



★ STUDENT NOTEBOOK ★

SECOND EDITION
UNIT
2

Paths of Settlement
Student Notebook

by Debbie Strayer and Linda Fowler

Unit 2: Freedom Decided
Raccoon
5th Grade

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Instructions

These Student Notebook pages are designed to be used with *Paths of Settlement*, a complete elementary curriculum for grades 4 through 6. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Date: _____

Lesson 2, Part 4

Morning Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Temperature: _____

Amount of rain: _____

- Air pressure:** (check one)
- up from last reading
 - down from last reading
 - the same as last reading



Wind speed: (count for 30 seconds) _____

Wind direction: _____

- Type of Clouds:** _____
- not moving
 - moving slowly
 - moving quickly

Prediction for later today: _____

Evening Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Was your prediction accurate? (check one)

- Yes
- No
- Partly (how?) _____

Type of Clouds: _____

- not moving
- moving slowly
- moving quickly

Prediction for tomorrow morning: _____

Date: _____

Lesson 2, Part 5

Was your prediction accurate? (check one)

- Yes
- No
- Partly (how?) _____

Morning Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Temperature: _____

Amount of rain: _____

- Air pressure:** (check one)
- up from last reading
 - down from last reading
 - the same as last reading



Wind speed: (count for 30 seconds) _____

Wind direction: _____

- Type of Clouds:** _____
- not moving
 - moving slowly
 - moving quickly

Prediction for later today: _____

Evening Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Was your prediction accurate? (check one)

- Yes
- No
- Partly (how?) _____

Type of Clouds: _____

- not moving
- moving slowly
- moving quickly

Prediction for tomorrow morning: _____

Copywork or Dictation

Guns for General Washington: page 5, paragraph 1

- I read the Steps for Thinking with my teacher.
- I completed all my reading assignments.
- I participated in the discussion activity.
- I completed the watercolor activity.

Spelling

unfold

unmoved

uncover

uncut

(Be sure to cover the Word Slips below before you practice!)

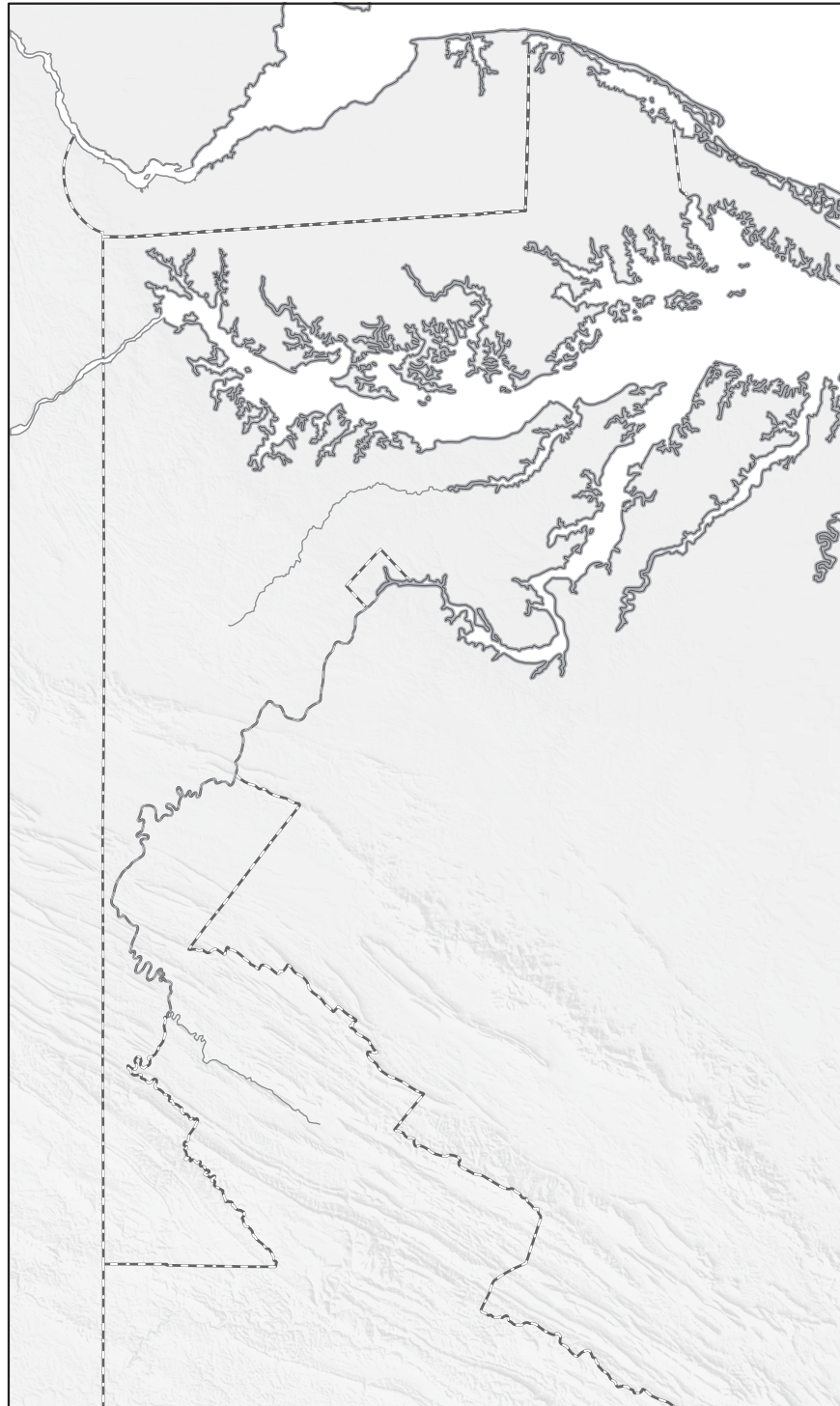
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

_ _ _ _ _	_ _ _ _ _	_ _ _ _ _	
unlikely	unloaded	unrolled	
_ _ _ _ _	_ _ _ _ _	_ _ _ _ _	
unaware	unable	uncertain	
_ _ _ _ _	_ _ _ _ _	_ _ _ _ _	
unfortunate	unkind	undecided	
_ _ _ _ _	_ _ _ _ _	_ _ _ _ _	
uncomfortable	unhappily	unhitched	
_ _ _ _ _	_ _ _ _ _	_ _ _ _ _	
_ _ _ _ _	_ _ _ _ _	_ _ _ _ _	
_ _ _ _ _	_ _ _ _ _	_ _ _ _ _	

Taxes

How the new taxes affected the colonists:

Maryland



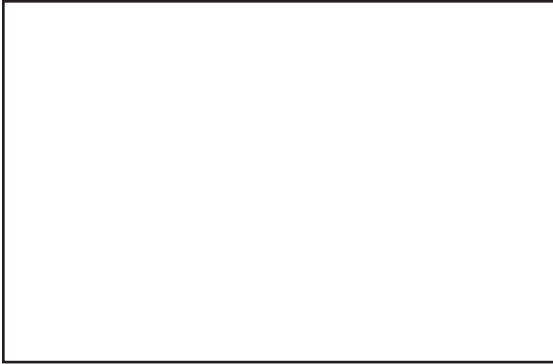
Label:

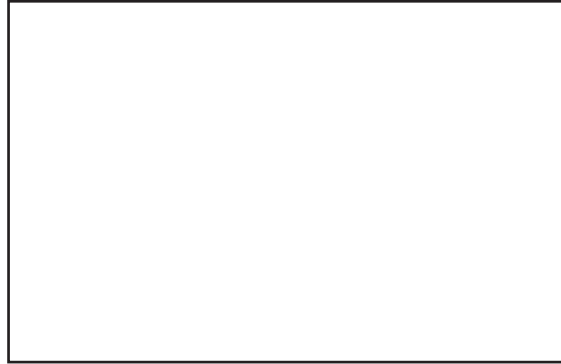
- Annapolis with a red star
- Washington, D.C. with a star inside a circle
- Allegheny Mountains
- Patapsco and Elk Rivers
- Atlantic Ocean and Chesapeake Bay
- four states that border Maryland
- Potomac, Patuxent, and Susquehanna Rivers

Steps for Thinking

The connections of _____, or where your family comes from, are _____.

Spelling Picture Clues













Quotation Notebook

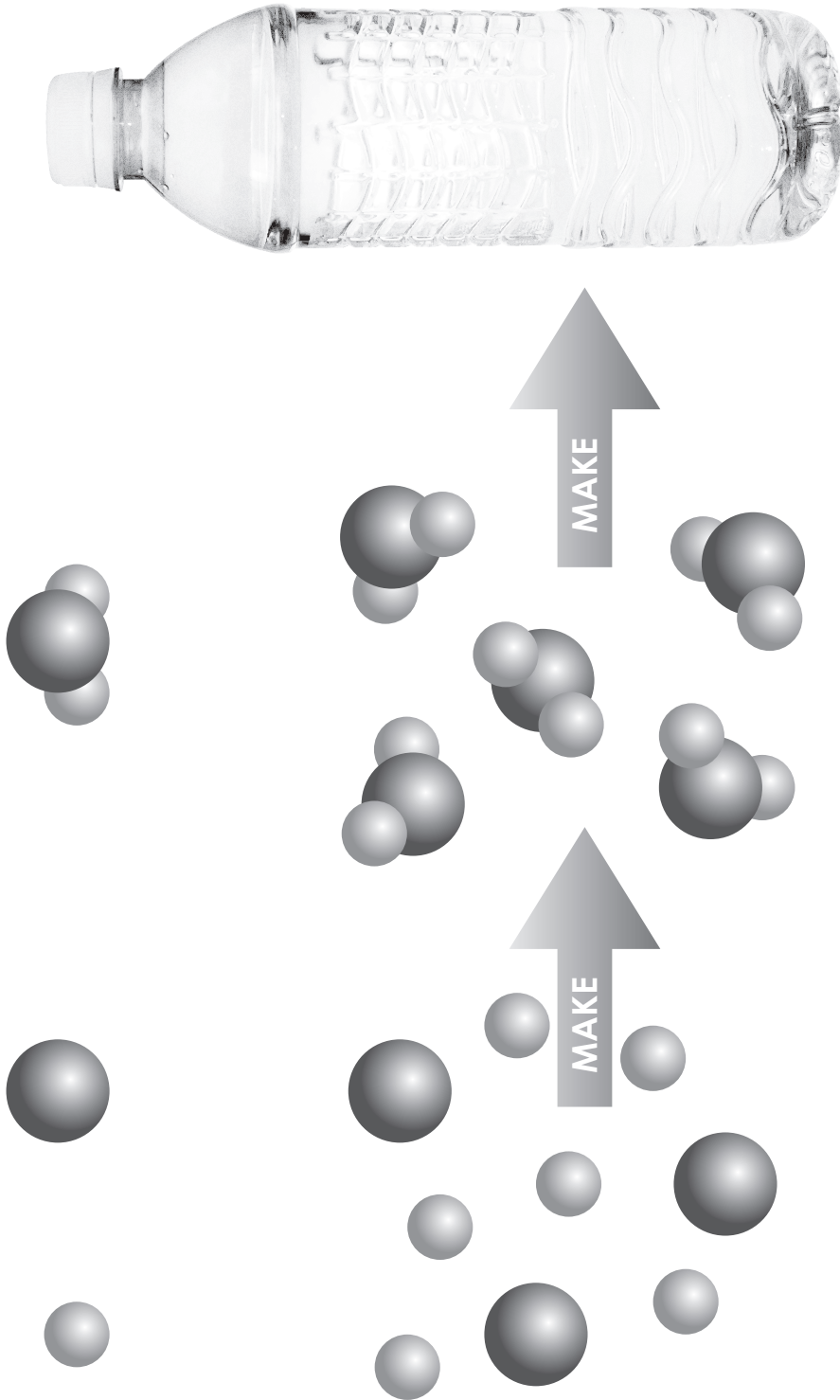
When in the Course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, ...

- I completed all my reading assignments.
- I participated in the narration activity.
- I made State Cards for Maryland.

Editing

“No man thinks more highly than I do of the patriotism, as well as abilities, of the very worthy gentlemen who have just addressed the House. But different men often see the same subject in different lights; and, therefore, I hope that it will not be thought disrespectful to those gentlemen, if, entertaining as I do opinions of a character very opposite to theirs, I shall speak forth my sentiments freely and without reserve.”

Flow Chart



- Label:
- Water
 - Atoms
 - Molecule
 - Hydrogen
- Oxygen (O)
- 2 Hydrogen (H)
- (O)
- 1 Oxygen (H₂O)
- (H₂O)

Physical Properties

Solids:

Properties:		

Liquids:

Properties:		

matter: _____

mass: _____

weight: _____

Steps for Thinking

The people in your family and _____ shape your first _____ about the world. You take on their outlook because of your strong _____ to them.

Spelling Scramble

unlikely

unable

undecided

unloaded

uncertain

uncomfortable

unrolled

unfortunate

unhappily

unaware

unkind

unhitched

1. aondedlu _____ 7. Ineylkiu _____

2. buoentaorlfmc _____ 8. elnabu _____

3. euaanwr _____ 9. rantcienu _____

4. nidunk _____ 10. rneofunutat _____

5. dullneor _____ 11. ideuncnthh _____

6. nphuyapli _____ 12. dndeudeci _____

Questions

Question 1: _____

Best Answer: _____

Question 2: _____

Best Answer: _____

Spelling

unfair

unimportant

uneven

untrained

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Spelling

New Word:

Meaning:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Sons & Daughters of Liberty

Sons of Liberty:

1. _____

2. _____

3. _____

Do you agree with the things they did? _____

Why or why not? _____

Daughters of Liberty:

1. _____

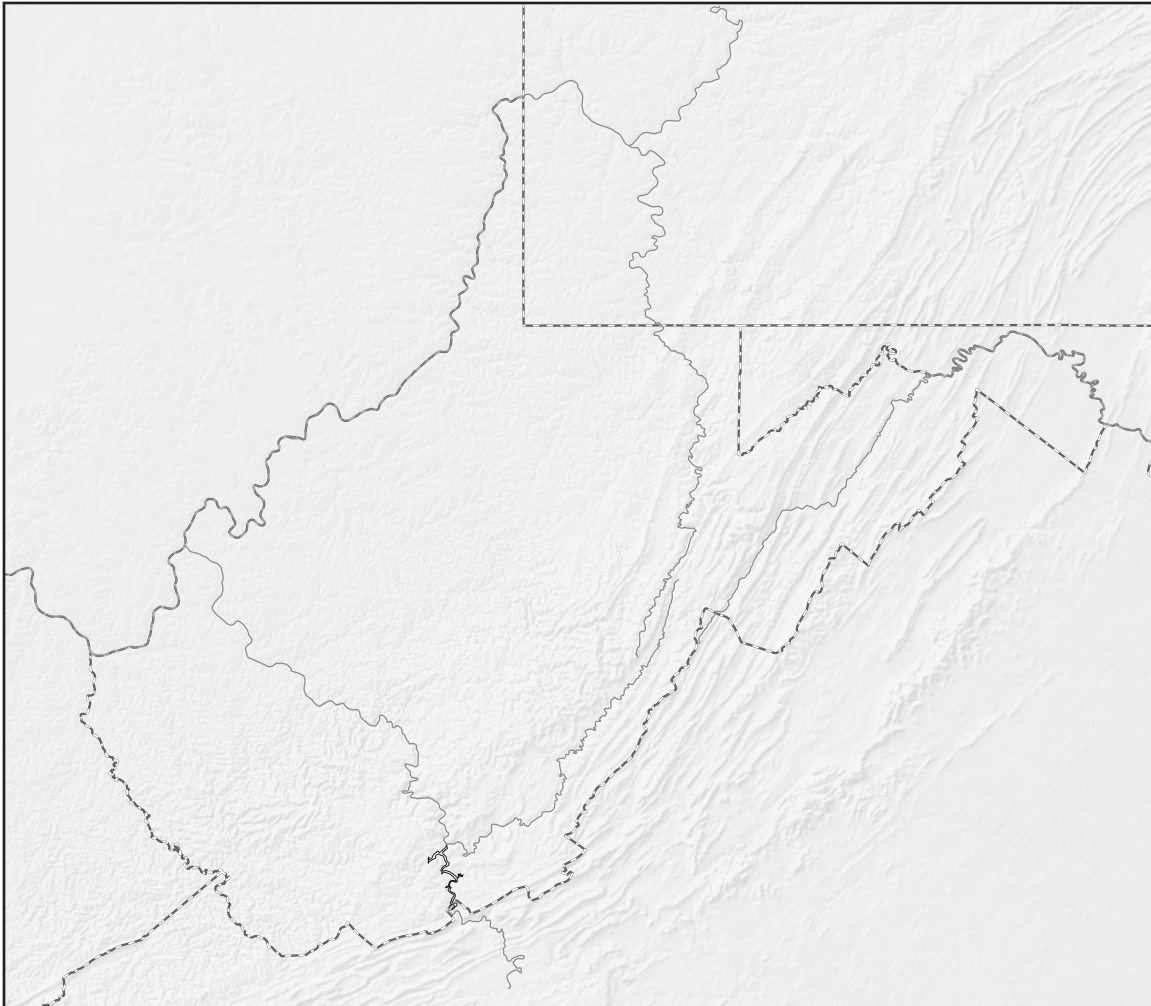
2. _____

3. _____

Do you agree with the things they did? _____

Why or why not? _____

West Virginia



Label:

- Charleston with a red star
- Ohio, Potomac, Cheat, Kanawha, and Greenbrier Rivers
- Appalachian Mountains
- five states that border West Virginia

My Dish



Name of food: _____

State this food is from: _____

Reactions: _____

Steps for Thinking

You must feel very _____ to _____ with those who are part of your _____.

Spelling Search

U A I G Z U N F O R T U N A T E I C Q
 U N N U N H A P P I L Y H W R Z N E R
 O O D J Z U N L I K E L Y I E I L F U
 C I L E K Z E H G X Q U M W A B E M N
 M O N B C L X C U O W B S T A H O L A
 S G P X B I G J M N Q M R T X K S K W
 O U F A B X D E D N L E R M A X E Z A
 L J N L U S Y E N Q C O G W D J D V R
 F U J Q U N H R D N F N A U Y E B A E
 R B G N L C K I U M M H K D L K G R A
 P Z Y S T E Y I O Q Z S J L E R N T Q
 M O W I E P J C N S K Y O R Q D K F Z
 Q R H E O P N W I D J R R S M B W B J
 L N Y V C U H M A Y N X Z S N P A G O
 U U A W J C W V M U X K O C H T A R I

unlikely

unable

undecided

unloaded

uncertain

uncomfortable

unrolled

unfortunate

unhappily

unaware

unkind

unhitched

Predictions

What I think will happen next:

1. _____

Came to pass

2. _____

Came to pass

Editing

“This is no time for ceremony. The question before the House is one of awful moment to this country. For my own part I consider it as nothing less than a question of freedom or slavery; and in proportion to the magnitude of the subject ought to be the freedom of the debate. It is only in this way that we can hope to arrive at truth, and fulfill the great responsibility which we hold to God and our country. Should I keep back my opinions at such a time, through fear of giving offense, I should consider myself as guilty of treason towards my country, and of an act of disloyalty towards the majesty of heaven, which I revere above all earthly kings.”

Elements

Name	Symbol	Atomic Number	Protons	Neutrons	Electrons	Atomic Weight
1. sodium	Na	11	_____	_____	_____	_____
2. nitrogen	N	7	_____	_____	_____	_____
3. aluminum	Al	13	_____	_____	_____	_____
4. iron	Fe	26	_____	_____	_____	_____
5. _____	_____	_____	_____	_____	_____	_____
6. _____	_____	_____	_____	_____	_____	_____
7. calcium	_____	20	20	_____	_____	_____
8. _____	Si	_____	14	_____	14	_____
9. silver	Ag	_____	_____	_____	_____	108
10. _____	_____	79	_____	118	_____	_____

Persuasive Writing

I would like to persuade my parent to let me do or have:

Reasons:

1. _____

2. _____

3. _____

Steps for Thinking

1. The connections of heritage, or where your family comes from, are strong.

How this was true:

2. The people in your family and community shape your first beliefs about the world. You take on their outlook because of your strong connection to them.

How this was true:

3. You must feel very strongly to disagree with those who are part of your heritage.

How this was true:

Spelling Practice

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Spelling

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Freedom Decided Word Search

L O F T D I U E D E B L I Z Z A R D J M R B B
 H K R U S H N L C P A U L R E V E R E D C D G
 W U H K M Z G D W I W M M Q F Y R F H C Y B G
 E L R Y A N K E E D O O D L E A B T Z T A O E
 R Z U R A E L U Q P X Z F T W N T H R N J S O
 V L E X I N G T O N E M N Y H O Y A P K F T R
 T A U D R C N X C Y N N R N C I P K Q N Q O G
 P U L S M Y A L C O O A D Y O A R R I K P N E
 Q H U L D E K N I F N X O E E N J T T X S M W
 I B I W E N L T E O E B Q T N S V B E T B A A
 Q G P L O Y A L I S T S N Y T C K A T E Y S S
 N W Z T A R F T H R I O T O Y B E V X X N S H
 W Z S Y A D U O M K T W I D F K R F F I Q A I
 G O X L X L E G R S T R I H D I U I S Q S C N
 B P C A O T H L O G T L D M N B C K T O Z R G
 A E T V G A Y B P A E M N O X W A D C I S E T
 D T E G Z I R C P H X D F M I L I T I A S M O
 U R P Y Y J C O N T I N E N T A L A R M Y H N
 N Q C O N T I N E N T A L C O N G R E S S A J
 D O G Y A M K O X S N Q K R O C K C Y C L E X

Boston
 Boston Massacre
 boycott
 British
 Continental Army
 Continental Congress
 Declaration

Independence
 George Washington
 Lexington
 loyalists
 militia
 patriots
 Paul Revere

Philadelphia
 Revolutionary War
 tax
 Valley Forge
 Yankee Doodle