Greater Than, Fewer Than

Put your hands out as if you are explaining how big something is.

Greater than, that means more!

With your hands in the same position, pump them out to the beat.

Bigger number than before! (repeat)

Do a sweeping motion in front of you and around to the side pointing your thumb away.

Put your hands out as if you are explaining how big something is.

Fewer than, that means less!

Use your fingers to motion something is little.

Not as many as the rest! (repeat)

Hold up one finger with your hand and wag it in front of you.
Subitize
(Chorus)

Subitizing’s when I take a smart guess,

Point to each of the “things” in front of you like you are counting.

Of how many things are in a set.

Hold up one finger with your hand and shake it in front of you.

I don’t have to count cause I can see,

Point to each of the “things” in front of you like you are counting.

Just how many things are gonna be!
Subitize

(Verse)

One side of a ten frame filled with dots,

I know that’s five right on the spot!

I subitize, subitize!

Hold up one finger.

Point to your head.

Hold up five fingers.

Point to your head then point to what you are looking at.

I subitize, subitize!

Point to your head then point to what you are looking at.

I subitize, subitize!
Subitize
(Verse)

The dice show dots in two long lines,

That’s six on each with that design!

I subitize, subitize!

Hold up two fingers.

Hold up three fingers on each hand.

Point to your head then point to what you are looking at.

I subitize, subitize!

Point to your head then point to what you are looking at.

I subitize, subitize!
Rekenrek Song
(Chorus)

I've got a Rekenrek: math rack!

I've got a Rekenrek: math rack!

Five on the left, five on the right!

That makes ten, it's a math delight!
Rekenrek Song
(Verse)

Slide five beads down and one makes six.

Count from five, that’s a Rekenrek trick!

Slide five beads down and two make seven.

Count from five, I’m in Rekenrek heaven!
Rekenrek Song

(Verse)

Slide five beads down and three make eight!

Count from five, and the Rekenrek’s great!

Slide five beads down and four make nine!

That’s almost ten, and the Rekenrek’s fine!
Rekenrek Song

(Verse)

Slide five beads down and five more then,

I can see that makes ten!

(Repeat chorus from the beginning.)
**Mission Ways to Make Four**
(Chorus)

How many ways can we make four?

Count with your fingers!

One! Two! Three! Four!

Hold up four fingers.

Add it up to four!
Mission Ways to Make Four

Four plus zero equals four!

Four plus zero equals four!

Add it up to four!
Mission Ways to Make Four

Three plus one equals four!

Three plus one equals four!

Add it up to four!
Mission Ways to Make Four

Hold up two fingers on one hand and two on the other.

Two plus two equals four!

Hold up two fingers on one hand and two on the other.

Two plus two equals four!

Hold up your hands above your head.

Add it up to four!

Move your hands together to add the numbers.
Mission Ways to Make Four

Hold up one finger on one hand and three on the other.

One plus three equals four!

Hold up one finger on one hand and three on the other.

Move your hands together to add the numbers.

One plus three equals four!

Hold up your hands above your head.

Add it up to four!
Mission Ways to Make Four

Zero plus four equals four!

Zero plus four equals four!

Add it up to four!
What's a Sum?

(Chorus)

To find the sum, sum, help you find the sum,

Gather up all the numbers.

Add those numbers up!

Clap!

Point Up!

Look around for the sum!

To find the sum, sum, help you find the sum,

Gather up all the numbers.

Add those numbers up!

Clap!

Point Up!

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What’s a Sum?

Gather up all the numbers.

Add those numbers all together now,

Look around.

To find the sum and you can take a bow,

Look around for the sum!

To find the sum, sum, help you find the sum,

Gather up all the numbers.

Add those numbers up!

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Counting On with Addition
(Chorus)

When you need to add,

Wag one finger in front of you.

No need to start with one,

With your elbows at your sides, make fists and make a circular motion to the side with your arms parallel.

Count on from the greater number,

And you’re quickly done!
Counting On with Addition
(Verse 1)

Pretend to pull on a train whistle!

Count on!  

(Caller:) Four plus three!  

Count on!

Pretend to pull on a train whistle!

(Caller:) Start with four!

Count on!

Pretend to pull on a train whistle!

(Caller:) Add three more!

Count on!

(Caller:) Start with four!

Five! Six! Seven!

(Repeat Chorus)
Counting On with Addition
(Verse 2)

Pretend to pull on a train whistle!

Count on!  (Caller:) Four plus five!

Pretend to pull on a train whistle!

Count on!

Pretend to pull on a train whistle!

Count on!

Pretend to pull on a train whistle!

Count on!

(Caller:) Start with five!

(Caller:) Add four more!

(Caller:) Start with five!

Six! Seven! Eight! Nine!

(Repeat Chorus)
Counting On with Addition

(Verse 3)

Pretend to pull on a train whistle!

Count on!

(Callers:) Three plus nine!

Count on!

Pretend to pull on a train whistle!

(Callers:) Start with nine!

Count on!

Pretend to pull on a train whistle!

(Callers:) Add three more!

Count on!

(Callers:) Start with nine!

Ten! Eleven! Twelve!

(Repeat Chorus)
Counting by Threes

(Chorus)  Push your hands forward back and forth.

Three, six, nine, twelve, fifteen, eighteen,

Push right-left-right!  Push right-left-right!

Twenty-one, twenty-four, twenty-seven, thirty,

Push right-left-right!  Push right-left-right!

Thirty-three, thirty-six!

Show thirty three, then thirty six on your fingers as shown.

Flip your fingers up and down in time to the music while showing three fingers.

Count by threes!
Putting Numbers in Order

(Chorus)

How do I put the numbers in order?

What should I do first?

Point to your head.

Put your arms out in a question pose one at a time.

How do I put the numbers in order?

What should I do first?

Point to your head.

Put your arms out in a question pose one at a time.
Putting Numbers in Order

(Verse)

Show how you are turning the paper upside down.

Turn the numbers right side up!

Show how you are turning the paper upside down.

Turn the numbers right side up!

Show how you are turning the paper upside down.

Turn the numbers right side up!

Wag your finger in front of you.

Watch out for the twelve!
Putting Numbers in Order

(Verse)

Sort the numbers into groups,

Ones and teens and twenties, whoops!

Ones and teens and twenties, whoops!

Watch out for the twelve!

Wag your finger in front of you.
Putting Numbers in Order

(Verse)

Put the cards in order now,
Ones, then teens, then twenties down,
Ones, then teens, then twenties down,
Watch out for the twelve!

Pretend to lay the cards down in order.

Put the cards in order now,
Ones, then teens, then twenties down,
Ones, then teens, then twenties down,

Flip your hands down.

Flip your hands down.

Flap your hands down.

Wag your finger in front of you.

Watch out for the twelve!
Putting Numbers in Order

(Verse)

Start with zero, touch and count!

Watch out for the twelve!

Wag your finger in front of you.
Putting Numbers in Order

(Verse)

Double check it just for fun!

Where’s the 12 and 21?

Where’s the 12 and 21?

Wag your finger in front of you.

Check it and you’re done!
**Odds and Evens**

*(Chorus)*

Even numbers, even numbers,

Even numbers, shout them out!

Two, four, six, eight, ten!
Odds and Evens

(Chorus)

With two fingers up, line up both your hands in front of you and sway side to side.

Line them up by twos and then,

Put your arm around your friend next to you.

All the evens have a friend!

Punch forward.

Two, four, six, eight, ten!

Even numbers have a friend!

With two fingers up, line up both your hands in front of you and sway side to side.

Put your arm around your friend next to you.
Odds and Evens

(Chorus)

Odd numbers, odd numbers,
odd numbers, shout them out!

Show one finger on each hand.

Put your hands around your mouth because you are shouting!

Make a silly "odd" face!

One, three, five, seven, nine!
Odds and Evens

(Chorus)

When you try to group by twos,

Wag your finger in front of you.

There's an odd one you can't use.

Show one finger on one hand and two on the other.

One, three, five, seven, nine!

Make a silly "odd" face!

Odd man out, no friend in line!

Wag your finger in front of you.
Hexagon

Count those sides on the hexagon block!

One, two, three, four, five, six!

Count those sides, do the dinosaur walk!

One, two, three, four, five, six!
Hexagon

Hold up three fingers on each hand and pump them forward to the beat.

Six sided hexagon! Stomp, stomp, stomp!

Hold up three fingers on each hand and pump them forward to the beat.

Six sided hexagon! Chomp, chomp, chomp!

Walk like a dinosaur to the right.

Walk like a dinosaur to the left.

Walk like a dinosaur! Oh yeah!

Walk like a dinosaur! Oh yeah!

(Repeat)
Trapezoid

Make a trapezoid shape with your arms on the words, "Trapezoid!"

Trapezoid! Trapezoid! Roof Robot!

Make a trapezoid shape with your hands over your head.

Shaped like a roof, he's a roof robot!

Put your hands out wide as shown.

Wide on the bottom, and narrow on the top!

Make a trapezoid shape with your arms on the words, "Trapezoid!"

Trapezoid! Trapezoid! Roof Robot!

Dance like a robot!
Swivel and pivot to the right, and then walk like a robot to the right.

Swivel and pivot to the left, and then walk like a robot to the left.

Swivel and pivot to the right, and then walk like a robot to the right.

Swivel and pivot to the left, and then walk like a robot to the left.

At the end of the song, tell the kids to "power down!" and let yourselves hang "limp," as though someone unplugged the robot.
Cylinder

A can! A cylinder’s a can, can,

Cylinder’s a can, can,

Cylinder’s a can, a can,

A cylinder’s a can!
Measuring With a Ruler

Measuring, measuring, easy and fun,

Zero!

Start on the end with a zero or a one!

Zero!

Zero or one, zero or one,

Wag your finger in front of you.

Start on the end with a zero or a one!

Motion like you are unrolling a measuring tape.

Bounce to the beat!
Measuring With a Ruler

Put the end of the ruler on the edge of the toy!

Wag your finger in front of you.

Using your hands against each other, display the edge.

Put that end on the edge of the toy!

Using your hands against each other, display the edge.

Edge of the toy, edge of the toy,

Wag your finger in front of you.

Using your hands against each other, display the edge.

Put that end on the edge of the toy!
Measuring With a Ruler

Find the number on the ruler where the toy stops,

Put your hands over your eyes as you are trying to find that number.

Stop!

Push your hand forward in the "stop" position.

Find the number where the toy stops,

Put your hand forward in the "stop" position.

Find the number where the toy stops,

Push your hand forward in the "stop" position.

Where the toy stops, where the toy stops,

Put your hands over your eyes as you are trying to find that number.

Stop!

Push your hand forward in the "stop" position.

Find the number where the toy stops!
Measuring With a Ruler

Measuring is easy and fun,

Put your hands over your eyes as you are trying to find that number.

Find the number,

Put your hands out as shown.

Then you're all done!
The Pattern of the Hundreds Chart

I can write the numbers all by heart,

Cause I know the pattern of the hundreds chart!

(Caller:)

Let’s start with ten and have some fun,
’Cause all the teens, they start with one!

Put your arms out in a question pose one at a time.

All the teens, they start with one!
The Pattern of the Hundreds Chart

Count with your fingers as shown!

A one and a zero, a one and a one!

A one and a two, a one and a three!

A one and a four, a one and a five!

A one and a six, a one and a seven!
The Pattern of the Hundreds Chart

A one and an eight, a one and a NINE!

(Caller:) Twenty is next and you know what to do!
All the twenties start with two!

All the twenties start with two!

Two and a zero, two and a one!

Two and a two, two and a three!
The Pattern of the Hundreds Chart

Count with your fingers as shown!

Two and a four, two and a five!

Count with your fingers as shown!

Two and a six, two and a seven!

Count with your fingers as shown!

Two and an eight, two and a NINE!

(Caller:) That’s it for the 20’s! You’re doing fine! 30 is next and as you’ll see, all the 30’s start with three!

Put your arms out in a question pose one at a time.

All the thirties start with three!
The Pattern of the Hundreds Chart

Put your arms out in a question pose one at a time.

All the teens, they start with one!

(Child:) Hey, I think this makes a pattern!

Put your arms out in a question pose one at a time.

All the twenties start with two!

Put your arms out in a question pose one at a time.

All the thirties start with three!

Put your arms out in a question pose one at a time.

All the forties start with four!

Hold up one finger.

Hold up two fingers.

Hold up three fingers.

Hold up four fingers.
The Pattern of the Hundreds Chart

All the fifties start with five!

All the sixties start with six!

All the seventies start with seven!

All the eighties start with eight!

Put your arms out in a question pose one at a time.

Hold up five fingers.

Hold up six fingers.

Hold up seven fingers.

Hold up eight fingers.
The Pattern of the Hundreds Chart

All the nineties start with NINE!

(Child:) Hey, what’s after that?
(Caller:) That’s one hundred! One, zero, zero!

Put your arms out in a question pose one at a time.

Hold up nine fingers.

Hold up one finger and zero fingers on the other hand.

Pump the zero hand to indicate twice.

That’s one hundred! One, zero, zero! (repeat)

That’s one hundred! One, zero, zero! (repeat)
12 vs. 21

Wag your finger in front of you.

Number 12 will not trick you!

Show the correct amount of fingers each time!

First a one and then a two!

Show the correct amount of fingers each time!

First a one and then a two!

Roll your hands and then point to the left, but with a sign language L instead of a thumb.

Roll hands

Starting on the left!

Point to the left, making an L with your fingers!
12 vs. 21

Wag your finger in front of you.

Careful with the 21!

First a two and then a one!

Show the correct amount of fingers each time!

First a two and then a one!

Show the correct amount of fingers each time!

Roll your hands and then point to the left, but with a sign language L instead of a thumb.

Starting on the left!

Point to the left, making an L with your fingers!
Counting Backwards from 20

Backwards from 20, we are counting backwards,

Dance around in a circle throwing out your thumbs.

Backwards from 20, and it goes like this:

Use your thumbs to point behind you.

20, 19, 18, 17, 16, 15, 14, HOP!

Motion like someone should come to you while walking backwards.

"Swim" forward sweeping your arm out in front of you.

13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1. STOP!
Counting Backwards from 20

Roll your hands!

Let’s go! Do it again!

Motion like someone should come to you while walking backwards.

20, 19, 18, 17, 16, 15, 14, HOP!

Hop!

"Swim" forward sweeping your arm out in front of you.

13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1. STOP!
Telling Time is Easy

Point to your watch!

Point to a pretend watch on your left wrist.

Telling time is easy!

Point to a pretend watch on your right wrist.

Telling time is easy!

Point to a pretend watch on your right wrist.

Telling time is easy!

Brush your thighs and then swing your thumb out because it's time to go.

And it's time to go tell time!
When the big hand’s on the 12,

Say o’clock and you’ll do well!

When the big hand’s on the six,

Just say 30! That’s the trick!
Telling Time is Easy

Make your hand go round like a clock.

Big hand tells the minutes!

Make your hand go round like a clock.

Big hand tells the minutes!

Continue as before.

big hand tells the minutes!

Point to your watch. Thumb a ride to show where you are going.

And it’s time to go tell time!
Telling Time is Easy

Small hand tells the hours!

Small hand tells the hours!

Small hand tells the hours!

Small hand tells the hours!

Point to your watch. Thumb a ride to show where you are going.

And it's time to go tell time!
One Half (chorus)

One half means two equal parts.

Push forward back & forth!

Both parts are the same!

Push forward back & forth!

Both parts are the same! (Repeat from beginning.)
One Half

Half for me, half for you!

Even Steven, fair and true!

Write it down, one over two!

One over two! One over two! (Repeat chorus from beginning.)
One Fourth

Show just one finger and then four.

One fourth means just one of four!

While holding up four fingers on one hand, take the other and touch each one of the four fingers.

One of four equal parts!

Show just one finger and then four.

One fourth means just one of four!

While holding up four fingers on one hand, take the other and touch each one of the four fingers.

One of four equal parts!
Pizza man comes to the door,

I just get one slice of four!

That’s a quarter of the pie,

I’m still hungry! My, oh, my!
Counting Coins

Hold up five fingers for a nickel and then one for a penny.

Nickel and a penny! Nickel and a penny!

Hold up five fingers for a nickel and then one for a penny. Then hold your hands up as shown and wiggle your head back and forth!

Five plus one makes six cents! (Repeat from beginning.)

Hold up five fingers for a nickel and then ten for a dime.

Nickel and a dime! A nickel and a dime!

Hold up five fingers for a nickel and then ten for a dime. Then hold your hands up as shown and wiggle your head back and forth!

Five plus ten. 15 cents! (Repeat from “Nickel and a dime...”)
Counting Coins

Two dimes and a nickel! Two dimes and a nickel!

Ten and ten and five: 25!

(Repeat from "Two dimes and a nickel..."

Flash hands twice to indicate two tens.
Adding Numbers to Ten

Show one finger and then three fingers.

One stack of ten and three more,

How much could it be?

Show one finger and then three fingers.

One stack of ten and three more,

How much could it be?
(Caller:) Put ten in your head and count three more. Ready, set? Here we go!

(Kids:) TEN! 11, 12, 13.

Caller:) How much is it?

(Kids:) 13!

(Caller:) Great job! Now let’s try it again. With a stack of ten, and five more. Ready, set? Here we go!
Adding Numbers to Ten

One stack of ten and five more,

How much could it be?

One stack of ten and five more,

How much could it be?
Adding Numbers to Ten

(Continued)

(Caller:) Put ten in your head and count five more. Ready, set? Here we go!

Show ten fingers. Then touch an eleventh finger, a twelfth, and a thirteenth finger in time with the music.

(Kids:) TEN! 11, 12, 13, 14, 15.

(Caller:) I think you know it. How much is it?

(Kids:) 15!

(Caller:) Very good! Alright! Do you think you've got it? Here we go! Here we go!
Adding Numbers to Ten

(Continued)

(Caller:) Ten plus six.

(Kids:) 16!

Put your hands around your mouth, as if you are shouting.
Optional: Show the correct amount of fingers.

(Caller:) Ten plus four!

(Kids:) 14!

(Caller:) Ten plus eight!

(Kids:) 18!
Adding Numbers to Ten

(Continued)

(Caller:) Ten plus one.

(Kids:) 11!

(Caller:) Ten plus seven!

(Kids:) 17!

(Caller:) Ten plus nine!

(Kids:) 19!

Put your hands around your mouth, as if you are shouting.
Optional: Show the correct amount of fingers.
Adding Numbers to Ten

(Continued)

(Caller:) Ten plus three.

(Kids:) 13!

Put your hands around your mouth, as if you are shouting.
Optional: Show the correct amount of fingers.

(Caller:) Ten plus zero!

(Child:) Hey, you’re tricking us! That’s still ten!

(Caller:) I couldn’t trick you. Let’s try one more: ten plus ten!

(Kids:) 20!
So Many Ways to Solve a Problem

Walk around in a circle, waving hands around randomly.

So many ways to solve a problem,

Walk around in a circle, waving hands around randomly.

So many ways, so many ways!

Addition! Subtraction!

(Caller:) Think about it first!
Are we putting things together?

Pretend to be gathering things.

(Kids echo each time:) Putting things together?
So Many Ways to Solve a Problem

Pretend to grab things and take them away, putting them behind you.

*(Caller:) Or taking away? Or taking away?*

Put your hands over your eyes because you are inspecting something.

*(Caller:) Check it, inspect it! Check it, inspect it.*

Put your hands around your mouth as you SAY something.

*(All:) And this is what we say. We can:*

Pretend to draw.

*(Caller:) Draw a little picture! Draw a little picture!*
So Many Ways to Solve a Problem

(Pretend to hold up a number line.)

(Caller:) Use a number line! Use a number line!

(Pretend to count things on a tens frame.)

(Caller:) Count it on a tens frame! Count it on a tens frame!

(Make tally marks in the air.)

(Caller:) Tally marks are fine! Tally marks are fine!

(Pretend to slide some counters around with your fingers.)

(Caller:) Use a bunch of counters! Use a bunch of counters!
So Many Ways to Solve a Problem

Put your hands around your face and bob back and forth as shown.

(Callers:) Act it out for fun! Act it out for fun!

Shake your finger in front of you.

All: Double check your answer. Now you’re done!
Keywords for Addition

(Drill Sargeant:) Alright! These are keywords for addition. Listen up!

Keywords for addition! Keywords for addition!

Whenever you see them, then you’ve got to add.

Watch for the words, watch for the words!

Here we go, got to memorize them all!
Keywords for Addition

(Drill Sargeant:) Repeat: Both! Both! In all! In all!

(Drill Sargeant:) Together! Together! Altogether! Altogether!

(Drill Sargeant:) Sum! Sum! Total! Total!

(Drill Sargeant:) More! More! Equal! Equal! And! And!

(Drill Sargeant:) Alright, that’s pretty good. But you’d better do it again!

(Repeat from the beginning)
Keywords for Subtraction

ONE! TWO! ONE, TWO, THREE, FOUR!

Show something really big on the word, "more."
Show something really tiny on the word, "less."

How many more than, how many less than?

Pretend to grab things and take them away, putting them behind you.

Means subtract! Means subtract!

Show something really tiny on the word, "less."
Show something really small in the palm of your hand on the word "less."

How many fewer, how many less?
Keywords for Subtraction

Scratch your head, as if you are thinking.

What’s the difference? Means subtract!

(Rapper:) Take the greater number; that’s the biggest one!

Subtract the lesser number; That’s the smallest one!
Keywords for Subtraction

(Rapper:) Now you have the difference,
Now you have the range!

It’s more than, less than,

Fewer, less, and now subtract!

(All repeat from the beginning)
Get on the Tens’ Bus
(Chorus)

Show one finger, and then nine fingers.

This is the Ones’ Place, only room for nine!

Wave your hands with nine fingers showing back and forth in time to the music.

Nine or fewer, nine or less! This apartment’s fine!

Count with your fingers from one to nine.

One, two, three, four, five, six, seven, eight, or nine!

Show one finger, and then nine fingers.

This is the Ones’ Place, only room for nine!

Put your thumbs up on the word, “fine.” Then count with your fingers from one to nine.

(etc.)
Get on the Tens' Bus

(Apartment Manager:) Hey! This is the manager. How many people live here?

(Child:) Well, there were only nine of us, but then my mom had a baby. Nine plus one equals ten!

(Apartment Manager:) TEN? That’s too many for the Ones’ Place Apartments! You gotta move on out!

Swing your thumb to the right each time you say, “Move on out!” indicating that they have to leave.

Move on out! Move on out! Move on out! Move on out!

Put your hands around your mouth to help you SHOUT each time you say the rhyming name.

(Manager:) You gotta move on out! (All:) Scout!
(Manager:) Get on the Tens’ Bus! (All:) Gus!
(Manager:) To the Tens’ Place! (All:) Ace!

When you say, "Guinevere!" then wiggle your fingers!!

(Manager:) You can’t live here! (All:) Guinevere!
Get on the Tens' Bus

(Chorus)

Show one finger, and then nine fingers.

This is the Ones' Place, only room for nine!

Wave your hands with nine fingers showing back and forth in time to the music.

Nine or fewer, nine or less! This apartment's fine!

Put your thumbs up on the word, "fine." Then count with your fingers from one to nine.

Thumbs up!

Count with your fingers from one to nine.

(etc.)

One, two, three, four, five, six, seven, eight, or nine!

Show one finger, and then nine fingers.

This is the Ones' Place, only room for nine!
Get on the Tens’ Bus

(Apartment Manager:) Hey! This is the manager again. How many people live here now?

(Child:) Well, there were only eight of us, but then my uncle and aunt and two cousins moved in! Eight plus four equals 12!

(Apartment Manager:) 12? That’s too many for the Ones’ Place Apartments! You gotta move on out!

Move on out! Move on out! Move on out! Move on out!

(Manager:) You gotta move on out! (All:) Scout!
(Manager:) Get on the Tens’ Bus! (All:) Gus!
(Manager:) To the Tens’ Place! (All:) Ace!

(Manager:) You can’t live here! (All:) Guinevere!
(Repeat chorus)

Swing your thumb to the right each time you say, “Move on out!” indicating that they have to leave.

Put your hands around your mouth to help you SHOUT each time you say the rhyming name.

When you say, “Guinevere!” then wiggle your fingers!!
What is Place Value?

Do the twist! Twist down and then when you say, "the digits are worth!"

Place value tells you how much the digits are worth,
Place value tells you how much the digits are worth,

Start on the right, it’s called the ones’ place.
Point to the right. Then show one finger when you say, "Ones’ place."

Move to the left, that’s called the tens’ place!
Point your thumb to the left. Then pat your shoulders when you say, "hundreds’ place."

Slide left again, you’re in the hundreds’ place!
Point your thumb to the left. Then shake your hands over your head.

Hop left once more, now that’s the thousands’ place!

(Chorus)

Pat your shoulders.

Do the twist! Twist down and up!

Point to the right. Then show one finger when you say, "Ones’ place."

Do the twist!
Twist down and up!
What is Place Value?

A one in the ones' place, it's value is one.

A one in the tens' place, it's value is ten!

A one in the hundreds' place, it's value is 100!

A one in the thousands' place, it's value is 1,000!

(Repeat chorus)
What is Place Value?

A five in the ones’ place, it’s value is five.

A five in the tens’ place, it’s value is 50!

A five in the hundreds’ place, it’s value is 500!

A five in the thousands’ place, it’s value is 5,000!

(Repeat chorus)
What is Place Value?

Pat your legs on “ones.”
Cross your arms on “tens.”
Pat your shoulders on “hundreds.”
Shake your hands overhead on thousands.

Ones! Tens! Hundreds! Thousands!

Pat your legs on “ones.”
Cross your arms on “tens.”
Pat your shoulders on “hundreds.”
Shake your hands overhead on thousands.

Ones! Tens! Hundreds! Thousands!