

GROWING PAINS - LESSON 1 AT A GLANCE

	<i>The Courage of Sarah Noble</i>	<i>Ambush in the Wilderness</i>	
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 1, paragraph 2	<input type="checkbox"/> Page 2, paragraph 1
	Part 2	<input type="checkbox"/> Copy first rule	<input type="checkbox"/> Copy first two rules
	Part 3	<input type="checkbox"/> Page 18, paragraph 1	<input type="checkbox"/> Page 13, paragraph 4
	Part 4	<input type="checkbox"/> Copy first rule	<input type="checkbox"/> Copy first two rules
B. READER		<i>The Courage of Sarah Noble</i>	<i>Ambush in the Wilderness</i>
	Part 1	<input type="checkbox"/> Pages 1-5 (Chapter 1)	<input type="checkbox"/> Page 1-bottom of page 3
	Part 2	<input type="checkbox"/> Page 6 (Chapter 2)-page 10, paragraph 4	<input type="checkbox"/> Page 3, last paragraph-bottom page 6
	Part 3	<input type="checkbox"/> Page 10, paragraph 5-bottom of page 13	<input type="checkbox"/> Page 6, last paragraph-page 12, paragraph 2
	Part 4	<input type="checkbox"/> Pages 14-18	<input type="checkbox"/> Mid-page 12-page 15, paragraph 1
C. READ ALOUD		<i>Abigail Adams</i>	
	Part 1	<input type="checkbox"/> Page 1-top of page 6	<input type="checkbox"/> Discussion, questions
	Part 2	<input type="checkbox"/> Page 6, paragraph 1-page 9, paragraph 7	<input type="checkbox"/> Narration, retell passage
	Part 3	<input type="checkbox"/> Page 9, paragraph 8-end of chapter	<input type="checkbox"/> Discussion, make up question
	Part 4	<input type="checkbox"/> Page 15 (Chapter II)-page 20, paragraph 2	<input type="checkbox"/> Narration, retell passage
D. LANGUAGE SKILLS			
	Part 1	<input type="checkbox"/> <i>ow</i> words <input type="checkbox"/> Spelling list <input type="checkbox"/> Word slips	<input type="checkbox"/> Additional words
	Part 2	<input type="checkbox"/> Mechanics Toolkit <input type="checkbox"/> Edit sentences	<input type="checkbox"/> Edit additional sentences
	Part 3	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> <i>ow</i> words <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Additional vocabulary cards
	Part 4	<input type="checkbox"/> Find examples	<input type="checkbox"/> Find additional examples
E. HISTORY/SCIENCE			
	Part 1	<input type="checkbox"/> Early Settlement <input type="checkbox"/> Which group? <input type="checkbox"/> Why	<input type="checkbox"/> Response to challenges
	Part 2	<input type="checkbox"/> Definitions <input type="checkbox"/> Tools <input type="checkbox"/> Rain Gauge <input type="checkbox"/> Observe weather	<input type="checkbox"/> Indentured servants <input type="checkbox"/> Slavery
	Part 3	<input type="checkbox"/> Ethnicity <input type="checkbox"/> Discuss & record <input type="checkbox"/> Observe weather	<input type="checkbox"/> Additional fact <input type="checkbox"/> Additional fact
	Part 4	<input type="checkbox"/> Atmosphere, 1 fact for each layer <input type="checkbox"/> Observe weather	<input type="checkbox"/> Weather sayings
F. STATES			
	Part 1	<input type="checkbox"/> Massachusetts	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 2		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 3	<input type="checkbox"/> Connecticut	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 4		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
G. DOING			
	Part 1	<input type="checkbox"/> Introduction to watercolor	
	Part 2	<input type="checkbox"/> Interactive Journaling	
	Part 3	<input type="checkbox"/> MA or CT recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	
	Part 4	<input type="checkbox"/> Quotation rules <input type="checkbox"/> Rewrite 2 sentences	<input type="checkbox"/> Rewrite 4 sentences
H. INDEPENDENT READING & REVIEW			
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
REVIEW		<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Spelling review <input type="checkbox"/> Thomas Paine profile <input type="checkbox"/> State activities <input type="checkbox"/> Newcomer game
MATERIALS	<i>The Courage of Sarah Noble</i> <i>Ambush in the Wilderness</i> <i>Eat Your Way Through the USA</i> <i>United States History Atlas</i> <i>Desk Atlas of the United States</i> USA Activity CD	<i>Abigail Adams</i> <i>Weather of North America</i> <i>Watercolor for Young Artists</i> <i>Profiles from History, Vol. 2</i> State Notebook	Student Notebook pages, paper towel, outline map of U.S.; markers, crayons, or colored pencils; index cards, outdoor thermometer; dictionary, newspaper or plastic covering, road map, globe or map of the world; (Part 2) jar with wide opening (glass or plastic), 6-inch ruler or regular ruler; masking tape, permanent marker; (Part 3) ingredients for recipe

GROWING PAINS - LESSON 2 AT A GLANCE

	<i>The Courage of Sarah Noble</i>	<i>Ambush in the Wilderness</i>	
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 24, paragraph 1	<input type="checkbox"/> Page 17, paragraph 3
	Part 2	<input type="checkbox"/> Copy first rule	<input type="checkbox"/> Copy first two rules
	Part 3	<input type="checkbox"/> Page 26, paragraph 5 and page 27, paragraph 1	<input type="checkbox"/> Page 23, paragraph 5
	Part 4	<input type="checkbox"/> Copy first rule	<input type="checkbox"/> Copy first two rules
B. READER	Part 1	<i>The Courage of Sarah Noble</i>	<i>Ambush in the Wilderness</i>
	Part 2	<input type="checkbox"/> Pages 19-22 (Chapter 4)	<input type="checkbox"/> Page 15, paragraph 2-bottom of page 18
	Part 3	<input type="checkbox"/> Pages 23 (Chapter 5)-26	<input type="checkbox"/> Page 19-bottom of page 22
	Part 4	<input type="checkbox"/> Pages 27-32	<input type="checkbox"/> Page 23-top of page 26
C. READ ALOUD	Part 1	<i>Abigail Adams</i>	
	Part 2	<input type="checkbox"/> Page 20, paragraph 3-page 25, paragraph 2	<input type="checkbox"/> Discussion, make up question
	Part 3	<input type="checkbox"/> Page 25, paragraph 3-page 31, paragraph 9	<input type="checkbox"/> Narration, retell passage
	Part 4	<input type="checkbox"/> Page 31, paragraph 10-page 36, paragraph 8	<input type="checkbox"/> Discussion, questions
D. LANGUAGE SKILLS	Part 1	<input type="checkbox"/> o words <input type="checkbox"/> Spelling list <input type="checkbox"/> Word slips	<input type="checkbox"/> Narration, retell passage
	Part 2	<input type="checkbox"/> Mechanics Toolkit <input type="checkbox"/> Edit sentences	<input type="checkbox"/> Additional words
	Part 3	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> o words <input type="checkbox"/> Spelling practice	<input type="checkbox"/> Edit additional sentences
	Part 4	<input type="checkbox"/> Mechanics Toolkit <input type="checkbox"/> Edit sentences	<input type="checkbox"/> Additional vocabulary cards
E. HISTORY/SCIENCE	Part 1	Colonial family <input type="checkbox"/> 4 chores <input type="checkbox"/> Explain <input type="checkbox"/> Observe weather	<input type="checkbox"/> Edit additional sentences
	Part 2	<input type="checkbox"/> Heat energy <input type="checkbox"/> Chart <input type="checkbox"/> Exp. <input type="checkbox"/> Heat transfer <input type="checkbox"/> Observe weather	<input type="checkbox"/> Additional chores <input type="checkbox"/> Explain
	Part 3	<input type="checkbox"/> Family life discussion <input type="checkbox"/> Tradesman Match <input type="checkbox"/> Observe weather	<input type="checkbox"/> Research greenhouse effect. <input type="checkbox"/> 3 facts
	Part 4	<input type="checkbox"/> Air pressure, barometer <input type="checkbox"/> Observe weather	<input type="checkbox"/> Edit additional sentences
F. STATES	Part 1	Vermont	<input type="checkbox"/> Weather report
	Part 2	<input type="checkbox"/> New Hampshire	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 3		<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 4		<input type="checkbox"/> Research <input type="checkbox"/> Mapping <input type="checkbox"/> State Page <input type="checkbox"/> State Cards
G. DOING	Part 1	Make Quilts	
	Part 2	<input type="checkbox"/> Interactive Journaling	
	Part 3	<input type="checkbox"/> VT or NH recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	
	Part 4	<input type="checkbox"/> Journaling	
H. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
REVIEW	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Spelling review <input type="checkbox"/> Map activity <input type="checkbox"/> Watercolor activity	<input type="checkbox"/> State activities <input type="checkbox"/> Word Search
MATERIALS	<i>The Courage of Sarah Noble</i> <i>Ambush in the Wilderness</i> <i>Eat Your Way Through the USA</i> <i>State Notebook</i> <i>Desk Atlas of the United States</i>	<i>Abigail Adams</i> <i>Weather of North America</i> <i>Watercolor for Young Artists</i> <i>USA Activity CD</i>	Student Notebook pages, outline map of U.S.; markers, crayons, or colored pencils, index cards, newspaper or plastic covering, dictionary, string or twine; (Part 1) 30 inches of rope or clothesline, scissors, masking tape, yardstick, straight stick or dowel rod; (Part 3) ingredients for recipe; (Part 4) glass jar or can with straight sides, clear plastic straw, small ball of modeling clay, food coloring, ruler, tape (clear and duct), plastic wrap, rubber band

GROWING PAINS - LESSON 3 AT A GLANCE

	<i>The Courage of Sarah Noble</i>	<i>Ambush in the Wilderness</i>	
A. COPYWORK & DICTATION & QUOTATION NOTEBOOK	Part 1	<input type="checkbox"/> Page 43, paragraph 4	<input type="checkbox"/> Page 33, paragraph 4
	Part 2	<input type="checkbox"/> Copy first rule	<input type="checkbox"/> Copy first two rules
	Part 3	<input type="checkbox"/> Page 49, paragraph 3	<input type="checkbox"/> Page 37, paragraph 5
	Part 4	<input type="checkbox"/> Copy first rule	<input type="checkbox"/> Copy first two rules
B. READER		<i>The Courage of Sarah Noble</i>	<i>Ambush in the Wilderness</i>
	Part 1	<input type="checkbox"/> Pages 39 (Chapter 8)—bottom of page 42	<input type="checkbox"/> Page 29—top of page 33
	Part 2	<input type="checkbox"/> Pages 43—bottom of page 48	<input type="checkbox"/> Page 33, paragraph 1–36, paragraph 1
	Part 3	<input type="checkbox"/> Pages 49–54 (end of the book)	<input type="checkbox"/> Mid-page 36–page 39, paragraph 4
C. READ ALOUD	Part 4	<input type="checkbox"/> <i>The Matchlock Gun</i> , Page 1—page 5, paragraph 2	<input type="checkbox"/> Page 39, paragraph 5—top of page 42
		<i>Abigail Adams</i>	
	Part 1	<input type="checkbox"/> Page 42, paragraph 1—end of chapter	<input type="checkbox"/> Discussion, questions
	Part 2	<input type="checkbox"/> Page 48 (Chapter V)—page 53, paragraph 5	<input type="checkbox"/> Narration, retell passage
D. LANGUAGE SKILLS	Part 3	<input type="checkbox"/> Page 53, paragraph 6—end of chapter	<input type="checkbox"/> Discussion, make up question
	Part 4	<input type="checkbox"/> Page 59 (Chapter VI)—65, paragraph 6	<input type="checkbox"/> Narration, retell passage
	Part 1	<input type="checkbox"/> Spelling list <input type="checkbox"/> Word slips <input type="checkbox"/> Categorize	<input type="checkbox"/> Additional sentences
E. HISTORY/SCIENCE	Part 2	<input type="checkbox"/> Mechanics Toolkit 1 <input type="checkbox"/> Examples <input type="checkbox"/> Game <input type="checkbox"/> Sentences	<input type="checkbox"/> Additional funny story
	Part 3	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Spelling practice <input type="checkbox"/> Review <input type="checkbox"/> Funny story	<input type="checkbox"/> Additional funny story
	Part 4	<input type="checkbox"/> Mechanics Toolkit 2 <input type="checkbox"/> Example cards <input type="checkbox"/> Game <input type="checkbox"/> Additional examples	<input type="checkbox"/>
F. STATES	Part 1	<input type="checkbox"/> Map overlays <input type="checkbox"/> Observe weather	<input type="checkbox"/> Experiment <input type="checkbox"/> Discuss
	Part 2	<input type="checkbox"/> Winds <input type="checkbox"/> Anemometer <input type="checkbox"/> Observe weather	<input type="checkbox"/>
	Part 3	<input type="checkbox"/> Worldviews <input type="checkbox"/> Worldview Tic-Tac-Toe <input type="checkbox"/> Observe weather	<input type="checkbox"/>
	Part 4	<input type="checkbox"/> Winds <input type="checkbox"/> Comp. Rose <input type="checkbox"/> Weather Vane <input type="checkbox"/> Observe weather	<input type="checkbox"/> Wind systems
G. DOING			
	Part 1	<input type="checkbox"/> Rhode Island	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
	Part 2	<input type="checkbox"/>	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 3	<input type="checkbox"/> Maine	<input type="checkbox"/> Research <input type="checkbox"/> Mapping
H. INDEPENDENT READING & REVIEW	Part 4	<input type="checkbox"/>	<input type="checkbox"/> State Page <input type="checkbox"/> State Cards
	Part 1	<input type="checkbox"/> Watercolor activity	<input type="checkbox"/>
	Part 2	<input type="checkbox"/> Interactive journaling	<input type="checkbox"/>
I. REVIEW	Part 3	<input type="checkbox"/> RI or ME recipe <input type="checkbox"/> Drawing <input type="checkbox"/> Record reactions	<input type="checkbox"/>
	Part 4	<input type="checkbox"/> Writing dialogue <input type="checkbox"/> Rewrite 2 sentences	<input type="checkbox"/>
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
J. MATERIALS	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Spelling review	<input type="checkbox"/> Map activity <input type="checkbox"/> Samuel Adams profile <input type="checkbox"/> State activities <input type="checkbox"/> Word Scramble
<p>Student Notebook pages, outline map of U.S.; markers, crayons, or colored pencils, index cards, stopwatch or watch with a second hand, dictionary, newspaper or plastic covering, balloon; (Part 2) 4 small paper cups, scissors, hole punch or awl, duct tape, 3 straws, empty water bottle, marker, stopwatch or watch with second hand; (Part 3) ingredients for recipe; (Part 4) glue, tape, Exacto knife, push-pin, ruler, marker, compass rose (from Student Notebook), paper or styrofoam plate, ¼ inch dowel rod or straight stick; 16 feet of crepe paper, tissue, or ribbon streamers</p>			