|  |  |  | HeidiSongs Kindergarten Pacing Guide |  |  |  |  |  |
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|  |  |  |  |  |  |  |  | © Heidi Butkus 2020 |
| Week No. | Letters and Sounds | Number | Color Wd. or Wd. Family | Shape | Sight <br> Words | Language Arts Concepts | Math Concepts | Theme/Singable Book |
| 1 | $A B C D$ | 0-5 | red, yellow | circle | none | write name, rhyme | sorting, counting aloud, count objects to 10 , number recognition 0-10 | Wiggles Learns the Rules at School, Wiggles' First Day at School |
| 2 | Alphabet Action Book | 6-10 | green, blue | square | none | Letter recognition, beginning sounds, name writing, rhyme | sorting, counting aloud, graphs, days of the week, patterns, number recognition 0-10 | Follow the Rules Song, Little Sittles Learns to Join in |
| 3 | EFGH | 0-10 review | purple, orange | triangle | the | Write letters, Opposites Rhyme Book, beginning sounds, Review Game | matching sets 0-10, numbers in order, sorting, patterns | Wiggles Learns to Pay Attention, When the Bell Rings, Freeze! Song |
| 4 |  |  | brown, black | rectangle | I, see | review and practice; concepts of print (title, title page, front cover, back cover) | review and practice above; compare sets with more, less, and equal | Round is a Pancake Book |
| 5 | I J K L | 11 | white, pink | oval | like | review and practice; concepts of print (letters vs. words) | review and practice; count aloud to 20 | The Shape Song Book |
| 6 |  | 12 | gray | rhombus | is, no | review and practice; concepts of print (letters vs. words vs. sentences) | review and practice | Our School Farm Book |
| 7 | M NOP | 13 | "Just Two Sounds" song | octagon | my | review and practice; blending onsets and rimes, concepts of print (L-R progression, tracking words, return sweep) | review and practice | Our School Farm Book |
| 8 |  | 14 | "Little Two Letter Words" song | star | and, very | review and practice; blending onsets and rimes | review and practice | The Rhyme Song Book |
| 9 | $\begin{gathered} \text { QRS } \\ T U \end{gathered}$ | 15 | "How Do You Sound it Out?" song | hexagon | can, me | review and practice; blending CVC sounds orally | Measurement; review and practice | Finish The Rhyme Song Book; Begin the Halloween Song Book |


| 10 |  | 16 | "How Do You Sound it Out?" song | Trapezoid | look, come | review and practice; blending CVC sounds orally | Measurement; review and practice | The Halloween Song Book |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | $\begin{gathered} \text { V W X } \\ \text { Y Z } \end{gathered}$ | 17 | -at family words | review | go, to | review and practice | review and practice | Study Fall; do Fall page from The Seasons Book |
| 12 |  | 18 | -at family words |  <br> draw | play, you | review and practice | review and practice | Dinner's Ready Book |
| 13 | th | 19 | -at family words |  <br> draw <br> shapes | for, down | review and practice, introduce the th sound, write the alphabet A B CDE | Identify and build numbers from 11-20, matches sets 0-20, numbers in order to 20 | Dinner's Ready Book |
| 14 | th | 20 | -an family words | Make large shapes out of small ones | with, that | Role of author \& illustrator; write the alphabet F G H I J "th" sound | More complicated patterning; continue working on concepts with numbers 11-20, Holiday Traditions Number book | Holidays Around the World; <br> Christmas Countdown 20-10 Book |
| 15 | th | 21 | -an family words | Make large shapes out of small ones | here, he | Role of author \& illustrator: write alphabet KLMNO "th" sound | More complicated patterning; continue working on concepts with numbers 11-20, review game | The Tale of the Gingerbread Man Play, Holidays Around the World; Christmas Countdown 20-10 Book |
| 16 | sh | 22 | -an family words | Make large shapes out of small ones | his, she | Identify topic of informational text, write alphabet P Q R S T "sh" sound | More complicated patterning; continue working on concepts with numbers 11-20 | The Tale of the Gingerbread Man Play, Holidays Around the World: Christmas Countdown 20-10 Book |
| 17 | sh | 23 | -it, -in family words | sphere | have, little | Write alphabet U V W X Y Z "sh" sound | Numbers in order to 20 (or 30 if they can), matching sets to 20 or 30 | Study weather; Let's Build a Snowman |
| 18 | ch | 24 | -it, -in family words | cube | we, love | review listening comprehension, practice alphabet writing, "ch" sound | Numbers in order to 20 (or 30 if they can), matching sets to 20 or 30 | Study weather; <br> Do Winter page from the Seasons Book |
| 19 | ch | 25 | -it, -in family words | cone | one, said | phoneme segmentation \& deletion, review story comprehension, practice dictation and alphabet writing, "ch" sound | Introduce addition; continue practicing concepts for numbers $11-30$ | Study Sea Animals; Look Out, Fishies! Book |


| 20 | Advanced Kinder ar | 26 | -ip, -ig family words | cylinder | went, by | phoneme segmentation \& deletion, review story comprehension, practice dictation \& alphabet writing | Addition; continue practicing concepts for numbers 11-30 | Study Sea Animals; Look Out, Fishies! Book |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | er, ir, ur | 27 | -ip, -ig family words | review all volume shapes | was, are | phoneme segmentation, identification of medial sounds | Introduce decomposing numbers in addition; continue practicing concepts for numbers 11-30 | Study Sea Animals; Look Out, Fishies! Book |
| 22 | or | 28 | -ip, -ig family words | review shapes and position words | two, of, does | review and practice, encourage writing of more sentences, identification of medial sounds | Addition \& decomposing numbers; continue practicing concepts for numbers 11-30 | 100's theme 100th Day of School: |
| 23 | ing | 29 | -op, -ot, -ox family words | review shapes and position words | they, from | review and practice, encourage writing of more sentences, identification of medial sounds | Addition \& decomposing numbers; continue practicing concepts for numbers 11-30, review patterning | Valentine's Day Theme; begin Addition Doubles Book |
| 24 | ink | 30 | -op, -ot, -ox <br> family words | review shapes and position words | this, will | review and practice, identification of medial sounds | Addition \& decomposing numbers; continue practicing concepts for numbers 11-30, review patterning | President's Day Theme; Addition Doubles Book; |
| 25 | ay | 0-30 review | -op, -ot, -ox <br> family words | review | review all sight words | Introduce story writing with characters, setting, beginning, middle, and end | Introduce subtraction, continue practicing concepts for numbers 11-30 | Study Insects; Addition Doubles Book |
| 26 | ee | 0-30 review | -et, -en, -eg family words | review | review all sight words; introduce more words as they are needed | Story writing with characters, setting, beginning, middle, and end | Practice subtraction, review and practice | Insects: <br> Very Hungry Caterpillar Book |
| 27 | $\begin{gathered} \text { oo } \\ \text { as in } \\ \text { "book" } \end{gathered}$ | Numbers to 100 | -et, -en, -eg <br> family words | review | review | Story writing with characters, setting, beginning, middle, and end | Practice subtraction, review and practice | Insects; Very Hungry Caterpillar Book |
| 28 | 00 <br> as in "boot" | Numbers to 100 | -et, -en, -eg <br> family words | review | review | Story writing with characters, setting, beginning, middle, and end | Practice subtraction, review and practice | Do Spring page of <br> The Seasons Book; Life Cycle of the Frog (use Wide Mouthed Frog Songs), Plants: Tops \& Bottoms Book |


| 29 | ow | Numbers to 100 | -et, -en, -eg family words | review | review | Identification of ending sounds, review and practice | Counting on with Addition, Key words for Addition | Frogs; Plants: Tops and Bottoms Book, Spring |
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| 30 | ou | Numbers to 100 | -ug, -ut, -un family words | review | review | Identification of ending sounds, review \& practice, work on reading fluency | Subitize, 12 vs 21 , Place Value | Begin Hen's Walk Book: life cycle of the chicken |
| 31 | oy | Numbers to 100 | -ug, -ut, -un family words | review | review | Identification of ending sounds, review \& practice, work on reading fluency | Greater than, Fewer than, Key Words for Subtraction | Get ready for Easter (chicks, bunnies, ducks) |
| 32 | aw | Numbers to 100 | -ug, -ut, -un family words | review | review | review and practice, work on reading fluency | Greater than, Fewer than, Key Words for Subtraction | Finish: Hen's Walk Book |
| 33 | unk | Numbers to 100 | -ug, -ut, -un family words | review | review | review and practice, work on reading fluency | Greater than, Fewer than, Key Words for Subtraction | Mother's Day; Cinco de Mayo |
| 34 | Bossy E | Numbers to 100 | review CVC words | review | review | review and practice, work on reading fluency | Greater than, Fewer than, Key Words for Subtraction | The Zoo Book; Sing The Wide Mouthed Frog zoo animal songs |
| 35 | Bossy E | Numbers to 100 | review CVC words | review | review | Practice skills to be retested: alphabet writing, dictation, phoneme deletion, etc. | Greater than, Fewer than, Key Words for Subtraction | The Zoo Book; Sing The Wide Mouthed Frog zoo animal songs |
| 36 | Magic Y | Numbers to 100 | review CVC words | review | review | Practice skills to be retested: alphabet writing, dictation, phoneme deletion, etc | Greater than Fewer than, Key Words for Subtraction | The Zoo Book; Learn the other Wide Mouthed Frog songs |
| 37 | review | Numbers to 100 | review CVC words | review | review | review | review | The Zoo Book: Perform the Wide Mouthed Frog play |
| 38 | review | review | review | review | review | review | review | Last week! Last day of school: Pirate Day! |

