

First Grade Pacing Guide

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Week #	Phonics Word Families	Sight Words	Reading Comprehension Strategies	Language	Writing	Science	Social Studies	Math
Week 1	-Review alphabet/vowels- Beginning sounds	none	Independent reading - build stamina	-Proper letter formation	I am special because...	Farm animals	-Back to school rules- Using supplies and classroom procedures	Review numbers
Week 2	-Beginning sounds Short "a" -CVC words -ap family nap, map, lap, cap, tap, zap gap, yap	the, of, and, go, to, play, is, you, that, it	-Using illustrations/ predicting -Identify punctuation	-Forming basic sentences -Introduce Word Wall	I like school because...	Farm animals	-Friendship -Rights and Responsibilities (classroom citizenship) (fairness, respect, etc.)	Addition
Week 3	Short "a" -Ending sounds CVC Words -ad & ag families bad, dad, fad, had, lad, mad, pad, sad, rag, lag, bag, gag, tag, wag, sag, mag, jag	he, for, was, on, are, with, they, at as, his,	-Characters- Sounding out words	-Nouns/subject -Introduce word book (student dictionary)	"If our class pet went to the farm/fair..."	Farm animals	College Kick off Week Discussion Rules Build on/ respond to others (me too hand signal)	Addition
Week 4	Middle Sounds Short "e" -CVC words -ed & em families fed, led, bed, red, Ted, wed, hem, them, Em	my, have, see, like, this, from, I, by, one, had,	-Setting -Plot	Capitalization of names & dates. Proper nouns	-What I'll do at fair/farm (Sequential-First, next, then, last)	Farm/Fair	Rights and Responsibilities (citizenship) Constitution Day (Sept. 17th)	Addition
Week 5	Short "i" CVC Words -id & -im families lid, mid, rid, Sid, bid, hid, kid, did, dim, him, Jim, Kim, rim, Tim	she, we, said, can, an, do, up, will, if, two	-Retell/ summarizing	-Verbs/ predicate -Sentence VS fragment	What I did at fair	Apple Discovery	Johnny Appleseed	Addition
Week 6	-Segmenting sounds verbally Short "o" CVC Words -og & od families log, dog, hog, job, fog, bog, nod, rod, sod, pod, cod	all, so, has, her, not, him, no, make, down, little	-Identify main topic of a text	-Types of sentences (declarative) statement/periods	-Write about Fall -Writing a Topic Sentence	Seasons -Weather changes -Weather trends in seasons	Describe how location, weather, and environment affect the way people live (food, clothes, shelter, recreation, transportation)	Subtraction Vocab/intro

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Week 7	Ending Sounds Short "u" <u>CVC Words</u> <u>-un and -up families</u> rub, tub, cub, sub, up, pup, cup, yup	<u>your, which, their, into, when, were, each, about, how, out</u>	<u>Compare and Contrast 2 stories</u>	-Types of sentences (interrogative) Punctuation "?" Identifying end punctuation.	-Write about pumpkins -Review writing topic sentences	Pumpkins	Community Helpers	Subtraction
Week 8	<u>-Diagraphs (sh, th, wh, ch)</u> <u>-and family</u> hand, band, sand, brand, stand	<u>them, then, what, many, some, would, there, these, other, more</u>	-Summarizing (Retell stories)	-Types of sentences (exclamatory) Punctuation "!" -Singular VS Plural Nouns	-Write about spiders -Introduce conclusion sentences	Spiders	Columbus Day (Oct. 12th)	Subtraction
Week 9	-Intro to blends -Diagraph (Final ck) <u>-ick family</u> pick, sick, tick, stick, lick	<u>but, could, than, who, now, or,</u> time, first, been, its,	-Intro to context clues to decode - (reread - does it make sense?)	-Types of sentences (imperative) Command Punctuation "!" -Subject/verb agreement	-Write about bats -Review conclusion sentences	Bats	Halloween	Subtraction
Week 10	<u>-ink family</u> link, pink, sink, wink, blink, drink, stink, ink, think -Intro to Contractions	<u>be, made, over, did, only, find,</u> use, may, people, way,	-Asking questions about a story	-Produce and expand simple and compound sentences	Write about what we do on Halloween (first, second, next, last.)	-Mad Scientist Day	Halloween	Subtraction
Week 11	<u>-Initial s blends</u> spin, spun, span, slug, snug, snag, stop, slot, slam -Contractions (continue intro)	<u>very, just, where,</u> most, know, water, long, after, words, called,	<u>Make connections between characters in 2 texts</u>	-Using commas in a list <u>-Pronouns</u>	Write narrative about what we did on Mad Scientist Day with transitional words (first, then, next, etc.)	- <u>Fall</u> /leaves -Scarecrows	Fall	Strategies to 10

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Week 12	Long VS Short vowels-verbal only <u>Final Blends</u> <u>-est family</u> nest, best, rest, fest, quest, vest, west, test, pest, zest	<u>get, our, do, good, new,</u> through, back, much, before, write	<u>Compare and contrast 2 texts on same topic</u>	-Fiction VS Nonfiction --Contractions with not <u>-adjectives</u>	Write about owl life cycle with transitional words	Owls	-Veteran's Day (Nov. 11th) -American symbols/ Icons	Strategies to 10
Week 13	Long VS Short vowels-verbal only <u>-Final st blends</u> cast, best, cost, dust, fast, fist, just, list, must	<u>me, too, day, look, think,</u> man, used, any, same, right	Using text features- table of contents, bold print, glossary, index.	-Contractions with "is"	Write about the turkeys.	<u>-Thanksgiving</u> -Turkeys	Pilgrims/Native Americans (Now and then)	Strategies to 20
BREAK	THANKSGIVING							
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Week 14	<u>Long "a"</u> <u>-Intro to long vowels (Bossy e)</u> <u>-ake family</u> cake, bake, rake, take, make	<u>around, came, come, three, must, because,</u> also, another, work, word	<u>-Context Clues- using pictures to help find meaning</u>	Long VS Short vowels with Bossy E (Long A, Short A) -Contractions with "will"	Write about reindeer	Reindeer	Maps-Locate on maps/ globes local community, CA, USA, 7 continents, 4 oceans	Strategies to 20
Week 15	<u>Long "i"</u> <u>-bossy "e"</u> <u>-ice family</u> mice, rice, price, nice, dice	<u>here, does, well, take, why, things,</u> part, even, place, such	Previewing the text to help establish a context before reading	Long VS Short vowels (Long i, Short i) -Contractions with "have"	Write about Holidays around the World	Experiments with candles and light	Holidays Around the World	Subtraction Strategies to 20
Week 16	<u>Holiday themes; review</u>	<u>help, put, away, again, off, went,</u> years, different, old, number	<u>Inferring</u>	Review	Write a letter to Santa	Review	Holidays Around the World	Subtraction Strategies to 20
BREAK	WINTER							
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Week 17	Long "o" -Review Bossy "e" -oke family poke, joke, spoke, coke, broke	say, small, every, great, tell, men, found, still, between, name	Inferring	Long VS Short vowels (Long o, Short o) --Contractions with "am", "are", "us"	Write opinion about penguins	Penguin	New Year's Resolutions/goals	Subtraction Strategies to 20
Week 18	Long "u" -u e family tube, cube, mule, rule, cute	should, big, give, under, air, line, set, own, under, Mr., home	Visualizing while reading	Fact vs. Opinion		-Snowflakes/ snowmen -Symmetrical snowflake	MLK day (Jan 18th)	-Place Value -Vocab/intro -Teen numbers -Tens -Symmetry
Week 19	Vowel Teams (ai) -ai family sail, snail, nail, pail, tail, paint, braid, rain, train	read, last, never, us, left, end, along, while, might, next	Determining Importance: Main idea vs. details	-Fact vs. Opinion	Write opinion about best winter activity	Winter Weather	Needs/Wants	-Place Value -Count by 10 -Tens Ones
Week 20	Vowel Teams (ee) -ee family bee, deer, see, feet, tree, queen, green, sheet, tweet	saw, sound, below, something, thought, both, few, those, always, looked	Making text to self connections	Supporting opinions with points or detail sentences	Write opinion about the best animal habitat.	Habitats	Lincoln	-Place Value -Numbers to 100 -Count by 5 -10 more, 10 less

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Week 21	Vowel Teams (ea) -ea family beak, read, peach, flea, squeak, mean, beast, eat, treat	show, house, going, want, large, often, together, asked, don't, world,	Reread to clarify	-Conjunctions (For, and, nor, but, or, yet, so)	Write opinion about the most interesting polar animal.	Polar Animals	-Washington	-Place Value -Comparing numbers

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Week 22	Vowel Teams (oa) -oa family road, toad, foal, roar, boat, coat, goat, goal, soap	school, important, until, money, form, food, keep, children, feet, land	Self-monitoring comprehension	-Prepositions (during, beyond, toward)	Write a Valentine's Day letter	Hibernation	-Valentine's Day	-Place Value- Numbers to 120
Week 23	Vowel Teams -ue, -ui, & -ie clue, blue, glue, fruit, suit, die, pie, tie cried	four , side, without, boy, once, animals, life, enough, took, sometimes,	Review (Use strategies as it makes sense to use them in stories.)	-Determiners (articles, demonstratives)	Write opinion about greatest president	Solids, liquids, gasses	-President's Day -American Symbols/ icons	-2-Digit Addition and subtraction -Intro/vocab
Week 24	R-controlled words -ar family bar, car, jar, star, bark, park, shark, arm, barn	head, above, kind, began, almost, live, page, got, earth, need	Review	Sort words into categories colors, clothing, etc.	Write opinion about favorite American Symbol	Solids, Liquids, Gasses	-American Symbols/ icons	2-digit addition and subtraction
Week 25	R-controlled words -ir family stir, bird, third, shirt, skirt, dirt, girl, squirt, circle	far, hand, high, year, mother, light, parts, country, father, let	Review	Define words by category and one more key attribute (birds that swim, etc.)	Introduce Narrative Writing (Story Writing)	Scientific Investigation/ observation and experimentation	Leprechauns and Irish Folklore Stories	2-digit addition and subtraction
Week 26	R-controlled words -ur family fur, curl, nurse, purse, turn, purple, burp, surf, purr	soon , night, following, seen, pictures, being, study, second, eyes, times	Review	Identify connections between words and their use (places at home that are cozy)	Write a story about finding a lucky shamrock	Scientific Investigation/ observation and experimentation	Leprechauns and Irish Folklore Stories	-Organize and use graphs -Intro/vocab
Week 27	Magic "y" -y family (2 Syllables) happy, puppy, kitty, fuzzy, mommy, daddy, pretty, ugly, funny	white , story, boys, since, days, ever, paper, hard, near, sentence	Review	Inflectional Endings/ plurals (s, es)	Write a story about catching a leprechaun	Force and motion; make a leprechaun trap.	St. Patrick's Day	Organize and use graphs
Week 28	-ing family king, ring, sing, wing, ding, spring, sting, swing, string	better, best, across, during, today, others, however, sure means, knew	Review	Inflectional Endings (ed, ing)	Write a story about a kid that tattled	Spring/ Air Moves Things	Social Skills: Tattling	-Measurement and Time -Intro/vocab

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Week 29	-ay family bay, day, may, ray, say, way, gray, play, tray	it's, try, told, young, miles, sun, ways, thing, whole, hear	Review	Distinguish shades of meaning among verbs (look, peek, glance, stare, etc.)	Write a story about an insect.	Insects	Social Skills: Positive Attitude	Measurement and Time
BREAK	SPRING							
Week 30	-igh family high, sight, right, light, thigh, flight, night, fight, knight	example, heard, several, change, answer, room, sea, against, top, turned	Review	Use the word "because" in a sentence to signal relationships	Write a story about a caterpillar that turned into a butterfly.	Butterflies/ caterpillars life cycle	Social Skills: Telling the Truth	Measurement and Time
Week 31	-oo family moo, zoo, food, roof, pool, school, broom, spoon, goose	play, five , didn't, learn, point, city, using, himself, usually	Review	Review	Write a how-to paragraph on how to be a friend.	Earth Day (April 22nd) -Recycling	Social Skills: Being a Friend	-2D Shapes and equal shares -Vocab/intro
Week 32	-ow family owl, cow, how, down, meow, brown, frown, crown, clown	Review, (based on needs of students)	Review	Review	Write a story about an insect.	-Recycling	Goods and Services	2D Shapes and equal shares
Week 33	-ou family couch, cloud, found, house, mouse, snout, spout, mouth, count	Review	Review	Review	Write a story about a different insect.	Insects	Goods and Services	2D Shapes and equal shares
Week 34	-aw family caw, jaw, saw, paw, claw, draw, fawn, straw, hawk	Review	Review	Review	Write a story about a chick that hatched in a classroom.	Insects & Chick Life Cycle	Social Skills: Taking Responsibility	2D Shapes and equal shares
Week 35	-oi family oink, boil, soil, coin, join, oil, boing, point, droid	Review	Review	Review	Write out how to hatch a chick.	Hatching Chicks	Social Skills: Helping Others	3D shapes
Week 36	-ew family grew, flew, chew, screw, few, new, blew, brew, stew	Review	Review	Review	Write a letter to your parents inviting them to Open House.	Open House May 26th	Social Skills: Words Can Hurt	3D shapes

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Week 37	-al rascal, sandal, crystal, dental, total, metal, local, final, petal	Review	Review	Review	Write your favorite thing about summer.	Summer weather	Review	review
Week 38	-au family author, auto, launch, aunt, haunt, autumn, august, autograph, sauce	Review	Review	Review	Write about what you will do this summer.	Summer weather	Review	review