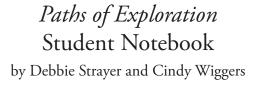


*** STUDENT NOTEBOOK ***





Unit 2: Jamestown Otter 3rd Grade

Copyright 2009, 2011, 2013, Third Edition 2016

ISBN: 9781628630305

All rights reserved. Pages from this document may be copied by the original purchaser for personal and household use only. Such reproductions may not be sold or given away. Except for the limited authorization stated above, no part of these pages may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without permission from the publisher in writing.

> Published by Geography Matters® 800-426-4650 www.geomatters.com

Instructions

These Student Notebook pages are designed to be used with *Paths of Exploration*, a complete elementary curriculum for grades 3 through 5. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Jamestown Reading Log

PAGES TITLE DATE AUTHOR

name

Times were hard for many people in England. There weren't enough good jobs. There weren't enough places to live. If you were not born into a rich family, life was hard in England in 1607.

□ I read Chapter I in my reader.

□ I participated in the narration activity.

□ I told my teacher a true tale.

Times were hard for many people in England. There weren't enough good jobs. There weren't enough places to live. If you were not born into a rich family, life was hard in England in 1607.

Spelling List				

Word Study					
Apostrophes					

United Kingdom

- England Wales Scotland Northern Ireland
- London Atlantic Ocean North Sea English Channel
- Mark country boundaries red.
- Mark London with a star and circle.
- Shade countries different colors.
- Shade bodies of water light blue.

If you know about a person's, it's easier to what they say and do.			
Spellir	ng Pictures		

What could make men leave their homes in 1607? The hope of a better life for their families made them risk everything. Hope for them lay across the ocean.

□ I read Chapter II in my reader.

 $\hfill\square$ I participated in the discussion activity.

What could make men leave their homes in 1607? The hope of a better life for their families made them risk everything. Hope for them lay across the ocean.

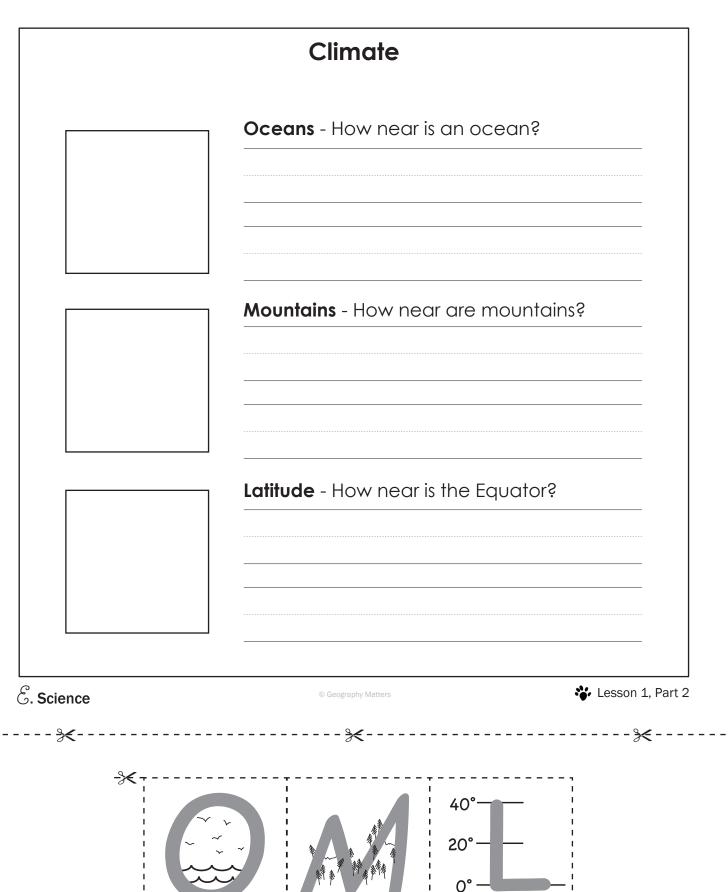
Add to this page throughout the Jamestown Unit.			
England			
(Make additional copies as needed.)			

Add to this page throughout the Jamestown Unit.				
	America			

Add to this page throughout the Jamestown Unit.			
	Other Places		

Decisio				
People				

Things	Other Words
C	
	al copies as needed.)



 $\mathcal{E}\text{.}\,\mathbf{Science}$

- - -

Draw	ring
Beginning	Ending
Mide	dle

People ar		
	e influenced by the	and
-	of their country.	
	Spelling Scramble	
1. dguje		
2. bgead		
3. rgibde		
4. gedel		
5. egfud		
6. odedg		
7. gede		
8. gewde		

The Virginia Company sent men and ships across the ocean. They sailed from England to America. People came who thought they had nowhere else to turn. The desire for money made some people come to America.

□ I read Chapter III in my reader.

□ I participated in the narration activity.

□ I told and/or acted out 2 fairy or folk tales.

The Virginia Company sent men and ships across the ocean. They sailed from England to America. People came who thought they had nowhere else to turn. The desire for money made some people come to America.

Contractions			
Words that show belong	ging		



Virginia

Label: Virginia Richmond (with a star and circle) Washington, D.C. (with a larger star and circle) Atlantic Ocean

Steps for Thinking Review All _____ want to be treated with _____ **Spelling Search** P V M G W K J S J J Y L F J P Η F Μ Ι G D T J Т 0 Κ \mathbf{F} Κ W Р U L G Ι Ν Ε J Ι G L U U J W \mathbf{F} Η G D U С Ζ Α Y Α U B L S G G Ρ Ν B U С J Р S Ν Ε R G F \mathbf{F} J V P С F 0 W E D G E Т L B Ζ S E D Ρ S E Ι D A V Y S С R E G B 0 Y Χ R X G Y 0 E F E G V Α L Α \mathbf{Z} U Ι G Η 0 Χ R G E Ν G E Κ G 0 B G Ι D Y W P Ν Κ U D Ι X G K L J Α Ν Ε G G Ι Κ D 0 K X D U D Y U 0 V U W С Y R L B Ε L F Ι D W G L 0 E D С Ζ E Ι E D Κ R Y U Ν G D U Y 0 Т Р G Ν 0 G R G Μ Κ \mathbf{F} Ε G D U Μ S R 0 R L С D Ζ Y E P J Ι Ι G B P S W B X D Ι G F G S U D 0 W Μ Y F Y E С E G D Α B Ν Y HOMH E W E JG W Ρ L Ρ Р J S G C edge badge bridge dodge fudge judge ledge wedge

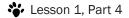
The English people did not like change. Many stayed in England even though they were unhappy. A few people found the strength to make a brave choice.

□ I read Chapter IV in my reader.

□ I participated in the discussion activity.

□ I talked with my teacher about Virginia's climate.

The English people did not like change. Many stayed in England even though they were unhappy. A few people found the strength to make a brave choice.



Verbs:	Nouns they tell about:
Give yourself one point f tells about.	for each verb and each noun that it
Grammar Scout points: _	

Draw	ing
Beginning	Ending
Mide	dle

Step	s for	Thinking	Review

Choose one Step for Thinking, and circle it.

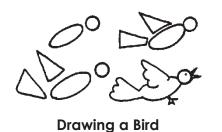
- 1. If you know about a person's background, it's easier to understand what they say and do.
- 2. People are influenced by the customs and beliefs of their country.
- 3. All people want to be treated with respect.

 Je:		
•		
Spe	elling Practice	

	speiii	ing Rev	lew	

Blue Skies & Sunshine

Let's color a blue sky. First, lightly draw a bird and cloud, using your violet pencil in the figure box below (Figure A). Color in a very light layer of light blue around them. Then, take your white pencil, and blend over the blue to create a nice, light blue sky! Take your picture outside, and hold it up to the sky to see if your blue is too dark. Color your bird with red and blue horizontal lines.



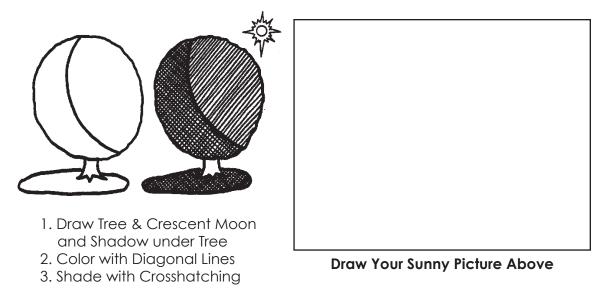


Drawing a Cloud

Draw Your Bird and Cloud Above

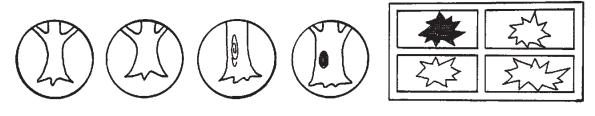
Coloring Sunlight

Let's draw a tree, and color it in sunlight. First, draw your tree in the figure box below with your yellow pencil. Then, draw your sun in the upper right corner. Draw a crescent moon shape across the center of your tree and a shadow under your tree. Color the half closest to the sun, and the grass that is not in shade with yellow diagonal lines. Then, color the leaves and the grass with your light green pencil, using diagonal lines. Keep it very light, so you can see the yellow in the sunny areas. Add crosshatching to the shaded side of the tree and the shadow on the ground with your dark blue pencil.



Children's Art Jounral by Barry Stebbing, pg. 40, used by permission.

When you color with browns and black, it makes your pictures look darker. Many students tend to color too much with browns and black. I believe that students should stay away from using these colors for a while, to learn how to make more colorful pictures without them. Let's see if you can make some nice colors below without using your browns and black. Color one tree trunk with orange and violet vertical lines. Then, try yellow, orange, and red on another. You may also want to try yellow, orange, and blue; or orange, red, and violet; or even orange, red, and dark blue. These colors will not look lie the colors of your brown pencils, but will make some nice colors that can brighten up pictures, and give you more variety. Finally, see if you can make a black by using your dark blue, red, and green pencils, and crosshatching to color inside the broken windows. Color the window pane with the nicest brown you made. Print the colors you used underneath each.



Brown and black pencils are great for drawing. Take your black drawing pencil, and draw the objects below next to the example.







Figure B

Color in before Drawing

t c t E V r t V c c c c

Using only light brown, brown, and black, draw the picture of the teddy bear (figure B) in the box provided. Before beginning, lightly color in the entire figure box with your light brown colored pencil. Then, draw the bear with you dark brown and black pencils. What do you think of it?

Children's Art Jounral by Barry Stebbing, pg. 41, used by permission.