## Sort Concepts of Print

These papers are designed to give children a chance to practice identifying and sorting letters, words, sentences, and numbers.

## To prepare:

Duplicate several copies of the sorting sheets on cardstock paper. Cut the pieces apart lengthwise into strips so that the children only have to do a minimal amount of cutting in order to separate one box from another. (See picture.) Place the pieces into baskets.
Duplicate one copy of each of the sorting charts with the catagories on the top (the sheets that say only, "Letters," "Numbers," "Words," etc.) and place them or tape them some place where the children can reach them.

## To do the activity:

Have the children each take one strip and cut off one of the boxes. They should try to identify whether the item in the box is a word, number, sentence, or letter, and glue it into its appropriate catagory. The children should continue doing this until their given time is up. Any available adult at the center should ask the children what catagory their item belongs in, and also ask them to read or otherwise identify their letter, word, sentence, or number.

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X
purple
orange
see
$5 \quad$ I see a cat.
the
like

The bat is black.


7

I can go.


My hat is white.
and

## The pig is pink.

H
can
gray
yellow
I can pat a cat.
2
blue
J


## I can see.

K
9
pink
the
I like the bat.
my
8
gray

G
The mat is brown.
green
3
go




## Sentences

