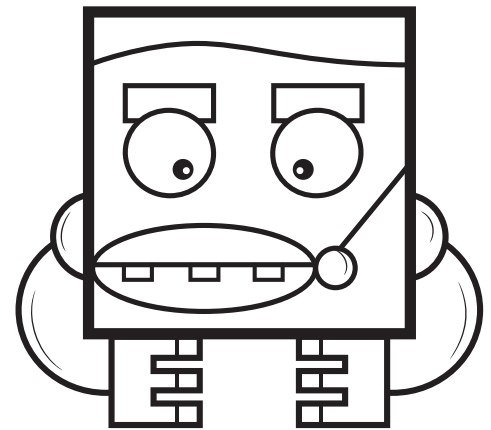
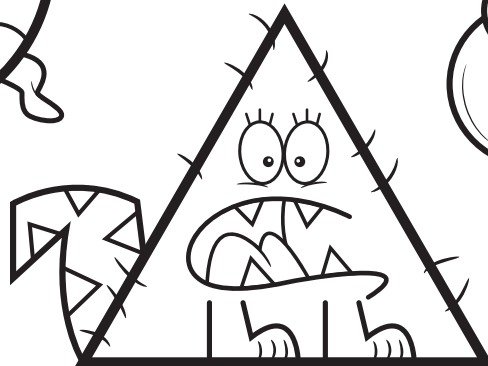
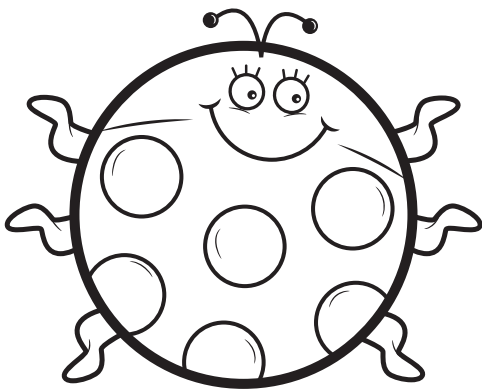


PRESENTS

Shape Creatures Worksheets



by Heidi Butkus
Illustrations by Korey Scott

Shape Creatures

Worksheet Instructions

This book of worksheets was designed to give children a fun way to practice drawing the shapes and shape recognition. It is my hope that your students will find these whimsical creatures fun and motivational! Please note that we have made an effort to provide a variety of worksheets so that you will be able to pick and choose the most appropriate ones for your class, considering the level that they are at and the time that you have. I would never ask or expect my students to do them ALL, and I certainly hope that most teachers of young children realize that doing them ALL would not reflect "best practices" in the early childhood classroom. Instead, I recommend that you use them selectively. In addition, they should make good homework packets for math when given a few at a time.

There are several different sets of worksheets in this book. Here are some suggestions for their use:

* **Pages 3-11:** These simple pages provide tracing practice in a fun way as the children draw lines around the shapes with the characters drawn on them. The creatures on each shape make this really fun for kids that need extra practice with tracing and fine motor control in general.

* **Pages 12-29:** These pages are provided for more fine motor tracing practice, and also to help children learn to recognize sizes! Children are supposed to find the smallest shape and trace it with one color, trace the medium sized shapes with another color, and the largest shapes with another! There are TWO versions of these worksheets for your use. The first version has all of the shapes separated for easier visual perception and tracing. The second version has the shapes overlapping for an extra challenge (plus there are a lot more of them on the page!)

* **Pages 30-38:** On these pages, the children color the designated shape, and then count them to see how many there are on the page. We deliberately put LOTS of shapes on the pages to make it a challenge.

* **Pages 39-43:** These pages provide just a few shapes to color at a time. Children are supposed to follow the directions and color each shape according to the color words written at the top of the page.

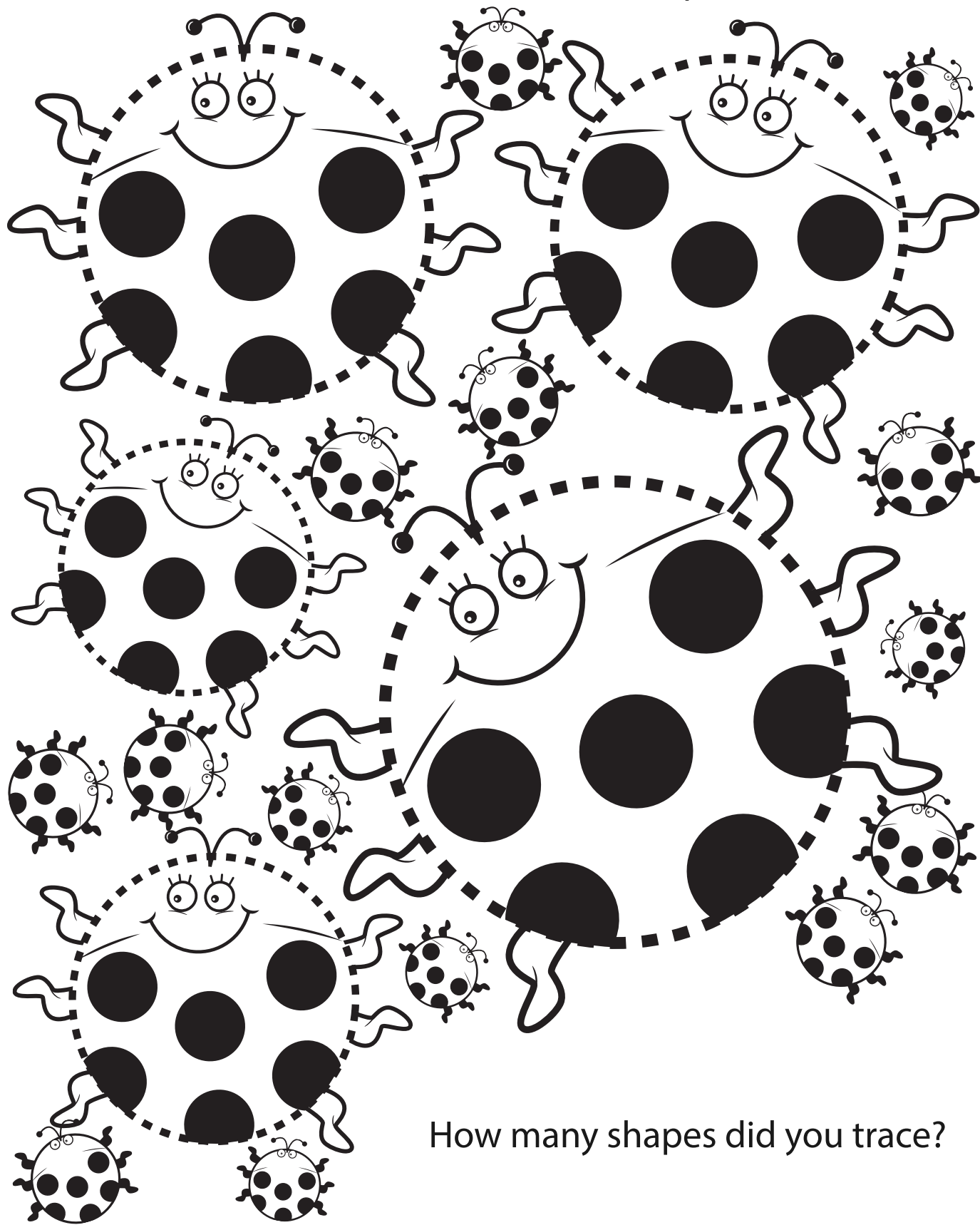
* **Pages 44-52:** On these fun pages, the shapes form pictures that the children will enjoy coloring! They will need to follow the directions and read the color words, of course!

* **Pages 53-61:** These pages give kids a chance to practice writing the shape words, and then drawing the shapes free hand by copying the model provided. Then they draw a picture with the shape in it!

* **Pages 62-79:** These pages are shape mazes! Children look at the target shape at the top of the page, and then color each one on the page to follow the trail and get from the starting to the ending point. Please note that there are TWO versions of each of these maze pages: the first version has all of the shapes pointing straight up and down. The second version is a little bit harder, because the shapes are all turned sideways or tilted a little bit to the right or left. Some of them may look to be "upside down" or be on their sides, as well. We designed them this way because many children seem to think that a rectangle is only a rectangle if it is in a vertical position, (like a door), or that a triangle is not a triangle if it is "not pointing up." So we decided to use these worksheets to teach that the shapes can be in any position! We wanted you to be able to choose the easier version, though, so both versions are provided.

Name: _____

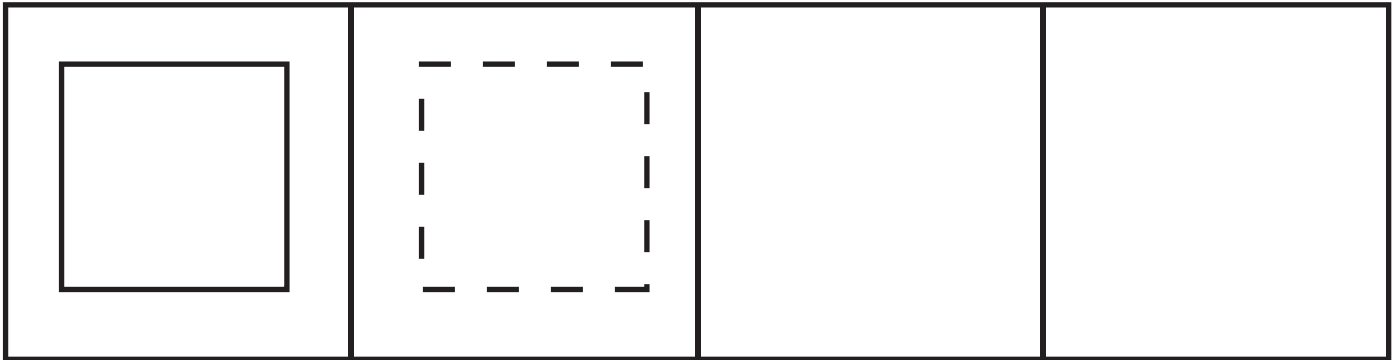
Trace over the dotted lines to make the shape of circles. Color.



How many shapes did you trace?

Name _____

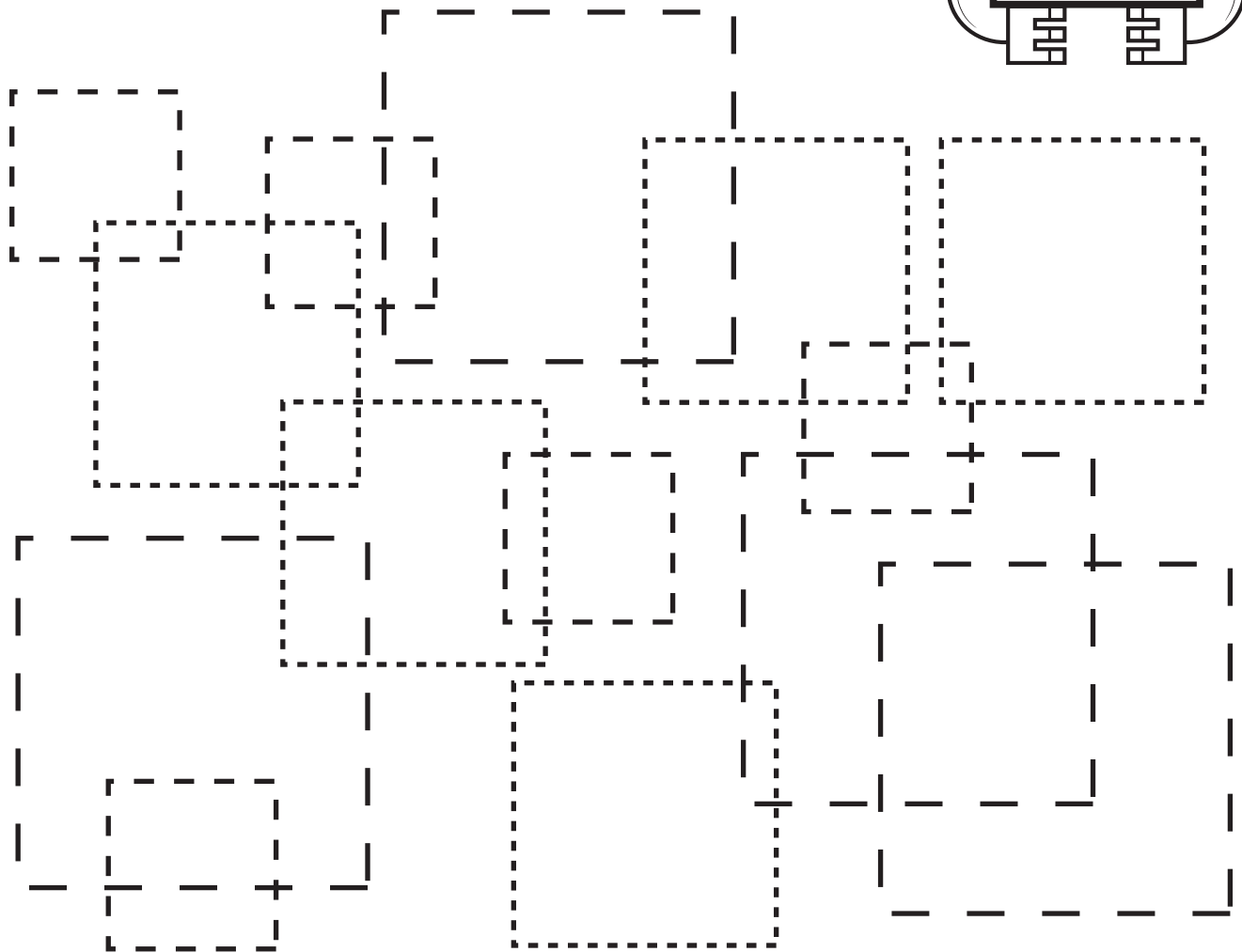
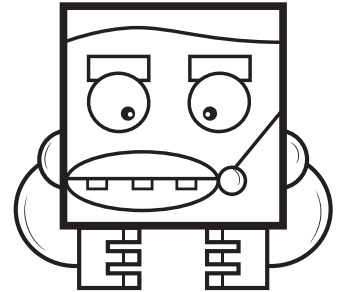
Trace the square, then draw a square in each box.



Trace the small square with a blue crayon.

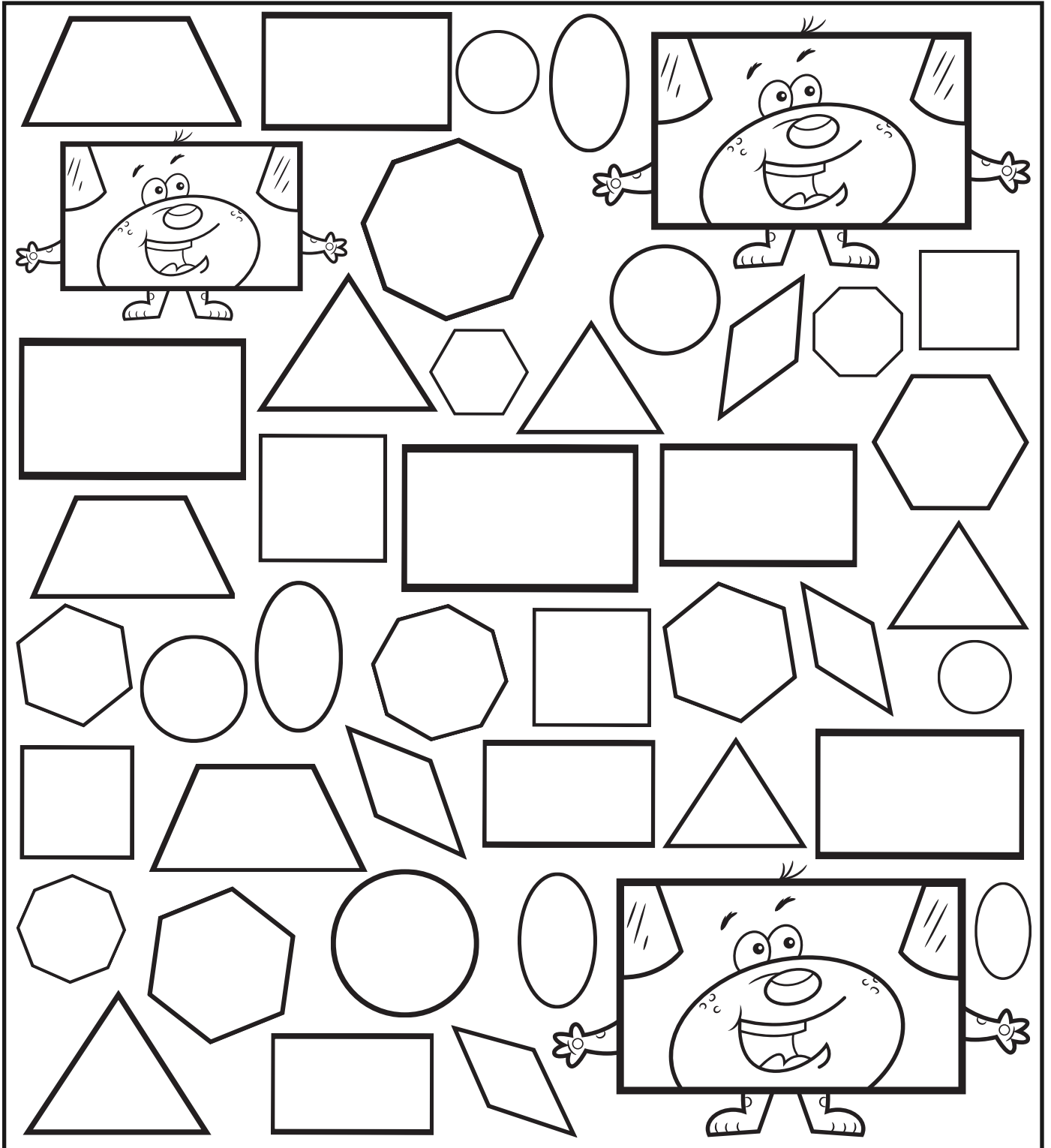
Trace the medium square with an orange crayon.

Trace the large square with a purple crayon.



Name: _____

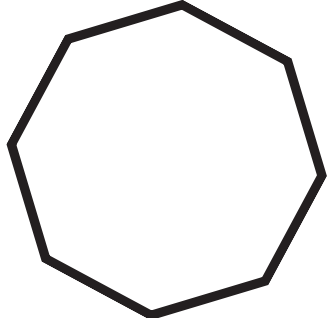
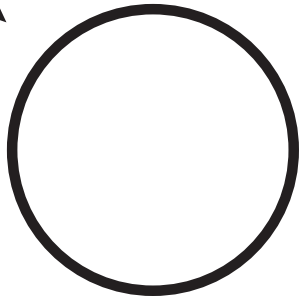
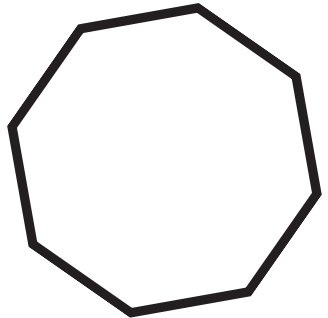
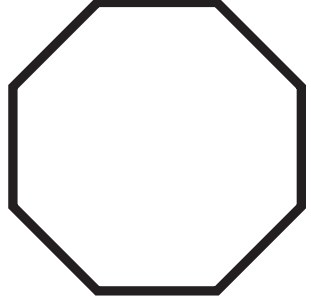
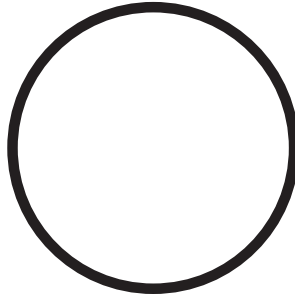
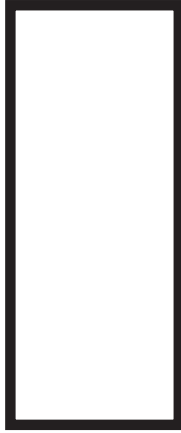
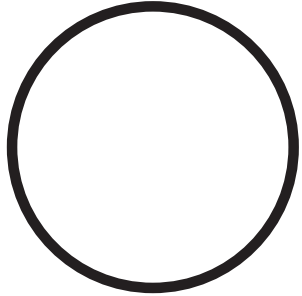
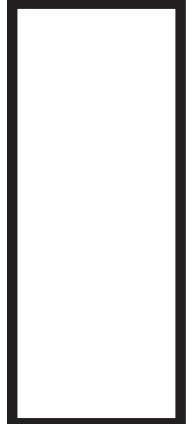
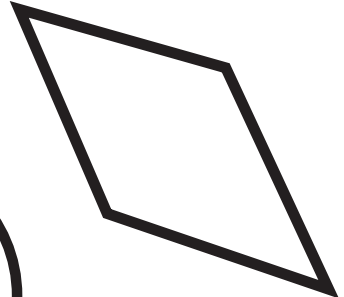
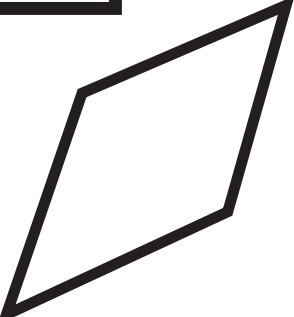
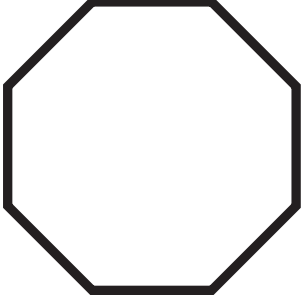
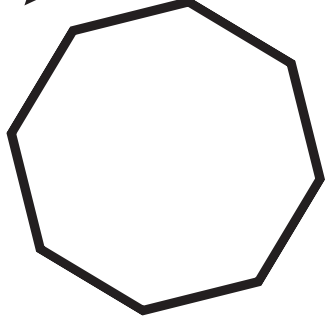
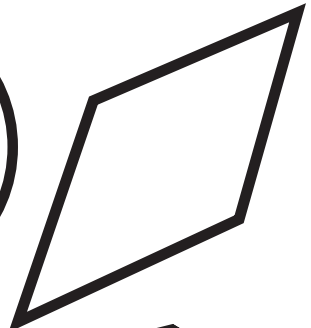
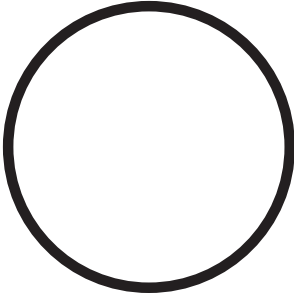
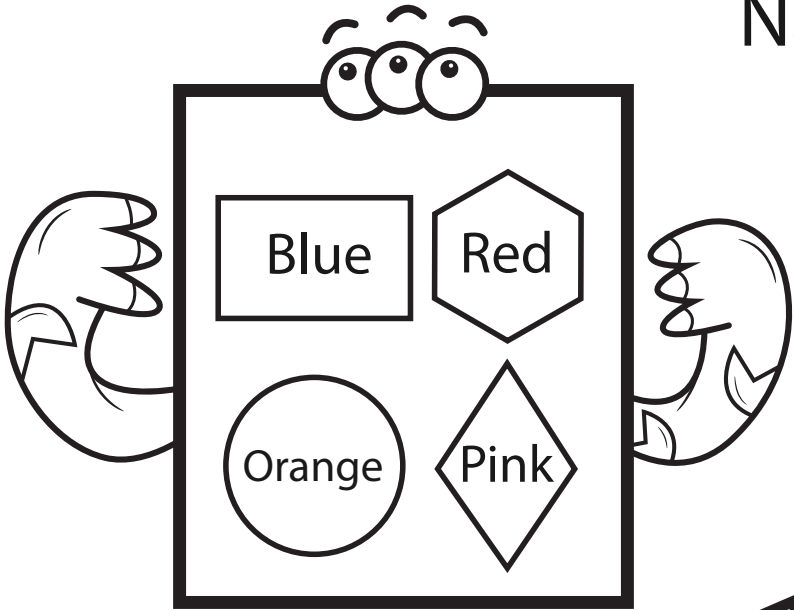
Color all of the rectangles.



Count the number of rectangles.

There are ___ rectangles.

Name: _____

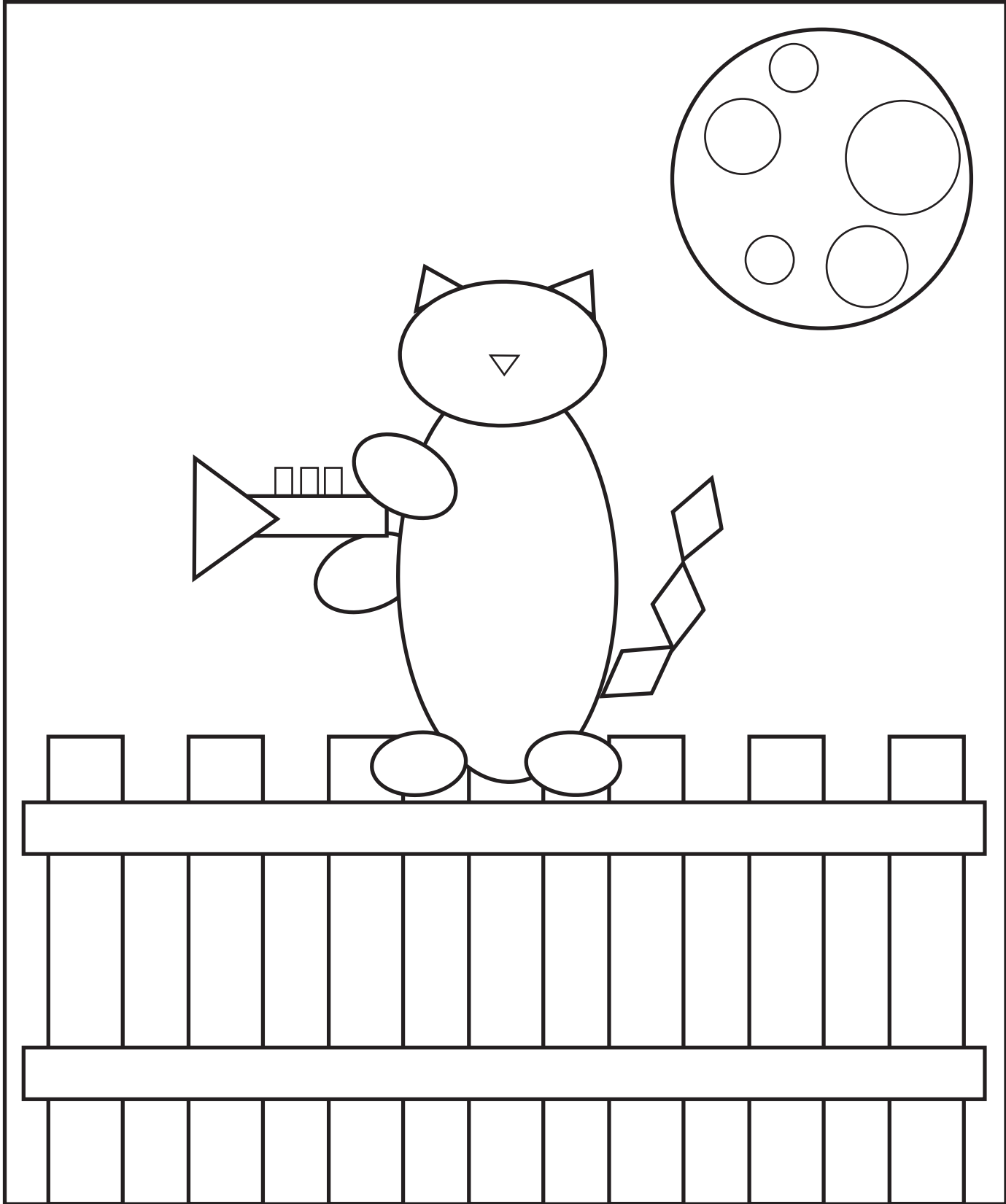


Yellow (Trumpet): ▷ ▭

Brown: ▭ Pink: ▽

Gray: ○ Black: ○ ▷ ◇

Name: _____



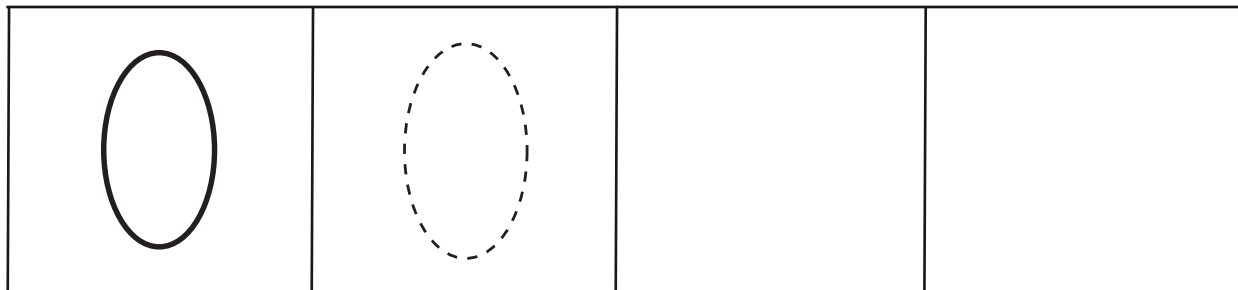
Name _____

Trace the word, then write the word.

Trace the shape, then draw the shape.

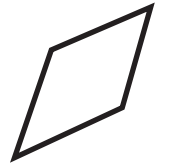
Draw a picture with the shape in it.

oval oval oval

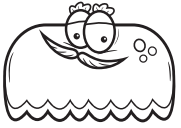




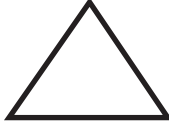
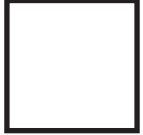

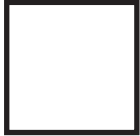
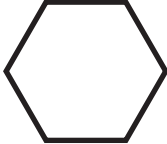


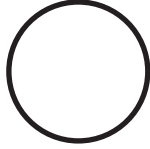






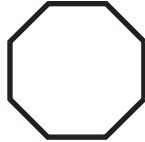
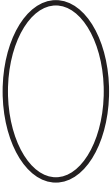



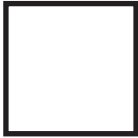

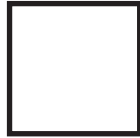



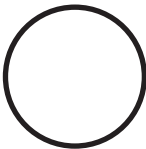

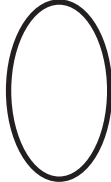
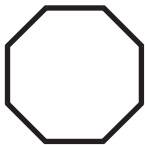
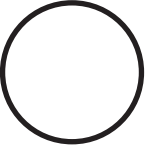




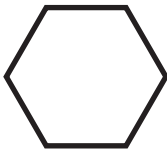

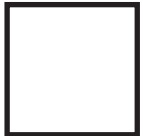
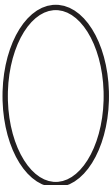
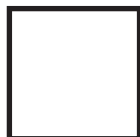
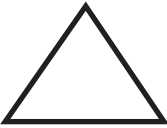





Name _____

Color all the rhombuses to help the creature get through the maze and find its friend below.



rhombus

Start! 						
						
						
						
						
						
						End! 