

Paths of Settlement
Unit 2—Freedom Decided

Johnny Tremain: A Story of Boston in Revolt by Esther Forbes
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Lesson 1, Part 1

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain*: Chapter 1, Part 1—page 3, paragraph 4 (“There was only one...”).

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 1 (Chapter 1)—page 12 (stop at Part 3)

Lesson 1, Part 2

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 12 (Chapter 1, Part 3 “He decided to do nothing...”)
—page 25 (“...Johnny shouldered Isannah.”)

Lesson 1, Part 3

A. Copywork & Dictation

Write as your teacher dictates the following passage:

In *Johnny Tremain*: Chapter 2, Part 2—page 32, paragraph 1 (“By Saturday noon...”)—paragraph 2, sentence 2 (ending at “...the furnace cold.”)

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 26 (Chapter 1, Part 6 “He kept his word to Cilla...”)—page 39 (stop at Part 4)

Lesson 1, Part 4

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 39 (Chapter 2, Part 4 “Johnny lay in the...”)—page 47 (end of Chapter 2 “...Johnny said nothing.”)

Lesson 2, Part 1

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain*: Chapter 3, Part 1—page 51, paragraph 4 (“On one such day...”).

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 49 (Chapter 3, Part 1 “Weeks wore on..”)—page 59 (stop at part 3 “...damage *in* my house.”)

Lesson 2, Part 2

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 59 (Chapter 3, Part 3 “Johnny grabbed his jacket..”)—page 72 (end of Chapter 3 “...and without a worry.”)

Lesson 2, Part 3

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain*: Chapter 4, Part 2—page 82, last paragraph (“Rab obviously was a Whig...”)—top of page 83 (“...against the middle.”)

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 75 (Chapter 4, Part 1 “It was past dawn...”)—page 88 (stop at Part 4 “...look him up tonight.”)

D. Vocabulary & Spelling

...

In Unit 1, Lesson 4, Part 3, you defined *nonchalantly*. Do you remember what it means? In *Johnny Tremain* the word *nonchalantly* is used again on page 53 (Chapter 3, Part 1), *nonchalance* used on page 86 (Chapter 4, Part 3) and page 89 (Chapter 4, Part 4), and *nonchalant* is used on page 118 (Chapter 5, Part 4). Look at the context...

Lesson 2, Part 4

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 88 (Chapter 4, Part 4 “Oddly enough, Johnny slept...”)
—page 97 (end of Chapter 4 “...afraid he might cry.”)

Lesson 2, Part 5

- Throughout *Johnny Tremain* you read about the food he ate. Look at the lists of foods on pages 9 (Chapter 1, Part 2), 51 (Chapter 3, Part 1), 53 (Chapter 3, Part 1), 59 (Chapter 3, Part 3), and 65-66 (Chapter 3, Part 4)....You can serve it with some cheese and jerked beef (see page 51 in *Johnny Tremain*) for a snack or lunch.

Lesson 3, Part 1

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain*: Chapter 5, Part 2—page 109, paragraph 6 (“He liked to make...”).

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 99 (Chapter 5, Part 1 “They went to the Afric Queen...”)
—page 113 (stop at Part 3 “...to have an aunt like that.”)

Lesson 3, Part 2

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 113 (Chapter 5, Part 3 “This was Johnny’s new life...”)
—page 126, paragraph 4 (“...great, secret, dangerous events.”)

Lesson 3, Part 3

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain*: Chapter 6, Part 3—page 138, paragraph 7 (“There’s no chance—not one...”)

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 126, paragraph 5 (“Today he could not make...”)—page 150 (end of chapter “...to leave, but they did.”)

G. Cooking

...

On page 99 (Chapter 5, Part 1) in *Johnny Tremain* it says, "...Isannah drank herself sick and silly on sillabubs." What are sillabubs?

Lesson 3, Part 4

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 140 (Chapter 6, Part 4 "Both the boys were...")—page 97 (end of Chapter 4 "...and ride all day.")

Lesson 3, Part 5

On page 144 (Chapter 6, Part 3) of *Johnny Tremain*, Rab is preparing a "fragrant punch" for the Observers. Johnny slices lemons, oranges, and limes for the punch and on page 135 it says "...for tonight, the punch would be hot..."

Lesson 4, Part 1

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain:* Chapter 7, Part 1—page 153, paragraph 4 ("On that day, that first of June...")—the top of page 154 ("...many a moderate man.")

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 153 (Chapter 7, Part 1 "But when that bill came...")
—page 165 (stop at Part 3 "...looked ready to laugh.")

Lesson 4, Part 2

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 166 (Chapter 7, Part 3 "Now the only regularity...")
—page 177 (stop at Part 5 "...was all over.")

Lesson 4, Part 3

A. Copywork & Dictation

Write as your teacher dictates the following passage:

In *Johnny Tremain:* Chapter 8, Part 1—page 186, paragraph 2 ("Then coming closer...")—paragraph 4, sentence 2 ("...from whence it came.")

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 177 (Chapter 7, Part 5 “Mrs. Bessie, that ‘monstrous fine woman’...”)—page 191, paragraph 1 (Chapter 8, Part 2 “...write his genealogy.”)

Lesson 4, Part 4

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 191, paragraph 2 (Chapter 8, Part 2 “So...the first Jonathan Lyte...”)—page 204 (stop at Part 5 “...symbol of himself and Cilla.”)

G. Writing

...

Read the notice in Chapter 6, Part 1 on page 125 (“Friends! Brethren! Countrymen!...”)...

Lesson 4, Part 5

On page 190 (Chapter 8, Part 2) of *Johnny Tremain* you learn that the Lytes had been about to sit down and eat when they had to flee. Read the description of the meal on page 190...

Lesson 5, Part 1

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain:* Chapter 8, Part 5—page 211, last sentence (“James Otis was on his feet...”)—page 212, paragraph 5 (“... so that ‘a man can stand up.’”)

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 204 (Chapter 8, Part 5 “It was fall...”)—page 219 (stop at Part 2 “...she had never seen.”)

Lesson 5, Part 2

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 219 (Chapter 9, Part 2 “Even in the old days...”)

—page 231 (stop at Part 4 “...weapon in my hands.”)

Lesson 5, Part 3

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain*: Chapter 10, Part 2—page 243, last paragraph (“Today there was no sound...”)—the end of that paragraph on page 244 (“...’We are at peace...”)

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 231 (Chapter 9, Part 4 “Then March was over...”)—page 244 (stop at Part 3 “...an expedition after all.”)

Lesson 5, Part 4

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 244 (Chapter 10, Part 3 “The eighteenth of April...”)—page 254 (end of chapter “...Johnny Tremain still slept.”)

Lesson 6, Part 1

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain*: Chapter 11, Part 3—page 267, last sentence (“Then Johnny saw running...”)—page 268, paragraph 5 (“...hardly more than that.”)

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 257 (Chapter 11, Part 1 “So Johnny slept...”)—page 268 (stop at Part 4 “...hardly more than that.”)

Lesson 6, Part 2

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 268 (Chapter 11, Part 4 “Even in the old days...”)—page 278 (end of the chapter “...happened to Sergeant Gale.”)

Lesson 6, Part 3

A. Copywork & Dictation

Write as your teacher dictates the following paragraph:

In *Johnny Tremain*: Chapter 12, Part 2—page 288, paragraph 2 (“Here a strange thing had happened...”)

When you are finished, compare your copy to the text and make any needed corrections. Add any misspelled words to your Personal Spelling Notebook.

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 281 (Chapter 12, Part 1 “By insignificant back alleys...”)—page 292 (stop at Part 3 “...to take it quietly.”)

Lesson 6, Part 4

B. Reader

Read the following assignments silently:

Guns for General Washington:

Johnny Tremain: Page 292 (Chapter 12, Part 4 “Doctor Warren whistled to his mare...”)—the end of the book.