



🏛️ STUDENT NOTEBOOK 🏛️

FIRST EDITION
UNIT
1

Journeys through the Ancient World

Student Notebook

by Debbie Strayer and Linda Fowler

Unit 1: Patriarchs & Egypt

Fox

6th Grade

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Instructions

The Student Notebook pages are designed to be used in tandem with *Journeys through the Ancient World*, a complete curriculum for grades 6-8. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

| PATRIARCHS AND EGYPT UNIT 1 – Lesson 1 <i>At A Glance</i> | | | |
|-----------------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| MAKING CONNECTIONS | | <i>Assumptions That Affect Our Lives</i> | Extra work – Enrichment |
| | Part 1 | <input type="checkbox"/> Page 8, paragraphs 1–3 <input type="checkbox"/> Question 1 <input type="checkbox"/> 1– 2 sentences | |
| | Part 2 | <input type="checkbox"/> Page 8, paragraph 3 <input type="checkbox"/> Question 2 <input type="checkbox"/> 1– 2 sentences | |
| | Part 3 | <input type="checkbox"/> Page 8, paragraph 3 <input type="checkbox"/> Question 3 <input type="checkbox"/> 1– 2 sentences | |
| | Part 4 | <input type="checkbox"/> Page 8, paragraph 3 <input type="checkbox"/> Question 4 <input type="checkbox"/> 1– 2 sentences | |
| <i>A.</i> COPYWORK/DICTATION | | | Extra work – Enrichment |
| | Parts 1-4 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Text paragraph OR 7 sentences of choice | |
| <i>B.</i> READER | | <i>Tirzah</i> (aloud) <i>Bible</i> (team-read or listen) | Extra work – Enrichment |
| | Part 1 | <input type="checkbox"/> <i>Tirzah</i> : Pages 7-10 <input type="checkbox"/> New event <input type="checkbox"/> 1 description of Tirzah or Oren <input type="checkbox"/> <i>Bible</i> : Genesis 11:27–32 | |
| | Part 2 | <input type="checkbox"/> <i>Tirzah</i> : Page 11–page 14, paragraph 8 <input type="checkbox"/> <i>Bible</i> : Genesis 12:1–9 <input type="checkbox"/> New event <input type="checkbox"/> 1 description of Abram | |
| | Part 3 | <input type="checkbox"/> <i>Tirzah</i> : Page 14, paragraph 9–page 17 <input type="checkbox"/> New event <input type="checkbox"/> 1 description of Tirzah, Oren, or Ram <input type="checkbox"/> <i>Bible</i> : Genesis 12:10–20 | |
| | Part 4 | <input type="checkbox"/> <i>Tirzah</i> : Page 18–page 21, paragraph 8 <input type="checkbox"/> <i>Bible</i> : Genesis 13 <input type="checkbox"/> New event <input type="checkbox"/> 1 description of Abram | |
| <i>C.</i> READ-ALOUD | | <i>The Pillar of Fire</i> (listen) | Extra work – Enrichment |
| | Part 1 | <input type="checkbox"/> Pages 5–7 <input type="checkbox"/> Discussion <input type="checkbox"/> 1 example | |
| | Part 2 | <input type="checkbox"/> Pages 9–13 <input type="checkbox"/> Narration <input type="checkbox"/> 2 details | |
| | Part 3 | <input type="checkbox"/> Pages 15–18 <input type="checkbox"/> Discussion <input type="checkbox"/> 1 example | |
| | Part 4 | <input type="checkbox"/> Pages 19–22 <input type="checkbox"/> Illustration | |
| <i>D.</i> VOCABULARY SPELLING GRAMMAR WRITING | | | Extra work – Enrichment |
| | Part 1 | <input type="checkbox"/> 12 words <input type="checkbox"/> Definitions <input type="checkbox"/> Picture Clues | |
| | Part 2 | <input type="checkbox"/> Choose 10–12 words <input type="checkbox"/> Practice | |
| | Part 3 | <input type="checkbox"/> Review nouns <input type="checkbox"/> Find in reader | |
| | Part 4 | <input type="checkbox"/> Paragraph structure <input type="checkbox"/> 1 paragraph | |
| <i>E.</i> GEOGRAPHY | | <i>Trail Guide to Bible Geography</i> | Extra work – Enrichment |
| | Part 1 | <input type="checkbox"/> Week 1-Abraham, Ur <input type="checkbox"/> Mapping <input type="checkbox"/> Day 1 questions <input type="checkbox"/> Geography Dictionary | |
| | Part 2 | <input type="checkbox"/> Mapping <input type="checkbox"/> Day 2 questions <input type="checkbox"/> Geography Dictionary | |
| | Part 3 | <input type="checkbox"/> Mapping <input type="checkbox"/> Day 3 questions | |
| | Part 4 | <input type="checkbox"/> Day 4 questions <input type="checkbox"/> See-through map | |
| <i>F.</i> HISTORY SCIENCE HISTORY SCIENCE | | <i>Backyard Guide, What You Aren't Being Told DVD, Astronomy for Every Kid</i> | Extra work – Enrichment |
| | Part 1 | <input type="checkbox"/> Make Timeline <input type="checkbox"/> Background <input type="checkbox"/> Fill in blanks | |
| | Part 2 | <input type="checkbox"/> Fact vs opinion <input type="checkbox"/> Discussion <input type="checkbox"/> List of questions | |
| | Part 3 | <input type="checkbox"/> Timeline: Flood <input type="checkbox"/> Important events | |
| | Part 4 | <input type="checkbox"/> Pages 8, 12-13, 26–27: Preparation <input type="checkbox"/> Planetarium program | |
| <i>G.</i> TYPING HEBREW TYPING HEBREW | | <i>Typing Instructor Platinum</i> <i>Biblical Hebrew</i> | Extra work – Enrichment |
| | Part 1 | <input type="checkbox"/> Install program <input type="checkbox"/> Set up <input type="checkbox"/> Explore | |
| | Part 2 | <input type="checkbox"/> Pages 13–17, Introduction <input type="checkbox"/> DVD, #1 <input type="checkbox"/> Interesting points <input type="checkbox"/> Discussion | |
| | Part 3 | <input type="checkbox"/> Practice, 30 minutes | |
| | Part 4 | <input type="checkbox"/> Pages 18–20, Alef <input type="checkbox"/> Alef-Bet cards <input type="checkbox"/> Vocabulary cards <input type="checkbox"/> DVD, #2 <input type="checkbox"/> Interesting points <input type="checkbox"/> Discussion | |
| <i>H.</i> STUDY SKILLS/INDEP. READING | | | Extra work – Enrichment |
| | Parts 1-4 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Time Management Chart <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 30 minutes | |
| REVIEW | Part 5 | <input type="checkbox"/> Connections, #5 <input type="checkbox"/> Descriptions <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review <input type="checkbox"/> Geography review <input type="checkbox"/> Hebrew review <input type="checkbox"/> Matching game | |
| MATERIALS | | Supplies: | Books: |

My Thoughts

Assumptions That Affect Our Lives, Question #1:

Descriptions: *Tirzah*

Major Event

Character

(Choose **one** person to write about.)

Tirzah:

Oren:

Discussion

New Words

carriage _____

poop _____

obelisks _____

inaugurated _____

Focus Question:

Who is Sesostris, and what was it like when he left his country?

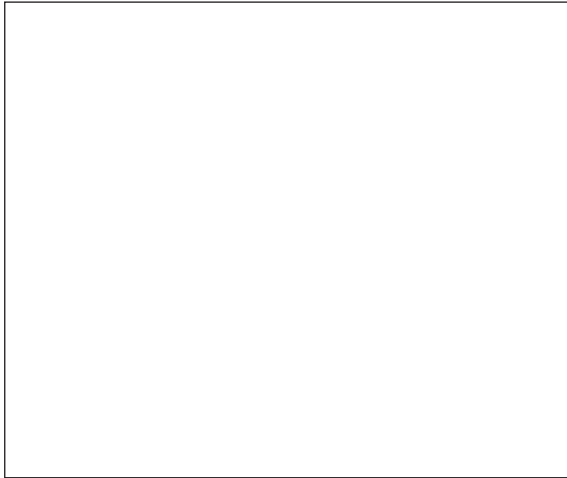
What was it like to arrive in Egypt?

Quick Notes

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

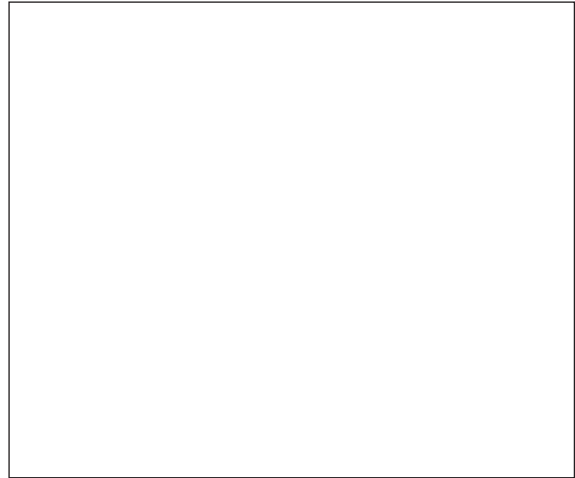
Vocabulary

Picture Clue



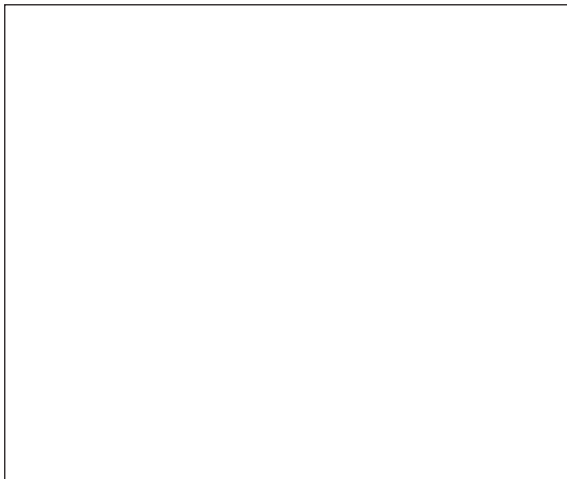
_____ (Word)

Picture Clue



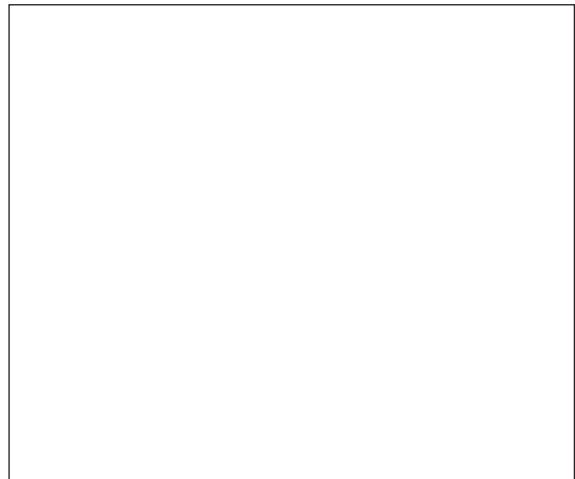
_____ (Word)

Picture Clue



_____ (Word)

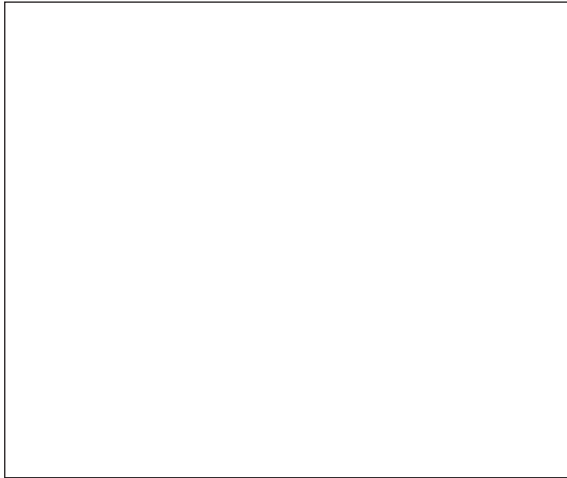
Picture Clue



_____ (Word)

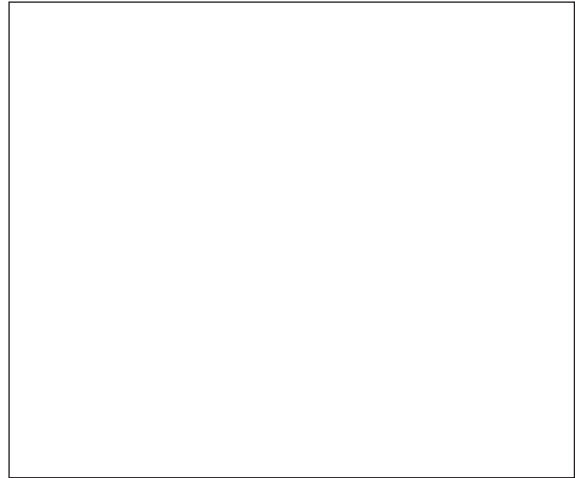
Vocabulary

Picture Clue



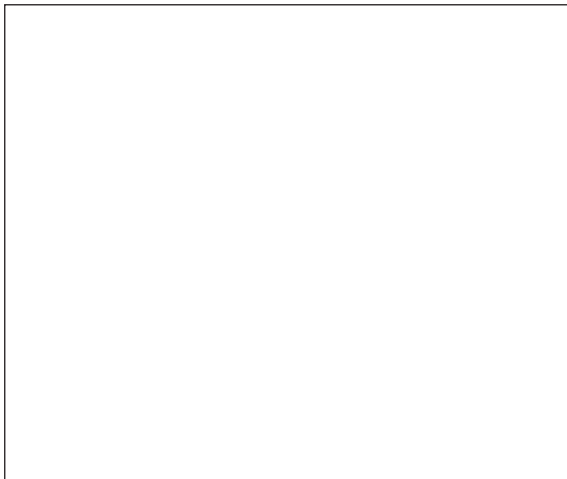
_____ (Word)

Picture Clue



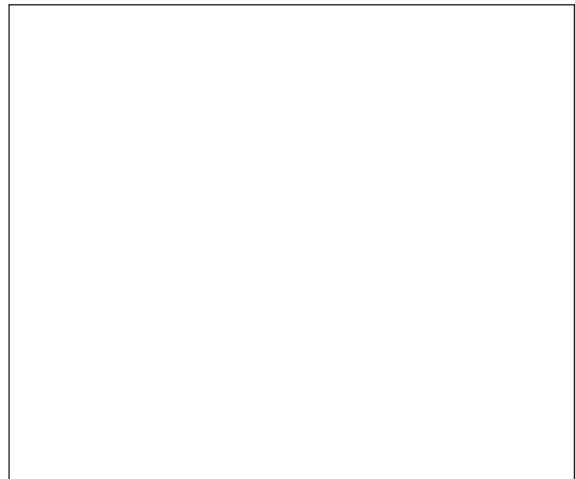
_____ (Word)

Picture Clue



_____ (Word)

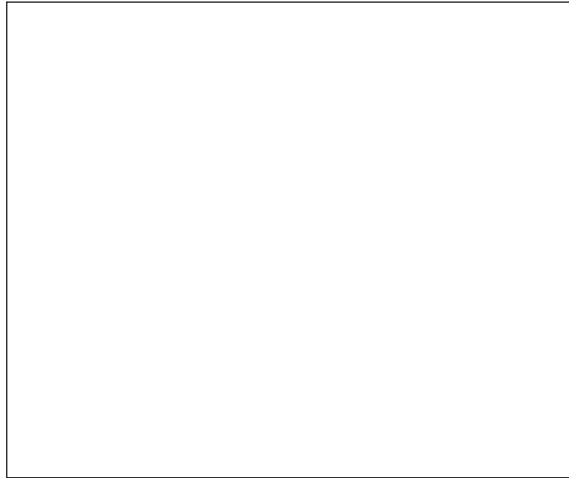
Picture Clue



_____ (Word)

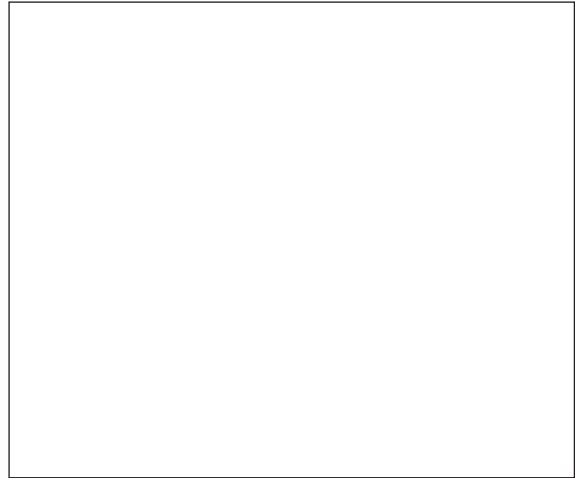
Vocabulary

Picture Clue



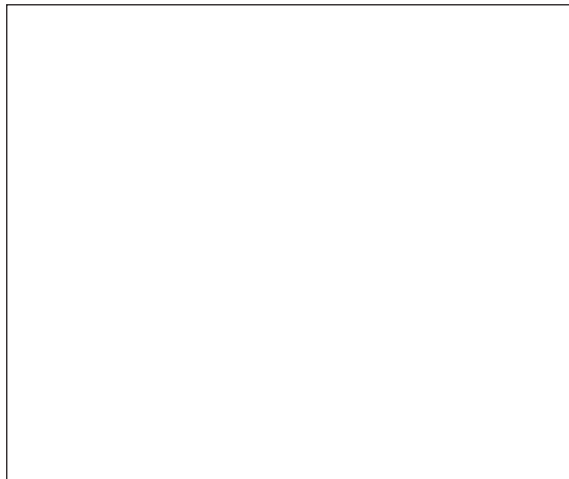
_____ (Word)

Picture Clue



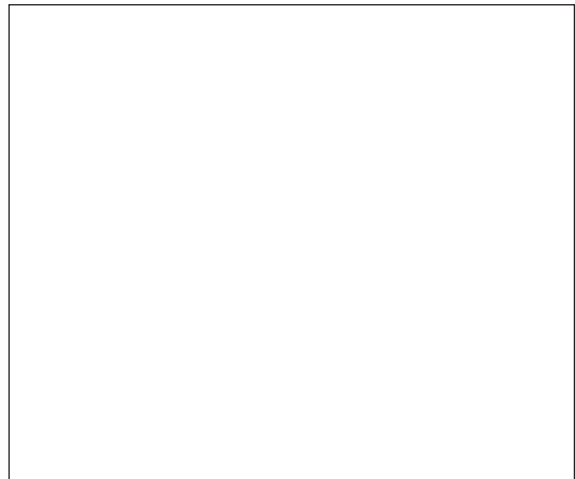
_____ (Word)

Picture Clue



_____ (Word)

Picture Clue



_____ (Word)

Week One

Abraham: Ur to Egypt

Day 1:

Bird:

Deer:

History

1. Adam's son was named _____. Adam lived _____ years and then died.
2. Seth's son was named _____. Seth lived _____ years and then died.
3. Enosh's son was named _____. Enosh lived _____ years and then died.
4. Kenan's son was named _____. Kenan lived _____ years and then died.
5. Mahalalel's son was named _____. Mahalalel lived _____ years and then died.
6. Jared's son was named _____. Jared lived _____ years and then died.
7. Enoch's son was named _____. Enoch lived _____ years and then God took him away.
8. Methuselah's son was named _____. Methuselah lived _____ years and then he died.
9. Lamech's son was named _____. Lamech lived _____ years and then he died.
10. Noah was the father of _____, _____, and _____.

These are the generations from Adam to Noah.

Time Management Chart: Activities in Part 2

| Time | Activity/Subject | Time | Activity/Subject |
|------------|------------------|-----------|------------------|
| 8:00 a.m. | | 1:00 p.m. | |
| 8:15 a.m. | | 1:15 p.m. | |
| 8:30 a.m. | | 1:30 p.m. | |
| 8:45 a.m. | | 1:45 p.m. | |
| 9:00 a.m. | | 2:00 p.m. | |
| 9:15 a.m. | | 2:15 p.m. | |
| 9:30 a.m. | | 2:30 p.m. | |
| 9:45 a.m. | | 2:45 p.m. | |
| 10:00 a.m. | | 3:00 p.m. | |
| 10:15 a.m. | | 3:15 p.m. | |
| 10:30 a.m. | | 3:30 p.m. | |
| 10:45 a.m. | | 3:45 p.m. | |
| 11:00 a.m. | | 4:00 p.m. | |
| 11:15 a.m. | | 4:15 p.m. | |
| 11:30 a.m. | | 4:30 p.m. | |
| 11:45 a.m. | | 4:45 p.m. | |
| 12:00 p.m. | | 5:00 p.m. | |
| 12:15 p.m. | | 5:15 p.m. | |
| 12:30 p.m. | | 5:30 p.m. | |
| 12:45 p.m. | | 5:45 p.m. | |
| | | | |
| | | | |
| | | | |
| | | | |

** PLEASE NOTE: This chart is not meant to imply a time frame for completing schoolwork. Ten hours are listed to accommodate most schedules. However, if you work earlier or later than the included times, please note these hours in the spaces at the bottom of the chart.

My Thoughts

Assumptions That Affect Our Lives, Question #2:

Descriptions: *Bible*

Major Event

Character

Abram:

Narration

New Words

edifice _____

fanels _____

caparisoned _____

sphinxes _____

aedile _____

Focus for Listening:

Describe Prince Sesostris' arrival at the City of the Sun and the palace.

Quick Notes

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Spelling List

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Additional Problem Words

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |

Week One

Abraham: Ur to Egypt

Day 2:

Bird:

Deer:

Astronomy Questions

History, the Sun, the Solar System, and Earth

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

NOTE : The numbers in this activity are not meant to limit your thinking--you may come up with fewer questions, or more. If necessary, additional questions can be written on the back.

Biblical Hebrew “Show and Tell” DVD

Lesson 1

(Lesson Title)

Interesting points:

1. _____

2. _____

3. _____

Time Management Chart: Activities in Part 3

| Time | Activity/Subject | Time | Activity/Subject |
|------------|------------------|-----------|------------------|
| 8:00 a.m. | | 1:00 p.m. | |
| 8:15 a.m. | | 1:15 p.m. | |
| 8:30 a.m. | | 1:30 p.m. | |
| 8:45 a.m. | | 1:45 p.m. | |
| 9:00 a.m. | | 2:00 p.m. | |
| 9:15 a.m. | | 2:15 p.m. | |
| 9:30 a.m. | | 2:30 p.m. | |
| 9:45 a.m. | | 2:45 p.m. | |
| 10:00 a.m. | | 3:00 p.m. | |
| 10:15 a.m. | | 3:15 p.m. | |
| 10:30 a.m. | | 3:30 p.m. | |
| 10:45 a.m. | | 3:45 p.m. | |
| 11:00 a.m. | | 4:00 p.m. | |
| 11:15 a.m. | | 4:15 p.m. | |
| 11:30 a.m. | | 4:30 p.m. | |
| 11:45 a.m. | | 4:45 p.m. | |
| 12:00 p.m. | | 5:00 p.m. | |
| 12:15 p.m. | | 5:15 p.m. | |
| 12:30 p.m. | | 5:30 p.m. | |
| 12:45 p.m. | | 5:45 p.m. | |
| | | | |
| | | | |
| | | | |
| | | | |

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My Thoughts

Assumptions That Affect Our Lives, Question #3:

Descriptions: *Tirzah*

Major Event

Character

(Choose **one** person to write about.)

Tirzah:

Oren:

Ram:

Discussion

New Words

embodiment _____

pantheism _____

polytheism _____

vicarious _____

appertain _____

lineaments _____

Focus Question:

How did Prince Remeses describe the Egyptian religion?

Quick Notes

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Grammar

Common Nouns

| | | | |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Proper Nouns

| | | | |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Week One

Abraham: Ur to Egypt

Day 3:

Bird:

Deer:

The Flood

1. _____

2. _____

3. _____

4. _____

5. _____

Time Management Chart: Activities in Part 4

| Time | Activity/Subject | Time | Activity/Subject |
|------------|------------------|-----------|------------------|
| 8:00 a.m. | | 1:00 p.m. | |
| 8:15 a.m. | | 1:15 p.m. | |
| 8:30 a.m. | | 1:30 p.m. | |
| 8:45 a.m. | | 1:45 p.m. | |
| 9:00 a.m. | | 2:00 p.m. | |
| 9:15 a.m. | | 2:15 p.m. | |
| 9:30 a.m. | | 2:30 p.m. | |
| 9:45 a.m. | | 2:45 p.m. | |
| 10:00 a.m. | | 3:00 p.m. | |
| 10:15 a.m. | | 3:15 p.m. | |
| 10:30 a.m. | | 3:30 p.m. | |
| 10:45 a.m. | | 3:45 p.m. | |
| 11:00 a.m. | | 4:00 p.m. | |
| 11:15 a.m. | | 4:15 p.m. | |
| 11:30 a.m. | | 4:30 p.m. | |
| 11:45 a.m. | | 4:45 p.m. | |
| 12:00 p.m. | | 5:00 p.m. | |
| 12:15 p.m. | | 5:15 p.m. | |
| 12:30 p.m. | | 5:30 p.m. | |
| 12:45 p.m. | | 5:45 p.m. | |
| | | | |
| | | | |
| | | | |
| | | | |

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My Thoughts

Assumptions That Affect Our Lives, Question #4:

Descriptions: *Bible*

Major Event

Character

Abram:

Illustration

New Words

obeisance _____

volition _____

dais _____

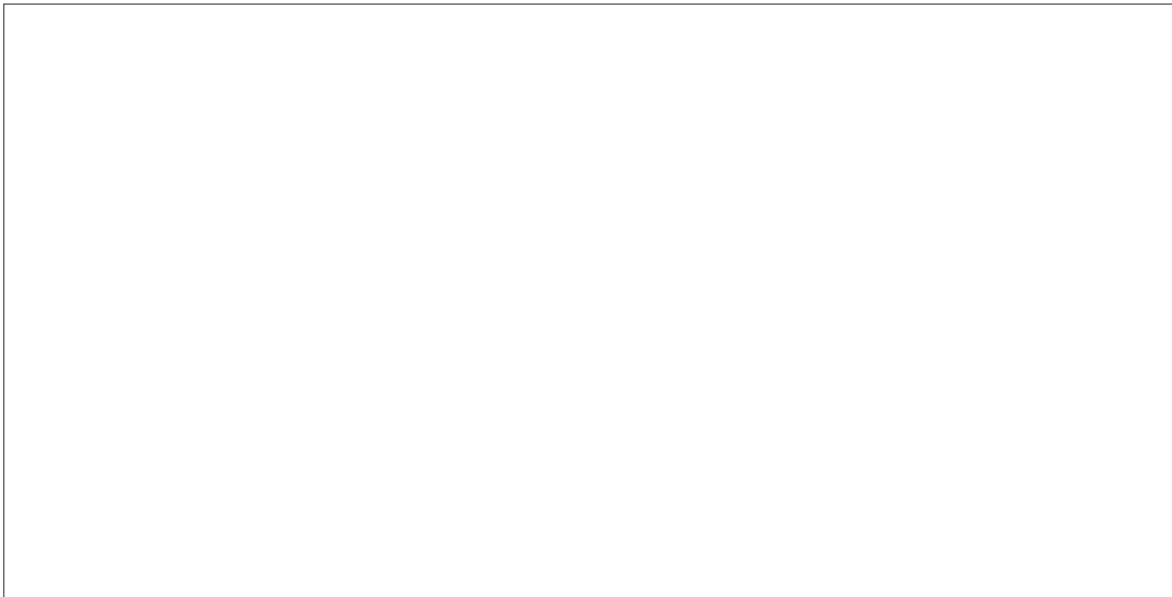
potentate _____

benign _____

Focus for Listening:

Show Prince Sesostris' meeting with Queen Amense.

Read-Aloud Illustration



Week One

Abraham: Ur to Egypt

Day 4:

Bird:

Deer:

My Thoughts

Assumptions That Affect Our Lives, Question #5:

Unit 1 Matching Game

- | | |
|--------------|------------------------------------------------|
| 1. Cain | first woman |
| 2. Abram | garden planted by God |
| 3. Noah | God of the Hebrews |
| 4. astronomy | man led to Canaan by God |
| 5. Abel | how God destroyed mankind |
| 6. Adam | righteous man who built the ark |
| 7. ark | Abram's nephew |
| 8. flood | Adam's son, who killed his brother |
| 9. Seth | first science pursued by man |
| 10. Sarai | first man |
| 11. Yahweh | land that God promised to Abram |
| 12. Eden | vessel built to preserve life during the flood |
| 13. Lot | Adam and Eve's third son |
| 14. Eve | Abram's wife |
| 15. Canaan | Adam's son, the first murder victim |