

★ SEA TO SHINING SEA UNIT SUMMARY ★

Sea to Shining Sea focuses largely on revisiting the previous five units with reviews of the Steps for Thinking, Spelling, Vocabulary, Editing, History, Science, and States sections. Unit literature plunges us into the midst of the Klondike Gold Rush, and introduces students to our 26th President, Theodore Roosevelt. Along with exploring the history of political parties in the United States, they are once again challenged to discuss themes, identify rhyme patterns, and illustrate imagery in verses copied from “America the Beautiful.” Plus, as a culminating activity, students research, design, and create their own home-state projects. This, along with the fun of cooking, painting, period songs, and projects completes the year-long study in *Paths of Settlement*.

UNIT AT A GLANCE					
	People in Literature	People in Profiles	Places	Projects & Activities	
PEOPLE AND PLACES	Theodore Roosevelt	John Philip Sousa Booker T. Washington Will Rogers Grover Cleveland	Klondike, Yukon Territory, Canada New England Region Southern Region Midwest Region Rocky Mountain Region Southwest Region Pacific Coast Region	Go Spell game Watercolor Science Matching Cooking Word Search <i>Home State project:</i> Petition for Statehood Government & General Information	Who or What Am I? Vocabulary charades Toolkit Concentration Unit 1 Bingo
LESSON 1	Grammar & Writing Unit 1 Spelling and Vocabulary reviews Imagery expression Editor's Toolkit 1 & 2 review Main Events <i>Home State project:</i> Bibliography Formal letter writing	Science, History & Geography Unit 1 State review Graphic organizer Two-party political system <i>Songs:</i> “America the Beautiful” “We Love the U.S.A.”	Unit 1 Science review New England & Mid-Atlantic Profile – John Philip Sousa	Who or What Am I? Vocabulary charades Toolkit Concentration Unit 1 Bingo	
LESSON 2	Unit 2 Spelling and Vocabulary reviews Imagery expression Editor's Toolkit 3 & 4 review Summarizing <i>Home State project:</i> Acrostic poem History-story	Unit 2 State review Graphic organizer Federalists <i>Songs:</i> “America the Beautiful” “The Stars and Stripes Forever”	Unit 2 Science review Southern Regional chart Presidents' review	Numeral War Science Matching Singing Vocabulary charades Toolkit Concentration Cooking Word Scramble <i>Home State project:</i> Drying flowers, State song, Time capsules	Who or What Am I? Watercolor Vocabulary charades Cooking Word Scramble
LESSON 3	Unit 3 Spelling and Vocabulary reviews Imagery expression Editor's Toolkit 5 & 6 review Main Events <i>Home State project:</i> Writing ads	Unit 3 State review Graphic organizer Federalists <i>Songs:</i> “America the Beautiful” “Yankee Doodle Boy”	Unit 3 Science review Midwest Regional chart Presidents' review	Syllable Concentration Science Matching Singing Vocabulary charades Toolkit Concentration Unit 3 Bingo <i>Home State project:</i> Advertising poster	Who or What Am I? Watercolor Vocabulary charades Cooking Word Search
LESSON 4	Unit 4 Spelling and Vocabulary reviews Imagery expression Editor's Toolkit 7 & 8 review Main Events Summarizing <i>Home State project:</i> State flag history Mini-Character portraits	Unit 4 State review Graphic organizer Presidents' review Invention Data Sheet <i>Songs:</i> “America the Beautiful” “Anchors Aweigh”	Unit 4 Science review Democrat & Republican parties Spelling and Vocabulary review Rocky Mountain & Southwest Regional charts	Syllable Concentration Science Matching Singing Vocabulary charades Toolkit Concentration Unit 4 Bingo <i>Home State project:</i> 3-D map, Economy, Famous people & inventions	Who or What Am I? Watercolor Vocabulary charades Cooking Crossword
LESSON 5	Unit 5 Spelling and Vocabulary reviews Syllables Imagery expression Summarizing Main Events Grammar Card review <i>Home State project:</i> Descriptive writing	Unit 5 State review Graphic organizer Pacific Coast Regional charts Presidents' review Grover Cleveland Spelling and Vocabulary review <i>Songs:</i> “You're a Grand Old Flag” “The Catskills”	Unit 5 Science review Democrat & Republican policies Spelling and Vocabulary review Profile – Will Rogers	Syllable Concentration Science Matching Grammar Go Fish Vocabulary charades Bingo	Who or What Am I? Watercolor Singing Cooking <i>Home State project:</i> State float Describe landscape
LESSON 6	Spelling and Vocabulary Imagery expression Summarizing Table of Contents Editing review Parts of Speech review Writing & delivering a speech	History graphic organizer Science comparisons Regional Data Worksheets Presidents' review Political platforms	Science review Regional Data Worksheets Presidents' review	Who or What Am I? Singing Toolkit Concentration Grammar Go Fish Unit Presentation <i>Home State project:</i> State float, Make up a game	Watercolor Vocabulary charades Cooking Timeline Bingo

SEA TO SHINING SEA UNIT - LESSON 3 AT A GLANCE




A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	Student/teacher choice: 3 sentences	Student/teacher choice: 4 sentences	Student/teacher choice: 5 sentences
	Part 2	"America the Beautiful" <input type="checkbox"/> Drawing	"America the Beautiful" <input type="checkbox"/> Drawing	"America the Beautiful" <input type="checkbox"/> Drawing
	Part 3	Student/teacher choice: 3 sentences	Student/teacher choice: 4 sentences	Student/teacher choice: 5 sentences
	Part 4	"America the Beautiful" <input type="checkbox"/> Drawing	"America the Beautiful" <input type="checkbox"/> Drawing	"America the Beautiful" <input type="checkbox"/> Drawing
B. READER	Part 1	Pages 49-53		
	Part 2	Page 54, paragraph 1-57		
	Part 3	Page 59—page 64, paragraph 6		
	Part 4	Page 64, paragraph 7—page 70, paragraph 6		
C. READ ALOUD		<i>Theodore Roosevelt</i>	Discussion <input type="checkbox"/> Report events	Relationships
	Part 1	Page 74, paragraph 3—page 82, paragraph 3	Reflective writing, summary <input type="checkbox"/> 3 events <input type="checkbox"/> 1 trait	Additional event <input type="checkbox"/> Additional trait
	Part 2	Page 82, paragraph 4—bottom of page 91	Discussion <input type="checkbox"/> Make up question	Additional questions
	Part 3	Page 92, paragraph 1-98	Page 99—page 106, paragraph 1	Reflective writing, summary <input type="checkbox"/> 3 events <input type="checkbox"/> 1 trait
D. LANGUAGE SKILLS	Part 1	Unit 3 Spelling Review <input type="checkbox"/> Categorize <input type="checkbox"/> Game		
	Part 2	Editor's Toolkits 5 & 6 review <input type="checkbox"/> Game		
	Part 3	Unit 3 Vocabulary Review <input type="checkbox"/> Sentences <input type="checkbox"/> Game		
	Part 4	Editor's Toolkits 5 & 6 review <input type="checkbox"/> Find examples	Additional examples	
E. HISTORY/SCIENCE	Part 1	History Graphic Organizer <input type="checkbox"/> Discussion		
	Part 2	Unit 3 Science Review <input type="checkbox"/> Discussion		
	Part 3	Unit 3 "Who or What Am I?" <input type="checkbox"/> Additional question	Additional question	
	Part 4	Song <input type="checkbox"/> Political Parties <input type="checkbox"/> Discussion		Research <input type="checkbox"/> Paragraph
F. STATES	Part 1	Unit 3 State Review		
	Part 2	State Project—Advertising poster		
	Part 3	Region Review <input type="checkbox"/> Charting		
	Part 4	State Project—Advertising poster		
G. DOING	Part 1	Watercolor activity		
	Part 2	Advertisements		
	Part 3	Recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions		
	Part 4	Finalize Advertising poster		
H. INDEPENDENT READING & UNIT 3 REVIEW	Part 1	Lesson 1 Steps review <input type="checkbox"/> 25 min	Lesson 1 Steps review <input type="checkbox"/> 30 min	Lesson 1 Steps review <input type="checkbox"/> 30 min
	Part 2	Lesson 2 Steps review <input type="checkbox"/> 25 min	Lesson 2 Steps review <input type="checkbox"/> 30 min	Lesson 2 Steps review <input type="checkbox"/> 30 min
	Part 3	Lesson 3 Steps review <input type="checkbox"/> 25 min	Lesson 3 Steps review <input type="checkbox"/> 30 min	Lesson 3 Steps review <input type="checkbox"/> 30 min
	Part 4	Lesson 4 Steps review <input type="checkbox"/> 25 min	Lesson 4 Steps review <input type="checkbox"/> 30 min	Lesson 4 Steps review <input type="checkbox"/> 30 min
REVIEW	Part 5	Lesson 5 Steps review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	Booker T. Washington profile <input type="checkbox"/> State activity	Game of choice <input type="checkbox"/> Unit 3 Bingo
MATERIALS	<p><i>The Klondike Gold Rush</i> <i>Theodore Roosevelt</i> Student Notebook pages, U.S. Presidents Flash Cards, newspaper or plastic covering, calculator, foam board; markers, crayons, or colored pencils; highlighter, vocabulary cards from Unit 3, spelling cards from Unit 3, Editor's Toolkit Cards 5 & 6 from Unit 3; <i>Watercolor for Young Artists</i> <i>Eat Your Way Through the USA</i> (Part 1) dish soap, coarse salt, sugar, wax candle, rubbing alcohol, cotton balls; (Part 3) ingredients for recipe <i>Profiles from History</i>, Vol. 2 <i>USA Activity</i> CD <i>Wee Sing America</i> CD and songbook</p>			




SEA TO SHINING SEA UNIT - LESSON 5 AT A GLANCE

	🗺️	👉	🗑️	👉	🗑️
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	Student/teacher choice: 3 sentences	Student/teacher choice: 4 sentences	Student/teacher choice: 5 sentences	
	Part 2	“You’re a Grand Old Flag” <input type="checkbox"/> Drawing	“You’re a Grand Old Flag” <input type="checkbox"/> Drawing	“You’re a Grand Old Flag” <input type="checkbox"/> Drawing	
	Part 3	Student/teacher choice: 3 sentences	Student/teacher choice: 4 sentences	Student/teacher choice: 5 sentences	
	Part 4	“You’re a Grand Old Flag” <input type="checkbox"/> Drawing	“You’re a Grand Old Flag” <input type="checkbox"/> Drawing	“You’re a Grand Old Flag” <input type="checkbox"/> Drawing	
B. READER	Part 1	🗺️ <i>The Klondike Gold Rush</i>			
	Part 2	Page 94, paragraph 1–page 100, paragraph 2			
	Part 3	Page 100, paragraph 3–page 104, paragraph 6			
	Part 4	Page 104, last paragraph–page 111, paragraph 2 Page 111, paragraph 3–bottom of page 115			
C. READ ALOUD	Part 1	🗺️ <i>Theodore Roosevelt</i>	🗑️ Discussion <input type="checkbox"/> Report events	🗑️ Relationships <input type="checkbox"/> Additional event	🗑️ Additional questions
	Part 2	Page 141, paragraph 1–page 148	Page 149–top of page 157	Reflective writing, summary <input type="checkbox"/> 3 events <input type="checkbox"/> 1 trait	Additional event <input type="checkbox"/> Additional trait
	Part 3	Page 157, paragraph 1–page 165, paragraph 2	Page 165, paragraph 3–page 172, paragraph 1	Discussion <input type="checkbox"/> Make up question	Additional questions
	Part 4	🗺️	🗑️	Reflective writing, summary <input type="checkbox"/> 3 events <input type="checkbox"/> 1 trait	Additional event <input type="checkbox"/> Additional trait
D. LANGUAGE SKILLS	Part 1	Unit 5 Spelling Review <input type="checkbox"/> Syllables <input type="checkbox"/> Practice <input type="checkbox"/> Game			
	Part 2	Grammar cards review <input type="checkbox"/> Game			
	Part 3	Unit 5 Vocabulary Review <input type="checkbox"/> Sentences <input type="checkbox"/> Game			
	Part 4	Grammar cards review <input type="checkbox"/> Find examples			Additional examples
E. HISTORY/SCIENCE	Part 1	🗺️	🗑️	🗑️	🗑️
	Part 2	History Graphic Organizer <input type="checkbox"/> Discussion			
	Part 3	Unit 5 Science Review <input type="checkbox"/> Discussion			
	Part 4	Unit 5 “Who or What Am I?” <input type="checkbox"/> Additional question	Additional question		Additional research <input type="checkbox"/> Paragraph
F. STATES	Part 1	🗺️	🗑️		
	Part 2	Unit 5 State Review			
	Part 3	State Project–Plan for State Float			
	Part 4	Region Review <input type="checkbox"/> Charting			
G. DOING	Part 1	🗺️	🗑️		
	Part 2	Watercolor activity			
	Part 3	Describe painting			
	Part 4	Recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions			
H. INDEPENDENT READING & UNIT 5 REVIEW	Part 1	State Project–State Float			
	Part 2	Lesson 1 Steps review <input type="checkbox"/> 25 min	Lesson 1 Steps review <input type="checkbox"/> 30 min	Lesson 1 Steps review <input type="checkbox"/> 30 min	
	Part 3	Lesson 2 Steps review <input type="checkbox"/> 25 min	Lesson 2 Steps review <input type="checkbox"/> 30 min	Lesson 2 Steps review <input type="checkbox"/> 30 min	
	Part 4	Lesson 3 Steps review <input type="checkbox"/> 25 min	Lesson 3 Steps review <input type="checkbox"/> 30 min	Lesson 3 Steps review <input type="checkbox"/> 30 min	
REVIEW	Lesson 4 Steps review <input type="checkbox"/> 25 min	Lesson 4 Steps review <input type="checkbox"/> 30 min	Lesson 4 Steps review <input type="checkbox"/> 30 min	Lesson 4 Steps review <input type="checkbox"/> 30 min	
I. MATERIALS	Part 5	Lesson 5 Steps review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	Will Rogers profile <input type="checkbox"/> State activity	Sea to Shining Sea Bingo <input type="checkbox"/> Unit 5 Bingo	
		<i>The Klondike Gold Rush</i> <i>Watercolor for Young Artists</i> <i>Profiles from History</i> , Vol. 2 <i>We Sing America</i> CD and songbook	<i>Theodore Roosevelt</i> <i>Eat Your Way Through the USA</i> <i>USA Activity</i> CD	Student Notebook pages, U.S. Presidents Flash Cards, newspaper or plastic covering, calculator; markers, crayons, or colored pencils; highlighter, vocabulary cards from Unit 5, spelling cards from Unit 5, grammar cards from Unit 5; (Part 2) base for the float (shoe box or something similar), cover for the base (wrapping, construction paper, and so forth), decorations that reflect important features, symbols, industries, or activities, glue, tape, staples or light wire; (Part 3) ingredients for recipe	

SEA TO SHINING SEA UNIT - LESSON 6 AT A GLANCE

A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Student/teacher choice: 3 sentences <input type="checkbox"/> "Pledge of Allegiance" <input type="checkbox"/> Drawing	<input type="checkbox"/> Student/teacher choice: 4 sentences <input type="checkbox"/> "Pledge of Allegiance" <input type="checkbox"/> Drawing	<input type="checkbox"/> Student/teacher choice: 5 sentences <input type="checkbox"/> "Pledge of Allegiance" <input type="checkbox"/> Drawing
	Part 2	<input type="checkbox"/> Student/teacher choice: 3 sentences <input type="checkbox"/> "The New Colossus" <input type="checkbox"/> Drawing	<input type="checkbox"/> Student/teacher choice: 4 sentences <input type="checkbox"/> "The New Colossus" <input type="checkbox"/> Drawing	<input type="checkbox"/> Student/teacher choice: 5 sentences <input type="checkbox"/> "The New Colossus" <input type="checkbox"/> Drawing
	Part 3	<input type="checkbox"/> Page 117–page 122, paragraph 2 <input type="checkbox"/> Page 122, paragraph 3–bottom of page 127		
	Part 4	<input type="checkbox"/> Page 128, paragraph 1–page 132 <input type="checkbox"/> Page 132, last paragraph–page 138		
B. READER	Part 1	<input type="checkbox"/> Page 172, paragraph 2–page 179, paragraph 1 <input type="checkbox"/> Page 179, paragraph 2–page 185, paragraph 2	<input type="checkbox"/> Discussion <input type="checkbox"/> Report events <input type="checkbox"/> Reflective writing, summary <input type="checkbox"/> 3 events <input type="checkbox"/> 1 trait	<input type="checkbox"/> Relationships <input type="checkbox"/> Additional event <input type="checkbox"/> Additional trait
	Part 2	<input type="checkbox"/> Page 185, paragraph 3–top of page 195 <input type="checkbox"/> Page 195, paragraph 1–page 201	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Reflective writing, eulogy <input type="checkbox"/> Deliver speech	<input type="checkbox"/> Additional questions
	Part 3	<input type="checkbox"/> Unit 6 Spelling cards <input type="checkbox"/> Organize cards <input type="checkbox"/> Practice <input type="checkbox"/> Editor's Toolkit review <input type="checkbox"/> Game		
	Part 4	<input type="checkbox"/> Vocab review <input type="checkbox"/> Sentences <input type="checkbox"/> Synonyms <input type="checkbox"/> Spelling practice <input type="checkbox"/> Grammar Card review <input type="checkbox"/> Game	<input type="checkbox"/> Additional examples	
C. READ ALOUD	Part 1	<input type="checkbox"/> History Graphic Organizer <input type="checkbox"/> Discussion <input type="checkbox"/> Science Review <input type="checkbox"/> Compare topics		
	Part 2	<input type="checkbox"/> Unit 6 "Who or What Am I?" <input type="checkbox"/> Additional question <input type="checkbox"/> Political Parties <input type="checkbox"/> Research <input type="checkbox"/> Reasons	<input type="checkbox"/> Additional comparison <input type="checkbox"/> Additional question <input type="checkbox"/> Additional reasons	
	Part 3	<input type="checkbox"/> Region Review <input type="checkbox"/> State Project–Make up game		
	Part 4	<input type="checkbox"/> Region Review <input type="checkbox"/> Charting <input type="checkbox"/> State Project–Contents <input type="checkbox"/> Bibliography		
D. LANGUAGE SKILLS	Part 1	<input type="checkbox"/> Complete State Float <input type="checkbox"/> Prepare for Unit Presentation		
	Part 2	<input type="checkbox"/> Recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions <input type="checkbox"/> Book Review		
	Part 3			
	Part 4			
E. HISTORY/SCIENCE	Part 1	<input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review <input type="checkbox"/> Timeline activity <input type="checkbox"/> Spelling review <input type="checkbox"/> Research <input type="checkbox"/> Unit Presentation	<input type="checkbox"/> Research <input type="checkbox"/> Unit Presentation <input type="checkbox"/> Sea to Shining Sea Bingo	<input type="checkbox"/> 30 minutes daily <input type="checkbox"/> 30 minutes daily
	Part 2	<input type="checkbox"/> The Klondike Gold Rush <input type="checkbox"/> Eat Your Way Through the USA <input type="checkbox"/> Wee Sing America CD and songbook	<input type="checkbox"/> Student Notebook pages, U.S. Presidents Flash Cards, Mark-It Timeline of History, calculator, markers, camera (optional), thesaurus, dictionary, crayons or colored pencils, index cards, all Editor's Toolkit cards, grammar cards from Unit 5; (Part 3) ingredients for recipe	
	Part 3			
	Part 4			
F. STATES	Part 1			
	Part 2			
	Part 3			
	Part 4			
G. DOING	Part 1			
	Part 2			
	Part 3			
	Part 4			
H. INDEPENDENT READING	Part 1			
	Part 2			
	Part 3			
	Part 4			
REVIEW	Part 5			
MATERIALS				

	Skills & Topics			
THINKING SKILLS	Charades	•	•	•
	Compare and contrast	•	•	•
	Deductive reasoning	•	•	•
	Discussion	•	•	•
	Illustration	•	•	•
	Listening skills	•	•	•
	Narration	•	•	•
	Organization skills	•	•	•
	Questioning skills	•	•	•
	Relating events	•	•	•
	Reporting events	•	•	•
	Sequencing	•	•	•
	Steps for Thinking review	•	•	•
Unit comparisons	•	•	•	
LANGUAGE SKILLS	Decoding	•	•	•
	Editing	•	•	•
	Grammar review	•	•	•
	Imagery	•	•	•
	Main events	•	•	•
	Editor's Toolkit review	•	•	•
	Presentation skills	•	•	•
	Reading for enjoyment	•	•	•
	Reading with understanding	•	•	•
	Research/reference skills	•	•	•
	Sentence skills	•	•	•
	Spelling review	•	•	•
	Spelling strategies	•	•	•
	Syllabication	•	•	•
Vocabulary review	•	•	•	
WRITING	Acrostic poem	•	•	•
	Advertising blurbs	•	•	•
	Bibliography	•	•	•
	Book reviews	•	•	•
	Business letter	•	•	•
	Character portraits	•	•	•
	Descriptive writing	•	•	•
	Dictionary/Thesaurus skills	•	•	•
	List making	•	•	•
	Narrative writing	•	•	•
	Reflective writing	•	•	•
	Rough drafts	•	•	•
	Summarizing events	•	•	•
	Table of contents	•	•	•
EARTH SCIENCE	Unit 1 review	•	•	•
	Unit 2 review	•	•	•
	Unit 3 review	•	•	•
	Unit 4 review	•	•	•
	Unit 5 review	•	•	•

	Skills & Topics			
ART/DOING/MUSIC	3-D State Map	•	•	•
	Advertising poster	•	•	•
	Cooking	•	•	•
	Design and layout	•	•	•
	Petition for statehood booklet	•	•	•
	Pressing flowers and leaves	•	•	•
	Songs:			
	“America the Beautiful”	•	•	•
	“Anchors Aweigh”	•	•	•
	“The Caissons”	•	•	•
	“The Stars and Stripes Forever”	•	•	•
	“We Love the U.S.A.”	•	•	•
	“Yankee Doodle Boy”	•	•	•
	“You’re a Grand Old Flag”	•	•	•
	State float	•	•	•
	State song	•	•	•
	Watercolor painting:			
	Landscape	•	•	•
	Still life	•	•	•
GEOGRAPHY/SOCIAL STUDIES/HISTORY/SCIENCE	Klondike Gold Rush	•	•	•
	Pledge of Allegiance	•	•	•
	Political parties:			
	Development	•	•	•
	Federalists	•	•	•
	Democratic-Republicans	•	•	•
	Democrats	•	•	•
	Whigs	•	•	•
	Republicans	•	•	•
	Regional review:			
	Compile summary data	•	•	•
	Record summary data	•	•	•
	Chart summary data	•	•	•
	State Project:			
	Government	•	•	•
	General information	•	•	•
	History	•	•	•
	Industry	•	•	•
	Inventions	•	•	•
	Flag	•	•	•
	State reviews	•	•	•
	“The New Colossus”	•	•	•
	Timeline	•	•	•
HISTORICAL FIGURES	Presidents review	•	•	•
	Unit 1 review	•	•	•
	Unit 2 review	•	•	•
	Unit 3 review	•	•	•
	Unit 4 review	•	•	•
	Unit 5 review	•	•	•
	Unit 6:			
	Will Rogers	•	•	•
	Theodore Roosevelt	•	•	•
	John Philip Sousa	•	•	•
	Booker T. Washington	•	•	•