

# Phonics Coloring Worksheets - Volume 1

These worksheets are designed to give children practice in finding, identifying, and reading words with common phonics spelling patterns in them. They also give children practice applying typical English phonics rules to words and contrasting those to other words with different rules. As children find and color the pictures according to the words that are written inside of them, they get valuable practice thinking in terms of word families and phonics spelling patterns.

All of the words in this set are the same words that are presented in the **HeidiSongs Sounds Fun Phonics CD/DVD**. The sound spelling or phonics rule can even be taught by letting the children watch or listen to the DVD! (See the word list near the beginning of this file.) Of course, these may also be taught in the traditional way instead! Just be aware that the words that are on these worksheets are the same words that are shown in the upper left hand corner of the Sounds Fun DVD as it plays. *My class enjoyed singing a phonics song once through, and then watching it again with the sound muted, reading the words together as they appeared on the screen.* The same words are also presented in the Sounds Fun Phonics Workbooks as well, Volumes One and Two.

## **Suggested Instructions for the Worksheets**

1. Introduce the phonics spelling pattern or rule to the children. Practice reading the words on the worksheet together.
2. Read the instructions on the worksheet aloud to the children.
3. I found it easiest to have the children find and underline the words that they should color FIRST, and then I could release them to relax and color. So before I passed out the worksheets, FIRST I modeled how they should find the spelling patterns in each word and then underlined that word with the color indicated on the worksheet.
4. After giving instructions, pass out the worksheets, reminding the children to start by finding and underlining the words before coloring.
5. After they have found each target word and underlined it with the correct color, they may begin to color those words according to the instructions.
6. When those words are colored, then they may color the rest of the words “any other color,” or follow the instructions as stated on the worksheet. This works out well, because some children will want to make rainbows out of some of the objects or color them very carefully, and that should be done after the rest of the “work” has been completed.
7. You may want to let children with special needs simply underline the words with the designated color and not require any coloring, etc. They could even place markers on the correct words instead of using a pencil or crayon. The thought process is the same, so it’s up to you!

These worksheets are meant to be a little bit open ended in terms of how much of it needs to be completed. That means that some children that enjoy coloring may want to color in all of the objects and have fun with them! Others may only want to find the ones that are part of the targeted spelling pattern and perhaps cross out the rest, etc. Feel free to differentiate for your students as you see fit! I usually ask my students to keep working on it until the given time is up, and then turn it in. So even if they are not quite done with the rest of the “any other color” words, it should not matter. They can be done with it when the bell rings, unless you would like them to complete the entire thing. Enjoy! Heidi

1. **Ai/Ay: Paint cans and brushes**
2. **Ai/Ay: Snails and mail**
3. **Ai/Ay: Sun, moon, and stars**
4. **Ai/Ay: Manta rays, seaweed, and fish**
5. **Bossy E/Short Vowel Words: Ice cream scoops and cherries**
6. **Bossy E/Short Vowel Words: Kites, clouds, and sun**
7. **Ch/Sh: Chicks**
8. **Ch/Th: Indian Headdress**
9. **Ch/Th/Sh: Alligators and Pizza**
10. **Ch/Th/Sh: Shells**
11. **Ea/Ee: Monster**
12. **Ea/Ee: Caterpillar and Apples**
13. **Ea/Ee: Sheep and Flowers**
14. **Ea/Ee: Birds and Cages**
15. **Ing/Ink: Rings and Crowns**
16. **Ing/Unk: Bells and Bows**
17. **Ing/Ink: Chain Links**
18. **Ink/Unk: Scissors and Crayons**
19. **Oa/Bossy E: Soccer Balls**
20. **Oa/Bossy E: Soap and Dog Wash**

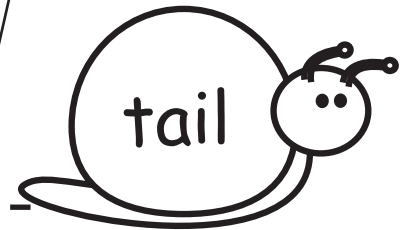
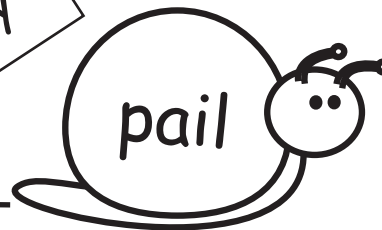
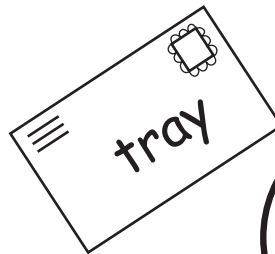
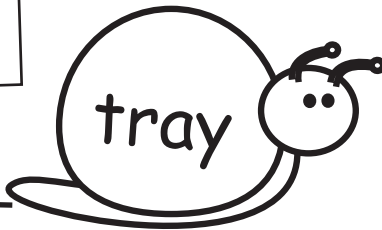
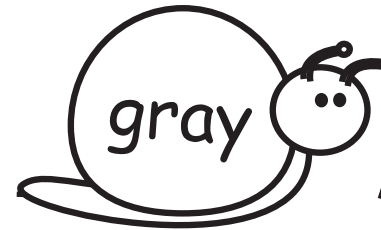
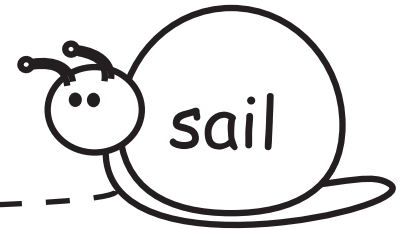
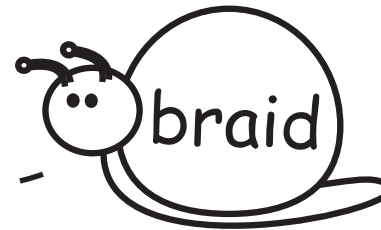
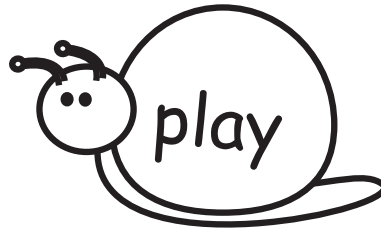
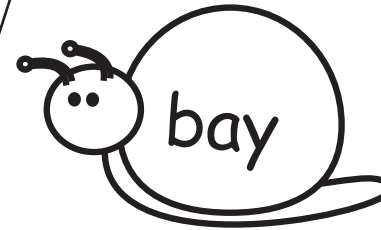
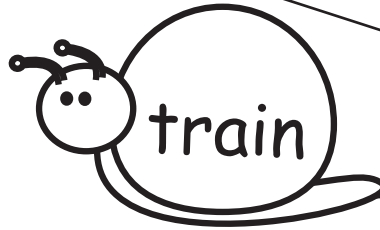
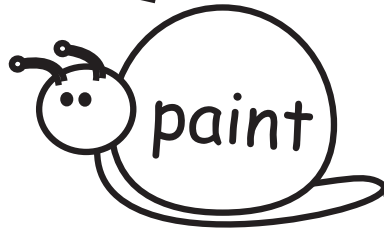
21. **Oa/Oo: Lunch Foods**
22. **Oa/Oo: Houses and Trees**
23. **Sh/Ch: Tennis Shows and Basketballs**
24. **Sh/Th: Sharks and Jellyfish**
25. **Th/Ch: Flowers**
26. **Th/Ch/Sh: Thumbs Up Hands**
27. **Th/Sh: Light Bulbs and Thought Bubbles**
28. **Unk/Ing: Nuts and Squirrel**
29. **Unk/Ink: Elephants**
30. **Vowel Walk: Dice**
31. **Vowel Walk: Pies and Apples**



-ai words: orange

-ay words: any other color!

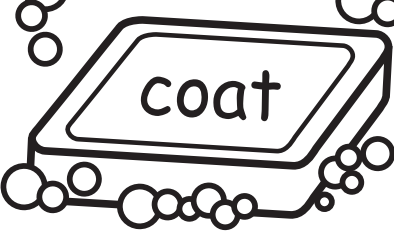
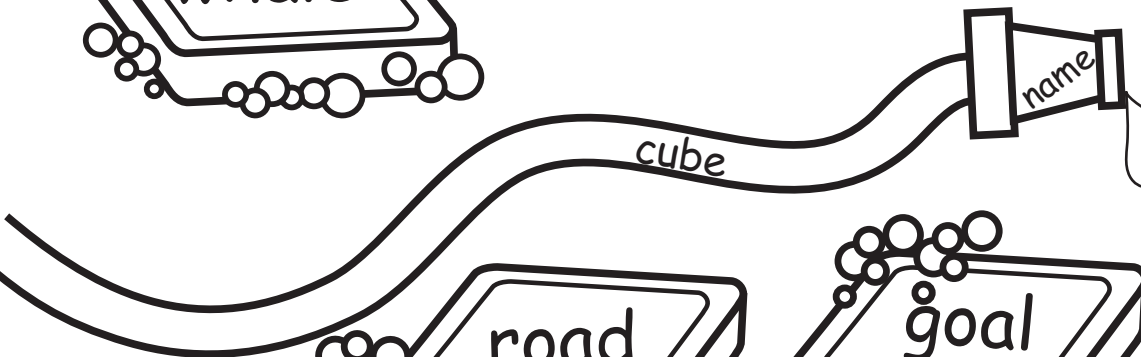
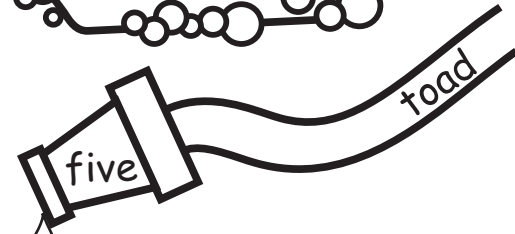
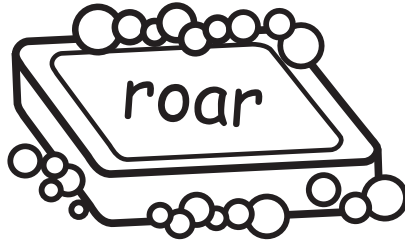
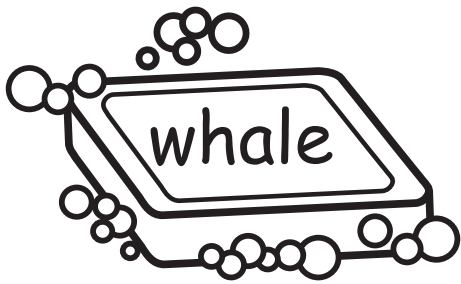
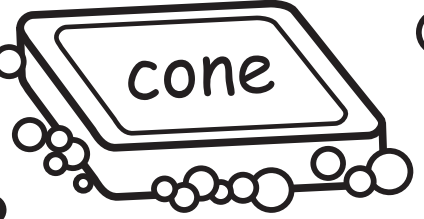
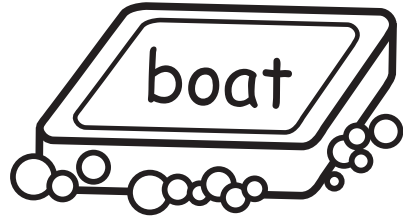
Read and color!



Name: \_\_\_\_\_

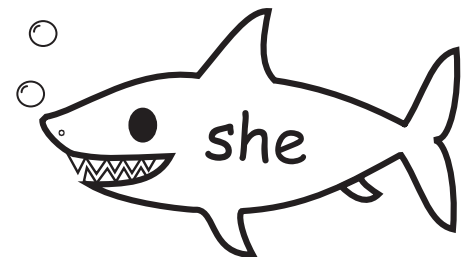
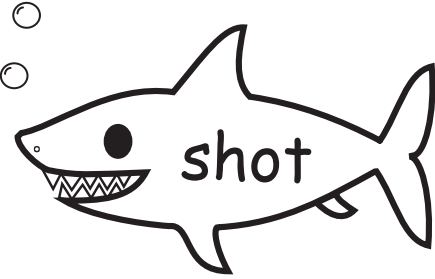
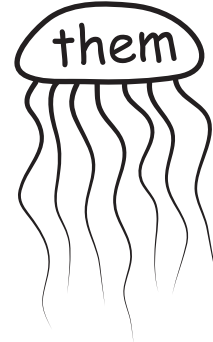
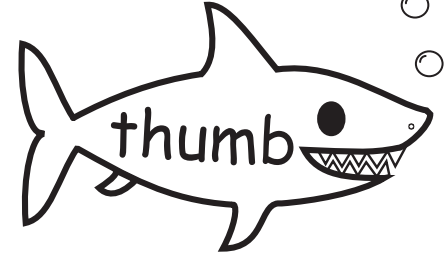
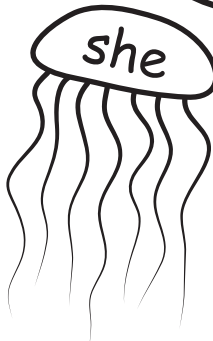
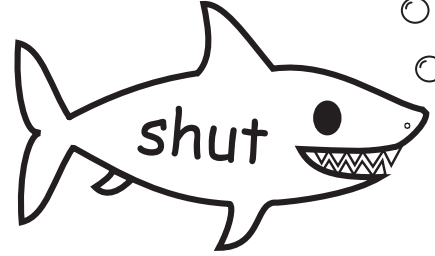
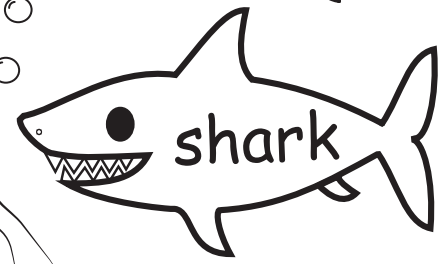
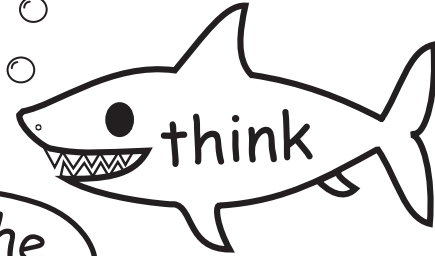
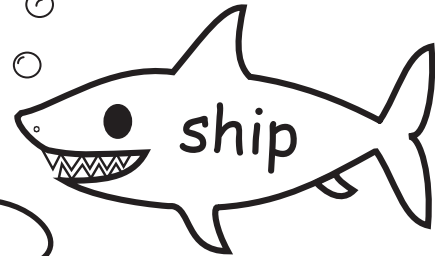
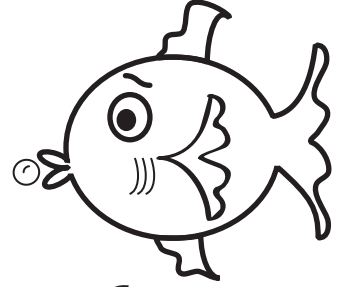
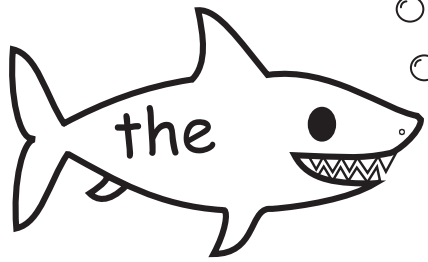
-oa words: orange    Bossy e words: any other color!

Read and color!



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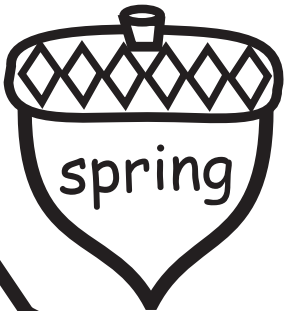
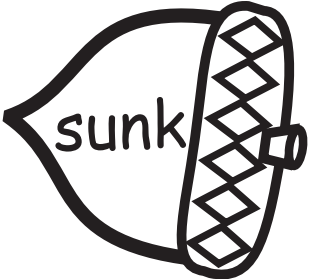
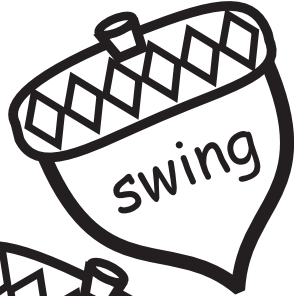
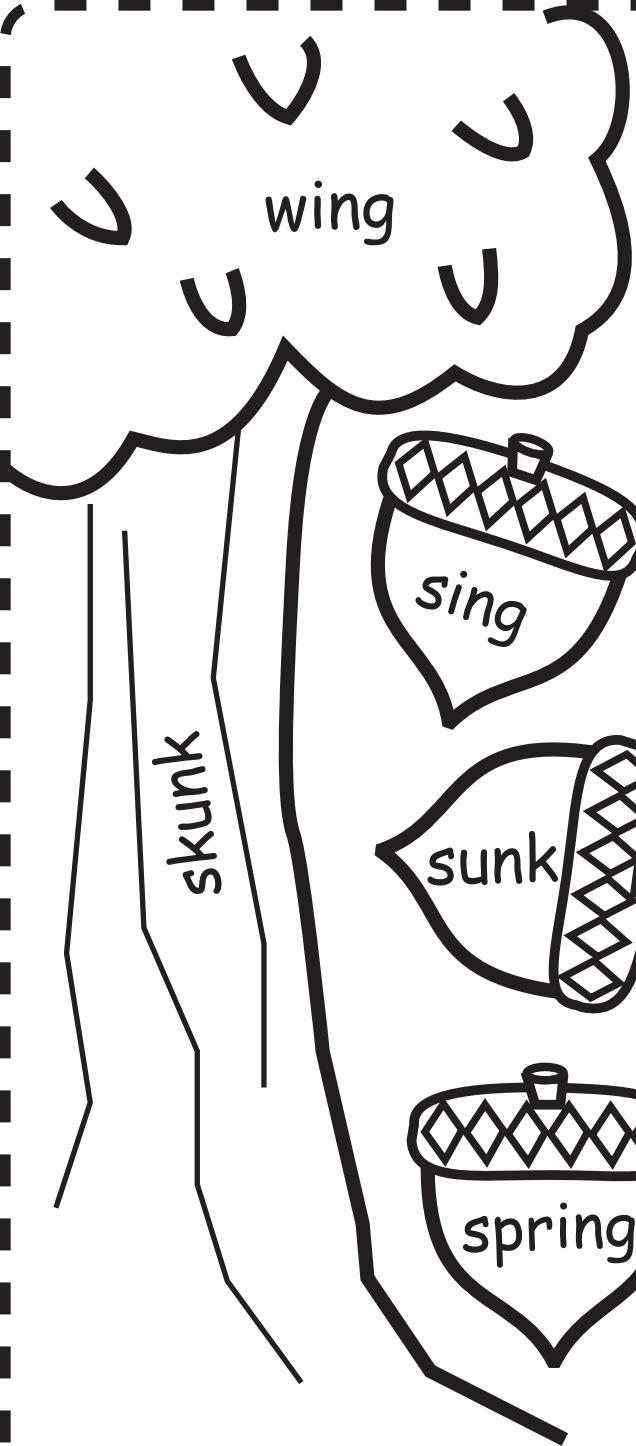
Sh- words: blue Th- words: any other color!  
Read and color!



Name: \_\_\_\_\_



-unk words: brown  
-ing words: any other color!  
Read and color!



Name: \_\_\_\_\_