# Pattern Block Turkey

#### **Preparation:**

Print and cut out a "bunch" of paper pattern blocks. You can download these masters free on our free downloads page here: https://www.heidisongs.com/pages/free-downloads, but I have also included them in this packet. Each child will need one yellow hexagon block and at LEAST six of each other color, and perhaps double of the smaller ones.

Cut a piece of black construction paper in half and glue one yellow hexagon block right in the middle of the page so that the children will all start in the right place. If they start their turkey tail too high or too low, they will not be able to finish their turkey because there will not be enough room for the head and the feet.



The head will turn out to be 4.5 inches high and nearly two and a half inches wide. The neck is a half an inch at it's narrowest point.

#### Here are the other dimensions to cut:

Legs: 3" x .5" Orange

Feet: 1"  $\times$  1" Orange square, cut in half diagonally (or use the triangle pattern block master!) Waddle: 2.5"  $\times$  1.5" Red. (The kids will round off the corners with scalloped scissors.) Beak: .75"  $\times$  .75" Red square, folded in half diagonally

#### Instructions:

This is a two day activity. We did the tail on day one as a math activity to teach symmetry. For Kinder and Transitional Kindergarten (TK), we do the tail in small groups. It is a teacher led activity. For older children, they were able to handle doing the tail alone.

On day two, the children completed the rest of the turkey as an art project. You could also do the tail in the morning and let it dry, and then complete the rest of the turkey in the afternoon.

## Important: For K and TK, the teacher is the ONLY one at the table that gets a glue bottle. Otherwise, the children will mess it up and it will not wind up symmetrical

#### Day One

1. Start by explaining the concept of symmetry. What we do on one side, we must do on all of the other sides.

2. Ask each child to tell you what pattern block they want next to the sides of the yellow pattern block. The **teacher** puts one dot of glue next to each side of the yellow hexagon.

3. The children lay one pattern block on top of the dot the teacher put down.



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4. The teacher asks each child what color they want next to the pattern block they just laid down and puts a dot of glue next to it.

5. The children lay one pattern block on top of the dot the teacher put down.



6. The teacher asks each child what color they want next to the pattern block they just laid down and puts a dot of glue next to it.

7. The children lay one pattern block on top of the dot the teacher put down.





8. The teacher asks each child what color they want next to the pattern block they just laid down and puts a dot of glue next to it.

9. The children lay one pattern block on top of the dot the teacher put down.



10. The teacher asks each child what color they want next to the pattern block they just laid down and puts a dot of glue next to it.



11. This process is completed until the tail is complete!

Day Two

- 1. Complete the turkey features by cutting out the head and gluing it down as shown.
- 2. Add the feet and legs.
- 3. We cut the waddle by rounding the rectangle into an oval with scalloped edged scissors!
- 4. Fold the orange square into a triangle for a beak and glue.
- 5. Add the eyes with a black marker.



All done!

### Examples:

















