|  |  | Tra | itional K | derga | ten Pacing | Guide | rriculum | Map) |  |  |
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| ©2017 Heidi |  | Butkus | www heid | songs. | com Aligne | d to Ben | mark Red | dy to Ady | for | TK |
| Week Number | Benchmark Unit | Alphabe $\dagger$ | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
| 1 | 1- All <br> About Me | $\begin{aligned} & \text { A-Z with } \\ & \text { Zoo- } \\ & \text { Phonics } \\ & \text { Cards } \end{aligned}$ | 0-10 with Jumpin' Numbers Cards | red | Introduce all shapes with Shakin' Shapes Cards: Shape of the Week: circle | the, like, to | Write name | Write name, match with photo, concepts of print (front/bac k cover \& know pictures vs words.) | Compare position and size of objects ie. Big, little, on, under, etc. <br> Introduce ordinals: first, last, etc. | Study <br> School <br> Rules, <br> Wiggles <br> Learns the <br> Rules at <br> School |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 2 | 1- All <br> About Me | A-Z with <br> Zoo- <br> Phonics <br> Cards | 0: Number of the Week; 010 with Jumpin' Numbers Cards | red | Introduce all shapes with Shakin' Shapes Cards; Shape of the Week: oval | the, like, to | Write name | Name <br> writing, <br> tracking words in a sentence, ask questions about a story | Introduce calendar and daily schedule. Patterns in environmen t, things that go together, place objects in horizontal row L-R | Round Is a Pancake Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 3 | 2- Families \& Friends | A-Z with ZooPhonics Cards | 1: Number of the Week; 010 Jumpin' Numbers | blue | Introduce all shapes with Shakin' Shapes Cards: Shape of the Week: square | $a$, is, it, this and review previously learned words | Practice name; practice strokesround shapes. | Maintain attention by looking \& listening during read alouds: Concepts of print- author \& illustrator: action word describe movements | One-to-one correspond ence; make rows of blocks L-R \& compare lengths, Sorting by two different attributes. | Round Is a Pancake Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 4 | 2- Families \& Friends | A-Z with Zoo- <br> Phonics Cards | 2: Number of the Week; 010 Jumpin' Numbers | blue | Introduce all shapes with Shakin' Shapes Cards: Shape of the Week: square | $a$, is, it, this and review previously learned words | Practice name; top to bottom strokes, straight and curved lines. | Loud vs. soft <br> sounds; a <br> word can <br> have one <br> syllable; <br> some <br> words are <br> used to <br> describe <br> or tell <br> about <br> objects <br> (like color <br> words); <br> matching <br> labels | Understan ds that number one equals just one object and can be represente d by a word and a number. Numbers are used to represent quantities; things that go together. Write numeral two and count on from two. | The Shape Song Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 5 | 2- Families \& Friends | M, m | 3: Number of the Week | yellow | Describe attributes of the square | $a$, is, it, this and review previously learned words | Practice name: stroke: L- $R$ horizontal line. Begin forming letters. | Things that begin with $m$, print Mm, ask questions with words like what \& where: label common objects by color \& size | Explore quantities of three and learn number word three. Write numeral three. Identify more, less, equal. Put one, two, and three in order. Count on from three. Subitize sets of one to three. | Finish Shape Song Book, start Opposites Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math <br> Concepts | Crafts, other |
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| 6 | 2- Families \& Friends | A, a | Review 0-3 | green | Describe attributes of the square | $a$, is, it, this and review previously learned words | Practice diagonal lines. <br> Work on letter Aa. Use drawing, dictating, and writing to express opinion of a book. | Things that begin with a ; print Aa; match lower and upper case Aa; answer questions about a story; opposites, practice using positional words correctly. | AB Patterns- body patterns, auditory patterns, block patterns, etc. Tells what comes next. Introduce opposites ie: big/little. Locate positions in antonyms (in/out, up/down.) Sort by color. | Opposite Book |


| Week Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 7 | 3Communitie s \& Health | Ss | Review 0-3 | orange | rectangle | are, here, my, we and review previously learned words | Begin to write letters, HFW, numbers, or beginning sounds. Uses proper pencil grip. | Things that begin with S, Print Ss, match lower and capital S, introduce rhyme, real vs. make believe, fiction vs. nonfiction, match labels on chart. | Sort by two attributes, extend patterns made with real objects, predict what comes next in pattern, nonstandar d measureme $n t$, make rows of same length. Count forward to three and backwards | Rosie's Walk Book (The Hen's Walk) |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 8 | 3Communitie s \& Health | T $\dagger$ | 4: Number of the Week | purple | rectangle | are, here, my, we and review previously learned words | Begin to write <br> letters, HFW, numbers, or beginning sounds. Uses proper pencil grip. <br> Draws round and rectangula $r$ shapes. | Things that begin with $T$, print Tt, match lower and capital Tt, repeat and blend two syllable words, sequence a story with first, next, last, describes characters and setting of story, makes text to self connection $s$. | Sort by two attributes, extend patterns made with real objects, predict what comes next in pattern, nonstandar d measureme nt, make rows of same length. Count forward to three and backwards | Finish The Hen's Walk Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 9 | 3Communitie s \& Health | Ii | Review 0-4 | brown | Describe attributes of the rectangle | are, here, my, we and review previously learned words | Begin to write <br> letters, HFW, numbers, or beginning sounds. Uses proper pencil grip. Rolls \& flattens modeling clay | Listen for medial short I sound, orally blend previously taught <br> sounds to make <br> nonsense words, <br> things that begin with <br> I, print Ii, match Ii, retell a story, compare favorite parts of two stories, | Describe a square vs. <br> a <br> rectangle, create larger <br> shapes out of smaller ones, begin to <br> understand simple addition concepts, introduce picture graphs or tally/votin g systems. Subitize <br> sets of one to four. Count on | Begin the Halloween Song Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 10 | 3Communitie s \& Health | Nn | Review 0-4 | white | Describe attributes of the rectangle | are, here, my, we and review previously learned words | Begin to write letters, HFW, numbers, or beginning sounds. Uses proper pencil grip. Draws a picture and uses pretend writing to communica te thoughts. | Things that begin with N, print Nn, match lower and capital Nn, find objects that END with the same sounds, make predictions about a story, if/then statements (if you give a mouse a cookie...) | Create picture representa tions of numbers one through four, count and compare numbers one through four with more, less, and equal, subitize sets of one through four. Put numbers in order 0-4. Subitize | The Halloween Song Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 11 | 4Community Jobs \& Fall | Ff | 5: Number of the Week | black | triangle | can, see, you and review previously learned words | Use proper directions when forming letters, work on diagonal lines, draw pictures and label with nouns and adjectives to indicate the parts of a story. | Things that begin with F, print Ff, match lower and capital Ff, segment 24 word sentences, identify cover and title page of book. | Recognize, name, and draw shapes: circle, oval, square, rectangle, triangle. Make sets of five or less, compare sets of five with more, less, or equal, count orally to five, increasing to ten or higher. Put | Do <br> Halloween themed projects |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 12 | 4Community Jobs \& Fall | Oo | Review 0-5 | gray | Describe attributes of triangle; review all previously taught shapes | can, see, you and review previously learned words | Write <br> letters <br> within <br> numbers <br> and HFW <br> or as <br> beginning <br> sound. <br> Begin to write <br> sentences with support. <br> Begins to draw common objects. | Things that begin with O, print Oo, match lower and capital Oo, substitute beginning sounds to make new words that rhyme, review cover and title page, literary vs. informatio nal print, make believe vs. real, poems. | Stack blocks and measure height, use words shorter, taller, etc., continue using position words to describe where things are, sort objects by two or more characteri stics, count from $1-5$ or higher, | Dinner's Ready Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 13 | 4Community Jobs \& Fall | Review | Review 0-5 | pink | Describe attributes of triangle; review all previously taught shapes | can, see, you and review previously learned words | Write <br> letters within numbers and HFW or as beginning sound. Begin to write sentences with support. Match labels. <br> Paint inside a round shape. | Identify beginning sounds in CVC words, review previously taught concepts, understand that some words are for naming, others are for describing or for actions, | Stack <br> blocks and measure height, use words shorter, taller, etc., continue using position words to describe where <br> things are, sort objects by two or more characteri stics, count from 1-5 or higher. | Holidays Around the World Projects |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 14 | 4Community Jobs \& Fall | LI | Review 0-5 | Revie w all colors | heart | can, see, you and review previously learned words | Write letters within numbers and HFW or as beginning sound. Begin to write sentences with support. Match labels. Makes a cross. | Things that begin with L, print LI, match lower \& capital LI, produce words that start with previously taught letters, counts syllables in words, produces 2 3 syllable words, match rhyming pictures or words with | Identify the heart, begin to understand number conservati on(quantity stays the same even if objects are rearranged ,) order objects by size, find different ways to make numbers 25 (decompos e), begin to use "more | Holidays <br> Around the <br> World <br> Projects |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 15 | 5- <br> Celebratio ns \& Winter | Pp | 6: Number of the Week | Revie <br> wall <br> colors | hexagon | do, what, with and review previously learned words | Write letters within numbers and HFW or as beginning or ending sound. <br> Students choose words and pictures to make a sentence. | Things that begin with P, Print Pp, match lower and capital Pp, alliterative activities that begin with P (like Peter <br> Piper, orally blend VC and CVC words, identify previously taught beginning sounds, find the | Counts orally from 1-10, higher to 15 or 20 if possible. Compare sets, <br> understand ing the concept of less or less than. <br> Understan d that 6 and six are represente d by six objects. Understan d that a hexagon has six | Holidays Around the World |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 16 | 5- <br>  <br> Winter | Review | Review 0-6 | Revie <br> w all colors | diamond/ rhombus | do, what, with and review previously learned words | Write <br> letters within numbers and HFW or as beginning or ending sound. <br> Students choose words and pictures to make a sentence. | Separates and blends syllables together in longer words, find two words out of three that rhyme given picture supports, review letter sounds, match letter sounds to letters, compare similar events in | Understan d that the numeral six is represente d by six objects, match sets 1-6, decompose 6, introduce concepts of whole and half, begin to recognize that a diamond is made of two triangles. Subitize | Holidays Around the World |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 17 | 5- <br> Celebratio ns \& Winter | Review | Review 0-6 | Revie <br> w all colors | review all two dimensional shapes | do, what, with and review previously learned words | Write letters within numbers and HFW or as beginning or ending sound. <br> Students choose words and pictures to make a sentence. | Review, rhyme, blending onsets and rimes of CVC words, finds beginning and ending sounds of CVC words, asks questions about a story using question words. Review naming words, describing words, and action | Makes sets of objects that are more, greater than, less than, fewer than, the same, or equal to another set. <br> Identifies all two dimensional shapes introduced so far. Put numbers in order 0-6. Count | Holidays Around the World |


| Week Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | 5- <br> Celebratio ns \& Winter | Review | Review 0-6 | Revie <br> wall colors | Review all two dimensional shapes | do, what, with and review previously learned words | Write <br> letters within numbers and HFW or as beginning or ending sound. <br> Students choose words and pictures to make a sentence. | Review, rhyme, blending onsets and rimes of CVC words, finds beginning and ending sounds of CVC words, retells a familiar story, discusses informatio nal text and asks questions about it, review all previous concepts. | Counts orally from 1-10, higher to 15 or 20 if possible. Compare sets of six or less. Matches sets of up six Put numbers in order 0-6. Review all previous concepts. Subitize sets of six or less. | Holidays Around the World |


| Week <br> Number | Benchmark Unit | Alphabe $\dagger$ | Number | Colors | Shape | Sight Words | Writing \& Fine Motor | Language <br> Arts | Math Concepts | Crafts, other |
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| 19 | 6- Animals | Cc | 7: Number of the week | Revie <br> w all <br> colors; <br> focus <br> on <br> color <br> word <br> red | trapezoid | find, in, on, where and review previously learned words | Work on letter formation of letters learned so far, create a word web. | Syllable segmentati on and count syllables in multisyllabi c words, rhyme, things that start with C, print Cc, match upper and lower case $C c$, blend onset \& rime in one syllable words, give all sounds in a CVC word, sort words by | Identify, describe, and form 2 <br> $D$ shapes learned so far, combine and build shapes, sort and classify shapes by attributes, practice writing numerals, introduce problem solving. <br> Decompose number 7, print number 7 | Study <br> Winter: Do <br> Winter page from the Seasons Book, begin Look Out, Fishies book. |


| Week Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 6- Animals | Uu | Review 0-7 | Revie w all colors; focus on color word orange | Review all two dimensional shapes | find, in, on, where and review previously learned words | Draw and write simple sentences. | Syllable segmentati on and count syllables in multisyllabi c words, rhyme, things that start with U, print Uu, match Uu, blend onset \& rime in one syllable words, give all sounds in a CVC word, sort words by beginning sounds, one | Identify, describe, and form 2 <br> D shapes learned so far, combine and build shapes, sort and classify shapes by attributes. practice writing numerals, introduce problem solving. <br> Decompose number 7, print number 7. | Study Sea <br> Animals; <br> Look Out, <br> Fishies! Book |


| Week <br> Number | Benchmark Unit | Alphabe $\dagger$ | Number | Colors | Shape | Sight Words | Writing \& Fine Motor | Language <br> Arts | Math Concepts | Crafts, other |
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| 21 | 6- Animals | Bb | Review 0-7 | Revie <br> w all <br> colors; <br> focus <br> on <br> color <br> word <br> yellow | cube | find, in, on, where and review previously learned words | Draw and write simple sentences. | Syllable segmentati on and count syllables in multisyllabi c words, rhyme, things that start with <br> B, print <br> Bb, match <br>  <br> rime in one syllable words, give all sounds in a CVC word, sort words by beginning sounds, one | Identify, describe, and form 2 $D$ shapes learned so far, combine and build shapes, sort and classify shapes by attributes, practice writing numerals, introduce problem solving. <br> Decompose number 7, print number 7. | Study Zoo <br> Animals: <br> Begin Zoo <br> Book. |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 22 | 6-Animals | Hh | Review 0-7 | Revie w all colors; focus on color word green | cube | find, in, on, where and review previously learned words | Draw and write simple sentences. | Syllable segmentati on and count syllables in multisyllabi c words, rhyme, things that start with H, print Hh, match Hh, blend onset \& rime in one syllable words, give all sounds in a CVC word, sort words by beginning sounds, one | Identify, describe, and form 2 <br> D shapes learned so far, combine and build shapes, sort and classify shapes by attributes, practice writing numerals, introduce problem solving. Decompose number 7, print number 7. | Study Zoo <br> Animals; continue Zoo Book. |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 23 | 7- <br> Transporta tion | Ee | 8: Number of the Week |  | sphere | come, go, look, me and review previously learned words | Write a note or short message to someone. | Words <br> that begin with e, print Ee, match Ee, identify medial e sound in CVC words, ask questions or make statements about illustration $s$ and stories, answer questions about a story. Review naming | Decompose numbers and find sums for numbers 28, demonstra te number sense for 2 8, review position words, problem solving in addition. Put numbers in order 0-8. Count forwards to 8 and backwards from 8. | 100th Day of School; 100's theme |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 24 | 7- <br> Transporta tion | Rr | Review 0-8 | Revie w all colors; focus on color word purple | sphere | come, go, look, me and review previously learned words | Draw and write simple sentences. Practice making edits to a class chart together. | Words that begin with $R$, print $R r$, match $R r$, identify beginning and ending sounds of of VC and CVC words, review concepts of print such as cover, title page, etc., ask questions about a story or nonfiction book usina | Keep working on position words, record votes with tallies, graphing with bar graphs and picture graphs. Use terms greater than, fewer than, and equal to when describing a graph or outcomes of a vote. | Valentine's Day Themed projects |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 25 | 7- <br> Transporta tion | Dd | Review 0-8 | Revie w all colors; focus on color word brown | cone | come, go, look, me and review previously learned words | Draw and write simple sentences. Practice making edits to a class chart together. | Words <br> that begin with $D$, print Dd, match Dd, identify beginning and ending sounds in CVC words, blend sounds orally to say VC and CVC words, ask questions about a story, give opinion about a story. Review | Review position words. Count orally up to ten, higher if possible. Practice counting forward from different numbers other than one. Work on decomposin g and addition facts up to 8. Put numbers in order 0-8. | President's Day Theme |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 26 | 7- <br> Transporta tion | LI | Review 0-8 | Revie <br> w all <br> colors; <br> focus <br> on <br> color <br> word <br> black | cone | come, go, look, me and review previously learned words | Draw and write simple sentences. Practice making edits to a class chart together. | Words that begin with L, print LI, match LI, rhyming words, blend sounds to form VC and CVC words, retell a story, sequence a story. Find the big idea in a story, explain reasoning. Review naming | Creates addition problems with sums up to seven, compares sums, solves simple word problems with manipulativ es and explains reasoning. Writes numerals. Put numbers in order 0-8. | President's Day Theme |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 27 | 8- Spring \& Growing Things | $G g$ | 9: Number of the Week | Revie w all colors; focus on color word gray | cylinder | and, from, have, were and review previously learned words | Practice writing HFW, CVC words, and labels. <br> Choose words from chart, make into sentence and copy. Use inventive spelling. | Words that begin with $G$, print $G g$, match $G g$, rhyme- begin producing rhyming words on own, retell and sequence familiar story, make simple inferences $\&$ predictions while explaining reasonina, | Understan <br> d passage <br> of time <br> from <br> morning, <br> noon, to night. <br> Understan <br> d that we <br> tell time <br> by clocks, <br> watches, <br> calendars, etc. <br> Calendars include days, weeks, months, seasons, and years. Begin to match nine | Study plants; do Tops and Bottoms book. |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 28 | 8- Spring \& Growing Things | Jj | Review 0-9 | Revie w all colors; focus on color word white | cylinder | and, from, have, were and review previously learned words | Practice writing HFW, CVC words, and labels. <br> Choose words from chart, make into sentence and copy. Use inventive spelling. | Things that begin with J , print J , match Jj , identify medial sounds in CVC words, ask and answer questions about informatio nal text, describe illustration s, make simple inferences and explain reasoning. Find the | Beginning addition, find sums with real objects, solve simple word problems and explain reasoning. Put numbers in order 0-9. Practice counting backwards and forwards. Practice counting on from nine. | Study plants; do Tops and Bottoms book. |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 29 | 8- Spring \& Growing Things | Kk | Review 0-9 | Revie w all colors; focus on color word pink | review all three dimensional shapes | and, from, have, were and review previously learned words | Practice writing HFW, CVC words, and labels. Choose words from chart, make into sentence and copy. Use inventive spelling. | Words that begin with K, print Kk, match Kk, produce rhyming words, identify medial sounds in CVC words, blend sounds together to make CVC words (orally, ask and answer questions about informatio | Review previously taught skills. Continue to find different ways to make the number nine, (decomposi ng nine.) Practice ordering numbers and all other counting skills. Subitize groups of nine or | Do What's Inside? Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 30 | 8- Spring \& Growing Things | Vv | Review 0-9 | Revie <br> wall <br> color <br> words | review all three dimensional shapes | and, from, have, were and review previously learned words | Practice writing HFW, CVC words, and labels. <br> Choose words from chart, make into sentence that expresses an opinion. Use inventive spelling. | Things that begin with $V$, print $V v$, match $V v$, introduce blending sounds to make words that include dipthongs and digraphs (ie. "st" \& "th"), points to the letter that represents a beginning, middle or | Match sets 0-9, put numbers in order 0-9. Continue finding different ways to make nine. Practice counting skills. <br> Review previously taught skills. <br> Subitize sets of nine. <br> Count on from nine. | Do What's Inside? Book |


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| 31 | $\left\|\begin{array}{c} 9-\text { Farms \& } \\ \text { Food } \\ \text { Sources } \end{array}\right\|$ | Zz | 10: <br> Number of the Week | Revie w all color words | review all three dimensional shapes | big, for, good, little, make and review previously learned words | Practice writing HFW, CVC words, and labels.Use inventive spelling, labels, and word wall words as tools to make a class book. | Things that start with $Z$, print $Z z_{,}$, match $Z z$, sound out and spell simple CVC words, identify beginning, middle, and ending sounds in $C V C$ words, segment sounds in $C V C$ words, answer text dependent questions and show a a | Begins to identify coins, matches sets 0-10, puts numbers in order 0-10, decompose s 10, practices counting forwards to ten and backwards from ten, practice counting on from different numbers up to ten, practices | Make Farm Book; study life cycle of the chicken. |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 32 | 9- Farms \& Food Sources | Yy | $\begin{gathered} \text { Review } 0- \\ 10 \end{gathered}$ | Revie w all color words | Review all two and three dimensional shapes | big, for, good, little, make and review previously learned words | Practice writing HFW, CVC words, and labels. Use inventive spelling, labels, and word wall words as tools to make a class book. | Things that start with Y, print $Y y$, match Yy, sound out and spell simple CVC words, identify beginning, middle, and ending sounds in $C V C$ words, segment sounds in $C V C$ words, answer text dependent questions and show a | Practice ordinal numbers first, second, third, fourth, fifth, practice printing numbers up to ten, make graphs and interpret them, decompose ten and practice counting skills. Count on from ten. | Get ready for Easter (chicks, bunnies, ducks) |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | 9- Farms \& Food Sources | Ww | $\begin{gathered} \text { Review } 0- \\ 10 \end{gathered}$ | Revie w all color words | Review all two and three dimensional shapes | big, for, good, little, make and review previously learned words | Practice writing HFW, CVC words, and labels.Use inventive spelling, labels, and word wall words as tools write sentences and read them back. | Things that start with W, print Ww, match Ww, sound out and spell simple CVC words, identify beginning, middle, and ending sounds in CVC words, segment sounds in CVC words, answer text dependent questions and show a | Find all of the ways to make ten, continue identificati on of coins, practice addition to ten, practice all counting skills, put numbers in order, sort objects by color, shape, and size, review time and calendar skills. | Finish Farm Book |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 34 | 9- Farms \& Food Sources | Xx | $\begin{gathered} \text { Review 0- } \\ 10 \end{gathered}$ | Revie wall color words | Review all two and three dimensional shapes | big, for, good, little, make and review previously learned words | Practice writing HFW, CVC words, and labels.Use inventive spelling, labels, and word wall words as tools to write sentences and read them back. | Things that start with $X$, print $X x$, match $X x$, sound out and spell simple CVC words, do sound subsitiutio $n$ with the beginning sound of CVC words, segment sounds in CVC words, answer text dependent questions and show a | Practice addition skills with sums up to ten, write numerals up to ten, compare sets up to ten, practice all counting skills. Subitize groups of ten. Count on from ten. | Mother's Day; Cinco de Mayo |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
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| 35 | 10- <br> Insects \& Ecology | Qq | $\begin{gathered} \text { Review } 0- \\ 10 \end{gathered}$ | Revie <br> w all <br> color <br> words | Review all two and three dimensional shapes | down, help, not, play, up and review previously learned words | $\begin{aligned} & \text { Previous } \\ & \text { skills are } \\ & \text { practiced } \\ & \text { and } \\ & \text { increased } \\ & \text { in } \\ & \text { complexity. } \end{aligned}$ | Things that start with $Q$, print $Q q$, match $Q q$, orally <br> blend and delete syllables and words, blend sounds into CVC words, begins to read and spell simple CVC and VC words, identify capital letter at the beginning | Introduce subtractio n with concrete objects. Relate to number <br> deconstruc tion and number bonds. <br> Compare remaining difference s to see which is more, less, or equal. Practice counting backwards to find difference | The Zoo Book; Sing The Wide Mouthed Frog zoo animal songs |


| Week <br> Number | Benchmark Unit | Alphabet | Number | Colors | Shape | Sight <br> Words | Writing \& Fine Motor | Language Arts | Math Concepts | Crafts, other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | 10- <br> Insects \& Ecology | Review | $\begin{gathered} \text { Review } 0- \\ 10 \end{gathered}$ | Revie w all color words | Review all two and three dimensional shapes | down, help, not, play, up and review previously learned words | Previous skills are practiced and increased in complexity. | Segment CVC words, find medial sounds in CVC words practice reading CVC words, practice sound deletion in CVC words, practice beginning sound substitutio $n$ in CVC words, produce rhyming words. <br> Find the bia idea in | Introduce subtractio $n$ with concrete objects. <br> Relate to number <br> deconstruc tion and number bonds. <br> Compare remaining difference $s$ to see which is more, less, or equal. Practice counting backwards to find difference | The Zoo <br> Book: Sing <br> The Wide <br> Mouthed <br> Frog zoo animal songs |

$\left.\begin{array}{|c|c|c|c|c|c|c|c|c|c|c|}\hline \begin{array}{c}\text { Week } \\ \text { Number }\end{array} & \begin{array}{c}\text { Benchmark } \\ \text { Unit }\end{array} & \text { Alphabet } & \text { Number } & \text { Colors } & \text { Shape } & \begin{array}{c}\text { Sight } \\ \text { Words }\end{array} & \begin{array}{c}\text { Writing \& } \\ \text { Fine Motor }\end{array} & \begin{array}{c}\text { Language } \\ \text { Arts }\end{array} & \begin{array}{c}\text { Math } \\ \text { Concepts }\end{array} & \begin{array}{c}\text { Crafts, } \\ \text { other }\end{array} \\ \hline 37 & \begin{array}{c}\text { Summer } \\ \text { Fun! }\end{array} & \text { Review } & \text { Review } & \begin{array}{c}\text { Revie } \\ \text { w }\end{array} & \text { Review } & \text { Review } & \text { Review } & \text { Review } & \text { Review } \\ \text { Book: } \\ \text { Perform } \\ \text { the Wide } \\ \text { Mouthed } \\ \text { Frog Play }\end{array}\right]$



