



★ STUDENT NOTEBOOK ★

SECOND EDITION

UNIT

3

Paths of Settlement
Student Notebook

by Debbie Strayer and Linda Fowler

Unit 3: Nation Building
Raccoon
5th Grade

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Instructions

These Student Notebook pages are designed to be used with *Paths of Settlement*, a complete elementary curriculum for grades 4 through 6. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Spelling

(Be sure to cover the Word Slips below before you practice!)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

diary	precious	vegetable
disappeared	impishness	particular
expression	exasperation	obliged
porridge	Ebenezer	imagination

Treaty of Paris

States that expanded:

_____	_____
_____	_____
_____	_____

States that were later established:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

The size of America increased:

Native Americans would want:

Settlers would want:

Arkansas



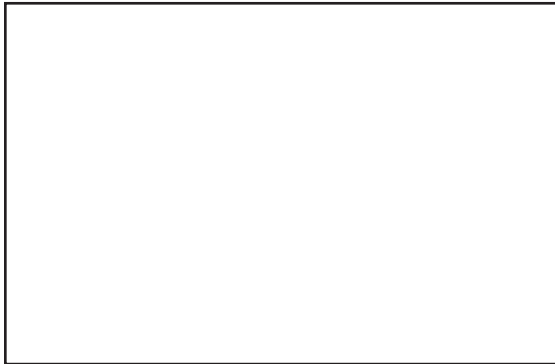
Label:

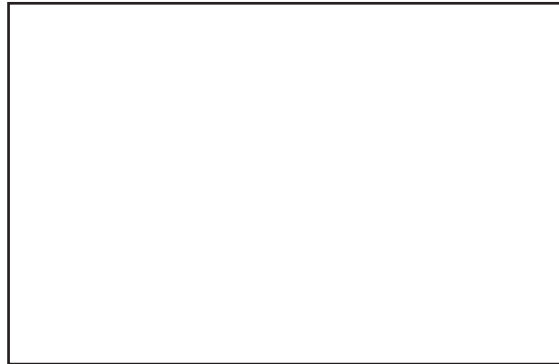
- Little Rock with a red star
- Mississippi, Arkansas, Buffalo, White, St. Francis, and Red Rivers
- Ozark, Boston, and Ouachita Mountains
- Millwood Lake, Lake Ouachita, Bull Shoals Lake, and Norfolk Lake
- six states that border Arkansas

Steps for Thinking

Building a new _____ required leaders who were committed to _____ and hard _____.

Spelling Picture Clues













Quotation Notebook

O say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?

“dawn's early light”

“twilight's last gleaming”

- I completed all my reading assignments.
- I participated in the narration activity.
- I began working on my 3-D map.
- I made State Cards for Arkansas.

Editing

1. george washington didnt support the british (5)
2. he wasnt afraid of great responsibility (3)
3. were her and margaret still best friends (3)
4. there werent many soldiers left from the days of valley forge (5)
5. him and joel went on a trip to massachusetts (4)
6. wasnt john key the master of terra rubra (5)

7. Sentence with mistakes:* _____

Corrected sentence: _____

8. Sentence with mistakes: _____

Corrected sentence: _____

*Make up sentences that show mistakes from this lesson's Editor's Toolkit. Then write them correctly.

Oceans & Seas

Oceans

1. _____

4. _____

2. _____

5. _____

3. _____

Seas

1. _____

3. _____

2. _____

4. _____

Steps for Thinking

_____ of the community had to join in the
_____, sacrifice and hard work.

Spelling Scramble

diary

impishness

obliged

precious

particular

porridge

vegetable

expression

Ebenezer

disappeared

exasperation

imagination

1. iaarddepsep _____ 7. oexsaiptnear _____

2. piogerrd _____ 8. riosecpu _____

3. eabveglte _____ 9. bnzreeee _____

4. ciulraratp _____ 10. mnheisspsi _____

5. ryiad _____ 11. lgibdeo _____

6. imnaiintgoa _____ 12. roesexsinp _____

Questions

Question 1: _____

Best Answer: _____

Question 2: _____

Best Answer: _____

Spelling

Syllables

_____ diary

_____ precious

_____ vegetable

_____ disappeared

_____ impishness

_____ particular

_____ expression

_____ exasperation

_____ obliged

_____ porridge

_____ imagination

_____ Ebenezer

Practice

(Be sure to cover the above list before you start!)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Presidential Focus

(Name of President)

He was born in _____, on _____.
(state) (birthday)

He was the _____ President of the United States,
(first, second, and so forth)

and served in that office from _____ until _____,
(year he took office) (year he left office)

which was _____ years.
(total years in office)

Interesting facts about his Presidency:

1. _____

2. _____

3. _____

Presidential Focus

(Name of President)

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(state) (birthday)

He was the _____ President of the United States,
(first, second, and so forth)

and served in that office from _____ until _____,
(year he took office) (year he left office)

which was _____ years.
(total years in office)

Interesting facts about his Presidency:

1. _____

2. _____

3. _____

Naturalization

Requirements:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Rights and Responsibilities

Right #1: _____

Why? _____

Right #2: _____

Why? _____

Responsibility #1: _____

Why? _____

Responsibility #2: _____

Why? _____

Louisiana



Label:

- Baton Rouge with a red star
- Gulf of Mexico
- Lake Pontchartrain
- Mississippi, Red, Atchafalaya, and Pearl Rivers
- New Orleans with a dot
- Toledo Bend Reservoir
- Atchafalaya Bay
- three states that border Louisiana

My Dish



Name of food: _____

State this food is from: _____

Reactions: _____

Steps for Thinking

_____ also depended on the _____
 accepting the need for sacrifice and hard work.

Spelling Search

S T V R D I A R Y K E R L N R R T Q V
 I F E Q W C R J P S D B A Z P T G S O
 M R G X R F Y P F P M Z E F T C C J J
 P L E W A Y N E A Z O R J N A U K A D
 I A T X F S N M D R N R R T E M H M I
 S Y A C B Y P Q E O T J R H D Z L Q S
 H H B F S B S E I J B I O I S R E M A
 N N L F Q W T S R X M L C D D F H R P
 E J E N E D S Z X A O A I U T G X W P
 S Y N T O E X O P M T X E G L Q E D E
 S I V O R I S I M L X I S T E A W U A
 Y A E P N U Z Q H G Q L O S H D R U R
 X E X W P M F M O F Q O Q N Y E N K E
 H E J I M A G I N A T I O N X N H L D
 A B P R E C I O U S W H X K K F R W R

- | | | |
|-------------|--------------|-------------|
| diary | impishness | obliged |
| precious | particular | porridge |
| vegetable | expression | Ebenezer |
| disappeared | exasperation | imagination |

Quotation Notebook

Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched were so gallantly streaming!

“through the perilous fight”

“gallantly streaming”

- I completed all my reading assignments.
- I worked on my 3-D map.
- I made State Cards for Louisiana.

Predictions

What I think will happen next:

1. _____

Came to pass

2. _____

Came to pass

Editor's Toolkit

A pronoun for one person or thing used as the subject of a sentence:

1. _____

2. _____

3. _____

A name and a pronoun for one person used together as the subject of a sentence.

1. _____

2. _____

3. _____

Editor's Toolkit cont.

An apostrophe (') used to show the missing letters in a contraction:

1. _____

2. _____

3. _____

Review: Examples of sentences that use *an* before a word that starts with a vowel sound and *a* before a word that starts with a consonant:

1. _____

2. _____

3. _____

Landmasses

Continents

- | | |
|----------|-----------------------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |
| 6. _____ | } Located on 8. _____ |
| 7. _____ | |

Islands

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Steps for Thinking

1. Building a new nation required leaders who were committed to sacrifice and hard work.

How this was true:

2. Members of the community had to join in the commitment, sacrifice, and hard work.

How this was true:

3. Success also depended on the children accepting the need for sacrifice and hard work.

How this was true:

Spelling Practice

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Spelling

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Nation Building Word Search

M A Q P M D C O N T I N E N T A L S H E L F A
 P X M A Q Z M Z W A R O F 1 8 1 2 R L J R C B
 P B I P F T M W H I T E H O U S E M D V W R R
 M E D M R Y I E B Z H G A W L C E N S U S G P
 U R Z N A C D A G Q O S Z T L D E S K F T C H
 D V D I N O A T N D M N V T Y Z G S W G X O A
 W L G R C N T H M N A P O L E O N L S X N I N
 A S B G I S L E J A S N C W R O F D O I A C Q
 N B A V S T A R L T J R N B W K M P J R O M Z
 E L N D S I N I T U E F B A H M F Z A E Y N M
 F T N Y C T T N R R F R W G T T O T P R G U G
 L U E Q O U I G E A F I O M H U U T Z E I S R
 A M X E T T C K A L E V H S S H R D R P S S H
 G B A J T I R G T I R T T C I H Q A F U E P Z
 B D T X K O I A Y Z S B O G V O U Y L B H K L
 T R I R E N D V O E O F O B K U N X C L X D B
 N L O T Y F G M X D N N H R Z O P G Y I C C W
 V Z N N G S E D I M E N T A R Y Q A M C S H S
 D P Z L O U I S I A N A T E R R I T O R Y N R
 T H E S T A R S P A N G L E D B A N N E R N W

treaty
 annexation
 census
 cession
 Constitution
 flag

Flag Code
 Francis Scott Key
 Louisiana Territory
 Napoleon
 natural
 naturalized

Old Glory
 republic
 The Star Spangled Banner
 Thomas Jefferson
 Treaty of Paris
 White House