



★ STUDENT NOTEBOOK ★

THIRD EDITION

UNIT

1

Paths of Exploration
Student Notebook

by Debbie Strayer and Cindy Wiggers

Unit 1: Columbus
Otter
3rd Grade

Copyright 2009, 2011, 2013,
Third Edition 2016

ISBN: 9781628630299

All rights reserved. Pages from this document may be copied by the original purchaser for personal and household use only. Such reproductions may not be sold or given away. Except for the limited authorization stated above, no part of these pages may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without permission from the publisher in writing.

Published by Geography Matters®
800-426-4650
www.geomatters.com

Instructions

These Student Notebook pages are designed to be used with *Paths of Exploration*, a complete elementary curriculum for grades 3 through 5. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Copywork

A Journey of Adventure

The walls of the mightiest fortress,
 The wake of a ship on the sea,
 Charts lead to the busiest seaports,
 Trails light up the paths of the free.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

- I read pages 1–2 in my reader.
- I participated in the discussion activity.
- I put the “North” card on the north wall.

Copywork

A Journey of Adventure

The walls of the mightiest fortress,
The wake of a ship on the sea,
Charts lead to the busiest seaports,
Trails light up the paths of the free.

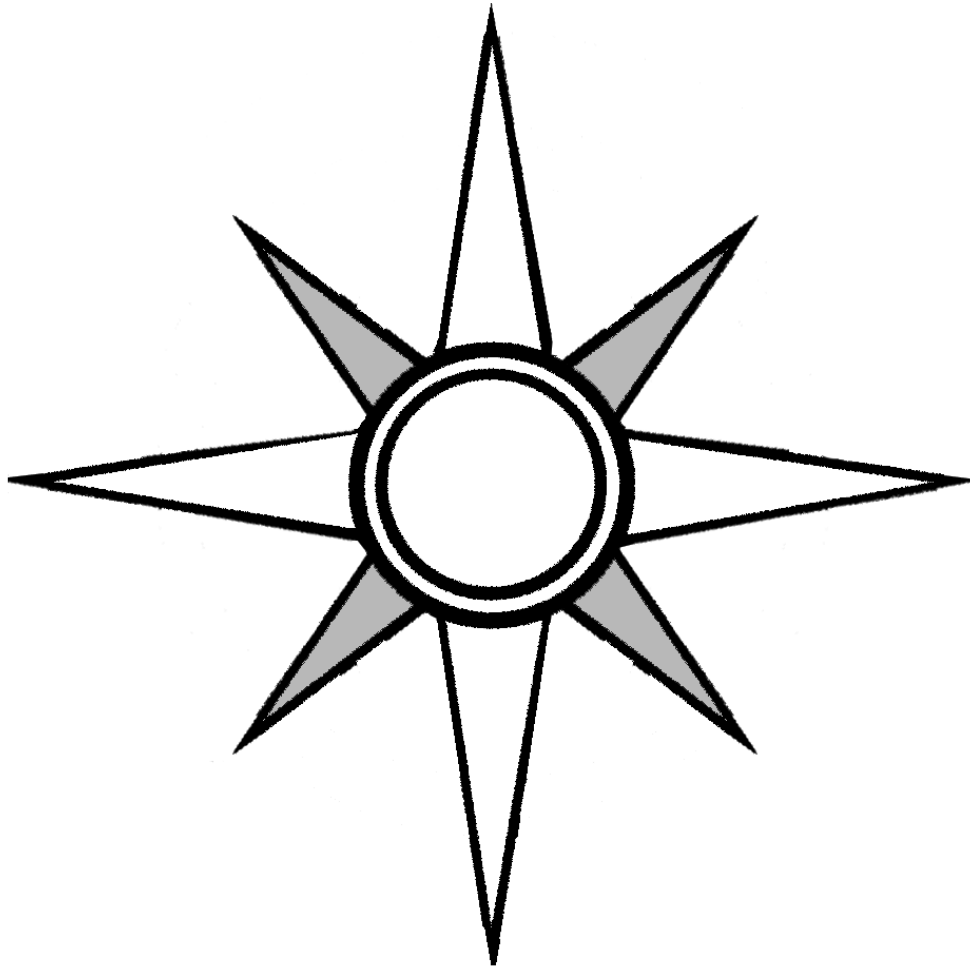
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Spelling

high light fight right
night might flight sight

Long, silly sentence

Compass



Label:
North with N
East with E
South with S
West with W

Birthday

Christopher's Birthday

My Birthday

Steps for Thinking Review

_____ are made for a _____.

Spelling Pictures

| | |
|--|--|
| | |
|--|--|

| | |
|--|--|
| | |
|--|--|

Copywork

A Journey of Adventure

To the east or the west where the compass rose points,
A bazaar of strange foods we shall see.

To the north or the south as the map shows the signs,
We'll follow the road's decree.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline.

- I read pages 3–4 in my reader.
- I participated in the narration activity.

Copywork

A Journey of Adventure

To the east or the west where the compass rose points,
A bazaar of strange foods we shall see.

To the north or the south as the map shows the signs,
We'll follow the road's decree.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline.

What am I?

| | | | |
|-------|-------|--------|-------|
| high | light | fight | right |
| night | might | flight | sight |

I am dark and come after daytime. What am I?

I am not down low. I am up. What am I?

I am not a good thing for you to do with someone else. What am I?

I am not on your left side, I am on the other side. What am I?

I am what the sun brings each day. What am I?

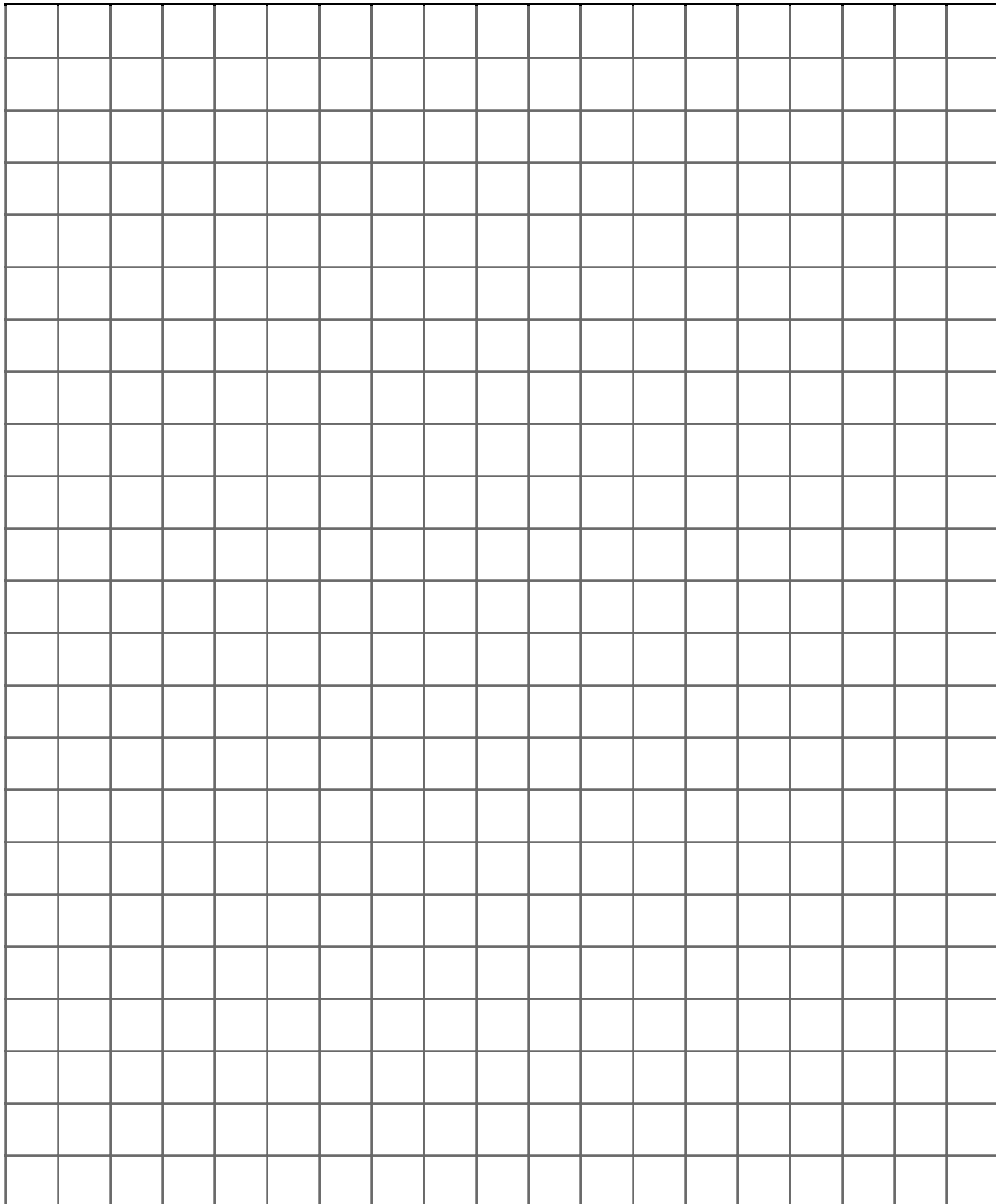
I am a trip on an airplane. What am I?

What am I?

1.

2.

Rug Design



Steps for Thinking Review

Knowing the _____ for a journey helps you understand
the _____ people make along the way.

Spelling Scramble

- | | |
|-----------------|----------------|
| 1. gihh _____ | 5. ftgih _____ |
| 2. hitfgl _____ | 6. thgsi _____ |
| 3. tgirh _____ | 7. hight _____ |
| 4. hntig _____ | 8. ghtim _____ |

Copywork

A Journey of Adventure

A journal they write gives us faraway sight;
 The fame of their travels leads on.
 From Cathay to Venice to points on the way,
 The steps of the Polos are drawn.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

- I read Chapter 3 in my reader.
- I participated in the discussion activity.
- I completed the globe activity.

Copywork

A Journey of Adventure

A journal they write gives us faraway sight;
The fame of their travels leads on.
From Cathay to Venice to points on the way,
The steps of the Polos are drawn.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline.

Word Study

One syllable words

Two syllable words

Three syllable word

Spelling practice

| | |
|---|---|
| <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
|---|---|

Writing

October 1, 2006 – Ashley and I got up early. We packed our suitcases and went downstairs to eat breakfast. It was a beautiful morning, even though it was chilly outside. After eating, I checked out of the hotel and Ashley put our things in the car. By 7:30 A.M. we were leaving Cheyenne, Wyoming, driving east towards St. Louis, Missouri. The leaves on the trees were bright red, yellow, and orange.

Places

Person

Writing

October 1, 2006 – Ashley and I got up early. We packed our suitcases and went downstairs to eat breakfast. It was a beautiful morning, even though it was chilly outside. After eating, I checked out of the hotel and Ashley put our things in the car. By 7:30 A.M. we were leaving Cheyenne, Wyoming, driving east towards St. Louis, Missouri. The leaves on the trees were bright red, yellow, and orange.

Begin the Sentence

Abbreviation

.....

.....

.....

.....

.....

.....

.....

.....

Steps for Thinking Review

_____ ahead and making _____
 are essential for a successful journey.

Spelling Search

X M Q X L H K D W H H G S M E C O N I
 B B Z A B G O Y I O U J H Y D W Y G E
 I V F C L I F Z B K N I R N C M F G O
 E Y D R H H X L R Z T K C T I Y M Z B
 M V C F I T K W M R H J T I Y P C P Y
 I V D Y G G P Y I I G Z H H T N D W Y
 G Z H K H I H I L G I I G D U M X S O
 H V O B X U K T D H R T I Q J H I J A
 T F D R B V G U X T B F L S E G M C F
 J O D V L M S G H S Y I F S H D Q A Y
 T Y D E T H G I F J G S W P X O T F Z
 T H G I S G I C N H S N A F M H B X B
 A A K Y I J Y V T Q K I T Z G J W S Q
 L D K E M G L Q K F J D T I L I J Q C
 W Y G D F L W Z F N Q J N O Y G E U M

fight

flight

high

light

might

night

right

sight

Copywork

A Journey of Adventure

Come join the explorers and travel the globe.
You can add to the maps that they make

Of the stars, or the towns, or the new sights you see,
With the bright thoughts your travels awake.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for copying the text above.

- I read pages 8–10 in my reader.
- I participated in the narration activity.

Copywork

A Journey of Adventure

Come join the explorers and travel the globe.
You can add to the maps that they make

Of the stars, or the towns, or the new sights you see,
With the bright thoughts your travels awake.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Grammar Scout

Meet Christopher Columbus: page 10

Nouns:

| | |
|-------|-------|
| _____ | _____ |
| | |
| _____ | _____ |
| | |
| _____ | _____ |
| | |
| _____ | _____ |
| | |
| _____ | _____ |
| | |
| _____ | _____ |
| | |
| _____ | _____ |
| | |
| _____ | _____ |
| | |
| _____ | _____ |
| | |

Give yourself one point for each noun you find.

Grammar Scout points: _____

Word Study

3 Syllable Words

Meet Christopher Columbus pages 8-9

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Word Study

Spelling practice

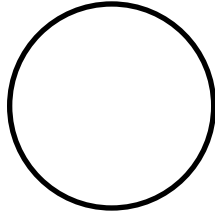
| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Practicing Shapes

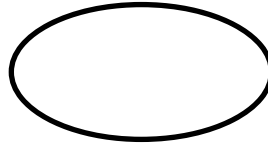
for drawing maps



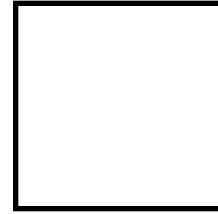
rectangle



circle



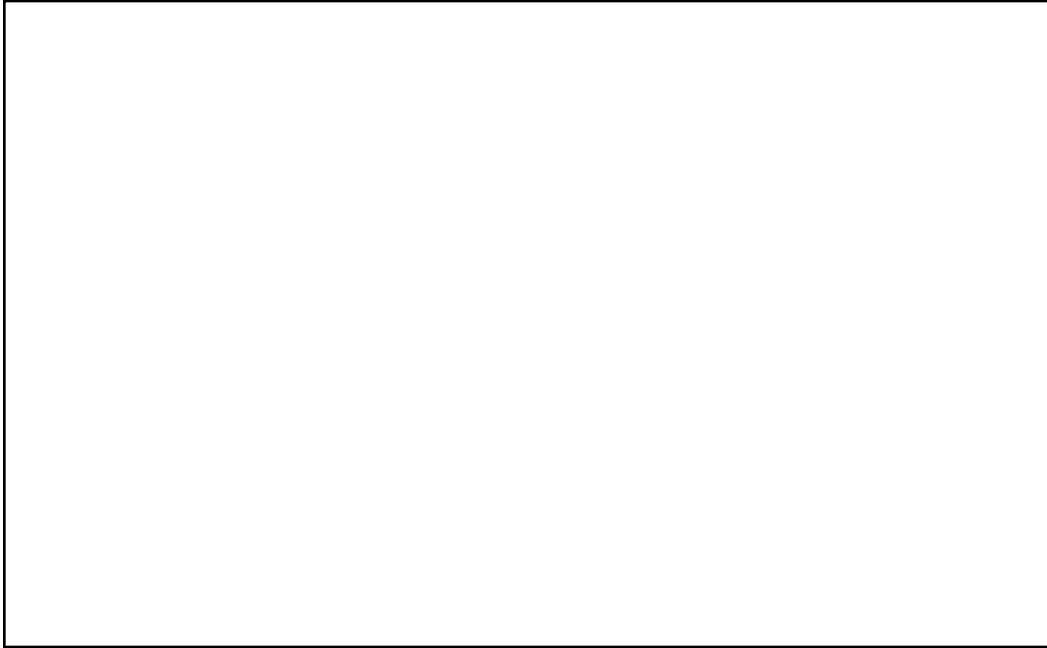
oval



square

My Trip to

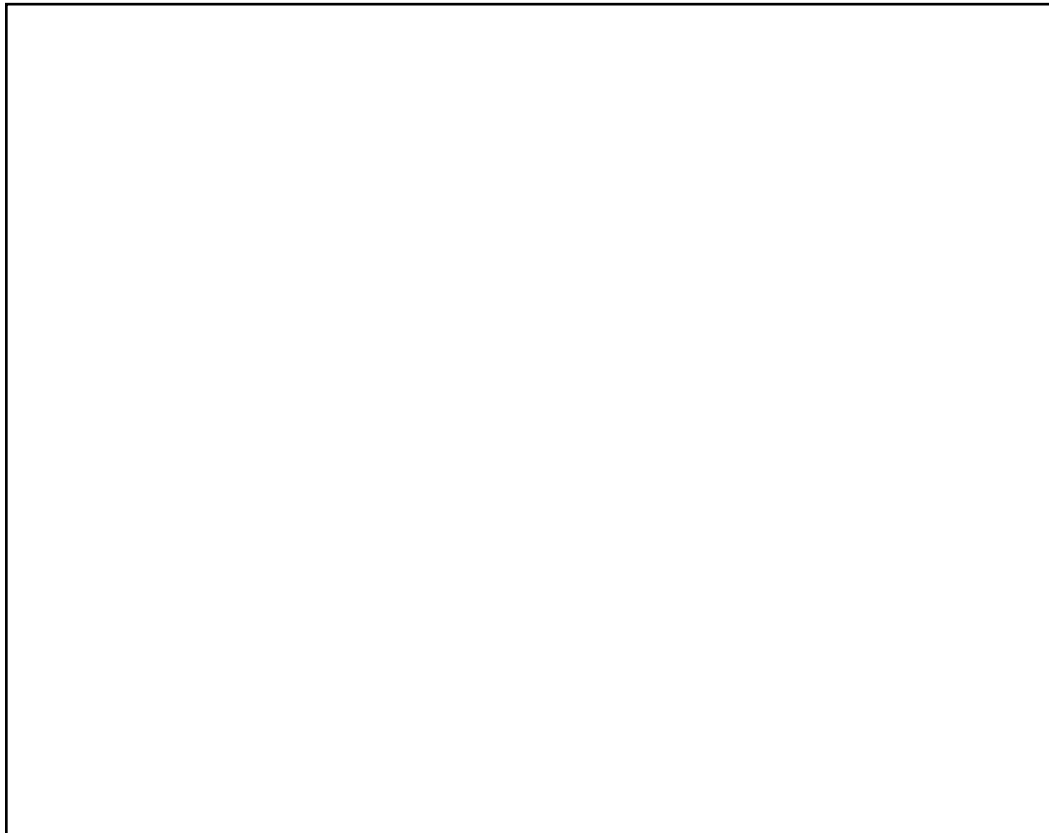
name the place



Use phrases to tell why you went here.

Where I'd Like to Go

name the place



I want to go to _____ because

Steps for Thinking Review

Choose one Step for Thinking, and circle it.

1. Journeys are made for a reason.
2. Knowing the reason for a journey helps you understand the decisions people make along the way.
3. Planning ahead and making preparations are essential for a successful journey.

How it was true:

Spelling Practice

| | |
|---|---|
| <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
|---|---|

Spelling Review

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing practice.

Columbus Word Search

C S A N S A L V A D O R U H V D H V E G G Z F
 F R K K E X P L O R E R Q Q I F H X B D U O G
 M O X L T W C M L I W A Q R X Y O K G P U X G
 J L R U M R W B F R B O H D L H O C M I P I C
 E I B F I D L O F E R D I N A N D R I V N N C
 S A A P I L E F R N V F A B J V Z C U B Y V C
 U S A X G A Y I A L I H O F N Z A T J K O U C
 B X C T W P I H F V D C Z M A R C O P O L O U
 M W I A J H T M Y K S A N T A M A R I A N Z P
 U K R L A R I M D A P K U V R K L Z A L A U D
 L I E E A L Z K Z A A L E U A G P E X E M A F
 O J M H S W Z N G O I L Q N W X S A A K O B Z
 C H A U U S T C D T N K H X P N K P I N J S X
 V A Z U H F B A J A L L E B A S I M E J N P I
 M M D Y Q E N B A O G E O E J N V G M Q W T I
 N R H J Y I A T N I P Z C M K X R P V I Y E A
 S Z E C N E H V Y J V O Y A G E N E V H J Q B
 X R E H P O T S I R H C R L N O Z U E Q E Y N
 V L H C N N H E M E X X E J O V J T X E A S X
 J Y I Q X B U Z Y P M H Q N B M M K G O A S S

Admiral

explorer

Marco Polo

sailors

America

Felipa

New World

San Salvador

caravel

Ferdinand

Nina

Santa Maria

Christpher

Genoa

Ocean Sea

Spain

Columbus

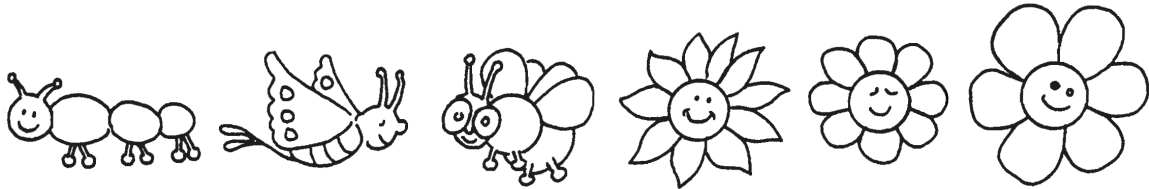
Isabella

Pinta

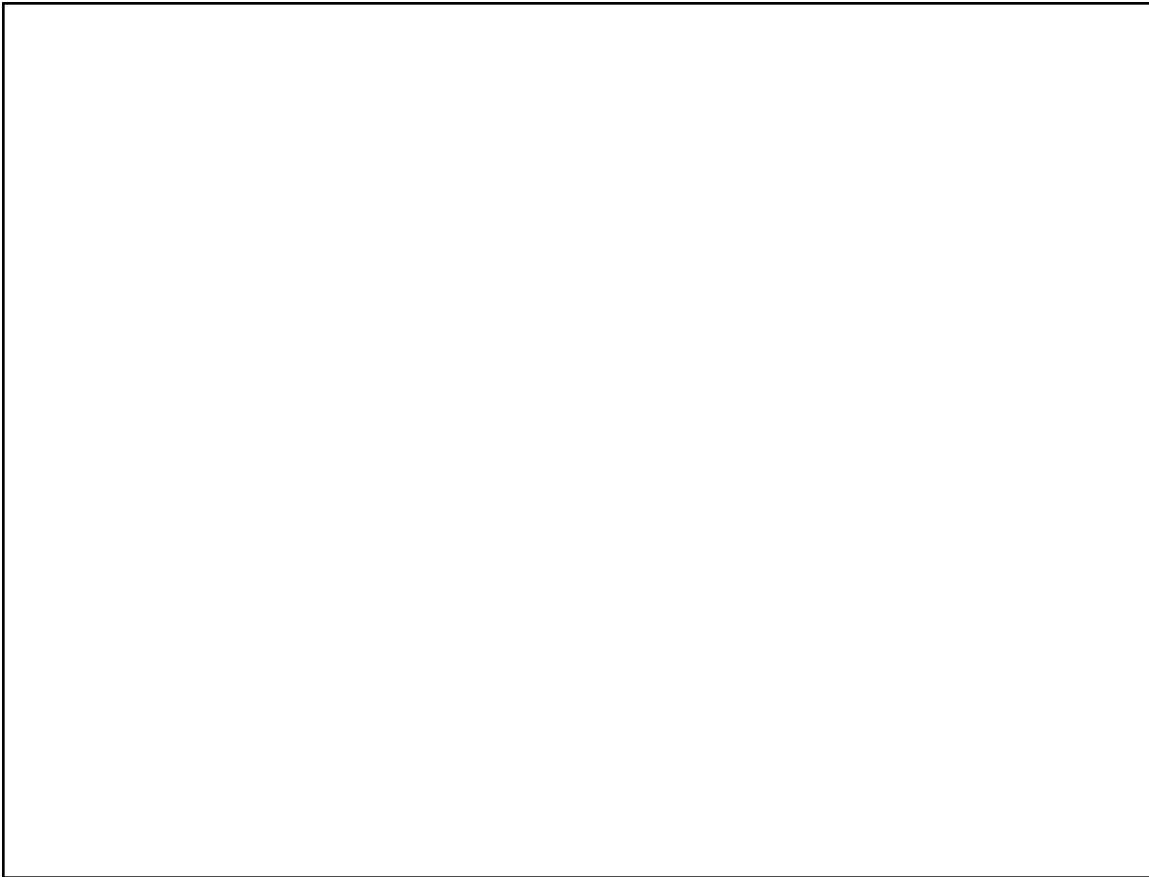
voyage

Bugs and Flowers

It is really wonderful to go outside and draw! That is where there is a real treasure chest of delightful things. You may want to go outside and draw some bugs. Make sure to draw them LARGE! You may want to draw some flowers. Make sure to put lots of color in them! If it is too cold to go outside, select some pictures to copy from. Use your colored pencils.



Draw bugs or flowers below.



Other Nature Studies: There are many other things that you may want to study and draw from nature: stones, a leaf, a branch, acorns, or even a tree in the distance. You might want to start a nature journal. Go outside! There are endless subjects to draw.

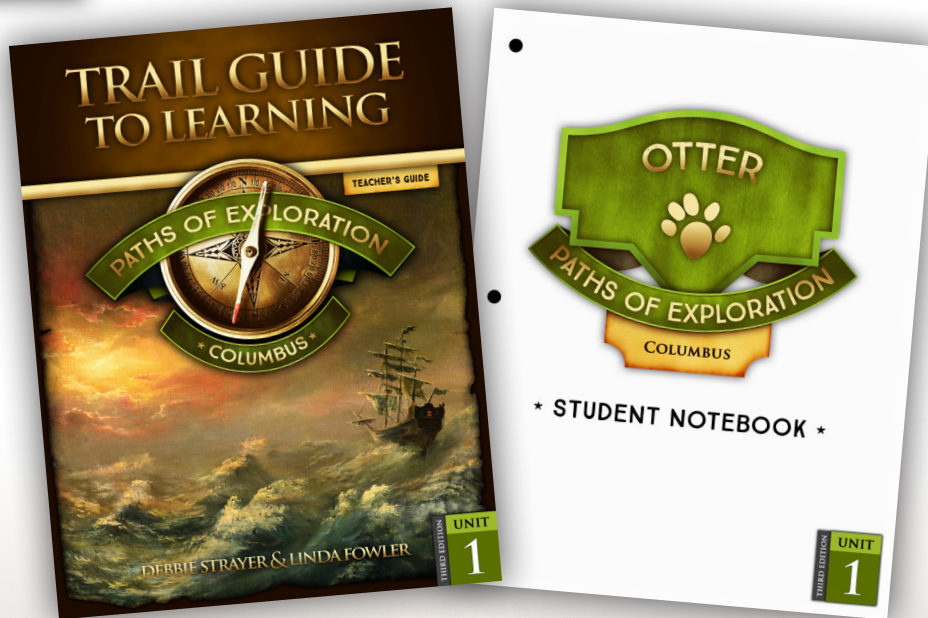
Children's Art Journal by Barry Stebbing, pg. 46, used by permission.

3RD

GRADE

COLUMBUS

★ UNIT 1: COLUMBUS ★



These Student Notebook pages are used with **Columbus**, the first unit in *Paths of Exploration*.

Paths of Exploration also has a **Junior** extension for kindergarten through second grade for teaching your younger family members in tandem with their older siblings! Visit geomatters.com for details.

