

Beginning Sounds

Cookie Sheet Activity with Plastic Letters

Objective

Children will identify the beginning sounds and their associated letters for the given pictures.

Contents

There are four different versions provided of this Beginning Sounds Cookie Sheet Activity with Plastic Letters, plus some printable letters:

- Full Color Task Cards in order from A-Z, to be cut apart into individual cards
- Full Color Task Cards in MIXED order, to be used as full sheet task card
- Black & White Ink Saving Task Cards in order from A-Z, to be cut apart in individual cards
- Black & White Ink Saving Task Cards in MIXED order, to be used as full sheet task cards
- A printable alphabet to be cut apart, just in case you do not have plastic letters
- A printable alphabet sheet to help keep letters organized.

Description

This Beginning Sounds Cookie Sheet Activity with Plastic Letters is a fun and easy way for young children in Pre-K, Kindergarten, and First Grade to practice identifying the initial sounds in words by placing plastic, magnetic letters at the beginning of words next to their pictures on the task cards! Kids just grab a task card with the initial sound picture, say the word to themselves, and then place the correct letter in the box next to it. Kids love using plastic letters, especially when they are magnetic! So the activity is even more engaging by providing a cookie sheet that attracts the magnetic letters! The task cards can be cut apart into individual cards, or left in full 8.5"x11" sheets, as desired.

Not provided: Magnetic plastic letters, cookie sheets.

Preparation

First, decide if you would like to print in full color or use the black and white, ink saving option. Then decide if you want to go with the full sheets, or cut them apart into single task cards.

NOTE: If you choose to use the cards as full sheets, you'll probably want to print them from the **MIXED** alphabet set, because printing from the set that has the words in alphabetical order will give you full sheets in which *every answer is the same letter*.

If you do not have any plastic letters, there are some alphabet flash cards provided to be printed and laminated. If you use cookie sheets, you may wish to attach magnets to the back. (The easiest way is to use self-adhesive magnets, I think!) They stick better to laminated paper than hot glue.)

Then, print and laminate everything. Cut apart as needed.

To Use

Naturally, children will have more success with this activity if you have introduced the concept of beginning sounds and the letters of the alphabet that are on the task cards. Once children understand that they are to find the letter associated with the beginning sound of the picture on the card, then all you need to do is make sure that they can identify each picture. English language learners may need extra practice with this step, but if necessary, give them an English speaking partner that can help.

These task cards may be used independently, but the key is to practice using them first in small groups so you can monitor how they are being used. In my class, I show the whole class first how to use a center manipulative. Then, when we break into small groups, we do guided practice together using the manipulative at my table. I watch to see how they are doing, and to see what they may have misunderstood. You may find that the younger the child, the more guided practice is needed.

Keeping Letters Organized

If you provide a system of organizing the plastic letters, it should be easier for the children to find each letter that they need. With this, children should spend far less time *searching* for a letter, and *more time on the given skill*, which is in this case beginning sounds.

For example, place the letters in a plastic box with a separate labeled compartment for each letter. Or, provide an additional cookie sheet with the letters in order, placed on top of a printed alphabet sheet (provided). When children use plastic letters independently, I check to make sure they have re-organized the used letters after each rotation to hold them accountable! This helps a great deal, and prevents me from having to sort out a giant mess of plastic letters at the end of the day.

Teaching Tip

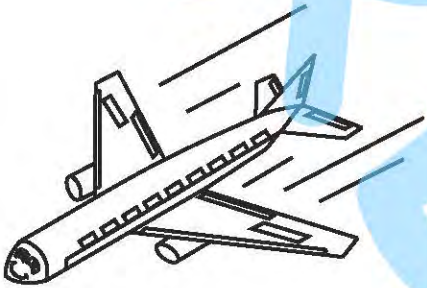
Do not assume that your students understand that you have placed the letters in alphabetical order to make them easier to find! Often, children do not realize this, and will not notice until you point it out! Young children may need practice singing the alphabet song, touching each letter as they go, and finding a given letter. I find that this is also true of our Word Wall; unless I teach them how to find a word they need to copy, only my fastest learners instinctively know or remember where those words are on the wall!

Have fun! Questions? Suggestions? Let us know! Just email us at info@heidisongs.com.

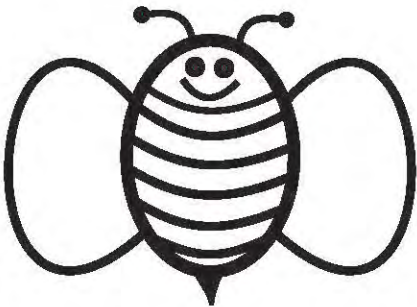
Thanks!
Heidi Butkus



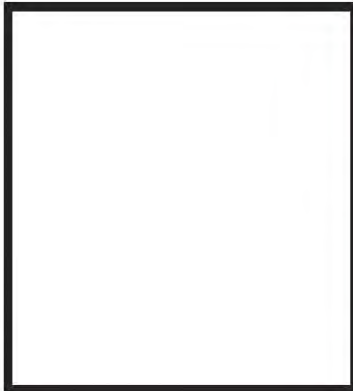
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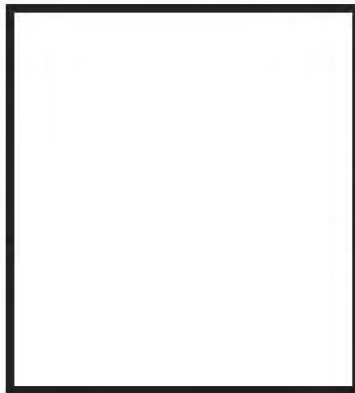
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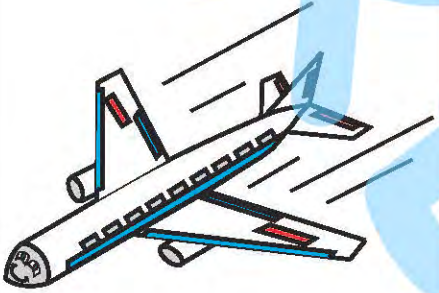
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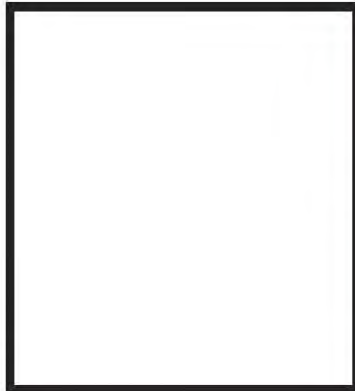
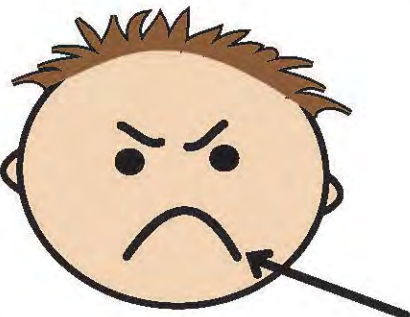
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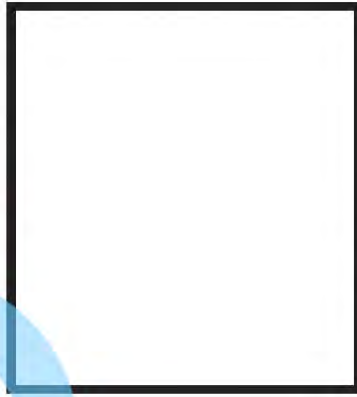
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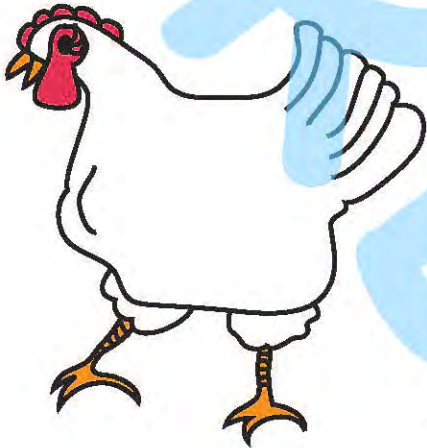
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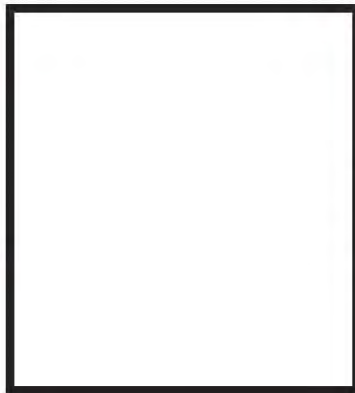
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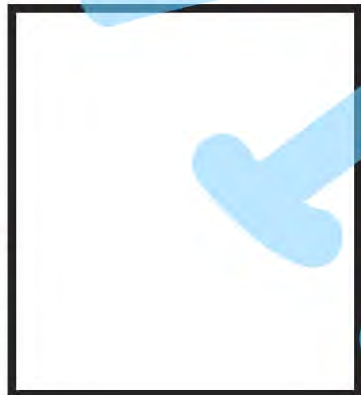
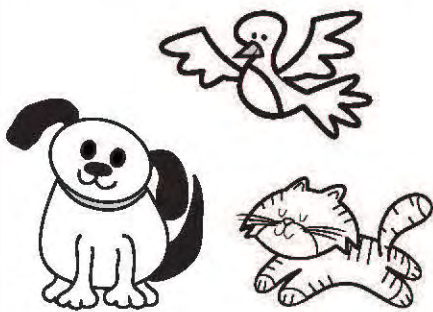


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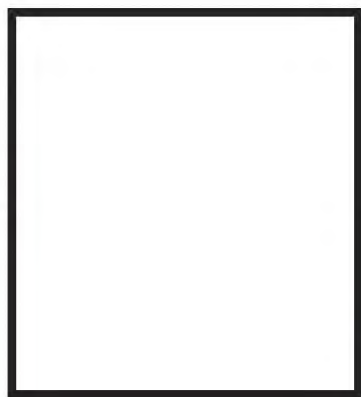
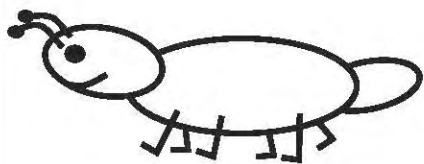
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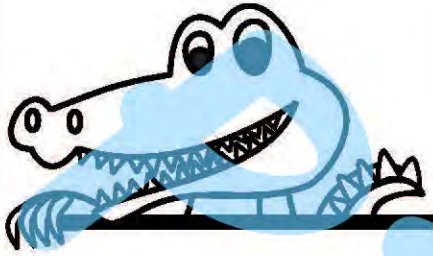
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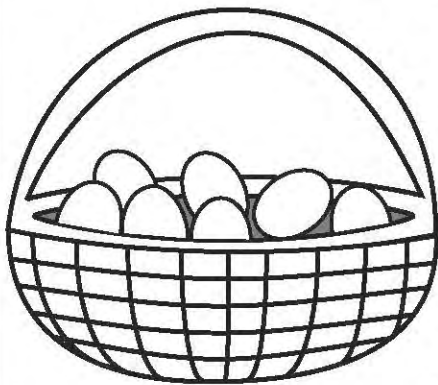
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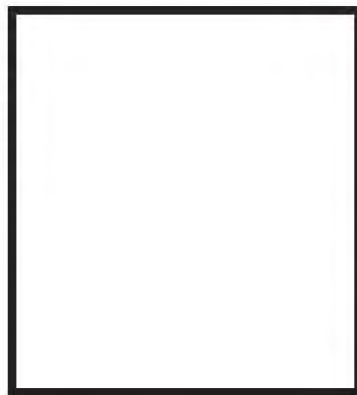
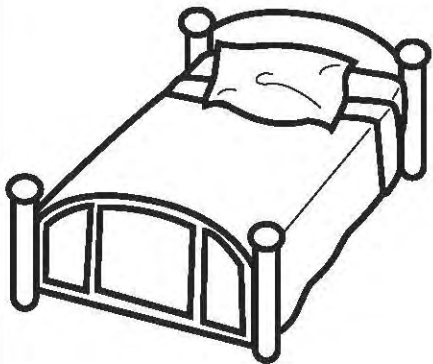
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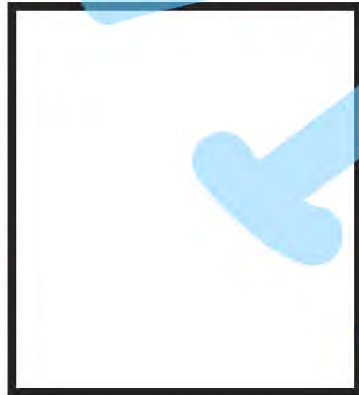


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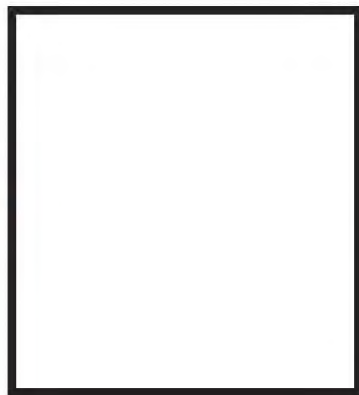
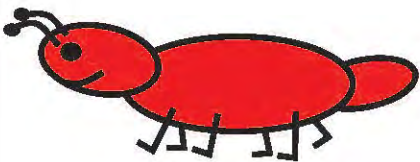
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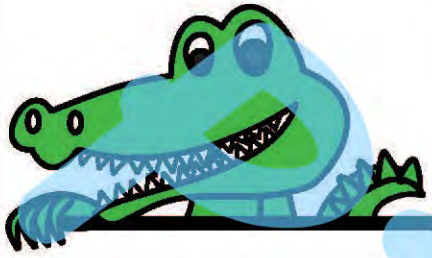
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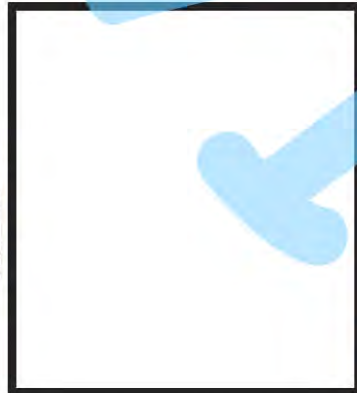
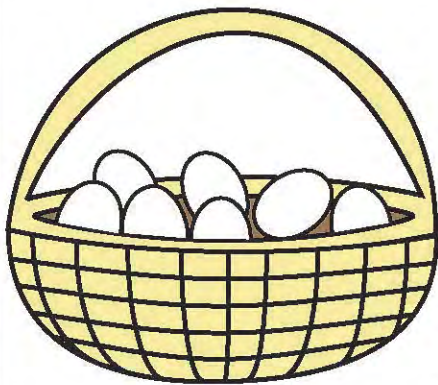
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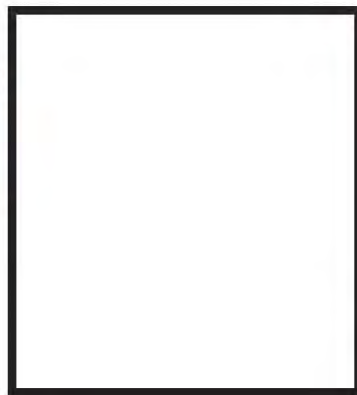
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