



★ STUDENT NOTEBOOK ★

THIRD EDITION

UNIT

1

Paths of Exploration
Student Notebook

by Debbie Strayer and Cindy Wiggers

Unit 1: Columbus
Porcupine
4th Grade

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Instructions

These Student Notebook pages are designed to be used with *Paths of Exploration*, a complete elementary curriculum for grades 3 through 5. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Copywork or Dictation

A Journey of Adventure

- I read pages 1-2 in my reader.
- I read one or two paragraphs in my read-aloud book.
- I participated in the discussion activity.
- I put the "North" card on the North wall.

Spelling

high
night

light
might

fight
flight

right
sight

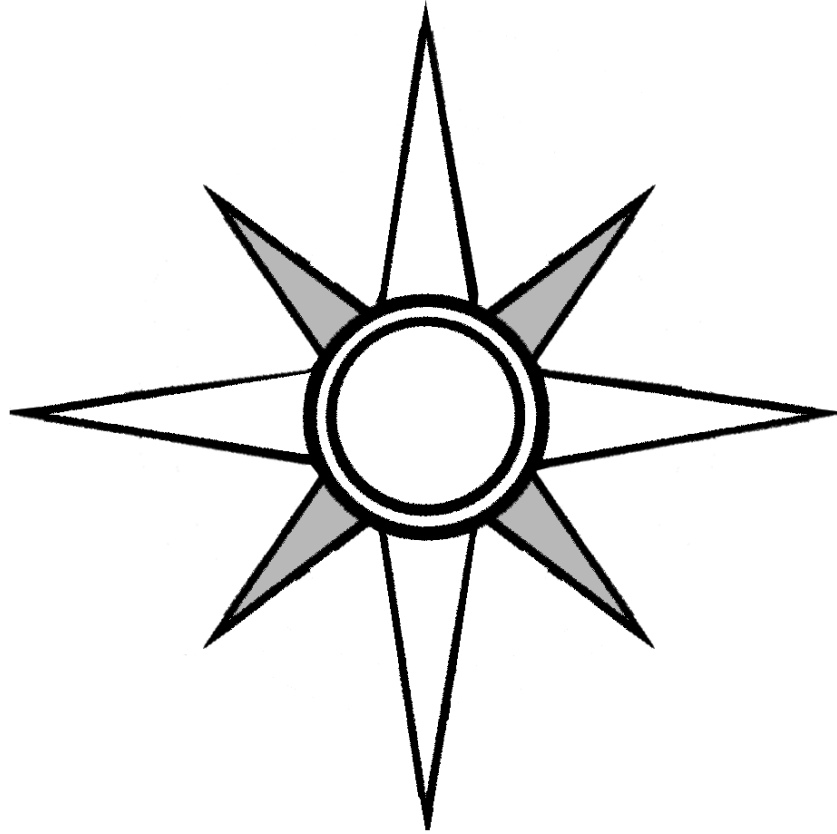
Long, silly sentence

un

Meaning

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
---	---

Compass Rose



Label:
North with N
East with E
South with S
West with W

Label:
Northeast with NE
Northwest with NW
Southeast with SE
Southwest with SW

Birthday

My birthday

Christopher's birthday

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Same as Christopher's

Steps for Thinking Review

_____ are made for a _____.

Spelling Pictures

--	--

--	--

Copywork or Dictation

A Journey of Adventure

- I read Chapter 3 in my reader.
- I read one or two paragraphs in my read-aloud book.
- I participated in the narration activity.

What Am I?

sigh	night	bright	flight
high	light	fright	right
thigh	might	fight	sight

I am dark and come after daytime. What am I? _____

I am not down low. I am up. What am I? _____

I am not a good thing for you to do with someone else.
What am I? _____

I am not on your left side, I am on the other side.
What am I? _____

I am what the sun brings each day. What am I? _____

I am a trip on an airplane. What am I? _____

What Am I?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Word Study

kneel _____ come _____

sit _____ know _____

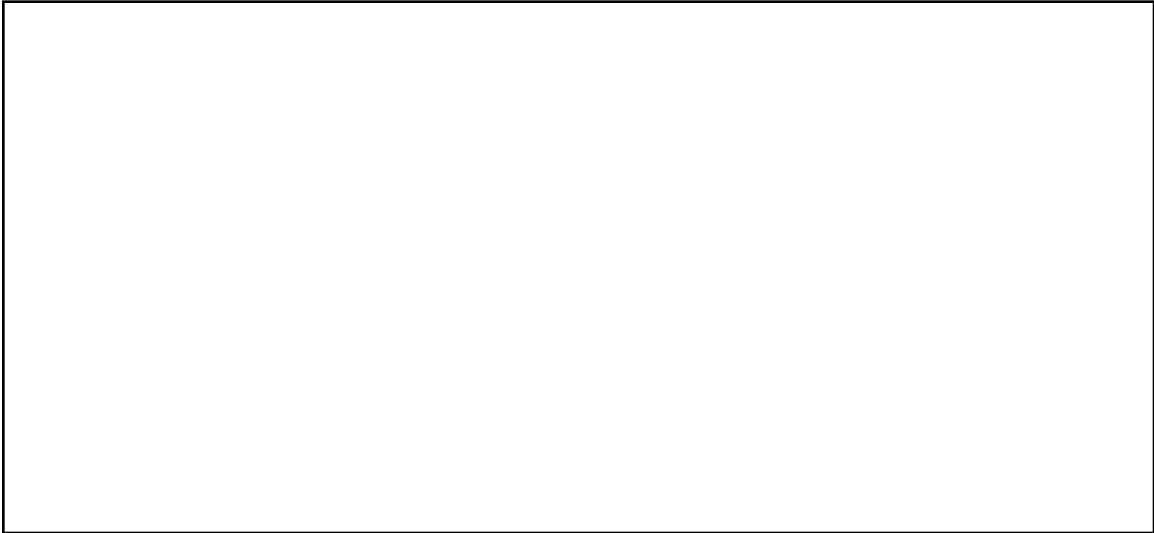
strange

Two strange things:

Definition

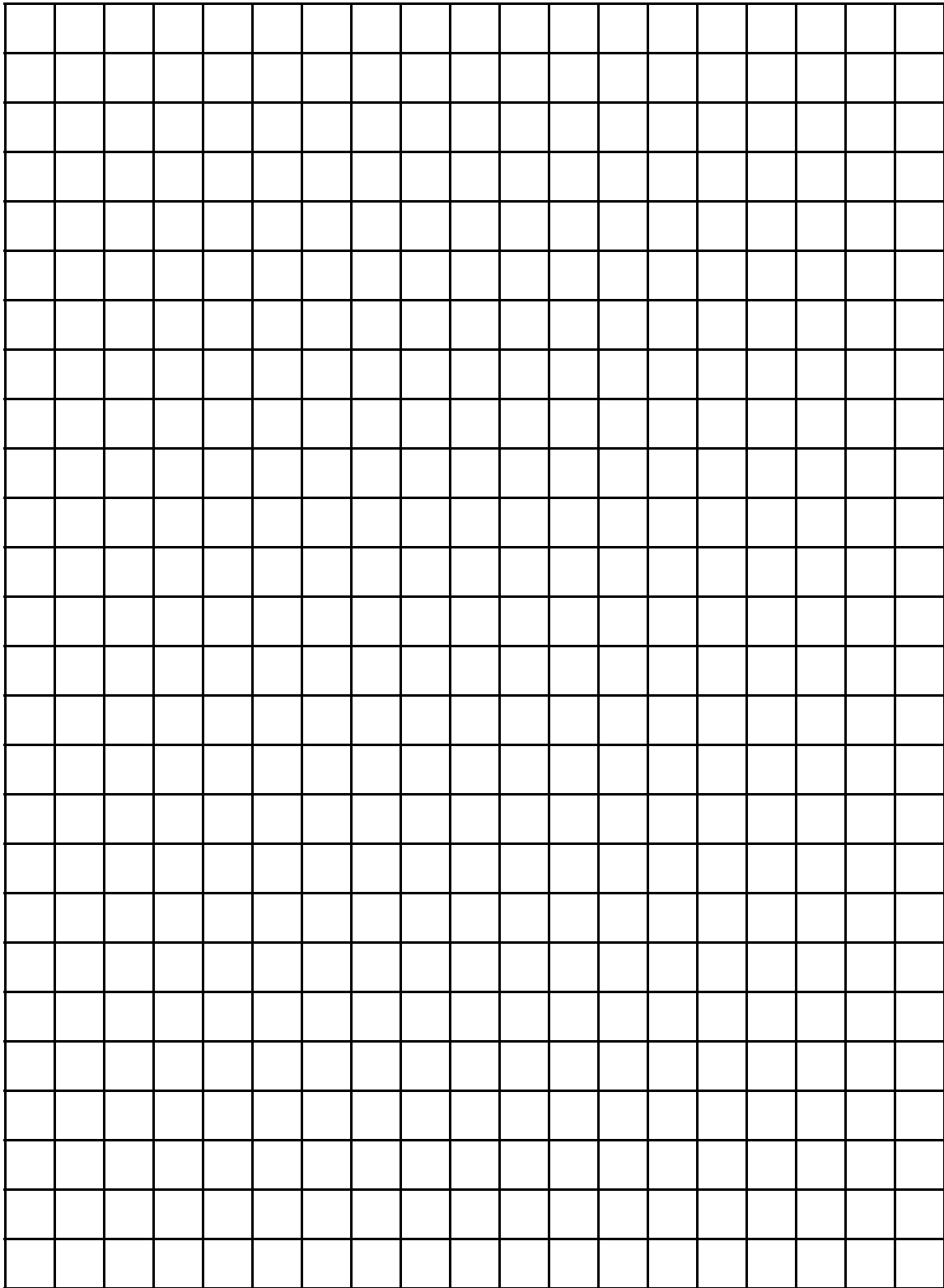
Synonym

A Trip to My Favorite Store



Include a picture if you would like to show your trip.

Rug Designs



Steps for Thinking Review

Knowing the _____ for a journey helps you understand
the _____ people make along the way.

Spelling Scramble

1. tihrgb _____
2. hhgi _____
3. lifhtg _____
4. hirgt _____
5. hhigt _____
6. hifgt _____
7. hightn _____
8. hgsi _____
9. tshig _____
10. githl _____
11. ghtim _____
12. rtghfi _____

Copywork or Dictation

A Journey of Adventure

- I read Chapter 3 in my reader.
- I read one or two paragraphs in my read-aloud book.
- I participated in the discussion activity.
- I completed the globe activity.

Word Study

One syllable words

Two syllable words

Three syllable word

Spelling practice

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Words beginning with *re*

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Writing

Capitalization

October 1, 2006 - Ashley and I got up early. We packed our suitcases and went downstairs to eat breakfast. It was a beautiful morning, even though it was chilly outside. After eating, I checked out of the hotel and Ashley put our things in the car. By 7:30 A.M. we were leaving Cheyenne, Wyoming, driving east towards St. Louis, Missouri. The leaves on the trees were bright red, yellow, and orange.

Places

Person

Begin the sentence

Abbreviation

Journal

_____ (date)

Steps for Thinking Review

_____ ahead and making _____
 are essential for a successful journey.

Spelling Search

X M Q X L H K D W H H G S M E C O N I
 B B Z A B G O Y I O U J H Y D W Y G E
 I V F C L I F Z B K N I R N C M F G O
 E Y D R H H X L R Z T K C T I Y M Z B
 M V C F I T K W M R H J T I Y P C P Y
 I V D Y G G P Y I I G Z H H T N D W Y
 G Z H K H I H I L G I I G D U M X S O
 H V O B X U K T D H R T I Q J H I J A
 T F D R B V G U X T B F L S E G M C F
 J O D V L M S G H S Y I F S H D Q A Y
 T Y D E T H G I F J G S W P X O T F Z
 T H G I S G I C N H S N A F M H B X B
 A A K Y I J Y V T Q K I T Z G J W S Q
 L D K E M G L Q K F J D T I L I J Q C
 W Y G D F L W Z F N Q J N O Y G E U M

fight

flight

high

light

might

night

right

sight

thigh

sigh

bright

fright

Copywork or Dictation

A Journey of Adventure

- I read pages 8-10 in my reader.
- I read one or two paragraphs in my read-aloud book.
- I participated in the narration activity.

Grammar Scout

Meet Christopher Columbus: page 10

Nouns:

Give yourself one point for each noun you find.

Grammar Scout points: _____

Word Study

Meet Christopher Columbus pages 8–9

3 Syllable Words

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Spelling practice

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Meet Christopher Columbus Chapter 3

Five things that happened to Christopher Columbus:

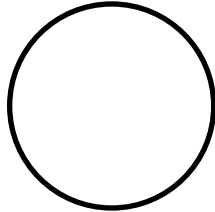
1. _____
2. _____
3. _____
4. _____
5. _____

Practicing Shapes

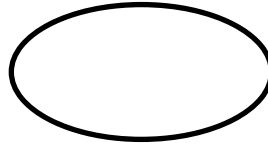
for drawing maps



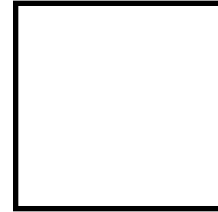
rectangle



circle



oval



square

My Kitchen



My Trip To...

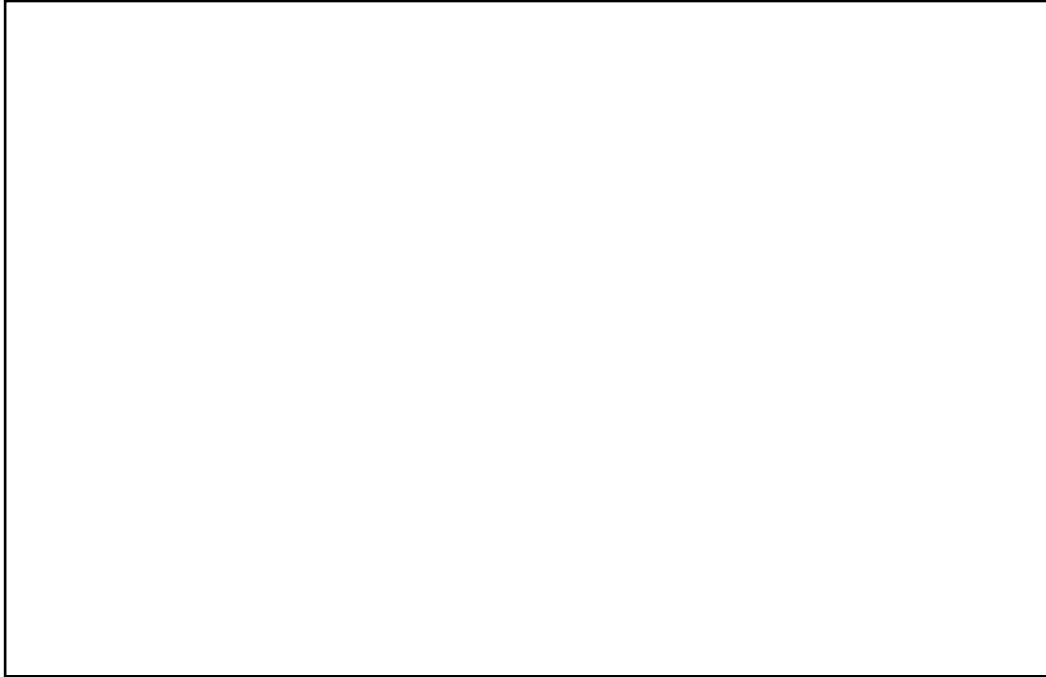
name the place



Phrases that tell why I went here:

This Is Where I'd Like to Go

name the place



I want to go to _____ because

Paste Pictures
Here

Steps for Thinking Review

Choose two Steps for Thinking, and circle them.

1. Journeys are made for a reason.
2. Knowing the reason for a journey helps you understand the decisions people make along the way.
3. Planning ahead and making preparations are essential for a successful journey.

How #____ was true:

How #____ was true:

Spelling Practice

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Spelling Review

Columbus Word Search

C S A N S A L V A D O R U H V D H V E G G Z F
 F R K K E X P L O R E R Q Q I F H X B D U O G
 M O X L T W C M L I W A Q R X Y O K G P U X G
 J L R U M R W B F R B O H D L H O C M I P I C
 E I B F I D L O F E R D I N A N D R I V N N C
 S A A P I L E F R N V F A B J V Z C U B Y V C
 U S A X G A Y I A L I H O F N Z A T J K O U C
 B X C T W P I H F V D C Z M A R C O P O L O U
 M W I A J H T M Y K S A N T A M A R I A N Z P
 U K R L A R I M D A P K U V R K L Z A L A U D
 L I E E A L Z K Z A A L E U A G P E X E M A F
 O J M H S W Z N G O I L Q N W X S A A K O B Z
 C H A U U S T C D T N K H X P N K P I N J S X
 V A Z U H F B A J A L L E B A S I M E J N P I
 M M D Y Q E N B A O G E O E J N V G M Q W T I
 N R H J Y I A T N I P Z C M K X R P V I Y E A
 S Z E C N E H V Y J V O Y A G E N E V H J Q B
 X R E H P O T S I R H C R L N O Z U E Q E Y N
 V L H C N N H E M E X X E J O V J T X E A S X
 J Y I Q X B U Z Y P M H Q N B M M K G O A S S

Admiral

explorer

Marco Polo

sailors

America

Felipa

New World

San Salvador

caravel

Ferdinand

Nina

Santa Maria

Christpher

Genoa

Ocean Sea

Spain

Columbus

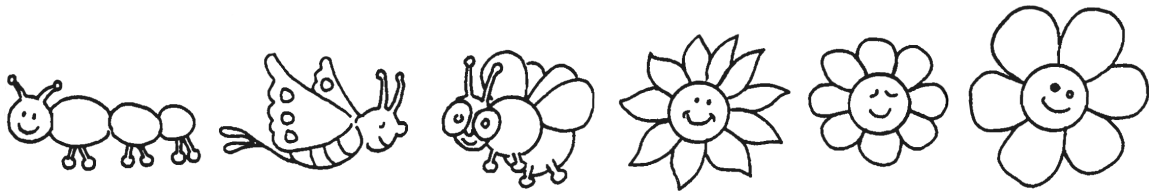
Isabella

Pinta

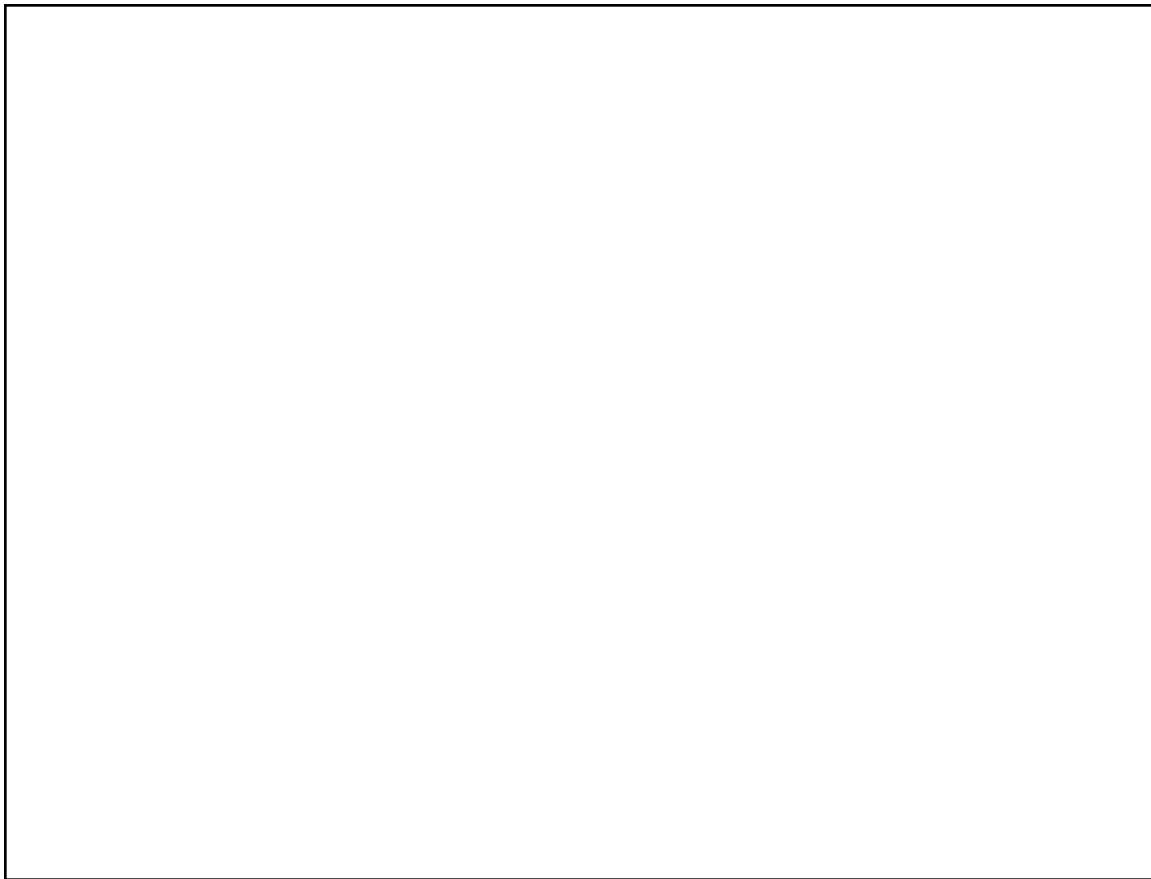
voyage

Bugs and Flowers

It is really wonderful to go outside and draw! That is where there is a real treasure chest of delightful things. You may want to go outside and draw some bugs. Make sure to draw them LARGE! You may want to draw some flowers. Make sure to put lots of color in them! If it is too cold to go outside, select some pictures to copy from. Use your colored pencils.



Draw bugs or flowers below.



Other Nature Studies: There are many other things that you may want to study and draw from nature: stones, a leaf, a branch, acorns, or even a tree in the distance. You might want to start a nature journal. Go outside! There are endless subjects to draw.

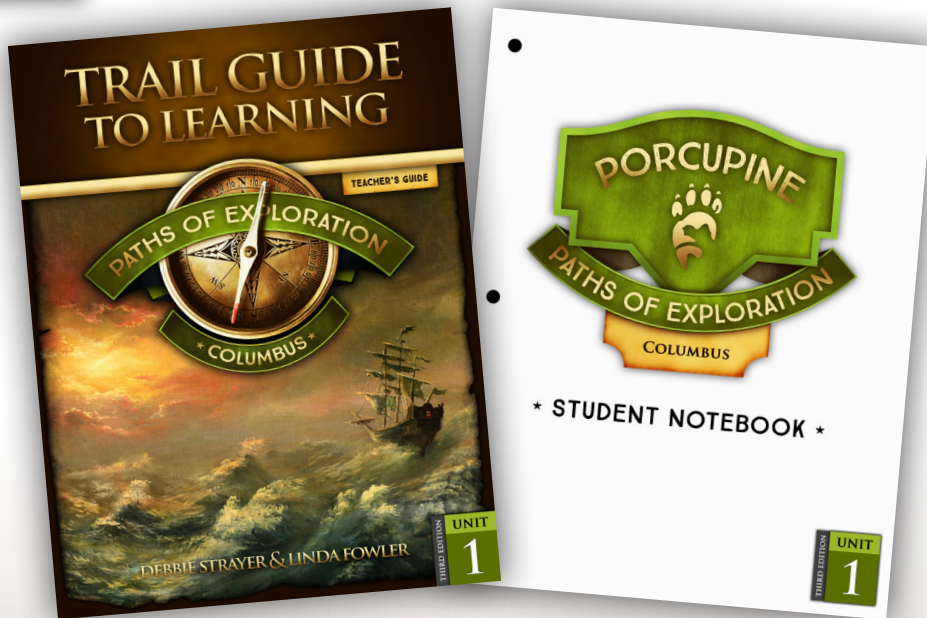
Children's Art Journal by Barry Stebbing, pg. 46, used by permission.

4TH

GRADE

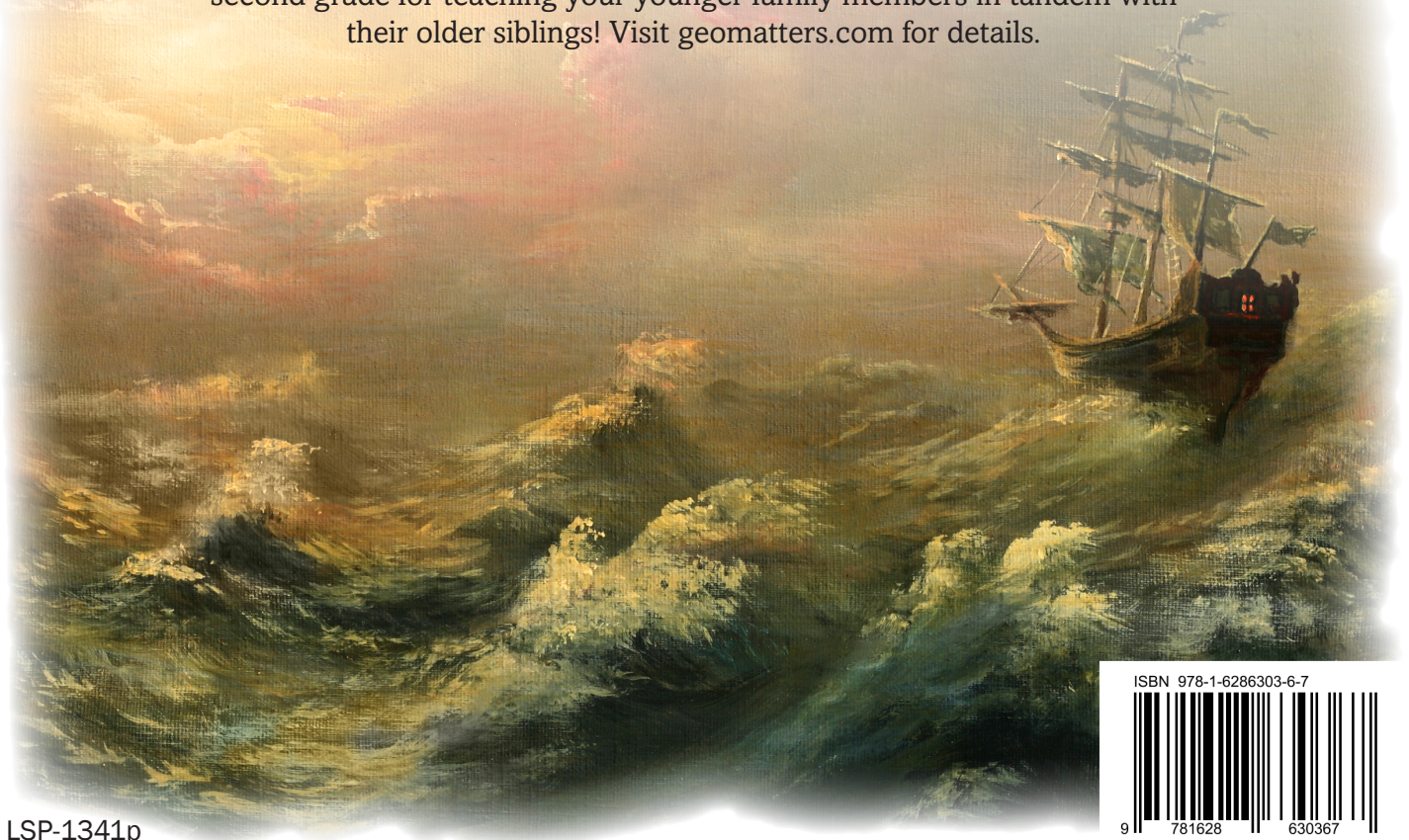
COLUMBUS

★ UNIT 1: COLUMBUS ★



These Student Notebook pages are used with **Columbus**, the first unit in *Paths of Exploration*.

Paths of Exploration also has a **Junior** extension for kindergarten through second grade for teaching your younger family members in tandem with their older siblings! Visit geomatters.com for details.



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