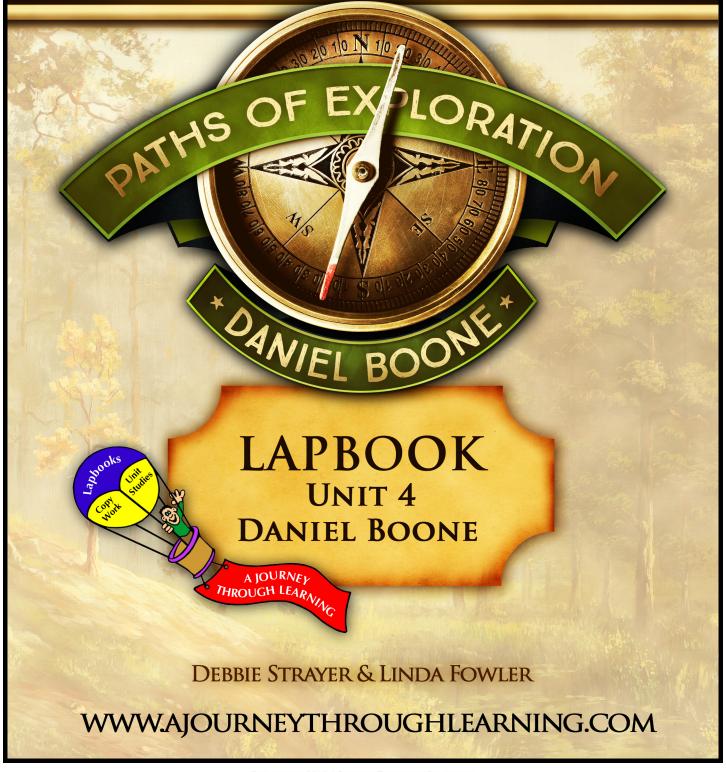
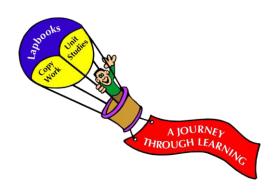
TRAIL GUIDE TO LEARNING





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Authors: Nancy Fileccia and Paula Winget Copyright © 2010 Published by A Journey Through Learning, L.L.C. Cover designed by Alex Wiggers

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Things to Know

| Hamburger Fold-Fold horizontally |
|------------------------------------------------------------------------------------------------------------|
| Hotdog Fold-Fold vertically |
| Folds-Labeled with a small line to show where the fold is and the words "hamburger fold" or "hotdog fold." |

Dotted Lines-These are the cutting lines

Accordion Fold-This fold is like making a paper fan. Fold on the first line so that title is on top. Turn over and fold on next line so that title is on top again. Turn over again and fold again on the next line so that title is on top. Continue until all folds are done.

Cover Labels-Most of the booklets that are folded look nicer with a label on top instead of just a blank space. They will be labeled "cover label."

So where do the mini-booklets go?

A shape-coded and labeled KEY is included. This key shows you where all of the mini-booklets go in each folder. Keep this page handy! You'll also see at the top of the mini-booklet pages another graphic that shows <u>once again</u> where to place the booklet in each folder. So there are TWO ways to see where to place the booklet. We made it easy! You won't get lost.

How do I use the book with the lapbook?

There are nine folders total in this lapbook kit. Each unit consist of a three folder lapbook. The top of each mini-booklet page lists the page in the book that it correlates with. Before beginning the lapbook, look through the mini-booklets to see which ones need information from the book. It will be helpful to have these in mind as you are reading.

Lapbook Assembly Choices

(see photos are how to fold and glue your folders together)

We recommend using Zip Dry Glue.

Choice #1 -Do not glue your folders together until you have completely finished all three folders. It is easier to work with one folder instead of two or three glued together.

Choice #2 -Glue all of your folders together before beginning. Some children like to see the entire project as they work on it. It helps with keeping up with which folder you are supposed to be working in. The choices are completely up to you and your child!

How It All Goes Together

What you need to get started

- *Trail Guide to Learning; Paths of Exploration, Unit 4
- *A printed copy of Paths of Exploration, Unit 4 -lapbook by A Journey Through Learning
- *3 colored file folders
- *Scissors
- *Glue
- *Hole puncher
- *Brads
- *Stapler

To make the storage system (optional)

- *Duct tape (preferably at least two different colors but not necessary)
- *One 3-ring binder

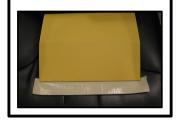
Can I store all six units from Paths of Exploration together?

Yes! A Journey Through Learning has come up with a way that you can store all of your lapbooks from your books in ONE convenient location. A 3-ring binder serves as a great place to keep your lapbooks. This method of storage not only keeps your lapbooks from getting lost but also keeps them neat and readily available to show to dad, grandparents, friends, etc. When they are not being shown off, just place the binder on your bookshelf! On the next page, we have given you step-by-step directions (with pictures) of how to create a storage binder.

How to make a storage system for your lapbook(s)



Roll out enough duct tape to go across the folders lengthwise.



Put duct tape sticky side up. Place binded edge of lapbook on the duct tape (no more than ¼ inch!).



Then stick duct tape to the other side again about ¼ inch. There will need to be enough tape to hole punch.



Stick duct tape into hole puncher but be careful not to punch holes in your folders.



It will look like this.



Store folders in 3-ring binder.

How to fold and connect the folders for your lapbook.



1. Gather the number of folders required for your particular lapbook.



2. Open up each folder and flatten it out.



3. Take the right side and fold it all the way over until the tab is just before the middle crease in the folder. Do not overlap this crease with the tab.



4. Fold the left hand-side over just to the crease but not overlapping it. Your folder now has two flaps. We like to run a ruler down each fold to make the fold neater and flatter. Do steps 3 and 4 to the remaining folders.



5. Take two of the folders and apply a generous amount of glue to their flaps.



6. Bring the flaps together and press so they stick together.



7. Do steps 5 and 6 to your remaining folders (if any).



8. The patterns for all the mini-booklets are provided. Just cut out, construct, and glue them into your lapbook. Refer to the color-coded placement page or the actual mini-booklet page for placement of each mini-booklet.



This three-folder lapbook is specifically designed to be used with *Paths of Exploration*, *Unit 4*. When completed, your child's lapbook will be similar to what you see in the picture above.

There are six lapbooks available to cover these *Exploration* units: Columbus, Jamestown, the Pilgrims, Daniel Boone, Lewis & Clark, and Trails West.

How To Use Lapbook with Paths of Exploration

This set of Lapbook activities serve to reinforce the information taught in the text of *Paths of Exploration*. Look for the lapbook icon in the margins of the curriculum to see where lapbook activities are assigned.

The lapbook activities span across a range of grade levels, so you may want to eliminate a few if they do not seem level appropriate for your student. Here are a couple of options for incorporating these lapbooking activities with your lessons in *Paths of Exploration*:

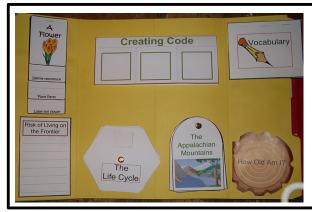
- 1. Use the lapbook activity in place of the correlating student notebook assignment in the curriculum.
- 2. Do the lapbook activities during Part 5 of each lesson as a review of the lesson.

Of course, please feel free to use this set however it works best for your family.



Inside Folder 1





Inside Folder 3

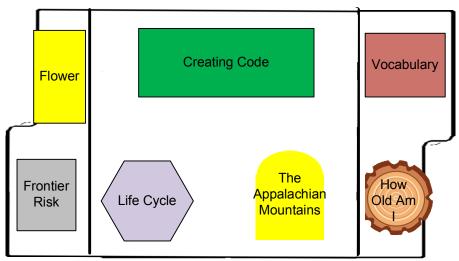


Inside Entire Lapbook

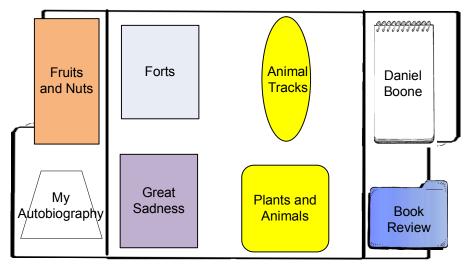


Folder 1 Unit 4 Daniel Boone-Lessons 1-3 Part 2C **Follow Physical Indians** Life Мар Bees of Daniel Boone Moving Foolishness Insects Pride Describe Daniel

Folder 2-Lesson 2 Part 2D-Lesson 4 Part 2E



Folder 3-Lesson 4 Part 4F-Lesson 6



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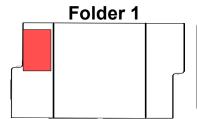
Complete the Scene

This is a picture of Daniel Boone. Color him. Draw what you think he is looking at? Then draw the wilderness in the background. Cut out around dotted lines and glue picture to front of closed lapbook.

Paths of Exploration Daniel Boone-Unit 4



Lesson 1 Part 1E



Cut out each booklet. Stack on top of each other with the cover sheet on top. Attach together with a brad or a piece of ribbon. Glue into lapbook. **E-Geography:** Fill out the information on each booklet.

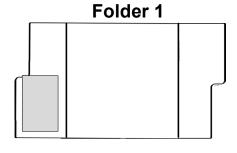
| X | |
|---|----------|
| | Native |
| | American |
| | Indians |
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| Define legend: |
|--------------------|
| |
| Define compromise: |
| |
| Define culture: |
| |

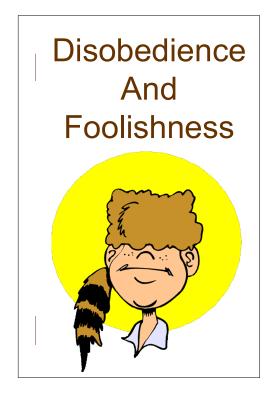
| Indian Tribes and the Regions Where They Lived |
|------------------------------------------------|
| - |
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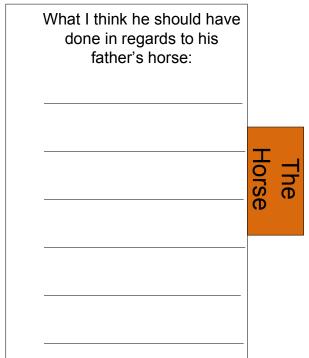
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Lesson 1 Part 2C



Cut out the four pieces. Stack together with tabs in order and title on front. Staple on the left hand side. Glue into lapbook. **C-Read-Aloud and Discussion:** Fill the information about Daniel Boone on each piece.



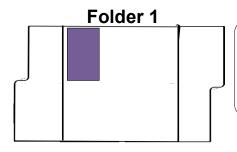


| What happened that night: | I OUIISII |
|---------------------------|-----------|
| | |
| | |
| | |

| What Daniel's actions tell about him: |
|---------------------------------------|
| |
| |
| |
| |
| |

Hunting

Lesson 1 Part 2E



Cut out the booklet as one large piece. Fold the flaps inward on the yellow lines. Glue into lapbook.

E-Science: Fill the information.

Bees

| Why the bees were important to the new settlers: | Pollination: | What would have happened to the colonists if bees had never been brought to America: |
|--------------------------------------------------|--------------|--------------------------------------------------------------------------------------|
| | | |
| | | |
| Define pollen: | | |
| | | |
| | | |