



Sing and Spell
Fun Songs For More
Sight Words

Volume 4

Handmotions

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www.heidisongs.com

Using Music and Movement to Reach Your K-1 English Language Learners

Presented By Heidi Butkus

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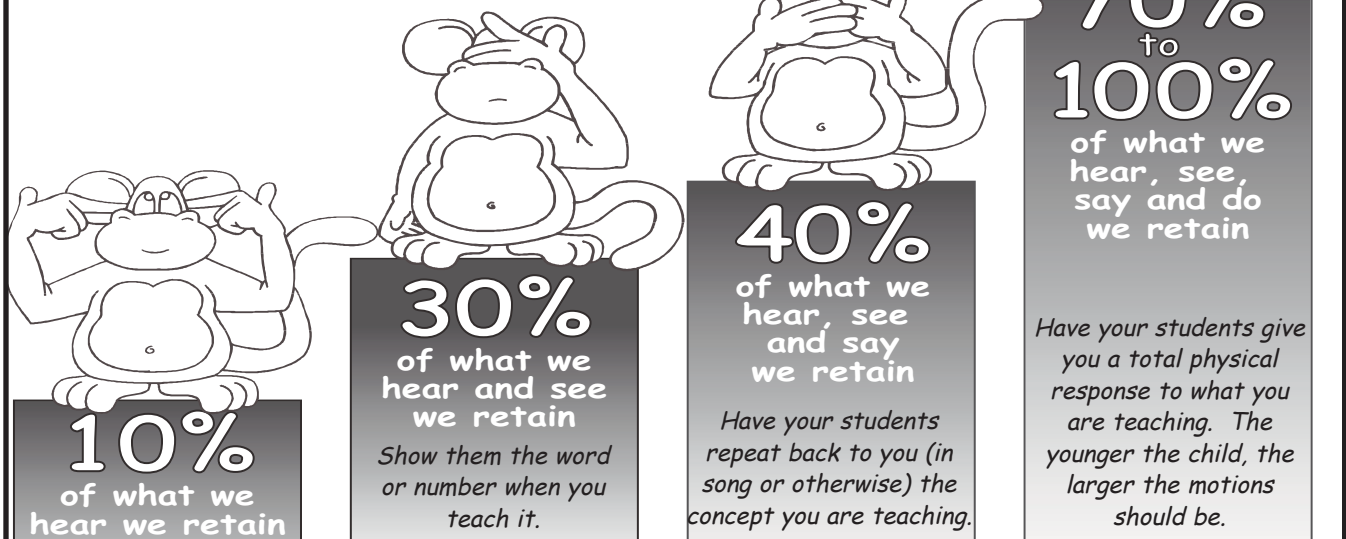
The methods suggested in this presentation are supported by brain research and are also consistent with "best practices" recommended by the Learning Disability Association, the Council for Exceptional Children, the International Dyslexia Association, and other respected organizations. I took the principals that worked for language arts and applied them to math instruction, and this is what I got!

I found that the methods that work consistently well take advantage of *simultaneous* multisensory teaching techniques. This is simultaneous multisensory teaching in a nutshell:
The more senses involved all at once, the better you retain information.

Help! I've got a silly song stuck in my head!

Multisensory teaching is *simultaneously* using multiple pathways in the brain to reach your students

The best songs for teaching young children include motions, are repetitive, and are just a little bit silly! As a rule of thumb, if it sticks in your head and drives you crazy, you probably just hit the nail right on the head!



Why is does this work? If one pathway to the brain is blocked, (as in a learning disability) there are other alternatives or paths to take in information.

Why use special education techniques to help children who are merely learning English as their second language? Because if you use techniques designed to get past a learning disability, you will very likely be able to teach them the content **no matter what!** Simply over-compensate for the lack of English language skills by using techniques designed for students with learning disabilities. **Then you can be fairly sure that if it is possible for them to learn, they WILL learn! Then add as much language into it as possible!**

Helpful Hints for Using Sing and Spell

1. To maximize results, introduce just one or two songs a week for Kindergarten. You can increase the number of songs introduced per week for older children.
2. Practice getting your children to calm down when you are done singing. Demonstrate the behavior you expect, and practice it with the children before you begin.
3. Always include hand motions of some kind. This keeps the children motivated and engaged.
4. Always show the word when you introduce a song. Have the children spell it aloud with you as you point to the letters.
5. Once the children know the songs, have them sit and write the words as you sing them. I use individual white boards or "Magna-doodles" for the children to write on.
6. Use the songs as a classroom management tool. If your students are getting restless, have them stand and sing a song with movements. They can get their wiggles out AND learn at the same time. They can also be used for review during those "unteachable" transition times.
7. Demonstrate how to write sentences, using the songs as a spelling tool. Explicitly teach what the songs can be used for.
8. Use a word wall. Some kids can repeat the spellings but not visualize the word. Have them sing the song aloud, and then find the word on the wall to copy it.

More ways to practice sight words:

1. Play Singing Sight Word Bingo.

The caller sings the song of the word, rather than just say the word.

2. Play Word Wall Hang Man.

It plays the same as the traditional game, but you choose only words from the word wall. For a non-violent version, draw some other object (like a pumpkin or a shamrock) rather than a hanging man.

3. Use Word Whackers.

Practice finding the word by whacking it with a spatula, etc.

4. Make Sing Along Songbooks.

Let the children practice reading the words as often as possible. My students enjoyed reading little song books that I made up for them. You can purchase the masters for these online at Heidisongs.com and print them out yourself. Or make your own by typing up the words.

*If you make individual books, the children can highlight the target words.

5. Make a literacy center.

Print the words to a song on index paper, laminating it, and letting the children circle the target word with an erasable pen.

6. Make your own worksheets.

Make worksheets out of the songs by printing out the words to a song, and leaving out the target word each time it comes up. Have the kids fill in the missing words. The masters for these are also online at Heidisongs.com, along with the Sing Along Songbooks, or you can make them yourself.

7. **Make Sight Word Puzzles** by printing the word out in large type on very heavy index paper, and cutting it apart.

8. Play Jump On It.

Write the words on some heavy paper and laminate them. Lay them on the floor, and call out a word. The children run and jump on the word, calling out the name of it when they land. Related game: hide something under these words, and have the kids guess where it is by calling out a word and then looking under it.



All HeidiSongs products also available on DVD to show visual aids and to help demonstrate the kinesthetic movements which activate the muscle memory required by some children to help them remember. Makes learning fast, fun and easy as they sing along to the music for a true multi-sensory learning experience!
Order Online @ www.HeidiSongs.com

Additional resources available at
www.heidisongs.com

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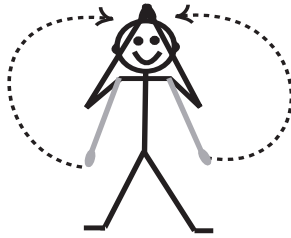
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The A Song (The Word "A")

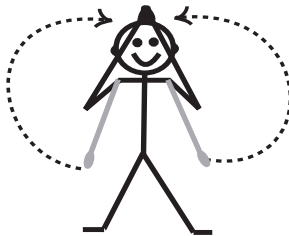
(Amen)

Circle the hands up
and form a triangle
"A" shape on the
last "A."



A-a-a, A!

Circle the hands up
and form a triangle
"A" shape on the
last "A."



A-a-a, A!

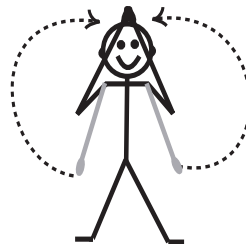
Shake your finger
on the words, "By
itself."



By itself,

Pound your chest
and say, "Uh!"

Pound your chest on
the word, "A."



Circle the hands
up and form a tri-
angle "A" shape on
the word, "A."

say "uh" or "A!"

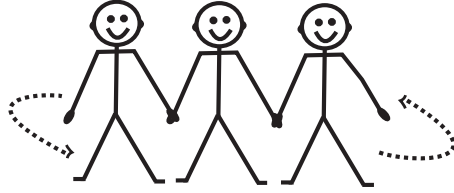
(repeat 3x from beginning)

The All Song

(Ring Around the Rosy)

Hold hands and circle around, either in one large group or smaller groups.

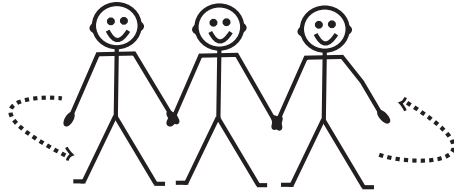
Make a circle, hold hands, and circle around!



A-L-L spells "all!"

Continue circling around as before.

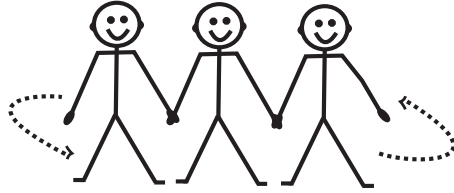
Make a circle, hold hands, and circle around!



A-L-L spells "all!"

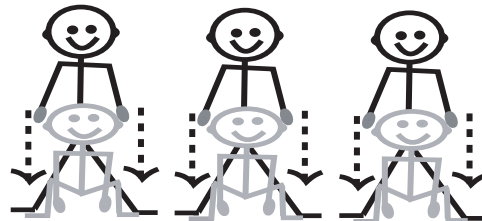
Continue circling around as before.

Make a circle, hold hands, and circle around!



All, all!

Jump and fall down to the ground.



We all fall down!

(repeat 2x from beginning)

The Am Song

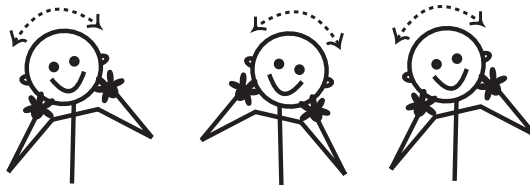
(First Verse; Los Pollitos)

Point to yourself.



Am is written A-M,

Spread out fingers
in front of face
and move as
shown.



A-M, A-M, A-M!

Act like a monkey!

Pretend you're
a monkey!



Now I am a monkey,

Act like a monkey!

Pretend you're
a monkey!



That is what I am!

The Am Song

(Second Verse; Los Pollitos)

Point to yourself.



Am is written A-M,

Spread out fingers
in front of face
and move as
shown.



A-M, A-M, A-M!

Act like a duck!



Now I am a ducky,

Act like a duck!



That is what I am!

The Am Song

(Third Verse; Los Pollitos)

Point to yourself.



Am is written A-M,

Spread out fingers
in front of face
and move as
shown.



A-M, A-M, A-M!

Hop like a bunny!



Now I am a bunny,

Hop like a bunny!



That is what I am!

The As Song

(By Heidi Butkus)
(First Verse)

Pat your
legs in time
with the
music.

Pat your legs in
time with the music!



A-S, spells "as!" A-S, spells "as!"

Fly like a
butterfly!



Fly as a butterfly does! Fly as a butterfly does!

Fly like a butterfly,
beating your wings
on each word, "fly."



Fly, fly. Fly, fly, fly!

Fly like a
butterfly!



Fly as a butterfly does!

The As Song

(By Heidi Butkus)
(Second Verse)

Pat your
legs in time
with the
music.

Pat your legs in
time with the music!

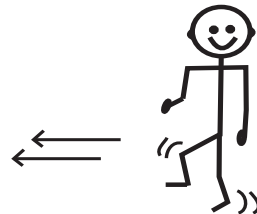
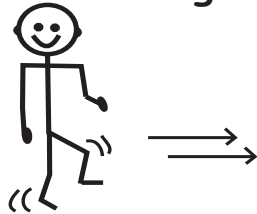


A-S, spells "as!" A-S, spells "as!"

March to the right!

March to the left!

March to the
right and the
left in time to
the music.



March as a army ant does! March as a army ant does!

Take two marching
steps and then
three in time to the
music, facing for-
wards.

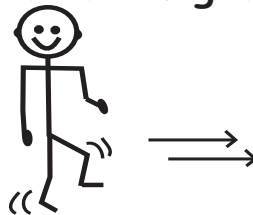
March!



March, march. March, march, march!

March to the right!

March to the
right in time to
the music.



March as a army ant does!

The As Song

(By Heidi Butkus)

(Third Verse)

Pat your legs in time with the music.

Pat your legs in time with the music!



A-S, spells "as!" A-S, spells "as!"

Jump like a grasshopper!

Jump like a grasshopper!

Jump to the right and then to the left like a grasshopper.



Jump as a grasshopper does! Jump as a grasshopper does!

Jump two times and then three times in place in time to the music.

Jump like a grasshopper!



Jump, jump. Jump, jump, jump!

Jump like a grasshopper!

Jump to the right and then to the left like a grasshopper.



Jump as a grasshopper does!

The As Song

(By Heidi Butkus)

(Fourth Verse)

Pat your legs in time with the music.

Pat your legs in time with the music!



A-S, spells "as!" A-S, spells "as!"

Fly around, buzzing like a bumblebee.



Buzz as a bumblebee does! Buzz as a bumblebee does!

Fly around, buzzing like a bumblebee.



Buzz, buzz. Buzz, buzz, buzz!

Fly around, buzzing like a bumblebee.



Buzz, and then sting yourself or someone else.

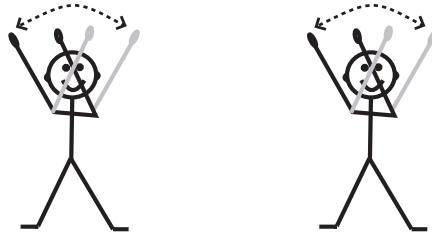


Buzz as a bumblebee does! Buzz..... sting!

The Be Song

(Willowbee; First Verse)

Swing arms overhead
each time you say,
"Oh!"



Oh-oh! Oh-oh!

Pat your chest!

Pat your chest in
time to the music,
to indicate how you
can "be."



"Be" is written B-E, B-E, B-E!

Pat your chest!

Pat your chest in
time to the music,
to indicate how you
can "be."



"Be" is written B-E!

Pat your chest!

Pat your chest in
time to the music,
to indicate how you
can "be."

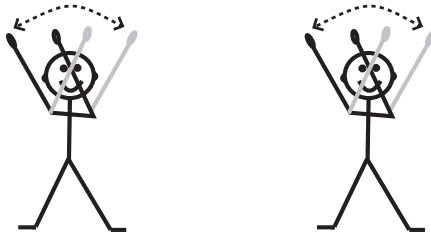


B-E, be!

The Be Song

(Willowbee; second verse)

Swing arms overhead
each time you say,
"Oh!"



Oh-oh! Oh-oh!

Chomp like an alligator!

Pretend to be an
alligator as shown.



Be an alligator, a gator, a gator!

Chomp like an alligator!

Pretend to be an
alligator as shown.



Be an alligator!

Pat your chest!

Pat your chest in
time to the music,
to indicate how you
can "be."

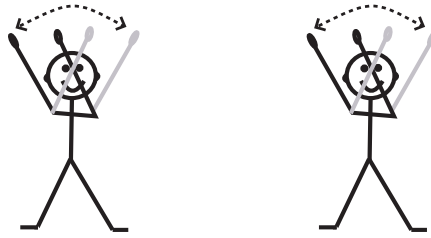


B-E, be!

The Be Song

(Willowbee; third verse)

Swing arms overhead
each time you say,
"Oh!"



Oh-oh! Oh-oh!

Hop like a kangaroo!

Hop around like a
kangaroo.



Be a kangaroodle, a roodle, a roodle!

Hop like a kangaroo!

Hop around like a
kangaroo.



Be a kangaroodle!

Pat your chest!

Pat your chest in
time to the music,
to indicate how you
can "be."

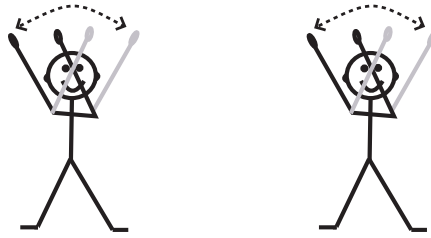


B-E, be!

The Be Song

(Willowbee; fourth verse)

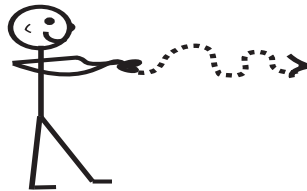
Swing arms overhead
each time you say,
"Oh!"



Oh-oh! Oh-oh!

Be a caterpillar!

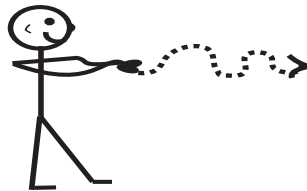
Walk like a caterpillar.



Be a caterpillar, a pillar, a pillar!

Be a caterpillar!

Walk like a caterpillar.



Be a caterpillar!

Pat your chest!

Pat your chest in
time to the music,
to indicate how you
can "be."



B-E, be!

The By Song

(Down By the Bay; First Verse)

Make wavy water hands
as shown.



Make wavy water hands!



Make a sign lan-
guage B and a Y
when you say "B"
and "Y."

Down by the bay... I write B-Y!

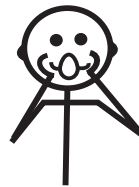
Make a sign lan-
guage B and a Y
when you say "B"
and "Y."



Circle arms
around as
shown.

Just B and Y... and that spells "by!"

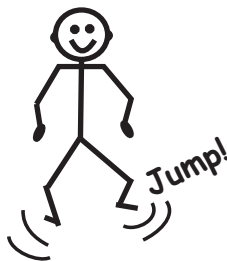
Shake your finger.



Put your hands
around your
mouth on the
word, "say."

For if I do... my mother will say:

Jump up and down!



Did you ever try to jump over the bump? Down by the bay!

The By Song

(Down By the Bay; Second Verse)

Make wavy water hands
as shown.

Make wavy water hands!



Make a sign lan-
guage B and a Y
when you say "B"
and "Y."

Down by the bay... I write B-Y!

Make a sign lan-
guage B and a Y
when you say "B"
and "Y."



Circle arms
around as
shown.

Just B and Y... and that spells "by!"

Shake your finger.



Shake
finger!



Put your hands
around your
mouth on the
word, "say."

For if I do... my mother will say:

Hop on one foot!



Did you ever try to hop over the mop?
Down by the bay!

The Came Song

(My Aunt Came Back)

Swing your right thumb up and point *behind* you to show that someone came "back" on the word, "back."

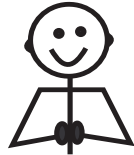


Swing your left thumb up and point *behind* you to show that someone came "back" when you say, "C-A-M-E."

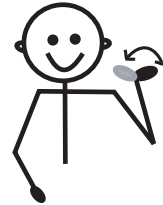
My Aunt came back! C-A-M-E!

Hold your hands out in front of you as if you are showing me something.

Hold hands in front of you!



Fan yourself!

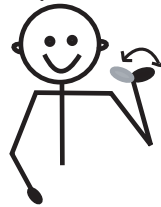


Fan yourself continuously throughout the rest of the song.

She came back with... a fan for me!

Fan yourself continuously throughout the rest of the song.

Fan yourself!



Oh, I spell "came," C-A-M-E!

Keep fanning yourself while adding in the other hand cutting with scissors.

Cut with scissors and keep fanning yourself!



She came back with... scissors for me!

The Came Song

(My Aunt Came Back; continued)

Keep fanning yourself while adding in the other hand cutting with scissors.

Cut with scissors and keep fanning yourself!



My Aunt came back! C-A-M-E!

Keep fanning yourself while adding in the other hand cutting with scissors.

Cut with scissors and keep fanning yourself!



Cut with scissors and keep fanning yourself!



Keep fanning yourself, cutting with scissors, and add in tapping your foot on the word, "shoe."

She came back with... a shoe for me!

Continue fanning, cutting, and tapping your foot.

Cut with scissors and keep fanning yourself!



Oh, I spell "came," C-A-M-E!

Keep fanning yourself, cutting with scissors, and tapping your shoe.

Cut with scissors and keep fanning yourself!



Cut with scissors and keep fanning yourself!



Add in the leg swinging back and forth on the word, "pants."

She came back with... some pants for me!

The Came Song

(My Aunt Came Back; continued)

Cut with scissors and
keep fanning yourself!

Continue with all
four motions as
before.



My Aunt came back! C-A-M-E!

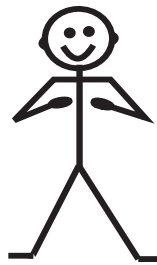
Cut with scissors and
keep fanning yourself!

Continue with all
four motions as
before.



She came back with...

Point to yourself!



Some nuts like ME!

The Dear Song

(Oh, Dear, What Can the Matter Be?)

Put one hand on your heart on the word, "Dear," and the other hand on your heart on the word, "Mom." Then hold them out towards someone that is "dear" to you!

Put one hand on your heart and then the other.



Hold out one hand, then the other.



Dear Mom! D-E-A-R!

Put one hand on your heart on the word, "Dear," and the other hand on your heart on the word, "Mom." Then hold them out towards someone that is "dear" to you!

Put one hand on your heart and then the other.



Hold out one hand, then the other.



Dear Mom! D-E-A-R!

Put one hand on your heart on the word, "Dear," and the other hand on your heart on the word, "Mom." Then hold them out towards someone that is "dear" to you!

Put one hand on your heart and then the other.



Hold out one hand, then the other.



Dear Mom! D-E-A-R!

Pretend to write a letter on your hand.



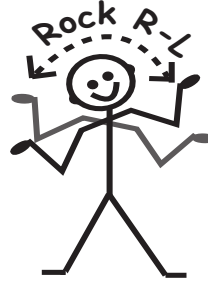
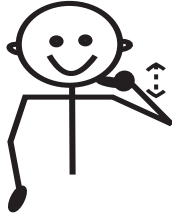
I start my letter with "dear!"

The Did Song

(Comin' Round the Mountain- Alternate Version. First Verse)

Pretend to brush your teeth,
and then put hands out and
rock back and forth as
shown when you say, "D-I-D!"

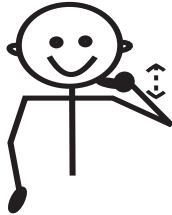
Pretend to brush
your teeth.



Did you brush your teeth? D-I-D!

Pretend to brush your teeth,
and then put hands out and
rock back and forth as
shown when you say, "D-I-D!"

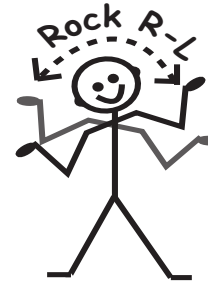
Pretend to brush
your teeth.



Did you brush your teeth? D-I-D!

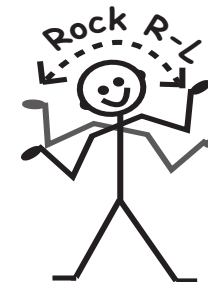
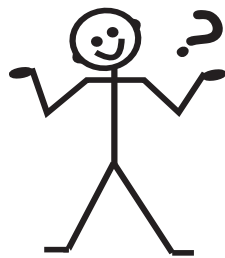
Pretend to brush your teeth,
and then put hands out and
rock back and forth as
shown when you say, "D-I-D!"

Pretend to brush
your teeth.



Did you brush your teeth? D-I-D!

Put your hands out as
shown on the word, "Did."
Then rock back and forth
as shown when you say,
"D-I-D!"



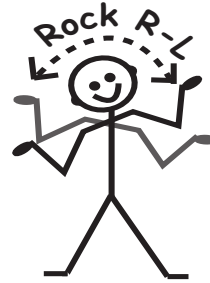
Did! D-I-D!

The Did Song

(Comin' Round the Mountain- Alternate Version. Second Verse)

Pretend to pick up your toys and put them into a box. Then put hands out and rock back and forth as shown when you say, "D-I-D!"

Pick Up Your Toys!



Did you pick your toys up? D-I-D!

Pretend to pick up your toys and put them into a box. Then put hands out and rock back and forth as shown when you say, "D-I-D!"

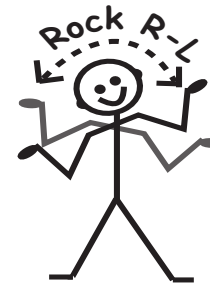
Pick Up Your Toys!



Did you pick your toys up? D-I-D!

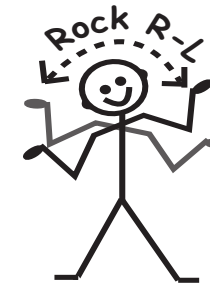
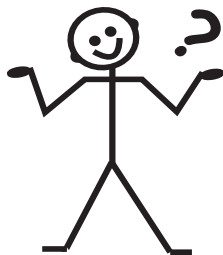
Pretend to pick up your toys and put them into a box. Then put hands out and rock back and forth as shown when you say, "D-I-D!"

Pick Up Your Toys!



Did you pick your toys up? D-I-D!

Put your hands out as shown on the word, "Did." Then rock back and forth as shown when you say, "D-I-D!"

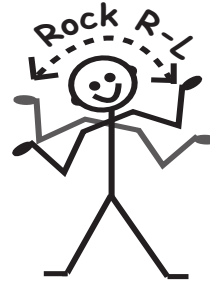


Did! D-I-D!

The Did Song

(Comin' Round the Mountain- Alternate Version. Third Verse)

Shake your finger as though you are scolding someone for not doing their homework. Then put hands out and rock back and forth as shown when you say, "D-I-D!"



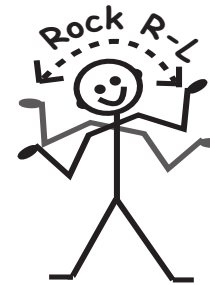
Did you do your homework? D-I-D!

Shake your finger as though you are scolding someone for not doing their homework. Then put hands out and rock back and forth as shown when you say, "D-I-D!"



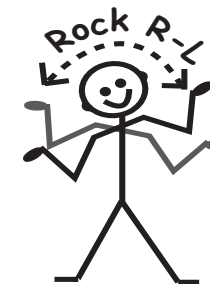
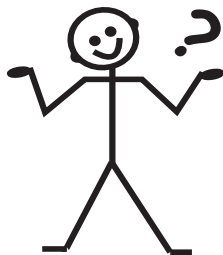
Did you do your homework? D-I-D!

Shake your finger as though you are scolding someone for not doing their homework. Then put hands out and rock back and forth as shown when you say, "D-I-D!"



Did you do your homework? D-I-D!

Put your hands out as shown on the word, "Did." Then rock back and forth as shown when you say, "D-I-D!"



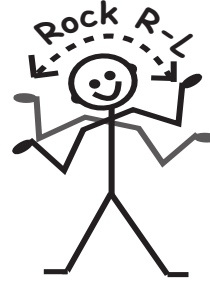
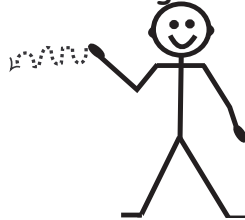
Did! D-I-D!

The Did Song

(Comin' Round the Mountain- Alternate Version. Fourth Verse)

Pretend to write your name in the air. Then put hands out and rock back and forth as shown when you say, "D-I-D!"

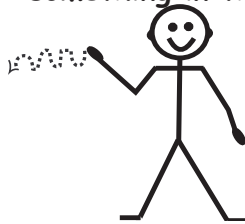
Pretend to write something in the air.



Did you do your homework? D-I-D!

Pretend to write your name in the air. Then put hands out and rock back and forth as shown when you say, "D-I-D!"

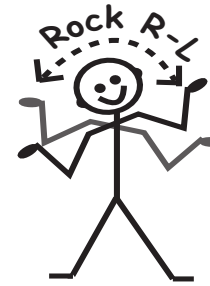
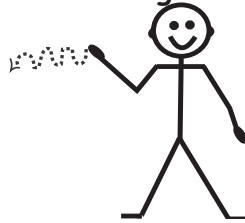
Pretend to write something in the air.



Did you do your homework? D-I-D!

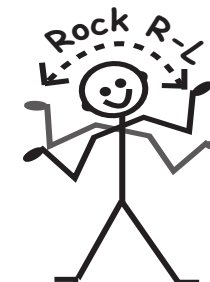
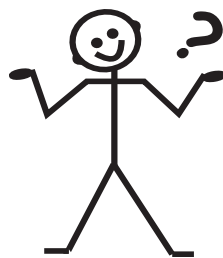
Pretend to write your name in the air. Then put hands out and rock back and forth as shown when you say, "D-I-D!"

Pretend to write something in the air.



Did you do your homework? D-I-D!

Put your hands out as shown on the word, "Did." Then rock back and forth as shown when you say, "D-I-D!"

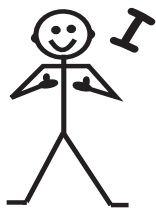


Did! D-I-D!

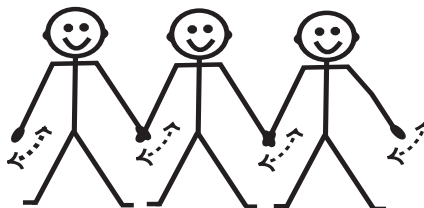
The Friend Song

(Make New Friends)

Point your thumbs to yourself on the words, "I spell 'friend.'" Then hold hands and swing your arms as you spell the word.

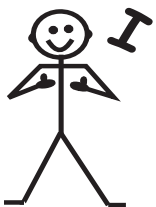


Hold hands and swing arms!

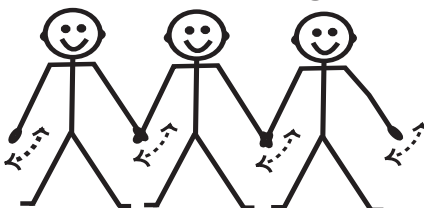


I spell "friend," F-R-I-E-N-D,

Point your thumbs to yourself on the words, "I spell 'friend.'" Then hold hands and swing your arms as you spell the word.

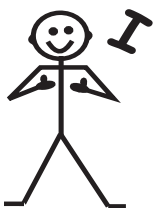


Hold hands and swing arms!

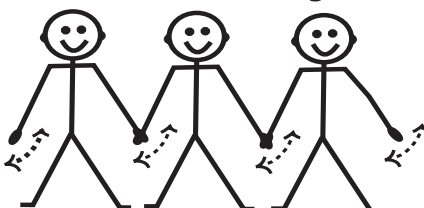


I spell "friend," F-R-I-E-N-D!

Point your thumbs to yourself on the words, "I spell 'friend.'" Then hold hands and swing your arms as you spell the word.

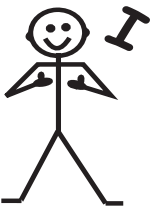


Hold hands and swing arms!

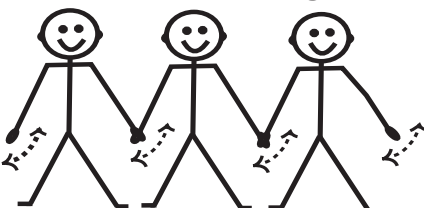


I spell "friend," F-R-I-E-N-D,

Point your thumbs to yourself on the words, "I spell 'friend.'" Then hold hands and swing your arms as you spell the word.



Hold hands and swing arms!



I spell "friend," F-R-I-E-N-D!

(Repeat two more times)

The From Song

(Put Your Little Foot; Verse 1)

Flap your right wing!

Flap one "wing" each time you say the letters O and M.



Flap your left wing!



Flap both wings up and then down on the words, "spells from."

F-R-O-M, F-R-O-M, F-R-O-M spells "from!"

Flap your right wing!

Flap one "wing" each time you say the letters O and M.



Flap your left wing!

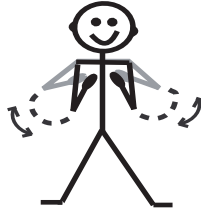


Flap both wings up and then down on the words, "spells from."

F-R-O-M, F-R-O-M, F-R-O-M spells "from!"

Walk like a chicken back and forth!

Walk like a chicken from left to right and back again in time with the music.



From here I am walking there! From here I am walking there!

Walk like a chicken back and forth!

Walk like a chicken from left to right and back again in time with the music.



From here I am walking there! From here I am walking there!

The From Song

(Put Your Little Foot; Verse 2)

Flap your right wing!

Flap your left wing!

Flap your wings!

Flap one "wing" each time you say the letters O and M.



Flap both wings up and then down on the words, "spells from."

F-R-O-M, F-R-O-M, F-R-O-M spells "from!"

Flap your right wing!

Flap your left wing!

Flap your wings!

Flap one "wing" each time you say the letters O and M.



Flap both wings up and then down on the words, "spells from."

F-R-O-M, F-R-O-M, F-R-O-M spells "from!"

Hop like a bunny!

Hop like a bunny from left to right and back again in time with the music.



From here I am hopping there! From here I am hopping there!

Hop like a bunny!

Hop like a bunny from left to right and back again in time with the music.



From here I am hopping there! From here I am hopping there!

The Good Song

(Good Morning to You)

Do the sign for "good" each time you say the word, by touching your hand to your mouth and then touching it to your hand.

Do sign language for "good."



G-O-O-D, good! G-O-O-D, good!

Pat your "cushion." Then shake your finger to say, "no" to the fighting or pushing.

Pat your behind!



Shake finger!



I'm flat on my cushion; no fighting or pushin'!

Do the sign for "good" each time you say the word, by touching your hand to your mouth and then touching it to your hand.

Do sign language for "good."



We're all being good!

Do the sign for "good" each time you say the word, by touching your hand to your mouth and then touching it to your hand.

Do sign language for "good."



G-O-O-D, good!

The Had Song

(Punchinello)

Hop like a bunny!



Had, H-A-D, once I had a little bunny!
Had, H-A-D, once I had a bunny here!

Walk like a penguin!



Had, H-A-D, once I had a little penguin!
Had, H-A-D, once I had a penguin here!

Slither up like a
snake coming up out
of a basket.

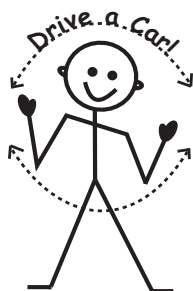


Had, H-A-D, once I had a little snaky!
Had, H-A-D, once I had a snaky here!

The His Song

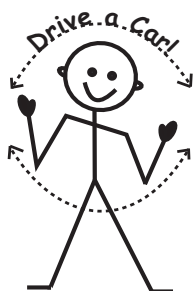
(Old Joe Clark; "Clap, clap, clap your hands! Clap your hands together!")

Pretend to drive a car, and turn around to the right while you are driving.



His, his, H-I-S! His is for a boy!

Pretend to drive a car, and turn around to the left while you are driving.



His, his, H-I-S! That car is his toy!

Pretend to rev an engine, as if you were driving a motorcycle or shifting gears. Then honk the horn when you hear the two beeps.

Rev the engine!



Honk the horn!



(Engine revs. Beep beep!)

This section repeats five times, and then the car crashes. The children all fall down when they hear the crashing noises and sirens.

The I Song

(Cielito Lindo)

Swing your arms from side to side in time to the music.



Ay, ay, ay, ay!

Shake your finger in time with the music, and then hold up one finger on the word, "one."

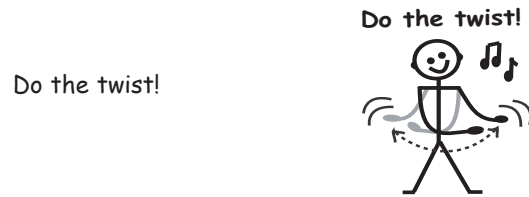


I is a word with one letter!

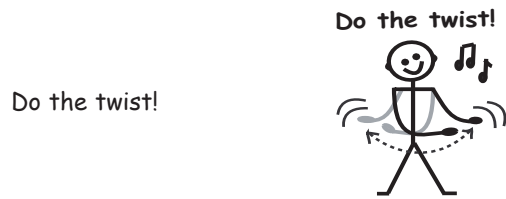
(The children all freeze suddenly and hold it when the music stops.)

The If Song

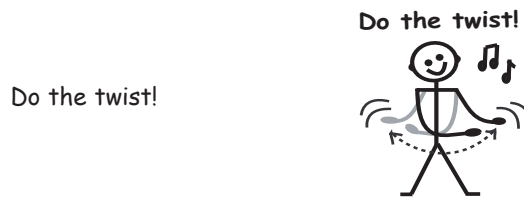
(The Rattlin' Bog; First Verse)



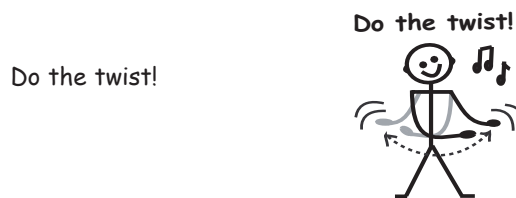
I, F, that spells "if!"



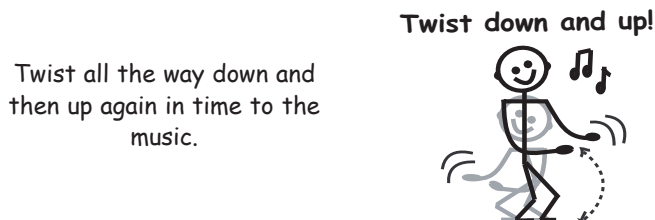
If you twist then twist like this!



I, F, that spells "if!"



If you twist then twist like this!



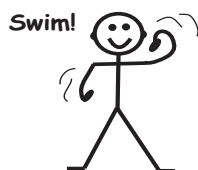
Twist all the way down and then up again in time to the music.

(Children all do the twist while the music plays.)

The If Song

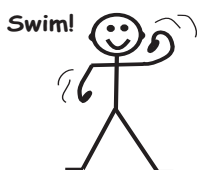
(The Rattlin' Bog; Second Verse)

Pretend to swim in time to the music.



I, F, that spells "if!"

Pretend to swim in time to the music.



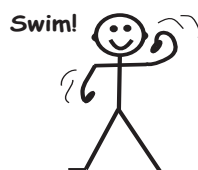
If you swim then swim like this!

Pretend to swim in time to the music.



I, F, that spells "if!"

Pretend to swim in time to the music.



If you swim then swim like this!

Hold your nose and jump into the water!



(Hold your nose and pretend to jump in the water.)

The If Song

(The Rattlin' Bog; third verse)

Dance any way that you like!
My students enjoyed holding two fingers up sideways in front of their eyes and pulling their hands from left to right.



I, F, that spells "if!"

Dance any way that you like!



If you dance then dance like this!

Dance any way that you like!



I, F, that spells "if!"

Dance any way that you like!



If you dance then dance like this!

My students enjoyed doing a robot style dance here.



(Dance anyway you like as the song ends.)

The Love Song (Shortnin' Bread)

Draw half of a heart on one side of your chest on "Love is" and then draw the second half on the word "written."

Draw the first half of a heart on your chest!



Draw the second half of a heart on your chest!



Love is written

Pound your heart to show how your heart beats.

Pound your chest in time to the music to show that your heart is beating on each letter L-O-V-E..



L-O-V-E,

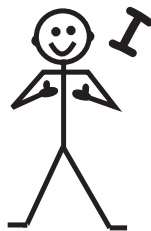
Pound your heart to show how your heart beats.

Pound your chest in time to the music to show that your heart is beating on each letter L-O-V-E..

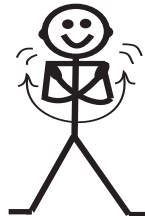


L-O-V-E,

Point to yourself on "I."
Cross your arms on your chest on "love." Point to someone on "you."



Love!



Point to someone!



I love you!

(Repeat two times slowly and two times fast.)

The Made Song

(Tooty Ta; First verse)

With the thumbs up, draw a figure eight while bouncing the knees in and out.

Draw a figure eight with your thumbs, and bounce knees in and out!



M-A-D-E, M-A-D-E! I can spell "made!"

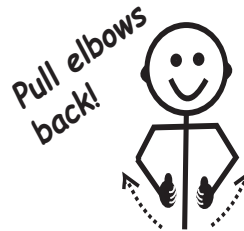
With the thumbs up, draw a figure eight while bouncing the knees in and out.

Draw a figure eight with your thumbs, and bounce knees in and out!



M-A-D-E, M-A-D-E! I can spell "made!"

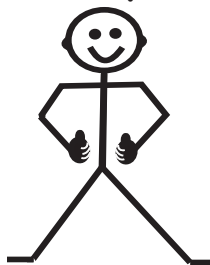
Put your thumbs up, and then pull the elbows back.



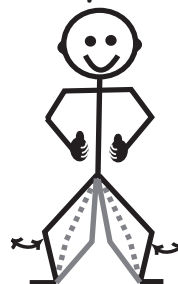
Thumbs up! (Echo) Elbows back! (Echo)

Stand with the feet apart, and then bounce the knees together.

Feet apart!



Bounce your knees!



Feet apart! (Echo) Knees together! (Echo)

The Made Song

(Tooty Ta; Second verse)

Draw a figure eight with your thumbs, and bounce knees in and out!

With the thumbs up, draw a figure eight while bouncing the knees in and out.



M-A-D-E, M-A-D-E! I can spell "made!"

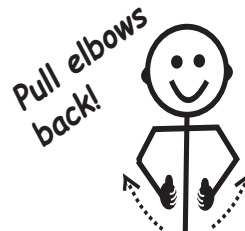
Draw a figure eight with your thumbs, and bounce knees in and out!

With the thumbs up, draw a figure eight while bouncing the knees in and out.



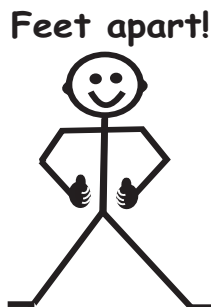
M-A-D-E, M-A-D-E! I can spell "made!"

Put your thumbs up, and then pull the elbows back.

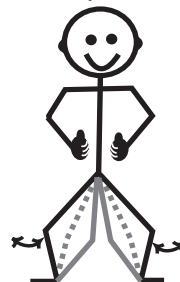


Thumbs up! (Echo) Elbows back! (Echo)

Stand with the feet apart, and then bounce the knees together.



Bounce your knees!



Feet apart! (Echo) Knees together! (Echo)

(Continued on the next page)

The Made Song

(Tooty Ta; Second Verse Continued)

Holding the previous positions, put your rear end up, and then your tongue out...

Bottoms up!



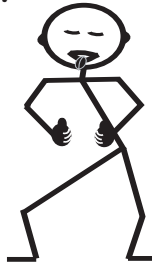
Tongue out!



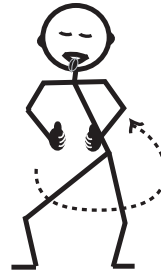
Bottoms up! (Echo) Tongue out! (Echo)

...close your eyes, and then turn around!

Eyes closed!



Turn around!



Eyes closed! (Echo) Turn around! (Echo)

Draw a figure eight with your thumbs, and bounce knees in and out- while turning around!!

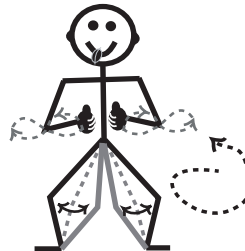
Draw a figure eight with your thumbs, and bounce your knees in and out while turning around!



M-A-D-E, M-A-D-E! I can spell "made!"

Draw a figure eight with your thumbs, and bounce knees in and out- while turning around!!

Draw a figure eight with your thumbs, and bounce your knees in and out while turning around!



M-A-D-E, M-A-D-E! I can spell "made!"

The Nice Song

(A Ram-Sam-Sam)

With one hand, wave to somebody in time to the music.

Wave to somebody with one hand!



Wave to somebody with the other hand!



With the other hand, wave to somebody in time to the music.

N-I-C-E, N-I-C-E!

Point to lots of people!

Point to lots of people in time to the music.



Point to yourself on the word, "me."



I am nice to everybody and they're nice to me!

(Repeat this first section two times.)

Wave up high to somebody with one hand!

Swing one arm over head to wave at somebody.



Wave up high to somebody with the other hand!

Swing the other arm over head to wave at somebody.



N-I-C-E, N-I-C-E!

Point to lots of people!

Point to lots of people in time to the music.



Point to yourself on the word, "me."



I am nice to everybody and they're nice to me!

(Repeat this last section two times.)

The Now Song

(Little Red Caboose)

Everyone forms a choo choo train line, with the teacher as the leader. Then chug around the room like a train.

Chug like a train!



N-O-W! N-O-W!

Continue as before, , tooting your horn when you hear the train whistle.

Chug like a train!



Now it's time to get on the caboose! (Toot, toot!)

Everyone forms a choo choo train line, with the teacher as the leader. Then chug around the room like a train.

Chug like a train!



N-O-W! N-O-W!

Continue as before, , tooting your horn when you hear the train whistle.

Chug like a train!



Now it's time to get on the caboose! (Toot, toot!)

Repeat this verse on time slowly, and then two times fast.

The Out Song

(In and Out the Window)

Pretend to part the curtains and go out the window.

Open the curtains
and step out the window!



Go O-U-T the window!

Pretend to part the curtains and go out the window.

Open the curtains
and step out the window!



Go O-U-T the window!

Pretend to part the curtains and go out the window.

Open the curtains
and step out the window!

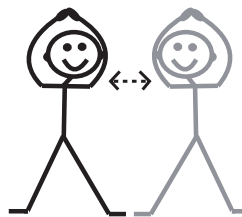


Go O-U-T the window!

Put your thumb out on the word, "out."



Move your head from
side to side!



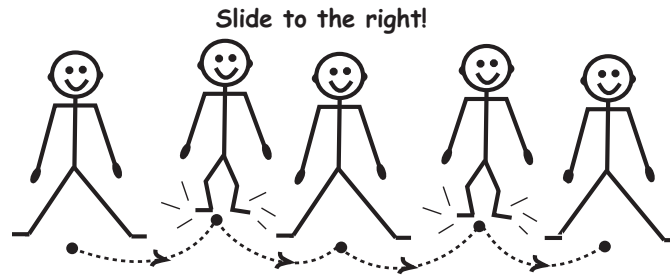
As the drums play the interlude, move your head from side to side and in and out the window formed by your arms.

'Cause O-U-T spells "out!"

The Over Song

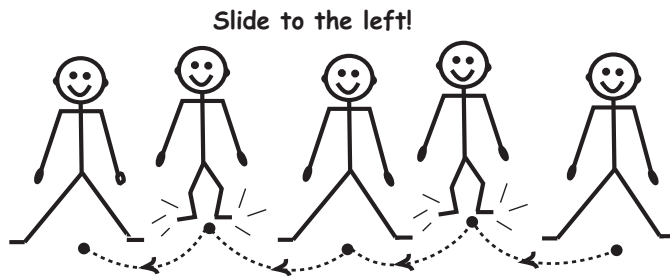
(Bill Grogan's Goat)

Slide to the right on the echo.



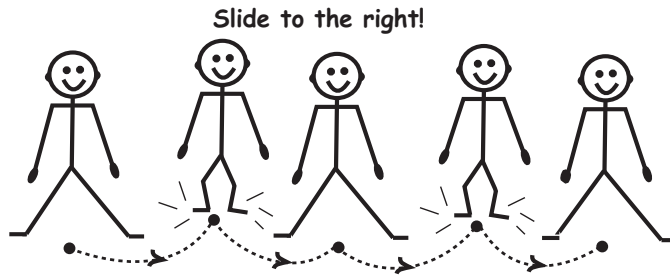
O-V-E-R! (Echo) Slide over there! (Echo)

Slide to the left on the echo.



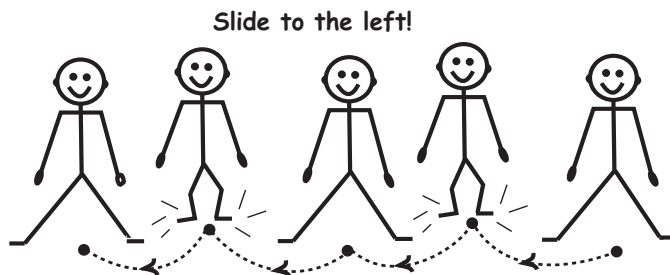
O-V-E-R! (Echo) Slide over there! (Echo)

Slide to the right on the echo.



O-V-E-R! (Echo) Slide over there! (Echo)

Slide to the left on the echo.



O-V-E-R! (Echo) Slide over there!
(Echo slowly and dramatically.)

The Put Song

(Hey, Mr. Knickerbocker; First verse)

Wave to somebody
on the word,
"Hey." Push forward
R-L-R on the
letters, "P-U-T."

Wave to somebody
with one hand!



Push right-left-right!



Hey, Mr. Knickerbocker, P-U-T!

Point to yourself
on the word, "I."
Push forward R-
L-R on the letters,
"P-U-T."



Push right-left-right!



Well, I spell "put" with a P-U-T!

Clap along in time
to the music.



I put that beat right into my hands!

Clap along in
time to the
music.

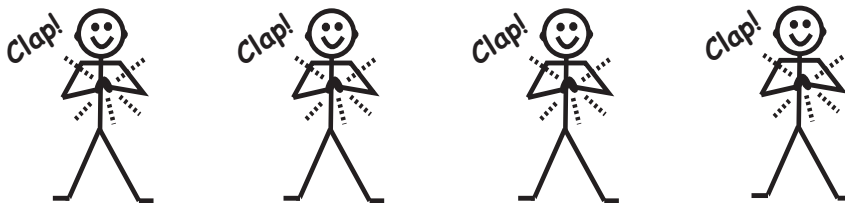


(Clap, clap. Clap, clap, clap!)

The Put Song

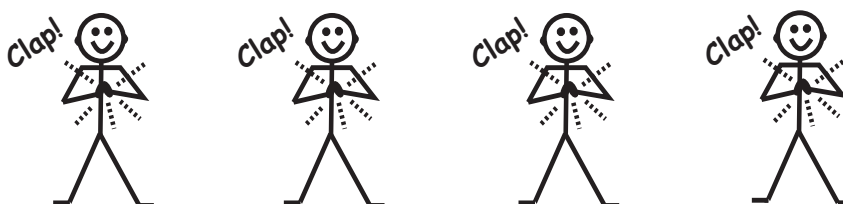
(Hey, Mr. Knickerbocker; Second verse)

Clap along in time to the music.



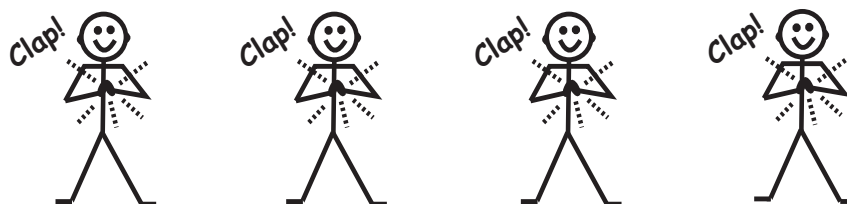
Hey, Mr. Knickerbocker, P-U-T!

Clap along in time to the music.



Well, I spell "put" with a P-U-T!

Clap along in time to the music.



I put that beat right into my feet!

Clap and stomp in time to the music.



(Stomp, stomp! Stomp, stomp, stomp!)

The Put Song

(Hey, Mr. Knickerbocker; Third verse)

Clap and stomp in time to the music.

Stomp and clap! Stomp and clap! Stomp and clap! Stomp and clap!



Hey, Mr. Knickerbocker, P-U-T!

Clap and stomp in time to the music.

Stomp and clap! Stomp and clap! Stomp and clap! Stomp and clap!



Well, I spell "put" with a P-U-T!

Clap and stomp in time to the music.

Stomp and clap! Stomp and clap! Stomp and clap! Stomp and clap!



I put that beat right into my hips!

Clap, stomp, and swing your hips in time to the music.

Stomp, clap, and swing your hips! Stomp, clap, and swing your hips! Stomp, clap, and swing your hips! Stomp, clap, and swing your hips! Stomp, clap, and swing your hips!



(Bump, bump! Bump, bump, bump!)

The Put Song

(Hey, Mr. Knickerbocker; Fourth verse)

Clap, stomp,
and swing
your hips in
time to the
music.

Stomp, clap,
and swing your hips! Stomp, clap,
and swing your hips! Stomp, clap,
and swing your hips! Stomp, clap,
and swing your hips!



Hey, Mr. Knickerbocker, P-U-T!

Clap, stomp,
and swing
your hips in
time to the
music.

Stomp, clap,
and swing your hips! Stomp, clap,
and swing your hips! Stomp, clap,
and swing your hips! Stomp, clap,
and swing your hips!



Well, I spell "put" with a P-U-T!

Clap, stomp,
and swing
your hips in
time to the
music.

Stomp, clap,
and swing your hips! Stomp, clap,
and swing your hips! Stomp, clap,
and swing your hips! Stomp, clap,
and swing your hips!



I put that beat right into my head!

Clap, stomp,
and swing
your hips
and head in
time to the
music.

Stomp, clap, swing your
hips and your head! Stomp, clap, swing your
hips and your head! Stomp, clap, swing your
hips and your head! Stomp, clap, swing your
hips and your head! Stomp, clap, swing your
hips and your head!

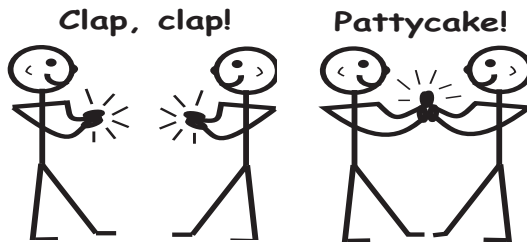


(Swing, swing! Swing, swing, swing!)

The Some Song

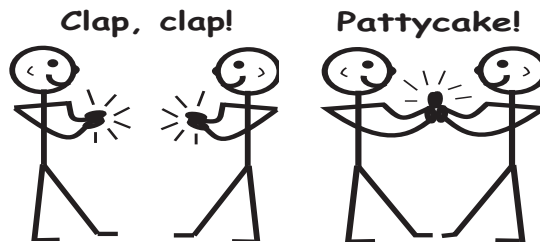
(Pease Porridge Hot)

Play patty cake!
Clap your hands
twice, and then clap
together once!



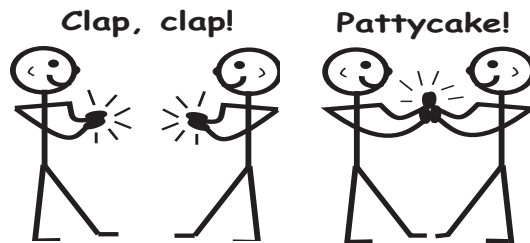
Some play with you.

Play patty cake!
Clap your hands
twice, and then clap
together once!



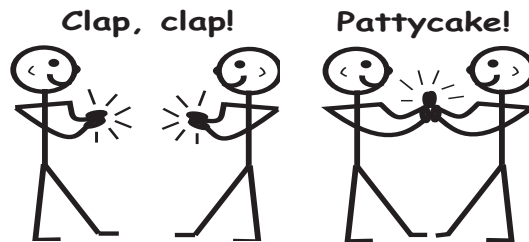
Some play with me.

Play patty cake!
Clap your hands
twice, and then clap
together once!



I write some S-...

Play patty cake!
Clap your hands
twice, and then clap
together once!



...-O-M-E.

*(Repeat three more times with increasing speed. Then every-
one cheers at the end!)*

The Then Song

(Hansel and Gretl Dance)

Dance around, 60's style!



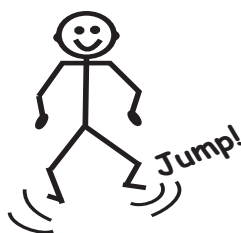
T-H-E-N, that spells "then!"

Dance around, 60's style!



T-H-E-N, that spells "then!"

Jump three times each time you say, "Jump and then."



Jump and then- jump and then!

Turn around. Then while the musical interlude plays, dance around 60's style again!



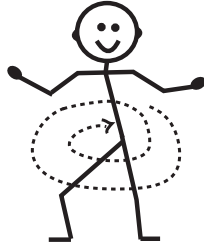
Round about and back again!

The Very Song

(Hurry, Hurry, Drive the Fire Truck- Verse 1)

Spin around!

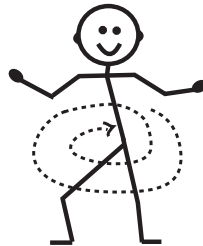
Spin around and
around in time to
the music.



Spinning, spinning, very merry!

Spin around!

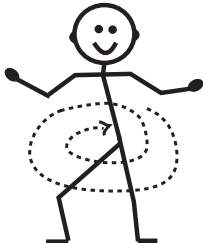
Spin around and
around in time to
the music.



V-E-R-Y, that spells "very,"

Spin around!

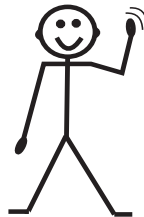
Spin around and
around in time to
the music.



V-E-R-Y, that spells "very,"

Ring the bell!

Pretend to ring a
bell!



Ding, ding, ding, ding, ding!

The Very Song

(Hurry, Hurry, Drive the Fire Truck- Verse 2)

Pretend to walk
like a monster
might walk.



Monster, monster, very hairy!

Pretend to walk
like a monster
might walk.



V-E-R-Y, that spells "very,"

Pretend to walk
like a monster
might walk.



V-E-R-Y, that spells "very,"

Pretend to ring a
bell!



Ding, ding, ding, ding, ding!

The Very Song

(Hurry, Hurry, Drive the Fire Truck- Verse 3)

Run in place!



Running, running, very scary!

Run in place!



V-E-R-Y, that spells "very,"

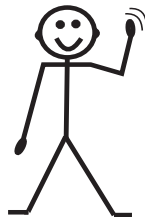
Run in place!



V-E-R-Y, that spells "very,"

Pretend to ring a
bell!

Ring the bell!

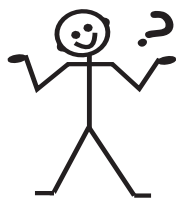
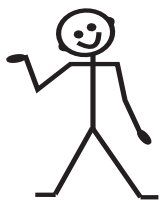


Ding, ding, ding, ding, ding!

The Will Song

(Rise and Shine)

Put one hand out on the word, "will," and then the other hand out the next time you say will. Then wave your hands back and forth as you spell the word.

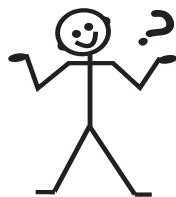
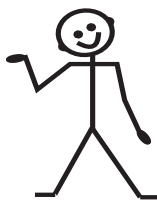


Wave Hands Back and Forth!



Oh, will you? Oh, will you, is W-I-L-L!

Put one hand out on the word, "will," and then the other hand out the next time you say will. Then wave your hands back and forth as you spell the word.



Wave Hands Back and Forth!



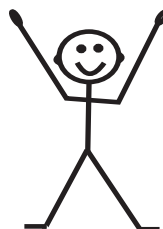
Oh, will you? Oh, will you, is W-I-L-L!

Shake your finger, and then clap after the word, "ever."



Will you ever (clap!) learn to read and spell?

Shake your finger. Then put hands up on the word, "Oh!"



Children, yes you will! Ohhhhh!

The Your Song

(Jim Along Josie- First Verse)

Point to somebody with both hands on the word, "your."
Then point around to lots of people as you spell the word.

Point to someone!



Point to lots of people!



"Your" is a-written Y-O-U-R,

Point to somebody with both hands on the word, "your."
Then point around to lots of people as you spell the word.

Point to someone!



Point to lots of people!



"Your" is a-written Y-O-U-R!

Point to somebody with both hands on the word, "your."
Then point around to lots of people as you spell the word.

Point to someone!



Point to lots of people!



"Your" is a-written Y-O-U-R,

Point to somebody with both hands on the word, "your."
Then point around to lots of people as you spell the word.

Point to someone!



Point to lots of people!



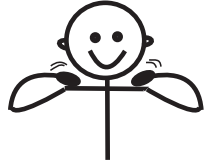
"Your" is a-written Y-O-U-R!

The Your Song

(Jim Along Josie- Chorus)

Pat your shoulders three times in time to the music. Then pat your knees three times.

Pat your shoulders!



Pat Your Knees!



Hands on your shoulders, Hands on your knees!

Clap three times and then turn around.



Turn around!



Clap three times and turn around, please!

Pat your shoulders three times in time to the music. Then pat your knees three times.

Pat your shoulders!



Pat Your Knees!



Hands on your shoulders, Hands on your knees!

Clap three times and then turn around.



Turn around!



Clap three times and turn around, please!