



★ STUDENT NOTEBOOK ★

SECOND EDITION
UNIT
1

Paths of Settlement
Student Notebook

by Debbie Strayer and Linda Fowler

Unit 1: Growing Pains
Raccoon
5th Grade

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Second Edition 2017

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Instructions

These Student Notebook pages are designed to be used with *Paths of Settlement*, a complete elementary curriculum for grades 4 through 6. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Date: _____

Lesson 5, Part 2

Morning Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Temperature: _____

Amount of rain: _____

- Air pressure:** (check one)
- up from last reading
 - down from last reading
 - same as last reading



Wind Speed: (count for 30 seconds) _____

Wind direction: _____

Clouds: (check all that apply)

- | | | | |
|--|---|--------------------------------|-------------------------------|
| <input type="checkbox"/> white | <input type="checkbox"/> gray | <input type="checkbox"/> black | <input type="checkbox"/> calm |
| <input type="checkbox"/> moving slowly | <input type="checkbox"/> moving quickly | | |

Evening Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Date: _____

Lesson 5, Part 3

Morning Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Temperature: _____

Amount of rain: _____

- Air pressure:** (check one)
- up from last reading
 - down from last reading
 - same as last reading



Wind Speed: (count for 30 seconds) _____

Wind direction: _____

Clouds: (check all that apply)

- | | | | |
|--|---|--------------------------------|-------------------------------|
| <input type="checkbox"/> white | <input type="checkbox"/> gray | <input type="checkbox"/> black | <input type="checkbox"/> calm |
| <input type="checkbox"/> moving slowly | <input type="checkbox"/> moving quickly | | |

Evening Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Date: _____

Lesson 5, Part 4

Morning Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Temperature: _____

Amount of rain: _____

- Air pressure:** (check one)
- up from last reading
 - down from last reading
 - same as last reading



Wind Speed: (count for 30 seconds) _____

Wind direction: _____

Clouds: (check all that apply)

- | | | | |
|--|---|--------------------------------|-------------------------------|
| <input type="checkbox"/> white | <input type="checkbox"/> gray | <input type="checkbox"/> black | <input type="checkbox"/> calm |
| <input type="checkbox"/> moving slowly | <input type="checkbox"/> moving quickly | | |

Evening Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Date: _____

Lesson 5, Part 5

Morning Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Temperature: _____

Amount of rain: _____

- Air pressure:** (check one)
- up from last reading
 - down from last reading
 - same as last reading



Wind Speed: (count for 30 seconds) _____

Wind direction: _____

Clouds: (check all that apply)

- | | | | |
|--|---|--------------------------------|-------------------------------|
| <input type="checkbox"/> white | <input type="checkbox"/> gray | <input type="checkbox"/> black | <input type="checkbox"/> calm |
| <input type="checkbox"/> moving slowly | <input type="checkbox"/> moving quickly | | |

Evening Observation: (check all that apply)

- | | | | |
|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> sunny | <input type="checkbox"/> cloudy | <input type="checkbox"/> rainy | <input type="checkbox"/> snowy |
| <input type="checkbox"/> stormy | <input type="checkbox"/> icy | <input type="checkbox"/> windy | <input type="checkbox"/> calm |
| <input type="checkbox"/> clear | <input type="checkbox"/> hot | <input type="checkbox"/> warm | <input type="checkbox"/> cool |
| <input type="checkbox"/> cold | <input type="checkbox"/> freezing | <input type="checkbox"/> other: _____ | |

Spelling

town

spout

down

loud

(Be sure to cover the Word Slips below before you practice!)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

	— — — — —	+	— — — — —	+	— — — — —	
	louder		howl		house	
+	— — — — —	+	— — — — —	+	— — — — —	+
	mountain		ground		count	
+	— — — — —	+	— — — — —	+	— — — — —	+
	brown		around		bounce	
+	— — — — —	+	— — — — —	+	— — — — —	+
	pound		scowl		gunpowder	
+	— — — — —	+	— — — — —	+	— — — — —	+
+	— — — — —	+	— — — — —	+	— — — — —	+
+	— — — — —	+	— — — — —	+	— — — — —	+

Types of Settlers

Explorers

Settlers

Entrepreneurs

Soldiers

The group I would fit into:

Because, _____

When facing a challenge in the New World, my group might:

Massachusetts



Label:

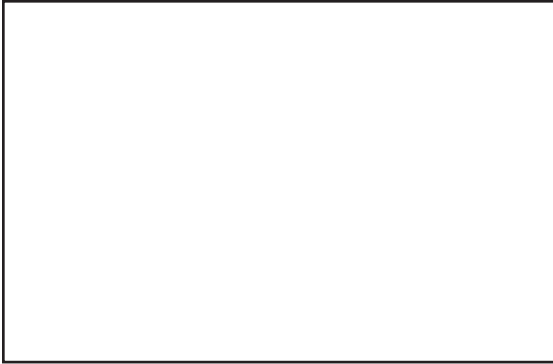
- Boston with a red star
- Atlantic Ocean, Boston Bay, and Massachusetts Bay
- Charles, Concord, Merrimack, and Connecticut Rivers
- Berkshire Hills

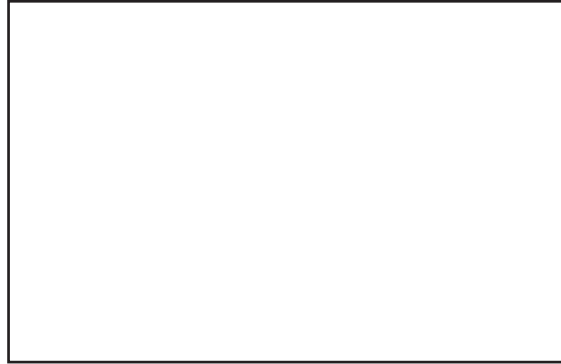
- Plymouth with a dot
- Quabbin Reservoir
- Cape Cod, Cape Cod Bay, Buzzards Bay, and Nantucket Sound
- five states that border Massachusetts

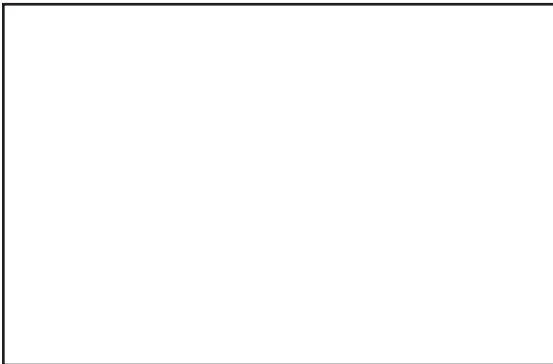
Steps for Thinking

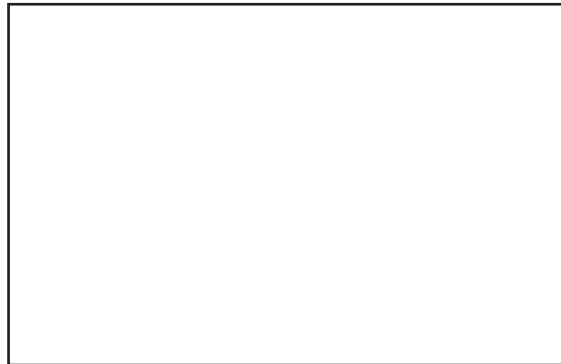
People want to be _____ to do what they
think is _____.

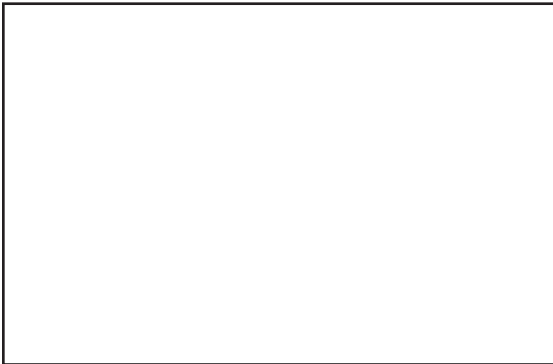
Spelling Picture Clues

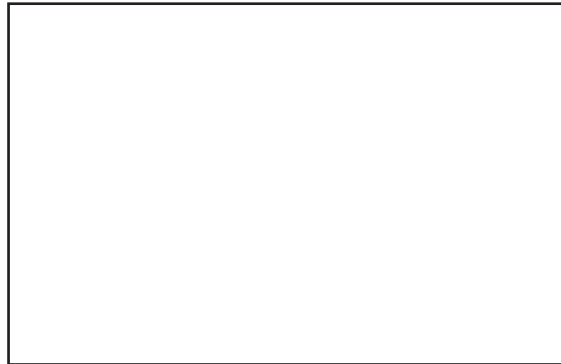












Quotation Notebook

Rule 1: _____

What it means to me: _____

Rule 2: _____

What it means to me: _____

- I completed all my reading assignments.
- I participated in the narration activity.
- I made a rain gauge.
- I made State Cards for Massachusetts.

Editing

1. many settlers came to america with their families. (2)
2. sarah went on an long trip. (2)
3. it was an cold day when abigail was born. (3)
4. patrick's mother died when he was an young boy. (2)
5. an tribe of friends to the english were the iriquois. (3)
6. grandmother quincy brought abigail an birthday present. (4)

7. Sentence with mistakes:* _____

Corrected sentence: _____

8. Sentence with mistakes: _____

Corrected sentence: _____

*Make up sentences that show mistakes from this lesson's Editor's Toolkit. Then write them correctly.

Weather

weather: _____

climate: _____

meteorology: _____

meteorologist: _____

Weather tools:

Things affected:

Steps for Thinking

People came to _____ for different _____.

Spelling Scramble

louder

ground

bounce

howl

count

pound

house

brown

scowl

mountain

around

gunpowder

1. wnorb _____ 7. puwnoegr _____

2. odnup _____ 8. dogurn _____

3. notuc _____ 9. lwocs _____

4. aniotmun _____ 10. eludor _____

5. wolh _____ 11. suohe _____

6. arodun _____ 12. nuobce _____

Questions

Question 1: _____

Best Answer: _____

Question 2: _____

Best Answer: _____

Spelling

scout

brown

powder

bound

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Immigrants

Things I learned about my family background:

Connecticut



Label:

- Hartford with a red star
- Connecticut and Thames Rivers
- New London with a dot
- Long Island Sound
- Housatonic and Saugatuck Rivers
- Candlewood and Mansfield Hollow Lakes
- three states that border Connecticut.

My Dish



Name of food: _____

State this food is from: _____

My family's reaction: _____

Steps for Thinking

When people have an important _____, it is easier
to _____ hard _____.

Spelling Search

Z Q U C S Q U X R N C Q C O R Q N J U
 H W Q V V L D G T T A T C R P B E V Z
 G O R E C C N R U O M E H S W Y G G W
 W A W K L O T O A P P O U N D P A O O
 S N U L M Z U U Z J R Y U R N J J T C
 R L O P N B Z N Z E I M R N D I G A V
 E O T A O P I D T G I L Q Z T H B W W
 H U E P R Z S M K B O U N C E A X V D
 O D U A P O Q D J J M M E A W A I S W
 U E J Y S W U A C R Y R S I Z Z P N B
 S R L F B N S N D H K A O C K X I B Y
 E C F G E T R R D P G W W K O V W U K
 Q B R O W N N E K C E R I T W W C H O
 I U X J T K A B Y E E S W U L O L A Z
 K E G U N P O W D E R P E W W J I D T

louder

ground

bounce

howl

count

pound

house

brown

scowl

mountain

around

gunpowder

Quotation Notebook

Rule 1: _____

What it means to me: _____

Rule 2: _____

What it means to me: _____

- I completed all my reading assignments.
- I participated in the narration activity.
- I made State Cards for Connecticut.

Editor's Toolkit

Sentences that start with a capital letter:

1. _____

2. _____

Sentences with the names of particular people or places capitalized:

1. _____

2. _____

Editor's Toolkit cont.

Sentences that use *a* before a word that starts with a consonant:

1. _____

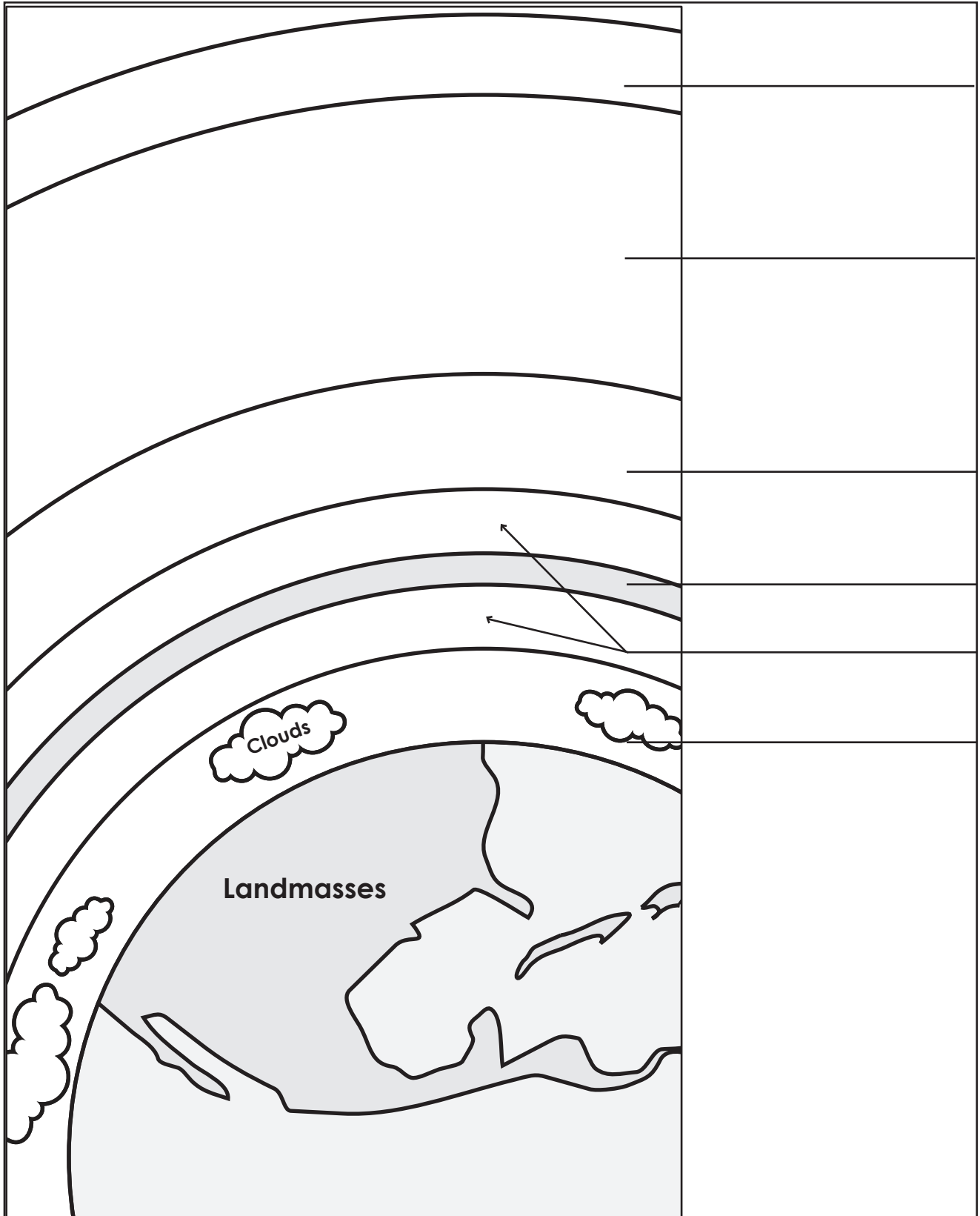
2. _____

Sentences that use *an* before a word that starts with a vowel sound:

1. _____

2. _____

Atmosphere Chart



Atmosphere cont.

Troposphere:

1. _____

2. _____

Stratosphere:

1. _____

2. _____

Mesosphere:

1. _____

2. _____

Thermosphere

1. _____

2. _____

Exosphere

1. _____

2. _____

Dialogue

My partner's sentences:

1. _____

2. _____

My sentences:

1. _____

2. _____

Steps for Thinking

1. People want to be free to do what they think is right.

How this was true:

2. People came to America for different reasons.

How this was true:

3. When people have an important goal, it is easier to endure hard times.

How this was true:

Spelling Practice

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Spelling

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____