

General Instructions

These worksheets, mini-songbooks, and flashcards were designed to accompany and supplement HeidiSongs' Sing and Spell the Sight Words Volume One CD and DVD. The sight words that you will find in this book are the same ones that you will find on these products. You will find that the mini-songbooks contain the words to each song, and feature illustrations of the hand motions for each song. However, the worksheets themselves contain no reference to the songs, and could therefore be used with any sight word program. If you are viewing this book for the first time and are not familiar with the HeidiSongs line of products, please visit our website at www.heidisongs.com for more information.

The activities included in the worksheets were designed to give children a variety of ways to practice reading and writing these words. It is very likely that your child will not need to do all of these worksheets in order to master the words, especially where some of the easier words are concerned! Rather, I suggest that through trial and error, you discover which of the worksheet formats is most beneficial to your child's learning. Then, use that type first when introducing the word, saving the extra worksheets for further reinforcement if necessary. They may prove useful for homework as well. Some of these activities include:

- * Tracing the whole word or part of it, and filling in the missing letters
- * Writing the letters printed in boxes that are sized to fit each letter. The purpose of this is to help children notice the general shape of the word.
- * Visual discrimination. These are activities that force the child to look carefully at words that look similar and find the ones that match the target word exactly. Think of this as "aerobics for the eyes;" it helps children develop the visual acuity needed in order to read and write.
- * Coloring the word printed in hollow block letters, and "Rainbow Writing" the word, which is tracing the word with several different colors. For this, colored pencils or markers work best.
- * Writing the sight words in sentences with a "fill in the blank" format.
- * Reading comprehension- reading the word in a sentence, circling it, and illustrating its meaning
- * Writing- write your own sentence using the target sight word.

The purpose of the mini-songbooks is for children to see the words to the songs in print and practice reading them. After duplicating the pages to these mini-books, cut the pages apart and colate the book. Then, encourage your child to point to each word as he or she recites the songs, as this "pretend reading" often leads to real reading before you know it! I would advise you to resist the urge to hand the booklet to your child and walk away, as the most important part of this activity is having your child point to each word as he reads. Beginning readers often do not notice the word boundaries, and have trouble identifying where one word ends and another word begins. You can help your child understand this concept by having him find different individual words in the booklet that he or she already knows, and showing him where the word starts and ends. My students enjoy finding certain words in the booklets, and circling those words and coloring them a designated color. Also, each time the target word comes up in the booklet, it is written in a traceable font to give your child another chance to trace and print it within the context of the song, rather than in isolation.

The pictures in the book are designed to be child friendly and fun to color. However, they are necessarily small. Therefore, children may find coloring more satisfying if they use colored pencils rather than crayons. I prefer Crayola's Twistable Colored Pencils, since they do not have to be sharpened, and allow the children to color small pictures more accurately than crayons do.

The flashcards are printed in both large and small sizes. I use the smaller sizes to send home for homework practice. The larger ones are for whole group drill on the sight words, or whole group games that reinforce them. For a variety of small and large group games to reinforce sight words and many other concepts, please visit www.heidisongs.com. You may wish to download the free handouts from Heidi's presentations that are included on the website. Also, Heidi's Blog has a lot of ideas and games that you may find useful. Follow the link from the main website, or visit <http://heidisongs.blogspot.com/>.

More Information:

www.heidisongs.com

or contact: Heidi Butkus
P.O. Box 603, La Verne, CA 91750
(909) 331-2090 • Fax: (909) 992-3061

All Material ©2010 Heidi Butkus

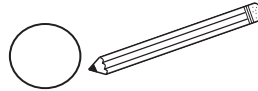
Read, trace, and write the word.

Name: _____

and

and

Circle the word that matches the word above.



and a an and at the
to the a an to and

Trace the word and then fill in the missing letters.

and

an

nd

a d

 d

a



Rainbow write the word. Trace the word with lots of colors!

and

and

and



Color the word.

and And

Read, trace, and write the word.

Name: _____

and

and

and

Read the sentences, and write the correct words in the spaces.



_____ go _____ play.

I and

I _____ hop.

and go

Read the words. Color the boxes with the above word in them.



and	an	a	I	and
an	the	and	and	a
and	a	the	I	and

Read, trace, and write the word.

Name: _____

and

and

Read each sentence, and draw a picture to show what it means.
Then circle the word in each sentence.



I go and play.

I go and hop.



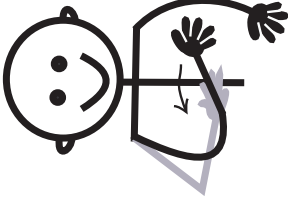
Write a sentence using the word above.
Then draw a picture to show what your sentence means.



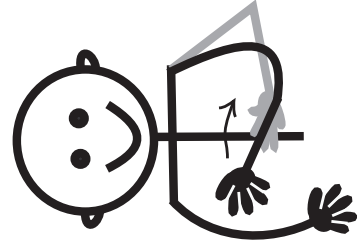
And

Name: _____

Pull hand across chest.

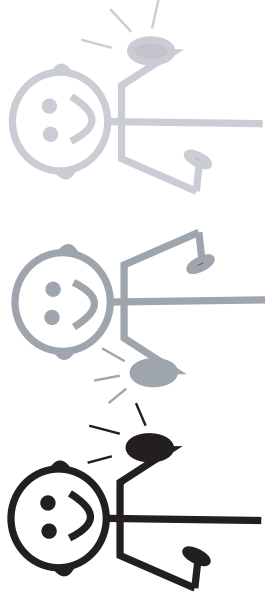


Oh, I can spell
“and.”

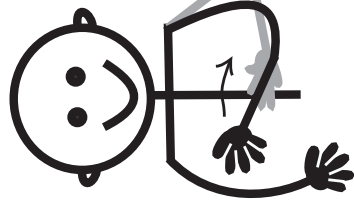


A-N-D, “and”

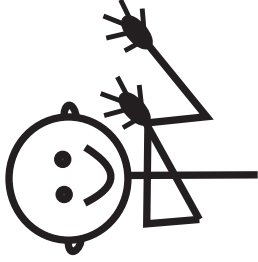
Push right-left-right!



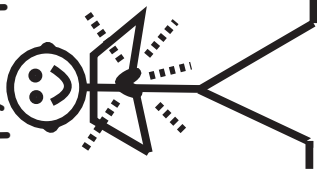
“And” is the word that
I write with my hand!



Wave hands!



Clap, clap!

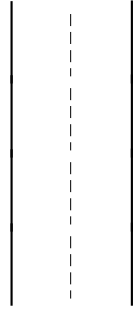
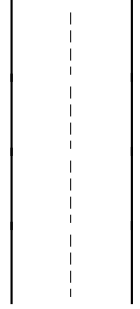
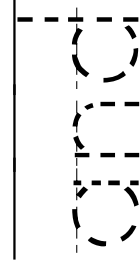
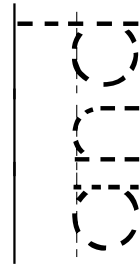
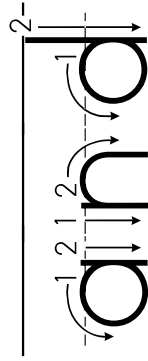


A-N-D, A-N-D,

Nicky, Nicky Noo!

That's what I learned
in my school, Mama!

Read, trace, and write the word:



Color the word:



and

And

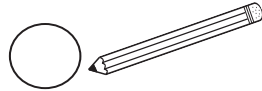
Read, trace, and write the word.

Name: _____

yellow

yellow

Circle the word that matches the word above.



yellow how why orange yellow yell
green yellow yellow orange how

Trace the word and then fill in the missing letters.

yellow

yel

low



Rainbow write the word. Trace the word with lots of colors!

yellow

yellow

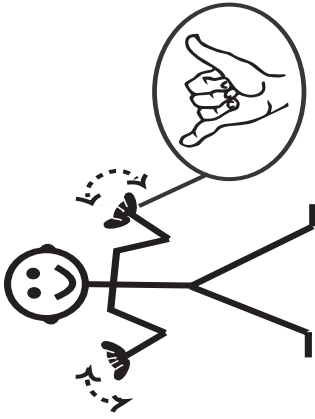


Color the word.

yellow

Yellow

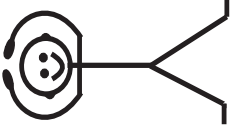
Do the sign for "yellow"
with both hands!



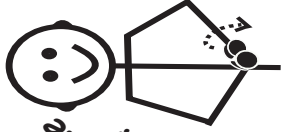
Y-E-L-L-O-W!

5

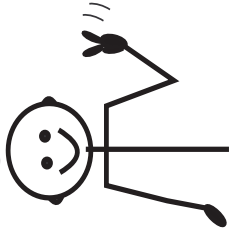
Make a circle!



Peel the
banana like
a gorilla!



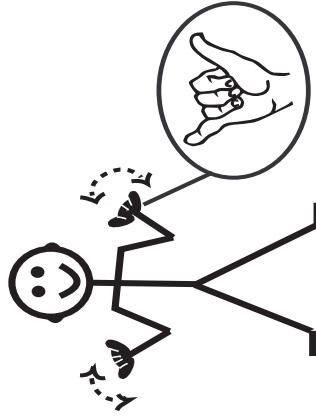
Show two
fingers!



Yellow sun and
banana, too!

6

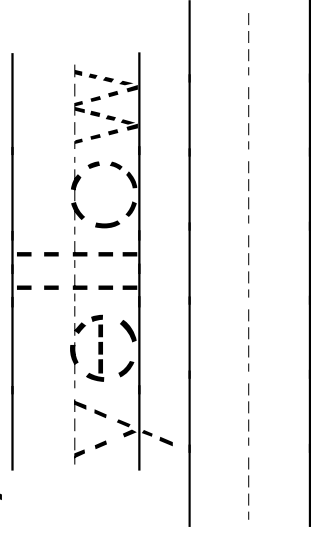
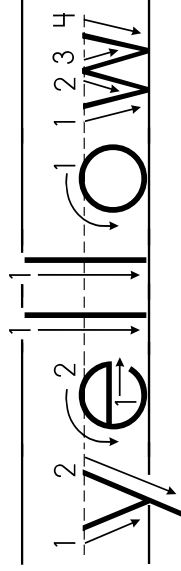
Do the sign for "yellow"
with both hands!



Y-E-L-L-O-W!

7

Read, trace, and write the word:



©HeidiSongs & Heidi Butkus 2010

8

Read, trace, and write the word.

Name: _____

yellow

yellow

Read each sentence, and draw a picture to show what it means.
Then circle the word in each sentence.



It is yellow.

The van is yellow.



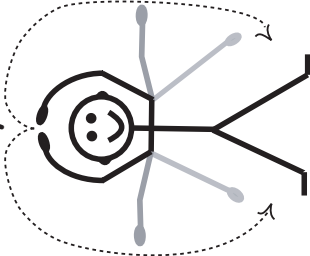
Write a sentence using the word above.
Then draw a picture to show what your sentence means.



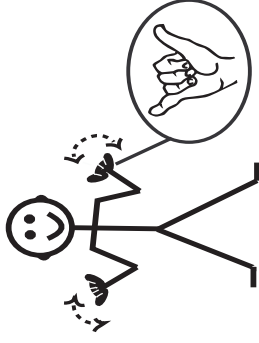
Yellow

Name: _____

Make the yellow sun!



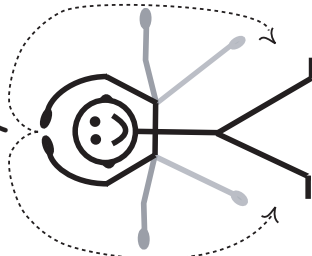
Do the sign for "yellow" with both hands!



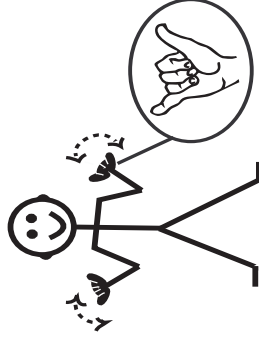
Yellow!

Y-E-L-L-O-W!

Make the yellow sun!



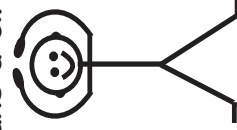
Do the sign for "yellow" with both hands!



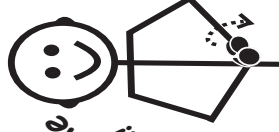
Yellow!

Y-E-L-L-O-W!

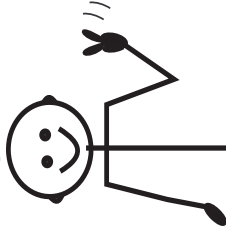
Make a circle!



Pel the banana like a gorilla!



Show two fingers!



Yellow sun and

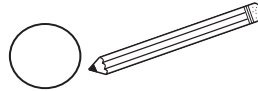
banana, too!

Read, trace, and write the word.

Name: _____

house house _____

Circle the word that matches the word above.



house hours house horse house
mouse house hours house mouse house

Trace the word and then fill in the missing letters.

house hou _____ se
h se h u e _____ e



Rainbow write the word. Trace the word with lots of colors!

house house house



Color the word.

house House

Read, trace, and write the word.

Name: _____

house


house

Read the sentences, and write the correct words in the spaces.



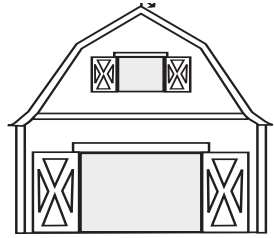
_____ is my _____.

house This



Is this _____?

your house



Read the words. Color the boxes with the above word in them.



house	hours	mouse	house	horse
hours	horse	house	horse	house
house	house	horse	hours	house

Read, trace, and write the word.

Name: _____

house

house

Read each sentence, and draw a picture to show what it means.
Then circle the word in each sentence.



The dog is in his
house

Come play at
my house!



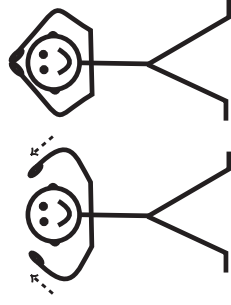
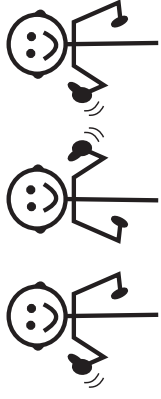
Write a sentence using the word above.
Then draw a picture to show what your sentence means.



House

Name: _____

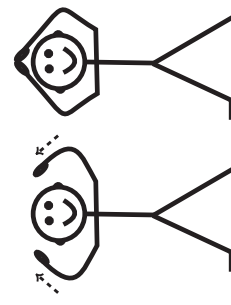
Bounce your thumbs,
left, right, left.



I spell house with

an H-O-U-S-E!

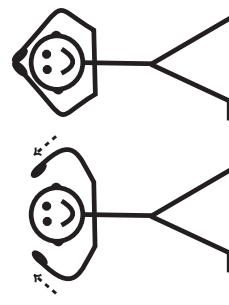
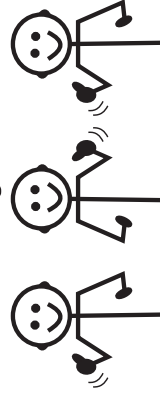
Bounce your thumbs,
left, right, left.



I spell house with

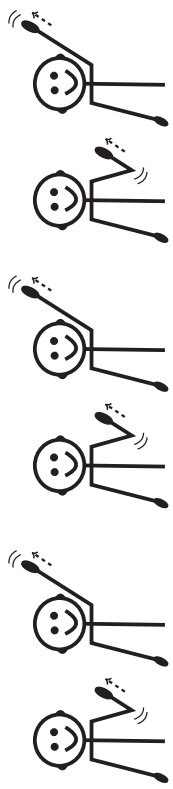
an H-O-U-S-E!

Bounce your thumbs,
left, right, left.



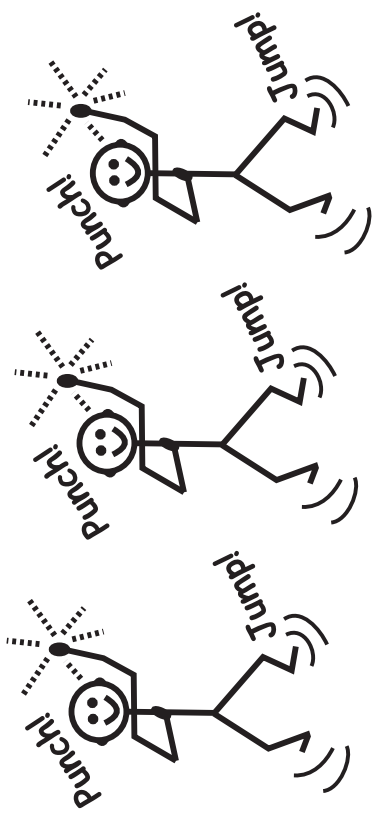
I spell house with

an H-O-U-S-E!



We'll have a good
time in the old house
tonight.

5



Party! Party! Party!

6

Read, trace, and write the word:



7



Color the word:

house

HOUSE

©HeidiSongs & Heidi Butkus 2010

8