

# **\* STUDENT NOTEBOOK \***



### Paths of Settlement, Middle School Extension Student Notebook by Debbie Strayer and Linda Fowler

#### Unit 1: Growing Pains Badger 7th Grade

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#### Instructions

These Student Notebook pages are designed to be used with *Paths of Settlement*, a complete elementary curriculum for grades 4 through 6, with an older extension for grades 7 and 8. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

## **Growing Pains Reading Log**

PAGES TITLE DATE AUTHOR

name

Date:		Less	son 1, Part 2	Date:		Less	son 1, Part 3
□ sunny □ stormy □ clear	servation: (che cloudy icy hot freezing	□ rainy □ windy □ warm	□ snowy □ calm □ cool	Morning Ot sunny stormy clear cold	🗖 hot	□ rainy □ windy	□ calm □ cool
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Date:		Less	son 1, Part 4	Date:		Less	son 1, Part 5
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Date:		Lesso	n 2, Part 5	Date:		Lesso	n 3, Part 1
<ul> <li>sunny</li> <li>stormy</li> <li>clear</li> </ul>	servation: (che cloudy icy hot freezing	<ul><li>rainy</li><li>windy</li><li>warm</li></ul>	□ snowy □ calm □ cool	□ sunny □ stormy □ clear	oservation: (che cloudy icy hot freezing	<ul><li>rainy</li><li>windy</li><li>warm</li></ul>	🗖 cool
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Date:		Lesso	n 3, Part 2	Date:		Lesso	n <b>3, Part 3</b>
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<ul> <li>sunny</li> <li>stormy</li> <li>clear</li> </ul>	ervation: (cheo cloudy icy hot freezing	ck all that apply)  rainy windy warm other:	□ snowy □ calm □ cool	Evening Ob sunny stormy clear cold	servation: (cheo cloudy icy hot freezing	ck all that apply)  rainy windy warm other:	□ snowy □ calm □ cool

Date:	Lesson 3, Part 4
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Air pressure: (check one) up from last reading down from last reading same as last reading	
Wind Speed: (count for 30	seconds)
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Morning Observation: (a sunny cloudy stormy icy clear hot cold freezing	check all that apply) a rainy a snowy windy a calm warm a cool other:
Morning Observation: (a sunny cloudy stormy icy clear hot cold freezing Temperature:	check all that apply)  rainy windy calm warm cool other:
Morning Observation: (a sunny cloudy stormy icy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading	check all that apply) a rainy a snowy windy a calm warm a cool other:
Morning Observation: (a sunny cloudy stormy icy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading same as last reading	check all that apply) a rainy a snowy windy a calm warm a cool other:
Morning Observation: (a sunny cloudy stormy icy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading wind Speed: (count for 30	seconds)

Date:		Lessor	n 3, Part 5
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Air pressure up from lo down fror same as lo	ast reading m last reading	weat	her
Wind Speed	: (count for 30 sec	conds)	
Wind direct	ion:		
Clouds: (che white moving sl		□ black □ moving qu	
🗖 sunny	servation: (che cloudy icy hot freezing		□ snowy □ calm □ cool
Date:		Lessor	n 4, Part 2
Morning Ob	eservation: (che cloudy icy hot freezing	ck all that apply)	■ 4, Part 2 ■ snowy ■ calm ■ cool
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Morning Ob sunny stormy clear cold	cloudy icy hot freezing	eck all that apply) arainy windy warm	□ snowy □ calm
Morning Ob sunny stormy clear cold Temperature Amount of r Air pressure up from lo	cloudy icy hot freezing c clock one) ast reading m last reading	eck all that apply) arainy windy warm	□ snowy □ calm
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Morning Observation: (c sunny cloudy stormy cicy clear hot cold freezing	heck all that apply rainy windy warm other:	) snowy calm cool
Morning Observation: (c sunny cloudy stormy icy clear hot cold freezing	heck all that apply rainy windy warm other:	) snowy calm cool
Morning Observation: (c sunny cloudy stormy icy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading	heck all that apply rainy windy warm other:	snowy calm cool
Morning Observation: (c sunny cloudy stormy icy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading same as last reading	heck all that apply rainy windy warm other:	snowy calm cool
Morning Observation: (c sunny cloudy stormy icy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading wind Speed: (count for 30 s	heck all that apply rainy windy warm other: g weeconds)	a snowy calm cool

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Morning Ob sunny stormy clear cold	e:	ck all that apply) rainy windy warm	□ snowy □ calm
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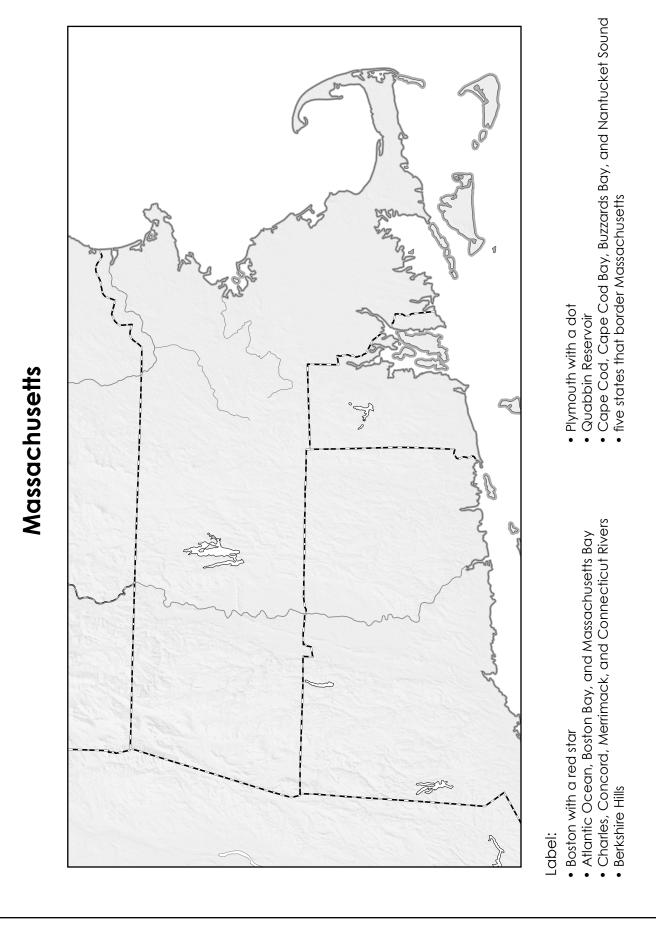
Date:	Less	on 5, Part 2
Morning Observation: (cfsunnycloudystormyicyclearhotcoldfreezing	rainy	🗆 snowy 🗖 calm
Temperature:		
Amount of rain:		KK.
Air pressure: (check one) up from last reading down from last reading same as last reading		ther
Wind Speed: (count for 30 s	econds)	
Wind direction:		
Clouds: (check all that apply white gray moving slowly	) D black D moving c	
Evening Observation: (crsunnycloudystormyicyclearhotcoldfreezing	□ rainy □ windy □ warm	□ snowy □ calm □ cool
Date:	Less	on 5, Part 4
Date: Morning Observation: (cf sunny cloudy stormy icy clear hot cold freezing	heck all that apply a rainy windy warm	snowy calm cool
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Morning Observation: (cf sunny cloudy stormy cicy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading	heck all that apply rainy windy warm other:	snowy calm cool
Morning Observation: (cf sunny cloudy stormy cicy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading same as last reading	heck all that apply rainy windy warm other:	snowy calm cool
Morning Observation: (cf sunny cloudy stormy cicy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading same as last reading Wind Speed: (count for 30 st	heck all that apply rainy windy warm other: g econds)	a snowy calm cool

Date:		Lesson	5, Part 3
Morning Ob sunny stormy clear cold	servation: (che cloudy icy hot freezing	ck all that apply) a rainy windy warm other:	□ snowy □ calm □ cool
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Amount of r	ain:		e.
Air pressure up from lo down fror same as lo	ast reading m last reading	weat	her
Wind Speed	: (count for 30 sec	conds)	
Wind direct	ion:		
Clouds: (che white moving sla	- ·	□ black □ moving qui	
	servation: (cher cloudy icy hot freezing		□ snowy □ calm □ cool
Date:		Lesson	5, Part 5
	<b>servation:</b> (che	ck all that apply)	5, Part 5
Morning Ob sunny stormy clear	eservation: (che cloudy icy hot freezing	ck all that apply) a rainy windy warm	□ snowy □ calm
Morning Ob sunny stormy clear cold	e:	ck all that apply) a rainy windy warm	□ snowy □ calm
Morning Ob sunny stormy clear cold Temperature Amount of r Air pressure up from lo	e: check one) ast reading m last reading	ck all that apply) a rainy windy warm	□ snowy □ calm
Morning Ob sunny stormy clear cold Temperature Amount of r Air pressure up from Ic down fror same as Ic	e: check one) ast reading m last reading	<pre>ck all that apply)     rainy     windy     warm     other: </pre>	□ snowy □ calm
Morning Ob sunny stormy clear cold Temperature Amount of r Air pressure up from Ic down fror same as Ic	e: check one) ast reading m last reading ast reading (count for 30 sec	<pre>ck all that apply)     rainy     windy     warm     other: </pre>	□ snowy □ calm
Morning Ob sunny clear cold Temperature Amount of r Air pressure up from Ic down fror same as Ic Wind Speec Wind direction		<pre>ck all that apply)     rainy     windy     warm     other: </pre>	calm cool

Date:	Less	son 6, Part 1	
sunny	□icy □hot	□ rainy □ windy □ warm	□ snowy □ calm □ cool
Temperatur	e:		
Amount of r	ain:	-	2
Air pressure up from lo down fror same as lo	ast reading m last reading	weat	her
Wind Speed	: (count for 30 sec	conds)	
Wind direct	ion:		
Clouds: (che white moving sla	0,	<ul> <li>black</li> <li>moving qui</li> </ul>	
🗖 sunny		<ul> <li>rainy</li> <li>windy</li> <li>warm</li> </ul>	□ snowy □ calm □ cool

Calico Cc	ptive: page 10, paragraph 2	
🗆 I read th	e Steps for Thinking with my teacher.	
🗆 I compl	eted all my reading assignments.	
🛛 I partici	pated in the discussion activity.	
	eted the watercolor activities.	

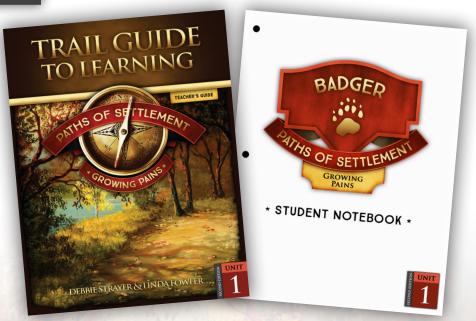
	Types	of Settlers	
Explorers	Settlers	Entrepreneurs	Soldiers
The group I woul	d fit into:		
Because,			
When facing a c	challenge in th	ne New World, my gr	oup might:



Quotation Notebook	
Rule 1:	
What it means to me:	
Example:	
Rule 2:	
What it means to me:	
Example:	
Rule 3:	
What it means to me:	
Example:	
Rule 4:	
Why this a good rule:	
<ul> <li>I completed all my reading assignments.</li> <li>I participated in the narration activity.</li> </ul>	
<ul> <li>I made a rain gauge.</li> <li>I made State Cards for Massachusetts.</li> </ul>	

7TH GRADE GROWING PAINS

## **\* UNIT 1: GROWING PAINS \***



These Student Notebook pages are used with the Middle School Extension of **Growing Pains**, the first unit in *Paths of Settlement*.

