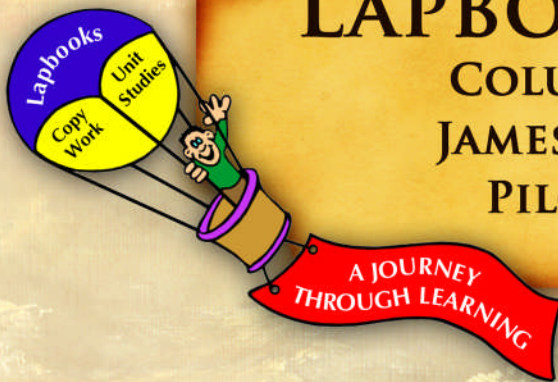


TRAIL GUIDE TO LEARNING

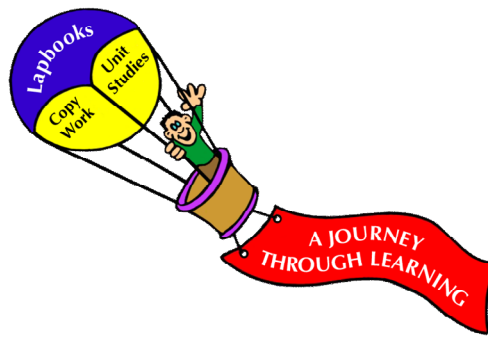


LAPBOOK SET

COLUMBUS
JAMESTOWN
PILGRIM

DEBBIE STRAYER & LINDA FOWLER

WWW.AJOURNEYTHROUGHLEARNING.COM



Authors: Nancy Fileccia and Paula Winget

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**We would like to give a huge thank you to Debbie Strayer & Linda Fowler for giving of their
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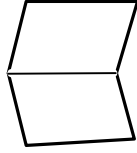


Maps from *Uncle Josh's* Outline Map Book and CD. Used with permission.

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Things to Know

Hamburger Fold-Fold horizontally



Hotdog Fold-Fold vertically



Folds-Labeled with a small line to show where the fold is and the words “hamburger fold” or “hotdog fold.”

Dotted Lines-These are the cutting lines

Cover Labels-Most of the booklets that are folded look nicer with a label on top instead of just a blank space. They will be labeled “cover label.”

So where do the mini-booklets go?

A color-coded and labeled KEY is included. This key shows you where all of the mini-booklets go in each folder. Keep this page handy! You’ll also see at the top of the mini-booklet pages another graphic that shows once again where to place the booklet in each folder. So there are TWO ways to see where to place the booklet. We made it easy! You won’t get lost.

How do I use the book with the lapbook?

There are three folders total in this lapbook. The top of each mini-booklet page lists the page in the book that it correlates with. Before beginning the lapbook, look through the mini-booklets to see which ones need information from the book. It will be helpful to have these in mind as you are reading.

Lapbook Assembly Choices

(see photos are how to fold and glue your folders together)

Choice #1 -Do not glue your folders together until you have completely finished all three folders. It is easier to work with one folder instead of two or three glued together.

Choice #2 -Glue all of your folders together before beginning. Some children like to see the entire project as they work on it. It helps with keeping up with which folder you are supposed to be working in. The choices are completely up to you and your child!

How It All Goes Together

What you need to get started

- *Trail Guide to Learning: *Paths of Exploration* - Volume One
- *The lapbook pages for Columbus-Unit 1.
- *3 colored file folders
- *Scissors
- *Glue
- *Hole puncher
- *Brads
- *Stapler

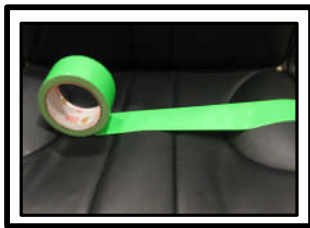
To make the storage system (optional)

- *Duct tape (preferably at least two different colors but not necessary)
- *One 3-ring binder

Can I store both volumes one & two from *Paths of Exploration* together?

Yes! A Journey Through Learning has come up with a way that you can store all of your lapbooks from your books in ONE convenient location. A 3-ring binder serves as a great place to keep your lapbooks. This method of storage not only keeps your lapbooks from getting lost but also keeps them neat and readily available to show to dad, grandparents, friends, etc. When they are not being shown off, just place the binder on your bookshelf! On the next page, we have given you step-by-step directions (with pictures) of how to create a storage binder.

How to make a storage system for your lapbook(s)



Roll out enough duct tape to go across the folders lengthwise.



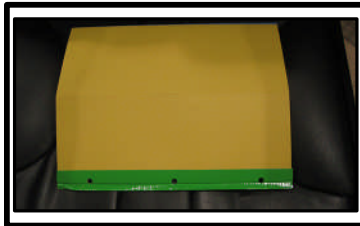
Put duct tape sticky side up. Place binded edge of lapbook on the duct tape (no more than 1/4 inch!).



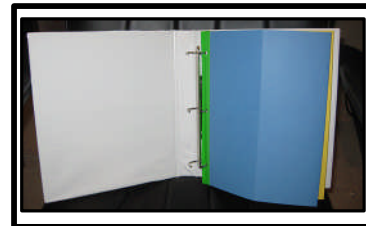
Then stick duct tape to the other side again about 1/4 inch. There will need to be enough tape to hole punch.



Stick duct tape into hole puncher but be careful not to punch holes in your folders.



It will look like this.



Store folders in 3-ring binder.

How to fold and connect the folders for your lapbook.



1. Gather the number of folders required for your particular lapbook.



2. Open up each folder and flatten it out.



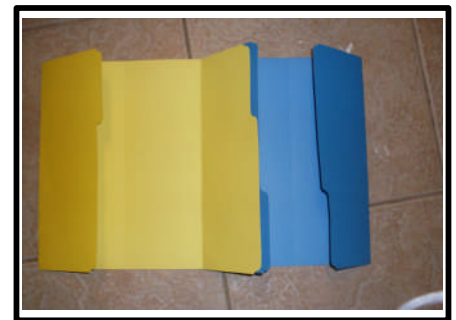
3. Take the right side and fold it all the way over until the tab is just before the middle crease in the folder. Do not overlap this crease with the tab.



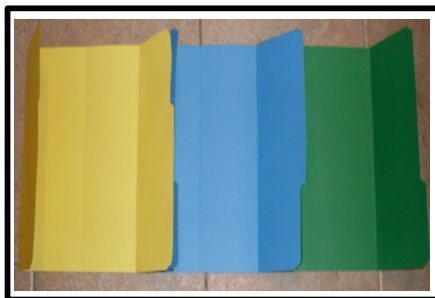
4. Fold the left hand-side over just to the crease but not overlapping it. Your folder now has two flaps. We like to run a ruler down each fold to make the fold neater and flatter. Do steps 3 and 4 to the remaining folders.



5. Take two of the folders and apply a generous amount of glue to their flaps.



6. Bring the flaps together and press so they stick together.



7. Do steps 5 and 6 to your remaining folders (if any).



8. The patterns for all the mini-booklets are provided. Just cut out, construct, and glue them into your lapbook. Refer to the color-coded placement page or the actual mini-booklet page for placement of each mini-booklet.

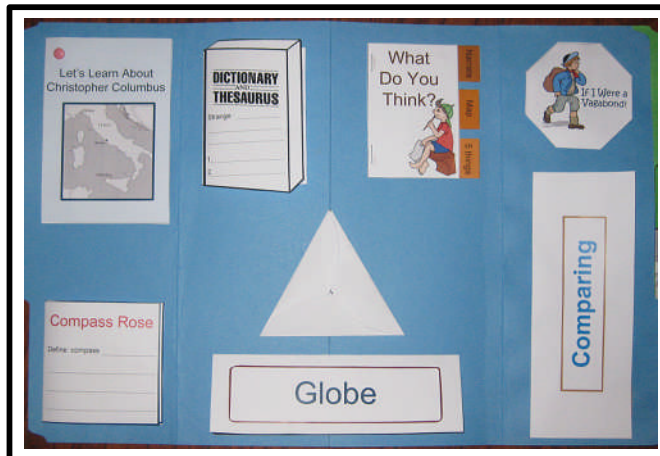
Complete the Scene

Cut out the scene on the dotted line and glue it to the front of your closed lapbook. In the scene, Christopher Columbus sees a new land through his telescope. Draw what you think he is seeing!

Paths of Exploration Columbus-Unit 1



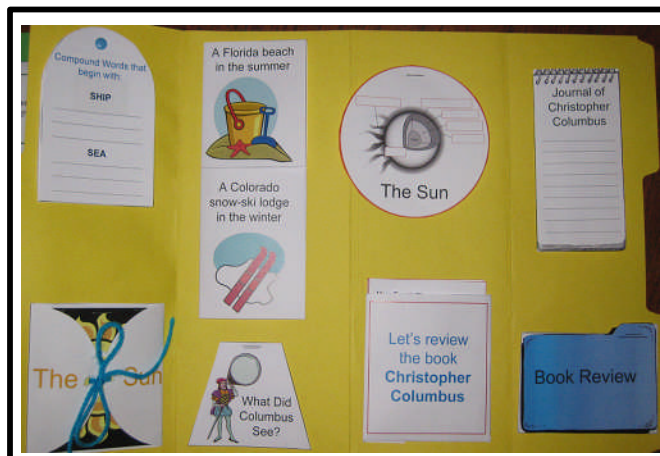
Inside folder 1



Inside folder 2



Inside folder 3

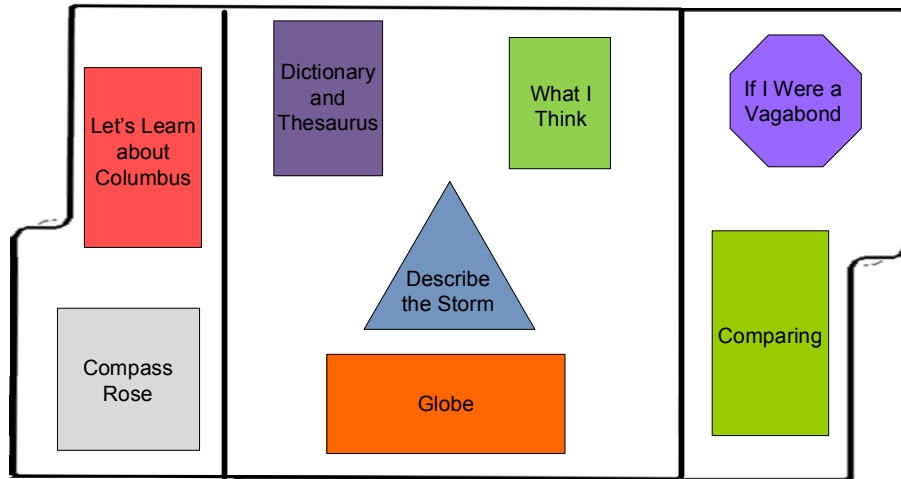


Entire lapbook

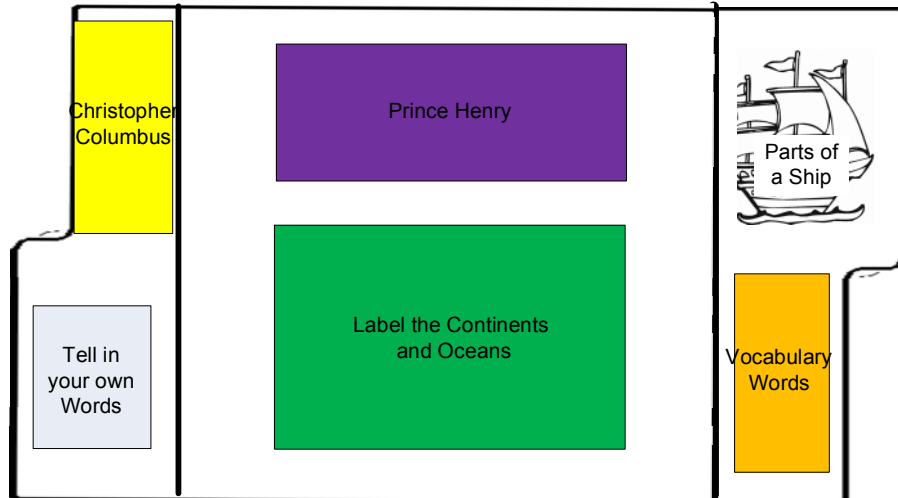


This guide shows where to place the mini-booklets in each folder.

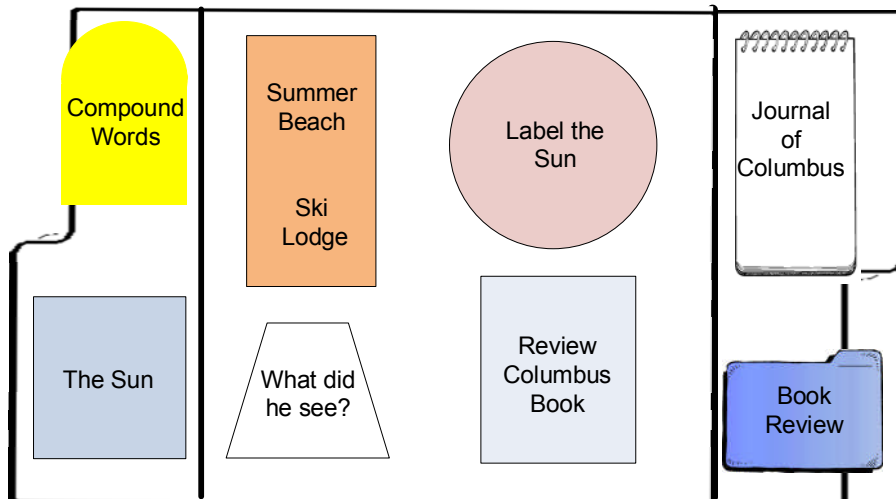
Folder 1-Lessons 1-2 Part 1D



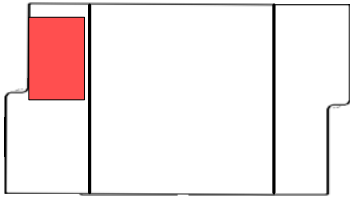
Folder 2-Lesson 2 Part 2-Lesson 3 Part 3D



Folder 3-Lesson 3 Part 4D-Lesson 6



Folder 1



Cut out each booklet. Stack on top of each other with the cover sheet on top. Attach together with a brad or a piece of ribbon. Glue into lapbook. **C-Read-Aloud and Discussion:** On the second booklet, answer the question. **D-Word Study:** On the map circle Genoa, Italy with a red crayon. Circle Venice, Italy in green. Circle Palermo, Italy in purple.

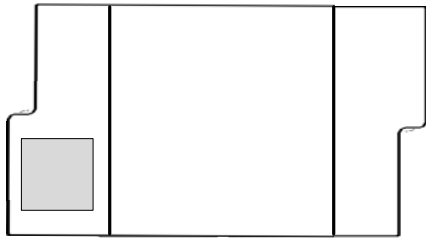
X

Let's Learn About Christopher Columbus



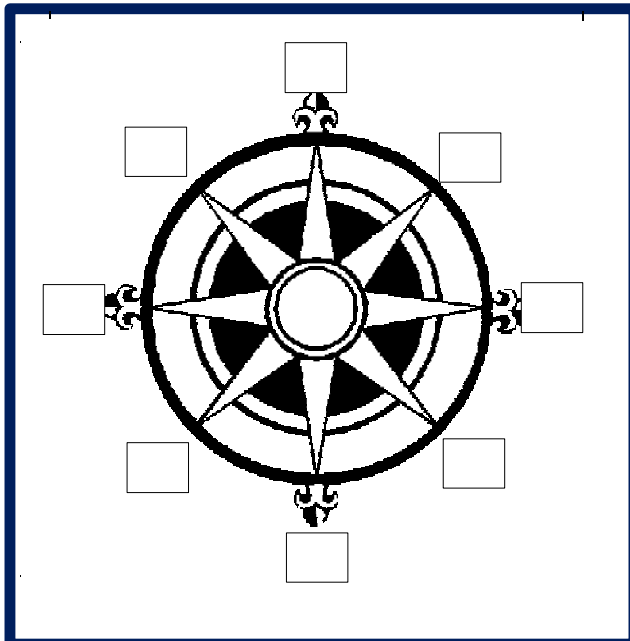
What do you think Christopher Columbus's dream was when he was a little boy?

Folder 1



Lesson 1 Part 1E page 3

Cut out as one booklet. Fold top flap down and then fold title flap over. Glue the bottom flap to the lapbook. Cut out the labels and glue them onto the blank sides of booklet. **E-Geography:** On the front of the booklet, define the word compass. Inside of the booklet, label the compass rose.

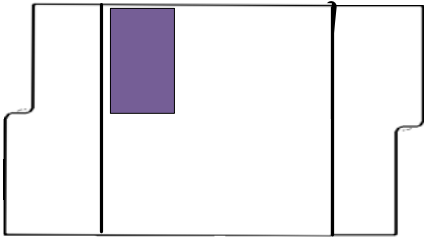


Compass Rose

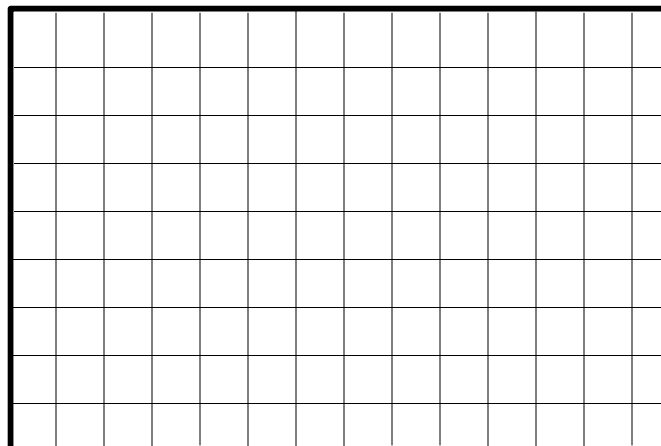
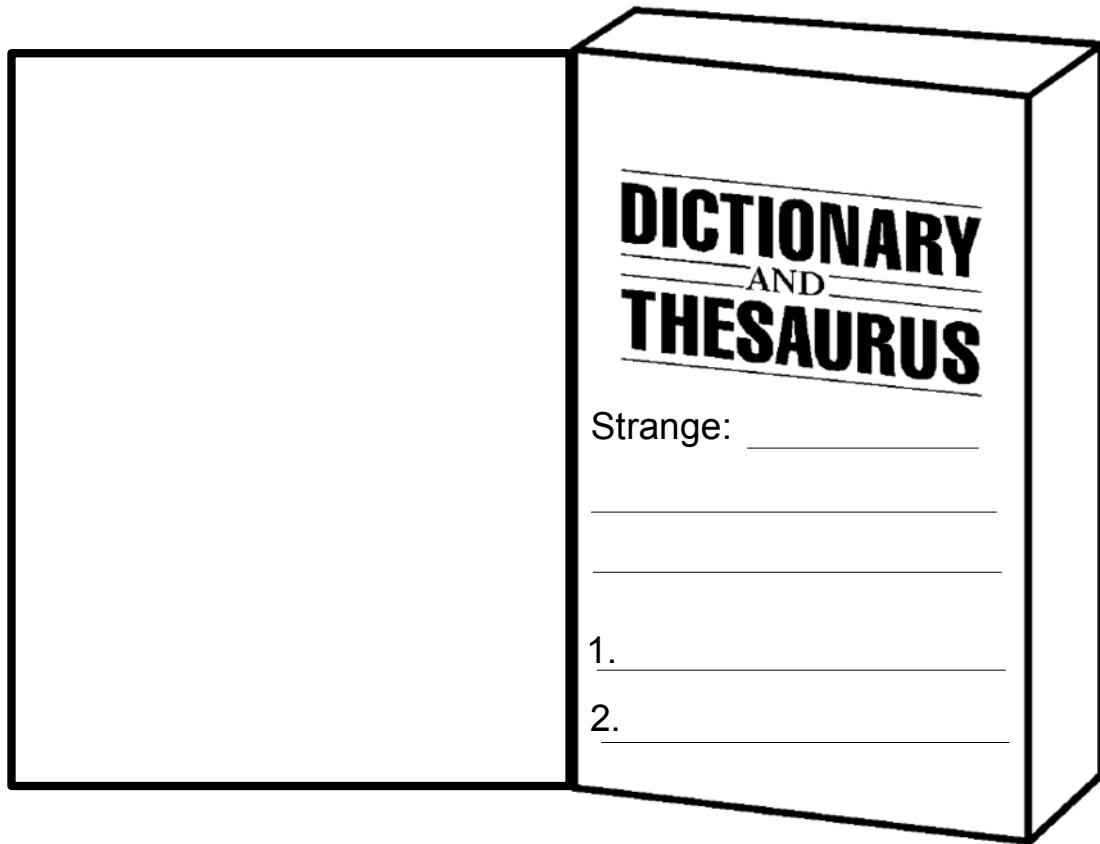
Define: compass _____

Lesson 1 Parts 2D & 2F page 7-8

Folder 1

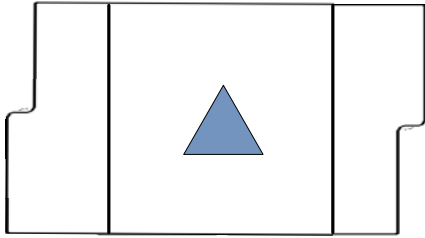


Cut out as one piece. Hotdog fold on middle line so that the front of the book is showing. Glue into lapbook. Cut out the "graph" and glued into the inside of the booklet. **D-Word Study:** use a thesaurus to find words that mean the same thing as the word "Strange." List the two things that were describe as strange. **F-Art:** On the graph design a rug that could be sold at an African Bazaar.



Art pattern to be cut out and glue to the inside of booklet

Folder 1



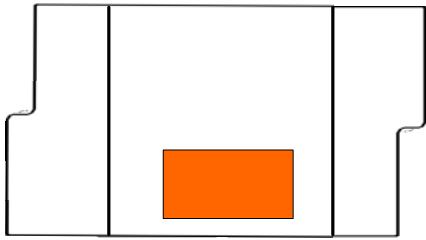
Lesson 1 Part 3C page 9

Cut out the circle. Fold on dotted lines to form a triangle with title inside. Glue into the lapbook.

C-Read aloud and discussion: In each of the folds, write a word that describes the storm that Bartholomew and Christopher were caught in.



Folder 1



Lesson 1 Part 3E page 10-11

Cut out the large booklet as one piece and hamburger fold. Cut out the cover label and glue onto the outside of the booklet. Glue into lapbook.

E-Geography: Color the water blue, the land green, brown or orange. (look at a globe to help you.) Label the continents that are shown. Using a globe, find the items. Place a check mark as you find them.

In what shape is a globe?

Check off as you find on a globe

Europe

Antarctica

Spain

Atlantic Ocean

China



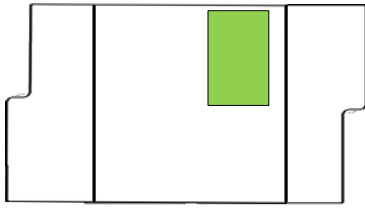
Hamburger
Fold

Globe

Cover label

Lesson 1 Parts 4C, 4D, & 4E page 13-15

Folder 1



Cut out the 4 pieces. Stack them together so that the tabs are in order and cover page is on top. Staple together down the left hand side. Glue into lapbook. **C-Read -Along and Narration:** Define narrate. Write about what you have heard today in your own words. **D-Word Study:** List 5 things that happened to Columbus on his ship. **E-Geography:** Draw a map of your room.

1. _____

2. _____

3. _____

4. _____

5. _____

5 things



A map of my room

Map

Define: Narrate

What Happened?

Narrate