrims Crossword	





	Skills & Topics			
<b>LANGUAGE SKILLS</b>	Answering Strategies	.	.	.
	Cloze Reading Skills	.	.	.
	Decoding	.	.	.
	Grammar:	.	.	.
	Adjectives	.	.	.
	Articles	.	.	.
	Adverbs	.	.	.
	Antecedents	.	.	.
	Nouns	.	.	.
	Plural Possessive	.	.	.
	Singular Possessive	.	.	.
	Pronouns	.	.	.
	Plural Possessive	.	.	.
	Singular Possessive	.	.	.
	Usage	.	.	.
	Tenses	.	.	.
	Future	.	.	.
	Past	.	.	.
	Present	.	.	.
	Identifying Complete Sentences	.	.	.
	Including Details	.	.	.
	Oral Presentation	.	.	.
	Penmanship	.	.	.
	Personal Dictionary	.	.	.
	Poetry Reading	.	.	.
	Reading for Enjoyment	.	.	.
	Reading for Information	.	.	.
	Reading with Understanding	.	.	.
Spelling Strategies	.	.	.	
Summaries	.	.	.	
Syllables	.	.	.	
Vocabulary	.	.	.	
Word Study	.	.	.	
<b>WRITING</b>	Book Review	.	.	.
	Character Profiling	.	.	.
	Conclusions	.	.	.
	Letter Writing	.	.	.
	Narrative Writing	.	.	.
	Poetry Writing - Acrostic	.	.	.
	Rough Drafts	.	.	.
	Sentence Skills	.	.	.
	Word Banks	.	.	.
	<b>THINKING SKILLS</b>	Analyzing Information	.	.
Categorizing		.	.	.
Cause & Effect		.	.	.
Comparison & Contrast		.	.	.
Comprehension		.	.	.
Context Clues		.	.	.
Discussion		.	.	.
Evaluating Information		.	.	.
Identifying Examples		.	.	.
Identifying Facts		.	.	.
Investigating		.	.	.
Labeling		.	.	.
List Making		.	.	.
Listening Skills		.	.	.
Matching		.	.	.
Narration		.	.	.
Observation Skills		.	.	.
Organization		.	.	.
Picture Clues		.	.	.
Predicting		.	.	.
Recording Information		.	.	.
Research/Reference Skills		.	.	.
Sequencing		.	.	.
Symbols		.	.	.
Synthesizing Information		.	.	.
True/False Statements		.	.	.

	Skills & Topics				
<b>ART/DOING</b>	Collages	.	.	.	
	Coloring	.	.	.	
	Cooking	.	.	.	
	Design	.	.	.	
	Drawing	.	.	.	
	Games	.	.	.	
	Grid Drawing	.	.	.	
	Illustration	.	.	.	
	Observing	.	.	.	
	Sketching	.	.	.	
	Tracing	.	.	.	
	<b>GEOGRAPHY/SCIENCE/HISTORY</b>	Birds	.	.	.
		Borders/Boundaries	.	.	.
		Canals	.	.	.
		Capital Cities	.	.	.
		Channels	.	.	.
		Chart Reading	.	.	.
		Climate	.	.	.
		Collecting Information	.	.	.
		Cultural Customs	.	.	.
Dutch Food		.	.	.	
England		.	.	.	
Fathoms		.	.	.	
Fish		.	.	.	
Globe Skills		.	.	.	
Grids:		.	.	.	
Maps		.	.	.	
Pictures		.	.	.	
Harbors		.	.	.	
IJsselmeer		.	.	.	
Invertebrates		.	.	.	
Landmarks		.	.	.	
Latitude		.	.	.	
Longitude		.	.	.	
Mammals		.	.	.	
Map Scales		.	.	.	
Map Skills		.	.	.	
Massachusetts		.	.	.	
<i>Mayflower</i>		.	.	.	
Mayflower Compact		.	.	.	
Netherlands		.	.	.	
Physical Maps		.	.	.	
Pilgrims		.	.	.	
Plants:		.	.	.	
Oak Trees		.	.	.	
Corn		.	.	.	
Pumpkins		.	.	.	
Political Maps		.	.	.	
Physical Maps		.	.	.	
Pilgrims		.	.	.	
Plants:		.	.	.	
Oak Trees		.	.	.	
Corn		.	.	.	
Pumpkins		.	.	.	
Political Maps		.	.	.	
Ports		.	.	.	
Prime Meridian		.	.	.	
Reptiles		.	.	.	
Self Government		.	.	.	
Separatists		.	.	.	
Sherwood Forest		.	.	.	
Straits	.	.	.		
Timeline	.	.	.		
Thanksgiving	.	.	.		
Windmills	.	.	.		
<b>Wildlife Study:</b>	.	.	.		
Mallard Duck	.	.	.		
Northern Pintail	.	.	.		
Wood Stork/Ibis	.	.	.		
White-tailed Deer	.	.	.		
Eastern Cottontail Rabbit	.	.	.		
Red and Gray Squirrels	.	.	.		
Great Egret	.	.	.		
Common Goldeneye	.	.	.		
Green-winged Teal	.	.	.		
Snowshoe Hare	.	.	.		
<b>Historical Figures:</b>	.	.	.		
William Bradford	.	.	.		
John Carver	.	.	.		
Galileo	.	.	.		
King James	.	.	.		
Massasoit	.	.	.		
Samoset	.	.	.		
Myles Standish	.	.	.		
Squanto	.	.	.		