



★ STUDENT NOTEBOOK ★

THIRD EDITION

UNIT

1

*Paths of Exploration*  
Student Notebook

by Debbie Strayer and Cindy Wiggers

**Unit 1: Columbus**  
**Otter**  
**3rd Grade**

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## **Instructions**

These Student Notebook pages are designed to be used with *Paths of Exploration*, a complete elementary curriculum for grades 3 through 5. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.





# Copywork

## A Journey of Adventure

The walls of the mightiest fortress,  
The wake of a ship on the sea,  
Charts lead to the busiest seaports,  
Trails light up the paths of the free.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline.

- I read pages 1–2 in my reader.
- I participated in the discussion activity.
- I put the “North” card on the north wall.

# Copywork

## A Journey of Adventure

The walls of the mightiest fortress,  
The wake of a ship on the sea,  
Charts lead to the busiest seaports,  
Trails light up the paths of the free.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for copying the text above.

# Spelling

high	light	fight	right
night	might	flight	sight

Long, silly sentence

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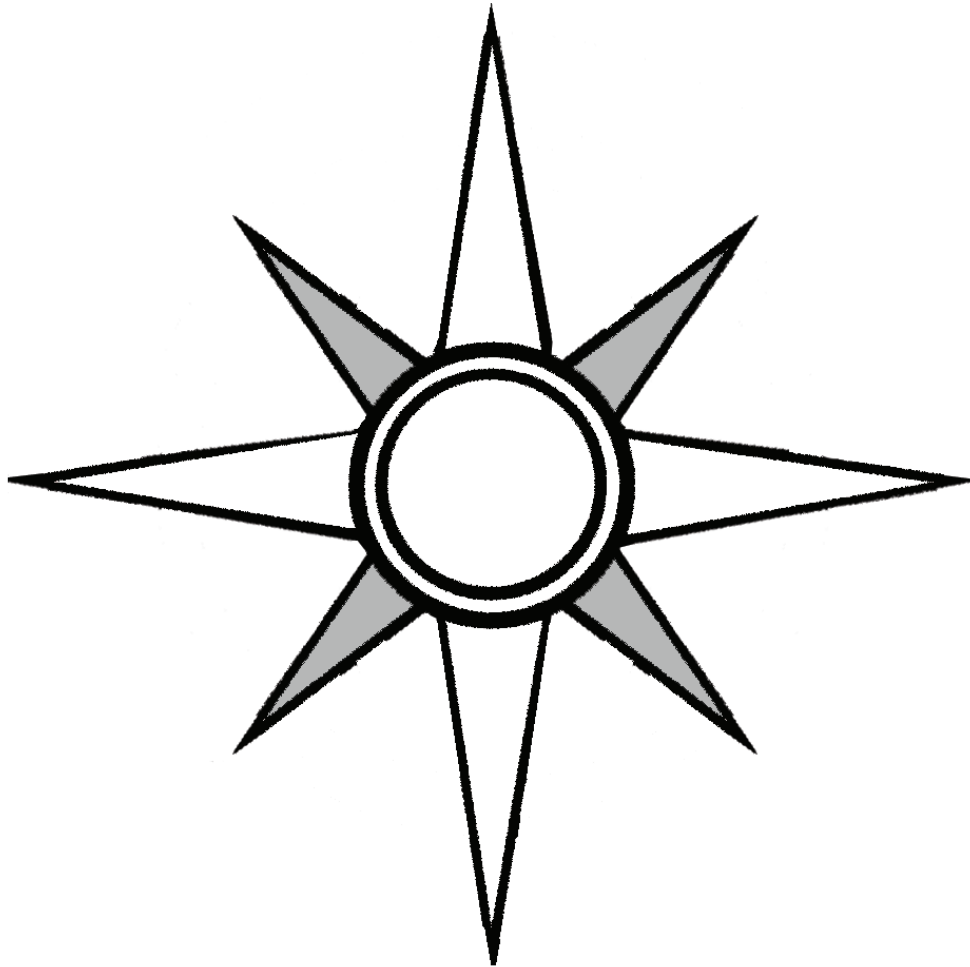
\_\_\_\_\_

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\_\_\_\_\_

# Compass



Label:  
North with N  
East with E  
South with S  
West with W



# Birthday

Christopher's Birthday

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My Birthday

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## Steps for Thinking Review

\_\_\_\_\_ are made for a \_\_\_\_\_.

## Spelling Pictures

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\_\_\_\_\_

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\_\_\_\_\_

# Copywork

## A Journey of Adventure

To the east or the west where the compass rose points,  
A bazaar of strange foods we shall see.

To the north or the south as the map shows the signs,  
We'll follow the road's decree.

Handwriting practice lines consisting of solid top and bottom lines with a dotted midline. There are 10 sets of these lines.

- I read pages 3–4 in my reader.
- I participated in the narration activity.

# Copywork

## A Journey of Adventure

To the east or the west where the compass rose points,  
A bazaar of strange foods we shall see.

To the north or the south as the map shows the signs,  
We'll follow the road's decree.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline.

### What am I?

high	light	fight	right
night	might	flight	sight

I am dark and come after daytime. What am I?

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I am not down low. I am up. What am I?

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I am not a good thing for you to do with someone else. What am I?

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I am not on your left side, I am on the other side. What am I?

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I am what the sun brings each day. What am I?

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I am a trip on an airplane. What am I?

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# What am I?

1.

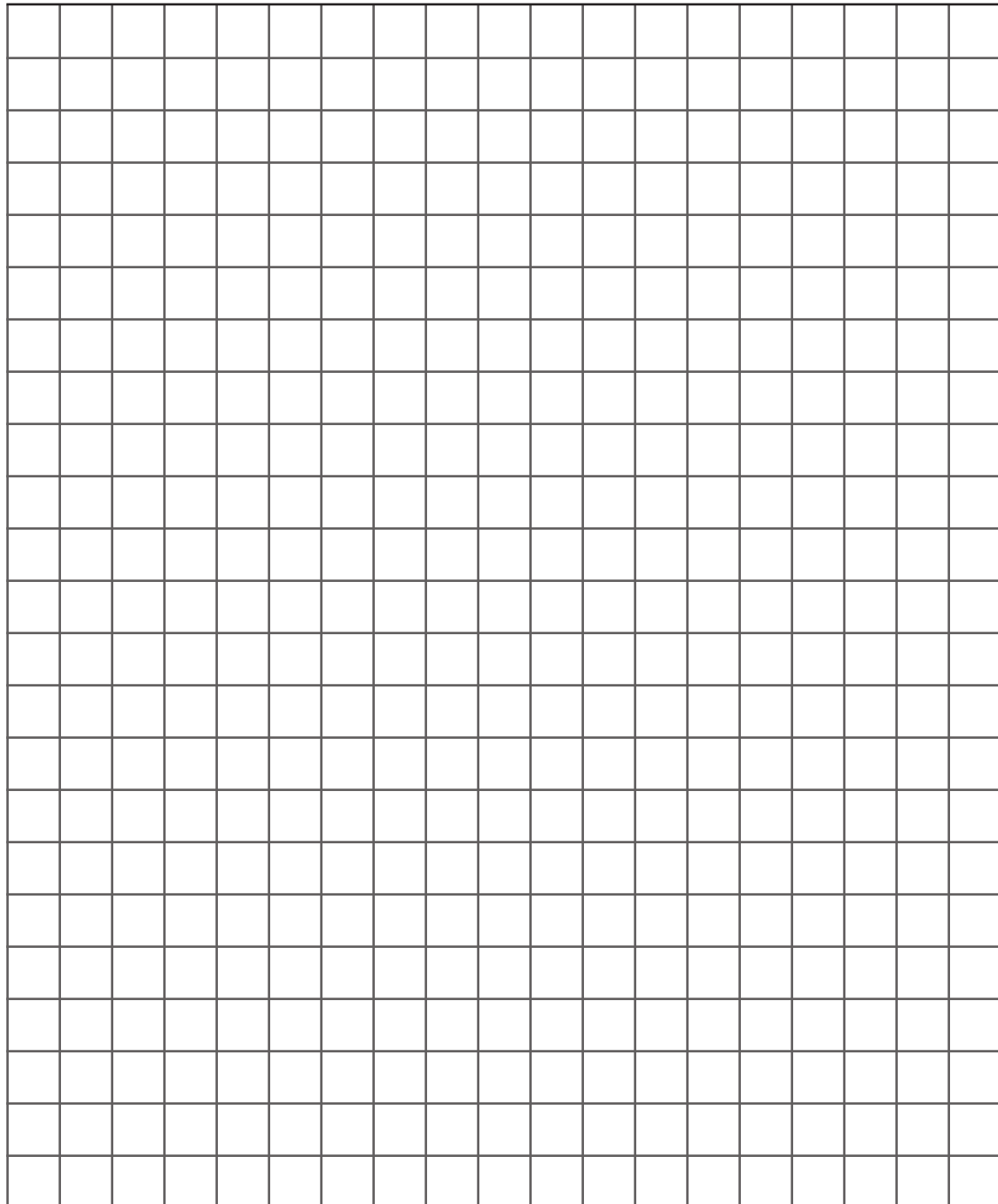
2.

## Trip to a Favorite Store

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dotted midline, repeated ten times.

If you want, you can include a picture of your trip here.

# Rug Design





## Steps for Thinking Review

Knowing the \_\_\_\_\_ for a journey helps you understand  
the \_\_\_\_\_ people make along the way.

## Spelling Scramble

- |                 |                |
|-----------------|----------------|
| 1. gihh _____   | 5. ftgih _____ |
| 2. hitfgl _____ | 6. thgsi _____ |
| 3. tgirh _____  | 7. hight _____ |
| 4. hntig _____  | 8. ghtim _____ |



## Copywork

### A Journey of Adventure

A journal they write gives us faraway sight;  
The fame of their travels leads on.

From Cathay to Venice to points on the way,  
The steps of the Polos are drawn.

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- I read Chapter 3 in my reader.
- I participated in the discussion activity.
- I completed the globe activity.

# Copywork

## A Journey of Adventure

A journal they write gives us faraway sight;  
The fame of their travels leads on.

From Cathay to Venice to points on the way,  
The steps of the Polos are drawn.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline.

# Word Study

One syllable words

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Two syllable words

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Three syllable word

\_\_\_\_\_

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\_\_\_\_\_

Spelling practice

_____	_____
.....	.....
_____	_____
_____	_____
.....	.....
_____	_____
_____	_____
.....	.....
_____	_____
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.....	.....
_____	_____

### Writing

October 1, 2006 – Ashley and I got up early. We packed our suitcases and went downstairs to eat breakfast. It was a beautiful morning, even though it was chilly outside. After eating, I checked out of the hotel and Ashley put our things in the car. By 7:30 A.M. we were leaving Cheyenne, Wyoming, driving east towards St. Louis, Missouri. The leaves on the trees were bright red, yellow, and orange.

Places

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Person

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### Writing

October 1, 2006 – Ashley and I got up early. We packed our suitcases and went downstairs to eat breakfast. It was a beautiful morning, even though it was chilly outside. After eating, I checked out of the hotel and Ashley put our things in the car. By 7:30 A.M. we were leaving Cheyenne, Wyoming, driving east towards St. Louis, Missouri. The leaves on the trees were bright red, yellow, and orange.

Begin the Sentence

Abbreviation

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

## Steps for Thinking Review

\_\_\_\_\_ ahead and making \_\_\_\_\_  
 are essential for a successful journey.

## Spelling Search

X M Q X L H K D W H H G S M E C O N I  
 B B Z A B G O Y I O U J H Y D W Y G E  
 I V F C L I F Z B K N I R N C M F G O  
 E Y D R H H X L R Z T K C T I Y M Z B  
 M V C F I T K W M R H J T I Y P C P Y  
 I V D Y G G P Y I I G Z H H T N D W Y  
 G Z H K H I H I L G I I G D U M X S O  
 H V O B X U K T D H R T I Q J H I J A  
 T F D R B V G U X T B F L S E G M C F  
 J O D V L M S G H S Y I F S H D Q A Y  
 T Y D E T H G I F J G S W P X O T F Z  
 T H G I S G I C N H S N A F M H B X B  
 A A K Y I J Y V T Q K I T Z G J W S Q  
 L D K E M G L Q K F J D T I L I J Q C  
 W Y G D F L W Z F N Q J N O Y G E U M

fight

flight

high

light

might

night

right

sight



# Copywork

## A Journey of Adventure

Come join the explorers and travel the globe.  
You can add to the maps that they make

Of the stars, or the towns, or the new sights you see,  
With the bright thoughts your travels awake.

Handwriting practice lines consisting of a solid top line, a dotted midline, and a solid bottom line. There are 12 rows of these lines available for writing the copywork.

- I read pages 8–10 in my reader.
- I participated in the narration activity.

# Copywork

## A Journey of Adventure

Come join the explorers and travel the globe.  
You can add to the maps that they make

Of the stars, or the towns, or the new sights you see,  
With the bright thoughts your travels awake.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

# Grammar Scout

Meet Christopher Columbus: page 10

Nouns:

_____	_____
.....	.....
_____	_____
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_____	_____
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_____	_____
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Give yourself one point for each noun you find.

Grammar Scout points: \_\_\_\_\_

# Word Study

## 3 Syllable Words

*Meet Christopher Columbus pages 8-9*

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing words.

# Word Study

Spelling practice

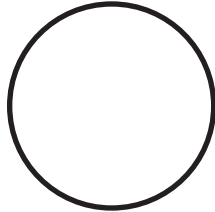
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.....	.....

# Practicing Shapes

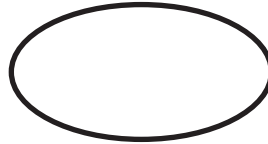
for drawing maps



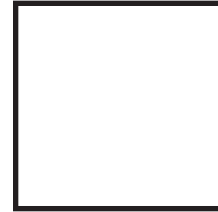
rectangle



circle



oval



square

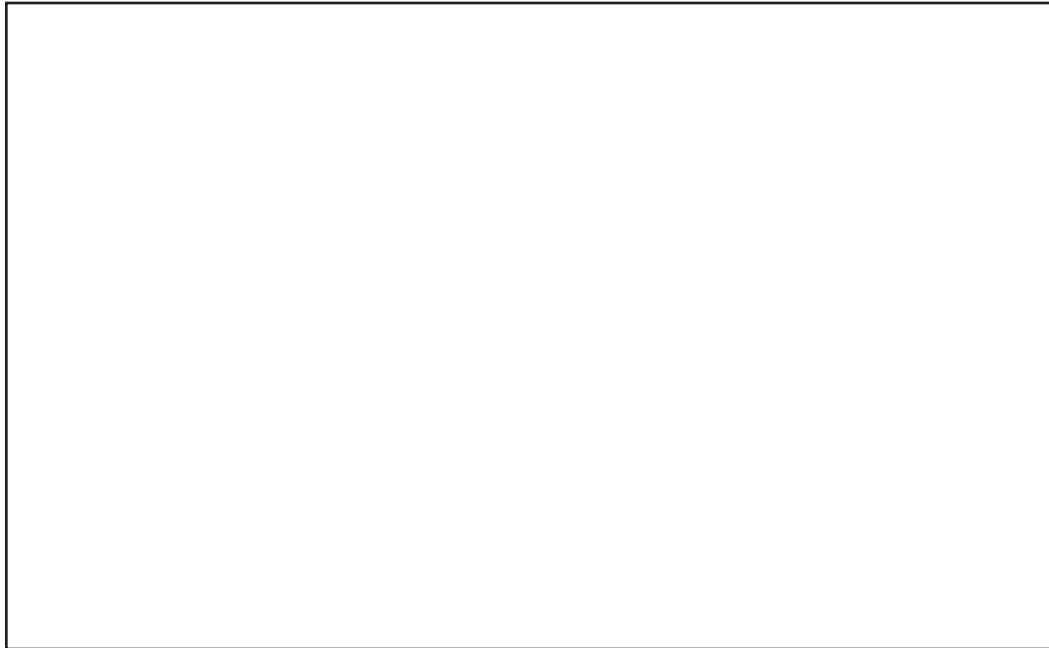
## My Trip to

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name the place



Use phrases to tell why you went here.

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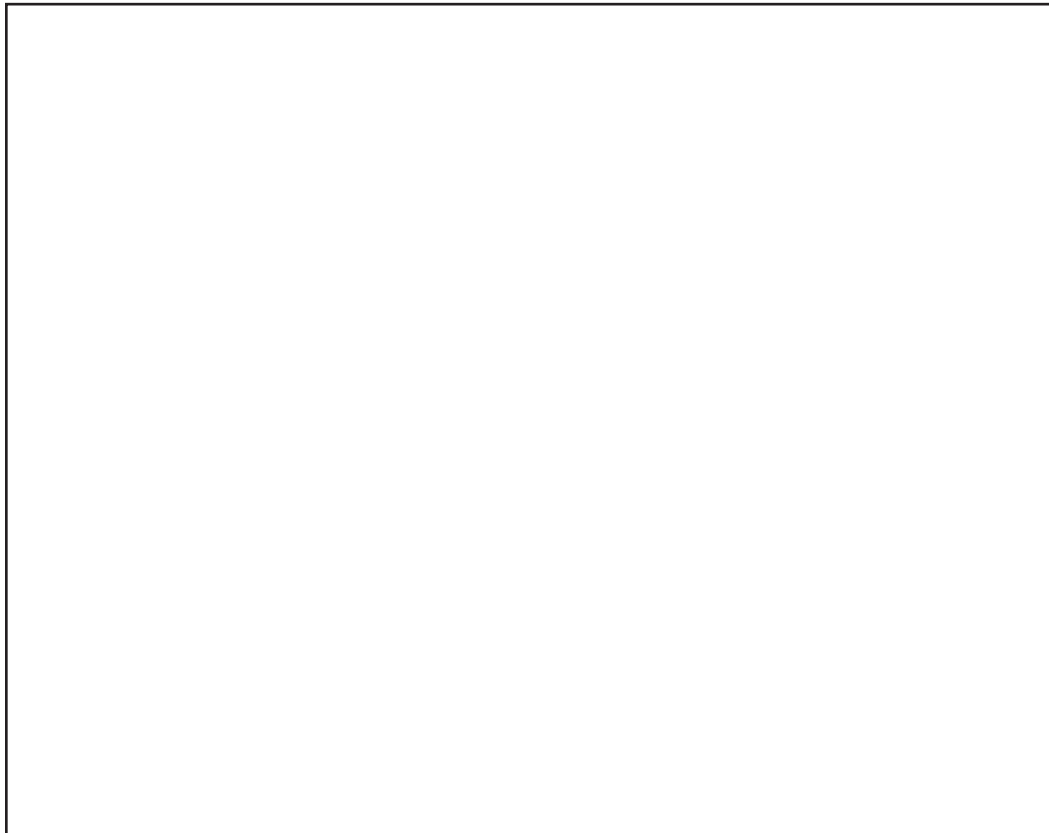
## Where I'd Like to Go

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name the place



I want to go to \_\_\_\_\_ because

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## Steps for Thinking Review

Choose one Step for Thinking, and circle it.

1. Journeys are made for a reason.
2. Knowing the reason for a journey helps you understand the decisions people make along the way.
3. Planning ahead and making preparations are essential for a successful journey.

*How it was true:*

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## Spelling Practice

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# Spelling Review

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

## Columbus Word Search

C S A N S A L V A D O R U H V D H V E G G Z F  
 F R K K E X P L O R E R Q Q I F H X B D U O G  
 M O X L T W C M L I W A Q R X Y O K G P U X G  
 J L R U M R W B F R B O H D L H O C M I P I C  
 E I B F I D L O F E R D I N A N D R I V N N C  
 S A A P I L E F R N V F A B J V Z C U B Y V C  
 U S A X G A Y I A L I H O F N Z A T J K O U C  
 B X C T W P I H F V D C Z M A R C O P O L O U  
 M W I A J H T M Y K S A N T A M A R I A N Z P  
 U K R L A R I M D A P K U V R K L Z A L A U D  
 L I E E A L Z K Z A A L E U A G P E X E M A F  
 O J M H S W Z N G O I L Q N W X S A A K O B Z  
 C H A U U S T C D T N K H X P N K P I N J S X  
 V A Z U H F B A J A L L E B A S I M E J N P I  
 M M D Y Q E N B A O G E O E J N V G M Q W T I  
 N R H J Y I A T N I P Z C M K X R P V I Y E A  
 S Z E C N E H V Y J V O Y A G E N E V H J Q B  
 X R E H P O T S I R H C R L N O Z U E Q E Y N  
 V L H C N N H E M E X X E J O V J T X E A S X  
 J Y I Q X B U Z Y P M H Q N B M M K G O A S S

Admiral

explorer

Marco Polo

sailors

America

Felipa

New World

San Salvador

caravel

Ferdinand

Nina

Santa Maria

Christpher

Genoa

Ocean Sea

Spain

Columbus

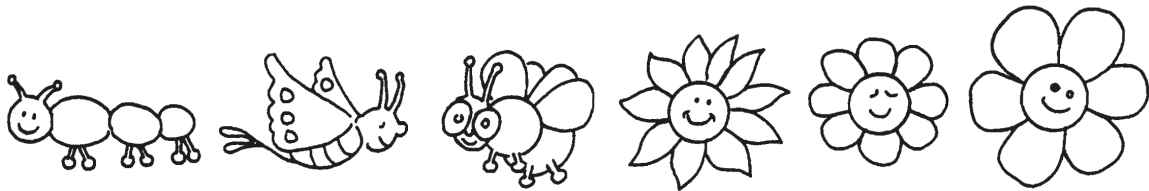
Isabella

Pinta

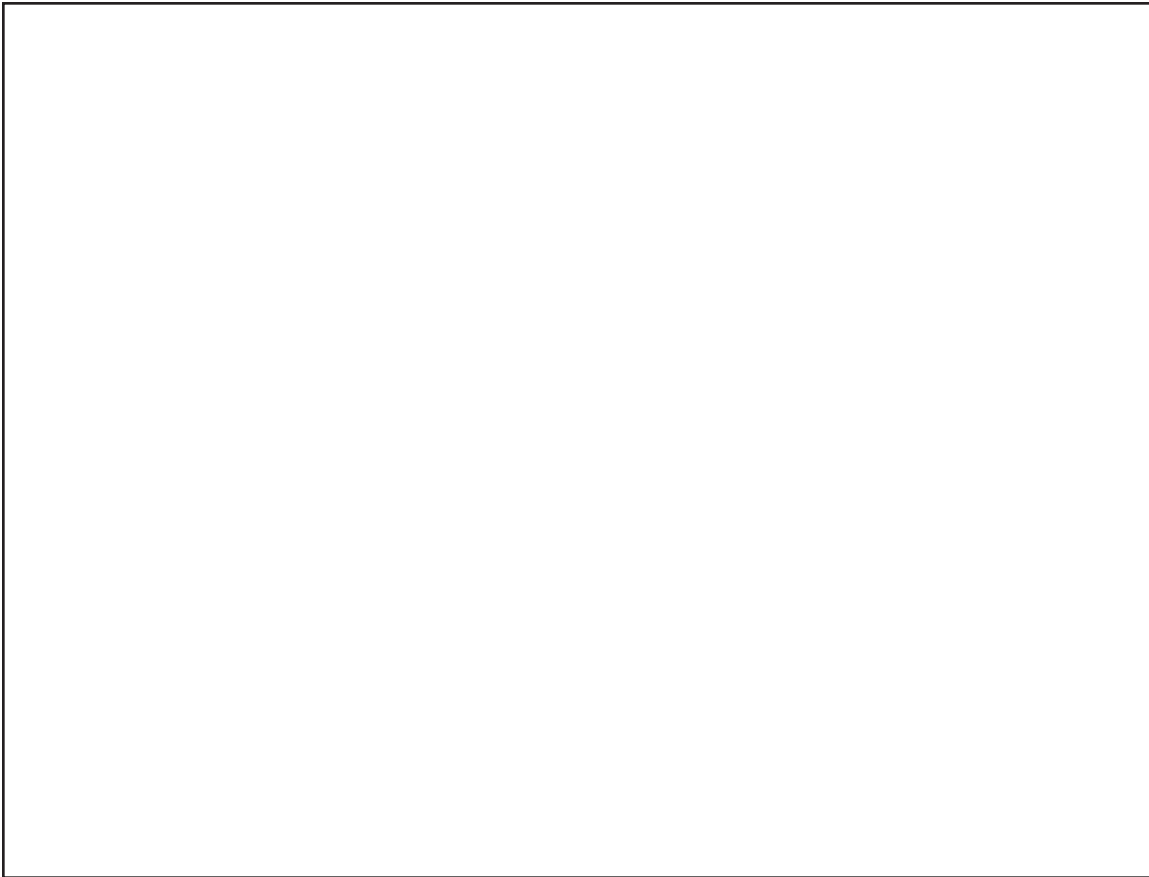
voyage

### Bugs and Flowers

It is really wonderful to go outside and draw! That is where there is a real treasure chest of delightful things. You may want to go outside and draw some bugs. Make sure to draw them LARGE! You may want to draw some flowers. Make sure to put lots of color in them! If it is too cold to go outside, select some pictures to copy from. Use your colored pencils.



Draw bugs or flowers below.



**Other Nature Studies:** There are many other things that you may want to study and draw from nature: stones, a leaf, a branch, acorns, or even a tree in the distance. You might want to start a nature journal. Go outside! There are endless subjects to draw.

*Children's Art Journal* by Barry Stebbing, pg. 46, used by permission.