

★ HOUSE DIVIDED UNIT SUMMARY ★

Fast forward through almost 50 years of mostly peaceful expansion and settlement, to the 1860s. That was when tensions between the North and South finally boiled over and ignited the Civil War, also called the War Between the States. This unit's literature introduces Clara Barton, founder of the Red Cross, and opens windows into the lives of both ordinary families and great leaders on opposing sides. Students are challenged to think about, compare, and contrast the different points of view at the heart of this epic struggle. Even greater insight is gained from copying and discussing portions of speeches by Abraham Lincoln. Since state research and mapping are centered on the Midwest and Rocky Mountain regions, the way is prepared to examine things like weather forecasting, air masses, wind systems, severe storms, and metamorphic rocks. Study of our Presidents continues, along with the fun of regional cooking and period songs, games and projects.

UNIT AT A GLANCE				
	People in Literature	People in Profiles	Places	
PEOPLE AND PLACES	Clara Barton <i>Presidents:</i> James K. Polk Franklin Pierce	Robert E. Lee Abraham Lincoln Zachary Taylor James Buchanan Millard Fillmore Abraham Lincoln	Harriet Tubman Stonewall Jackson Joshua Chamberlain Clara Barton	<i>Midwest Region:</i> Missouri Kansas Nebraska North Dakota South Dakota <i>Rocky Mountain Region:</i> Colorado Montana Idaho Wyoming Utah
LESSON 1	Grammar & Writing Spelling and Vocabulary Paragraphs Pronouns Word endings Organizing words Descriptive writing	Picture clues Verb tenses Syllables Compare/contrast Point of view Dictionary skills	Sciences, History & Geography Weather satellites Midwest Region Slave states/free states <i>Song:</i> "The Battle Hymn of the Republic"	Projects & Activities Watercolor painting Singing Spelling Search Spelling Scramble Cooking Word Search
LESSON 2	Spelling and Vocabulary Design symbols Verb tenses Linkage Compare/contrast Point of view	Picture clues Word endings Paragraphs Syllables Organizing words Dictionary skills	Global winds Mapping Lincoln's "House Divided" Speech Beginning of Civil War <i>Song:</i> "Old Abe Lincoln" "Dixie"	Make & play Checkers Singing Spelling Search Word Scramble Spelling Scramble Cooking Watercolor painting
LESSON 3	Spelling and Vocabulary /ai/ sound Compare/contrast Picture clues Syllables Dictionary skills	Narrative writing Rhyme patterns Organizing words Verb tenses Point of view	Battle of Bull Run/Manassas Blockade Presidential Focus Mapping <i>Song:</i> "The Battle Hymn of the Republic"	Watercolor painting Civil War Lingo Cooking Spelling Scramble Spelling Search Spelling Search
LESSON 4	Spelling and Vocabulary Word endings Design symbol Syllables Organizing words Dictionary skills	/i/ sounds Picture clues Verb tenses Compare/contrast Point of view Story elements	Lighning/thunder Tornadoes Presidential Focus <i>Song:</i> "When Johnny Comes Marching Home"	Whittling Presidents' War Cooking Watercolor painting Spelling Scramble Experiments Spelling Search Crossword
LESSON 5	Spelling and Vocabulary Picture clues Word endings Syllables Organizing words Dictionary skills	Design symbol Rhyme patterns Verb tenses Compare/contrast Point of view	Battle of Gettysburg Rocky Mountain Region Gettysburg Address <i>Song:</i> "Goober Peas"	Watercolor painting Cooking Bingo Spelling Scramble Spelling Search
LESSON 6	Spelling and Vocabulary Verb tenses Compare/contrast Write & deliver speech	Compare & contrast Book review Design symbol	Vocabulary review Earth science review Midwest Regional Summary Lincoln's 2nd Inaugural Address	Watercolor painting State Scramble Civil War Lingo 2 Cooking State ID game Unit Presentation Weather game Presidents' War State Concentration Earth Science matching game Timeline Bingo

HOUSE DIVIDED UNIT – LESSON 1 AT A GLANCE

	Clara Barton	Abraham Lincoln	Robert E. Lee
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1 <input type="checkbox"/> Page 12, paragraphs 6-7	<input type="checkbox"/> Page 5, paragraphs 4-5	<input type="checkbox"/> Page 6, paragraphs 6-7
	Part 2 <input type="checkbox"/> The Battle Hymn of the Republic	<input type="checkbox"/> The Battle Hymn of the Republic	<input type="checkbox"/> The Battle Hymn of the Republic
	Part 3 <input type="checkbox"/> Page 24, paragraphs 1-2	<input type="checkbox"/> Page 13, paragraphs 7-9	<input type="checkbox"/> Page 14, paragraphs 3-4
	Part 4 <input type="checkbox"/> The Battle Hymn of the Republic	<input type="checkbox"/> The Battle Hymn of the Republic	<input type="checkbox"/> The Battle Hymn of the Republic
B. READER	Clara Barton	Abraham Lincoln	
	Part 1 <input type="checkbox"/> Pages 11-17	<input type="checkbox"/> Pages 1-6	
	Part 2 <input type="checkbox"/> Pages 18-23	<input type="checkbox"/> Page 7–page 13, paragraph 6	
	Part 3 <input type="checkbox"/> Page 24–page 31, paragraph 2	<input type="checkbox"/> Page 13, paragraph 7–page 18	
C. READ ALOUD	Part 4 <input type="checkbox"/> Page 31, paragraph 3–page 37	<input type="checkbox"/> Page 19–page 25, paragraph 4	
	Robert E. Lee	Discussion, similarities	Additional similarity
	Part 1 <input type="checkbox"/> Page 1–page 7, paragraph 1	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Your similarities
	Part 2 <input type="checkbox"/> Page 7, paragraph 2–bottom of page 13	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Additional difference
D. LANGUAGE SKILLS	Part 3 <input type="checkbox"/> Page 13, last paragraph–page 20, paragraph 2	<input type="checkbox"/> Narration, predictions	<input type="checkbox"/> Additional predictions
	Part 4 <input type="checkbox"/> Page 20, paragraph 3–page 27, paragraph 4	<input type="checkbox"/> Additional words	
	Practice <input type="checkbox"/> Spelling cards <input type="checkbox"/> Organize	<input type="checkbox"/> Additional editing	
	Part 1 <input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Additional vocabulary	
E. HISTORY/SCIENCE	Part 2 <input type="checkbox"/> Vocab cards <input type="checkbox"/> Picture clues <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional editing	
	Part 3 <input type="checkbox"/> Editing: past to present tense	Research <input type="checkbox"/> Mapping	
	Introduction to causes of Civil War <input type="checkbox"/> Beliefs	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
	Part 1 <input type="checkbox"/> Questions <input type="checkbox"/> NOAA Watch site exploration	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	
F. STATES	Part 2 <input type="checkbox"/> Presidential Focus <input type="checkbox"/> Compromises <input type="checkbox"/> Predictions	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
	Part 3 <input type="checkbox"/> JetStream School <input type="checkbox"/> Air masses	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	
	Part 4 <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
	Missouri	Research <input type="checkbox"/> Mapping	
G. DOING	Part 1 <input type="checkbox"/> Kansas	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	
	Part 2 <input type="checkbox"/> Watercolor activity	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
	Part 3 <input type="checkbox"/> Describe a parent	Research <input type="checkbox"/> Mapping	
	Part 4 <input type="checkbox"/> MO or KS recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
H. INDEPENDENT READING & REVIEW	<input type="checkbox"/> Compare qualities/events	<input type="checkbox"/> Additional comparison	<input type="checkbox"/> Personal application
	Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 1 <input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 2 <input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
I. REVIEW	Part 3 <input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 4 <input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling review	<input type="checkbox"/> Map activity <input type="checkbox"/> Harrier Tibman Profile <input type="checkbox"/> State Activity	<input type="checkbox"/> Word Search
	Part 5 Robert E. Lee	Abraham Lincoln	Robert E. Lee
	Eat Your Way Through the USA	Clara Barton	United States Presidents Pocket Flash Cards, Outline Map of the U.S., newspaper or plastic covering, glue,
J. MATERIALS	Weather of North America	State Notebook	USA Activity CD
	Weather of North America	State Notebook	USA Activity CD
	Weather of North America	State Notebook	USA Activity CD
	Weather of North America	State Notebook	USA Activity CD

HOUSE DIVIDED UNIT - LESSON 2 AT A GLANCE

		Clara Barton		Abraham Lincoln		Robert E. Lee	
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 39, paragraphs 2-3	<input type="checkbox"/> Page 27, paragraphs 1-2	<input type="checkbox"/> Page 34, paragraphs 1-2	<input type="checkbox"/> Page 34, paragraphs 1-2	<input type="checkbox"/> Page 34, paragraphs 1-2	<input type="checkbox"/> Page 34, paragraphs 1-2
	Part 2	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address
	Part 3	<input type="checkbox"/> Page 55, paragraph 8	<input type="checkbox"/> Page 39, paragraphs 3-4	<input type="checkbox"/> Page 41, paragraphs 8-9	<input type="checkbox"/> Page 41, paragraphs 8-9	<input type="checkbox"/> Page 41, paragraphs 8-9	<input type="checkbox"/> Page 41, paragraphs 8-9
	Part 4	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address	<input type="checkbox"/> Lincoln's First Inaugural Address
B. READER		<input type="checkbox"/> Clara Barton	<input type="checkbox"/> Abraham Lincoln	<input type="checkbox"/> Abraham Lincoln	<input type="checkbox"/> Abraham Lincoln	<input type="checkbox"/> Abraham Lincoln	<input type="checkbox"/> Abraham Lincoln
	Part 1	<input type="checkbox"/> Page 38, paragraph 1—page 44, paragraph 4	<input type="checkbox"/> Page 25, paragraph 5—page 32, paragraph 3	<input type="checkbox"/> Page 25, paragraph 5—page 32, paragraph 3	<input type="checkbox"/> Page 25, paragraph 5—page 32, paragraph 3	<input type="checkbox"/> Page 25, paragraph 5—page 32, paragraph 3	<input type="checkbox"/> Page 25, paragraph 5—page 32, paragraph 3
	Part 2	<input type="checkbox"/> Page 44, paragraph 5—bottom of page 50	<input type="checkbox"/> Page 32, paragraph 4—bottom of page 37	<input type="checkbox"/> Page 32, paragraph 4—bottom of page 37	<input type="checkbox"/> Page 32, paragraph 4—bottom of page 37	<input type="checkbox"/> Page 32, paragraph 4—bottom of page 37	<input type="checkbox"/> Page 32, paragraph 4—bottom of page 37
	Part 3	<input type="checkbox"/> Pages 51-57	<input type="checkbox"/> Page 39, paragraph 1—page 43, paragraph 5	<input type="checkbox"/> Page 39, paragraph 1—page 43, paragraph 5	<input type="checkbox"/> Page 39, paragraph 1—page 43, paragraph 5	<input type="checkbox"/> Page 39, paragraph 1—page 43, paragraph 5	<input type="checkbox"/> Page 39, paragraph 1—page 43, paragraph 5
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 58—top of page 67	<input type="checkbox"/> Page 43, paragraph 6—page 49	<input type="checkbox"/> Page 43, paragraph 6—page 49	<input type="checkbox"/> Page 43, paragraph 6—page 49	<input type="checkbox"/> Page 43, paragraph 6—page 49	<input type="checkbox"/> Page 43, paragraph 6—page 49
		<input type="checkbox"/> Robert E. Lee	<input type="checkbox"/> Robert E. Lee	<input type="checkbox"/> Robert E. Lee	<input type="checkbox"/> Robert E. Lee	<input type="checkbox"/> Robert E. Lee	<input type="checkbox"/> Robert E. Lee
	Part 1	<input type="checkbox"/> Page 27, paragraph 5—page 34, paragraph 3	<input type="checkbox"/> Discussion, similarities	<input type="checkbox"/> Discussion, similarities	<input type="checkbox"/> Discussion, similarities	<input type="checkbox"/> Discussion, similarities	<input type="checkbox"/> Discussion, similarities
	Part 2	<input type="checkbox"/> Page 34, paragraph 4—page 41, paragraph 1	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Narration, point of view
D. LANGUAGE SKILLS	Part 3	<input type="checkbox"/> Page 41, paragraph 2—page 48, paragraph 2	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Discussion, differences
	Part 4	<input type="checkbox"/> Page 48, paragraph 3—page 54, paragraph 5	<input type="checkbox"/> Narration, predictions	<input type="checkbox"/> Narration, predictions	<input type="checkbox"/> Narration, predictions	<input type="checkbox"/> Narration, predictions	<input type="checkbox"/> Narration, predictions
		<input type="checkbox"/> Practice <input type="checkbox"/> Spelling cards <input type="checkbox"/> Organize	<input type="checkbox"/> Additional words	<input type="checkbox"/> Additional words	<input type="checkbox"/> Additional words	<input type="checkbox"/> Additional words	<input type="checkbox"/> Additional words
	Part 2	<input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Additional editing	<input type="checkbox"/> Additional editing	<input type="checkbox"/> Additional editing	<input type="checkbox"/> Additional editing	<input type="checkbox"/> Additional editing
E. HISTORY/SCIENCE	Part 3	<input type="checkbox"/> Vocab cards <input type="checkbox"/> Picture clues <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional vocabulary	<input type="checkbox"/> Additional vocabulary	<input type="checkbox"/> Additional vocabulary	<input type="checkbox"/> Additional vocabulary	<input type="checkbox"/> Additional vocabulary
	Part 4	<input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Additional editing	<input type="checkbox"/> Additional editing	<input type="checkbox"/> Additional editing	<input type="checkbox"/> Additional editing	<input type="checkbox"/> Additional editing
		<input type="checkbox"/> Yankee Blue or Rebel Gray?	<input type="checkbox"/> Yankee Blue or Rebel Gray?	<input type="checkbox"/> Yankee Blue or Rebel Gray?	<input type="checkbox"/> Yankee Blue or Rebel Gray?	<input type="checkbox"/> Yankee Blue or Rebel Gray?	<input type="checkbox"/> Yankee Blue or Rebel Gray?
	Part 1	<input type="checkbox"/> Intro. <input type="checkbox"/> Discussion <input type="checkbox"/> Map activity <input type="checkbox"/> "Old Abe Lincoln"	<input type="checkbox"/> Intro. <input type="checkbox"/> Discussion <input type="checkbox"/> Map activity <input type="checkbox"/> "Old Abe Lincoln"	<input type="checkbox"/> Intro. <input type="checkbox"/> Discussion <input type="checkbox"/> Map activity <input type="checkbox"/> "Old Abe Lincoln"	<input type="checkbox"/> Intro. <input type="checkbox"/> Discussion <input type="checkbox"/> Map activity <input type="checkbox"/> "Old Abe Lincoln"	<input type="checkbox"/> Intro. <input type="checkbox"/> Discussion <input type="checkbox"/> Map activity <input type="checkbox"/> "Old Abe Lincoln"	<input type="checkbox"/> Intro. <input type="checkbox"/> Discussion <input type="checkbox"/> Map activity <input type="checkbox"/> "Old Abe Lincoln"
F. STATES	Part 2	<input type="checkbox"/> Wind systems <input type="checkbox"/> Jet streams <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Wind systems <input type="checkbox"/> Jet streams <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Wind systems <input type="checkbox"/> Jet streams <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Wind systems <input type="checkbox"/> Jet streams <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Wind systems <input type="checkbox"/> Jet streams <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Wind systems <input type="checkbox"/> Jet streams <input type="checkbox"/> Forecast worksheet
	Part 3	<input type="checkbox"/> Pres. Focus <input type="checkbox"/> Chapt. 1 <input type="checkbox"/> Map Act. <input type="checkbox"/> "Dixie" discussion	<input type="checkbox"/> Pres. Focus <input type="checkbox"/> Chapt. 1 <input type="checkbox"/> Map Act. <input type="checkbox"/> "Dixie" discussion	<input type="checkbox"/> Pres. Focus <input type="checkbox"/> Chapt. 1 <input type="checkbox"/> Map Act. <input type="checkbox"/> "Dixie" discussion	<input type="checkbox"/> Pres. Focus <input type="checkbox"/> Chapt. 1 <input type="checkbox"/> Map Act. <input type="checkbox"/> "Dixie" discussion	<input type="checkbox"/> Pres. Focus <input type="checkbox"/> Chapt. 1 <input type="checkbox"/> Map Act. <input type="checkbox"/> "Dixie" discussion	<input type="checkbox"/> Pres. Focus <input type="checkbox"/> Chapt. 1 <input type="checkbox"/> Map Act. <input type="checkbox"/> "Dixie" discussion
	Part 4	<input type="checkbox"/> Air pressure <input type="checkbox"/> Experiments <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Air pressure <input type="checkbox"/> Experiments <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Air pressure <input type="checkbox"/> Experiments <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Air pressure <input type="checkbox"/> Experiments <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Air pressure <input type="checkbox"/> Experiments <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Air pressure <input type="checkbox"/> Experiments <input type="checkbox"/> Forecast worksheet
		<input type="checkbox"/> Nebraska	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
G. DOING	Part 1	<input type="checkbox"/> North Dakota	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 2	<input type="checkbox"/> Checkers	<input type="checkbox"/> Paragraph linkage	<input type="checkbox"/> Paragraph linkage	<input type="checkbox"/> Paragraph linkage	<input type="checkbox"/> Paragraph linkage	<input type="checkbox"/> Paragraph linkage
	Part 3	<input type="checkbox"/> NE or ND recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> NE or ND recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> NE or ND recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> NE or ND recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> NE or ND recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> NE or ND recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions
	Part 4	<input type="checkbox"/> Compare qualities/events	<input type="checkbox"/> Additional comparison	<input type="checkbox"/> Additional comparison	<input type="checkbox"/> Additional comparison	<input type="checkbox"/> Additional comparison	<input type="checkbox"/> Additional comparison
H. INDEPENDENT READING & REVIEW		<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
REVIEW	Part 4	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review
MATERIALS		<input type="checkbox"/> Robert E. Lee	<input type="checkbox"/> Abraham Lincoln	<input type="checkbox"/> Abraham Lincoln	<input type="checkbox"/> Abraham Lincoln	<input type="checkbox"/> Abraham Lincoln	<input type="checkbox"/> Abraham Lincoln
		<input type="checkbox"/> Clara Barton	<input type="checkbox"/> Yankee Blue or Rebel Gray?	<input type="checkbox"/> Yankee Blue or Rebel Gray?	<input type="checkbox"/> Yankee Blue or Rebel Gray?	<input type="checkbox"/> Yankee Blue or Rebel Gray?	<input type="checkbox"/> Yankee Blue or Rebel Gray?
		<input type="checkbox"/> Eat Your Way Through the USA	<input type="checkbox"/> Watercolor for Young Artists	<input type="checkbox"/> Watercolor for Young Artists	<input type="checkbox"/> Watercolor for Young Artists	<input type="checkbox"/> Watercolor for Young Artists	<input type="checkbox"/> Watercolor for Young Artists
		<input type="checkbox"/> United States History Atlas	<input type="checkbox"/> Weather of North America	<input type="checkbox"/> Weather of North America	<input type="checkbox"/> Weather of North America	<input type="checkbox"/> Weather of North America	<input type="checkbox"/> Weather of North America
		<input type="checkbox"/> Desk Atlas of the United States	<input type="checkbox"/> State Notebook	<input type="checkbox"/> State Notebook	<input type="checkbox"/> State Notebook	<input type="checkbox"/> State Notebook	<input type="checkbox"/> State Notebook
		<input type="checkbox"/> Wee Sing America CD and Songbook	<input type="checkbox"/> USA Activity CD	<input type="checkbox"/> USA Activity CD	<input type="checkbox"/> USA Activity CD	<input type="checkbox"/> USA Activity CD	<input type="checkbox"/> USA Activity CD
		<input type="checkbox"/> Student Notebook pages, United States Presidents Pocket Flash Cards, Outline Map of the U.S., newspaper or plastic covering, glue, dictionary, markers, crayons, or colored pencils; index cards; (Part 1) heavy cardboard (at least 16" x 16"), 1 C all purpose flour, ½ C salt, water, cookie sheet, aluminum foil, ruler, toothpick, watercolor paints; (Part 3) Ingredients for recipe.					

A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	👤 <i>Clara Barton</i> <input type="checkbox"/> Page 68, paragraphs 1-2	👤 <i>Abraham Lincoln</i> <input type="checkbox"/> Page 54, paragraphs 2-3	👤 <i>Robert E. Lee</i> <input type="checkbox"/> Page 57, paragraphs 1-2
	Part 2	<input type="checkbox"/> The Battle Hymn of the Republic	<input type="checkbox"/> The Battle Hymn of the Republic	<input type="checkbox"/> The Battle Hymn of the Republic
	Part 3	<input type="checkbox"/> Page 85, paragraphs 1-2	<input type="checkbox"/> Page 64, paragraphs 7-9	<input type="checkbox"/> Page 70, paragraphs 1-2
	Part 4	<input type="checkbox"/> The Battle Hymn of the Republic	<input type="checkbox"/> The Battle Hymn of the Republic	<input type="checkbox"/> The Battle Hymn of the Republic
B. READER	Part 1	👤 <i>Clara Barton</i> <input type="checkbox"/> Page 67, paragraph 2–bottom of page 74	👤 <i>Abraham Lincoln</i> <input type="checkbox"/> Page 50–page 55, paragraph 4	
	Part 2	<input type="checkbox"/> Pages 75-83	<input type="checkbox"/> Page 55, paragraph 5–page 59	
	Part 3	<input type="checkbox"/> Pages 84–bottom of page 90	<input type="checkbox"/> Page 60–bottom of page 66	
	Part 4	<input type="checkbox"/> Page 91, paragraph 1–bottom of page 97	<input type="checkbox"/> Page 66, last paragraph–page. 73, paragraph 4	
C. READ ALOUD	Part 1	👤 <i>Robert E. Lee</i> <input type="checkbox"/> Page 54, last paragraph–page 61, paragraph 2	<input type="checkbox"/> Discussion, similarities	👤 <i>Robert E. Lee</i> <input type="checkbox"/> Additional similarity
	Part 2	<input type="checkbox"/> Page 61, paragraph 3–page 68, paragraph 3	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Your similarities
	Part 3	<input type="checkbox"/> Page 68, paragraph 4–page 75, paragraph 6	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Additional difference
	Part 4	<input type="checkbox"/> Page 75, paragraph 7–top of page 82	<input type="checkbox"/> Narration, predictions	<input type="checkbox"/> Additional predictions
D. LANGUAGE SKILLS	Part 1	👤 <i>Robert E. Lee</i> <input type="checkbox"/> Practice <input type="checkbox"/> Spelling cards <input type="checkbox"/> Organize	👤 <i>Robert E. Lee</i> <input type="checkbox"/> Discussion, similarities	👤 <i>Robert E. Lee</i> <input type="checkbox"/> Additional similarity
	Part 2	<input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Your similarities
	Part 3	<input type="checkbox"/> Vocab cards <input type="checkbox"/> Picture clues <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Additional difference
	Part 4	<input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Narration, predictions	<input type="checkbox"/> Additional predictions
E. HISTORY/SCIENCE	Part 1	👤 <i>Yankee Blue or Rebel Gray?</i> <input type="checkbox"/> Bull Run/Manassas <input type="checkbox"/> Chapt. 2 <input type="checkbox"/> “Battle Hymn”	👤 <i>Yankee Blue or Rebel Gray?</i> <input type="checkbox"/> Stationary fronts	👤 <i>Yankee Blue or Rebel Gray?</i> <input type="checkbox"/> Washington quote
	Part 2	<input type="checkbox"/> Questions <input type="checkbox"/> Cold-war/war fronts	<input type="checkbox"/> Stationary fronts	<input type="checkbox"/> Ocluded fronts
	Part 3	<input type="checkbox"/> Pres. Focus <input type="checkbox"/> Blockade <input type="checkbox"/> Ironclads <input type="checkbox"/> Map-Opinions <input type="checkbox"/> Game	<input type="checkbox"/> Stationary fronts	<input type="checkbox"/> Ocluded fronts
	Part 4	<input type="checkbox"/> Thunderstorms <input type="checkbox"/> Learning lesson <input type="checkbox"/> Forecast worksheet	<input type="checkbox"/> Multi-cell clusters	<input type="checkbox"/> Multi-cell line
F. STATES	Part 1	👤 <i>South Dakota</i> <input type="checkbox"/> South Dakota	👤 <i>South Dakota</i> <input type="checkbox"/> Research <input type="checkbox"/> Mapping	👤 <i>South Dakota</i> <input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 2		<input type="checkbox"/> State Page	<input type="checkbox"/> State Page
	Part 3	<input type="checkbox"/> Colorado	<input type="checkbox"/> Research	<input type="checkbox"/> Research
	Part 4		<input type="checkbox"/> State Page	<input type="checkbox"/> State Page
G. DOING	Part 1	👤 <i>Watercolor activity</i> <input type="checkbox"/> Watercolor activity	👤 <i>Watercolor activity</i> <input type="checkbox"/> Lee narrative (3 events)	👤 <i>Watercolor activity</i> <input type="checkbox"/> Lincoln narrative (3 events)
	Part 2	<input type="checkbox"/> Personal event narrative (2 events)	<input type="checkbox"/> Lee narrative (3 events)	<input type="checkbox"/> Lincoln narrative (3 events)
	Part 3	<input type="checkbox"/> SD or CO recipe <input type="checkbox"/> Drawing	<input type="checkbox"/> Additional comparison	<input type="checkbox"/> Personal application
	Part 4	<input type="checkbox"/> Compare qualities/events	<input type="checkbox"/> Additional comparison	<input type="checkbox"/> Personal application
H. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
REVIEW	Part 5	<input type="checkbox"/> Steps for: Thinking review <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> Stonewall Jackson Profile	<input type="checkbox"/> State activity <input type="checkbox"/> Game of choice

Student Notebook pages, United States Presidents Pocket Flash Cards, Outline Map of the U.S., newspaper or plastic covering, glue, dictionary; markers, crayons, or colored pencils; index cards; (Part 3) ingredients for recipe

MATERIALS	<p><i>Robert E. Lee</i> <i>Clara Barton</i> <i>Eat Your Way Through the USA</i> <i>United States History Atlas</i> <i>Desk Atlas of the United States</i> <i>Profiles from History, Vol. 2</i> <i>We Sing America</i> CD and Songbook</p> <p><i>Abraham Lincoln</i> <i>Yankee Blue or Rebel Gray?</i> <i>Watercolor for Young Artists</i> <i>Weather of North America</i> <i>State Notebook</i> <i>USA Activity CD</i></p>
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HOUSE DIVIDED UNIT - LESSON 4 AT A GLANCE




	Clara Barton	Abraham Lincoln	Robert E. Lee
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1 <input type="checkbox"/> Page 101, paragraphs 4-5	<input type="checkbox"/> Page 80, paragraphs 8-9	<input type="checkbox"/> Page 83, paragraphs 1-2
	Part 2 <input type="checkbox"/> Emancipation Proclamation	<input type="checkbox"/> Emancipation Proclamation	<input type="checkbox"/> Emancipation Proclamation
	Part 3 <input type="checkbox"/> Page 114, paragraphs 3-5	<input type="checkbox"/> Page 85, paragraphs 5-6	<input type="checkbox"/> Page 95, paragraphs 5-6
	Part 4 <input type="checkbox"/> Emancipation Proclamation	<input type="checkbox"/> Emancipation Proclamation	<input type="checkbox"/> Emancipation Proclamation
B. READER	Clara Barton	Abraham Lincoln	
	Part 1 <input type="checkbox"/> Pages 98-103	<input type="checkbox"/> Page 73, paragraph 5-bottom of page 80	
	Part 2 <input type="checkbox"/> Pages 104-109	<input type="checkbox"/> Page 81-page 85, paragraph 4	
	Part 3 <input type="checkbox"/> Page 110-page 116, paragraph 1	<input type="checkbox"/> Page 85, paragraph 5-page 92, paragraph 6	
C. READ ALOUD	Part 4 <input type="checkbox"/> Page 116, paragraph 2-page 123	<input type="checkbox"/> Page 92, paragraph 7-top of page 98	
	Robert E. Lee	Robert E. Lee	Robert E. Lee
	Part 1 <input type="checkbox"/> Page 82, paragraph 1-page 87, paragraph 3	<input type="checkbox"/> Discussion, similarities	<input type="checkbox"/> Additional similarity
	Part 2 <input type="checkbox"/> Page 87, paragraph 4-page 94, paragraph 6	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Your similarities
D. LANGUAGE SKILLS	Part 3 <input type="checkbox"/> Page 94, paragraph 7-top of page 102	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Additional difference
	Part 4 <input type="checkbox"/> Page 102, paragraph 1-page 107, paragraph 6	<input type="checkbox"/> Narration, predictions	<input type="checkbox"/> Additional predictions
	Practice <input type="checkbox"/> Spelling cards <input type="checkbox"/> Organize	Additional words	
	Editing: past to present tense	<input type="checkbox"/> Additional editing	
E. HISTORY/SCIENCE	Part 3 <input type="checkbox"/> Vocab cards <input type="checkbox"/> Picture clues <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional vocabulary	
	Part 4 <input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Additional editing	
	Yankee Blue or Rebel Gray?	Learning lesson	<input type="checkbox"/> Positive and negative lightning
	Part 1 <input type="checkbox"/> Shiloh/Pittsburgh Landing <input type="checkbox"/> Chapter 3 <input type="checkbox"/> Map act <input type="checkbox"/> Discussion		<input type="checkbox"/> Mesocyclones
F. STATES	Part 2 <input type="checkbox"/> Lightning <input type="checkbox"/> Experiments <input type="checkbox"/> Thunder <input type="checkbox"/> Forecast worksheet		
	Part 3 <input type="checkbox"/> Pres. Focus <input type="checkbox"/> Battles <input type="checkbox"/> Prediction <input type="checkbox"/> "Johnny Comes Marching"		
	Part 4 <input type="checkbox"/> Tornadoes <input type="checkbox"/> Experiment <input type="checkbox"/> Shear <input type="checkbox"/> Forecast worksheet		
	Montana	Research <input type="checkbox"/> Mapping	
G. DOING	Part 2 <input type="checkbox"/> Idaho	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
	Part 3 <input type="checkbox"/> Soap Carving	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	
	Part 4 <input type="checkbox"/> Compare settings <input type="checkbox"/> Record reactions	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
	MT or ID recipe <input type="checkbox"/> Compare qualities/events	<input type="checkbox"/> Compare characters	<input type="checkbox"/> Compare resolutions
H. INDEPENDENT READING & REVIEW	Part 1 <input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Additional comparison	<input type="checkbox"/> Personal application
	Part 2 <input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 3 <input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 4 <input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
REVIEW	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Map activity <input type="checkbox"/> Watercolor activity	<input type="checkbox"/> State activities <input type="checkbox"/> Crossword puzzle
MATERIALS	Robert E. Lee Clara Barton Eat Your Way Through the USA United States History Atlas Desk Atlas of the United States Wee Sing America CD and Songbook	Abraham Lincoln Yankee Blue or Rebel Gray? Watercolor for Young Artists Weather of North America State Notebook USA Activity CD	Student Notebook pages, United States Presidents Pocket Flash Cards, Outline Map of the U.S., newspaper or plastic covering, glue, dictionary, markers, crayons, or colored pencils; index cards; (Part 1) bar of soap (with no deodorants added), wooden manicule stick, potato peeler, table knife; (Part 2) balloon, puffed rice (or similar lightweight cereal), piece of wool (optional), plate (optional); (Part 3) ingredients for recipe; (Part 4) 2 empty 2-liter soda bottles, food coloring, duct tape, pen




HOUSE DIVIDED UNIT - LESSON 5 AT A GLANCE




A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Gettysburg Address		<input type="checkbox"/> Gettysburg Address	<input type="checkbox"/> Symbol
	Part 2	<input type="checkbox"/> Gettysburg Address		<input type="checkbox"/> Gettysburg Address	<input type="checkbox"/> Symbol
	Part 3	<input type="checkbox"/> Gettysburg Address		<input type="checkbox"/> Gettysburg Address	<input type="checkbox"/> Symbol
	Part 4	<input type="checkbox"/> Gettysburg Address		<input type="checkbox"/> Gettysburg Address	<input type="checkbox"/> Symbol
B. READER		Clara Barton	Abraham Lincoln		
	Part 1	<input type="checkbox"/> Page 124-bottom of 131	<input type="checkbox"/> Page 98, paragraph 1-top of page 105		
	Part 2	<input type="checkbox"/> Pages 132-138	<input type="checkbox"/> Page 105, paragraph 1-page 110, paragraph 4		
	Part 3	<input type="checkbox"/> Page 139-page 146, paragraph 2	<input type="checkbox"/> Page 110, paragraph 5-page 117, paragraph 3		
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 146, paragraph 3-page 153	<input type="checkbox"/> Page 117, paragraph 4-page 122, paragraph 1		
		Robert E. Lee			
	Part 1	<input type="checkbox"/> Page 107, paragraph 7-page 114, paragraph 2	<input type="checkbox"/> Discussion, similarities	<input type="checkbox"/> Additional similarity	<input type="checkbox"/> Your similarities
	Part 2	<input type="checkbox"/> Page 114, paragraph 3-page 121	<input type="checkbox"/> Narration, point of view		
D. LANGUAGE SKILLS	Part 3	<input type="checkbox"/> Page 122-page 127, paragraph 7	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Additional difference	<input type="checkbox"/> Your differences
	Part 4	<input type="checkbox"/> Page 127, paragraph 8-page 135	<input type="checkbox"/> Narration, predictions	<input type="checkbox"/> Additional predictions	
	Part 1	<input type="checkbox"/> Practice <input type="checkbox"/> Spelling cards <input type="checkbox"/> Organize	<input type="checkbox"/> Additional words		
E. HISTORY/SCIENCE	Part 2	<input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Additional editing		
	Part 3	<input type="checkbox"/> Vocab cards <input type="checkbox"/> Picture clues <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional vocabulary		
	Part 4	<input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Additional editing		
		Yankee Blue or Rebel Gray?			
F. STATES	Part 1	<input type="checkbox"/> Gettysburg <input type="checkbox"/> Map activity <input type="checkbox"/> Chapter 4 <input type="checkbox"/> "Goobor Peas"			
	Part 2	<input type="checkbox"/> Metamorphic Rocks	<input type="checkbox"/> Types		
	Part 3	<input type="checkbox"/> Gettysburg <input type="checkbox"/> Chapter 5 <input type="checkbox"/> True/False	<input type="checkbox"/> Make up additional statements		
	Part 4	<input type="checkbox"/> Metamorphic rocks	<input type="checkbox"/> Samples	<input type="checkbox"/> Additional sample	
G. DOING					
	Part 1	<input type="checkbox"/> Wyoming	<input type="checkbox"/> Research <input type="checkbox"/> Mapping		
	Part 2		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards		
	Part 3	<input type="checkbox"/> Utah	<input type="checkbox"/> Research <input type="checkbox"/> Mapping		
H. INDEPENDENT READING & REVIEW	Part 4		<input type="checkbox"/> State Page		
	Part 1	<input type="checkbox"/> Watercolor activity			
	Part 2	<input type="checkbox"/> Rhyme patterns	<input type="checkbox"/> Additional rhyme patterns		
I. REVIEW	Part 3	<input type="checkbox"/> WY or UT recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions			
	Part 4	<input type="checkbox"/> Compare qualities/events	<input type="checkbox"/> Additional comparison	<input type="checkbox"/> Personal application	
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	
J. MATERIALS	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Map activity <input type="checkbox"/> Joshua Chamberlain Profile	<input type="checkbox"/> State activities <input type="checkbox"/> Bingo	
<p>Student Notebook pages, United States Presidents Pocket Flash Cards, Outline Map of the U.S., Rock Study Kit, magnifying glass, newspaper or plastic covering, spray bottle, paper towel, glue, dictionary; markers, crayons, or colored pencils; index cards; (Part 3) ingredients for recipe.</p>					
<p> <i>Robert E. Lee</i> <i>Clara Barton</i> <i>Eat Your Way Through the USA</i> <i>United States History Atlas</i> <i>Desk Atlas of the United States</i> <i>Ultimate Explorer Field Guide: Rocks & Minerals</i> <i>Wee Sing America</i> CD and Songbook <i>USA Activity</i> CD </p>					

HOUSE DIVIDED UNIT - LESSON 6 AT A GLANCE

		Clara Barton	Abraham Lincoln	Robert E. Lee
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 160, paragraphs 1-2	<input type="checkbox"/> Page 126, paragraphs 2-3	<input type="checkbox"/> Page 136, paragraphs 1-2
	Part 2	<input type="checkbox"/> Lincoln's 2nd Inaugural Address	<input type="checkbox"/> Lincoln's 2nd Inaugural Address	<input type="checkbox"/> Lincoln's 2nd Inaugural Address
	Part 3	<input type="checkbox"/> Page 175, paragraphs 1-2	<input type="checkbox"/> Page 134, paragraphs 2-3	<input type="checkbox"/> Page 150, paragraphs 2-3
	Part 4	<input type="checkbox"/> Lincoln's 2nd Inaugural Address	<input type="checkbox"/> Lincoln's 2nd Inaugural Address	<input type="checkbox"/> Lincoln's 2nd Inaugural Address
B. READER		Clara Barton	Abraham Lincoln	
	Part 1	<input type="checkbox"/> Pages 154-162	<input type="checkbox"/> Page 122, paragraph 2-page 126, paragraph 8	
	Part 2	<input type="checkbox"/> Page 163-page 172, paragraph 4	<input type="checkbox"/> Page 126, last paragraph-page 133, paragraph 6	
	Part 3	<input type="checkbox"/> Page 172, paragraph 5-page 182, paragraph 7	<input type="checkbox"/> Page 133, last paragraph-page 138, paragraph 2	
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 182, paragraph 8-page 192	<input type="checkbox"/> Page 138, paragraph 3-page 145	
		Robert E. Lee	Abraham Lincoln	Robert E. Lee
	Part 1	<input type="checkbox"/> Page 136-page 142, paragraph 7	<input type="checkbox"/> Discussion, similarities	<input type="checkbox"/> Additional similarity
	Part 2	<input type="checkbox"/> Page 142, last paragraph-page 148, paragraph 4	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Your similarities
D. LANGUAGE SKILLS	Part 3	<input type="checkbox"/> Page 148, paragraph 5-top of page 156	<input type="checkbox"/> Discussion, differences	<input type="checkbox"/> Check predictions
	Part 4	<input type="checkbox"/> Page 156, paragraph 1-page 163	<input type="checkbox"/> Narration, eulogy	<input type="checkbox"/> Additional difference
		Robert E. Lee	Abraham Lincoln	Robert E. Lee
	Part 1	<input type="checkbox"/> Unit 3 spelling review		
E. HISTORY/SCIENCE	Part 2	<input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Additional editing	
	Part 3	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Spelling review	
	Part 4	<input type="checkbox"/> Editing: past to present tense	<input type="checkbox"/> Additional editing	
		Yankee Blue or Rebel Gray?		
F. STATES	Part 1	<input type="checkbox"/> Chapter 6	<input type="checkbox"/> Timeline activity	
	Part 2	<input type="checkbox"/> Questions	<input type="checkbox"/> Game	
	Part 3	<input type="checkbox"/> Clara Barton profile	<input type="checkbox"/> Game	<input type="checkbox"/> Presidential Focus
	Part 4	<input type="checkbox"/> Earth Science Matching		
G. DOING		Clara Barton	Abraham Lincoln	Robert E. Lee
	Part 1	<input type="checkbox"/> Review State Cards	<input type="checkbox"/> Game	
	Part 2	<input type="checkbox"/> State Scramble	<input type="checkbox"/> Regional summary	
	Part 3	<input type="checkbox"/> State Card Concentration		
H. INDEPENDENT READING	Part 4	<input type="checkbox"/> State I.D.	<input type="checkbox"/> Regional summary	
		Clara Barton	Abraham Lincoln	Robert E. Lee
	Part 1	<input type="checkbox"/> Watercolor activity		
	Part 2	<input type="checkbox"/> Book Review		
I. REVIEW	Part 3	<input type="checkbox"/> Questions	<input type="checkbox"/> Choose a recipe	
	Part 4	<input type="checkbox"/> Prepare eulogy	<input type="checkbox"/> Practice	
		Clara Barton	Abraham Lincoln	Robert E. Lee
	Part 5	<input type="checkbox"/> Steps for Thinking review	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Spelling Bee
J. MATERIALS		<input type="checkbox"/> 25 minutes daily	<input type="checkbox"/> 30 minutes daily	<input type="checkbox"/> 30 minutes daily
		<input type="checkbox"/> Spelling Bee	<input type="checkbox"/> Timeline activity	<input type="checkbox"/> Unit Presentation
		<input type="checkbox"/> Student Notebook pages, United States Presidents Pocket Flash Cards, Mark-It Timeline of History, newspaper or plastic covering; wet erase markers, crayons, or colored pencils; index cards; (Part 3) ingredients for recipe.	<input type="checkbox"/> Bingo	
		<i>Robert E. Lee</i> <i>Clara Barton</i> <i>Eat Your Way Through the USA</i> <i>Desk Atlas of the United States</i>	<i>Abraham Lincoln</i> <i>Yankee Blue or Rebel Gray?</i> <i>Watercolor for Young Artists</i> <i>Profiles from History, Vol. 2.</i>	

	Skills & Topics			
THINKING SKILLS	Analyzing information	•	•	•
	Categorizing	•	•	•
	Cause and effect	•	•	•
	Compare and contrast	•	•	•
	Comprehension	•	•	•
	Deductive reasoning	•	•	•
	Defending a position	•	•	•
	Designing symbols			•
	Discussion	•	•	•
	Drawing conclusions	•	•	•
	Evaluating outcomes	•	•	•
	Following directions	•	•	•
	Identifying a position	•	•	•
	Identifying differences	•	•	•
	Identifying examples	•	•	•
	Identifying similarities	•	•	•
	Inductive reasoning	•	•	•
	Listening skills	•	•	•
	Making inferences	•	•	•
	Narration	•	•	•
	Observation skills	•	•	•
	Organization skills	•	•	•
	Point of View	•	•	•
	Predicting	•	•	•
	Questioning skills	•	•	•
	Sequencing	•	•	•
	Using context	•	•	•
	Writing or drawing clues	•	•	•
LANGUAGE SKILLS	Debate skills	•	•	•
	Decoding	•	•	•
	Dictionary skills	•	•	•
	Editing	•	•	•
	Past tense	•	•	•
	Present tense	•	•	•
	Presentation skills	•	•	•
	Reading for enjoyment	•	•	•
	Reading with understanding	•	•	•
	Research/reference skills	•	•	•
	Rhyme patterns	•	•	•
	Sentence skills	•	•	•
	Spelling strategies	•	•	•
	Syllabication	•	•	•
	Syllable accent	•	•	•
	Vocabulary	•	•	•
WRITING	Book reviews	•	•	•
	Changing tenses	•	•	•
	Linking sentences	•	•	•
	List making	•	•	•
	Narrative writing	•	•	•
	Paragraph writing	•	•	•
	Pronouns	•	•	•
	Reflective writing	•	•	•
	Speech writing	•	•	•
	Story elements	•	•	•

	Skills & Topics			
EARTH SCIENCE	Air masses	•	•	•
	Air pressure	•	•	•
	Atoms: electrical charges	•	•	•
	Cyclone models			•
	Fronts	•	•	•
	High pressure systems	•	•	•
	Jet streams	•	•	•
	Lightning	•	•	•
	Low pressure systems	•	•	•
	Metamorphic rocks	•	•	•
	Multi-cell clusters		•	•
	Multi-cell line			•
	NOAA	•	•	•
	Occluded fronts			•
	Positive and negative lightning			•
	Satellite maps	•	•	•
	Source regions	•	•	•
	Speed shear	•	•	•
	Static electricity	•	•	•
	Stationary fronts		•	•
	Thunder	•	•	•
	Thunderstorms	•	•	•
	Tornadoes	•	•	•
	Weather forecasting	•	•	•
	Weather maps:			
	Plotting	•	•	•
	Reading	•	•	•
	Weather symbols	•	•	•
	Wind systems	•	•	•
ART/DOING/MUSIC	Cooking	•	•	•
	Drawing	•	•	•
	Early American games:			
	Carving	•	•	•
	Checkers	•	•	•
	Illustrating	•	•	•
	Songs:			
	“Battle Hymn of the Republic”	•	•	•
	“Dixie”	•	•	•
	“Goober Peas”	•	•	•
	“Old Abe Lincoln”	•	•	•
	“When Johnny Comes Marching Home”	•	•	•
	Watercolor painting:			
	Anatomy	•	•	•
	Landscape	•	•	•
	Light and shadow	•	•	•
HISTORICAL FIGURES	Clara Barton	•	•	•
	James Buchanan	•	•	•
	Joshua Chamberlain	•	•	•
	Millard Fillmore	•	•	•
	Stonewall Jackson	•	•	•
	Robert E. Lee	•	•	•
	Abraham Lincoln	•	•	•
	Franklin Pierce	•	•	•
	James K. Polk	•	•	•
	Zachary Taylor	•	•	•
	Harriet Tubman	•	•	•

GEOGRAPHY/SOCIAL STUDIES/HISTORY	Skills & Topics			
	Civil War:			
	Battle strategies	•	•	•
	Battles:			
	Antietam (Sharpsburg)	•	•	•
	Bull Run (Manassas)	•	•	•
	Chancellorsville	•	•	•
	Fredericksburg	•	•	•
	Gettysburg	•	•	•
	Shiloh (Pittsburg Landing)	•	•	•
	Blockades	•	•	•
	Causes	•	•	•
	Confederacy	•	•	•
	Free states	•	•	•
	Merrimac	•	•	•
	Monitor	•	•	•
	Slave states	•	•	•
	Underground Railroad	•	•	•
	Union	•	•	•
	Map reading:			
	Historical	•	•	•
	Physical	•	•	•
	Mapping skills	•	•	•
	Missouri Compromise	•	•	•
	Primary Sources:			
	Emancipation Proclamation	•	•	•
	Gettysburg Address	•	•	•
	Lincoln's First Inaugural Address	•	•	•
	Lincoln's Second Inaugural Address	•	•	•
	State information:			
	Abbreviations	•	•	•
	Bodies of water	•	•	•
	Capitals	•	•	•
	Highest point	•	•	•
	Land Area	•	•	•
	National parks	•	•	•
	Physical features	•	•	•
	Population	•	•	•
	Regions	•	•	•
	Year of statehood	•	•	•
	States:			
	Colorado	•	•	•
	Idaho	•	•	•
	Kansas	•	•	•
	Missouri	•	•	•
	Montana	•	•	•
	Nebraska	•	•	•
	North Dakota	•	•	•
	South Dakota	•	•	•
	Utah	•	•	•
	Wyoming	•	•	•
	Timeline	•	•	•