



**STUDENT NOTEBOOK
PAGES**

Paths of Progress
Student Notebook Volume 1, Fifth Grade
by Debbie Strayer and Linda Fowler

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Printed in the United States of America

Published by Geography Matters®
800-426-4650
www.geomatters.com

Instructions

The Student Notebook pages are designed to be used in tandem with *Paths of Progress*, a complete elementary curriculum for grades 5-7. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Every page included in this set is also on the CD-ROM that came with *Paths of Progress*. This printed set of Student Notebook pages is intended to save parents the time and effort to print all pages. If a student needs any additional page through loss or damage, simply locate the needed page by grade level and unit on the disk. Then find the page by lesson, part, and subject found at the bottom of each Student Notebook page, and print that page.

Games

Game cards and game boards are not included in this set of Student Notebook pages. You may print them from the CD-ROM that came with the *Paths of Progress*. If you print them you can print one-sided or double-sided. You can make very nice game cards by printing both sides on card stock.

The World of Tools and Technology pages

Activities that include cutting pieces from the *World of Tools and Technology* book are NOT included in this package. They are found in the *World of Tools and Technology* book itself. If you have more than one student and need additional pages Commons Sense Press has granted permission to include them on the Student Resources disk that came with the *Paths of Progress*. You may print additional pages from the disk.



GREAT LEAPS UNIT

GREAT LEAPS UNIT 1 – Lesson 1 <i>At A Glance</i>			
A. COPYWORK & DICTATION		<input type="checkbox"/> <i>Story of Inventions</i> : Page 185, paragraph 2 <input type="checkbox"/> Steps for Thinking <input type="checkbox"/> One example for each	Extra work – Enrichment
	Part 1		
	Part 2		
	Part 3		
	Part 4		
B. READER		<input type="checkbox"/> <i>Munford Meets Robert Fulton</i> (aloud) & <i>The Story of Inventions</i> (listen to)	Extra work – Enrichment
	Part 1	<input type="checkbox"/> <i>Munford Meets Robert Fulton</i> : page 7 (Chapter 1)-page 15 <input type="checkbox"/> <i>Story of Inventions</i> : Pages 3-6 <input type="checkbox"/> Tell answers (2 questions)	
	Part 2	<input type="checkbox"/> <i>Munford Meets Robert Fulton</i> : page 17 (Chapter 2)-page 27, paragraph 2 <input type="checkbox"/> <i>Story of Inventions</i> : Pages 6-11	
	Part 3	<input type="checkbox"/> <i>Munford Meets Robert Fulton</i> : page 27, paragraph 3-page 38 <input type="checkbox"/> <i>Story of Inventions</i> : Pages 11-14 <input type="checkbox"/> Write answers (2 questions)	
	Part 4	<input type="checkbox"/> <i>Munford Meets Robert Fulton</i> : page 39 (Chapter 5)-the top of page 48 <input type="checkbox"/> <i>Story of Inventions</i> : Pages 14-18 <input type="checkbox"/> Tell answers (2 questions)	
C. READ ALOUD		<input type="checkbox"/> <i>Samuel F. B. Morse</i> (listen to)	Extra work – Enrichment
	Part 1	<input type="checkbox"/> Page 1-page 7, paragraph 6 <input type="checkbox"/> Retell 1 page	
	Part 2	<input type="checkbox"/> Page 7, paragraph 7-page 13 <input type="checkbox"/> Make up 2 questions	
	Part 3	<input type="checkbox"/> Page 14-bottom of page 19 <input type="checkbox"/> Retell from Samuel's point of view	
	Part 4	<input type="checkbox"/> Page 19, last paragraph-page 28, paragraph 6 <input type="checkbox"/> Make 2 predictions	
D. VOCABULARY & WORD BUILDING		<input type="checkbox"/> 5 vocabulary cards	Extra work – Enrichment
	Part 1		
	Part 2	<input type="checkbox"/> "geo-" words <input type="checkbox"/> Write definitions (3 words)	
	Part 3	<input type="checkbox"/> Vocabulary review	
	Part 4	<input type="checkbox"/> 3 "geo-" words <input type="checkbox"/> Write sentence	
E. ECONOMICS, HISTORY & SCIENCE		<input type="checkbox"/> <i>The World of Tools and Technology</i>	Extra work – Enrichment
	Part 1	<input type="checkbox"/> Concepts <input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Book <input type="checkbox"/> Organizer <input type="checkbox"/> Activity #1 <input type="checkbox"/> Activity #2	
	Part 2	<input type="checkbox"/> Products <input type="checkbox"/> Research 1 product <input type="checkbox"/> Chart <input type="checkbox"/> George Washington profile	
	Part 3	<input type="checkbox"/> Concepts <input type="checkbox"/> Vocabulary <input type="checkbox"/> Book <input type="checkbox"/> Organizer <input type="checkbox"/> Lab #1 <input type="checkbox"/> Lab #2 <input type="checkbox"/> Meter <input type="checkbox"/> Activity <input type="checkbox"/> Summary	
	Part 4	<input type="checkbox"/> Services <input type="checkbox"/> Research 1 service <input type="checkbox"/> Chart	
F. WRITING, EDITING & SPELLING		<input type="checkbox"/> Writing answers (2 questions)	Extra work – Enrichment
	Part 1		
	Part 2	<input type="checkbox"/> Correct 6 sentences	
	Part 3	<input type="checkbox"/> Lab Report #1 <input type="checkbox"/> Lab Report #2	
	Part 4	<input type="checkbox"/> Choose 8-12 words <input type="checkbox"/> Study <input type="checkbox"/> Spell	
G. MUSIC & ART		<input type="checkbox"/> <i>The Story of the Orchestra</i>	
	Part 1	<input type="checkbox"/> Introduction <input type="checkbox"/> "Ride of the Valkyries" <input type="checkbox"/> Instrument sounds	
	Part 2	<input type="checkbox"/> <i>Basix Recorder Method</i> : Pages 3-5	
	Part 3	<input type="checkbox"/> Baroque period <input type="checkbox"/> Orchestra Story cards	
	Part 4	<input type="checkbox"/> <i>Create Anything With Clay</i> : clay sculpture	
H. INDEPENDENT READING		<input type="checkbox"/> 30 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
REVIEW	Part 5	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> Spelling Review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Timeline <input type="checkbox"/> Word Search <input type="checkbox"/> <i>Basix Recorder Method</i> : pages 6 & 7	
MATERIALS		Supplies:	Books:

Science

Activity #1:

Day's work:

One item in steps:

Science Con't.

Activity #2:

Writing

Question 1, first part:

Question 1, second part:

Question 2:

“The Ride of the Valkyries”

Steps for Thinking

1. _____

2. _____

3. _____

4. _____

Discussion

Question 1: _____

Best Answer: _____

Question 2: _____

Best Answer: _____

Word Building

geo- means _____

_____	_____

_____	_____

_____	_____

Goods Consumed

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Production Chart

Item	Step 1	Step 2	Step 3	Step 4	Before Machines

Editing

1. james watt was born in greenock, Scotland (5)
2. watt moved to glasgow and worked as a mechanic (3)
3. do you think watt enjoyed the long hours in the London shop where he worked (4)
4. mr. watt wanted james to choose a trade in glasgow that was in demand so that he would be assured of making profitable wages (5)
5. watt later read about a steam engine invented by giovanni branca (4)
6. watt learned italian and german so he could learn more about engines (4)

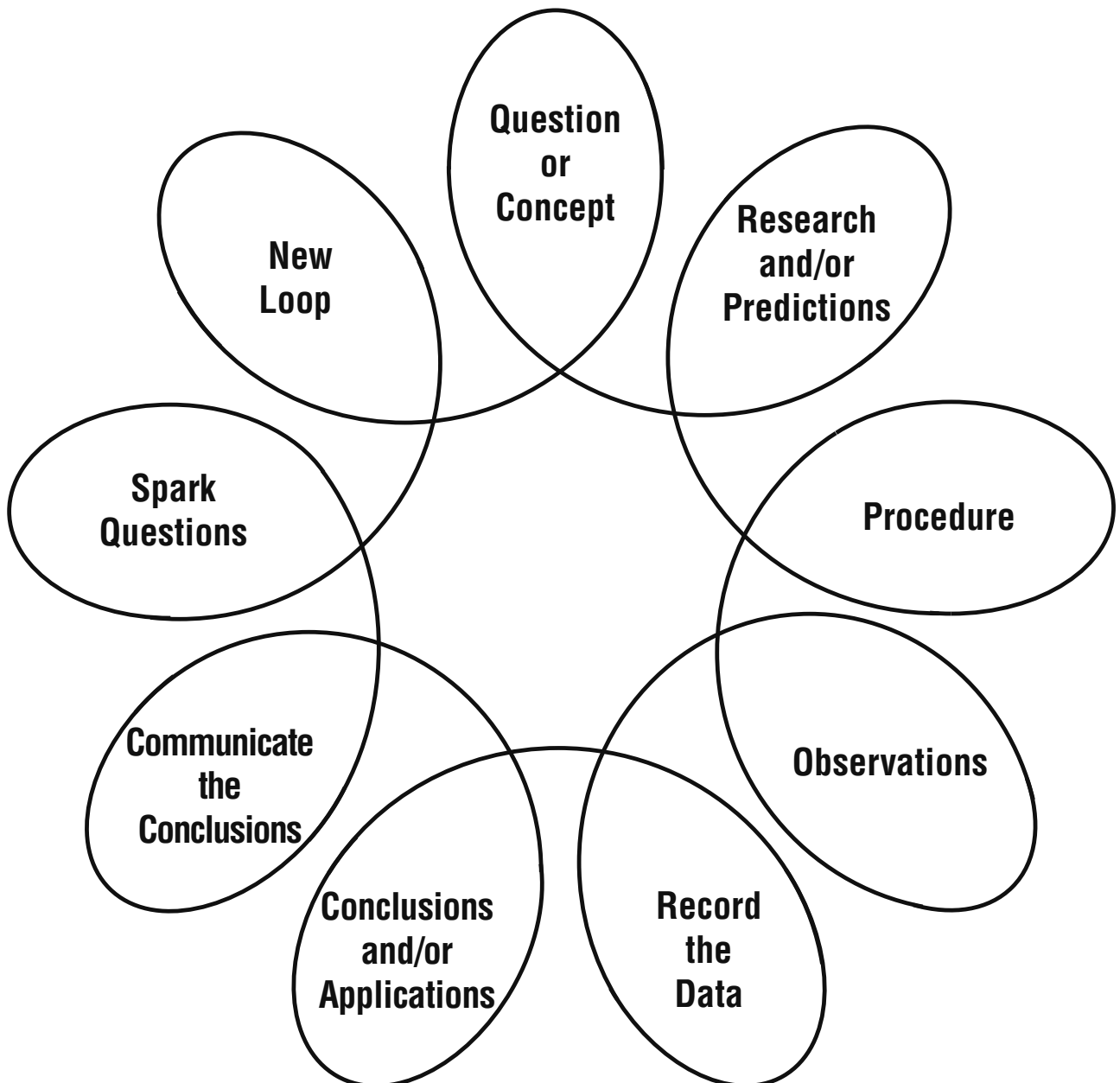
Comprehension

3. _____

4. _____

The World of Tools and Technology

Investigative Loop[™]



The World of Tools and Technology

Lesson _____ Lab Report

Date: _____

Title: _____

Purpose: _____

Materials:

Procedure: _____

Conclusions: _____

The World of Tools and Technology

Pictures, Diagrams, or Charts:

The World of Tools and Technology

Lesson _____ Lab Report

Date: _____

Title: _____

Purpose: _____

Materials:

Procedure: _____

Conclusions: _____

The World of Tools and Technology

Pictures, Diagrams, or Charts:

The Baroque Period

1. _____

2. _____

3. _____

4. _____

5. _____

Predictions

What I think will happen next:

1. _____

Came to pass

2. _____

Came to pass

Word Building

geo- means _____

_____	_____

_____	_____

_____	_____

_____	_____

_____	_____

Services Used

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Production Chart

Service	Step 1	Step 2	Step 3	Step 4	Limited or Scarce? Why?

Spelling List

_____	_____
_____	_____
_____	_____
_____	_____

Challenge words:

_____	_____
_____	_____

Problem words:

_____	_____
_____	_____

Spelling Practice

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Spelling Practice

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

The World of Tools and Technology
Tools in Time Timeline

4999 B.C.

4000 B.C.

3999 B.C.

3000 B.C.

2999 B.C.

2000 B.C.

1999 B.C.

cut on the dashed lines

The World of Tools and Technology

Tools in Time Timeline

1000 B.C.

999 B.C.

1 B.C.

1 A.D.

1000 A.D.

cut on the dashed lines

The World of Tools and Technology

Tools in Time Timeline

1001 A.D.

1300 A.D.

1301 A.D.

1800 A.D.

1801 A.D.

1900 A.D.

1901 A.D.

2000 A.D.

cut on the dashed lines

Great Leaps Word Search

A P C S T E A M E N G I N E F G F M Z R Z G D
 M O T L H D D G G E N I U Y D Q K E K N N U I
 I O T B D J W R X H Z X U U L Q D T O X F L P
 V R R T E L E C T R I C I T Y Y H T H V Z T L
 Y R A M P N U I N C L I N E D P L A N E M Y O
 Z I R T R G J W T N U J F K U U P N K F I P M
 B C T I I M R A X Q I F F R F N A P G R N E A
 E H I N N O Y V M V R T L T I M E H V T V M T
 E A S A T V E R J I N M R W O C O P T G E E S
 L R T Y I A G N H U N E H R E N T A Q R N T T
 Z D S G N B V S R L B F X V N D W I R G T A E
 E S A G G L V R U O S K R P Y S G A O T O L A
 B A M Z P E F P R B K V W A E B X E C N R B M
 U L U F R T E R D U M L Z M N R S R L H B S B
 B M E I E Y K R M T S A A R F K I V H B T V O
 H A L F S P V O L U E J R L O O L M R A V A A
 U N M M S E Q J X C L L F I Q K T I E J L Z T
 O A O U S J I H I S E Q E Y N T Y A N N O X T
 F C R V C O D E Z B B D G G S E T H A T T X Y
 P K S Z K V C J V Z L H K D R L Q L O P S D W
 V E E R A Y C L E R M O N T B A D Y V F U G L
 H L O T P F V Q I C D Q Q Y Q M P B Z W R W B
 G W J O H N G U T E N B E R G M Y H V G D H C

artist**Beelzebub****Benjamin Franklin****Clermont****diplomat****electricity****experiment****friction****inclined plane****inventor****James Watt****John Gutenberg****movable type****Poor Richard's Almanack****printing press****Robert Fulton****Samuel Morse****steam engine****steamboat****submarine****telegraph****type metal****wedge****work**