

★ UNITY RESTORED UNIT SUMMARY ★

Following the Civil War, the United States entered a difficult period of rebuilding those things and places that had been destroyed. But restoring trust and healing to our deeply wounded nation were slow to happen. Through their reading, students experience pioneer life, follow the adventures of a newly freed slave, and meet Samuel Francis Smith, author of “America.” While copying this favorite patriotic song, they explore its themes, imagery, and rhyme patterns. Investigation of the Presidents continues, and research and mapping of the Southwest and Pacific Coast regions complete this year’s state study. Because of a newly realized need for standardized time, and the unusual features of the west, students are introduced to things like climate and time zones, continental plates, earthquakes, volcanoes, and crystals. Regional cooking, along with period songs, games and activities once again work together to unify the various topics of this action-packed time in our history.

UNIT AT A GLANCE

	People in Literature	People in Profiles	Places
PEOPLE AND PLACES	Laura Ingalls Wilder Samuel Francis Smith <i>Presidents:</i> Andrew Johnson Ulysses S. Grant Rutherford B. Hayes Grover Cleveland James A. Garfield Benjamin Harrison Chester Arthur William McKinley Theodore Roosevelt	Samuel Clemens Juliette Low Annie Oakley	<i>Rocky Mountain Region:</i> Nevada California Oregon <i>Southwest Region:</i> Texas Oklahoma New Mexico Hawaii
LESSON 1	Grammar & Writing Spelling and Vocabulary Descriptive writing: hearing Context Picture clues Rhyme patterns Dictionary skills	Sciences, History & Geography Seward’s Folly Southwest Region Climograph Weather observation & recording <i>Songs:</i> “America,” “Old Texas”	Projects & Activities Sketching Watercolor painting Cooking Spelling Scramble Spelling Search Word Search
LESSON 2	Spelling and Vocabulary Themes Imagery Context Descriptive writing: touch Organize words	Railroads Native American conflicts Longitude Weather observation & recording <i>Songs:</i> “John Henry,” “Drill, Ye Tarriers,” “America”	Rag rug Spelling Scramble Spelling Search Word Scramble Climate Zone Concentration Cooking Drawing: perspective
LESSON 3	Spelling and Vocabulary Point of view Rhyme patterns Context Descriptive writing: feelings Organize words	Westward movement Cattle industry Pangea Pacific Coast Region Weather observation & recording <i>Songs:</i> “Get Along, Little Dogies,” “My Home’s in Montana,” “America”	Spelling Scramble Watercolor painting Whirlfigg Drawing: perspective Spelling Search
LESSON 4	Spelling and Vocabulary Rhyme patterns Descriptive writing: positioning Verbs Phrases Picture clues Dictionary skills	Melting pot Territories Pacific Coast Region Weather observation & recording <i>Songs:</i> “The Old Chisholm Trail” “Good-Bye, Old Paint” “America”	Rope making Cooking Watercolor Spelling Scramble Spelling Search Crossword
LESSON 5	Spelling and Vocabulary Point of view Rhyme patterns Adverbs Context Compare & contrast Syllables Dictionary skills	Law enforcement Spanish-American War Pacific Coast Region Weather observation & recording <i>Songs:</i> “Old Settler’s Song” “Sacramento” “America”	Watercolor painting Grow Crystals Drawing Bingo Spelling Scramble Spelling Search Cooking
LESSON 6	Themes Spelling review Parts of Speech review Presentation preparation	History review Rocky Mountain Regional summary Pacific Coast Regional summary Mohi’s hardness scale	Grammar Go Fish game State Scramble game State Card Concentration State ID game Bingo Timelines Earth Science Matching Presidents’ War Watercolor painting Unit Presentation

UNITY RESTORED UNIT – LESSON 1 AT A GLANCE

A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Copy Steps for Thinking		<input type="checkbox"/> “America”	<input type="checkbox"/> Discussion	<input type="checkbox"/> Additional discussion
	Part 2	<input type="checkbox"/> “America”	<input type="checkbox"/> Discussion		<input type="checkbox"/> Two Steps	<input type="checkbox"/> Colons
	Part 3	<input type="checkbox"/> Dictation	<input type="checkbox"/> One Step			<input type="checkbox"/> Three Steps
	Part 4	<input type="checkbox"/> “America”	<input type="checkbox"/> Rhyme patterns		<input type="checkbox"/> Rhyme patterns	<input type="checkbox"/> Additional rhyme pattern
B. READER						
	Part 1	<input type="checkbox"/> Page 11–top of page 20	<i>Laura Ingalls Wilder</i>			<i>Jamie’s Freedom</i>
	Part 2	<input type="checkbox"/> Page 20, paragraph 1–top of page 29		<input type="checkbox"/> “A Note to Readers” and page 9–page 12, paragraph 7		
	Part 3	<input type="checkbox"/> Page 29, paragraph 1–page 37, paragraph 2		<input type="checkbox"/> Page 12, last paragraph–page 17		
C. READ ALOUD	Part 3	<input type="checkbox"/> Page 37, paragraph 3–page 46, paragraph 1		<input type="checkbox"/> Page 18–bottom of page 22		
	Part 4					
	Part 1	<input type="checkbox"/> Page 1–page 7, paragraph 3	<i>Samuel F. Smith</i>	<input type="checkbox"/> Discussion, topics		
	Part 2	<input type="checkbox"/> Page 7, paragraph 4–middle of page 13		<input type="checkbox"/> Narration, point of view		
D. LANGUAGE SKILLS	Part 3	<input type="checkbox"/> Page 13, paragraph 1–page 19, paragraph 4		<input type="checkbox"/> Discussion	<input type="checkbox"/> Make up question	<input type="checkbox"/> Additional questions
	Part 4	<input type="checkbox"/> Page 19, paragraph 5–page 26, paragraph 5		<input type="checkbox"/> Page 19, paragraph 5–page 26, paragraph 5	<input type="checkbox"/> Narration, prediction	<input type="checkbox"/> Additional predictions
	Part 1	<input type="checkbox"/> Practice	<input type="checkbox"/> Spelling cards	<input type="checkbox"/> Organize		
	Part 2	<input type="checkbox"/> Editing	<input type="checkbox"/> Nouns		<input type="checkbox"/> Additional words	<input type="checkbox"/> Additional nouns
E. HISTORY/SCIENCE	Part 3	<input type="checkbox"/> Vocabulary cards	<input type="checkbox"/> Syllables	<input type="checkbox"/> Practice	<input type="checkbox"/> Nouns	<input type="checkbox"/> Additional nouns
	Part 4	<input type="checkbox"/> Common & proper nouns		<input type="checkbox"/> Common & proper nouns	<input type="checkbox"/> Nouns	<input type="checkbox"/> Additional editing
	Part 1	<input type="checkbox"/> Presidential Focus	<input type="checkbox"/> Seward’s Folly	<input type="checkbox"/> Two reasons		<input type="checkbox"/> Four reasons
F. STATES	Part 2	<input type="checkbox"/> Climate	<input type="checkbox"/> U.S. Climate Zones			
	Part 3	<input type="checkbox"/> Song	<input type="checkbox"/> Reconstruction	<input type="checkbox"/> Chart		
	Part 4	<input type="checkbox"/> Climograph	<input type="checkbox"/> Research		<input type="checkbox"/> Additional climograph	<input type="checkbox"/> Research
	Part 1	<input type="checkbox"/> Nevada				
G. DOING	Part 2	<input type="checkbox"/> Texas			<input type="checkbox"/> Research	<input type="checkbox"/> Mapping
	Part 3				<input type="checkbox"/> State Page	<input type="checkbox"/> State Cards
	Part 4				<input type="checkbox"/> Research	<input type="checkbox"/> Mapping
					<input type="checkbox"/> State Page	<input type="checkbox"/> State Cards
H. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Watercolor activity				
	Part 2	<input type="checkbox"/> Descriptive writing	<input type="checkbox"/> Sentences			<input type="checkbox"/> Paragraph
	Part 3	<input type="checkbox"/> NV or TX recipe	<input type="checkbox"/> Drawing	<input type="checkbox"/> Record reactions		
	Part 4	<input type="checkbox"/> Descriptive writing	<input type="checkbox"/> Sentences			<input type="checkbox"/> Paragraph
I. REVIEW	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Steps review
	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble
	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search
J. MATERIALS	Part 5	<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Spelling review	<input type="checkbox"/> Spelling review	<input type="checkbox"/> Steps review
		<i>Laura Ingalls Wilder</i>	<i>Jamie’s Freedom</i>	<input type="checkbox"/> Map activity	<input type="checkbox"/> Samuel Clemens profile	<input type="checkbox"/> State activities
		<i>Samuel Francis Smith</i>	<i>Good Ol’ Cowboy Stories</i>			<input type="checkbox"/> State activities
		<i>United States History Atlas</i>	<i>Watercolor for Young Artists</i>			<input type="checkbox"/> Word Search

Student Notebook pages, United States Presidents Pocket Flash Cards, Outline Map of the U.S., newspaper or plastic covering, dictionary, ruler, Weather Watcher tools (made in Unit 1), scissors, glue; crayons, markers, or colored pencils; index cards, (Part 3) ingredients for recipe

UNITY RESTORED UNIT - LESSON 2 AT A GLANCE

A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	Copy Steps for Thinking	"America"	Discussion	Additional discussion		
	Part 2	<input type="checkbox"/> "America"	<input type="checkbox"/> Discussion	<input type="checkbox"/> One Step	<input type="checkbox"/> Two Steps	<input type="checkbox"/> Three Steps	
	Part 3	<input type="checkbox"/> Dictation	<input type="checkbox"/> Rhyme pattern	<input type="checkbox"/> Drawing	<input type="checkbox"/> Rhyme patterns	<input type="checkbox"/> Discussion	
	Part 4	"America"	<input type="checkbox"/> Rhyme pattern	<input type="checkbox"/> Drawing	<input type="checkbox"/> Additional rhyme pattern		
B. READER	Part 1	Laura Ingalls Wilder	<i>Janie's Freedom</i>				
	Part 2	Page 46, paragraph 2-top of page 55	Page 28, paragraph 9-top of page 34				
	Part 3	Page 55, paragraph 1-page 63, paragraph 3	Page 34, paragraph 1-page 38				
	Part 4	Page 63, paragraph 4-top of page 73	Page 39-page 43, paragraph 5				
C. READ ALOUD	Part 1	Samuel F. Smith	<i>Samuel F. Smith</i>				
	Part 2	Page 26, paragraph 6-page 32, paragraph 2	Page 32, paragraph 4-bottom of page 37				
	Part 3	Page 38, paragraph 1-page 44, paragraph 1	Page 44, paragraph 2-page 49				
	Part 4	Page 44, paragraph 2-page 49					
D. LANGUAGE SKILLS	Part 1	<input type="checkbox"/> Practice	<input type="checkbox"/> Spelling cards	<input type="checkbox"/> Organize			
	Part 2	<input type="checkbox"/> Editing	<input type="checkbox"/> Adjectives				
	Part 3	<input type="checkbox"/> Vocabulary cards	<input type="checkbox"/> Syllables	<input type="checkbox"/> Practice	<input type="checkbox"/> Adjectives		
	Part 4	<input type="checkbox"/> Adjectives	<input type="checkbox"/> Descriptive writing	<input type="checkbox"/> Sentences			
E. HISTORY/SCIENCE	Part 1	Songs	<input type="checkbox"/> Railroad expansion	<input type="checkbox"/> Map comparison			
	Part 2	<input type="checkbox"/> Climate zones	<input type="checkbox"/> Latitude	<input type="checkbox"/> Game			
	Part 3	<input type="checkbox"/> Pres. Focus	<input type="checkbox"/> Indian Removal Act	<input type="checkbox"/> Two reasons			
	Part 4	<input type="checkbox"/> Time zones	<input type="checkbox"/> Longitude				
F. STATES	Part 1	Oklahoma	<i>Oklahoma</i>				
	Part 2	<input type="checkbox"/> New Mexico	<i>New Mexico</i>				
	Part 3	<input type="checkbox"/> New Mexico	<i>New Mexico</i>				
	Part 4		<i>New Mexico</i>				
G. DOING	Part 1	<input type="checkbox"/> Rag Rug	<i>Rag Rug</i>				
	Part 2	<input type="checkbox"/> Descriptive writing	<input type="checkbox"/> Sentences				
	Part 3	<input type="checkbox"/> OK or NM recipe	<input type="checkbox"/> Drawing	<input type="checkbox"/> Record reactions			
	Part 4	<input type="checkbox"/> Descriptive writing	<input type="checkbox"/> Sentences				
H. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> 25 min			
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> 25 min			
	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> 25 min			
	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> 25 min			
I. REVIEW	Part 5	<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Spelling review	<input type="checkbox"/> Spelling review	<input type="checkbox"/> State activities	
		<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Word Scramble	
		<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	
		<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	
J. MATERIALS	Part 1	Laura Ingalls Wilder	<i>Janie's Freedom</i>				
	Part 2	Samuel Francis Smith	<i>Samuel Francis Smith</i>				
	Part 3	United States History Atlas	<i>United States History Atlas</i>				
	Part 4	Eat Your Way Through the USA	<i>Eat Your Way Through the USA</i>				
Part 5	Wee Sing America CD and songbook	<i>Wee Sing America CD and songbook</i>					
Student Notebook pages, United States Presidents Pocket Flash Cards, Outline Map of the U.S., newspaper or plastic covering, dictionary, ruler, globe (optional), Weather Watcher tools (made in Unit 1), scissors, glue; crayons, markers, or colored pencils; index cards; (Part 1) fabric scraps (at least 3" x 18" long), scissors, ruler, large safety pin, needle & thread, pliers, fabric glue (optional); (Part 3) ingredients for recipe							

UNITY RESTORED UNIT - LESSON 3 AT A GLANCE

A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	Copy Steps for Thinking	"America"	Discussion	Additional discussion	Themes
	Part 2	<input type="checkbox"/> "America"	<input type="checkbox"/> Discussion	<input type="checkbox"/> One Step	<input type="checkbox"/> Two Steps	<input type="checkbox"/> Three Steps
	Part 3	<input type="checkbox"/> Dictation	<input type="checkbox"/> Rhyme pattern	<input type="checkbox"/> Expressive reading	<input type="checkbox"/> Rhyme patterns	<input type="checkbox"/> Additional rhyme pattern
	Part 4	<input type="checkbox"/> "America"	<input type="checkbox"/> Rhymer pattern	<input type="checkbox"/> Expressive reading	<input type="checkbox"/> Rhyme patterns	<input type="checkbox"/> Additional rhyme pattern
B. READER	Part 1	Laura Ingalls Wilder	Jamie's Freedom			
	Part 2	<input type="checkbox"/> Page 81, paragraph 1—page 88	<input type="checkbox"/> Page 50, paragraph 4—page 56, paragraph 9			
	Part 3	<input type="checkbox"/> Pages 90-98	<input type="checkbox"/> Page 56, last paragraph—top of page 62			
	Part 4	<input type="checkbox"/> Page 99—top of page 108	<input type="checkbox"/> Page 62, paragraph 1—page 67			
C. READ ALOUD	Part 1	Samuel F. Smith	Pages 68-72			
	Part 2	<input type="checkbox"/> Page 50—page 56, paragraph 2	<input type="checkbox"/> Discussion, topics			
	Part 3	<input type="checkbox"/> Page 56, paragraph 3—top of page 64	<input type="checkbox"/> Narration, point of view			
	Part 4	<input type="checkbox"/> Page 64, paragraph 1—page 68	<input type="checkbox"/> Check predictions <input type="checkbox"/> Discussion <input type="checkbox"/> Make up question			
D. LANGUAGE SKILLS	Part 1	Practice	<input type="checkbox"/> Spelling cards	<input type="checkbox"/> Organize	<input type="checkbox"/> Additional predictions	
	Part 2	<input type="checkbox"/> Editing	<input type="checkbox"/> Verbs	<input type="checkbox"/> Additional verbs		
	Part 3	<input type="checkbox"/> Vocabulary cards	<input type="checkbox"/> Syllables	<input type="checkbox"/> Practice	<input type="checkbox"/> Verbs	<input type="checkbox"/> Additional vocabulary
	Part 4	<input type="checkbox"/> Verbs	<input type="checkbox"/> Helping verbs	<input type="checkbox"/> Additional verbs <input type="checkbox"/> Helping verbs		
E. HISTORY/SCIENCE	Part 1	Songs	<input type="checkbox"/> Cattle industry	<input type="checkbox"/> Cowboys	Additional facts	
	Part 2	<input type="checkbox"/> Earth's structure	<input type="checkbox"/> Labeling	<input type="checkbox"/> Facts	<input type="checkbox"/> Additional trails	
	Part 3	<input type="checkbox"/> Pres. Focus	<input type="checkbox"/> Cowboys	<input type="checkbox"/> Cattle trails	<input type="checkbox"/> Additional facts	
	Part 4	<input type="checkbox"/> Tectonic plates	<input type="checkbox"/> Pangea puzzle	<input type="checkbox"/> Additional trails		
F. STATES	Part 1	Arizona	Research <input type="checkbox"/> Mapping			
	Part 2	<input type="checkbox"/> California	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards			
	Part 3	<input type="checkbox"/> California	<input type="checkbox"/> Research <input type="checkbox"/> Mapping			
	Part 4	<input type="checkbox"/> California	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards			
G. DOING	Part 1	Watercolor activity	Paragraph			
	Part 2	<input type="checkbox"/> Descriptive writing	<input type="checkbox"/> Sentences	<input type="checkbox"/> Paragraph		
	Part 3	<input type="checkbox"/> AZ or CA recipe	<input type="checkbox"/> Drawing	<input type="checkbox"/> Record reactions	<input type="checkbox"/> Paragraph	
	Part 4	<input type="checkbox"/> Descriptive writing	<input type="checkbox"/> Sentences	<input type="checkbox"/> Paragraph		
H. INDEPENDENT READING & REVIEW	Part 1	Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
REVIEW	Part 5	<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Spelling review	<input type="checkbox"/> Spelling review	<input type="checkbox"/> State activities <input type="checkbox"/> Whirlygig
MATERIALS	Laura Ingalls Wilder Samuel Francis Smith United States History Atlas Desk Atlas of the United States Eat Your Way Through the USA Watercolor for Young Artists		Jamie's Freedom Good Ol' Cowboy Stories Weather of North America State Notebook Profiles from History, Vol. 2 Wee Sing America CD and songbook USA Activity CD		Student Notebook pages, United States Presidents Pocket Flash Cards, Outline Map of the U.S., newspaper or plastic covering, dictionary, highlighter, Weather Watcher tools (made in Unit 1), scissors, glue, crayons, markers, or colored pencils; index cards, (Part 3) ingredients for recipe; (Part 5) large button, 3-feet of string	

UNITY RESTORED UNIT - LESSON 4 AT A GLANCE




A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	Copy Steps for Thinking	Drawing	Themes
	Part 2	<input type="checkbox"/> "America" <input type="checkbox"/> Discussion	<input type="checkbox"/> "America" <input type="checkbox"/> Discussion	<input type="checkbox"/> Additional discussion
	Part 3	<input type="checkbox"/> Dictation <input type="checkbox"/> One Step	<input type="checkbox"/> Two Steps	<input type="checkbox"/> Three Steps
	Part 4	<input type="checkbox"/> "America" <input type="checkbox"/> Rhyme pattern <input type="checkbox"/> Expressive reading	<input type="checkbox"/> "America" <input type="checkbox"/> Rhyme patterns <input type="checkbox"/> Additional rhyme pattern	<input type="checkbox"/> Meter
B. READER	Part 1	<i>Laura Ingalls Wilder</i>	<i>Jamie's Freedom</i>	
	Part 2	<input type="checkbox"/> Pages 117-125	<input type="checkbox"/> Pages 73-76	
	Part 3	<input type="checkbox"/> Page 126-page 134, paragraph 1	<input type="checkbox"/> Pages 77-83	
	Part 4	<input type="checkbox"/> Page 134, paragraph 2-page 143, paragraph 3 <input type="checkbox"/> Page 143, last paragraph-page 152, paragraph 2	<input type="checkbox"/> Page 84-page 89, paragraph 6 <input type="checkbox"/> Page 89, paragraph 7-page 96	
C. READ ALOUD	Part 1	<i>Samuel F. Smith</i>	<i>Samuel F. Smith</i>	
	Part 2	<input type="checkbox"/> Page 75, paragraph 4-page 80, paragraph 6	<input type="checkbox"/> Discussion, topics	
	Part 3	<input type="checkbox"/> Page 80, paragraph 7-page 86, paragraph 2	<input type="checkbox"/> Narration, point of view	
	Part 4	<input type="checkbox"/> Page 86, paragraph 3-page 91, paragraph 5 <input type="checkbox"/> Page 91, last paragraph-page 97, paragraph 9	<input type="checkbox"/> Check predictions <input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Narration, prediction	<input type="checkbox"/> Additional questions <input type="checkbox"/> Additional predictions
D. LANGUAGE SKILLS	Part 1	<input type="checkbox"/> Practice <input type="checkbox"/> Spelling cards <input type="checkbox"/> Organize		
	Part 2	<input type="checkbox"/> Editing <input type="checkbox"/> Prepositions	<input type="checkbox"/> Additional prepositions	
	Part 3	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Syllables <input type="checkbox"/> Practice <input type="checkbox"/> Verbs	<input type="checkbox"/> Additional vocabulary <input type="checkbox"/> Verbs	
	Part 4	<input type="checkbox"/> Editing <input type="checkbox"/> Conjunctions <input type="checkbox"/> Phrases	<input type="checkbox"/> Additional phrases	
E. HISTORY/SCIENCE	Part 1	<input type="checkbox"/> Songs <input type="checkbox"/> Immigration <input type="checkbox"/> Map comparisons <input type="checkbox"/> Chart		
	Part 2	<input type="checkbox"/> Earthquakes <input type="checkbox"/> Research <input type="checkbox"/> Summary	<input type="checkbox"/> Additional comparisons	
	Part 3	<input type="checkbox"/> Pres. Focus <input type="checkbox"/> Territories <input type="checkbox"/> Chart <input type="checkbox"/> State history	<input type="checkbox"/> Additional research <input type="checkbox"/> Summary	
	Part 4	<input type="checkbox"/> Subduction Volcanoes <input type="checkbox"/> Labeling	<input type="checkbox"/> Additional state histories	<input type="checkbox"/> Pacific Ring of Fire
F. STATES	Part 1	Oregon	Research <input type="checkbox"/> Mapping	
	Part 2		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
	Part 3	<input type="checkbox"/> Washington	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	
	Part 4		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
G. DOING	Part 1	<input type="checkbox"/> Rope-making		
	Part 2	<input type="checkbox"/> Descriptive Writing <input type="checkbox"/> Sentences	<input type="checkbox"/> Paragraph	
	Part 3	<input type="checkbox"/> OR or WA recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions		
	Part 4	<input type="checkbox"/> Descriptive Writing <input type="checkbox"/> Sentences	<input type="checkbox"/> Paragraph	
H. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
REVIEW	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Map activity <input type="checkbox"/> Watercolor activity <input type="checkbox"/> State Activities	<input type="checkbox"/> State Activities <input type="checkbox"/> Crossword Puzzle
I. MATERIALS	<i>Laura Ingalls Wilder</i> <i>Samuel Francis Smith</i> <i>Watercolor for Young Artists</i> <i>Desk Atlas of the United States</i> <i>Eat Your Way Through the USA</i> <i>Wee Sing America</i> CD and songbook		<i>Jamie's Freedom</i> <i>Good Ol' Cowboy Stories</i> <i>United States History Atlas</i> <i>State Notebook</i> <i>Weather of North America</i> <i>USA Activity</i> CD	
	Student Notebook pages, United States Presidents Pocket Flash Cards, Outline Map of the U.S., newspaper or plastic covering, dictionary, Weather Watcher tools (made in Unit 1), scissors, glue, crayons, markers, or colored pencils; index cards; (Part 1) twine, large safety pin, ruler or yardstick; (Part 3) ingredients for recipe			




UNITY RESTORED UNIT - LESSON 5 AT A GLANCE

	🗺️	👉	👉	♻️
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	Copy Steps for Thinking	👉	
	Part 2	“America” Discussion	👉 “America” Discussion	👉 Themes
	Part 3	Dictation One Step	👉 Two Steps	👉 Three Steps
	Part 4	“America” Rhyme pattern Expressive reading	👉 “America” Rhyme patterns	👉 Meter
B. READER		<i>Laura Ingalls Wilder</i>	♻️ <i>Jamie’s Freedom</i>	
	Part 1	Page 152, paragraph 3–page 160, paragraph 1	👉 Page 97–page 102, paragraph 5	
	Part 2	Page 160, paragraph 2–page 170, paragraph 1	👉 Page 102, paragraph 6–page 108	
	Part 3	Page 170, paragraph 2–top of page 178	👉 Pages 109–113	
C. READ ALOUD	Part 4	Page 178, paragraph 1–page 187	👉 Page 114–page 119, paragraph 6	
		<i>Samuel F. Smith</i>	♻️	♻️
	Part 1	Page 97, last paragraph–bottom of page 105	👉 Discussion, topics	
	Part 2	Pages 106–111	👉 Narration, point of view	
D. LANGUAGE SKILLS	Part 3	Pages 112–117	👉 Check predictions	👉 Additional questions
	Part 4	Page 118–page 123, paragraph 3	👉 Narration, prediction	👉 Additional predictions
		Practice Spelling cards Organize	♻️	♻️
		Editing Adverbs	👉 Additional adverb	
E. HISTORY/SCIENCE	Part 3	Vocabulary cards Syllables Practice	👉 Additional vocabulary	👉 Parts of speech
	Part 4	Editing Parts of speech	👉 Additional parts of speech	
	Part 1	Songs Law enforcement Sentences	♻️	♻️
	Part 2	Grow crystals Drawing	👉 Additional sentence	👉 Paragraph
F. STATES	Part 3	Pres. Focus Spanish American War Discussion		
	Part 4	Gemstones Research	👉 Additional gemstones	
	Part 1	Alaska	♻️	♻️
	Part 2	Hawaii	👉 Research	👉 Mapping
G. DOING	Part 3		👉 State Cards	
	Part 4		👉 Research	👉 Mapping
		Watercolor activity	👉 State Page	👉 State Cards
		Descriptive Writing Sentences	👉 Research	👉 Mapping
H. INDEPENDENT READING & REVIEW	Part 3	AK or HI recipe Drawing Record reactions	👉 Research	👉 Mapping
	Part 4	Descriptive Writing Portrait	👉 State Page	👉 State Cards
			♻️	♻️
	Part 1	Steps review Picture clues	👉 Steps review	👉 Picture clues
I. REVIEW	Part 2	Steps review Spelling Scramble	👉 Steps review	👉 Spelling Scramble
	Part 3	Steps review Spelling Search	👉 Steps review	👉 Spelling Search
	Part 4	Steps review Spelling practice	👉 Steps review	👉 Spelling practice
	Part 5	Steps for Thinking review Vocabulary review	👉 Spelling review	👉 State activities
MATERIALS		<i>Laura Ingalls Wilder</i> <i>Samuel Francis Smith</i> <i>Watercolor for Young Artists</i> <i>Desk Atlas of the United States</i> <i>Field Guide: Rocks &amp; Minerals</i> <i>Eat Your Way Through the USA</i> <i>Wee Sing America!</i> CD and songbook	<i>Jamie’s Freedom</i> <i>Good Ol’ Cowboy Stories</i> <i>United States History Atlas</i> <i>State Notebook</i> <i>Profiles from History, Vol. 2</i> <i>USA Activity</i> CD	Student Notebook pages, United States Presidents Pocket Flash Cards, Outline Map of the U.S., newspaper or plastic covering, dictionary, spray bottle, paper towel, Weather Watcher tools (made in Unit 1), scissors, glue, crayons, markers, or colored pencils, index cards; (Part 2) magnifying glass, measuring cup, small pan, whisk (optional), A – epsom salt, modeling clay, 2 small bowls, tweezers, saucer, timer; toothpicks, eye dropper or baster; B – alum, small bowl, table knife, tablespoon measure; C – sugar, drinking glass, spoon, ether lightweight string, paper clip, pencil, or wooden skewer; (Part 3) ingredients for recipe.




UNITY RESTORED UNIT - LESSON 6 AT A GLANCE

A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	Student/teacher choice: 3 sentences	Student/teacher choice: 4 sentences	Student/teacher choice: 5 sentences
	Part 2	<input type="checkbox"/> Practice reading or singing "America"	<input type="checkbox"/> Practice reading or singing "America"	<input type="checkbox"/> Practice reading or singing "America"
	Part 3	<input type="checkbox"/> Student/teacher choice: 3 sentences	<input type="checkbox"/> Student/teacher choice: 4 sentences	<input type="checkbox"/> Student/teacher choice: 5 sentences
	Part 4	<input type="checkbox"/> Practice reading or singing "America"	<input type="checkbox"/> Practice reading or singing "America"	<input type="checkbox"/> Practice reading or singing "America"
B. READER	Part 1	<i>Laura Ingalls Wilder</i>	<i>Janie's Freedom</i>	
	Part 2	<input type="checkbox"/> Page 188–page 196, paragraph 1	<input type="checkbox"/> Page 119, last paragraph–bottom of page 125	
	Part 3	<input type="checkbox"/> Page 196, paragraph 2–top of page 204	<input type="checkbox"/> Page 126, paragraph 1–page 132, paragraph 1	
	Part 4	<input type="checkbox"/> Page 204, paragraph 1–page 212, paragraph 3	<input type="checkbox"/> Page 132, paragraph 2–bottom of page 137	
C. READ ALOUD	Part 1	<i>Samuel F. Smith</i>	<i>Samuel F. Smith</i>	
	Part 2	<input type="checkbox"/> Page 123, paragraph 4–page 128	<input type="checkbox"/> Discussion, topics	<input type="checkbox"/> Discussion, topics
	Part 3	<input type="checkbox"/> Page 129–page 134, paragraph 3	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Narration, point of view
	Part 4	<input type="checkbox"/> Page 134, paragraph 4–page 141	<input type="checkbox"/> Check predictions <input type="checkbox"/> Discussion <input type="checkbox"/> Make up question	<input type="checkbox"/> Check predictions <input type="checkbox"/> Discussion <input type="checkbox"/> Make up question
D. LANGUAGE SKILLS	Part 1	<input type="checkbox"/> Pages 142–147		
	Part 2	<input type="checkbox"/> Unit 4 spelling review	<input type="checkbox"/> Unit 4 spelling review	<input type="checkbox"/> Unit 4 spelling review
	Part 3	<input type="checkbox"/> Parts of speech cards	<input type="checkbox"/> Parts of speech cards	<input type="checkbox"/> Parts of speech cards
	Part 4	<input type="checkbox"/> Vocabulary review <input type="checkbox"/> Unit 5 spelling review	<input type="checkbox"/> Vocabulary review <input type="checkbox"/> Unit 5 spelling review	<input type="checkbox"/> Vocabulary review <input type="checkbox"/> Unit 5 spelling review
E. HISTORY/SCIENCE	Part 1	<input type="checkbox"/> Grammar game		
	Part 2	<input type="checkbox"/> Timeline activity	<input type="checkbox"/> Timeline activity	<input type="checkbox"/> Timeline activity
	Part 3	<input type="checkbox"/> Rock hardness <input type="checkbox"/> Mohs rating	<input type="checkbox"/> Rock hardness <input type="checkbox"/> Mohs rating	<input type="checkbox"/> Rock hardness <input type="checkbox"/> Mohs rating
	Part 4	<input type="checkbox"/> Presentation preparation <input type="checkbox"/> Game	<input type="checkbox"/> Presentation preparation <input type="checkbox"/> Game	<input type="checkbox"/> Presentation preparation <input type="checkbox"/> Game
F. STATES	Part 1	<input type="checkbox"/> Earth science matching		
	Part 2	<input type="checkbox"/> Review State Cards <input type="checkbox"/> Game	<input type="checkbox"/> Review State Cards <input type="checkbox"/> Game	<input type="checkbox"/> Review State Cards <input type="checkbox"/> Game
	Part 3	<input type="checkbox"/> State Scramble <input type="checkbox"/> Regional summary	<input type="checkbox"/> State Scramble <input type="checkbox"/> Regional summary	<input type="checkbox"/> State Scramble <input type="checkbox"/> Regional summary
	Part 4	<input type="checkbox"/> State Card Concentration <input type="checkbox"/> Regional summary	<input type="checkbox"/> State Card Concentration <input type="checkbox"/> Regional summary	<input type="checkbox"/> State Card Concentration <input type="checkbox"/> Regional summary
G. DOING	Part 1	<input type="checkbox"/> Watercolor activity		
	Part 2	<input type="checkbox"/> Descriptive Writing <input type="checkbox"/> Sentences	<input type="checkbox"/> Descriptive Writing <input type="checkbox"/> Sentences	<input type="checkbox"/> Descriptive Writing <input type="checkbox"/> Sentences
	Part 3	<input type="checkbox"/> Questions <input type="checkbox"/> Choose a recipe	<input type="checkbox"/> Questions <input type="checkbox"/> Choose a recipe	<input type="checkbox"/> Questions <input type="checkbox"/> Choose a recipe
	Part 4	<input type="checkbox"/> Cowboy meal	<input type="checkbox"/> Cowboy meal	<input type="checkbox"/> Cowboy meal
H. INDEPENDENT READING		25 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	30 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	30 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Spelling Bee <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Spelling Bee <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Spelling Bee <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Unit Presentation <input type="checkbox"/> Bingo
MATERIALS		<i>Laura Ingalls Wilder</i> <i>Samuel Francis Smith</i> <i>Field Guide: Rocks &amp; Minerals</i> <i>Eat Your Way Through the USA</i>	<i>Janie's Freedom</i> <i>Good Ol' Cowboy Stories</i> <i>Desk Atlas of the United States</i> <i>Watercolor for Young Artists</i>	Student Notebook pages, United States Presidents Pocket Flash Cards, Rock Study Kit, Mark-It Timeline of History, newspaper or plastic covering, wet erase markers, highlighter; (Part 2) items such as a penny, iron nail, metal nail file, piece of glass, pocket knife, etc.; (Part 3) ingredients for recipe

	Skills & Topics			
THINKING SKILLS	Analyzing information	•	•	•
	Compare and contrast	•	•	•
	Comprehension	•	•	•
	Context clues	•	•	•
	Deductive reasoning	•	•	•
	Defending a position	•	•	•
	Discussion	•	•	•
	Drawing conclusions	•	•	•
	Evaluating outcomes	•	•	•
	Following directions	•	•	•
	Identifying a position	•	•	•
	Identifying examples	•	•	•
	Imagery	•	•	•
	Inductive reasoning	•	•	•
	Interpreting pictures	•	•	•
	Listening skills	•	•	•
	Making inferences	•	•	•
	Narration	•	•	•
	Organization skills	•	•	•
	Point of view	•	•	•
	Predicting	•	•	•
	Questioning skills	•	•	•
	Spelling strategies	•	•	•
Summarizing	•	•	•	
Writing or drawing clues	•	•	•	
LANGUAGE SKILLS	Colons			•
	Creating a word bank	•	•	•
	Decoding	•	•	•
	Dictionary skills	•	•	•
	Grammar	•	•	•
	Imagery	•	•	•
	<b>Parts of Speech:</b>			
	Adjectives	•	•	•
	Adverbs	•	•	•
	Articles	•	•	•
	Conjunctions	•	•	•
	<b>Nouns:</b>			
	Abstract	•	•	•
	Common	•	•	•
	Concrete	•	•	•
	Proper	•	•	•
	Prepositions	•	•	•
	<b>Verbs:</b>			
	Action	•	•	•
	Helping	•	•	•
	Phrases	•	•	•
	Poetic meter	•	•	•
	Presentation skills	•	•	•
	Reading for enjoyment	•	•	•
	Reading with expression	•	•	•
	Reading with understanding	•	•	•
	Research/reference skills	•	•	•
	Rhyme patterns	•	•	•
	Sentence skills	•	•	•
	Spelling strategies	•	•	•
	Syllabication	•	•	•
	Syllable accent	•	•	•
Vocabulary	•	•	•	

	Skills & Topics				
WRITING	Book reviews	•	•	•	
	Descriptive writing	•	•	•	
	List making	•	•	•	
	Paragraph writing	•	•	•	
	Reflective writing	•	•	•	
	Speech writing	•	•	•	
	Using sensory details	•	•	•	
	EARTH SCIENCE	<b>Climate:</b>			
		Zones (in U.S.)	•	•	•
		Types (in U.S.)	•	•	•
Factors		•	•	•	
Climographs		•	•	•	
Continental plates		•	•	•	
Crystals		•	•	•	
Earthquakes		•	•	•	
Gemstones		•	•	•	
Hawaiian volcanoes		•	•	•	
International Date Line		•	•	•	
Latitude		•	•	•	
Longitude		•	•	•	
Mineral classification		•	•	•	
Mohs scale		•	•	•	
Pangea		•	•	•	
Prime Meridian		•	•	•	
Pacific Ring of Fire		•	•	•	
<b>Structure of the Earth:</b>					
Inner core		•	•	•	
Outer core		•	•	•	
Mantle		•	•	•	
Lithosphere		•	•	•	
Crust	•	•	•		
Subduction zone volcanoes	•	•	•		
Time zones	•	•	•		
ART/DOING/MUSIC	Cooking	•	•	•	
	Illustrating	•	•	•	
	Rag rug	•	•	•	
	Rope making	•	•	•	
	<b>Songs:</b>				
	“America”	•	•	•	
	“Drill, Ye Tarriers”	•	•	•	
	“Get Along, Little Dogies”	•	•	•	
	“Good-Bye, Old Paint”	•	•	•	
	“John Henry”	•	•	•	
	“My Home’s in Montana”	•	•	•	
	“Old Settler’s Song”	•	•	•	
	“Old Texas”	•	•	•	
	“Sacramento”	•	•	•	
	“The Old Chisholm Trail”	•	•	•	
	<b>Watercolor painting:</b>				
	Landscape	•	•	•	
Perspective	•	•	•		
Whirligig	•	•	•		



	Skills & Topics			
GEOGRAPHY/SOCIAL STUDIES/HISTORY	Immigration	•	•	•
	Indian Removal Act	•	•	•
	<b>Map reading:</b>			
	Historical	•	•	•
	Physical	•	•	•
	Mapping skills	•	•	•
	<b>Old West:</b>			
	Cattle industry	•	•	•
	Cowboys	•	•	•
	<b>Law enforcement:</b>			
	Marshals	•	•	•
	Sheriffs	•	•	•
	Texas Rangers	•	•	•
	Little Big Horn	•	•	•
	Native American conflict	•	•	•
	Reconstruction	•	•	•
	Seward's Folly	•	•	•
	Spanish-American War	•	•	•
	<b>State information:</b>			
	Abbreviation	•	•	•
	Bodies of water	•	•	•
	Capitals	•	•	•
	Highest point	•	•	•
	Land area	•	•	•
	National parks	•	•	•
	Physical features	•	•	•
	Population	•	•	•
	Regions	•	•	•
	Year of statehood	•	•	•
	<b>States:</b>			
	Alaska	•	•	•
	Arizona	•	•	•
California	•	•	•	
Hawaii	•	•	•	
Nevada	•	•	•	
New Mexico	•	•	•	
Oklahoma	•	•	•	
Oregon	•	•	•	
Texas	•	•	•	
Washington	•	•	•	
Territories	•	•	•	
Timeline	•	•	•	
Transcontinental Railroad	•	•	•	
13th Amendment	•	•	•	
HISTORICAL FIGURES	Chester Arthur	•	•	•
	James A. Garfield	•	•	•
	Samuel Clemens	•	•	•
	Grover Cleveland	•	•	•
	Ulysses S. Grant	•	•	•
	Benjamin Harrison	•	•	•
	Rutherford B. Hayes	•	•	•
	Andrew Johnson	•	•	•
	Juliette Low	•	•	•
	William McKinley	•	•	•
	Annie Oakley	•	•	•
	Theodore Roosevelt	•	•	•
	Samuel F. Smith	•	•	•
Laura Ingalls Wilder	•	•	•	