

★ FREEDOM DECIDED UNIT SUMMARY ★

Wars are very expensive to fight, and by the end of the French and Indian War King George needed money. But when the British king decided that citizens in America should provide that additional cash, it sparked a lot of anger. So much anger that it eventually led Britain into yet another war—this time with its own colonies! While learning about events surrounding the Revolutionary War, students are challenged to copy and understand the Declaration of Independence and portions of the Constitution. Literature transports us back to this exciting time through the eyes of George Washington, a 12-year old boy, some young patriot soldiers, and an adventurous water molecule. Of course, getting to know this little molecule leads directly to an investigation of atoms, molecules, water, clouds, and storms. State research and mapping continue through most of the Southern region, along with study of the seasons and rock cycle—all topped off with regional cooking and period songs, games, and activities!

	People in Literature	People in Profiles	Places
PEOPLE AND PLACES	George Washington Paul Revere Thomas Jefferson King George III	John Adams Molly Pitcher Patrick Henry	<i>Mid-Atlantic Region:</i> Maryland West Virginia  <i>Southern Region:</i> Virginia North Carolina South Carolina Georgia Kentucky Tennessee Mississippi Alabama
	Grammar & Writing	Science, History & Geography	Projects & Activities
LESSON 1	Spelling and Vocabulary Prefix <i>un-</i> Context clues Persuasive writing Picture clues	Colonial unrest Mid-Atlantic Region Declaration of Independence Matter Sons & Daughters of Liberty Periodic Table of Elements	Watercolor Creating symbols Model of atom Cooking Word Search Illustrating Model of molecule Spelling Scramble Spelling Search
LESSON 2	Spelling and Vocabulary Paraphrasing Journaling Numerals & ordinal numbers	Declaration of Independence Water Cycle Coffee vs tea Weather observation & recording Mapping	Creating symbols Playing hopscotch Spelling Scramble Cooking Sketching Word Scramble Making beanbags Water cycle experiment Survey Spelling Search Watercolor
LESSON 3	Spelling and Vocabulary Debate preparation Picture clues Context Direct quotations Numerals & ordinal numbers	Declaration of Independence Slavery Mapping Earth's rotation Weather observation & recording Preamble to the Constitution Seasons	Watercolor Spelling Scramble Earth's rotation demonstration Making & playing a cornhole game Creating symbols Cooking Earth's orbit demonstration
LESSON 4	Spelling and Vocabulary Syllables Context Picture clues Journaling	Colonial unrest Boycotts Mapping Weather observation & recording Legislative branch Hurricanes Video profile – George Washington	Watercolor Creating symbols Spelling Scramble Spelling Search Watercolor
LESSON 5	Spelling and Vocabulary Base words Picture clues Context Rhyme patterns Poetry writing	Colonial unrest Southern Region Articles 2 & 3 of the Constitution Importance of rocks Weather observation & recording Siege of Boston Revolutionary War Extrusive igneous rocks "The Shot Heard Around the World"	Watercolor Creating symbols Place/Map project Singing Bingo Illustrating Spelling Scramble Cooking Spelling Search Watercolor
LESSON 6	Spelling review Taking notes Paraphrasing Presentation organization Recite portion of speech Book Review	"America, America" song State review History review Weather Chart Southern Regional summary Profile – Patrick Henry	Singing Creating symbols Who or What Am I? Concentration Role-Playing Earth Science Matching Spelling bee Unit Presentation Watercolor State Scramble State Card Cooking Bingo State I.D. Timeline

FREEDOM DECIDED UNIT - LESSON 1 AT A GLANCE

	<i>The American Revolution (Munford)</i>	<i>Guns for General Washington</i>	<i>Guns for General Washington</i>
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 11, paragraph 1	<input type="checkbox"/> Page 5, paragraph 1
	Part 2	<input type="checkbox"/> Declaration of Independence	<input type="checkbox"/> Declaration of Independence
	Part 3	<input type="checkbox"/> Page 19, paragraphs 5 and 6	<input type="checkbox"/> Page 19, paragraph 1
	Part 4	<input type="checkbox"/> Declaration of Independence	<input type="checkbox"/> Declaration of Independence
B. READER		<i>The American Revolution (Munford)</i>	<i>Guns for General Washington</i>
	Part 1	<input type="checkbox"/> Page 7, (Chapter 1)–page 11, paragraph 1	<input type="checkbox"/> Chapter 1
	Part 2	<input type="checkbox"/> Page 11, paragraph 2–top of page 18	<input type="checkbox"/> Chapter 2
	Part 3	<input type="checkbox"/> Page 18, paragraph 1–page 22, paragraph 2	<input type="checkbox"/> Chapter 3
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 22, paragraph 3–bottom of page 28	<input type="checkbox"/> Chapter 4
		<i>George Washington</i>	
	Part 1	<input type="checkbox"/> Page 1–page 4, paragraph 7	<input type="checkbox"/> Discussion, point of view
	Part 2	<input type="checkbox"/> Page 4, last paragraph–bottom of page 10	<input type="checkbox"/> Narration, point of view
D. LANGUAGE SKILLS	Part 3	<input type="checkbox"/> Bottom page 10–page 19, paragraph 2	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question
	Part 4	<input type="checkbox"/> Page 19, paragraph 3–bottom of page 24	<input type="checkbox"/> Narration, prediction
	Part 1	<input type="checkbox"/> <i>in</i> words <input type="checkbox"/> Spelling list <input type="checkbox"/> Word slips	<input type="checkbox"/> Additional spelling words
E. HISTORY/SCIENCE	Part 2	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase first sentence	<input type="checkbox"/> Paraphrase the second sentence
	Part 3	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling practice <input type="checkbox"/> 4 additional <i>in</i> words	<input type="checkbox"/> Additional vocabulary words <input type="checkbox"/> Additional <i>in</i> words
	Part 4	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase 2 sentences	<input type="checkbox"/> Paraphrase 3 sentences
		<i>Eve of Revolution (History)</i>	
F. STATES	Part 1	<input type="checkbox"/> Introduction–page 7 <input type="checkbox"/> Taxes	<input type="checkbox"/> Additional discussion
	Part 2	<input type="checkbox"/> Molecules <input type="checkbox"/> Model <input type="checkbox"/> Properties of matter	<input type="checkbox"/> Record explanations of matter, mass, weight
	Part 3	<input type="checkbox"/> Pages 8-12 <input type="checkbox"/> Research Sons & Daughters of Liberty	<input type="checkbox"/> Reflective writing
	Part 4	<input type="checkbox"/> Atoms <input type="checkbox"/> Model <input type="checkbox"/> Periodic Table activities	<input type="checkbox"/> Research particle charges
G. DOING			
	Part 1	<input type="checkbox"/> Maryland	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 2		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 3	<input type="checkbox"/> West Virginia	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
H. INDEPENDENT READING & REVIEW	Part 4		<input type="checkbox"/> State Page
	Part 1	<input type="checkbox"/> Watercolor activity	<input type="checkbox"/> 5 sentences and reaction
	Part 2	<input type="checkbox"/> Interactive Journaling <input type="checkbox"/> 4 sentences and reaction	
I. MATERIALS	Part 3	<input type="checkbox"/> MD or WV recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	
	Part 4	<input type="checkbox"/> Identify methods of persuasion <input type="checkbox"/> Methods you would use	<input type="checkbox"/> Additional identification <input type="checkbox"/> Additional methods
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
J. REVIEW	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> John Adams profile <input type="checkbox"/> State activities <input type="checkbox"/> Word Search
	<i>The American Revolution (Munford)</i> <i>The Eve of Revolution</i> <i>Guns for General Washington</i> <i>Profiles from History</i> , Vol. 2 <i>George Washington</i> <i>Eat Your Way Through the USA</i> <i>Watercolor for Young Artists</i> <i>USA Activity CD</i> <i>Desk Atlas of the United States</i> <i>State Notebook</i>	Student Notebook pages, outline map of the U.S.; markers, crayons, or colored pencils; highlighter or yellow crayon, index cards, dictionary, newspaper or plastic covering, cup of sugar, modeling clay (3 colors), clear bowl (glass or plastic); (Part 3) ingredients for recipe	

FREEDOM DECIDED UNIT - LESSON 2 AT A GLANCE

	<i>The American Revolution (Munford)</i>	<i>Guns for General Washington</i>	<i>Guns for General Washington</i>
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 32, paragraph 4	<input type="checkbox"/> Page 36, paragraphs 2 and 3
	Part 2	<input type="checkbox"/> Declaration of Independence	<input type="checkbox"/> Declaration of Independence <input type="checkbox"/> Symbol
	Part 3	<input type="checkbox"/> Page 39, paragraph 1	<input type="checkbox"/> Page 51, paragraph 1
	Part 4	<input type="checkbox"/> Declaration of Independence	<input type="checkbox"/> Declaration of Independence <input type="checkbox"/> Symbol
B. READER	Part 1	<input type="checkbox"/> Page 29, paragraph 1–page 32, paragraph 4	<input type="checkbox"/> Chapter 5
	Part 2	<input type="checkbox"/> Page 32, paragraph 5–page 38, paragraph 3	<input type="checkbox"/> Chapter 6
	Part 3	<input type="checkbox"/> Page 38, paragraph 4–top of page 44	<input type="checkbox"/> Chapter 7
	Part 4	<input type="checkbox"/> Page 44, paragraph 1–page 48, paragraph 4	<input type="checkbox"/> Chapter 8
C. READ ALOUD		<input type="checkbox"/> <i>George Washington</i>	<input type="checkbox"/> <i>Guns for General Washington</i>
	Part 1	<input type="checkbox"/> Page 25 (Chapter 3)–page 33, paragraph 3	<input type="checkbox"/> Discussion, point of view
	Part 2	<input type="checkbox"/> Page 33, paragraph 4–page 40	<input type="checkbox"/> Narration, point of view
	Part 3	<input type="checkbox"/> Page 41 (Chapter 4)–page 47, paragraph 5	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Check prediction(s)
D. LANGUAGE SKILLS	Part 4	<input type="checkbox"/> Page 47, paragraph 6–page 54, paragraph 5	<input type="checkbox"/> Narration, prediction
	Part 1	<input type="checkbox"/> Numeral/Ordinal chart	<input type="checkbox"/> Additional words
	Part 2	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase 2 sentences	<input type="checkbox"/> Paraphrase 3 sentences
	Part 3	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Number word cards <input type="checkbox"/> Game	<input type="checkbox"/> Additional vocabulary words
E. HISTORY/SCIENCE	Part 4	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase 2 sentences	<input type="checkbox"/> Paraphrase 3 sentences
	Part 1	<input type="checkbox"/> <i>Eve of Revolution (History)</i>	<input type="checkbox"/> Paraphrase 4 sentences
	Part 2	<input type="checkbox"/> Chapter 2 <input type="checkbox"/> British response	<input type="checkbox"/> Other perspective
	Part 3	<input type="checkbox"/> Water cycle <input type="checkbox"/> Label & explain <input type="checkbox"/> Experiment <input type="checkbox"/> How it relates	<input type="checkbox"/> Dew point
F. STATES	Part 4	<input type="checkbox"/> Chapter 3 <input type="checkbox"/> 1st Cont. Congress <input type="checkbox"/> Survey <input type="checkbox"/> Graph	<input type="checkbox"/> Enlarged survey <input type="checkbox"/> Graph
	Part 1	<input type="checkbox"/> Clouds <input type="checkbox"/> Drawing <input type="checkbox"/> Observe weather	<input type="checkbox"/> Additional clouds <input type="checkbox"/> Drawing
	Part 2	<input type="checkbox"/> Virginia	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 3	<input type="checkbox"/> North Carolina	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
G. DOING	Part 4	<input type="checkbox"/> Beanbags <input type="checkbox"/> Game	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 1	<input type="checkbox"/> Interactive Journaling <input type="checkbox"/> 4 sentences and reaction	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 2	<input type="checkbox"/> VA or NC recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 3	<input type="checkbox"/> Journal entry	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
H. INDEPENDENT READING & REVIEW	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
REVIEW	Part 4	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Steps review <input type="checkbox"/> Word Scramble
MATERIALS	<p><i>The American Revolution (Munford)</i> <i>The Eve of Revolution</i>  <i>Guns for General Washington</i> <i>Eat Your Way Through the USA</i>  <i>George Washington</i> <i>Watercolor for Young Artists</i>  <i>Weather of North America</i> <i>State Notebook</i>  <i>Desk Atlas of the United States</i> <i>USA Activity CD</i></p>		

FREEDOM DECIDED UNIT - LESSON 3 AT A GLANCE

	<i>The American Revolution (Munford)</i>	<i>Guns for General Washington</i>	<i>Guns for General Washington</i>
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	Page 49, paragraph 2	<i>Guns for General Washington</i> <input type="checkbox"/> Page 61, paragraphs 6-8
	Part 2	<input type="checkbox"/> Declaration of Independence	<input type="checkbox"/> Declaration of Independence <input type="checkbox"/> Symbol
	Part 3	<input type="checkbox"/> Page 60, paragraph 3	<input type="checkbox"/> Page 70, paragraph 3—page 71, paragraph 1
	Part 4	<input type="checkbox"/> U.S. Constitution	<input type="checkbox"/> U.S. Constitution <input type="checkbox"/> Symbol
B. READER	Part 1	<i>The American Revolution (Munford)</i> <input type="checkbox"/> Page 48, paragraph 5—page 50	<i>Guns for General Washington</i> <input type="checkbox"/> Chapter 9
	Part 2	<input type="checkbox"/> Page 51, paragraph 1—page 58, paragraph 2	<input type="checkbox"/> Chapter 10
	Part 3	<input type="checkbox"/> Page 58, paragraph 3—page 61	<input type="checkbox"/> Chapter 11
	Part 4	<input type="checkbox"/> Page 63 (Chapter 7)—page 68, paragraph 3	<input type="checkbox"/> Chapter 12
C. READ ALOUD	Part 1	<i>George Washington</i> <input type="checkbox"/> Page 54, paragraph 6—page 61, paragraph 3	Discussion, point of view
	Part 2	<input type="checkbox"/> Page 61, paragraph 4—bottom of page 67	<input type="checkbox"/> Narration, point of view
	Part 3	<input type="checkbox"/> Bottom of page 67—page 74, paragraph 7	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Check prediction(s)
	Part 4	<input type="checkbox"/> Page 74, paragraph 8—page 80, paragraph 7	<input type="checkbox"/> Narration, prediction
D. LANGUAGE SKILLS	Part 1	Numerical/Ordinal chart	Additional words
	Part 2	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase 1 sentence	<input type="checkbox"/> Paraphrase 2 sentences
	Part 3	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Number word cards <input type="checkbox"/> Game	<input type="checkbox"/> Additional vocabulary words
	Part 4	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase	<input type="checkbox"/> Additional paraphrase
E. HISTORY/SCIENCE	Part 1	<i>Eve of Revolution (History)</i> <input type="checkbox"/> Pages 25-29 <input type="checkbox"/> Slavery disc. <input type="checkbox"/> Debate <input type="checkbox"/> Observe weather	<input type="checkbox"/> Switch sides in debate
	Part 2	<input type="checkbox"/> Seasons <input type="checkbox"/> Activity <input type="checkbox"/> Labeling <input type="checkbox"/> Observe weather	<input type="checkbox"/> Research South Pole
	Part 3	<input type="checkbox"/> Pages 30-34 <input type="checkbox"/> Watercolor <input type="checkbox"/> Observe weather	<input type="checkbox"/> Length of days
	Part 4	<input type="checkbox"/> Earth's orbit <input type="checkbox"/> Activity <input type="checkbox"/> Labeling <input type="checkbox"/> Observe weather	
F. STATES	Part 1	South Carolina	Research <input type="checkbox"/> Mapping
	Part 2		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 3	<input type="checkbox"/> Georgia	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 4		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
G. DOING	Part 1	<input type="checkbox"/> Watercolor activity	<input type="checkbox"/> Paragraph and reaction
	Part 2	<input type="checkbox"/> Interactive Journaling <input type="checkbox"/> 4 sentences and reaction	
	Part 3	<input type="checkbox"/> SC or GA recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> Rewrite 6 sentences
	Part 4	<input type="checkbox"/> Dialogue rules <input type="checkbox"/> Rewrite 2 sentences	
H. INDEPENDENT READING & REVIEW	Part 1	Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
REVIEW	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Map activity <input type="checkbox"/> Nathan Hale profile	<input type="checkbox"/> State activities <input type="checkbox"/> Cornhole game
MATERIALS	<i>The American Revolution (Munford)</i> <i>The Eve of Revolution Profiles from History, Vol. 2</i> <i>Guns for General Washington</i> <i>Eat Your Way Through the USA</i> <i>George Washington</i> <i>Weather of North America</i> <i>Watercolor for Young Artists</i> <i>USA Activity CD</i> <i>Desk Atlas of the United States</i> <i>State Notebook</i>	Student Notebook pages, outline map of the U.S., newspaper or plastic covering; markers, crayons, or colored pencils; highlighter or yellow crayon, index cards; (Part 2) piece of fruit (as round as possible), marker, toothpicks, lamp, clock; (Part 3) ingredients for recipe; (Part 4) push pin, flashlight, masking tape, yardstick; (Part 5) 6" circle template, large box (panels at least 18" x 24"), scissors or box cutter, yard stick, marker, masking tape; Alternate instructions: large piece of cardboard, (2) 1-gallon water jugs or similar supports, masking tape	

FREEDOM DECIDED UNIT - LESSON 4 AT A GLANCE




A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<i>The American Revolution (Munford)</i> <input type="checkbox"/> Page 69, paragraph 9	<i>Guns for General Washington</i> <input type="checkbox"/> Page 78, paragraph 2	<i>Guns for General Washington</i> <input type="checkbox"/> Page 78, paragraph 2—page 79, paragraph 1
	Part 2	<input type="checkbox"/> U.S. Constitution	<input type="checkbox"/> U.S. Constitution	<input type="checkbox"/> U.S. Constitution <input type="checkbox"/> Symbol
	Part 3	<input type="checkbox"/> Page 85, paragraph 2	<input type="checkbox"/> Page 90, paragraph 2	<input type="checkbox"/> Page 90, paragraph 2—page 91, paragraph 1
	Part 4	<input type="checkbox"/> U.S. Constitution	<input type="checkbox"/> U.S. Constitution	<input type="checkbox"/> U.S. Constitution <input type="checkbox"/> Symbol
B. READER	Part 1	<i>The American Revolution (Munford)</i> <input type="checkbox"/> Page 68, paragraph 4—page 74, paragraph 1	<i>Guns for General Washington</i> <input type="checkbox"/> Chapter 13	
	Part 2	<input type="checkbox"/> Page 74, paragraph 2—page 79, paragraph 2	<input type="checkbox"/> Chapter 14	
	Part 3	<input type="checkbox"/> Page 80, paragraph 1—top of page 87	<input type="checkbox"/> Chapter 15	
	Part 4	<input type="checkbox"/> Page 87, paragraph 1—page 91, paragraph 1	<input type="checkbox"/> Chapter 16	
C. READ ALOUD	Part 1	<i>George Washington</i> <input type="checkbox"/> Page 80, paragraph 8—page 87, paragraph 6	<input type="checkbox"/> Discussion, point of view	<input type="checkbox"/>
	Part 2	<input type="checkbox"/> Page 87, paragraph 7—page 95	<input type="checkbox"/> Narration, point of view	
	Part 3	<input type="checkbox"/> Page 96, paragraph 1—bottom of page 101	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Check prediction(s)	<input type="checkbox"/> Make up additional question
	Part 4	<input type="checkbox"/> Bottom of page 101—page 109	<input type="checkbox"/> Narration, prediction	<input type="checkbox"/> Additional predictions
D. LANGUAGE SKILLS	Part 1	<input type="checkbox"/> State names <input type="checkbox"/> Syllables <input type="checkbox"/> Spelling list <input type="checkbox"/> Word slips	<input type="checkbox"/> Additional state names	<input type="checkbox"/>
	Part 2	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase last 2 sentences	<input type="checkbox"/> Paraphrase first sentence	<input type="checkbox"/> Paraphrase entire passage
	Part 3	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional vocabulary words	
	Part 4	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase 2 sentences	<input type="checkbox"/> Paraphrase 3 sentences	<input type="checkbox"/> Paraphrase 4 sentences
E. HISTORY/SCIENCE	Part 1	<i>Eve of Revolution (History)</i> <input type="checkbox"/> Chapter 5 <input type="checkbox"/> Boston Massacre <input type="checkbox"/> Events <input type="checkbox"/> Observe weather	<input type="checkbox"/> Townshend Acts <input type="checkbox"/> Discuss <input type="checkbox"/> List <input type="checkbox"/> Opinion	
	Part 2	<input type="checkbox"/> Winter storms <input type="checkbox"/> Precip. chart <input type="checkbox"/> Facts <input type="checkbox"/> Observe weather	<input type="checkbox"/> Storm of the Century (1993)	<input type="checkbox"/> Preparations for severe weather
	Part 3	<input type="checkbox"/> Drive-Thru-George Washington <input type="checkbox"/> Observe weather		
	Part 4	<input type="checkbox"/> Hurricanes <input type="checkbox"/> Formation <input type="checkbox"/> Matching <input type="checkbox"/> Observe weather		
F. STATES	Part 1	<input type="checkbox"/> Kentucky	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	<input type="checkbox"/>
	Part 2		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	
	Part 3	<input type="checkbox"/> Tennessee	<input type="checkbox"/> Research <input type="checkbox"/> Mapping	
	Part 4		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards	<input type="checkbox"/>
G. DOING	Part 1	<input type="checkbox"/> Weaving activity		<input type="checkbox"/>
	Part 2	<input type="checkbox"/> Interactive Journaling <input type="checkbox"/> 4 sentences and reaction	<input type="checkbox"/> 5 sentences and reaction	<input type="checkbox"/> Paragraph and reaction
	Part 3	<input type="checkbox"/> KY or TN recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions		
	Part 4	<input type="checkbox"/> Ads <input type="checkbox"/> Evaluation <input type="checkbox"/> Agree? <input type="checkbox"/> Persuaded?	<input type="checkbox"/> Additional evaluation	<input type="checkbox"/> Additional evaluation
H. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	<input type="checkbox"/>
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
REVIEW		<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> Watercolor activity	<input type="checkbox"/> State activities <input type="checkbox"/> Crossword	
MATERIALS	<p><i>The American Revolution (Munford)</i> <i>The Eve of Revolution</i>  <i>Guns for General Washington</i> <i>George Washington</i>  <i>Ear Your Way Through the USA</i> <i>Watercolor for Young Artists</i>  <i>Weather of North America</i> <i>Desk Atlas of the United States</i>  <i>State Notebook</i> <i>USA Activity CD</i>  <i>Discovering America's Founders</i> DVD</p> <p>Student Notebook pages, outline map of the U.S., weather watching tools; markers, crayons, or colored pencils; highlighter or yellow crayon, index cards, dictionary, newspaper or plastic covering, DVD player, drawing board (optional); (Part 1) light cardboard (at least 4" x 6"), ball of twine or hemp cord, yarn needle (preferred) or twist-tie, ruler, marker; (Part 3) ingredients for recipe</p>			




FREEDOM DECIDED UNIT - LESSON 5 AT A GLANCE

	<i>The American Revolution (Munford)</i>	<i>Guns for General Washington</i>	<i>Guns for General Washington</i>
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 96, paragraph 2	<input type="checkbox"/> Page 101, paragraph 1
	Part 2	<input type="checkbox"/> U.S. Constitution	<input type="checkbox"/> U.S. Constitution
	Part 3	<input type="checkbox"/> Page 103, paragraph 3	<input type="checkbox"/> Page 109, paragraphs 3 and 4
	Part 4	<input type="checkbox"/> U.S. Constitution	<input type="checkbox"/> U.S. Constitution
B. READER		<i>The American Revolution (Munford)</i>	<i>Guns for General Washington</i>
	Part 1	<input type="checkbox"/> Page 92, paragraph 2–page 96, paragraph 2	<input type="checkbox"/> Chapter 17
	Part 2	<input type="checkbox"/> Page 96, paragraph 3–top of page 102	<input type="checkbox"/> Chapter 18
	Part 3	<input type="checkbox"/> Page 102, paragraph 1–page 105, paragraph 4	<input type="checkbox"/> Chapter 19
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 105, paragraph 5–page 113, paragraph 1	<input type="checkbox"/> Chapter 20
		<i>George Washington</i>	<i>George Washington</i>
	Part 1	<input type="checkbox"/> Pages 110-116	<input type="checkbox"/> Discussion, point of view
	Part 2	<input type="checkbox"/> Page 117–bottom of page 122	<input type="checkbox"/> Narration, point of view
D. LANGUAGE SKILLS	Part 3	<input type="checkbox"/> Bottom of page 122–page 128	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up question <input type="checkbox"/> Check prediction(s)
	Part 4	<input type="checkbox"/> Pages 129-134	<input type="checkbox"/> Narration, prediction
		<i>George Washington</i>	<i>George Washington</i>
	Part 1	<input type="checkbox"/> Base words <input type="checkbox"/> Spelling list <input type="checkbox"/> Word slips	<input type="checkbox"/> Additional spelling words
E. HISTORY/SCIENCE	Part 2	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase 2 sentences	<input type="checkbox"/> Paraphrase 3 sentences
	Part 3	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional vocabulary words
	Part 4	<input type="checkbox"/> Patrick Henry speech <input type="checkbox"/> Paraphrase 2 sentences	<input type="checkbox"/> Paraphrase 3 sentences
		<i>Eve of Revolution (History)</i>	<i>Eve of Revolution (History)</i>
F. STATES	Part 1	<input type="checkbox"/> Epilogue <input type="checkbox"/> I-net videos <input type="checkbox"/> Wee Sing <input type="checkbox"/> Observe weather	
	Part 2	<input type="checkbox"/> Rock cycle <input type="checkbox"/> Labeling <input type="checkbox"/> Observe weather	
	Part 3	<input type="checkbox"/> War overview <input type="checkbox"/> Map overlay <input type="checkbox"/> 1st flag <input type="checkbox"/> Observe weather	
	Part 4	<input type="checkbox"/> Rock examination <input type="checkbox"/> Facts <input type="checkbox"/> Drawing <input type="checkbox"/> Observe weather	
G. DOING		<i>Mississippi</i>	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 1	<input type="checkbox"/> Mississippi	<input type="checkbox"/> State Page
	Part 2	<input type="checkbox"/> Alabama	<input type="checkbox"/> State Page
	Part 3	<input type="checkbox"/> Alabama	<input type="checkbox"/> State Page
H. INDEPENDENT READING & REVIEW	Part 4	<input type="checkbox"/> Watercolor activity	<input type="checkbox"/> State Page
		<input type="checkbox"/> Interactive Journaling <input type="checkbox"/> 4 sentences and reaction	<input type="checkbox"/> 5 sentences and reaction
	Part 1	<input type="checkbox"/> MS or AL recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/> Additional stanza
	Part 2	<input type="checkbox"/> Rhyming pat. <input type="checkbox"/> Copy poem <input type="checkbox"/> Discuss <input type="checkbox"/> Write stanza	<input type="checkbox"/> Additional stanza
I. MATERIALS		<i>The American Revolution (Munford) The Eve of Revolution Profiles from History Vol. 2 Eat Your Way Through the USA Watercolor for Young Artists Field Guide: Rocks &amp; Minerals State Notebook</i>	<i>Guns for General Washington Wee Sing America songbook, USA PlaceMap with overlays; markers, crayons, or colored pencils; highlighter or yellow crayon, index cards, dictionary, newspaper or plastic covering, magnifying glass, water-based transparency markers, Rock Study Kit, (Part 3) ingredients for recipe</i>
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
REVIEW	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> Molly Pitcher profile <input type="checkbox"/> State activities <input type="checkbox"/> Bingo








	Skills & Topics			
THINKING SKILLS	Categorizing	.	.	.
	Cause and effect	.	.	.
	Compare and contrast	.	.	.
	Deductive reasoning	.	.	.
	Discussion	.	.	.
	Drawing conclusions	.	.	.
	Fact and opinion	.	.	.
	Following directions	.	.	.
	Identifying a position	.	.	.
	Defending a position	.	.	.
	Identifying details	.	.	.
	Identifying examples	.	.	.
	Imagery	.	.	.
	Inductive reasoning	.	.	.
	Making inferences	.	.	.
	Narration	.	.	.
	Observation skills	.	.	.
	Paraphrasing	.	.	.
	Point of view	.	.	.
	Predicting	.	.	.
	Questioning skills	.	.	.
	Sequencing	.	.	.
	Summarizing	.	.	.
	Symbolism	.	.	.
	Using context	.	.	.
	Analyzing information	.	.	.
Comprehension	.	.	.	
Review and Evaluation	.	.	.	
Listening skills	.	.	.	
LANGUAGE SKILLS	Adjectives	.	.	.
	Base words	.	.	.
	Debate skills	.	.	.
	Decoding	.	.	.
	Dictionary/Thesaurus skills	.	.	.
	Editing	.	.	.
	Fiction/non-fiction	.	.	.
	Imagery	.	.	.
	Prefixes	.	.	.
	Presentation skills	.	.	.
	Proofreading	.	.	.
	Proper nouns	.	.	.
	Punctuation: Quotation marks	.	.	.
	Reading for enjoyment	.	.	.
	Reading with understanding	.	.	.
	Research/reference skills	.	.	.
	Rhyme patterns	.	.	.
	Sentence skills	.	.	.
	Spelling strategies	.	.	.
	Syllabication	.	.	.
Vocabulary	.	.	.	

	Skills & Topics			
WRITING	Book reviews	.	.	.
	Descriptive writing	.	.	.
	Dialogue	.	.	.
	Graph and chart making	.	.	.
	Interactive writing	.	.	.
	Journaling	.	.	.
	List making	.	.	.
	Maintaining a log	.	.	.
	Note taking	.	.	.
	Numerals and ordinal numbers	.	.	.
	Paragraph writing	.	.	.
	Paraphrasing	.	.	.
	Persuasive writing	.	.	.
	Poetry writing	.	.	.
	Record keeping	.	.	.
Sequencing	.	.	.	
Summary writing	.	.	.	
Word banks	.	.	.	
EARTH SCIENCE	Atoms	.	.	.
	Clouds	.	.	.
	Dew and frost	.	.	.
	Earth's axis	.	.	.
	Earth's orbit	.	.	.
	Elements	.	.	.
	Experimenting	.	.	.
	Igneous rock formation	.	.	.
	Length of days	.	.	.
	Matter	.	.	.
	Model-making	.	.	.
	Molecules	.	.	.
	North Pole	.	.	.
	Observation	.	.	.
	Recording observations	.	.	.
	Rock Cycle	.	.	.
	Seasons	.	.	.
	South Pole	.	.	.
	Storm of the Century	.	.	.
	Storm preparations	.	.	.
	<b>Types of rock:</b>			
	Igneous	.	.	.
	Sedimentary	.	.	.
	Metamorphic	.	.	.
	Water Cycle	.	.	.
<b>Weather:</b>				
Winter weather	.	.	.	
Hurricanes	.	.	.	
ART, DOING & MUSIC	"America, America"	.	.	.
	Cooking	.	.	.
	Drawing	.	.	.
	<b>Early American games:</b>			
	Beanbags	.	.	.
	Cornhole	.	.	.
	Illustration	.	.	.
	<b>Watercolor painting:</b>			
	Color combining	.	.	.
	Using the pencil	.	.	.
	Washes	.	.	.
	Weaving	.	.	.
"Yankee Doodle"	.	.	.	



Skills & Topics			
Boston Tea Party	•	•	•
Boston Massacre	•	•	•
Branches of government:	•	•	•
Drayton Hall	•	•	•
French and Indian War	•	•	•
<b>Graphs/Charts:</b>			
Bar graph	•	•	•
Diagrams	•	•	•
Flow chart	•	•	•
Historical maps	•	•	•
Making and reading maps	•	•	•
Physical maps	•	•	•
Political maps	•	•	•
<b>Primary Source Documents:</b>			
Declaration of Independence	•	•	•
U. S. Constitution	•	•	•
Bill of Rights	•	•	•
<b>Revolutionary War:</b>			
Battles	•	•	•
Causes	•	•	•
First American flag	•	•	•
Valley Forge	•	•	•
Sons and Daughters of Liberty	•	•	•
Speech: Patrick Henry	•	•	•
<b>Historical figures:</b>			
John Adams	•	•	•
Nathan Hale	•	•	•
Patrick Henry	•	•	•
Molly Pitcher	•	•	•
Haym Salomon	•	•	•
<b>State information:</b>			
Abbreviation	•	•	•
Bodies of water	•	•	•
Capitals	•	•	•
Highest point	•	•	•
Land area	•	•	•
National parks	•	•	•
Physical features	•	•	•
Population	•	•	•
Regions	•	•	•
Year of statehood	•	•	•
<b>States:</b>			
Alabama	•	•	•
Georgia	•	•	•
Kentucky	•	•	•
Maryland	•	•	•
Mississippi	•	•	•
North Carolina	•	•	•
South Carolina	•	•	•
Tennessee	•	•	•
Virginia	•	•	•
West Virginia	•	•	•
Taxation	•	•	•
Timeline	•	•	•