

★ NATION BUILDING UNIT SUMMARY ★

Things were finally settling into routine for the young USA. Then, less than 30 years after winning independence, conflict with Britain erupted once again in the War of 1812. But despite that, settlers didn't give up their hopes and dreams, and pushed ever westward away from the Atlantic coast. Looking back at this huge ocean leads to an exploration of salt water, continents, waves, tides, and sedimentary rocks—as well as unseen things like underwater mountain ranges and volcanoes. Great literature immerses readers in this important time of war, building, and expansion. As students copy verses from “The Star Spangled Banner,” they're challenged to reflect on its rich imagery and outline its rhyme patterns. Along with continued research and mapping of the Southern and Midwest state regions, a study of Presidents begins in this unit. And as always, regional cooking and period songs, games, and activities add depth and focus to an exciting time in America's history!

UNIT AT A GLANCE

	People in Literature	People in Profiles	Places
PEOPLE AND PLACES	Francis Scott Key <i>Presidents:</i> George Washington James Madison John Quincy Adams William Henry Harrison	Justin Morgan John Adams James Monroe Martin Van Buren John Tyler	<i>Southern Region:</i> Arkansas Louisiana Florida  <i>Midwest Region:</i> Ohio Illinois Iowa Minnesota
LESSON 1	Grammar & Writing Spelling and Vocabulary Imagery expression Context Apostrophes Interactive writing Picture clues Syllables Rhyme patterns Writing news stories	Science, History & Geography Treaty of Paris Southern Region Seas Rights & responsibilities Profile – Daniel Webster <i>Songs:</i> “The Star Spangled Banner” “Blow the Man Down”	Projects & Activities PlaceMap Watercolor Spelling Scramble Cooking Word Search  Singing Illustrating 3-D Map Spelling Search
LESSON 2	Spelling and Vocabulary Synonyms Interactive writing Reference skills Pronouns Hyphens Syllables Note Taking	Worldview differences Mapping Presidential Focus Continents <i>Songs:</i> “The Star Spangled Banner” “Blow the Man Down”  Louisiana Purchase Salt water Video Profile – Noah Webster Continental slope  France in America Mapping Presidential Focus Continental shelf <i>Songs:</i> “The Star Spangled Banner” “Erie Canal”	PlaceMap Making & playing pick-up sticks 3-D map Cooking Watercolor  Singing Illustrating Spelling Scramble Spelling Search Word scramble
LESSON 3	Spelling and Vocabulary Imagery expression Interactive writing Synonyms Syllables	History review Ocean waves Editing review Fissure volcanoes  Midwest Region Breakers Mid-Atlantic Ridge Profile – Dolley Madison  Texas Annexation Oregon territory Mapping Trenches Video Profile – John Quincy Adams <i>Songs:</i> “The Star Spangled Banner” “Sweet Betsy from Pike”	PlaceMap Creative lettering 3-D map Bingo Editor's Toolkit Concentration Watercolor  Singing Illustrating Spelling Scramble Cooking Spelling Search
LESSON 4	Spelling and Vocabulary Imagery expression Context Punctuation Interactive writing Picture clues Note Taking Letter to the editor Rough draft	Mexican Cession Underwater mountain ranges Presidential Focus  Flag history & code War of 1812  Mapping Presidential Focus Fossils <i>Songs:</i> “The Star Spangled Banner” “There Are Many Flags”	PlaceMap Tin-punching 3-D map Cooking Watercolor  Singing Illustrating Spelling Scramble Spelling Search Crossword Puzzle
LESSON 5	Spelling and Vocabulary Imagery expression Reference skills Synonyms Punctuation Syllables Rhyme patterns	Midwest Regional summary Line graph Profile – Patrick Henry <i>Songs:</i> “The Star Spangled Banner” “Pick a Bale o' Cotton”	Design family flag Watercolor Spelling Scramble Spelling Search  Singing Illustrating Cooking Bingo
LESSON 6	Spelling review Editing Synonyms Write and deliver a speech	Southern Regional summary Midwest Regional summary History review  Southern Regional summary Line graph Profile – Patrick Henry <i>Songs:</i> “The Star Spangled Banner” “Pick a Bale o' Cotton”	Singing Editor's Toolkit Concentration Who or What Am I? State Card Concentration Earth Science Matching Timeline  Watercolor State Scramble Cooking State I.D. game Spelling bee Unit Presentation

NATION BUILDING UNIT - LESSON 1 AT A GLANCE

	<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>	<i>Justin Morgan Had a Horse</i>
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 10, paragraphs 1 and 2	<input type="checkbox"/> Foreword, paragraph 1
	Part 2	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description
	Part 3	<input type="checkbox"/> Page 20, paragraph 6	<input type="checkbox"/> Page 37, paragraph 2
	Part 4	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description
B. READER		<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>
	Part 1	<input type="checkbox"/> Page 9 (Chapter 1)—top of page 14	<input type="checkbox"/> Page 11 (Chapter 1)—page 18, paragraph 3
	Part 2	<input type="checkbox"/> Page 14, paragraph 1—middle of page 19	<input type="checkbox"/> Page 18, paragraph 4—top of page 27
	Part 3	<input type="checkbox"/> Page 19, paragraph 1—middle of page 24	<input type="checkbox"/> Page 27, paragraph 1—page 33, paragraph 2
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 24, paragraph 1—page 28	<input type="checkbox"/> Page 33, paragraph 3—page 38
		<i>Francis Scott Key</i>	<i>Justin Morgan Had a Horse</i>
	Part 1	<input type="checkbox"/> Page 1—page 5, paragraph 3	<input type="checkbox"/> Discussion, report event
	Part 2	<input type="checkbox"/> Page 5, paragraph 4—bottom of page 8	<input type="checkbox"/> Narration, point of view
D. LANGUAGE SKILLS	Part 3	<input type="checkbox"/> Page 10 (Chapter 2)—page 14, paragraph 5	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question
	Part 4	<input type="checkbox"/> Page 14, paragraph 6—page 18, paragraph 1	<input type="checkbox"/> Narration, prediction
	Part 1	<input type="checkbox"/> Spelling cards <input type="checkbox"/> Practice <input type="checkbox"/> Organize	<input type="checkbox"/> Additional words
E. HISTORY/SCIENCE	Part 2	<input type="checkbox"/> Editor's Toolkit <input type="checkbox"/> Correct sentences	<input type="checkbox"/> Additional sentences
	Part 3	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Synonyms <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional vocabulary
	Part 4	<input type="checkbox"/> Editor's Toolkit <input type="checkbox"/> Examples of rules	<input type="checkbox"/> Additional examples
F. STATES	Part 1	<input type="checkbox"/> Treaty of Paris <input type="checkbox"/> Map overlay <input type="checkbox"/> Expansion	<input type="checkbox"/> Negotiate a treaty
	Part 2	<input type="checkbox"/> Write questions <input type="checkbox"/> Identify oceans <input type="checkbox"/> Seas <input type="checkbox"/> 3-D Map	
	Part 3	<input type="checkbox"/> Presidential focus <input type="checkbox"/> Citizenship <input type="checkbox"/> Rights/Responsibilities	<input type="checkbox"/> 15th Amendment
	Part 4	<input type="checkbox"/> Continents <input type="checkbox"/> Islands <input type="checkbox"/> 3-D Map	
G. DOING			
	Part 1	<input type="checkbox"/> Arkansas <input type="checkbox"/> Research <input type="checkbox"/> Mapping	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 2	<input type="checkbox"/> Louisiana <input type="checkbox"/> State Page <input type="checkbox"/> State Cards	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 3	<input type="checkbox"/> Louisiana <input type="checkbox"/> State Page <input type="checkbox"/> State Cards	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
H. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Watercolor activity	
	Part 2	<input type="checkbox"/> Interactive writing <input type="checkbox"/> 4 Sentences <input type="checkbox"/> Reaction	<input type="checkbox"/> Paragraph <input type="checkbox"/> Reaction
	Part 3	<input type="checkbox"/> AR or LA recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	
	Part 4	<input type="checkbox"/> News article <input type="checkbox"/> Revision	<input type="checkbox"/> Additional news article <input type="checkbox"/> Revision
I. REVIEW			
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
J. MATERIALS	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Daniel Webster profile	<input type="checkbox"/> Steps review <input type="checkbox"/> Map activity <input type="checkbox"/> State activities <input type="checkbox"/> Word Search
		<i>The Cabin Faced West</i> <i>Francis Scott Key</i> <i>Watercolor for Young Artists</i> <i>Profiles from History, Vol. 2</i> <i>State Notebook</i> <i>Wee Sing America</i> CD and songbook	Student Notebook pages, USA PlaceMap with overlays from Unit 2, water-based transparency markers, U.S. Presidents Pocket Flash Cards, outline map of the U.S., newspaper or plastic covering, thesaurus, dictionary, globe or map of the world (in appendix); markers, crayons or colored pencils; index cards, printed or online news source; (Part 2) large cookie sheet or heavy cardboard (12" x 16"), heavy-duty aluminum foil or butcher paper; yardstick, ruler, pencil, permanent marker; (Part 3) ingredients for recipe; (Part 4) all purpose flour, salt, mixing bowl, water; zip-lock bag, ruler, spatula, dinner knife and/or popsicle stick, oven
		<i>Justin Morgan Had a Horse</i> <i>Eat Your Way Through the USA</i> <i>United States History Atlas</i> <i>Desk Atlas of the United States</i> <i>USA Activity CD</i>	

NATION BUILDING UNIT - LESSON 2 AT A GLANCE

	<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>	<i>Justin Morgan Had a Horse</i>
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 30, paragraphs 4 and 5	<input type="checkbox"/> Page 39, paragraphs 1 and 2
	Part 2	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description
	Part 3	<input type="checkbox"/> Page 39, paragraphs 3 and 4	<input type="checkbox"/> Page 53, paragraphs 4 and 6
	Part 4	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description
B. READER	Part 1	<input type="checkbox"/> Page 29 (Chapter 3)—top of page 34	<input type="checkbox"/> Page 39 (Chapter 4)—page 45, paragraph 4
	Part 2	<input type="checkbox"/> Page 34, paragraph 1—page 38	<input type="checkbox"/> Page 45, paragraph 5—page 51, paragraph 3
	Part 3	<input type="checkbox"/> Page 39—top of page 44	<input type="checkbox"/> Page 51, paragraph 4—page 56
	Part 4	<input type="checkbox"/> Page 44, paragraph 1—middle of page 49	<input type="checkbox"/> Pages 57–62
C. READ ALOUD		<input type="checkbox"/> <i>Francis Scott Key</i>	<input type="checkbox"/> <i>Justin Morgan Had a Horse</i>
	Part 1	<input type="checkbox"/> Page 18, paragraph 2—top of page 23	<input type="checkbox"/> Discussion, report event
	Part 2	<input type="checkbox"/> Page 23, paragraph 1—page 27, paragraph 3	<input type="checkbox"/> Narration, point of view
	Part 3	<input type="checkbox"/> Page 27, paragraph 4—top of page 32	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Check predictions
D. LANGUAGE SKILLS	Part 4	<input type="checkbox"/> Page 32, paragraph 1—bottom of page 35	<input type="checkbox"/> Narration, prediction
	Part 1	<input type="checkbox"/> Spelling cards <input type="checkbox"/> Practice <input type="checkbox"/> Organize	<input type="checkbox"/> Additional words
	Part 2	<input type="checkbox"/> Editor's Toolkit <input type="checkbox"/> Correct sentences	<input type="checkbox"/> Additional sentences
	Part 3	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Synonyms <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional vocabulary
E. HISTORY/SCIENCE	Part 4	<input type="checkbox"/> Editor's Toolkit <input type="checkbox"/> Examples of rules	<input type="checkbox"/> Additional examples
	Part 1	<input type="checkbox"/> LA Purchase <input type="checkbox"/> Struggles faced <input type="checkbox"/> Map overlay	<input type="checkbox"/> Lewis & Clark <input type="checkbox"/> Pros & cons of moving
	Part 2	<input type="checkbox"/> Ocean water <input type="checkbox"/> Label chart <input type="checkbox"/> 3-D map	
	Part 3	<input type="checkbox"/> Presidential focus <input type="checkbox"/> Drive Thru-Noah Webster	
F. STATES	Part 4	<input type="checkbox"/> Cont. shelf <input type="checkbox"/> Cont. slope <input type="checkbox"/> List facts <input type="checkbox"/> 3-D map	
	Part 1	<input type="checkbox"/> Florida	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 2		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 3	<input type="checkbox"/> Ohio	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
G. DOING	Part 4	<input type="checkbox"/> Make pick-up sticks <input type="checkbox"/> Play game	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 1	<input type="checkbox"/> Interactive writing <input type="checkbox"/> 4 Sentences <input type="checkbox"/> Reaction	<input type="checkbox"/> Paragraph <input type="checkbox"/> Reaction
	Part 2	<input type="checkbox"/> FL or OH recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	
	Part 3	<input type="checkbox"/> Journal entry <input type="checkbox"/> 3 facts <input type="checkbox"/> 3 opinions	<input type="checkbox"/> 4 facts <input type="checkbox"/> 8 opinions
H. INDEPENDENT READING & REVIEW	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
REVIEW	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> Watercolor activity	<input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> Watercolor activity	<input type="checkbox"/> State activities <input type="checkbox"/> Word Scramble
MATERIALS	<i>The Cabin Faced West</i> <i>Francis Scott Key</i> <i>Watercolor for Young Artists</i> <i>Desk Atlas of the United States</i> <i>We Sing America</i> CD and songbook <i>Discovering America's Founders</i> DVD	<i>Justin Morgan Had a Horse</i> <i>Eat Your Way Through the USA</i> <i>United States History Atlas</i> <i>State Notebook</i> <i>USA Activity</i> CD	Student Notebook pages, USA PlaceMap with overlays, water-based transparency markers, U.S. Presidents Pocket Flash Cards, outline map of the U.S., DVD player, newspaper or plastic covering, thesaurus, dictionary, globe or map of the world (in appendix); markers, crayons, or colored pencils; index cards, printed or online news source; (Part 1) 30 bamboo skewers; red, blue, green, black, and yellow paint or markers; fine-to medium-grain sandpaper, wire cutters or shears; (Parts 2 & 4) salt dough as needed, zip-lock bag, oven, ruler, pencil, spatula, dinner knife and/or popsicle stick; (Part 3) ingredients for recipe

NATION BUILDING UNIT - LESSON 3 AT A GLANCE

	<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>	<i>Justin Morgan Had a Horse</i>
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 50, paragraph 1	<input type="checkbox"/> Page 64, paragraphs 2-4
	Part 2	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description
	Part 3	<input type="checkbox"/> Page 60, paragraphs 2 and 3—page 62, paragraph 1	<input type="checkbox"/> Page 82, paragraphs 2 and 3
	Part 4	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description
B. READER		<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>
	Part 1	<input type="checkbox"/> Page 49, paragraph 1—page 53, paragraph 2	<input type="checkbox"/> Page 63 (Chapter 7)—page 69, paragraph 4
	Part 2	<input type="checkbox"/> Page 53, paragraph 3—page 57, paragraph 2	<input type="checkbox"/> Page 69, paragraph 5—page 76, paragraph 3
	Part 3	<input type="checkbox"/> Page 57, paragraph 3—page 63, paragraph 2	<input type="checkbox"/> Page 76, paragraph 4—page 82
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 63, last paragraph—top of page 68	<input type="checkbox"/> Pages 83-89 (Chapter 9)
		<i>Francis Scott Key</i>	
	Part 1	<input type="checkbox"/> Page 36—page 41, paragraph 2	<input type="checkbox"/> Discussion, report events
	Part 2	<input type="checkbox"/> Page 41, paragraph 3—page 45, paragraph 4	<input type="checkbox"/> Narration, point of view
D. LANGUAGE SKILLS	Part 3	<input type="checkbox"/> Page 45, paragraph 5—page 48	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Check predictions
	Part 4	<input type="checkbox"/> Pages 49-53 (Chapter 6)	<input type="checkbox"/> Narration, prediction
	Part 1	<input type="checkbox"/> Spelling cards <input type="checkbox"/> Practice <input type="checkbox"/> Organize	<input type="checkbox"/> Additional words
E. HISTORY/SCIENCE	Part 2	<input type="checkbox"/> Editor's Toolkit 5 <input type="checkbox"/> Examples <input type="checkbox"/> Game <input type="checkbox"/> Sentences	<input type="checkbox"/> Additional sentences
	Part 3	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Synonyms <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional words
	Part 4	<input type="checkbox"/> Editor's Toolkit 6 <input type="checkbox"/> Examples <input type="checkbox"/> Game <input type="checkbox"/> Sentences	<input type="checkbox"/> Additional sentences
F. STATES	Part 1	<input type="checkbox"/> FL cession <input type="checkbox"/> Map overlay <input type="checkbox"/> Expansion <input type="checkbox"/> Summary points	<input type="checkbox"/> Additional points
	Part 2	<input type="checkbox"/> Questions <input type="checkbox"/> Waves <input type="checkbox"/> Chart <input type="checkbox"/> 3-D map	
	Part 3	<input type="checkbox"/> Presidential focus <input type="checkbox"/> Building Blocks bingo	
	Part 4	<input type="checkbox"/> Mid-Atlantic Ridge <input type="checkbox"/> Fissure volcanoes <input type="checkbox"/> 3-D map	
G. DOING	Part 1	<input type="checkbox"/> Indiana	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 2		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 3	<input type="checkbox"/> Illinois	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 4		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
H. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Watercolor activity	<input type="checkbox"/> Paragraph <input type="checkbox"/> Response
	Part 2	<input type="checkbox"/> Interactive writing <input type="checkbox"/> 4 Sentences <input type="checkbox"/> Reaction	<input type="checkbox"/> Rewrite 6 sentences
	Part 3	<input type="checkbox"/> IN or IL recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	
	Part 4	<input type="checkbox"/> Writing dialogue <input type="checkbox"/> Rewrite 2 sentences	
I. MATERIALS	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> Dolley Madison profile <input type="checkbox"/> State activities <input type="checkbox"/> Game of choice
J. REVIEW			
K. MATERIALS		<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>
		<i>Francis Scott Key</i>	<i>Justin Morgan Had a Horse</i>
		<i>Watercolor for Young Artists</i>	<i>USA Placemap</i> with overlays, water-based transparency markers, U.S. Presidents Pocket Flash Cards, outline map of the U.S., 5 marbles, newspaper or plastic covering, thesaurus, dictionary, globe or map of the world (in appendix), markers, crayons or colored pencils, index cards, printed or online news source; (Parts 2 & 4) salt dough as needed, zip-lock bag, oven, ruler, pencil, spatula, dinner knife and/or popsicle stick; (Part 3) ingredients for recipe
		<i>Profiles from History, Vol. 2</i>	<i>State Notebook</i>
		<i>Wee Sing America</i> CD and songbook	<i>USA Activity CD</i>

NATION BUILDING UNIT - LESSON 4 AT A GLANCE



	<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>	<i>Justin Morgan Had a Horse</i>
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	Page 68, paragraph 4	Page 90, paragraphs 1 and 2
	Part 2	Star Spangled Banner	Star Spangled Banner
	Part 3	Page 79, paragraph 4	Page 105, paragraph 5—page 106, paragraph 1
	Part 4	Star Spangled Banner	Star Spangled Banner
B. READER	Part 1	<i>The Cabin Faced West</i> Page 68, paragraph 1—page 72	<i>Justin Morgan Had a Horse</i> Page 90 (Chapter 10)—top of page 97
	Part 2	Page 73—page 77, paragraph 1	Page 97, paragraph 1—page 103, paragraph 3
	Part 3	Page 77, paragraph 2—page 82, paragraph 2	Page 103, paragraph 4—page 111, paragraph 2
	Part 4	Page 82, paragraph 3—page 87, paragraph 6	Page 111, last paragraph—page 116
C. READ ALOUD		<i>Francis Scott Key</i>	
	Part 1	Pages 54-57 (Chapter 7)	Discussion, report events
	Part 2	Page 58, paragraph 1—bottom of page 61	Narration, point of view
	Part 3	Page 62 (Chapter 8)—page 68, paragraph 8	Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Check predictions
D. LANGUAGE SKILLS	Part 4	Page 68, paragraph 9—page 73, paragraph 1	Narration, prediction
	Part 1	Spelling cards <input type="checkbox"/> Practice <input type="checkbox"/> Organize	Additional words
	Part 2	Editor's Toolkit <input type="checkbox"/> Correct sentences	Additional sentences
	Part 3	Vocabulary cards <input type="checkbox"/> Synonyms <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	Additional words
E. HISTORY/SCIENCE	Part 4	Editor's Toolkit <input type="checkbox"/> Examples of rules	Additional examples
	Part 1	3 land additions <input type="checkbox"/> Map overlay <input type="checkbox"/> Expansion <input type="checkbox"/> Research	Additional research
	Part 2	Mid-ocean ranges <input type="checkbox"/> Chart <input type="checkbox"/> Add'l features <input type="checkbox"/> 3-D map	
	Part 3	Presidential focus <input type="checkbox"/> Drive Thru John Quincy Adams	
F. STATES	Part 4	Tides <input type="checkbox"/> Chart <input type="checkbox"/> Explanations <input type="checkbox"/> Paint 3-D map	
	Part 1	Michigan	Research <input type="checkbox"/> Mapping
	Part 2		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 3	<input type="checkbox"/> Iowa	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
G. DOING	Part 4	Tin-punching	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 1	<input type="checkbox"/> Interactive writing <input type="checkbox"/> 4 Sentences <input type="checkbox"/> Response	<input type="checkbox"/> Paragraph <input type="checkbox"/> Reaction
	Part 2	<input type="checkbox"/> MI or IA recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	
	Part 3	<input type="checkbox"/> Letter to the editor	<input type="checkbox"/> Additional letters
H. INDEPENDENT READING & REVIEW	Part 4		
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
I. REVIEW	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> Watercolor activity	<input type="checkbox"/> State activities <input type="checkbox"/> Crossword
		<i>The Cabin Faced West</i> <i>Francis Scott Key</i> <i>Watercolor for Young Artists</i> <i>Desk Atlas of the United States</i> <i>We Sing America</i> CD and songbook <i>Discovering America's Founders</i> DVD	Student Notebook pages, USA PlaceMap with overlays, water-based transparency markers, U.S. Presidents Pocket Flash Cards, outline map of the U.S., DVD player, newspaper or plastic covering, thesaurus, dictionary, globe or map of the world (in appendix), markers, crayons or colored pencils, index cards, printed or online news source; (Part 1) nail (with a head), hammer, yarn or string, wooden board or block, 9" aluminum pie pan (disposable foil type); (Optional Activity: medium-sized empty can, nail (with a head), hammer, 12" of medium-gauge wire, tea light candle, towel, needle-nose pliers, scissors, duct tape); (Part 2) salt dough as needed, zip-lock bag, oven, ruler, pencil, spatula, dinner knife and/or popsicle stick; (Part 3) ingredients for recipe.
		<i>Justin Morgan Had a Horse</i> <i>Eat Your Way Through the USA</i> <i>United States History Atlas</i> <i>State Notebook</i> <i>USA Activity CD</i>	




NATION BUILDING UNIT - LESSON 5 AT A GLANCE

	<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>	<i>Justin Morgan Had a Horse</i>
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 88, paragraph 2	<input type="checkbox"/> Page 122, paragraphs 3 and 4
	Part 2	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description
	Part 3	<input type="checkbox"/> Page 100, paragraph 1	<input type="checkbox"/> Page 133, paragraph 2
	Part 4	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description	<input type="checkbox"/> Star Spangled Banner <input type="checkbox"/> Description
B. READER		<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>
	Part 1	<input type="checkbox"/> Page 87, paragraph 7–page 92, paragraph 3	<input type="checkbox"/> Pages 117–123 (Chapter 13)
	Part 2	<input type="checkbox"/> Page 92, paragraph 4–page 96, paragraph 2	<input type="checkbox"/> Pages 124–129 (Chapter 14)
	Part 3	<input type="checkbox"/> Page 96, paragraph 3–page 101, paragraph 2	<input type="checkbox"/> Pages 130–136 (Chapter 15)
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 101, paragraph 3–page 106, paragraph 1	<input type="checkbox"/> Page 137 (Chapter 16)–page 143, paragraph 2
	Part 1	<i>Francis Scott Key</i>	<i>Justin Morgan Had a Horse</i>
	Part 2	<input type="checkbox"/> Page 73, paragraph 2–top of page 77	<input type="checkbox"/> Discussion, report event
	Part 3	<input type="checkbox"/> Page 77, paragraph 1–bottom of page 80	<input type="checkbox"/> Narration, point of view
D. LANGUAGE SKILLS	Part 4	<input type="checkbox"/> Page 80, last paragraph–page 86, paragraph 1	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Check predictions
	Part 1	<input type="checkbox"/> Page 86, paragraph 2–bottom of page 89	<input type="checkbox"/> Narration, prediction
	Part 2	Spelling cards <input type="checkbox"/> Practice <input type="checkbox"/> Organize	Additional words
	Part 3	<input type="checkbox"/> Editor's Toolkit <input type="checkbox"/> Correct sentences	<input type="checkbox"/> Additional sentences
E. HISTORY/SCIENCE	Part 4	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Synonyms <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional words
	Part 1	Editor's Toolkit <input type="checkbox"/> Examples of rules	<input type="checkbox"/> Additional examples
	Part 2	Flag etiquette <input type="checkbox"/> Folding	Research symbols <input type="checkbox"/> Design flag
	Part 3	<input type="checkbox"/> Sedimentary rock formation <input type="checkbox"/> Shale	<input type="checkbox"/> Additional discussion
F. STATES	Part 4	<input type="checkbox"/> Sedimentary rock identification <input type="checkbox"/> Fossils	<input type="checkbox"/> Additional statements
	Part 1	Wisconsin	<input type="checkbox"/> Research additional rock
	Part 2	<input type="checkbox"/> Minnesota	<input type="checkbox"/> Mapping <input type="checkbox"/> State Cards
	Part 3	<input type="checkbox"/> Watercolor activity	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
G. DOING	Part 4	<input type="checkbox"/> Interactive writing <input type="checkbox"/> 4 Sentences <input type="checkbox"/> Response	<input type="checkbox"/> Research <input type="checkbox"/> Mapping <input type="checkbox"/> State Cards
	Part 1	<input type="checkbox"/> WI or MN recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> Research <input type="checkbox"/> Mapping <input type="checkbox"/> State Cards
	Part 2	<input type="checkbox"/> Rhyme pattern <input type="checkbox"/> Rhyming words <input type="checkbox"/> Write 1 stanza	<input type="checkbox"/> State Page
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Research <input type="checkbox"/> Mapping <input type="checkbox"/> State Cards
H. INDEPENDENT READING & REVIEW	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
I. MATERIALS	Part 4	<i>The Cabin Faced West</i> <i>Francis Scott Key</i> <i>Watercolor for Young Artists</i> <i>Profiles from History, Vol. 2</i> <i>Field Guide: Rocks and Minerals</i> <i>Wee Sing America</i> CD and songbook	<input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> Tecumseh profile <input type="checkbox"/> Bingo
	Part 5	<i>Justin Morgan Had a Horse</i> <i>Eat Your Way Through the USA</i> <i>United States History Atlas</i> <i>Desk Atlas of the United States</i> <i>State Notebook</i> <i>USA Activity CD</i>	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
			<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
			<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
			<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
			<input type="checkbox"/> State activities <input type="checkbox"/> Bingo
			<input type="checkbox"/> Paragraph <input type="checkbox"/> Response
			<input type="checkbox"/> Write 3 stanzas
			<input type="checkbox"/> Write 2 stanzas
			<input type="checkbox"/> 5 sentences <input type="checkbox"/> Response
			<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
			<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
			<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
			<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
			<input type="checkbox"/> Spelling review <input type="checkbox"/> Tecumseh profile <input type="checkbox"/> Bingo
			<input type="checkbox"/> Student Notebook pages, U.S. Presidents Pocket Flash Cards, outline map of the U.S., Rock Study Kit, magnifying glass, newspaper or plastic covering, thesaurus, dictionary, markers, crayons or colored pencils, index cards, printed or online news source; (Part 3) ingredients for recipe




NATION BUILDING UNIT - LESSON 6 AT A GLANCE




A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>	<i>Justin Morgan Had a Horse</i>
	Part 2	<input type="checkbox"/> Page 112, paragraph 4	<input type="checkbox"/> Page 155, paragraphs 2 and 3	<input type="checkbox"/> Additional paragraph
	Part 3	<input type="checkbox"/> Star Spangled Banner	<input type="checkbox"/> Star Spangled Banner	<input type="checkbox"/> Synonyms
	Part 4	<input type="checkbox"/> Page 116, paragraphs 3 and 4	<input type="checkbox"/> Page 159, paragraphs 3 and 4	<input type="checkbox"/> Additional paragraph
B. READER	Part 1	<i>The Cabin Faced West</i>	<i>Justin Morgan Had a Horse</i>	<input type="checkbox"/> Synonyms
	Part 2	<input type="checkbox"/> Page 106, paragraph 2–page 110, paragraph 2	<input type="checkbox"/> Page 143, paragraph 3–page 150, paragraph 2	
	Part 3	<input type="checkbox"/> Page 110, paragraph 3–page 114, paragraph 3	<input type="checkbox"/> Page 150, paragraph 3–bottom of page 156	
	Part 4	<input type="checkbox"/> Page 114, paragraph 4–bottom of page 119	<input type="checkbox"/> Pages 157–bottom of page 162	
C. READ ALOUD	Part 1	<i>Francis Scott Key</i>	<i>Justin Morgan Had a Horse</i>	<input type="checkbox"/> Discussion, report event
	Part 2	<input type="checkbox"/> Page 89, last paragraph–page 94	<input type="checkbox"/> Discussion, point of view	<input type="checkbox"/> Additional event <input type="checkbox"/> Things in common
	Part 3	<input type="checkbox"/> Page 95 (Chapter 12)–page 100, paragraph 2	<input type="checkbox"/> Narration, point of view	<input type="checkbox"/> Make up additional questions
	Part 4	<input type="checkbox"/> Page 100, paragraph 3–bottom of page 103	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Check predictions	<input type="checkbox"/> Additional predictions
D. LANGUAGE SKILLS	Part 1	Unit 2 spelling review	Additional words	
	Part 2	<input type="checkbox"/> Editor's Toolkit 7 <input type="checkbox"/> Examples <input type="checkbox"/> Game <input type="checkbox"/> Sentences	<input type="checkbox"/> Additional sentences	<input type="checkbox"/> Additional sentences
	Part 3	<input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Additional words	<input type="checkbox"/> Additional sentences
	Part 4	<input type="checkbox"/> Editor's Toolkit 8 <input type="checkbox"/> Examples <input type="checkbox"/> Game <input type="checkbox"/> Sentences	<input type="checkbox"/> Additional sentences	<input type="checkbox"/> Additional questions
E. HISTORY/SCIENCE	Part 1	<input type="checkbox"/> Timeline activity <input type="checkbox"/> Who or What Am I?	<input type="checkbox"/> Additional questions	<input type="checkbox"/> Research <input type="checkbox"/> Predict
	Part 2	<input type="checkbox"/> Check questions <input type="checkbox"/> Review chart		
	Part 3	<input type="checkbox"/> Population line graph <input type="checkbox"/> Questions		
	Part 4	<input type="checkbox"/> Earth science matching		
F. STATES	Part 1	Review State Cards <input type="checkbox"/> Game		
	Part 2	<input type="checkbox"/> State Scramble <input type="checkbox"/> Regional summary		
	Part 3	<input type="checkbox"/> State Card Concentration		
	Part 4	<input type="checkbox"/> State I.D. <input type="checkbox"/> Regional summary		
G. DOING	Part 1	Watercolor activity		
	Part 2	<input type="checkbox"/> Unit Presentation preparation		
	Part 3	<input type="checkbox"/> Questions <input type="checkbox"/> Choose a recipe		
	Part 4	<input type="checkbox"/> Book review		
H. INDEPENDENT READING		25 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	30 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	30 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Spelling Bee <input type="checkbox"/> Timeline activity	<input type="checkbox"/> Unit Presentation <input type="checkbox"/> Bingo
MATERIALS		<i>The Cabin Faced West</i> <i>Francis Scott Key</i> <i>Watercolor for Young Artists</i> <i>We Sing America</i> CD and songbook	<i>Justin Morgan Had a Horse</i> <i>Eat Your Way Through the USA</i> <i>Desk Atlas of the United States</i>	Student Notebook pages, Mark-It Timeline of History, markers, crayons or colored pencils, newspaper or plastic covering; (Part 3) ingredients for recipe

	Skills & Topics			
THINKING SKILLS	Analyzing information	•	•	•
	Categorizing	•	•	•
	Cause and effect	•	•	•
	Compare and contrast	•	•	•
	Comprehension	•	•	•
	Deductive reasoning	•	•	•
	Discussion	•	•	•
	Drawing conclusions	•	•	•
	Evaluating information	•	•	•
	Fact and opinion	•	•	•
	Following directions	•	•	•
	Identifying bias	•	•	•
	Identifying examples	•	•	•
	Inductive reasoning	•	•	•
	Identifying relationships	•	•	•
	Listening skills	•	•	•
	Main idea	•	•	•
	Making inferences	•	•	•
	Narration	•	•	•
	Negotiation	•	•	•
	Observation skills	•	•	•
	Organizational skills	•	•	•
	Point of view	•	•	•
	Predicting & questioning skills	•	•	•
	Review/evaluation	•	•	•
Summarizing	•	•	•	
Symbolism	•	•	•	
Using context	•	•	•	
LANGUAGE SKILLS	5 Ws (who, what, where, when, why)	•	•	•
	Contractions	•	•	•
	Decoding	•	•	•
	Dictionary/Thesaurus skills	•	•	•
	Editing	•	•	•
	Imagery	•	•	•
	Object pronouns	•	•	•
	Possessives	•	•	•
	Prefixes	•	•	•
	Presentation skills	•	•	•
	Pronouns	•	•	•
	Proofreading	•	•	•
	<b>Punctuation:</b>			
	Apostrophes	•	•	•
	Hyphens	•	•	•
	Reading for enjoyment	•	•	•
	Reading with understanding	•	•	•
	Research/Reference skills	•	•	•
	Rhyme patterns	•	•	•
	Sentence skills	•	•	•
	Spelling strategies	•	•	•
	Subject pronouns	•	•	•
	Suffixes	•	•	•
	Syllabication	•	•	•
	Synonyms	•	•	•
Vocabulary	•	•	•	

	Skills & Topics				
WRITING	Book reviews	•	•	•	
	Composition	•	•	•	
	Descriptive writing	•	•	•	
	Interactive writing	•	•	•	
	Letter writing	•	•	•	
	Maintaining a log	•	•	•	
	News reporting	•	•	•	
	Note taking	•	•	•	
	Paragraph writing	•	•	•	
	Poetry writing	•	•	•	
	Revising/editing	•	•	•	
	Rough draft	•	•	•	
	Speech writing	•	•	•	
	EARTH SCIENCE	Continental shelf	•	•	•
		Continental slope	•	•	•
Erosion		•	•	•	
Fissure volcanoes		•	•	•	
Mid-Atlantic Ridge		•	•	•	
Mid-ocean ranges		•	•	•	
Natural resources		•	•	•	
Observation		•	•	•	
Oceans		•	•	•	
Salt water		•	•	•	
Sedimentary rocks		•	•	•	
Tides		•	•	•	
Waves		•	•	•	
ART/DOING/MUSIC		3-D map: Sculpting	•	•	•
		“Blow the Man Down”	•	•	•
	Cooking	•	•	•	
	Design	•	•	•	
	Drawing	•	•	•	
	Early American games: Jackstraws	•	•	•	
	“Erie Canal”	•	•	•	
	Illustration	•	•	•	
	“I’ve Been Workin’ on the Railroad”	•	•	•	
	“Pick a Bale o’ Cotton”	•	•	•	
	“Sweet Betsy from Pike”	•	•	•	
	“There Are Many Flags”	•	•	•	
	“The Star-Spangled Banner”	•	•	•	
	<b>Watercolor painting:</b>				
	Black and white	•	•	•	
Landscapes	•	•	•		



	Skills & Topics			
GEOGRAPHY/SOCIAL STUDIES/HISTORY/SCIENCE	<b>Citizenship:</b>			
	Census	•	•	•
	Flag etiquette	•	•	•
	National anthem	•	•	•
	Natural citizens	•	•	•
	Naturalized citizens	•	•	•
	Rights and responsibilities	•	•	•
	White House	•	•	•
	Current events/government	•	•	•
	Florida cession	•	•	•
	Globe skills	•	•	•
	<b>Graphs/Charts:</b>			
	Pie chart	•	•	•
	Periodic table	•	•	•
	Line graph	•	•	•
	Historical maps	•	•	•
	<b>Historical figures:</b>			
	John Adams	•	•	•
	John Quincy Adams	•	•	•
	William Henry Harrison	•	•	•
	Andrew Jackson	•	•	•
	Thomas Jefferson	•	•	•
	Francis Scott Key	•	•	•
	James Madison	•	•	•
	James Monroe	•	•	•
	Napoleon	•	•	•
	Tecumseh	•	•	•
	John Tyler	•	•	•
	Martin Van Buren	•	•	•
	George Washington	•	•	•
	Daniel Webster	•	•	•
	Noah Webster	•	•	•
	Louisiana Purchase	•	•	•
	<b>Map skills:</b>			
	Map grid	•	•	•
Mapmaking	•	•	•	
Map reading	•	•	•	

	Skills & Topics			
GEOGRAPHY/SOCIAL STUDIES/HISTORY/SCIENCE	Mexican cession	•	•	•
	Oregon Country Treaty	•	•	•
	Physical map	•	•	•
	Poetry reading	•	•	•
	Political map	•	•	•
	Revolutionary War	•	•	•
	<b>State information:</b>			
	Abbreviation	•	•	•
	Bodies of water	•	•	•
	Capitals	•	•	•
	Highest point	•	•	•
	Land area	•	•	•
	National parks	•	•	•
	Physical features	•	•	•
	Population	•	•	•
	Regions	•	•	•
	Year of statehood	•	•	•
	<b>States:</b>			
	Florida	•	•	•
	Illinois	•	•	•
	Indiana	•	•	•
	Iowa	•	•	•
	Louisiana	•	•	•
	Michigan	•	•	•
	Minnesota	•	•	•
	Ohio	•	•	•
	West Virginia	•	•	•
	Wisconsin	•	•	•
Texas annexation	•	•	•	
Timeline	•	•	•	
Treaty of Paris	•	•	•	
War of 1812	•	•	•	
15th Amendment		•	•	
19th Amendment			•	