

* STUDENT NOTEBOOK *



Paths of Settlement Student Notebook

by Debbie Strayer and Linda Fowler

Unit 4: House Divided Raccoon 5th Grade

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Instructions

These Student Notebook pages are designed to be used with *Paths of Settlement*, a complete elementary curriculum for grades 4 through 6. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

House Divided Reading Log

	name

PAGES	TITLE	Author	DATE

Copywork or Dictation

Abraham Lincoln: page 5, paragraphs 4 & 5
□ I read the Steps for Thinking with my teacher.

- ☐ I completed all my reading assignments.
- ☐ I participated in the discussion activity.
- ☐ I completed my watercolor activity.

Spelling

(Be sure to cover the Word Slips below before you practice!)

happier berries worried

buried bundles tangled

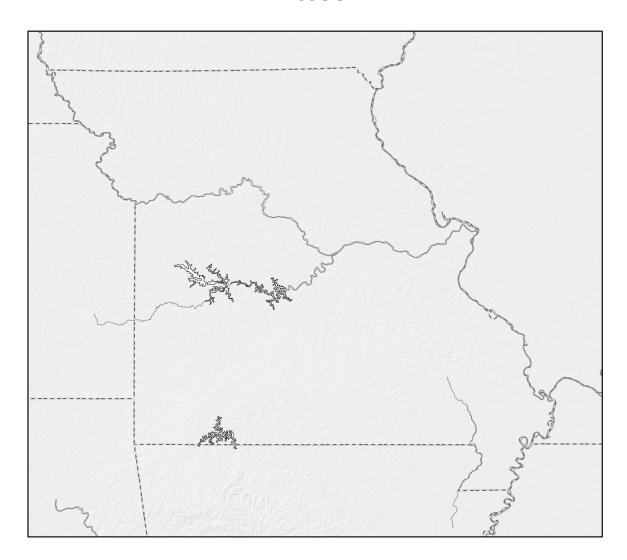
rifle shingle animals

settled normal model

American Growth

Obstacles overcome:		
Benefits of citizenship:		
	Beliefs	
Slave states:	Beliefs	
Slave states: 1		
1		
1		
1		
1		
2.		
12Free states:		

Missouri



Label:

- Jefferson City with a red star
- Mississippi, Missouri, St. Francis, and Osage Harry S. Truman Reservoir Rivers
- Table Rock Lake and Lake of the Ozarks

 - eight states that border Missouri

abou	ut important	remained
from the beginning of	of our country. Many	chose to set aside
their difference	ces to achieve	·
S	pelling Picture Clues	

Quotation Notebook

Mine eyes have seen the glory of the coming of the Lord;
He is trampling out the vintage where the grapes of wrath are stored;

He hath loos'd the fateful lightning of His terrible swift sword,
His truth is marching on.

- □ I completed all my reading assignments.
- □ I participated in the narration activity.
- ☐ I made State Cards for Missouri.

Changing Tenses

Clara Barton: page 12, paragraph 6, first three sentences
Abraham Lincoln: page 5, paragraph 4

Questions or Things I Would Like to Know		

Satellite Forecasting

Observes and/or measures:	
Steps:	
1	
2	
3	
4	
5	
6	

1	Descriptive Writing		
My mother or father:			
Another person:			

Steps for Thinking

It is the duty, or job, of those who _____ the people to try to solve problems with and _____ means.

Spelling Scramble

happier bundles animals berries tangled settled worried rifle normal shingle buried model

- 1. bdusnel ______ 7. eroirdw _____
- 2. ledmo ______ 8. beduir _____
- 3. inlgehs ______ 9. paiperh _____
- 4. geatlnd ______ 10. mrloan _____
- 5. rbsiree _____ 11. lrefi _____
- 6. etseltd ______ 12. iaslmna _____

Copywork or Dictation

Abraham Lincoln: page 13, paragraphs 7 - 9

- □ I completed all my reading assignments.
- □ I participated in the discussion activity.
- lacktriangle I made vocabulary cards.

Spelling

Syllable	S	
	happier	 berries
	worried	 buried
	bundles	 tangled
	rifle	 shingle
	settled	 animals
	normal	 model

(Be sure to cover the above list before you start!)

Word Categories

Words that end with a y, that you change to an i to add ly or ed:
Words that spell the /l/ sound at the end of a word with le:
Words that end with the /I/ sound spelled with al:

Presidential Focus

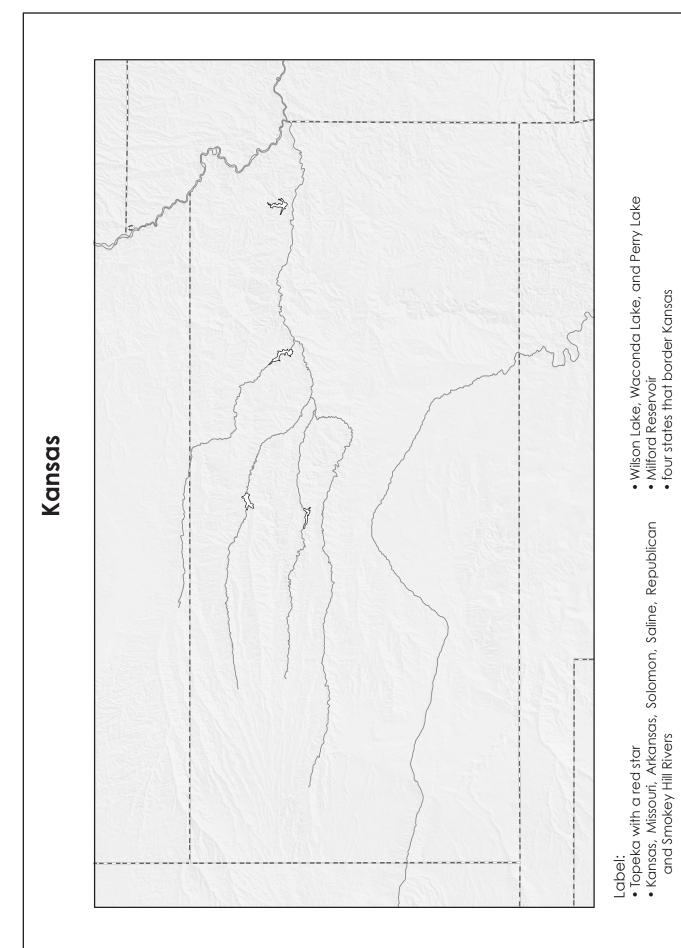
	(Name of President)	
He was born in	state)	(birthday)
He was the(first, second, ar		f the United States,
and served in that offic		until, (year he left office)
which was yea (total years in office)	ars.	
Interesting facts about 1	•	
2		
3		

Presidential Focus

	(Name of President)	
He was born in	state)	(birthday)
He was the(first, second, ar		f the United States,
and served in that offic		until, (year he left office)
which was yea (total years in office)	ars.	
Interesting facts about 1	•	
2		
3		

Missouri Compromise

Who would win, and why:		



Wilson Lake, Waconda Lake, and Perry Lake
Milford Reservoir
four states that border Kansas

	My Dish	
Name of food:		
State this food is from:		
My family's reaction:		

Steps for Thinking

In a _____, those in government must stand for the ____ of those who _____ them.

Spelling Search

U Z \mathbf{M} \mathbf{E} 0 G U R \mathbf{M} U N M S R G S K M T S B U N D L E \mathbf{M} X I Z P K Z X T N N A Y B Q A \mathbf{E} I 0 B S D D H H J H N L Z Q \mathbf{E} L Η G \mathbf{C} Z N G A B N F \mathbf{M} W E G Η P B G \mathbf{M} D U 0 J 0 B X 0 D D P X L \mathbf{C} R F 0 0 W Ι P K \mathbf{E} W D 0 U \mathbf{E} R E V S \mathbf{M} \mathbf{M} R L M D Z \mathbf{M} I F 0 \mathbf{E} P R D G Z R A R G I \mathbf{E} \mathbf{C} B \mathbf{E} U \mathbf{E} S \mathbf{T} X I J \mathbf{L} P N I A B Ι \mathbf{C} M R B R P W 0 R M H X \mathbf{E} 0 0 K D Y \mathbf{M} R V R B S A N L I S U \mathbf{L} R R U R X Q F U Q S U U \mathbf{F} O \mathbf{E} F T H B 0 R R \mathbf{E} J \mathbf{M} U \mathbf{E} \mathbf{W} I D D U D L U D H P B T V X I H S H I N G L \mathbf{E} \mathbf{E} J I \mathbf{M} A L S \mathbf{W} P M L N U

happier bundles animals
berries tangled settled
worried rifle normal
buried shingle model

Quotation Notebook

Glory, glory, hallelujah!

Glory, glory, hallelujah!

Glory, glory, hallelujah!

His truth is marching on.

 $lue{}$ I completed all my reading assignments.

□ I made State Cards for Kansas.

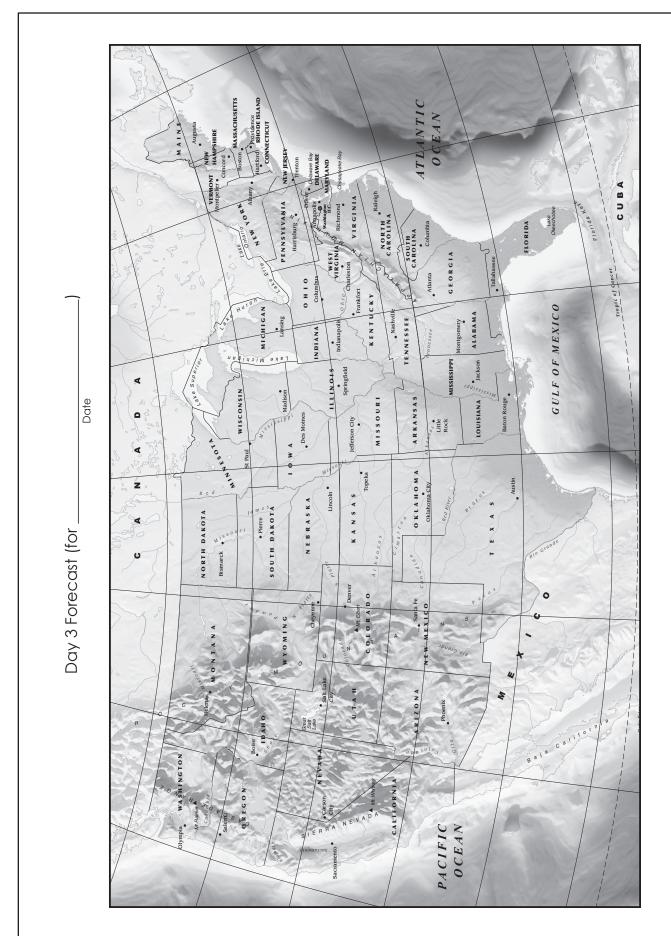
Predictions

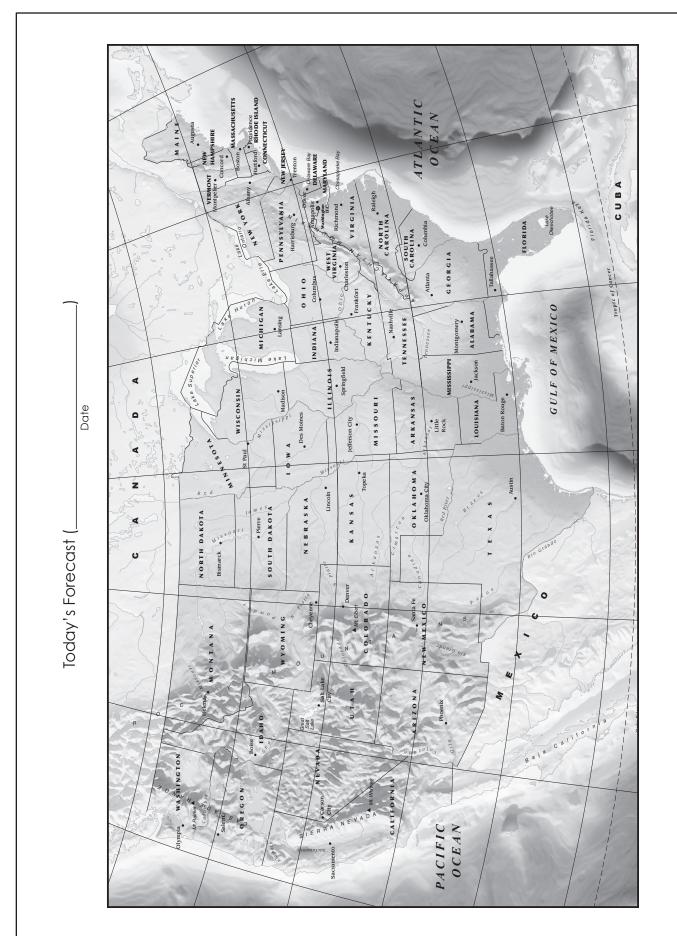
☐ Came to pass

Changing Tenses

Clara Barton: page 24, paragraph 1
Abraham Lincoln: page 13, paragraphs 7 & 8

Forecasting Cold front: _____ Warm front: _____ Stationary front: _____ High pressure air mass: _____ Low pressure air mass: _____





Reflective Writing

Similar: 2. _____ Different:

Steps for Thinking

1. Disagreements about important issues remained from the beginning of our country. Many chose to set aside their differences to achieve unity.		
b, of those who represent the people to try to solve assion and peaceful means.		
se in government must stand for the opinions of those		
Spelling Practice		
,		

Spelling		

House Divided Word Search

T V S U A B U S V D Q Y W E Y S P J T B C X T J P S A B W Y Y D A J B 0 $\mathbf{U} \mathbf{O}$ KVK LOLRUNRD H $\mathbf{Y} \quad \mathbf{V} \quad \mathbf{M}$ L LVVZNOXRKE \mathbf{E} J I P $\mathbf{E} \mathbf{W} \mathbf{E}$ H Z R X G E Y Q R E B W S \mathbf{C} N \mathbf{E} B L U $\mathbf{A} \mathbf{W} \mathbf{O}$ \mathbf{E} E O S I P T W XI $\mathbf{E} \mathbf{M} \mathbf{A}$ \mathbf{E} N G U Y E D \mathbf{E} R A C YN S L J T S R Y MKWWR Y L P T D F S R M U E N E Y H E C B A I \mathbf{C} Y L \mathbf{E} F L A L E C G N UJ U Q R B W S I G P Ι T K A \mathbf{R} \mathbf{G} KAFMOZYN \mathbf{C} X $\mathbf{U} \mathbf{K} \mathbf{O}$ I $\mathbf{Y} \mathbf{V}$ S T H M L C H R X T I \mathbf{F} R O N \mathbf{T} \mathbf{C} N $\mathbf{L} \mathbf{Z}$ X T \mathbf{E} H K N E T G T Q $\mathbf{P} \mathbf{X}$ ALRRRO Z X S W AKNNK S J \mathbf{E} R 0 \mathbf{V} $\mathbf{A} \mathbf{R}$ INAZQCYR V O B Ι T P \mathbf{O} B P LJNCVNVMQIWLPGNL \mathbf{E} B T LAGLFIGEUMON I T 0 R \mathbf{C} LAYHABRAHAML INCOLN H I M A C S M E T A M O R P $\mathbf{C} \mathbf{M} \mathbf{E}$ \mathbf{R} H X S G R A N T L R V B Q BHFULYSSE $\mathbf{F} \mathbf{O}$

Abraham Lincoln Appomattox charge Confederacy Fort Sumter front Gettysburg

Illinois

lightning
Merrimac
metamorphic
Monitor
Rebels
regiment
Robert E. Lee
secede

slavery
Stonewall Jackson
surrender
tornado
Ulysses Grant
Union
Virginia
Yankees