



*Paths of Exploration: Light for the Trail*

BIBLE SUPPLEMENT

by Debbie Strayer & Elyce Tate

Published by Geography Matters, Inc.®

800-426-4650

[www.geomatters.com](http://www.geomatters.com)

*Paths of Settlement: Light for the Trail*

Copyright 2010, 2018 Debbie Strayer and Elyce Tate

All rights reserved. Permission is granted to print the contents of this disk for use by students and teacher in one family only. No part of this *Light for the Trail* Bible Study Supplement may be shared with others or reproduced in any form without written permission from the publisher except as stated herein. Use of this file is not permitted for any group, classroom, school, or school district. Such use without a license is strictly prohibited. For licensing contact the publisher.

Scripture taken from the HOLY BIBLE, NEW INTERNATIONAL VERSION®. Copyright © 1973, 1978, 1984 International Bible Society. Used by permission of Zondervan. All rights reserved.

The “NIV” and “New International Version” trademarks are registered in the United States Patent and Trademark Office by International Bible Society. Use of either trademark requires the permission of International Bible Society.

Scripture quotations taken from the Amplified® Bible,  
Copyright © 1954, 1958, 1962, 1964, 1965, 1987 by The Lockman Foundation  
Used by permission.

Published by Geography Matters, Inc.®

800-426-4650

[www.geomatters.com](http://www.geomatters.com)

## Introduction

Each of the settlers and leaders you study in *Paths of Settlement* had a **mission**, or a particular job they felt was theirs to do. Some may not have known what their missions were at first, but over time they learned a great deal about what they believed in and the opportunities that lay before them. As their missions became clear, they gave all that they had to accomplish them.

Abigail Adams, John Adams and Samuel Adams are all examples of those who believed deeply in the cause of liberty and lived accordingly. George Washington devoted his life to building a nation governed by principles that would stand the test of time. Men like Abraham Lincoln and Robert E. Lee proved that following your convictions is costly, yet both led by pointing the way to principles like sacrifice, devotion and in the end, unity. Others spent their lives quietly building communities filled with family, friends, and neighbors. Whether great or small, these people had this in common—the missions they devoted their lives to were lived successfully through the light of Scripture.

*“Thy word is a lamp unto my feet, and a light unto my path.”*

*Psalm 119:105, KJV*

As you study the challenges of each settler’s mission, you will learn to see God’s light, found in His Word, for the missions in your own life. You will also begin the exciting project of memorizing Scripture. Placing God’s Word in your memory keeps it ready for Him to bring to your thoughts whenever you need it. As you do this, you will learn how to make wise choices based on His Word. Pursue this mission with your guides (your parents or teachers) and other settlers on the same path (brothers, sisters, friends,) and you will discover treasures that can help you throughout your lifetime.

During this study, you will find out many things about the Lord’s heart, the relationship He has had with others, and the relationship He wants to have with you. As you read and memorize His Word, talk to Him about how he would like you to respond. Talking to the Lord is another way to describe prayer. As you learn new things, be sure to ask the Lord to help you think differently about the situations in your life. So now, begin the mission to find and walk in His light for your path.

## Instructions

### Teacher's Notes:

Each student needs a Bible Notebook in which to write Scriptures, responses and prayers. This journaling can be done in a loose leaf or spiral bound notebook, or you might want to allow your child to select his own special journal from an office supply or book store. Of course, younger students or reluctant writers can complete these assignments orally or by dictating their responses to you. The verses and questions provided are intended to be springboards for discussion, and should be addressed in a manner consistent with your family's beliefs. A Memory Verse is included in each lesson and there are two Memory Projects for each unit.

- A **Lesson Plan** format is provided for the entire Bible study. The Memory Verse will change each lesson, and the Memory Project will be different for Lessons 1-3 and Lessons 4-6 of each unit. The list of Memory Verses and Memory Projects can be found and checked off in the Teacher's Notes section of each Lesson Plan.
- The **Scripture Reference** section quotes each memory verse and project from three different Bible translations for your convenience. You should, of course, feel free to use any other translation that you prefer.

**Blazing the Trail:** These assignments provide opportunities to share your own experiences that relate to the topics. Scripture tells us to pass our stories on to our children. The examples you share will make the lessons more real and help your child relate Biblical truth to his own situations.

**Memory Projects:** There are two Memory Projects for each Unit, which involve memorizing a larger section of Scripture. Your child should be encouraged to recite both his Memory Verse and his Memory Project orally when he is ready. These recitations fit well into Part 5 of the *Trail Guide to Learning* activities if you wish. You may want to keep a visual diary of his progress, by videotaping his presentations.

**Prayer Time:** Here is an introduction you can use to teach your child about the purpose of prayer time, and simple methods to use during prayer times.

One of the best ways to show the Lord how He delights you is to tell Him about it in prayer. Scripture says it is good to praise the Lord. When you tell Him that the things He does are good, you are praising Him.

Remember that when you are in a group, it is good to pray aloud so that others can know what you are praying and agree with you. The Bible also says that when people agree on their prayers, it makes their prayers more effective. (Read Matthew 18:19 together.)

Encourage your child to participate in praising God through prayer. Add any needs you know of to your group prayer, and allow time for your child to express his needs and concerns.

**Worship Time:** Here is a simple introduction and explanation of worship. Worship is the act of expressing love for the Lord. It can involve many things and takes many different forms. One form of worship that just about everyone agrees on is prayer, and another is praise – which means to express admiration or thankfulness. The Bible tells us to praise the Lord with singing:

*“Sing praises to God, sing praises; sing praises to our King, sing praises.”*

*Psalm 47:6, NIV*

Explain to your child that singing is one way to praise God. You can sing praise to God at church with others, and you can sing praise to God by yourself. Help your child choose one or more songs of praise to sing together. If you feel it is appropriate, encourage him to sing quietly and express his love to the Lord when he is alone as well as with others.

**Enrichment:** This level of *Light for the Trail* gives your child the opportunity to dig deeper and learn more about God’s principles and how they apply to what he is learning in *Paths of Settlement*. The longer enrichment passages of Scripture provide context and background for character traits by focusing on the lives and words of Bible characters such as David, Esther and Paul. They introduce more ways to consider and apply Scripture in everyday life. Enrichment passages are quoted from the New International Version of the Bible, but you are encouraged to use any translation that you prefer.

## CHARACTER TRAIT

**Boldness:** A willingness to say or do what is right even in the face of fear or danger.

In spite of the many difficulties found by those who settled the frontier, they continued to do what they believed was right for themselves, their families, and their neighbors. They walked in boldness, overcoming their fears and real dangers. How can we follow their example and walk in *boldness*?




### Part 1

#### Prayer Time

#### Memory Verse

Read, or listen to your teacher read, this lesson's memory verse aloud, and then copy it into your Bible Notebook.

Choose another translation of the verse, and talk with your teacher about how the wording is different and what you think the verse means. Then follow the directions below and write what you think in your Bible Notebook. Make a list of any words from the verse that you don't understand and either look them up in a dictionary or discuss them with your teacher.

-  at least one sentence
-  at least two sentences
-  at least three sentences

#### Memory Project

#### Enrichment

Read, or listen as your teacher reads, this lesson's enrichment passage aloud. Print it out and add it to your Bible Notebook. If you and your teacher would rather use a translation other than the one provided, go to [www.biblegateway.com](http://www.biblegateway.com) and print the passage in whatever translation you prefer. Then add it to your Bible Notebook and use plain paper to complete the enrichment activities in each part of this lesson.

Discuss the passage with your teacher. Then write or retell the situation it describes, including as many details as you can. Who are the main characters? What are they doing? Is there any conflict, fear,

The **Character Trait** focuses attention on an important quality demonstrated by this *Path of Settlement* unit's main characters or events. The scriptures provided throughout *Light for the Trail* can be related to the various traits.

#### Memory Verses:

- Lesson 1 - 1 Thessalonians 1:4
- Lesson 2 - Psalm 138:3
- Lesson 3 - 2 Timothy 1:7
- Lesson 4 - Proverbs 28:1
- Lesson 5 - Acts 4:13
- Lesson 6 - Esther 4:16

#### Memory Project:

- Lessons 1-3 - Exodus 33: 12-18
- Lessons 4-6 - Matthew 3: 5-10

#### Enrichment Passages:

- Lesson 1 - Esther 1:2:4
- Lesson 2 - Esther 2:5-3:15
- Lesson 3 - Esther 4:5:8
- Lesson 4 - Esther 5:9-6:14
- Lesson 5 - Esther 7:8:17
- Lesson 6 - Esther 9

*Memory Project:* There are two Memory Projects for each unit, which involve memorizing a larger section of Scripture. Your child should be encouraged to recite both his Memory Verse and his Memory Project orally when he is ready. These recitations fit well into Part 5 of the *Trail Guide to Learning* activities if you wish. You may want to keep a visual diary of his progress by videotaping presentations.

or danger, and why? How do the characters handle their challenges?  
Be sure to use as many describing words as possible



## Part 2

### *Worship Time*

#### *Memory Verse*

Read, or listen to your teacher read, this lesson's memory verse.  
Practice reading or saying the verse until you become familiar with it.

After reading and discussing this verse, write in your Bible Notebook about how your thinking might need to change in order to line up with God's Word. Think of ways to apply these changes to your life.



one or two sentences



two or three sentences



three or four sentences

#### *Blazing the Trail*

Talk with your teacher about any experiences he or she may have had that relate to today's topic.

#### *Enrichment*

Re-read this lesson's enrichment passage. You may want to act it out. When you are finished, circle at least two words or phrases that are new to you or challenging. Write them in your Bible Notebook; then use a regular dictionary or a Bible dictionary to find out what they mean.

Make up at least two questions related to the passage. Ask your teacher or classmates your questions and then discuss their answers.



## Part 3

### *Prayer Time*

#### *Memory Verse*

Read this lesson's memory verse aloud. Then, practice saying it several times without looking at the words.

Can you think of any ways that this memory verse could relate to the things you are studying in your *Settlement* unit? Your examples can

*Blazing the Trail:* These assignments provide opportunities to share your own experiences that relate to the topics. Scripture tells us to pass our stories on to our children. The examples you share will make the lessons more real and help your child relate Biblical truth to his own situations.


A helpful online resource is located at [Biblegateway.com](http://Biblegateway.com). To access a Bible dictionary, look under "Additional Resources," then "Dictionaries."


*Prayer Time:* One of the best ways to show the Lord that you love Him is to tell Him about it in prayer. Scripture says it is good to praise the Lord. When you tell Him that the things He does are good, you are praising Him.

Remember that when you are in a group, it is good to pray aloud so that others can know what you are praying and agree with you. The Bible also says that when people agree on their prayers, it makes their prayers more effective. (Read Matthew 18:19 together.)

Encourage your child to participate in praising God through prayer. Add any needs you know of to your group prayer, and allow time for your child to express his needs and concerns.

be about the settlers, science, history, literature concepts, or anything else you have learned. Talk with your teacher and see how many examples you can think of. Then write them in your Bible Notebook.

 at least two examples.

 at least three examples

## Memory Project

### Enrichment

Re-read the enrichment passage. When you are finished, draw one or more scenes from the story in order, like a comic strip. Describe your picture(s) to your teacher.

Talk to your teacher about how this passage relates to events or people from the unit you are studying in *Settlement*. Then write two or three sentences in your Bible Notebook that tell what you think.






## Part 4

### Worship Time

#### Memory Verse

Read this lesson's memory verse aloud. Then see if you can say it to your teacher without looking at the words.

In your Bible Notebook, draw a picture that illustrates something you have learned about your memory verse. When you are finished:

-  explain your drawing to your teacher;
-  write a caption describing your illustration;
-  write several sentences that describe your illustration.

### Blazing the Trail

Talk with your teacher about any experiences he or she may have had that relate to today's topic.

### Enrichment

Re-read the enrichment passage, and then retell it with as many details as possible.

Think of a situation in your own life that relates to what you have learned from this passage, and discuss it with your teacher. Then write several sentences in your Bible Notebook telling what you have learned.



*Worship Time:* Worship is the act of expressing love for the Lord. It can involve many things and takes many different forms. One form of worship that just about everyone agrees on is prayer, and another is praise—which means to express admiration or thankfulness. The Bible tells us to praise the Lord with singing:

*“Sing praises to God, sing praises; sing praises to our King, sing praises.”*

*Psalm 47:6, NIV*

Explain to your child that singing is one way to praise God. You can sing praise to God at church with others, and you can sing praise to God by yourself. Help your child choose one or more songs of praise to sing together. If you feel it is appropriate, encourage him to sing quietly and express his love to the Lord when he is alone as well as with others.



## Scriptures

For your convenience, scriptures referenced in Light for the Trail are provided below in the following translations of the Bible: King James Version (**KJV**); the New International Version (**NIV**); and the Amplified (**AMP**).

*“Research has shown the King James Bible is the easiest to memorize. That’s because of its wording and its rhythm.”*

*—Ruth Beechick*

### *Growing Pains Memory Verses – Boldness*

#### **Lesson 1: 1 Thessalonians 1:4**

“Knowing, brethren beloved, your election of God.” **KJV**

“For we know, brothers loved by God, that he has chosen you,” **NIV**

“[O] brethren beloved by God, we recognize and know that He has selected (chosen) you;” **AMP**

#### **Lesson 2: Psalm 138:3**

“In the day when I cried thou answeredst me, and strengthenedst me with strength in my soul.” **KJV**

“When I called, you answered me; you made me bold and stouthearted.” **NIV**

“In the day when I called, You answered me; and You strengthened me with strength (might and inflexibility to temptation) in my inner self.” **AMP**

*“To obtain good long term memory you must use the whole method instead of the verse-by-verse method. Start by reading the whole psalm (or other selection) aloud each day, you or the children or all reading together. In time, suggest that the children look up from their Bibles when they can. Eventually they won’t need to read at all but will have it memorized. Continue reciting each day and overlearn the psalm.*

*This whole method actually takes less time than the verse-by-verse method. And the result is better. Children won’t stop to think what verse comes next, but they will recite smoothly just like saying the ABC’s.”*

*—Ruth Beechick*

#### **Lesson 3: 2 Timothy 1:7**

“For God hath not given us the spirit of fear; but of power, and of love, and of a sound mind.” **KJV**

“For God did not give us a spirit of timidity, but a spirit of power, of love and of self-discipline.” **NIV**

“For God did not give us a spirit of timidity (of cowardice, of craven and cringing and fawning fear), but [He has given us a spirit] of power and of love and of calm and well-balanced mind and discipline and self-control.” **AMP**

#### **Lesson 4: Proverbs 28:1**

“The wicked flee when no man pursueth: but the righteous are bold as a lion.” **KJV**

“The wicked man flees though no one pursues, but the righteous are as bold as a lion.” **NIV**

“The wicked flee when no man pursues them, but the [uncompromisingly] righteous are bold as a lion.” **AMP**

#### **Lesson 5: Acts 4:13**

“Now when they saw the boldness of Peter and John, and perceived that they were unlearned and ignorant men, they marveled; and they took knowledge of them, that they had been with Jesus.” **KJV**

“When they saw the courage of Peter and John and realized that they were unschooled, ordinary men, they were astonished and they took note that these men had been with Jesus.” **NIV**

“Now when they saw the boldness and unfettered eloquence of Peter and John and perceived that they were unlearned and untrained in the schools [common men with no educational advantages], they marveled; and they recognized that they had been with Jesus.” **AMP**

### **Lesson 6: Esther 4:16**

“Go, gather together all the Jews that are present in Shushan, and fast ye for me, and neither eat nor drink three days, night or day: I also and my maidens will fast likewise; and so will I go in unto the king, which is not according to the law: and if I perish, I perish.” **KJV**

“Go, gather together all the Jews who are in Susa, and fast for me. Do not eat or drink for three days, night or day. I and my maids will fast as you do. When this is done, I will go to the king, even though it is against the law. And if I perish, I perish.” **NIV**

“Go, gather together all the Jews that are present in Shushan, and fast for me; and neither eat nor drink for three days, night or day. I also and my maids will fast as you do. Then I will go to the king, though it is against the law; and if I perish, I perish.” **AMP**

## *Growing Pains Memory Projects*

### Lesson 1-3: Exodus 33: 12-18

- 12 “And Moses said unto the LORD, ‘See, thou sayest unto me, Bring up this people: and thou hast not let me know whom thou wilt send with me. Yet thou hast said, I know thee by name, and thou hast also found grace in my sight.’
- 13 “Now therefore, I pray thee, if I have found grace in thy sight, shew me now thy way, that I may know thee, that I may find grace in thy sight: and consider that this nation is thy people.
- 14 “And he said, ‘My presence shall go with thee, and I will give thee rest.’
- 15 “And he said unto him, ‘If thy presence go not with me, carry us not up hence.’
- 16 “For wherein shall it be known here that I and thy people have found grace in thy sight? Is it not in that thou goest with us? So shall we be separated, I and thy people, from all the people that are upon the face of the earth.
- 17 “And the LORD said unto Moses, ‘I will do this thing also that thou hast spoken: for thou hast found grace in my sight, and I know thee by name.’
18. “And he said, I beseech thee, shew me thy glory.” **KJV**
- 
- 12 “Moses said to the LORD, ‘You have been telling me, ‘Lead these people,’ but you have not let me know whom you will send with me. You have said, ‘I know you by name and you have found favor with me.’
- 13 “If you are pleased with me, teach me your ways so I may know you and continue to find favor with you. Remember that this nation is your people.
- 14 “The LORD replied, ‘My Presence will go with you, and I will give you rest.’
- 15 “Then Moses said to him, ‘If your Presence does not go with us, do not send us up from here.
- 16 “How will anyone know that you are pleased with me and with your people unless you go with us? What else will distinguish me and your people from all the other people on the face of the earth?’
- 17 “And the LORD said to Moses, ‘I will do the very thing you have asked, because I am pleased with you and I know you by name.’
- 18 “Then Moses said, ‘Now show me your glory.’” **NIV**
- 
- 12 “Moses said to the Lord, See, You say to me, Bring up this people, but You have not let me know whom You will send with me. Yet You said, I know you by name and you have also found favor in My sight.
- 13 “Now therefore, I pray You, if I have found favor in Your sight, show me now Your way, that I may know You [progressively become more deeply and intimately acquainted with You, perceiving and recognizing and understanding more strongly and clearly] and that I may find favor in Your sight. And [Lord, do] consider that this nation is Your people.
- 14 “And the Lord said, ‘My Presence shall go with you, and I will give you rest.’

- 15 “And Moses said to the Lord, ‘If Your Presence does not go with me, do not carry us up from here!’
- 16 “For by what shall it be known that I and Your people have found favor in Your sight? Is it not in Your going with us so that we are distinguished, I and Your people, from all the other people upon the face of the earth?
- 17 “And the Lord said to Moses, ‘I will do this thing also that you have asked, for you have found favor, loving-kindness, and mercy in My sight and I know you personally and by name.’
- 18 “And Moses said, ‘I beseech You, show me Your glory.’ ” **AMP**

#### Lessons 4-6: Matthew 3: 5-10

- 5 “Then went out to him Jerusalem, and all Judaea, and all the region round about Jordan,
- 6 “And were baptized of him in Jordan, confessing their sins.
- 7 “But when he saw many of the Pharisees and Sadducees come to his baptism, he said unto them, ‘O generation of vipers, who hath warned you to flee from the wrath to come?’
- 8 “Bring forth therefore fruits meet for repentance:
- 9 “And think not to say within yourselves, ‘We have Abraham to our father:’ for I say unto you, that God is able of these stones to raise up children unto Abraham.
- 10 “And now also the axe is laid unto the root of the trees: therefore every tree which bringeth not forth good fruit is hewn down, and cast into the fire.” **KJV**
- 5 “People went out to him from Jerusalem and all Judea and the whole region of the Jordan.
- 6 “Confessing their sins, they were baptized by him in the Jordan River.
- 7 “But when he saw many of the Pharisees and Sadducees coming to where he was baptizing, he said to them: ‘You brood of vipers! Who warned you to flee from the coming wrath?’
- 8 “Produce fruit in keeping with repentance.
- 9 “And do not think you can say to yourselves, ‘We have Abraham as our father.’ I tell you that out of these stones God can raise up children for Abraham.
- 10 “The ax is already at the root of the trees, and every tree that does not produce good fruit will be cut down and thrown into the fire.” **NIV**
- 5 “Then Jerusalem and all Judea and all the country round about the Jordan went out to him;”
- 6 “And they were baptized in the Jordan by him, confessing their sins.
- 7 “But when he saw many of the Pharisees and Sadducees coming for baptism, he said to them, You brood of vipers! Who warned you to flee and escape from the wrath and indignation [of God against disobedience] that is coming?
- 8 “Bring forth fruit that is consistent with repentance [let your lives prove your change of heart];
- 9 “And do not presume to say to yourselves, We have Abraham for our forefather; for I tell you, God is able to raise up descendants for Abraham from these stones!
- 10 “And already the ax is lying at the root of the trees; every tree therefore that does not bear good fruit is cut down and thrown into the fire.” **AMP**

*Growing Pains Enrichment Passages***Lesson 1—Esther 1-2:4 (NIV)****Esther 1**

- 1 “This is what happened during the time of Xerxes, the Xerxes who ruled over 127 provinces stretching from India to Cush:
- 2 “At that time King Xerxes reigned from his royal throne in the citadel of Susa,
- 3 “and in the third year of his reign he gave a banquet for all his nobles and officials. The military leaders of Persia and Media, the princes, and the nobles of the provinces were present.
- 4 “For a full 180 days he displayed the vast wealth of his kingdom and the splendor and glory of his majesty.
- 5 “When these days were over, the king gave a banquet, lasting seven days, in the enclosed garden of the king’s palace, for all the people from the least to the greatest, who were in the citadel of Susa.
- 6 “The garden had hangings of white and blue linen, fastened with cords of white linen and purple material to silver rings on marble pillars. There were couches of gold and silver on a mosaic pavement of porphyry, marble, mother-of-pearl and other costly stones.
- 7 “Wine was served in goblets of gold, each one different from the other, and the royal wine was abundant, in keeping with the king’s liberality.
- 8 “By the king’s command each guest was allowed to drink in his own way, for the king instructed all the wine stewards to serve each man what he wished.
- 9 “Queen Vashti also gave a banquet for the women in the royal palace of King Xerxes.
- 10 “On the seventh day, when King Xerxes was in high spirits from wine, he commanded the seven eunuchs who served him—Mehuman, Biztha, Harbona, Bigtha, Abagtha, Zethar and Carcas—
- 11 “to bring before him Queen Vashti, wearing her royal crown, in order to display her beauty to the people and nobles, for she was lovely to look at.
- 12 “But when the attendants delivered the king’s command, Queen Vashti refused to come. Then the king became furious and burned with anger.
- 13 “Since it was customary for the king to consult experts in matters of law and justice, he spoke with the wise men who understood the times
- 14 “and were closest to the king—Carshena, Shethar, Admatha, Tarshish, Meres, Marsena and Memucan, the seven nobles of Persia and Media who had special access to the king and were highest in the kingdom.
- 15 “ ‘According to law, what must be done to Queen Vashti?’ he asked. ‘She has not obeyed the command of King Xerxes that the eunuchs have taken to her.’
- 16 “Then Memucan replied in the presence of the king and the nobles, ‘Queen Vashti has done wrong, not only against the king but also against all the nobles and the peoples of all the provinces of King Xerxes.