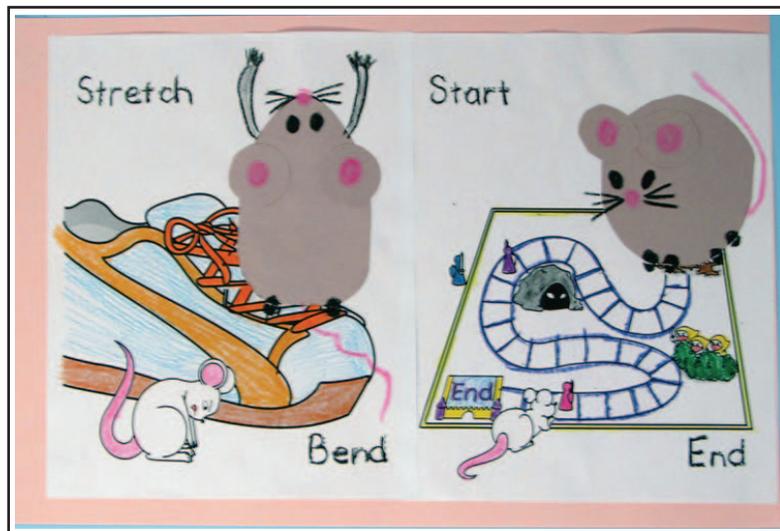


# The Opposite Song Singable Book and Project

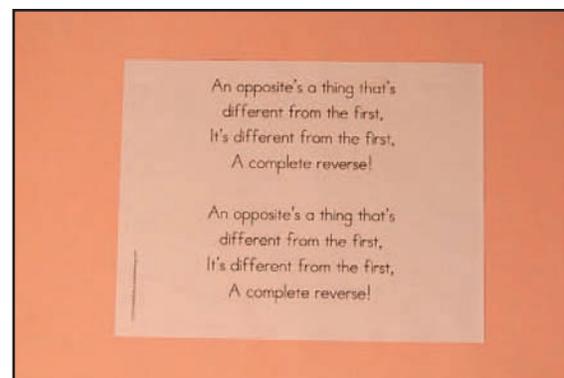
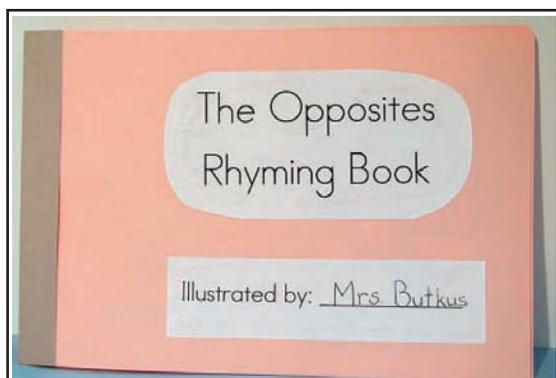
## General Instructions:

The Opposite Song Rhyming Songbook is a great way for children to learn both opposites and rhyme, and when kids make their own little song books, it's even more meaningful and fun! These little student pages are designed to be easy enough for most preschoolers to make with assistance, but are still fun for older children as well. Kids can make just a few pages or all of them and bind them into a little book, depending on their attention span and their instructional needs. We recommend that you choose the words that you think are the most important for your little ones to know, and have them just do those projects, rather than attempt to do them all- unless you and your students really want to, of course!

If you decide to group the opposites together into rhyming pairs, you may wish to post them as I did in the picture below:

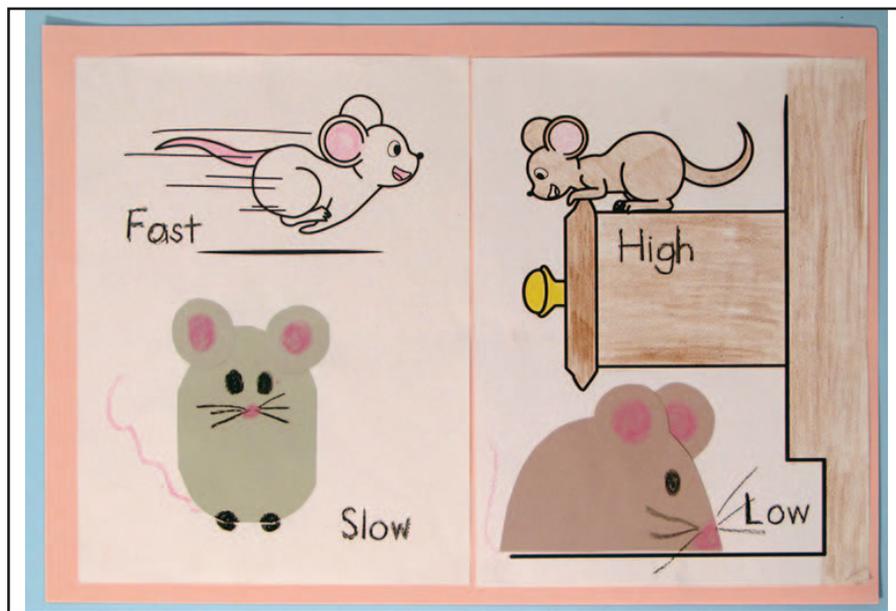


Then, if you make a book out of them, a title is provided along with the words that are the introduction and ending of the song, as shown below:



Each page provided has one pair of rhyming words with one of the mice already provided, and space left for the children to create the other one with construction paper. Once the mouse is cut out and glued on, the children give color in its features, giving it eyes, a nose, whiskers, a tail, and the pink inner ears! Then the children may color the rest of the paper if they wish! In addition, the words for the opposites are written on the students' pages in a traceable font so that children can get used to writing these words, and then hopefully read them again later!

For example, the first page in the set is fast/slow. The mouse that is fast is already drawn onto the paper, and the children only need to create the mouse that is slow. For teachers or parents that wish to emphasize the rhyming element of this project, then we recommend that soon after, you have your children do the rhyming opposites pair that is included on the same page of directions with it, which in this case is high/low.



For most of the mice, the children are given a rectangle and only need to round off the corners to make it an oval. For the ears, children are given squares that they round off in order to make circles. If the mouse is some other shape than an oval or a circle, then a pattern is provided. Adults can either cut the pattern into a "tracer" for children to trace around, pre-trace the shape for the children, or xerox the shape onto the paper and simply let them cut it out.

# Opposites Singable Book Project

## Fast/Slow

Each child needs:

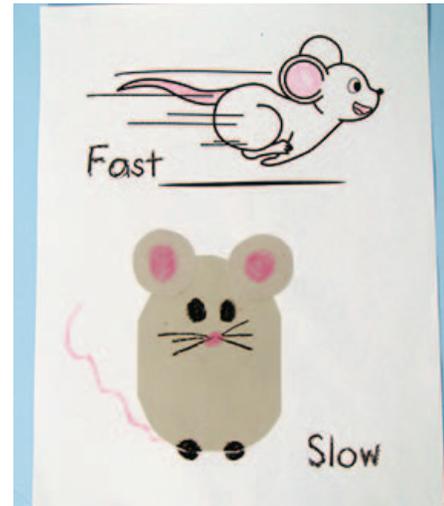
1 Body: 3" x 4" gray

2 Ears: 1.5" x 1.5" gray

**Directions:** Give each student two mouse ears and one mouse body.

Round off all four corners of the

mouse body and glue down next to the word "slow". Round off all four corners of each ear and glue down on the top of the mouse body. Color in the mouse's ears, and give him a face, feet, and a tail. Finish by coloring in the rest of the picture.



## High/Low

Each child needs:

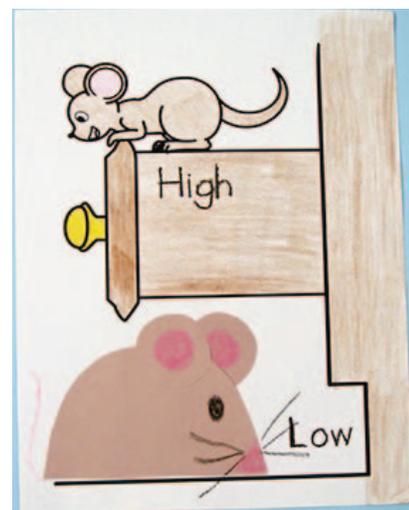
1 Body: 5" x 3" gray

2 Ears: 1.5" x 1.5" gray

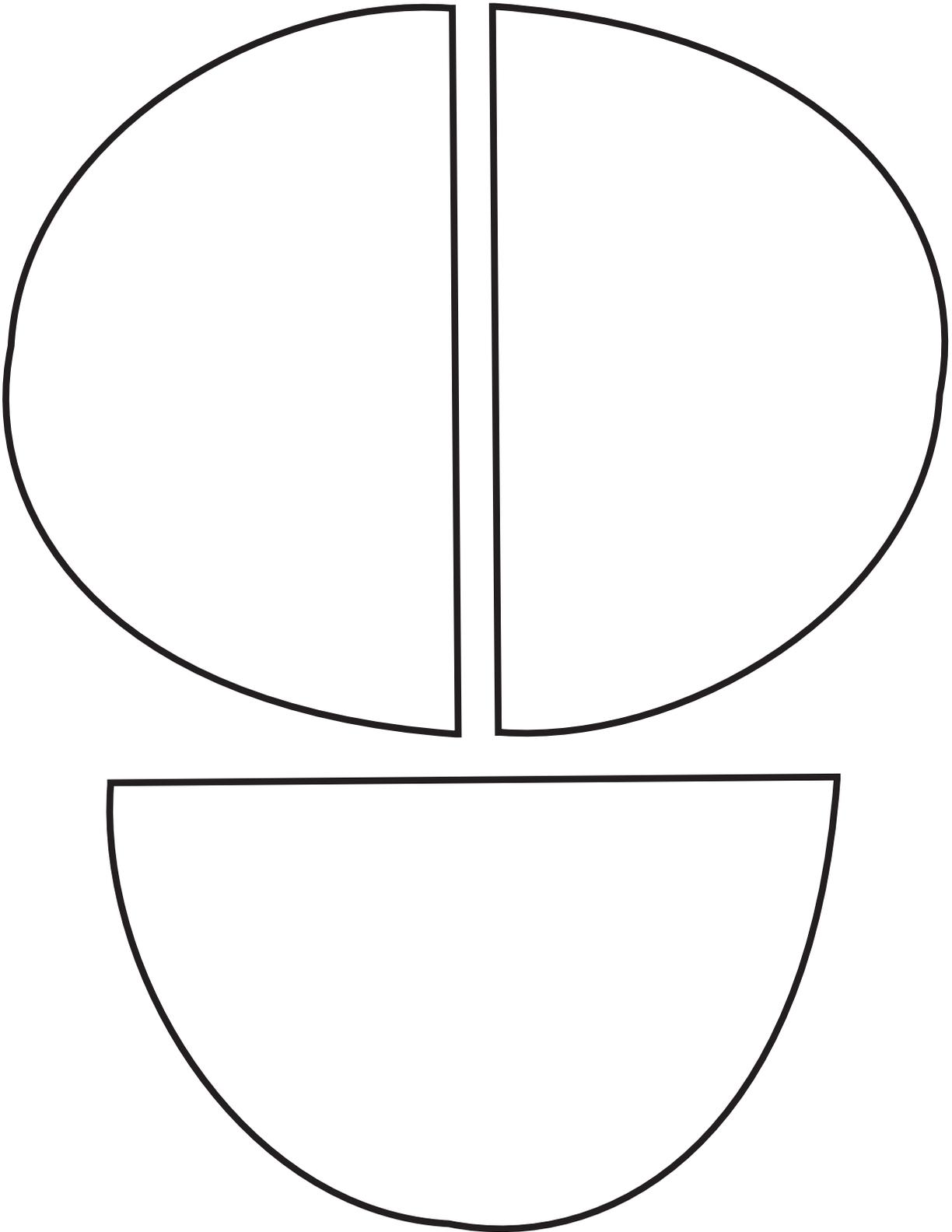
**Directions:** Give each student two mouse ears and one mouse body. Cut out the mouse body

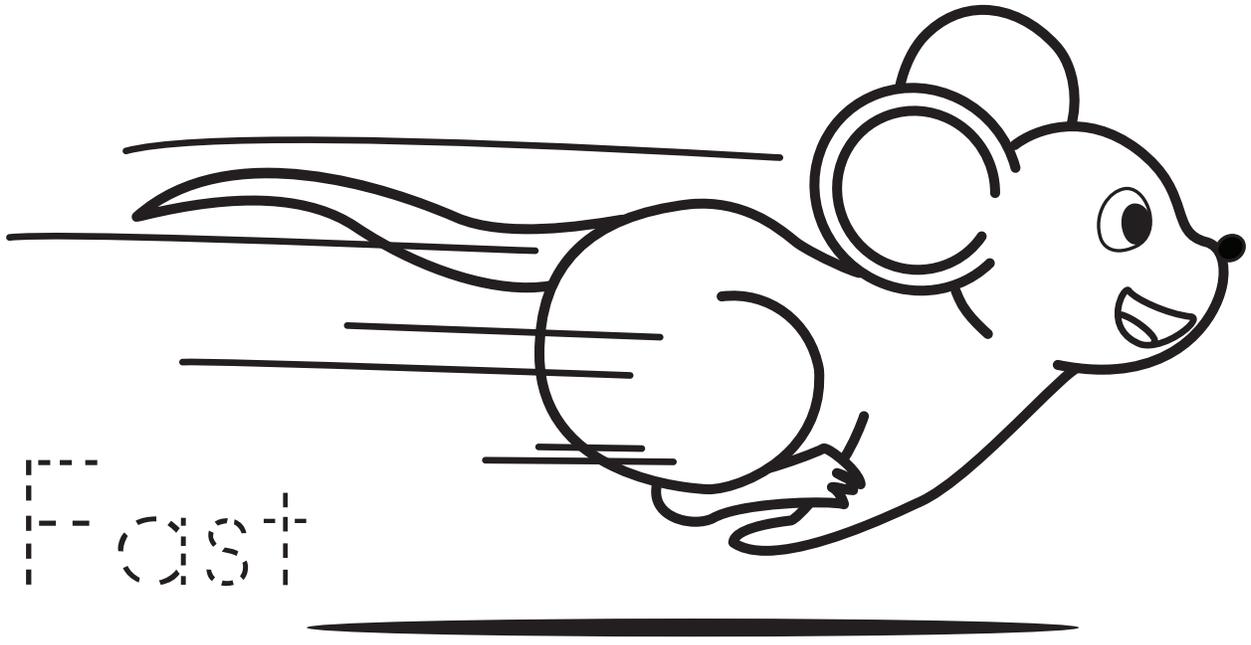
along the pattern and glue down next to the word "low".

Round off all four corners of each ear and glue down on the top of the mouse body. Color in the mouse's ears, and give him a face and a tail. Color in the rest of the picture.



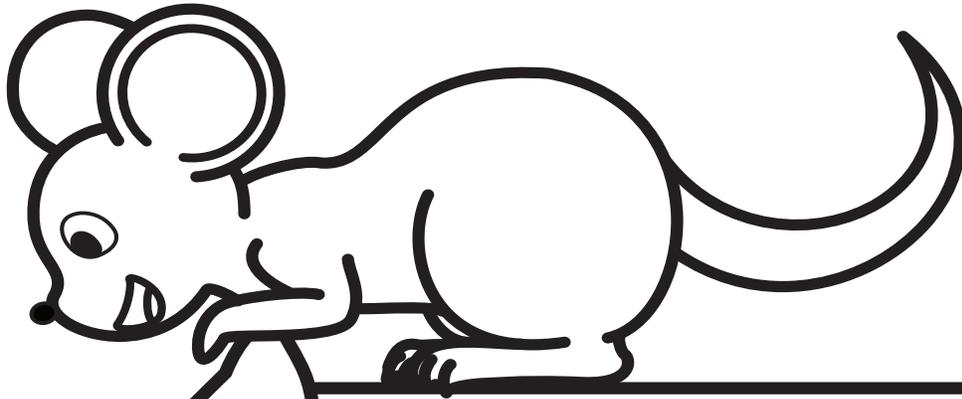
# High/Low Mouse Body Pattern



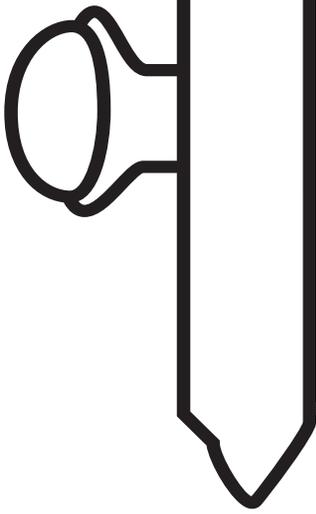


Fast

Slow



High



Low