Little Songs
for Language Arts,
Seasonal Fun & Singalong Books

Lyrics & Handmotions

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Letters and Words

(Rig-A-Jig-Jig and Away We Go- Verse 1)

Letters are the ABC’s,

ABC’s, ABC’s,

Letters are the ABC’s,

Form an X with your hands over your head.

Form an Y with your hands over your head.

Like X and Y and Z!

Draw a Z in front of you with your finger.
Letters and Words

(Rig-A-Jig-Jig and Away We Go- Second Verse)

Letters together can make a word,

Start with hands out and then bounce them together in time to the music.

Pull hands away each time you say, "make," and clap each time you say, "word."

Make a word, make a word,

Start with hands out and then bounce them together in time to the music.

Letters together can make a word,

Open your hands as if you are reading a book.

A word that you can read!

Clap hands on the word, "word."

Clap hands on the word, "word."

Clap hands on the word, "word."
Letters and Words

(Rig-A-Jig-Jig and Away We Go- Verse 3)

Jump up and down in time to the music.

Jump is a word! Jump is a word!

Run in place in time to the music.

Run is a word! Run is a word!

Start with hands out and then bounce them together in time to the music.

Letters together can make a word,

Open your hands as if you are reading a book.

A word that you can read!
The Sentence Song
(Down By The Station)

Here is a sentence. You can make a sentence!

Put the words together all in a row!

And they always make sense when they stand together.

Read the sentence! Off we go!
Brother Starts the Same As Bop

(For teaching syllable deletion; based on “The Dum-Dum Song”- verse 1)

Brother starts the same as bop!

Bop, bop, brother, brother, bop!

Punch right and left in time to the music.

Bop, bop, brother, brother, bop!

Punch left and right in time to the music.

Bop, bop, brother, brother, bop!

Punch left and right in time to the music.

Bop, bop, brother, brother, bop!

Punch left and right in time to the music.

Bop, bop, brother, brother, bop!
Brother Starts the Same As Bop

(For teaching syllable deletion; based on “The Dum-Dum Song”- verse 2)

Push your right and then left hand out as if to say, “Stop!” in time to the music.

Sister starts the same as stop!

Push your left and then right hand out as if to say, “Stop!” in time to the music.

Stop, stop, sister, sister, stop!

Push your right and then left hand out as if to say, “Stop!” in time to the music.

Stop, stop, sister, sister, stop!

Push your left and then right hand out as if to say, “Stop!” in time to the music.

Stop, stop, sister, sister, stop!

Stop, stop, sister, sister, stop, stop, stop!

Push your left and then right hand out as if to say, “Stop!” in time to the music.

Stop, stop, sister, sister, stop, stop, stop!

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Brother Starts the Same As Bop

(For teaching syllable deletion; based on “The Dum-Dum Song” - verse 3)

Mop the floor and move to the right!

Mommy starts the same as mop!

Mop, mop, mommy, mommy, mop!

Mop, mop, mommy, mommy, mop!

Mop the floor and move to the left!

Mop, mop, mommy, mommy, mop!

Mop the floor and move to the right!

Mop, mop, mommy, mommy, mop!

Mop the floor and move to the left!

Mop, mop, mommy, mommy, mop!
Sound It Out
(By Heidi Butkus- Verse 1)

Put your hand to your right ear as if you are listening to something.

Listen!

Put your hand to your left ear as if you are listening to something.

Listen!

How do you sound it out? How do you sound it out?

Put your hands around your mouth as if shouting.

Pull hands apart

Say all the sounds and then you drag 'em out!

Put your hands apart as if you are stretching out a long rubber band.

Pull hands apart

/r/ /u/ /n/. /rrrrrr/ /uuuuu/ /nnnnn/.

Run in place.

Run! Run! Run, run, run!
Sound It Out
(By Heidi Butkus- Verse 2)

How do you sound it out? How do you sound it out?

Put your hand to your right ear as if you are listening to something.

Listen!

Put your hand to your left ear as if you are listening to something.

Listen!

Put your hands apart as if you are stretching out a long rubber band.

Pull hands apart

Say all the sounds and then you drag 'em out!

/j/ /u/ /m/ /p/. /j/ /uuuuu/ /mmmmmm/ /p/.

Jump up and down.

Jump!

Jump! Jump! Jump, jump, jump!

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Sound It Out
(By Heidi Butkus- Verse 3)

How do you sound it out? How do you sound it out?

Put your hand to your right ear as if you are listening to something.

Listen!

Put your hand to your left ear as if you are listening to something.

Listen!

Put your hands around your mouth as if shouting.

Pull your hands apart as if you are stretching out a long rubber band.

Say all the sounds and then you drag 'em out!

How do you sound it out? How do you sound it out?

/s/ /w/ /i/ /m/. /ssssss/ /w/ /iiiiii/ /mmmmmm/.

Pretend to swim.

Swim! Swim! Swim, swim, swim!

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How do you sound it out?  How do you sound it out?

Say all the sounds and then you drag 'em out!


Pretend to fly.

Fly! Fly! Fly, fly, fly!
Touchdown Without Touch

(A Song For Syllable Deletion; by Heidi Butkus- Verse 1)

Put your hands up to show a touchdown, then touch your hand, and then point to the floor.

Touchdown without touch is down!

Put your hands up to show a touchdown, then touch your hand, and then point to the floor.

Touchdown without touch is down!

Touch your hand three times; then point to the floor three times.

Touch, touch, touch! Down, down, down!

Put your hands up to show a touchdown, then touch your hand, and then point to the floor.

Touchdown without touch is down!

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Touchdown Without Touch

(A Song For Syllable Deletion; by Heidi Butkus- Verse 2)

Put your hands up to show a touchdown, then touch your hand, and then point to the floor.

Football without foot is ball!

Put your hands up to show a touchdown, then touch your hand, and then point to the floor.

Football without foot is ball!

Touch your hand three times; then point to the floor three times.

Foot, foot, foot! Ball, ball, ball!

Put your hands up to show a touchdown, then touch your hand, and then point to the floor.

Football without foot is ball!

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Touchdown Without Touch

(A Song For Syllable Deletion; by Heidi Butkus- Verse 3)

Touch your pelvis on the word "underpants." Pat your thighs on the word, "pants." Point under your legs on the word, "under."

Underpants without pants is under!

Touch your legs!

Touch your pelvis on the word "underpants." Pat your thighs on the word, "pants." Point under your legs on the word, "under."

Underpants without pants is under!

Touch your legs!

Touch your pelvis on the word "underpants." Pat your thighs on the word, "pants." Point under your legs on the word, "under."

Underpants without pants is under!

Touch your legs!

Touch your pelvis on the word "underpants." Pat your thighs on the word, "pants." Point under your legs on the word, "under."

Underpants without pants is under!

Touch your legs!

Touch your pelvis on the word "underpants." Pat your thighs on the word, "pants." Point under your legs on the word, "under."

Under, under, under! Pants, pants, pants!

Touch your pelvis on the word "underpants." Pat your thighs on the word, "pants." Point under your legs on the word, "under."

Underpants without pants is under!

Point under your legs three times, and pat your thighs three times.

Point under your legs!
Touchdown Without Touch

(A Song For Syllable Deletion; by Heidi Butkus- Verse 4)

Tiptoe to the right.

Tiptoe without tip is toe!

Tiptoe to the left.

Tiptoe without tip is toe!

Touch your fingertip and then point to your feet.

Tip, tip, tip! Toe, toe, toe!

Tiptoe to the right.

Tiptoe without tip is toe!

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Syllables
(Rig-A-Jig-Jig and Away We Go)

Push your hands to the right and step right in time to the music; then repeat to the left.

Syllables, syllables,

Count to four with your fingers.

Let's all count the parts of words!

Push your hands to the right and step right in time to the music; then repeat to the left.

Syllables, syllables,

Clap in time to the music.

Clap and count with me!
Parts of a Story
(The Bear; Verse 1) (This is a “call and response” echo song.)
*Echoes are in italics. Everyone sings the part in bold type.*

Point to yourself on the words, “The people are.” Open your hands and put them next to your face on the words, “the characters.”

**The people are** *(The people are)* **the characters** *(The characters)*

Point to yourself on the words, “The people are.” Open your hands and put them next to your face on the words, “the characters.”

**The people are** *(The people are)* **the characters** *(The characters)*

Point to yourself on the words, “The people are.” Open your hands and put them next to your face on the words, “the characters.”

**The people are** *(The people are)* **the characters!**

Act like a dog, then a cat, and then a bird.

**Be a dog!**  
**Be a cat!**  
**Fly!**

Or even dogs or cats or birds!

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Parts of a Story
(The Bear; Verse 2) (This is a "call and response" echo song.)

Echoes are in italics. Everyone sings the part in bold type.

Put hands out as shown on the word, "setting."
Point to the floor when you say, "Just where they are."

The setting is (The setting is) just where they are (just where they are)

Put hands out as shown on the word, "setting."
Point to the floor when you say, "Just where they are."

The setting is (The setting is) just where they are (just where they are)

Put hands out as shown on the word, "setting."
Point to the floor when you say, "Just where they are."

The setting is just where they are!

Make a point with your hands to show a rooftop on a house. Then pretend to drive a car.

Like in their house or in their car!
Parts of a Story
(The Bear; Verse 3) (This is a “call and response” echo song.)
Echoes are in italics. Everyone sings the part in bold type.

The beginning is (The beginning is) what happened first
(what happened first!)

The beginning is (The beginning is) what happened first
(what happened first!)

The beginning is what happened first,

Pretend to open up a book to read.

Like once upon a time there were....
Parts of a Story
(The Bear; Verse 4) (This is a “call and response” echo song.)
Echoes are in italics. Everyone sings the part in bold type.

The middle part (The middle part) the problems start (the problems start)

Bounce your hands together and clap on the word, “part.”

Bounce Hands Together and Clap!

Snap fingers as if to say, “Darn!”

Snap your fingers as if to say, “Darn!” on the words, “the problem starts.”

Bounce Hands Together and Clap!

Snap fingers as if to say, “Darn!”

Snap your fingers as if to say, “Darn!” on the words, “the problem starts.”

Bounce Hands Together and Clap!

Snap fingers as if to say, “Darn!”

Snap your fingers as if to say, “Darn!” on the words, “the problem starts.”

The middle part, the problems start—

Hold hands as shown.

Snap fingers as if to say, “Darn!”

Snap your fingers as if to say, “Darn!” on the words, “the problem starts.”

Pretend you’re a shark!

Like when the fishies saw the shark.
Parts of a Story
(The Bear; Verse 5) (This is a “call and response” echo song.)
Echoes are in italics. Everyone sings the part in bold type.

Take a bow to show, “the end.” Put your hand over your eyes when you say, “Take a look.”

The end, the end! (The end, the end!) Just take a look! (Just take a look!)

Pretend to open a book, and then close it again.

At the last page (At the last page) and close the book! (and close the book!)

Take a bow to show, “the end.” Put your hand over your eyes when you say, “Take a look.”

The end, the end, just take a look

Pretend to open a book, and then close it again.

At the last page and close the book!
The Rhyme Song
(By Heidi Butkus; Verse 1)

Rhyming words, they sound the same

in the middle and at the end, end, end, end!

They sound the same in the middle

and at the end, end, end!

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The Rhyme Song
(By Heidi Butkus; Verse 2)

Pat your hands on your legs in time to the music.

Boat, Boat. Boat rhymes with coat!

Wave your hands back and forth in time to the music.

Boat, coat, boat, coat!

Pat your hands on your legs in time to the music.

House, house. House rhymes with mouse!

Wave your hands back and forth in time to the music.

House, mouse, house, mouse!
Whale, whale. Whale rhymes with tail!

Whale, tail, whale, tail!

Cat, bat, cat, bat!
The Rhyme Song  
(By Heidi Butkus; Verse 4)

Rug, rug. Rug rhymes with bug!

Nest, nest. Nest rhymes with vest!

Wave your hands back and forth in time to the music.

Rug, bug, rug, bug!

Pat your hands on your legs in time to the music.

Nest, nest. Nest rhymes with vest!

Wave your hands back and forth in time to the music.

Nest, vest, nest, vest!
The Rhyme Song
(By Heidi Butkus; Verse 5)

Mop, mop. Mop rhymes with top!

Mop, top, mop, top!

Can, can. Can rhymes with fan.

Can, fan, can, fan!
The Rhyme Song
(By Heidi Butkus; Ending)

Rhyming words, they sound the same

Pat your legs in time to the music.

Clap on the word, "middle" and on the word, "end."

Put your hand to your ear on the word, "Sound."

Clap on the word, "middle" and on the word, "end."

in the middle and at the end.

Jump and punch the air on the words, "The end!"

Listen!

The end!
Just Read It

(Arkansas Traveler- Verse 1)

Pretend to be a dog and then a cat.

Be a dog!

Just read it to the dog and to the cat!

Be a cat!

You can even read it to the rat!

Put your hands out as shown to show one and then the other.

Be a rat!

Just read it to your mom and to your dad-

Shake your finger.

And your brother just to make him mad!
Just Read It
(Arkansas Traveler- Verse 2)

Just read it to your grandma on the phone.

Point to someone

You can even read it all alone!

Just read it in your bed and in the car.

Read it to your teacher and there you are!
The Shape Song
(The More We Get Together- Verse 1)

Put your hands in a circle over head to show the sun, and rock back and forth in time to the music.

The sun is like a circle,
A circle, a circle!

Continue rocking back and forth with your hands overhead like the sun.

See the pretty circle sun

Hold your hand at your forehead to show that you are looking at something.

Point up to the sky.

Point up!

up in the sky!
The Shape Song
(The More We Get Together- Verse 2)

A box is like a square,

A square, a square!

Give me a present!

Give me a present!

Give someone to the right a present, and then to the left.

Hold your hand at your forehead to show that you are looking at something.

See the pretty square box

Point up to the sky.

Point down!

with new toys inside.

Put your hands out as if you are giving someone a present.
The Shape Song
(The More We Get Together- Verse 3)

A hat can be a triangle,
Triangle, triangle!

Put on a triangle hat!

Put on a triangle hat!

A hat can be a triangle,
Triangle, triangle!

Put on a triangle hat!

See the pretty triangle,

Put on your triangle hat.

Triangle hat!
The Shape Song
(The More We Get Together- Verse 4)

Point to a door on the word, “door.” Then pretend to open the door on the word, “rectangle.”

A door can be a rectangle,
Rectangle, rectangle!

Open the door each time you say the word, “rectangle.”

Hold your hand at your forehead to show that you are looking at something.

See the pretty

Pretend to open the door on the word, “rectangle.” Point to a door on the word, “that.”

rectangle door just like that!
The Shape Song
(The More We Get Together- Ending)

A circle, a triangle,

Square and a rectangle!

See the pretty shapes you can find everywhere!

Make a circle over head on the word, “circle.” Pretend to put on a triangle hat on the word, “triangle.”

Make a circle!

Put on a triangle hat!

Give me a present!

Open the door!

Hold your hand at your forehead to show that you are looking at something.

Pretend to give someone a present on the word, “square.” Open the door when you say the word, “rectangle.”

Pretend to open the door on the word, “rectangle.” Point to a door on the word, “that.”

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Our School Farm
(By Heidi Butkus)

Sheep in a jeep that goes, “beep, beep!”

Chicks that hatch in a pumpkin patch!

Pigs in the mud, and cows chewing cud!

Horses in the barn at our school farm!
The Halloween Song
(Traditional, with words adapted by Heidi Butkus; Verse 1)

Show one finger.

One little jack-o-lantern hopping up and down,

Jump up and down continuously.

Hopping up and down, hopping up and down,

Show one finger.

One little jack-o-lantern hopping up and down,

Put hands out as shown.

For this is Halloween!

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The Halloween Song
(Traditional, with words adapted by Heidi Butkus; Verse 2)

Two brown owls flying through the night,
Flying through the night, flying through the night!

Two brown owls flying through the night,
For this is Halloween!

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The Halloween Song

(Traditional, with words adapted by Heidi Butkus; Verse 3)

Three trick-or-treaters knocking on the door,
Knocking on the door, knocking on the door,
Three trick-or-treaters knocking on the door,
For this is Halloween!

Pretend to knock on a door, while walking to the right.

Knock, knock!

Pretend to knock on a door, while walking to the left.

Knock, knock!

Put hands out as shown.

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The Halloween Song
(Traditional, with words adapted by Heidi Butkus; Verse 4)

Four black cats peeking around the fence,
Knocking on the door, knocking on the door,
Four black cats peeking around the fence,
For this is Halloween!

Show four fingers.

Put hands out as shown.

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The Halloween Song
(Traditional, with words adapted by Heidi Butkus; Verse 5)

Five black bats flying through the night,
Flying through the night, flying through the night,
Five black bats flying through the night,

For this is Halloween! Boo!

Show five fingers.

Pretend to fly like a bat.

Put hands out as shown.
Dinner’s Ready
(By Heidi Butkus; Verses 1 & 2)

Point to your watch to say that it is time. Shake your finger to on the words, “Don’t be late.”

Dinner’s ready. Don’t be late!

Point to your watch!

Mashed potatoes on a plate!

Point to your watch!

Dinner’s ready. Don’t be late!

Rub your tummy to show that the food is yummy.

Green beans on a plate!
Dinner’s Ready
(By Heidi Butkus; Verses 3 & 4)

Point to your watch to say that it is time. Shake your finger to on the words, “Don’t be late.”

Dinner’s ready. Don’t be late!

Point to your watch!

Rub your tummy to show that the food is yummy.

Roasted turkey on a plate!

Point to your watch!

Dinner’s ready. Don’t be late!

Point to your watch!

Rub your tummy to show that the food is yummy.

Pumpkin pie on a plate!

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Christmas Countdown 20-10
(Up On the Housetop; Verse 1)

Hold your hands out as shown. Then put your hand over your eyes as if you are looking at something.

Now it is Christmas and I see,

Pretend to screw in some light bulbs on a tree.

Twenty lights up on the tree!

Pretend to screw in a light bulb!

Show how snowflakes fall with your hands as shown.

Nineteen snowflakes soft and white

Make snowflakes fall!

Eighteen ornaments round and bright!

Pretend to hang ornaments on a tree.
Christmas Countdown 20-10
(Up On the Housetop; Chorus)

Ho, ho, ho! Who wouldn’t go?

Ho, ho, ho! Who wouldn’t go?

Ho, ho, ho! Who wouldn’t go?

Up on the housetop, click, click, click!

Down through the chimney with old St. Nick!
Christmas Countdown 20-10
(Up On the Housetop; Verse 2)

Hold your hand at your ear as if listening to something.

Hear seventeen bells go ding, dong!

Listen!

Put your hands around your mouth as if you are shouting something.

Sixteen songs to sing along!

Show how snowflakes fall with your hands as shown.

Fifteen chimneys on my street!

Pretend to hang ornaments on a tree.

Fourteen cookies we can eat!

Rub Your Tummy!
Christmas Countdown 20-10
(Up On the Housetop; Chorus)

Ho, ho, ho! Who wouldn’t go?

Ho, ho, ho! Who wouldn’t go?

Ho, ho, ho! Who wouldn’t go?

Up on the housetop, click, click, click!

Down through the chimney with old St. Nick!
Christmas Countdown 20-10
(Up On the Housetop; Verse 3)

Wiggle your fingers in the air like the stars are sparkling in the sky.

Wiggle Your Fingers!

Thirteen bright stars in the sky,

Put your hands up on your head as reindeer antlers.

Be a reindeer!

Twelve brown reindeer want to fly!

Make a triangle tree as shown.

Eleven trees to decorate!

Hold your hands in front of your face and bop your head back and forth as shown.

Ten happy children just can’t wait!

(Repeat chorus)
Let’s Build a Snowman
(Traditional words adapted by Heidi Butkus)

First comes the body; then comes the head!

A stovepipe hat and a scarf of red!
Pebbles for eyes and a carrot nose,
Rocks for the mouth in two short rows!

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Let’s Build a Snowman

(Continued)

Put your hand up over your eyes as if you are looking for someone. Then pretend to show how snow falls.

Make snowflakes fall!

Look all around at the snow in the air!

Point to someone on the word, “you.” Then hold hands as shown.

Point to someone!

You can build snowmen everywhere!
Oh, no, little fishie! Look out, look out!

I see a whale swimming about!

Oh, no, little fishie! Look out, look out!

I see a manta ray swimming about!
Look Out, Fishies!
(By Heidi Butkus; Verses 3 & 4)

Oh, no, little fishie! Look out, look out!

I see an octopus swimming about!

Oh, no! Look out!

Hold hands by your face with your fingers open, as if frightened. Then flip hands up each time you say, "Look out!"

Oh, no!

Wiggle like an octopus.

I

Swim like a seahorse!

Point to yourself.

Pretend to swim like a sea horse.

I see a sea horse swimming about!
Look Out, Fishies!
(By Heidi Butkus; Verses 5 & 6)

Oh, no, little fishie! Look out, look out!

I see a starfish swimming about!

Oh, no! Look out!

Walk like a starfish.

Point to yourself.

Oh, no, little fishie! Look out, look out!

I see a jellyfish swimming about!

Oh, no! Look out!

Wiggle like a jellyfish.

Hold hands by your face with your fingers open, as if frightened. Then flip hands up each time you say, “Look out!”

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Look Out, Fishies!
(By Heidi Butkus; Verses 5 & 6)

Oh, no, little fishie! Look out, look out!

Hold hands by your face with your fingers open, as if frightened. Then flip hands up each time you say, "Look out!"

Oh, no! Look out!

Blow cheeks out like a puffer fish, and make fingers into spikes.

Oh, no, little fishie! Look out, look out!

Point to yourself.

I see a puffer fish swimming about!

Hold hands by your face with your fingers open, as if frightened. Then flip hands up each time you say, "Look out!"

Oh, no! Look out!

Pretend you’re a shark!

Oh, no, little fishie! Look out, look out!

Point to yourself.

I see a shark swimming about!

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Addition Doubles
(Army Chant Song; Verse 1)

Clap your hands and touch your shoe! (echo)

Show one finger on each hand, and then show two fingers on one hand.

One plus one equal two! (echo)

Pat Your Knees!

Slap your knees and pat the floor! (echo)

Show two fingers on both hands, and then four fingers on one hand.

Two plus two equals four! (echo)
Addition Doubles
(Army Chant Song; Chorus)

Sound off! (One, two!)

Sound off! (Three, four!)

Sound off, sound off,

One, two- THREE FOUR!
Addition Doubles
(Army Chant Song; Verse 2)

Punch and punch and do some kicks! (echo)

Show the correct amount of fingers.

Three plus three equals six! (echo)

Run to school, don’t be late! (echo)

Show the correct amount of fingers.

Four plus four equals eight! (echo)

(Repeat chorus)
Addition Doubles

(Army Chant Song; Verse 3)

Point to your watch!

Time for recess once again! (echo)

Show the correct amount of fingers.

Five plus five equals ten! (echo)

Don’t you tattle, don’t you tell! (echo)

Show the correct amount of fingers. I usually show twelve by showing a one and a two (with an explanation to the children, of course!)

Six plus six equals twelve! (echo)

(Repeat chorus)
**The Zoo Song**

(By Heidi Butkus; Verse 1)

Fly like a parrot.

One pretty parrot sat in the trees!

Pretend you're a monkey!

One silly monkey hung from his knees!

Pretend you're an elephant!

One big elephant living at the zoo,

Pretend you're an elephant by swinging your trunk back and forth.

Continue as before.

The zoo-dilly, zoo-dilly, zoo-dilly, zoo!
The Zoo Song
(By Heidi Butkus; Verse 2)

Run in place.

One spotted leopard that ran so fast!

Pretend to sleep.

One old lion slept on the grass!

Pretend you're a tiger!

One striped tiger was living at the zoo,

Pretend You're a Tiger!

The zoo-dilly, zoo-dilly, zoo-dilly, zoo!

Continue as before.
The Zoo Song
(By Heidi Butkus; Verse 3)

One mad crocodile tried to sleep!

Pretend you’re an alligator; then pretend to sleep.

Chomp like an alligator!

One fat hippo in mud so deep!

Pretend to be a big fat hippo.

One striped zebra was living at the zoo,

Gallop like a horse (with stripes!)

The zoo-dilly, zoo-dilly, zoo-dilly, zoo!

Continue as before.
The Zoo Song
(By Heidi Butkus; Verse 3)

Walk like a giraffe.

Walk Like a Giraffe!

One giraffe standing up so high!

Stand like a flamingo!

One flamingo that would not fly!

Stand on one leg like a flamingo.

Pretend to be a snake.

Slither up like a snake!

One big boa was living at the zoo,

Snake around!

Continue snaking around.

The zoo-dilly, zoo-dilly, zoo-dilly, zoo!

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Fall
(By Heidi Butkus)

Pretend that leaves are falling as shown.

Make leaves fall!

Fall is when the leaves fall down,

Point to the different colored leaves.

Red and yellow, green and brown!

Shiver with the cold.

Days are colder; nights are too!

Pretend to throw a football.

Time to play football with you!
Soccer balls are bouncing around,

Knock on a door,

Trick or treat all over town!

Back in school now every day,

Flap your wings like a turkey.

Turkey on Thanksgiving Day!
Winter
(By Heidi Butkus)

It's winter time, It's winter time!

I have to wear my jacket and my fuzzy hat and mittens!

Let's all build a snowman, and have a snowball fight!

And then we'll come inside and have some hot chocolate tonight!
Spring
(By Heidi Butkus)

Cross your arms in front of your chest and rock back and forth, as if you love something.

I love spring! I love spring!

Make a flower grow!

Flowers bloom and children sing!

Show me an egg.

Baby birds pop out of eggs!

Fawns stand up on wobbly legs.

Love!

Hold your hands around your mouth as if you are singing.

Hold your hands out as if holding an egg. Make the egg pop open.

Touch the floor, and then stand up with wobbly legs.

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Rain comes down,

Grass is green!

I love spring! Yes, I love spring!
Summer
(By Heidi Butkus)

Summer is hot! Hot, hot, hot!

Summer is hot! Hot, hot, hot!

We go to the beach and play in the sun,

We ride our bikes and skate for fun!

Pretend to swim.

Pretend to ride a bike.

Fan yourself each time you say, "hot!

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Run in place.

We go to the park and play a lot.

Fan yourself each time you say, "hot!"

'Cause summer is hot. Hot, hot, hot!