



*Light for the Trail - Paths of Progress*

Bible Study Supplement CD-ROM

by Debbie Strayer & Elyce Tate

Published by Geography Matters, Inc.®

800-426-4650

[www.geomatters.com](http://www.geomatters.com)

*Light for the Trail - Paths of Progress*

Copyright 2011 Debbie Strayer and Elyce Tate

All rights reserved. Permission is granted to print the contents of this disk for use by students and teacher in one family only. No part of this *Light for the Trail* Bible Study Supplement CD-ROM may be shared with others or reproduced in any form without written permission from the publisher except as stated herein. Use of this CD-ROM is not permitted for any group, classroom, school, or school district. Such use without a license is strictly prohibited. For licensing contact the publisher.

Scripture taken from the HOLY BIBLE, NEW INTERNATIONAL VERSION®. Copyright © 1973, 1978, 1984 International Bible Society. Used by permission of Zondervan. All rights reserved.

The “NIV” and “New International Version” trademarks are registered in the United States Patent and Trademark Office by International Bible Society. Use of either trademark requires the permission of International Bible Society.

Scripture quotations taken from the Amplified® Bible,  
Copyright © 1954, 1958, 1962, 1964, 1965, 1987 by The Lockman Foundation  
Used by permission.

Published by Geography Matters, Inc.®

800-426-4650

[www.geomatters.com](http://www.geomatters.com)

## Introduction

Each scientist and inventor you will study in *Paths of Progress* was on a quest, or a long and difficult search. They were motivated by their desire to answer questions and solve problems. While they were generally curious about everything, eventually there was a focus, or a priority, that became clear for each one. The questions they sought to answer were not easy, nor were the paths to the answers. It required faith and perseverance to fulfill their various quests for understanding. Then it often required an even greater measure of faith to share what they had learned or created with others. If there was ever a group that needed the sure foundation of God's unchanging love and truth, it was this one. With so much that was uncertain in their quest for knowledge, the love of their Savior and the truth of His word was often the only thing that was unchanging.

Samuel Morse, Michael Faraday, and George Washington Carver are all examples of those who pursued their quests with everything in them, and believed that the Creator of all things would show them the answers to their questions as well. Their pursuits provided great benefits not only to those they knew, but to millions they would never meet. God has shown Himself faithful to so many who have started similar quests. While some would take credit for their discoveries, those who searched in faith knew the true source of their understanding:

*"Thy word is a lamp unto my feet, and a light unto my path."*

*Psalm 119:105, KJV*

As you learn about the challenges each inventor faced on his quest, you will see that God's light, found in His Word, shows you the way to follow your own quests. You will also begin, or continue, the exciting project of memorizing Scripture. Placing God's Word in your memory keeps it ready for Him to bring to your thoughts whenever you need it. As you do this, you will learn how to clearly answer the questions in your life based on His Word. Pursue your quest with your guides (your parents or teachers) and others on the same path (brothers, sisters, friends), and you will discover answers to questions that can help you throughout your lifetime.

During this study you will find out many things about the Lord's love for you shown through His son Jesus, the tools He gives you to be persevering, strong, and secure, and the power He gives to do things that are beyond your own abilities. As you read and memorize His Word, talk to Him about how He would like you to respond. Talking to the Lord is another way to describe prayer. As you learn new things, be sure to ask the Lord to help you think differently about the situations in your life. So now, begin your quest to find and walk in His light for your path.

## Instructions

### Teacher's Notes:

Each student needs a Bible Notebook in which to write Scriptures, responses, and prayers. This journaling can be done in a loose leaf or spiral bound notebook, or you might want to allow your child to select his own special journal from an office supply or book store. Of course, younger students or reluctant writers can complete these assignments orally or by dictating their responses to you. The verses and questions provided are intended to be springboards for discussion, and should be addressed in a manner consistent with your family's beliefs. A Memory Verse is included in each lesson and there are two Memory Projects for each unit.

- A **Lesson Plan** format is provided for the entire Bible study. It will guide your student through an age-appropriate study of each Memory Verse in four easily accomplished parts. The Memory Verse will change each lesson, and the Memory Project will be different for Lessons 1-3 and Lessons 4-6 of each unit. The list of Memory Verses and Memory Projects can be found and checked off in the Teacher's Notes section of each Lesson Plan.
- The **Scripture Reference** section quotes each memory verse and project from three different Bible translations for your convenience. You should, of course, feel free to use any other translation that you prefer.

**Blazing the Trail:** These assignments provide opportunities to share your own experiences that relate to the topics. Scripture tells us to pass our stories on to our children. The examples you share will make the lessons more real and help your child relate Biblical truth to his own situations.

**Memory Projects:** There are two Memory Projects for each unit, which involve memorizing a larger section of Scripture. Your child should be encouraged to recite both his Memory Verse and his Memory Project orally when he is ready. These recitations fit well into Part 5 of the *Trail Guide to Learning* activities if you wish. You may want to keep a visual diary of his progress by videotaping his presentations.

**Prayer Time:** Here is an introduction you can use to teach your child about the purpose of prayer time, and simple methods to use during them.

*One of the best ways to show the Lord how He delights you is to tell Him about it*

*in prayer. Scripture says it is good to praise the Lord. When you tell Him that the things He does are good, you are praising Him.*

*Remember that when you are in a group, it is good to pray aloud so that others can know what you are praying and agree with you. The Bible also says that when people agree on their prayers, it makes their prayers more effective. (Read Matthew 18:19 together.)*

Encourage your child to participate in praising God through prayer. Add any needs you know of to your group prayer, and allow time for your child to express his needs and concerns.

**Worship Time:** Explain to your child that worship is the act of expressing love. It can involve many things and takes many different forms. One form of worship that just about everyone agrees on is prayer, and another is praise – which means to express admiration or thankfulness. The Bible tells us to praise the Lord with singing:

*“Sing praises to God, sing praises; sing praises to our King, sing praises.”*

*Psalm 47:6, NIV*

Singing is one way to praise God. You can sing praise to God at church with others, and you can sing praise to God by yourself. Help your child choose one or more songs of praise to sing together. If you feel it is appropriate, encourage him to sing quietly and express his love to the Lord when he is alone as well as with others.

**Enrichment:** This level of *Light for the Trail* gives your child the opportunity to dig deeper and learn more about God’s principles and how they apply to what he is learning in *Paths of Progress*. The longer enrichment passages of Scripture provide context and background for key concepts by focusing on the lives and words of Bible characters such as Jesus, Paul, and the disciple John. They introduce more ways to consider and apply Scripture in everyday life.

### § Key Concept §

#### God shows His love through Jesus.

When God sent His son Jesus into the world to die for your sins, He gave you the love and acceptance you need to live your life well. In the love of Jesus, you can see yourself, your world, and your callings clearly. To fully do and be all that He has for you, you need His provision of love and salvation, Jesus.

Inventors were no different. To create and achieve to their highest potentials, they needed to know the love of God. With this love, they accomplished great things. The same is true for you. In His love and acceptance, you can see and understand things clearly and go forward to all He calls you to do. Because of His love, you can give Him glory as the source of your accomplishments.

The **Key Concept** focuses attention on an important idea demonstrated by inventors studied in *Paths of Progress*. The scriptures provided throughout *Light for the Trail* can be related to the various concepts.

#### Memory Verses:

- Lesson 1 - Lamentations 3:22
- Lesson 2 - Isaiah 53:5
- Lesson 3 - Exodus 34:6-7
- Lesson 4 - 1 John 4:9-10
- Lesson 5 - 1 John 3:16
- Lesson 6 - John 13:1

#### Memory Projects:

- Lessons 1-3 - Isaiah 59:15b-20
- Lessons 4-6 - John 3:16-21

#### Enrichment Passages:

- Lesson 1 - Lamentations 3:19-50
- Lesson 2 - Isaiah 53
- Lesson 3 - Exodus 34:1-14
- Lesson 4 - John 3:1-21
- Lesson 5 - 1 John 4:7-21
- Lesson 6 - John 13:1-17

*Memory Project:* There are two Memory Projects for each unit, which involve memorizing a larger section of Scripture. Your child should be encouraged to recite both his Memory Verse and his Memory Project orally when he is ready. These recitations fit well into Part 5 of the *Trail Guide to Learning* activities if you wish. You may want to keep a visual diary of his progress by videotaping presentations.

## Part 1

### Prayer Time

### Memory Verse

Read, or listen to your teacher read, this lesson's memory verse aloud, and then copy it into your Bible Notebook.

Choose another translation of the verse, and talk with your teacher about how the wording is different and what you think the verse means. Then follow the directions below and write what you think in your Bible Notebook. Make a list of any words from the verse that you don't understand and either look them up in a dictionary or discuss them with your teacher.

- ✚ at least two sentences
- ✚ at least three sentences
- ✚ at least four sentences

### Memory Project

### Enrichment

Read, or listen as your teacher reads, this lesson's enrichment passage aloud. If you think it will be helpful and your parent agrees, go to

www.biblegateway.com and print the passage in whatever translation you and your teacher prefer. Then add it to your Bible Notebook and use plain paper to complete the enrichment activities in each part of this lesson.

Discuss the passage with your teacher. Then write or retell the situation it describes, including as many details as you can. Who are the main characters? What are they doing? Is there any conflict, fear, or danger, and why? How do the characters handle their challenges? Be sure to use as many describing words as possible.



## Part 2

### *Worship Time*

#### *Memory Verse*

Read, or listen to your teacher read, this lesson's memory verse. Then practice reading or saying the verse until you become familiar with it.

After reading and discussing this verse, write in your Bible Notebook about how your thinking might need to change in order to line up with God's Word. Think of ways to apply these changes to your life.

- ✎ two or three sentences
- ✎ three or four sentences
- ✎ four sentences

#### *Blazing the Trail*

Talk with your teacher about any experiences he or she may have had that relate to this lesson's Key Concept.

#### *Enrichment*

Re-read this lesson's enrichment passage. You may want to act it out. When you are finished, circle at least two words or phrases that are new to you or challenging. Write them in your Bible Notebook, and use a regular dictionary or a Bible dictionary to find out what they mean.

Make up at least two questions related to the passage, and write them in your Bible Notebook. Then use a Bible Dictionary, Commentary, Atlas, or other resource to research the best answers to your questions. When you are finished, discuss the questions and the answers you found with family members.



*Blazing the Trail:* These assignments provide opportunities to share your own experiences that relate to the topics. Scripture tells us to pass our stories on to our children. The examples you share will make the lessons more real and help your child relate Biblical truth to his own situations.

A helpful online resource is located at Biblegateway.com. To access a Bible dictionary, look under "Additional Resources," then "Dictionaries."

## Part 3

*Prayer Time**Memory Verse*

Read this lesson's memory verse aloud. Then, practice saying it several times without looking at the words.

Can you think of any ways that this memory verse could relate to the things you are studying in your *Paths of Progress* unit? Your examples can be about the inventors, science, history, literature concepts, or anything else you have learned. Talk with your teacher and see how many examples you can think of. Then write them in your Bible Notebook.

 at least three examples

 at least four examples

*Memory Project**Enrichment*

Re-read the enrichment passage. When you are finished, draw one or more scenes from the story in order, like a comic strip. Describe your picture(s) to your teacher.

Talk to your teacher about how this passage relates to events or people from the unit you are studying in *Paths of Progress*. Then write two or three sentences in your Bible Notebook that tell what you think.



## Part 4

*Worship Time**Memory Verse*

Read this lesson's memory verse aloud. Then see if you can say it to your teacher without looking at the words.

Now that you have become familiar with this Scripture, choose the number of words assigned below and find synonyms for them. Then paraphrase, or rewrite, the passage in your own words. Make it personal—tell what the verse means to you.

 two words

 three words

 four words

*Prayer Time:* One of the best ways to show the Lord that you love Him is to tell Him about it in prayer. Scripture says it is good to praise the Lord. When you tell Him that the things He does are good, you are praising Him.

Remember that when you are in a group, it is good to pray aloud so that others can know what you are praying and agree with you. The Bible also says that when people agree on their prayers, it makes their prayers more effective. (Read Matthew 18:19 together.)

Encourage your child to participate in praising God through prayer. Add any needs you know of to your group prayer, and allow time for your child to express his needs and concerns.

*Worship Time:* Worship is the act of expressing love for the Lord. It can involve many things and takes many different forms. One form of worship that just about everyone agrees on is prayer, and another is praise—which means to express admiration or thankfulness. The Bible tells us to praise the Lord with singing:

*“Sing praises to God, sing praises;  
sing praises to our King, sing praises.”  
Psalm 47:6, NIV*

Explain to your child that singing is one way to praise God. You can sing praise to God at church with others, and you can sing praise to God by yourself. Help your child choose one or more songs of praise to sing together. If you feel it is appropriate, encourage him to sing quietly and express his love to the Lord when he is alone as well as with others.

*Blazing the Trail*

Talk with your teacher about any experiences he or she may have had that relate to this lesson's Memory Verse or Memory Project.

*Enrichment*

Re-read the enrichment passage, and then retell it with as many details as possible.

Think of a situation in your own life that relates to what you have learned from this passage, and discuss it with your teacher. Then write several sentences in your Bible Notebook telling what you have learned.