

# First Grade Pacing Guide

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Week #	Phonics Word Families	Sight Words	Reading Comprehension Strategies	Language	Writing	Science	Social Studies	Math
Week 1	<a href="#">-Review alphabet/vowels-</a> <a href="#">Beginning sounds</a>	none	Independent reading - build stamina	<a href="#">-Proper letter formation</a>	I am special because...	<a href="#">Farm animals</a>	<a href="#">-Back to school rules-</a> <a href="#">Using supplies and classroom procedures</a>	<a href="#">Review numbers</a>
Week 2	<a href="#">-Beginning sounds</a> Short "a" <a href="#">-CVC words</a> <a href="#">-ap family</a> nap, map, lap, cap, tap, zap gap, yap	<a href="#">the, of, and, go,</a> <a href="#">to, play, is, you,</a> <a href="#">that, it</a>	<a href="#">-Using illustrations/predicting</a> -Identify punctuation	-Forming basic sentences -Introduce Word Wall	I like school because...	<a href="#">Farm animals</a>	<a href="#">-Friendship</a> <a href="#">-Rights and Responsibilities</a> (classroom citizenship) (fairness, respect, etc.)	<a href="#">Addition</a>
Week 3	Short "a" -Ending sounds <a href="#">CVC Words</a> <a href="#">-ad &amp; ag families</a> bad, dad, fad, had, lad, mad, pad, sad, rag, lag, bag, gag, tag, wag, sag, mag, jag	<a href="#">he, for, was, on,</a> <a href="#">are, with, they,</a> <a href="#">at as, his,</a>	<a href="#">-Characters-</a> Sounding out words	<a href="#">-Nouns/subject</a> -Introduce word book (student dictionary)	"If our class pet went to the farm/fair..."	<a href="#">Farm animals</a>	College Kick off Week <a href="#">Discussion Rules</a> Build on/ respond to others (me too hand signal)	<a href="#">Addition</a>
Week 4	Middle Sounds Short "e" <a href="#">-CVC words</a> <a href="#">-ed &amp; em families</a> fed, led, bed, red, Ted, wed, hem, them, Em	<a href="#">my, have, see,</a> <a href="#">like, this, from,</a> <a href="#">I, by, one, had,</a>	<a href="#">-Setting</a> -Plot	Capitalization of names & dates. Proper nouns	-What I'll do at fair/farm (Sequential-First, next, then, last)	<a href="#">Farm/Fair</a>	<a href="#">Rights and Responsibilities (citizenship)</a> Constitution Day (Sept. 17th)	<a href="#">Addition</a>
Week 5	Short "i" <a href="#">CVC Words</a> <a href="#">-id &amp; -im families</a> lid, mid, rid, Sid, bid, hid, kid, did, dim, him, Jim, Kim, rim, Tim	<a href="#">she, we, said,</a> <a href="#">can, an, do, up,</a> <a href="#">will, if, two</a>	- <a href="#">Retell/summarizing</a>	<a href="#">-Verbs/ predicate</a> -Sentence VS fragment	What I did at fair	Apple Discovery	Johnny Appleseed	<a href="#">Addition</a>
Week 6	-Segmenting sounds verbally Short "o" <a href="#">CVC Words</a> <a href="#">-og &amp; od families</a> log, dog, hog, job, fog, bog, nod, rod, sod, pod, cod	<a href="#">all, so, has, her,</a> <a href="#">not, him, no,</a> <a href="#">make, down, little</a>	-Identify main topic of a text	-Types of sentences (declarative) statement/periods	-Write about Fall -Writing a Topic Sentence	<a href="#">Seasons</a> -Weather changes -Weather trends in seasons	Describe how location, weather, and environment affect the way people live (food, clothes, shelter, recreation, transportation)	<a href="#">Subtraction</a> <a href="#">Vocab/intro</a>

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Week 7	Ending Sounds Short "u" <u>CVC Words</u> <u>-un and -up families</u> rub, tub, cub, sub, up, pup, cup, yup	<u>your, which,</u> <u>their, into, when,</u> <u>were, each,</u> <u>about, how, out</u>	<u>Compare and</u> <u>Contrast 2 stories</u>	-Types of sentences (interrogative) Punctuation "?" Identifying end punctuation.	-Write about pumpkins -Review writing topic sentences	Pumpkins	Community Helpers	<u>Subtraction</u>
Week 8	<u>-Diagraphs</u> <u>(sh, th, wh, ch)</u> <u>-and family</u> hand, band, sand, brand, stand	<u>them, then, what,</u> <u>many, some,</u> <u>would, there,</u> these, other, more	-Summarizing (Retell stories)	-Types of sentences (exclamatory) Punctuation "!" -Singular VS Plural Nouns	-Write about spiders -Introduce conclusion sentences	Spiders	Columbus Day (Oct. 12th)	<u>Subtraction</u>
Week 9	-Intro to blends -Diagraph (Final ck) -ick family pick, sick, tick, stick, lick	<u>but, could, than,</u> <u>who, now,</u> or, time, first, been, its,	-Intro to context clues to decode - (reread - does it make sense?)	-Types of sentences (imperative) Command Punctuation or ! -Subject/verb agreement	-Write about bats -Review conclusion sentences	Bats	Halloween	<u>Subtraction</u>
Week 10	<u>-ink family</u> link, pink, sink, wink, blink, drink, stink, ink, think -Intro to Contractions	<u>be, made, over,</u> <u>did, only, find,</u> use, may, people, way,	-Asking questions about a story	-Produce and expand simple and compound sentences	Write about what we do on Halloween (first, second, next, last.)	-Mad Scientist Day	Halloween	<u>Subtraction</u>
Week 11	-Initial s blends spin, spun, span, slug, snug, snag, stop, slot, slam -Contractions (continue intro)	<u>very, just, where,</u> most, know, water, long, after, words, called,	<u>Make connections</u> <u>between</u> <u>characters in 2</u> <u>texts</u>	-Using commas in a list <u>-Pronouns</u>	Write narrative about what we did on Mad Scientist Day with transitional words (first, then, next, etc.)	<u>-Fall/leaves</u> <u>-Scarecrows</u>	Fall	<u>Strategies to</u> <u>10</u>
Week 12	Long VS Short vowels- verbal only <u>Final Blends</u> <u>-est family</u> nest, best, rest, fest, quest, vest, west, test, pest, zest	<u>get, our, do,</u> <u>good, new,</u> through, back, much, before, write	<u>Compare and</u> <u>contrast 2 texts</u> <u>on same topic</u>	-Fiction VS Nonfiction --Contractions with not <u>-adjectives</u>	Write about owl life cycle with transitional words	Owls	-Veteran's Day (Nov. 11th) -American symbols/Icons	<u>Strategies to</u> <u>10</u>
Week 13	Long VS Short vowels- verbal only -Final st blends cast, best, cost, dust, fast, fist, just, list, must	<u>me, too, day,</u> <u>look, think,</u> man, used, any, same, right	Using text features- table of contents, bold print, glossary, index.	-Contractions with "is"	Write about the turkeys.	<u>-Thanksgiving</u> <u>-Turkeys</u>	Pilgrims/Native Americans (Now and then)	<u>Strategies to</u> <u>20</u>
BREAK	THANKSGIVING							

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Week 14	<a href="#">Long "a"</a> <a href="#">-Intro to long vowels (Bossy e)</a> <a href="#">-ake family</a> cake, bake, rake, take, make	<a href="#">around, came, come, three, must, because,</a> also, another, work, word	<a href="#">-Context Clues- using pictures to help find meaning</a>	Long VS Short vowels with Bossy E (Long A, Short A) -Contractions with "will"	Write about reindeer	Reindeer	Maps-Locate on maps/globes local community, CA, USA, 7 continents, 4 oceans	<a href="#">Strategies to 20</a>
Week 15	<a href="#">Long "i"</a> <a href="#">-bossy "e"</a> <a href="#">-ice family</a> mice, rice, price, nice, dice	<a href="#">here, does, well, take, why, things,</a> part, even, place, such	Previewing the text to help establish a context before reading	Long VS Short vowels (Long i, Short i) -Contractions with "have"	Write about Holidays around the World	Experiments with candles and light	<a href="#">Holidays Around the World</a>	Subtraction <a href="#">Strategies to 20</a>
Week 16	<a href="#">Holiday themes; review</a>	<a href="#">help, put, away, again, off, went,</a> years, different, old, number	<a href="#">Inferring</a>	Review	Write a letter to Santa	Review	<a href="#">Holidays Around the World</a>	Subtraction <a href="#">Strategies to 20</a>
BREAK	WINTER							
BREAK	WINTER							
Week 17	<a href="#">Long "o"</a> <a href="#">-Review Bossy "e"</a> <a href="#">-oke family</a> poke, joke, spoke, coke, broke	<a href="#">say, small, every, great, tell, men, found, still, between, name</a>	<a href="#">Inferring</a>	Long VS Short vowels (Long o, Short o) --Contractions with "am", "are", "us"	Write opinion about penguins	Penguin	New Year's Resolutions/goals	Subtraction <a href="#">Strategies to 20</a>
Week 18	<a href="#">Long "u"</a> <a href="#">-u_e family</a> tube, cube, mule, rule, cute	should, big, give, under, air, line, set, own, under, Mr., home	Visualizing while reading	Fact vs. Opinion		-Snowflakes/snowmen -Symmetrical snowflake	MLK day (Jan 18th)	<a href="#">-Place Value</a> <a href="#">-Vocab/intro</a> <a href="#">-Teen numbers</a> <a href="#">-Tens</a> <a href="#">-Symmetry</a>
Week 19	<a href="#">Vowel Teams (ai)</a> <a href="#">-ai family</a> sail, snail, nail, pail, tail, paint, braid, rain, train	read, last, never, us, left, end, along, while, might, next	Determining Importance: Main idea vs. details	-Fact vs. Opinion	Write opinion about best winter activity	<a href="#">Winter Weather</a>	Needs/Wants	<a href="#">-Place Value</a> <a href="#">-Count by 10</a> <a href="#">-Tens Ones</a>
Week 20	<a href="#">Vowel Teams (ee)</a> <a href="#">-ee family</a> bee, deer, see, feet, tree, queen, green, sheet, tweet	<a href="#">saw, sound, below, something, thought, both, few, those, always, looked</a>	<a href="#">Making text to self connections</a>	Supporting opinions with points or detail sentences	Write opinion about the best animal habitat.	Habitats	Lincoln	<a href="#">-Place Value</a> <a href="#">-Numbers to 100</a> <a href="#">-Count by 5</a> -10 more, 10 less

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Week 21	<u>Vowel Teams (ea) family</u> beak, read, peach, flea, squeak, mean, beast, eat, treat	<u>show, house, going, want,</u> large, often, together, asked, don't, world,	Reread to clarify	<u>-Conjunctions</u> (For, and, nor, but, or, yet, so)	Write opinion about the most interesting polar animal.	Polar Animals	-Washington	<u>-Place Value</u> <u>-Comparing numbers</u>
Week 22	<u>Vowel Teams (oa) family</u> road, toad, foal, roar, boat, coat, goat, goal, soap	school, important, until, money, form, food, keep, children, feet, land	Self-monitoring comprehension	<u>-Prepositions</u> (during, beyond, toward)	Write a Valentine's Day letter	Hibernation	-Valentine's Day	<u>-Place Value</u> - Numbers to 120
Week 23	<u>Vowel Teams -ue, -ui, &amp; -ie</u> clue, blue, glue, fruit, suit, die, pie, tie cried	<u>four,</u> side, without, boy, once, animals, life, enough, took, sometimes,	Review (Use strategies as it makes sense to use them in stories.)	<u>-Determiners</u> (articles, demonstratives)	Write opinion about greatest president	Solids, liquids, gasses	-President's Day -American Symbols/icons	-2-Digit Addition and subtraction -Intro/vocab
Week 24	<u>R-controlled words -ar family</u> bar, car, jar, star, bark, park, shark, arm, barn	head, above, kind, began, almost, live, page, got, earth, need	Review	Sort words into categories colors, clothing, etc.	Write opinion about favorite American Symbol	Solids, Liquids, Gasses	-American Symbols/icons	2-digit addition and subtraction
Week 25	<u>R-controlled words -ir family</u> stir, bird, third, shirt, skirt, dirt, girl, squirt, circle	far, hand, high, year, mother, light, parts, country, father, let	Review	Define words by category and one more key attribute (birds that swim, etc.)	Introduce Narrative Writing (Story Writing)	Scientific Investigation / observation and experimentation	Leprechauns and Irish Folklore Stories	2-digit addition and subtraction
Week 26	<u>R-controlled words -ur family</u> fur, curl, nurse, purse, turn, purple, burp, surf, purr	<u>soon,</u> night, following, seen, pictures, being, study, second, eyes, times	Review	Identify connections between words and their use (places at home that are cozy)	Write a story about finding a lucky shamrock	Scientific Investigation / observation and experimentation	Leprechauns and Irish Folklore Stories	-Organize and use graphs -Intro/vocab
Week 27	<u>Magic "y" -y family (2 Syllables)</u> happy, puppy, kitty, fuzzy, mommy, daddy, pretty, ugly, funny	<u>white,</u> story, boys, since, days, ever, paper, hard, near, sentence	Review	Inflectional Endings/plurals (s, es)	Write a story about catching a leprechaun	Force and motion; make a leprechaun trap.	St. Patrick's Day	Organize and use graphs
Week 28	<u>-ing family</u> king, ring, sing, wing, ding, spring, sting, swing, string	better, best, across, during, today, others, however, sure means, knew	Review	Inflectional Endings (ed, ing)	Write a story about a kid that tattled	<u>Spring/</u> Air Moves Things	Social Skills: Tattling	<u>-Measurement and Time</u> <u>-Intro/vocab</u>

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Week 29	<a href="#">-ay family</a> bay, day, may, ray, say, way, gray, play, tray	it's, try, told, young, miles, sun, ways, thing, whole, hear	Review	Distinguish shades of meaning among verbs (look, peek, glance, stare, etc.)	Write a story about an insect.	Insects	Social Skills: Positive Attitude	<a href="#">Measurement and Time</a>
BREAK	SPRING							
Week 30	<a href="#">-igh family</a> high, sight, right, light, thigh, flight, night, fight, knight	example, heard, several, change, answer, room, sea, against, top, turned	Review	Use the word "because" in a sentence to signal relationships	Write a story about a caterpillar that turned into a butterfly.	Butterflies/ caterpillars life cycle	Social Skills: Telling the Truth	<a href="#">Measurement and Time</a>
Week 31	<a href="#">-oo family</a> moo, zoo, food, roof, pool, school, broom, spoon, goose	<a href="#">play, five</a> , didn't, learn, point, city, using, himself, usually	Review	Review	Write a how-to paragraph on how to be a friend.	Earth Day (April 22nd) -Recycling	Social Skills: Being a Friend	<a href="#">-2D Shapes and equal shares</a> <a href="#">-Vocab/intro</a>
Week 32	<a href="#">-ow family</a> owl, cow, how, down, meow, brown, frown, crown, clown	Review, (based on needs of students)	Review	Review	Write a story about an insect.	-Recycling	Goods and Services	<a href="#">2D Shapes and equal shares</a>
Week 33	<a href="#">-ou family</a> couch, cloud, found, house, mouse, snout, spout, mouth, count	Review	Review	Review	Write a story about a different insect.	Insects	Goods and Services	<a href="#">2D Shapes and equal shares</a>
Week 34	<a href="#">-aw family</a> caw, jaw, saw, paw, claw, draw, fawn, straw, hawk	Review	Review	Review	Write a story about a chick that hatched in a classroom.	Insects & Chick Life Cycle	Social Skills: Taking Responsibility	<a href="#">2D Shapes and equal shares</a>
Week 35	<a href="#">-oi family</a> oink, boil, soil, coin, join, oil, boing, point, droid	Review	Review	Review	Write out how to hatch a chick.	Hatching Chicks	Social Skills: Helping Others	<a href="#">3D shapes</a>
Week 36	<a href="#">-ew family</a> grew, flew, chew, screw, few, new, blew, brew, stew	Review	Review	Review	Write a letter to your parents inviting them to Open House.	Open House May 26th	Social Skills: Words Can Hurt	<a href="#">3D shapes</a>
Week 37	<a href="#">-al</a> rascal, sandal, crystal, dental, total, metal, local, final, petal	Review	Review	Review	Write your favorite thing about summer.	<a href="#">Summer weather</a>	Review	review
Week 38	<a href="#">-au family</a> author, auto, launch, aunt, haunt, autumn, august, autograph, sauce	Review	Review	Review	Write about what you will do this summer.	<a href="#">Summer weather</a>	Review	review