QuickStart Instructions

Trail Guide to World Geography includes thorough instructions for use. This QuickStart will help you begin without them, but we recommend reading all the instructions when you get the chance. If you read the following pages in Trail Guide to World Geography you will have a good overview of how to use the Teacher's Manual. Pages 8-10 provide objectives for each level and a basic rundown of three sections of assignments.

- · Geography Trails, daily atlas drills, instructions begin on page 11
- Points of Interest: Mapping instructions begin on page 13.
- Points of Interest: Trail Blazing instructions begin on page 14. The Trail Blazing section provides assignment choices for your students for each week. A dozen or so assignments are repeated for each continent and instructions for each of these are found here.

This curriculum guide can be used in different ways according to your personal objectives. If you want to spend one day a week studying geography you may just do the Geography Trails (atlas drills) and Mapping (outline map activities). Those who plan on spending more than one day will add assignments from the Trail Blazing section depending upon how many days you have set aside.

Selecting Levels

Grade levels associated with this curriculum guide are provided as a general guideline. If your student has had little or no introduction or experience with studying geography or with reading an atlas you may want to consider using the lower level in the range given. Also consider reading ability when choosing between Primary and Intermediate levels for a fourth grader. If your student is a solid reader the Intermediate atlas may be more suitable. If using the Intermediate atlas, then also use the Intermediate "trail". With all levels select Trail Blazing assignments with your student's abilities and interests in mind.

Primary 2-4th grades

Primary level is suitable for most third and fourth graders and for second graders who are reading to learn, not still learning to read. Students in grades three and under who are struggling readers may enjoy Galloping the Globe for their world geography studies instead. It uses a different approach, and can be a better choice to use while the student needs to spend more time to focus on developing reading skills. This book is arranged by continent and flows easily with younger students while using Trail Guide to World Geography with the older students who have more solid reading skills. Everybody should study the same continent together, each in a method most suitable to their current learning abilities.

Be flexible with how your student may report what he has learned. You may allow him to give you an oral report if writing is difficult. Or you may want to combine geography with writing by selecting an assignment once a month or so that requires writing a summary.

Intermediate 5-7th grades

If your student particularly enjoys mapping assignments and going deeper watch for intermediate level trail marking in the mapping section. The Mapping assignments with that trail marker are found in *The Ultimate Geography and Timeline Guide* (TUG). Students doing these more complex mapping assignments should use the larger desk size continent maps.

QuickStart Instructions

Secondary 8-High School

If you wish your student to earn a semester credit for high school we highly recommend using The Ultimate Geography and Timeline Guide (TUG) along with Trail Guide to World Geography. Follow the secondary markings for all mapping and any Trail Blazing options. There is a printable guide for high school credit on the "Sample Pages" tab at this url http://www.home-school-curriculum.com/product/trail-guide-to-world-geography

Regarding Atlases

PLEASE NOTE: Atlas titles have changed since the Trail Guide to World Geography was printed. The following substitute atlases can be used. The content of the atlases are virtually the same as those recommended in the Guide.

Primary - Jr. Classroom Atlas Intermediate - Classroom Atlas Secondary - Atlas of World Geography

Weekly QuickStart Preparation

1. Select 2-3 Trail Blazing assignments for the week. Some assignments will not take long, so feel free to add another assignment if time allows.

We selected two Trail Blazing assignments for each week and provided a Geography Notebook template for those two. They are located on the disk by level and week number. You do not have to use those two. Feel free to select, or allow your student to select, any two or three assignments or activities for the week. If you chose different activities you can look for a generic template in the appendix section of the disk.

- 2. Print pages for the week from the disk.
 - Appropriate Geography Notebook pages associated with your selections
 - Geography Trails page
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General Lesson Plan

Day 1

Geography Trails - answer two questions using the atlas.

Points of Interest - Using the outline map provided on the disk complete the mapping assignment. If using The Ultimate Geography and Timeline Guide (TUG) mapping assignments, student may need more than one day.

Days 2, 3, and 4

Geography Trails - answer two questions using the atlas.

Points of Interest - Trail Blazing assignment.

Day 5

Complete Trail Blazing assignments and make a presentation to the family.