















★ JAMESTOWN UNIT SUMMARY ★




















Like all explorers, the colonists of Jamestown had their hopes and dreams. Leaving the limitations of the Old World behind, these sojourners in the New World found many challenges. This unit highlights the connection between history, geography, and science as climate, terrain, and culture determine many of the struggles faced by the Jamestown colonists. The clash between the customs of the Old World and the necessities of the New World are played out in the literature through drama and adventure as unknowns as well as famous names play their parts in the story of Jamestown. We see the importance of letter writing and the beauty and power of words to communicate the events and strong emotions tied to this endeavor. Never were the connections of home so important to survival and the faithfulness of a few so timely.

UNIT AT A GLANCE			
	People in Literature	People in Profiles	Places
PEOPLE AND PLACES	John Smith James Brumfield Master Edward Wingfield John Ratcliffe Sam Collierand	Nathaniel Peacock Captain Newport Reverend Robert Hunt Powhatan many others	England Many islands Virginia
LESSON 1 PREPARATION AND SAILING	Grammar & Writing Spelling and Vocabulary Contractions Nouns Tales	Apostrophes Possessives Verbs Storytelling	Projects & Activities Pantomime Illustrating Art lesson Games
LESSON 2 LIFE ON THE LONG VOYAGE	Spelling and Vocabulary c words Descriptive writing	Suffixes Sentence skills	Drawing and tracing Sketching Cooking Charades Games
LESSON 3 SETTLING IN	Spelling and Vocabulary out/aw words Proper nouns	Adjectives Word clues	Drawing and tracing Games Timeline
LESSON 4 STARVATION AND DISEASE AT JAMES FORT	Suffixes Letter writing Envelopes	Adverbs Opposites Research skills	Sun experiment Art lesson: Shading Games
LESSON 5 WINTER AND MORE STARVATION; SUPPLIES ARRIVE	Spelling and Vocabulary a words Letter writing Research skills	Poetry reading Poetry writing Descriptive writing	Drawing and tracing Map pictures Sketching Games
LESSON 6 JAMESTOWN SURVIVES AND GROWS	Spelling and Vocabulary review Poetry preparation Book review	Presentation preparation Descriptive writing Main events	Charades Games Unit Presentation
MATERIALS	<i>A Lion to Guard Us</i> <i>Surviving Jamestown</i> <i>North American Wildlife Guide</i> <i>United States History Atlas</i>	<i>Classroom Atlas</i> <i>Profiles from History, Vol. 1</i> <i>Eat Your Way Around the World</i>	Student Notebook, access to folk tales, watch or timing device, globe, vocabulary cards, newspaper, library, or Internet access, dictionary, tracing paper, tape, construction paper, ruler, stapler, scissors, glue, index cards/marker, crayons or colored pencils, large U.S. outline map, ingredients for English tea time recipes, one or more of the following: dry erase board/markers, colored chalk, water-based paint, modeling clay, typewriter
















JAMESTOWN - LESSON 1 AT A GLANCE

A. COPYWORK & DICTATION	Part 1	 Jamestown Story, #1	 <i>Surviving Jamestown</i>	<input type="checkbox"/> Page 2, paragraph 7–top of page 4
	Part 2	<input type="checkbox"/> Jamestown Story, #2		<input type="checkbox"/> Page 12, paragraph 3
	Part 3	<input type="checkbox"/> Jamestown Story, #3		<input type="checkbox"/> Page 15, paragraph 1
	Part 4	<input type="checkbox"/> Jamestown Story, #4		<input type="checkbox"/> Page 21, paragraph 5
		 <i>A Lion to Guard Us</i>	 <i>Surviving Jamestown</i>	<input type="checkbox"/> 1–2 pages
B. READER	Part 1	<input type="checkbox"/> Chapter I	<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
	Part 2	<input type="checkbox"/> Chapter II	<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
	Part 3	<input type="checkbox"/> Chapter III	<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
	Part 4	<input type="checkbox"/> Chapter IV	<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
		 <i>Surviving Jamestown</i>		
C. READ ALOUD	Part 1	<input type="checkbox"/> Preface–page 7, paragraph 2	<input type="checkbox"/> Narration	
	Part 2	<input type="checkbox"/> Page 7, paragraph 3–page 14	<input type="checkbox"/> Discussion	
	Part 3	<input type="checkbox"/> Page 15–page 21, paragraph 3	<input type="checkbox"/> Narration	
	Part 4	<input type="checkbox"/> Page 21, paragraph 4–page 27	<input type="checkbox"/> Discussion	
				<input type="checkbox"/> Contraction exercise
D. WORD STUDY	Part 1	<input type="checkbox"/> Apostrophe list <input type="checkbox"/> Contractions <input type="checkbox"/> Spelling words	<input type="checkbox"/> Contraction exercise	<input type="checkbox"/> Contraction or “belonging” list <input type="checkbox"/> Additional words
	Part 2	<input type="checkbox"/> Word bank (categorizing)		<input type="checkbox"/> Categorizing
	Part 3	<input type="checkbox"/> Categorizing		<input type="checkbox"/> Additional categorizing <input type="checkbox"/> Contractions
	Part 4	<input type="checkbox"/> Nouns <input type="checkbox"/> Verbs <input type="checkbox"/> Grammar Scout <input type="checkbox"/> Categorize	<input type="checkbox"/> Proper nouns <input type="checkbox"/> Categorize	
				<input type="checkbox"/> Additional map exercises
E. GEOGRAPHY/SCIENCE	Part 1	<input type="checkbox"/> Map exercises	<input type="checkbox"/> Additional map exercises	<input type="checkbox"/> Capital cities, strait
	Part 2	<input type="checkbox"/> Climate map <input type="checkbox"/> Ocean symbol <input type="checkbox"/> Mountain symbol	<input type="checkbox"/> Temperature research	<input type="checkbox"/> Map comparison
	Part 3	<input type="checkbox"/> Map exercises	<input type="checkbox"/> Additional map exercises	<input type="checkbox"/> Borders, capitals
	Part 4	<input type="checkbox"/> Climate map <input type="checkbox"/> Questions	<input type="checkbox"/> Climate research	<input type="checkbox"/> Physical comparisons
				<input type="checkbox"/> Captioning, story writing
F. WRITING/DOING	Part 1	<input type="checkbox"/> Storytelling	<input type="checkbox"/> Story writing	<input type="checkbox"/> Captioning
	Part 2	<input type="checkbox"/> Illustration	<input type="checkbox"/> Labeling	<input type="checkbox"/> Identifying fiction
	Part 3	<input type="checkbox"/> Storytelling <input type="checkbox"/> Pantomime <input type="checkbox"/> Tales	<input type="checkbox"/> Labeling	<input type="checkbox"/> Captioning
	Part 4	<input type="checkbox"/> Illustrations	<input type="checkbox"/> Labeling	
				<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> Spelling Scramble
G. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Map activity	<input type="checkbox"/> Spelling review <input type="checkbox"/> John Smith profile	<input type="checkbox"/> Spelling review <input type="checkbox"/> Timeline <input type="checkbox"/> Art activity <input type="checkbox"/> Cooking





















JAMESTOWN - LESSON 2 AT A GLANCE

					<i>Surviving Jamestown</i>
A. COPYWORK & DICTATION	Part 1	<input type="checkbox"/> Jamestown Story, #5			<input type="checkbox"/> Page 28, paragraph 2
	Part 2	<input type="checkbox"/> Jamestown Story, #6			<input type="checkbox"/> Page 37, paragraph 3
	Part 3	<input type="checkbox"/> Jamestown Story, #7			<input type="checkbox"/> Page 44, paragraph 4
	Part 4	<input type="checkbox"/> Jamestown Story, #8			<input type="checkbox"/> Page 50, paragraph 2
B. READER		 <i>A Lion to Guard Us</i>	 <i>Surviving Jamestown</i>		<i>Surviving Jamestown</i>
	Part 1	<input type="checkbox"/> Chapter V	<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages
	Part 2	<input type="checkbox"/> Chapter VI	<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages
	Part 3	<input type="checkbox"/> Chapter VII	<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages
C. READ ALOUD	Part 4	<input type="checkbox"/> Chapter VIII	<input type="checkbox"/> 1–2 paragraphs		<input type="checkbox"/> 1–2 pages
		 <i>Surviving Jamestown</i>			
	Part 1	<input type="checkbox"/> Page 28–page 34, paragraph 1	<input type="checkbox"/> Narration		
	Part 2	<input type="checkbox"/> Page 34, paragraph 2–page 41	<input type="checkbox"/> Discussion		
D. WORD STUDY	Part 3	<input type="checkbox"/> Pages 42–47	<input type="checkbox"/> Narration		
	Part 4	<input type="checkbox"/> Pages 48–54	<input type="checkbox"/> Discussion		
					
	Part 1	<input type="checkbox"/> Spelling words	<input type="checkbox"/> Additional words		<input type="checkbox"/> Blends <input type="checkbox"/> Additional words
E. GEOGRAPHY/SCIENCE	Part 2	<input type="checkbox"/> Word endings			
	Part 3	<input type="checkbox"/> Word endings <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Word endings		<input type="checkbox"/> <i>ian</i> words
	Part 4	<input type="checkbox"/> Charades	<input type="checkbox"/> Charades		<input type="checkbox"/> Charades <input type="checkbox"/> Dictionary skills
					
F. WRITING/DOING	Part 1	<input type="checkbox"/> Map exercises	<input type="checkbox"/> Rivers, continents		<input type="checkbox"/> Rivers, countries
	Part 2	<input type="checkbox"/> River otter <input type="checkbox"/> Mute swan			<input type="checkbox"/> Stickleback <input type="checkbox"/> Mudminnow
	Part 3	<input type="checkbox"/> Discussion			<input type="checkbox"/> Research
	Part 4	<input type="checkbox"/> Landmarks			<input type="checkbox"/> Landmark research
G. INDEPENDENT READING & REVIEW					
	Part 1	<input type="checkbox"/> Character descriptions <input type="checkbox"/> Thinking writing			<input type="checkbox"/> Character Portraits
	Part 2	<input type="checkbox"/> Nature sketching #1 <input type="checkbox"/> Nature sketching #2			<input type="checkbox"/> Sketch #1 <input type="checkbox"/> Sketch #2 <input type="checkbox"/> Descriptive words
	Part 3	<input type="checkbox"/> List <input type="checkbox"/> 1 sentence, 3 things	<input type="checkbox"/> 2 sentences, 3 things		<input type="checkbox"/> 2 paragraphs
H. REVIEW	Part 4	<input type="checkbox"/> Drawing <input type="checkbox"/> Discussion			<input type="checkbox"/> Drawing <input type="checkbox"/> Discussion
					
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min		<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min		<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
I. REVIEW	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Silly sentence <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Silly sentence <input type="checkbox"/> 25 min		<input type="checkbox"/> Steps review <input type="checkbox"/> Silly sentence <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min		<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Map activity	<input type="checkbox"/> Spelling review <input type="checkbox"/> Old World/New World Game		<input type="checkbox"/> British Customs and Cooking

JAMESTOWN - LESSON 4 AT A GLANCE




				<i>Surviving Jamestown</i>		<i>Surviving Jamestown</i>
A. COPYWORK & DICTATION	Part 1	<input type="checkbox"/> Jamestown Story, #13			<input type="checkbox"/> Page 86, paragraph 2	
	Part 2	<input type="checkbox"/> Jamestown Story, #14			<input type="checkbox"/> Page 97, paragraphs 2-4	
	Part 3	<input type="checkbox"/> Jamestown Story, #15			<input type="checkbox"/> Page 103, paragraph 2	
	Part 4	<input type="checkbox"/> Jamestown Story, #16			<input type="checkbox"/> Page 111, paragraph 4	
B. READER		<i>A Lion to Guard Us</i>		<i>Surviving Jamestown</i>		<i>Surviving Jamestown</i>
	Part 1	<input type="checkbox"/> Chapter XIII		<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages	
	Part 2	<input type="checkbox"/> Chapter XIV		<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages	
	Part 3	<input type="checkbox"/> Chapter XV		<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages	
C. READ ALOUD		<i>Surviving Jamestown</i>			<input type="checkbox"/> 1-2 paragraphs	
	Part 1	<input type="checkbox"/> Page 85—page 91, paragraph 2		<input type="checkbox"/> Discussion		
	Part 2	<input type="checkbox"/> Page 91, paragraph 3—page 97		<input type="checkbox"/> Narration		
	Part 3	<input type="checkbox"/> Page 98—page 105, paragraph 4		<input type="checkbox"/> Discussion		
D. WORD STUDY					<input type="checkbox"/> Additional words	<input type="checkbox"/> Opposites
	Part 1	<input type="checkbox"/> Spelling words	<input type="checkbox"/> Suffix			<input type="checkbox"/> Find words
	Part 2	<input type="checkbox"/> Jamestown word bank				<input type="checkbox"/> Spelling practice
	Part 3	<input type="checkbox"/> Adverbs	<input type="checkbox"/> Find 5 words	<input type="checkbox"/> Find 8 words		<input type="checkbox"/> Adverb function
E. GEOGRAPHY/SCIENCE					<input type="checkbox"/> Additional map scales	
	Part 1	<input type="checkbox"/> Red mulberry	<input type="checkbox"/> Wild strawberry	<input type="checkbox"/> Strawberry recipe		
	Part 2	<input type="checkbox"/> Grid activity				
	Part 3	<input type="checkbox"/> Peppermint	<input type="checkbox"/> Sassafras	<input type="checkbox"/> Discussion		
F. WRITING/DOING						
	Part 1	<input type="checkbox"/> Letter writing				
	Part 2	<input type="checkbox"/> Pet sketch	<input type="checkbox"/> Labeling			
	Part 3	<input type="checkbox"/> Envelopes				<input type="checkbox"/> Second letter and envelope
G. INDEPENDENT READING & REVIEW						
	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Steps review
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> Spelling Scramble
	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> Spelling Search
REVIEW	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> Spelling practice
	Part 5	<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Map activity	<input type="checkbox"/> Spelling review	<input type="checkbox"/> Cooking	<input type="checkbox"/> Timeline




JAMESTOWN - LESSON 5 AT A GLANCE

A. COPYWORK & DICTATION						<i>Surviving Jamestown</i>
	Part 1	<input type="checkbox"/> Jamestown Story, #17			<input type="checkbox"/>	Page 119, paragraphs 1-4
	Part 2	<input type="checkbox"/> Jamestown Story, #18			<input type="checkbox"/>	Page 130, paragraph 4
	Part 3	<input type="checkbox"/> Jamestown Story, #19			<input type="checkbox"/>	Page 133, paragraph 4
	Part 4	<input type="checkbox"/> Jamestown Story, #20			<input type="checkbox"/>	Page 142, paragraph 3
B. READER				<i>A Lion to Guard Us</i>		<i>Surviving Jamestown</i>
	Part 1	<input type="checkbox"/> Chapter XVII			<input type="checkbox"/>	1-2 paragraphs
	Part 2	<input type="checkbox"/> Chapter XVIII			<input type="checkbox"/>	1-2 paragraphs
	Part 3	<input type="checkbox"/> Chapter XIX			<input type="checkbox"/>	1-2 paragraphs
	Part 4	<input type="checkbox"/> Chapter XX			<input type="checkbox"/>	1-2 paragraphs
C. READ ALOUD				<i>Surviving Jamestown</i>		
	Part 1	<input type="checkbox"/> Pages 115-123			<input type="checkbox"/>	Discussion
	Part 2	<input type="checkbox"/> Page 124-page 130, paragraph 6			<input type="checkbox"/>	Narration
	Part 3	<input type="checkbox"/> Page 130, paragraph 7-page 138			<input type="checkbox"/>	Discussion
	Part 4	<input type="checkbox"/> Pages 139-149			<input type="checkbox"/>	Narration
D. WORD STUDY						
	Part 1	<input type="checkbox"/> a words	<input type="checkbox"/> Spelling words	<input type="checkbox"/> Categorizing		
	Part 2	<input type="checkbox"/> Spelling practice			<input type="checkbox"/>	Add 6 words
	Part 3	<input type="checkbox"/> Spelling review cards				
	Part 4	<input type="checkbox"/> Practice	<input type="checkbox"/> Go Fish game			
E. GEOGRAPHY/SCIENCE						
	Part 1	<input type="checkbox"/> Belted kingfisher	<input type="checkbox"/> Canada goose		<input type="checkbox"/>	Research
	Part 2	<input type="checkbox"/> Map scales				
	Part 3	<input type="checkbox"/> Belted kingfisher	<input type="checkbox"/> Discuss questions 1-7		<input type="checkbox"/>	Write questions 1-7
	Part 4	<input type="checkbox"/> Color flags				
F. WRITING/DOING						
	Part 1	<input type="checkbox"/> Poetry reading	<input type="checkbox"/> Bird watching			
		<input type="checkbox"/> Sketching	<input type="checkbox"/> Poetry writing			
	Part 2	<input type="checkbox"/> Map designs				
	Part 3	<input type="checkbox"/> Letter writing				
G. INDEPENDENT READING & REVIEW	Part 4	<input type="checkbox"/> Character portrait			<input type="checkbox"/>	Additional character portrait
						
	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> 20 min	<input type="checkbox"/>	Steps review
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> 20 min	<input type="checkbox"/>	Picture clues
	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> 20 min	<input type="checkbox"/>	Steps review
REVIEW	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> 20 min	<input type="checkbox"/>	Spelling Scramble
	Part 5	<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Map activity	<input type="checkbox"/> Spelling review	<input type="checkbox"/>	Spelling Search
					<input type="checkbox"/>	Steps review
					<input type="checkbox"/>	Spelling practice
					<input type="checkbox"/>	Spelling review

JAMESTOWN - LESSON 6 AT A GLANCE

					<i>Surviving Jamestown</i>
A. COPYWORK & DICTATION	Part 1	<input type="checkbox"/> Jamestown Story, #21			<input type="checkbox"/> Page 150, paragraph 7–top of page 151
	Part 2	<input type="checkbox"/> Jamestown Story, #22			<input type="checkbox"/> Page 165, paragraph 1
	Part 3	<input type="checkbox"/> Jamestown Story, #23			<input type="checkbox"/> Letter, page 170–top of page 171
	Part 4	<input type="checkbox"/> Jamestown Story, #24			<input type="checkbox"/> Letter, page 170–top of page 171
B. READER			<i>A Lion to Guard Us</i>		<i>Surviving Jamestown</i>
	Part 1	<input type="checkbox"/> Chapter XXI		<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
	Part 2	<input type="checkbox"/> Chapter XXII		<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
	Part 3	<input type="checkbox"/> Chapter XXIII		<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
C. READ ALOUD	Part 4	<input type="checkbox"/> Pages 116, 117		<input type="checkbox"/> 1–2 paragraphs	<input type="checkbox"/> 1–2 pages
			<i>Surviving Jamestown</i>		
	Part 1	<input type="checkbox"/> Page 150–top of page 156		<input type="checkbox"/> Narration	
	Part 2	<input type="checkbox"/> Page 156, paragraph 1–page 165		<input type="checkbox"/> Discussion	
D. WORD STUDY	Part 3	<input type="checkbox"/> Pages 166–176		<input type="checkbox"/> Narration	
	Part 4	<input type="checkbox"/> Page 177–page 184, paragraph 7		<input type="checkbox"/> Discussion	
	Part 1	<input type="checkbox"/> Vocabulary review			
E. GEOGRAPHY/SCIENCE	Part 2	<input type="checkbox"/> Practice	<input type="checkbox"/> Go Fish game		
	Part 3	<input type="checkbox"/> Review	<input type="checkbox"/> Practice		
	Part 4	<input type="checkbox"/> Vocabulary review			
F. WRITING/DOING	Part 1	<input type="checkbox"/> Animal I.D. game			
	Part 2	<input type="checkbox"/> Map/globe review			
	Part 3	<input type="checkbox"/> Bodies of water review	<input type="checkbox"/> Topic relationships		
	Part 4	<input type="checkbox"/> Shakespeare profile	<input type="checkbox"/> Timeline		
G. INDEPENDENT READING & REVIEW					
	Part 1	<input type="checkbox"/> Presentation prep	<input type="checkbox"/> Explorer page, John Smith		
	Part 2	<input type="checkbox"/> Poetry preparation			
	Part 3	<input type="checkbox"/> Book review			
REVIEW	Part 4	<input type="checkbox"/> Review	<input type="checkbox"/> Illustration		
	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble
REVIEW	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search
	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice
	Part 5	<input type="checkbox"/> <i>Surviving Jamestown</i> , pages 185–193	<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Map activity	<input type="checkbox"/> Jamestown Bingo or Old World/New World

	Skills & Topics				
LANGUAGE SKILLS	Blends				
	Contractions	•	•	•	
	Decoding	•	•	•	
	Descriptive Sentences				
	Dictionary Skills	•	•	•	
	Grammar:				
	Adjectives	•	•	•	
	Adverbs	•	•	•	
	Apostrophes	•	•	•	
	Nouns	•	•	•	
	Common	•	•	•	
	Proper	•	•	•	
	Possessives	•	•	•	
	Verbs	•	•	•	
	Including Details	•	•	•	
	Oral Presentation	•	•	•	
	Pantomime	•	•	•	
	Penmanship	•	•	•	
	Poetry	•	•	•	
	Reading	•	•	•	
	Reciting	•	•	•	
	Reading for Enjoyment	•	•	•	
	Reading for Information	•	•	•	
	Reading with Understanding	•	•	•	
	Rhyming Words	•	•	•	
	Spelling Strategies	•	•	•	
	Storytelling	•	•	•	
	Suffixes	•	•	•	
	Vocabulary	•	•	•	
	Word Study	•	•	•	
	WRITING	Book Review	•	•	•
		Character Profiling	•	•	•
		Letter Writing	•	•	•
Paragraphs		•	•	•	
Poetry Writing		•	•	•	
Rough Drafts		•	•	•	
Sentence Skills		•	•	•	
“Thinking Writing”		•	•	•	
Titles		•	•	•	
Word Banks		•	•	•	
THINKING SKILLS	Analyzing Information	•	•	•	
	Categorizing	•	•	•	
	Cause & Effect	•	•	•	
	Charades	•	•	•	
	Comparison & Contrast	•	•	•	
	Comprehension	•	•	•	
	Context Clues	•	•	•	
	Discussion	•	•	•	
	Evaluating Information	•	•	•	
	Identifying Examples	•	•	•	
	Identifying Facts	•	•	•	
	Investigating	•	•	•	
	Labeling	•	•	•	
	List Making	•	•	•	
	Listening Skills	•	•	•	
	Narration	•	•	•	
	Non-verbal Communication	•	•	•	
	Observation Skills	•	•	•	
	Organization	•	•	•	
	Picture Clues	•	•	•	
	Predicting	•	•	•	
	Recording Information	•	•	•	
	Research/Reference Skills	•	•	•	
	Sequencing	•	•	•	
	Synthesizing Information	•	•	•	

	Skills & Topics			
ART	Captioning	•	•	•
	Coloring	•	•	•
	Cooking	•	•	•
	Designing	•	•	•
	Drawing	•	•	•
	Games	•	•	•
	Grid Drawing	•	•	•
	Illustration	•	•	•
	Sketching	•	•	•
	Tracing	•	•	•
	GEOGRAPHY/SCIENCE/HISTORY	Bays		•
Bermuda		•	•	•
Birds		•	•	•
Borders				
British Food			•	•
Capital Cities		•	•	•
Channels		•	•	•
Chart Reading		•	•	•
Chesapeake Bay		•	•	•
Climate		•	•	•
Cold-Blooded		•	•	•
Collecting Information		•	•	•
Content Maps				
Cultural Customs		•	•	•
Fish		•	•	•
Globe Skills		•	•	•
Invertebrates		•	•	•
James River		•	•	•
Jamestown		•	•	•
Landmarks		•	•	•
Latitude		•	•	•
London		•	•	•
Mammals		•	•	•
Map Scales		•	•	•
Map Skills		•	•	•
Mollusks		•	•	•
Physical Maps		•	•	•
Plants:				
Peppermint		•	•	•
Red Mulberry		•	•	•
Sassafras		•	•	•
Wild Strawberry		•	•	•
Political Maps		•	•	•
Pollution		•	•	•
Reptiles		•	•	•
Rivers		•	•	•
River Sources		•	•	•
Straits		•	•	•
Tales		•	•	•
Tidal Marsh		•	•	•
Timeline		•	•	•
Tributaries		•	•	•
United Kingdom		•	•	•
Virginia		•	•	•
Warm-Blooded		•	•	•
Water Cycle		•	•	•
West Indies		•	•	•
Wildlife Study:				
River Otter		•	•	•
Stickleback		•	•	•
Mudminnow	•	•	•	
Shore Crab	•	•	•	
Eastern Oyster	•	•	•	
Alligators	•	•	•	
Mute Swan	•	•	•	
Belted Kingfisher	•	•	•	
Canada Goose	•	•	•	
Atlantic Surf Clam	•	•	•	
Historical Figures:				
Leonardo da Vinci	•	•	•	
Pocahontas	•	•	•	
William Shakespeare	•	•	•	
John Smith	•	•	•	