RACCOON

PATHS OF SETTLEMENT

Sea to Shining Sea

★ STUDENT NOTEBOOK ★

Paths of Settlement
Student Notebook
by Debbie Strayer and Linda Fowler

Unit 6: Sea to Shining Sea
Raccoon
5th Grade

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Second Edition 2017

Instructions

These Student Notebook pages are designed to be used with *Paths of Settlement*, a complete elementary curriculum for grades 4 through 6. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Sea to Shining Sea Reading Log

_____
name

PAGES	TITLE	AUTHOR	DATE

Dictation

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❑ I reviewed the Steps for Thinking with my teacher.

❑ I completed all my reading assignments.

❑ I participated in the discussion activity.

❑ I completed my spelling review.

❑ I completed my watercolor activity.

Unit History Graphic Organizer

	Growing Pains	Freedom Decided	Nation Building	House Divided	Unity Restored	Sea to Shining Sea
Names of at least two characters studied:						
Main changes or conflicts that took place:						
Challenges faced by leaders/settlers:						
Main character qualities shown by leaders or settlers in this unit:						
Outcome in America's history as a result of the changes or conflicts in this unit:						

Growing Pains State Review

Draw lines connecting each state map shown below with its name.

New Hampshire

New York

Connecticut

Maine

Rhode Island

Pennsylvania

Delaware

Vermont

Massachusetts

New Jersey

Assign each of the above states to the region where it is located.

Then write its abbreviation and capital city.

NEW ENGLAND REGION:

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

MID-ATLANTIC REGION:

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

Quotation Notebook

O beautiful for spacious skies,

     For amber waves of grain,

For purple mountain majesties

     Above the fruited plain!

_____

   _____

_____

   _____

❑ I reviewed the Steps for Thinking with my teacher.

❑ I completed all my reading assignments.

❑ I completed the editing review.

❑ I started my State Project.

Quotation Notebook cont.

Summary of Events

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Growing Pains Science Review

1. Earth Science

2. meteorologist

3. rain gauge

4. thermometer

5. atmosphere

6. radiant

7. gravity

8. sea level

9. granite

10. clay

11. geologist

12. mineral

13. barometer

14. troposphere

15. convection

16. conduction

17. weathering

measures temperature

measures air pressure

strong force that holds the atmosphere in place

a type of igneous rock

a scientist who studies the weather

science that explores why the earth is the way it is

heat transfer caused by warm air rising and cool air sinking

the mixture of gases that surrounds the earth

process of breaking down and changing

height of the ocean's surface

solid substances that rocks are made of

type of soil that is very sticky when wet

direct transfer of heat from one object to another

layer of the atmosphere that contains the air you breathe

measures rainfall

scientist who studies rocks and minerals

energy that radiates from the sun

Petition for Statehood

Topics to include:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Questions to answer:

1 _____

_____

2. _____

_____

3. _____

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4. _____

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5. _____

_____

Date _____

Bibliography Worksheet

1. _____

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2. _____

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4. _____

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6. _____

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8. _____

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Date _____

Dictation

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❑ I reviewed the Steps for Thinking with my teacher.

❑ I completed all my reading assignments.

❑ I completed my vocabulary review.

Questions

Question 1:_____

_____

_____

Best Answer: _____

_____

_____

_____

Question 2:_____

_____

_____

Best Answer: _____

_____

_____

_____

Growing Pains Who or What Am I?

French and Indian War	**Abigail Adams**	**Paul Revere**
Thomas Paine	**Samuel Adams**	**Ben Franklin**

1. I wrote a famous pamphlet entitled *Common Sense*.
    Who am I? _____

2. Some people call me the "Father of the American Revolu-
    tion." Who am I? _____

3. I made a famous midnight ride to warn everyone that the
    British were coming. Who am I? _____

4. I was part of an argument between England and France
    that had gone on for hundreds of years.
    What am I? _____

5. I was an inventor, a printer, and a diplomat among many
    other things. Who am I? _____

6. I was both the wife and mother of Presidents of the United
    States. Who am I? _____

Growing Pains Who or What Am I? cont.

French and Indian War	**Abigail Adams**	**Paul Revere**
Thomas Paine	**Samuel Adams**	**Ben Franklin**

7. I was a silversmith in Boston. Who am I? _____

8. My son and I conducted an experiment that involved flying a kite in a storm. Who am I? _____

9. George Washington motivated his troops by reading one of my pamphlets to them.
    Who am I? _____

10. I was a Boston patriot who encouraged people to stand up against injustice. Who am I? _____

11. I wrote many famous letters to my husband.
    Who am I? _____

12. George Washington miraculously avoided injury during one of my battles. What am I? _____

Growing Pains Who or What Am I? cont.

My questions:

Explorers   **Soldiers**   **Settlers**   **Entrepreneurs**

1. _____

_____

2. _____

_____

3. _____

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4. _____

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5. _____

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6. _____

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7. _____

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8. _____

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Data Worksheet
New England and Mid-Atlantic Regions

1. New England state with the greatest land area: _____

2. New England state with the largest population: _____

3. Mid-Atlantic state with the greatest land area: _____

4. Mid-Atlantic state with the largest population: _____

1A. New England Region

Name of State	Population		Land Area (Square Miles)	Population per Square Mile	Rounded Off
Massachusetts		Divided By			
Connecticut		Divided By			
Vermont		Divided By			
New Hampshire		Divided By			
Rhode Island		Divided By			
Maine		Divided By			

2A. Mid-Atlantic Region

Name of State	Population		Land Area (Square Miles)	Population per Square Mile	Rounded Off
Pennsylvania		Divided By			
New York		Divided By			
New Jersey		Divided By			
Delaware		Divided By			
Maryland		Divided By			
West Virgina		Divided By			

1B. New England Region

Name of State	Highest Point (Height in Feet)	Rounded Off
Massachusetts		
Connecticut		
Vermont		
New Hampshire		
Rhode Island		
Maine		

2B. Mid-Atlantic Region

Name of State	Highest Point (Height in Feet)	Rounded Off
Pennsylvania		
New York		
New Jersey		
Delaware		
Maryland		
West Viginia		

New England and Mid-Atlantic
Population Density

	MA	CT	VT	NH	RI	ME	PA	NY	NJ	DE	MD	WV
1200												
1150												
1100												
1050												
1000												
950												
900												
850												
800												
750												
700												
650												
600												
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450												
400												
350												
300												
250												
200												
150												
100												
50												

My thoughts: _____

_____

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_____

New England and Mid-Atlantic Highest Points (in Feet)

	MA	CT	VT	NH	RI	ME	PA	NY	NJ	DE	MD	WV
20,500												
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19,500												
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My thoughts: _____

_____

_____

_____

My Dish

Name of food: _____

State this food is from: _____

My family's reaction: _____

_____

_____

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_____

_____

Quotation Notebook

America! America!

    God shed His grace on thee,

And crown thy good with brotherhood

    From sea to shining sea!

_____

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❏ I reviewed the Steps for Thinking with my teacher.

❏ I completed all my reading assignments.

❏ I participated in the history discussion.

Quotation Notebook cont.

Date _____

Summary of Events

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Editor's Toolkit 1

Capitalize the first word in every sentence.

1. _____

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2. _____

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3. _____

_____

Capitalize names when they mean particular people and places.

1. _____

_____

2. _____

_____

3. _____

_____

Use the word a in front of a word that starts with a consonant sound.

1. _____

_____

2. _____

_____

3. _____

_____

Editor's Toolkit 1 cont.

Use the word *an* in front of a word that starts with a vowel sound.

1. _____

_____

2. _____

_____

3. _____

_____

Editor's Toolkit 2

Capitalize particular things, and titles when used with the name of a person.

1. _____

_____

2. _____

_____

3. _____

_____

Every sentence ends with a punctuation mark such as a period for a sentence that tells you something.

1. _____

_____

2. _____

_____

3. _____

_____

Use the word *their* to show that something belongs to a group.

1. _____

_____

2. _____

_____

3. _____

_____

Editor's Toolkit 2 cont.

Use the word *they're* as a contraction of the words *they are*.

1. _____

_____

2. _____

_____

3. _____

_____

Use the word *there* to show placement.

1. _____

_____

2. _____

_____

3. _____

_____

Government and General Information Charts

For _____
(Name of State)

Office	Name	Elected for how many years?	Political party	Something interesting about this person or office
Governor				
State Senator from my area				
State Representative from my area				
U.S. Senator				
U.S. Senator				
U.S. Representative from my area				

Capital City	
Population	
Land Area	
Date of Statehood	
Rank of Statehood	

Climate	
Nickname	
Translation of Motto	
Natural Resources	
Things Grown or Produced	

Date _____

Letter to Congress

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© Geography Matters

Date _____

Spelling

_____   _____

_____   _____

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_____   _____

_____   _____

Date _____

Sea to Shining Sea Word Search

```
A  R  E  R  O  C  K  Y  M  O  U  N  T  A  I  N  E  Y  A  E  U  N  T
M  M  F  R  E  N  C  H  A  N  D  I  N  D  I  A  N  W  A  R  L  R  H
D  A  E  T  G  P  A  C  I  F  I  C  C  O  A  S  T  A  Z  R  S  D  E
H  R  I  R  T  C  G  K  L  O  N  D  I  K  E  I  Q  B  J  H  T  E  O
P  U  E  N  I  G  R  E  P  U  B  L  I  C  A  N  G  Y  P  L  A  M  D
A  O  Z  V  E  C  C  I  V  I  L  W  A  R  U  W  H  I  L  J  T  O  O
S  C  L  C  O  V  A  S  O  U  T  H  E  R  N  P  G  V  E  N  U  C  R
B  O  R  I  Z  L  E  T  S  G  R  A  I  B  A  B  P  U  X  Z  E  R  E
P  N  U  H  T  M  U  N  H  Q  O  W  A  R  O  F  1  8  1  2  O  A  R
E  S  F  T  S  I  T  T  T  E  D  L  G  X  O  E  O  A  H  Z  F  T  O
T  T  F  S  H  D  C  Q  I  S  B  O  D  H  X  W  C  Y  A  I  L  I  O
I  I  H  V  I  W  H  A  Z  O  I  E  L  R  W  D  Q  F  C  R  I  C  S
T  T  Z  J  W  E  E  A  L  L  N  A  A  B  U  K  J  S  T  H  B  P  E
I  U  Y  K  S  S  U  S  B  P  K  A  U  N  S  N  I  I  W  E  M  V
O  T  B  D  J  T  M  I  T  O  A  E  R  T  T  U  H  M  G  U  R  A  E
N  I  E  Y  Q  E  B  E  G  E  U  R  L  Y  E  I  S  B  S  K  T  T  L
L  O  U  X  T  R  Y  X  Y  I  R  C  T  K  W  Z  F  I  Q  H  Y  C  T
C  N  C  Z  F  N  A  C  R  N  K  N  Y  Y  M  A  Z  U  V  E  G  G  L
N  E  W  E  N  G  L  A  N  D  P  L  A  T  F  O  R  M  L  J  D  G  H
D  H  M  I  D  A  T  L  A  N  T  I  C  Q  Y  B  Y  T  G  X  S  V  Y
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America the Beautiful	main events	Republican
bibliography	Mid-Atlantic	Revolutionary War
Civil War	Midwestern	Rocky Mountain
Constitution	New England	Southern
Democratic	Pacific Coast	Southwestern
French and Indian War	petition	Statue of Liberty
gold rush	platform	Theodore Roosevelt
Klondike	political party	War of 1812