



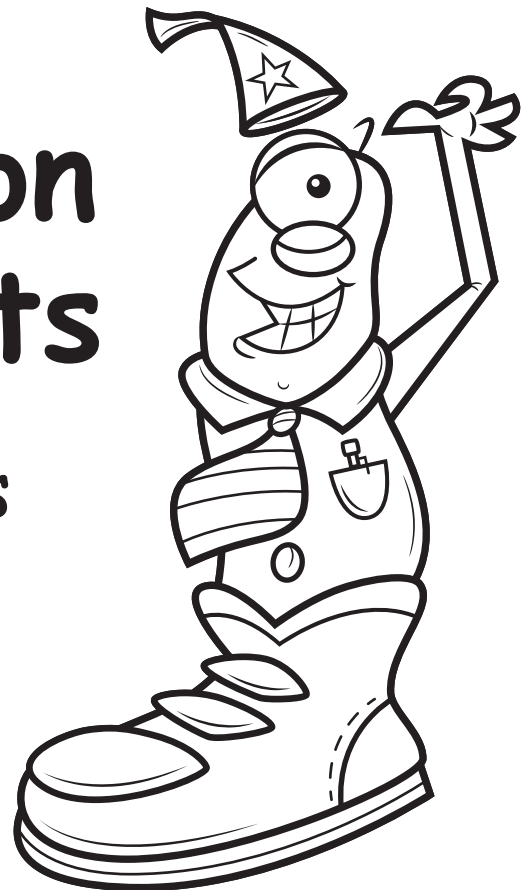
PRESENTS

# Counting Creatures

## Subtraction Worksheets

by Heidi Butkus

Illustrations by  
Korey Scott



# Description and Instruction for Using Counting Creatures Subtraction Worksheets

These worksheets are intended to help children follow up and practice their newly formed subtraction skills. They were developed specifically for Kindergartners by a Kindergarten teacher, but of course may be used with any children that need this type of reinforcement for subtraction skills. These worksheets may also be perfect for that special needs child that requires a worksheet with just a few problems on it, rather than 30 or 40 of the same thing over and over again.

Most of the worksheets have only five or six equations on them, since children that are just learning are typically a bit slow at completing them. Also, you will notice that the majority of the worksheets have spaces for the children to draw pictures to help them find the answers. For example, there may be a large box with the equation " $4 - 3 = \underline{\quad}$ " in it. In this case, the children are taught to draw four things, (usually circles,) and then cross out three of them. Then they count the ones that are left, and write the answer in the box. This is what the children should do in the **first set of worksheets on pages 4-11**. The worksheets are in order of difficulty, because they progress from differences from three up to differences from eleven. There is always something to color on the pages for the children that finish early! We find that the children love to color the fun little creatures, and are often disappointed if they do not have time to do it, so the pictures also serve as a motivator.

**In the second set of worksheets from pages 12-18**, you will find more problems per page, but no spaces for the children to draw pictures. These worksheets also progress in difficulty, with larger numbers to work with on each one, but never going past differences from eleven. And again, there is something to color on it for those that finish a bit early.

**The third set of worksheets, from pages 19-25**, has some little "domino creatures" with spots on them. The children start out with the correct number of dots, and then have to figure out how many they need to cross out in order to find the difference. There are only six equations per page, so they do not take very long to complete. **The fourth set of worksheets, from pages 26 -32**, has clams with pearls in it for the children to count and cross out instead of dominos. Both of these sets progress in difficulty, beginning with the smallest numbers and moving towards the largest. But in this case, the children are never asked to find a difference greater than nine.

**The fifth set of worksheets, on pages 33-38**, features some cute little "dice bugs" with dots on them for the children to cross out. But these are a little trickier, because they have to formulate the equation based on the picture! So the first thing they must do is count all of the dots on the bug, and then write that number, since that is the minuend (the first number.) Then they have to count the number of dots that was crossed out, and write it down. That is the subtrahend (the second number.) Then they have to decide how many dots are left, and write them down as the difference (the answer.)

**The sixth set of worksheets, from pages 39-46**, is very simple in comparison to the previous set! All the children need to do is count the number of objects that are there and cross out the correct amount. After that, they just need to count the number of objects that are left and write the number.

**The seventh set of worksheets, from pages 47-54** was definitely a class favorite! The children love to blacken or cross out the monster's teeth and decorate their faces! This goes along very well with the other monster faces with the different numbers of teeth on pages 76-81. Heidi used

these pages by putting them in page protectors, and having the children roll a die to figure out how many teeth to blacken or cross out with dry erase markers. They did this several times to get the idea, passing the different monster pages around from child to child, just for fun! (Heidi used some blank wooden cubes and wrote the numbers zero through five on the faces of them to make the appropriate dice.) There are also more worksheets that go with each monster face on pages 82-87.

**The eighth set of worksheets, from page 54-61**, is a bit trickier, much like the fifth set! The children must count all of the creatures or objects to figure out which number is the minuend, then count the number of objects that was already crossed out to find the subtrahend. After that, they must find the difference by counting the number of objects that have not been crossed out at all.

**The ninth set of worksheets, from pages 62-68**, are just for fun! They have some subtraction problems written on monster body parts, and the children are supposed to color them based on the answer that they get. There is a color code given on each page, so they can also practice reading the color words. Heidi always tells her students that they should not color any of it until an adult has checked their answers to see if they are correct FIRST. THEN they can color it! And then, if they run out of time to color it, that is no big deal.

**The tenth set of worksheets, from pages 69-75**, is much like the first set, with a large space for the children to draw their pictures and figure out the answers to the equations on the page. There are examples of objects for the children to color, but when Heidi demonstrates this for the children, she always shows them to do it with just circles. After that, the children that are a bit more precocious may choose to draw stars, hearts, or something more if they work quickly and have time.

Enjoy!  
Heidi Butkus

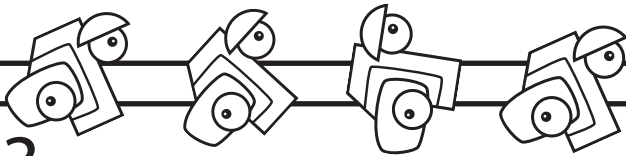
Name: \_\_\_\_\_

Read the equation.

Draw a picture to illustrate the equation. Solve the problem.

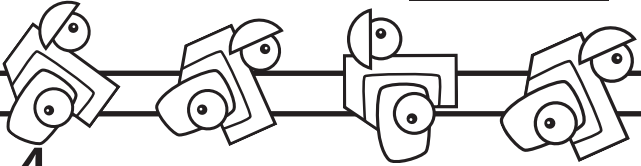
1.

$$3 - 3 = \underline{\quad}$$



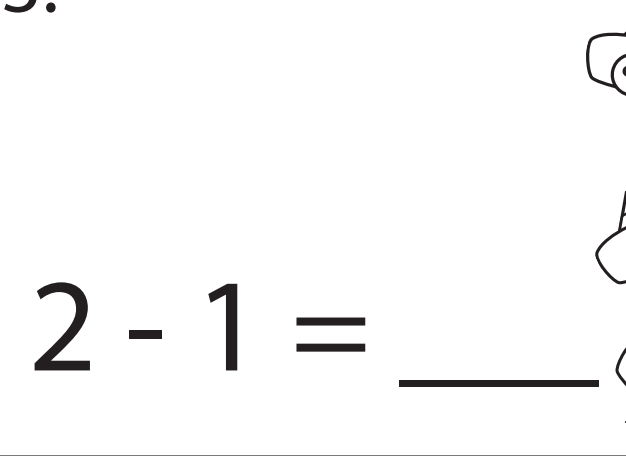
2.

$$3 - 2 = \underline{\quad}$$



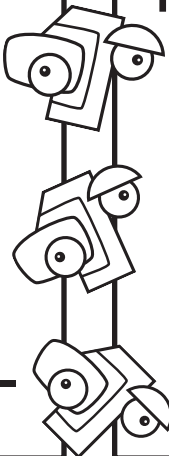
3.

$$2 - 1 = \underline{\quad}$$



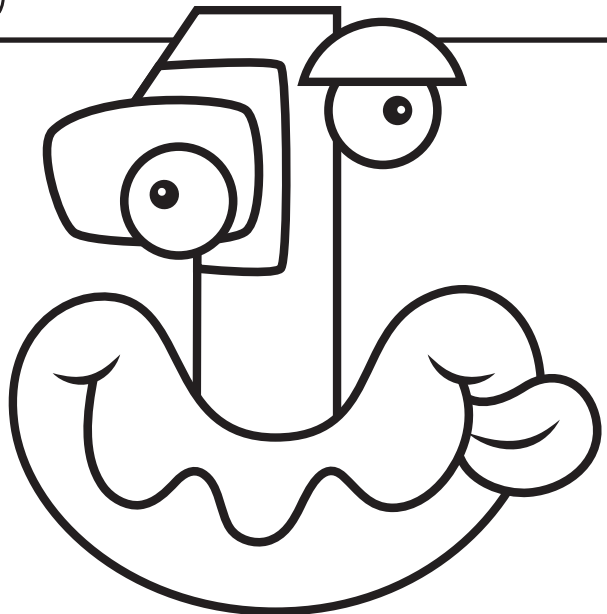
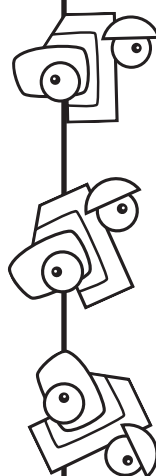
4.

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$



5.

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$



Write the answer.

Name: \_\_\_\_\_

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$4 - 1 = \underline{\quad}$$

$$5 - 0 = \underline{\quad}$$

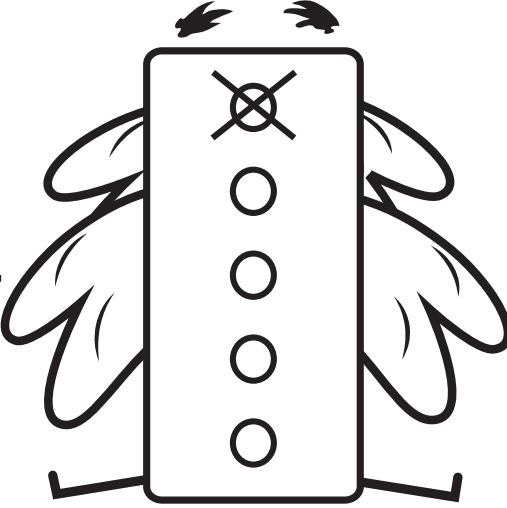
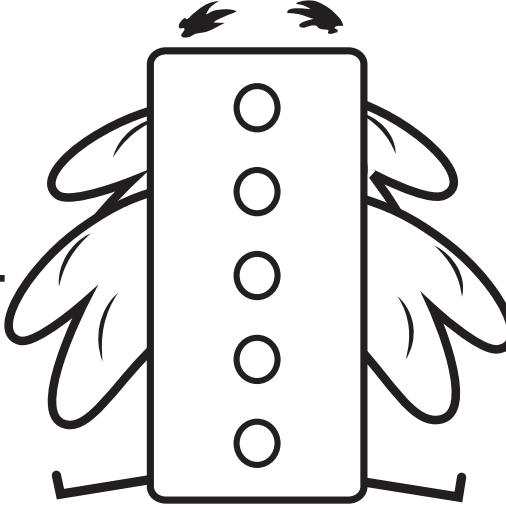
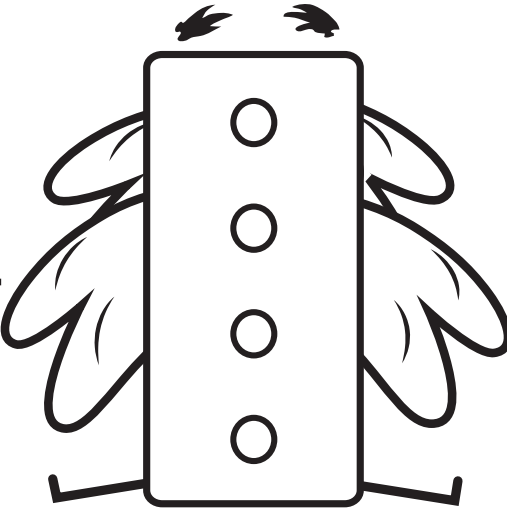
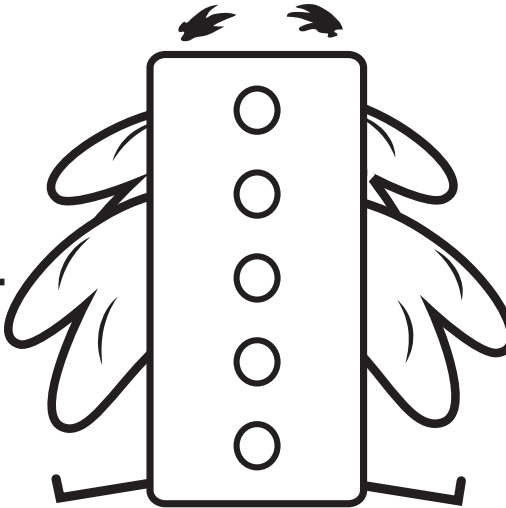
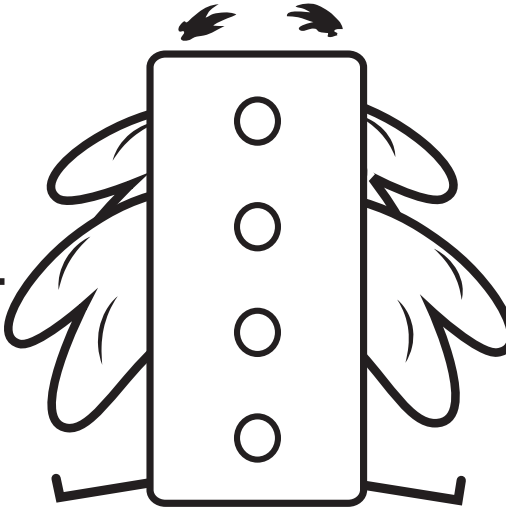
$$3 - 3 = \underline{\quad}$$



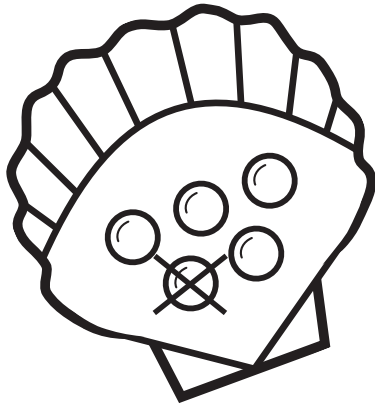
Name: \_\_\_\_\_

Read the equation.

Cross out the dots to solve the problem.

$$\begin{array}{r} 5 \\ - 1 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$


$$\begin{array}{r} 5 \\ - 1 \\ \hline 4 \end{array}$$



Name: \_\_\_\_\_

There are 5 pearls, but 1 pearl falls out.  
4 pearls are left!

Can you figure out the  
equation using the pearls  
in the shells?

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

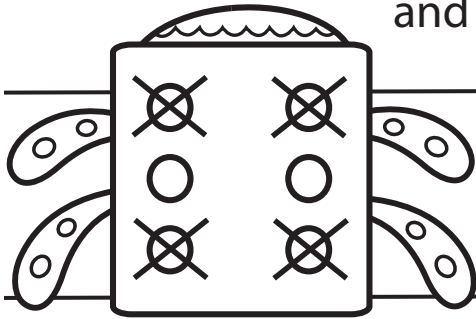
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

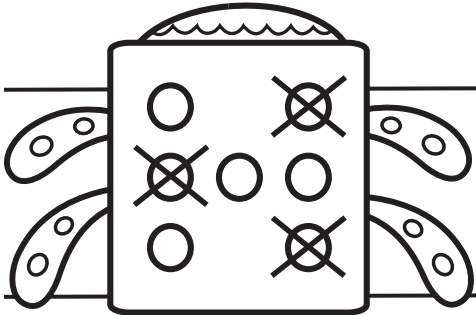
Count the dots on the creature, then subtract the crossed out dots

Name: \_\_\_\_\_

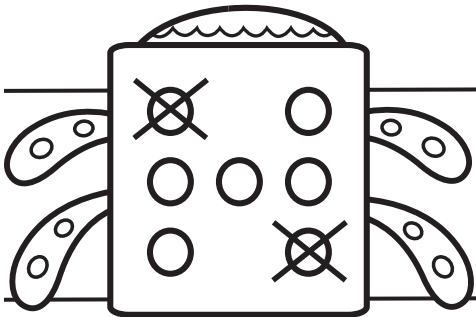
and find the number of dots left over.



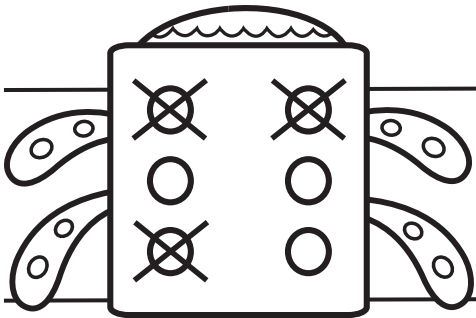
$$\underline{6} - \underline{4} = \underline{2}$$



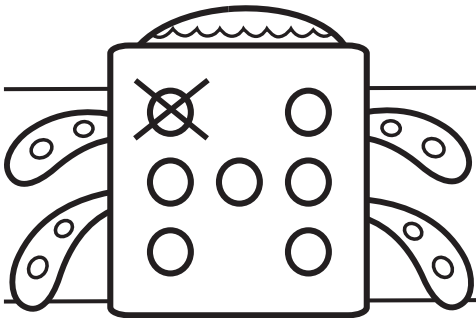
$$\underline{7} - \underline{3} = \underline{\quad}$$



$$\underline{7} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



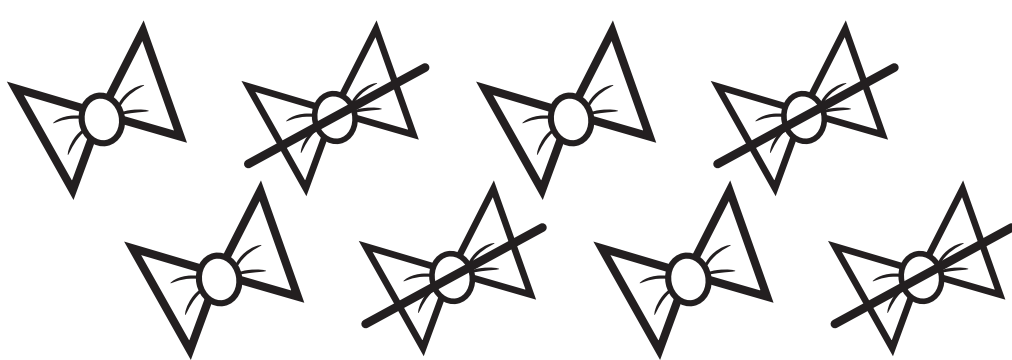
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Cross out the number of objects subtracted. Solve the problem.

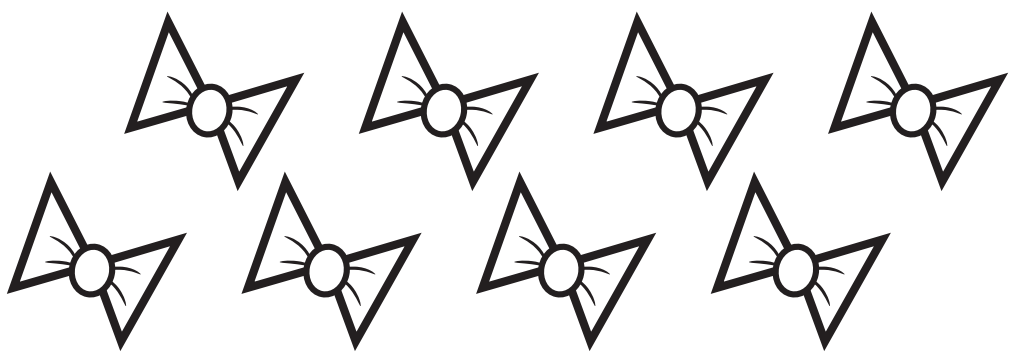
Name: \_\_\_\_\_

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$



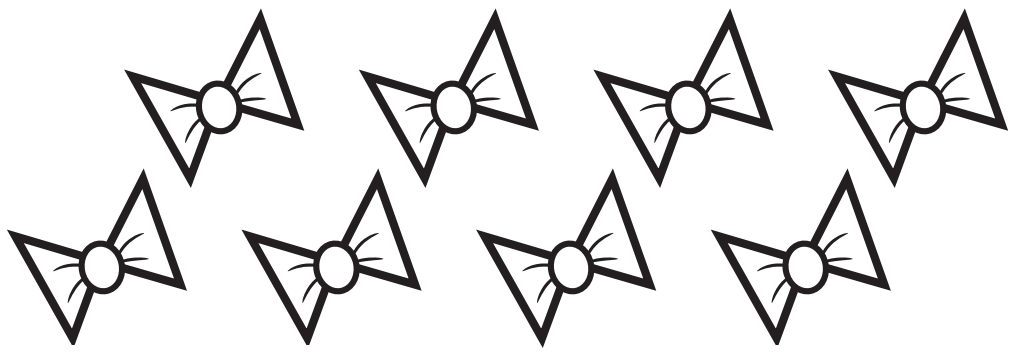
This panel shows a subtraction problem. On the left, the number 8 is above a minus sign and the number 4, with a horizontal line below. Below this is a box containing the number 4. To the right, there are eight bows arranged in two rows of four. The second bow in each row is crossed out with a diagonal line.

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$



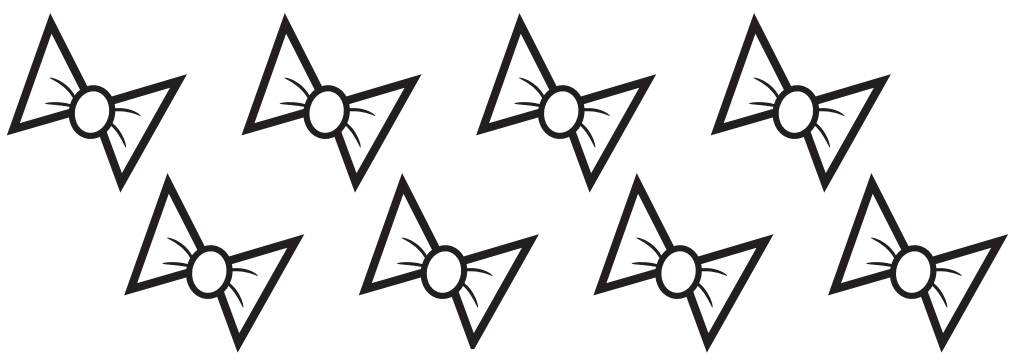
This panel shows a subtraction problem. On the left, the number 8 is above a minus sign and the number 3, with a horizontal line below. Below this is an empty box. To the right, there are eight bows arranged in two rows of four. The first three bows in the top row are crossed out with diagonal lines.

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$



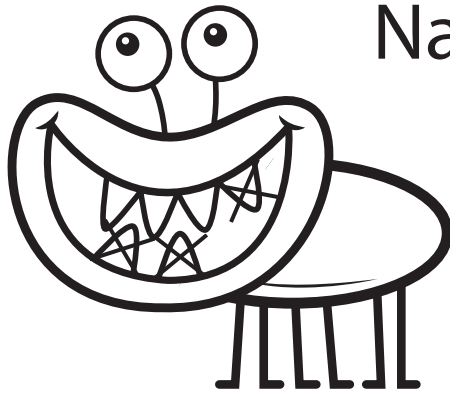
This panel shows a subtraction problem. On the left, the number 8 is above a minus sign and the number 6, with a horizontal line below. Below this is an empty box. To the right, there are eight bows arranged in two rows of four. The first six bows (all in the top row and the first two in the bottom row) are crossed out with diagonal lines.

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$



This panel shows a subtraction problem. On the left, the number 8 is above a minus sign and the number 1, with a horizontal line below. Below this is an empty box. To the right, there are eight bows arranged in two rows of four. The first bow in the top row is crossed out with a diagonal line.

$$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$$



Name: \_\_\_\_\_

There are 6 teeth, but 3 teeth fall out.  
3 teeth are left!

Can you figure out the equation using the teeth on the creatures?

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

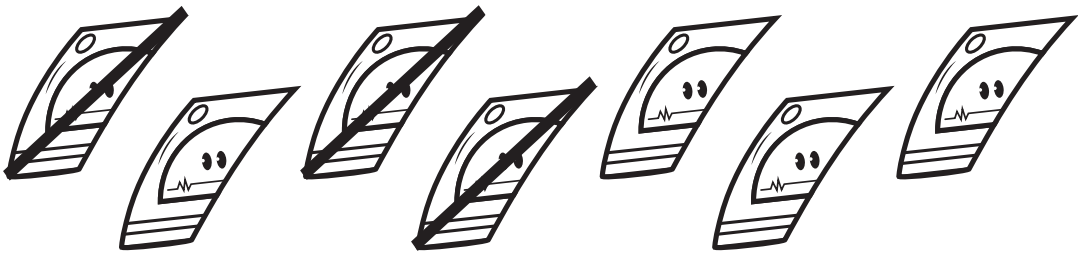
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

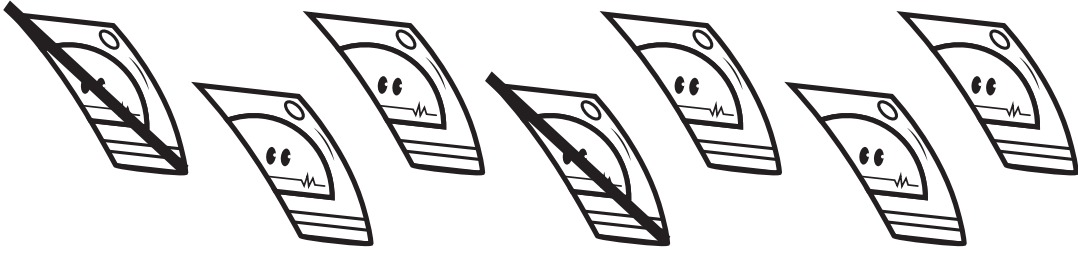
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$


Write the problem. Subtract. Name: \_\_\_\_\_

  $7 - 3 = 4$ 


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|-----|
| 7   |
| - 3 |
| 4   |

  $7 - \underline{\quad} = \underline{\quad}$ 

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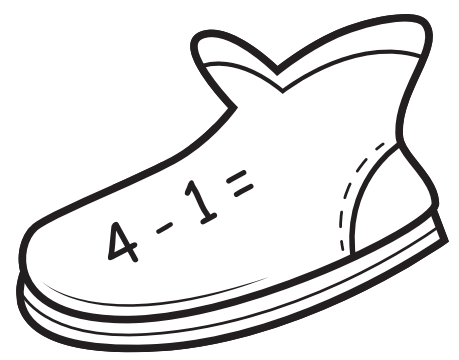
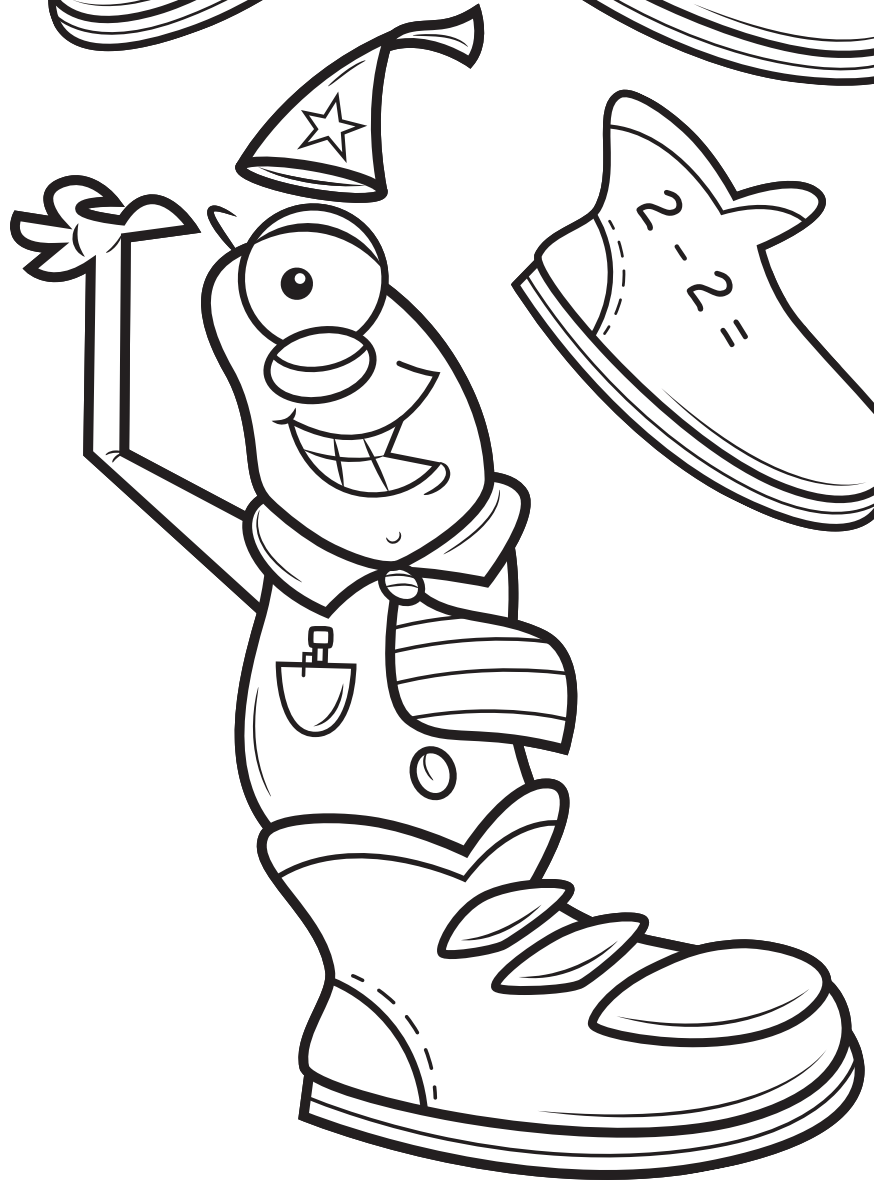
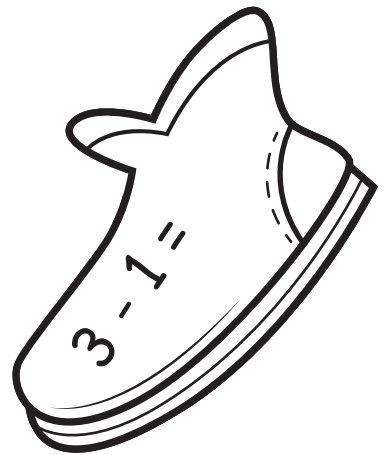
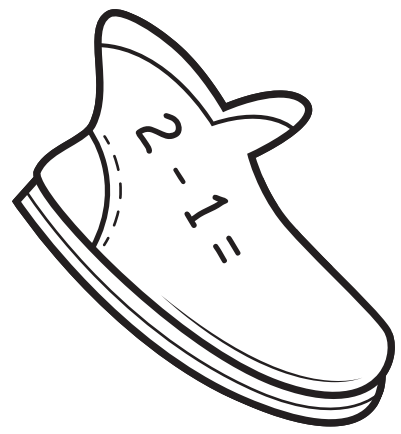
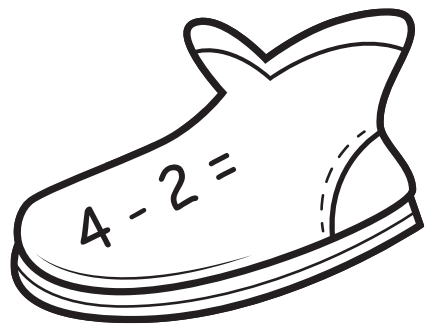
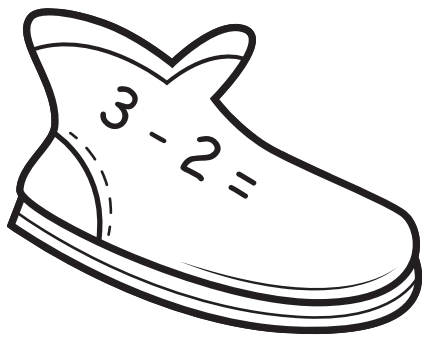
  $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

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  $\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

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Name: \_\_\_\_\_



**Color Code**

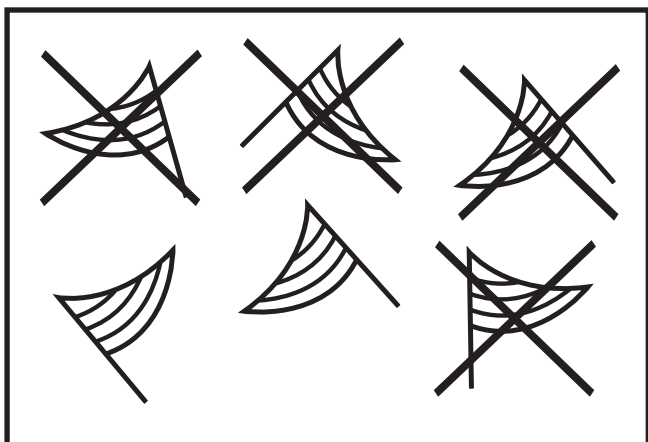
- 1 -- blue
- 2 -- red
- 3 -- yellow

Differences from 4

Draw pictures in the box

Name: \_\_\_\_\_

to illustrate the equation. Solve the problem.



$$6 - 4 = 2$$



$$7 - 3 = \underline{\quad}$$



$$7 - 5 = \underline{\quad}$$



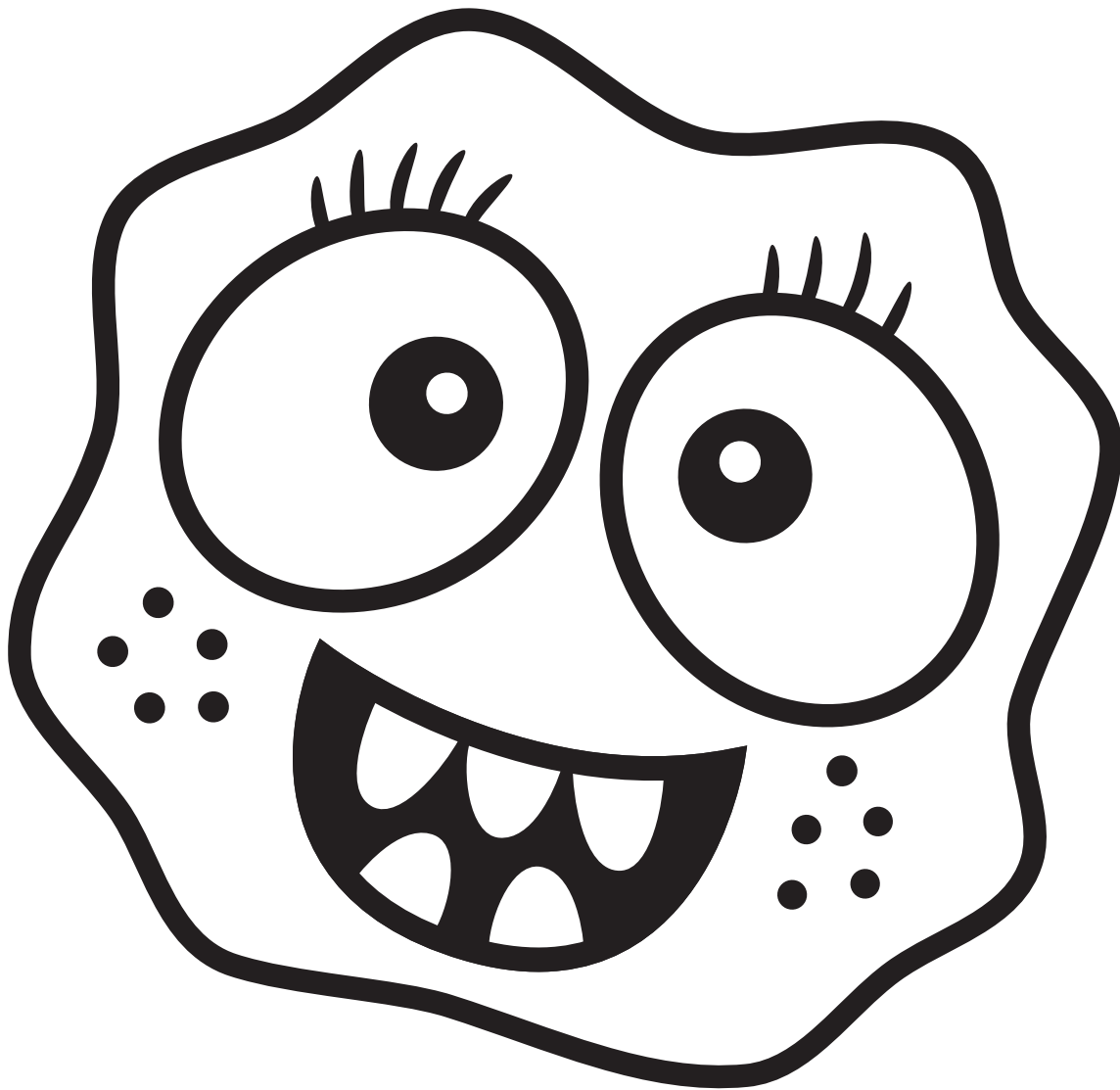
$$5 - 2 = \underline{\quad}$$



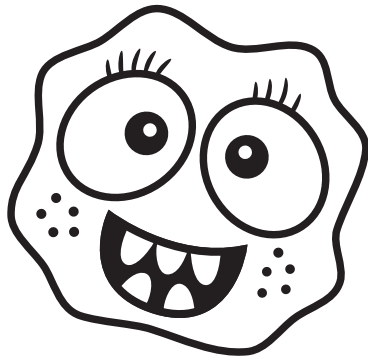
$$6 - 3 = \underline{\quad}$$



$$7 - 4 = \underline{\quad}$$



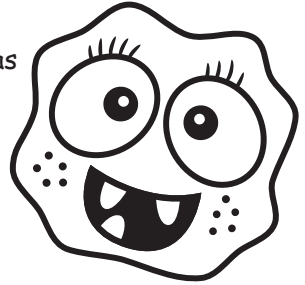
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$



Name: \_\_\_\_\_

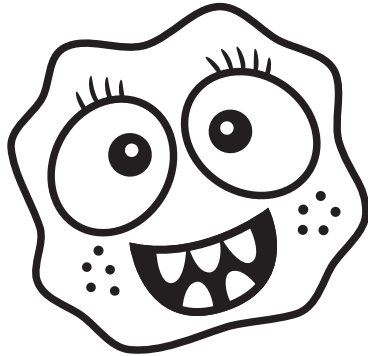
$$\begin{array}{r} 5 \\ - 2 \\ \hline 3 \end{array}$$

This Creature  
has lost two  
teeth. She has  
three left.

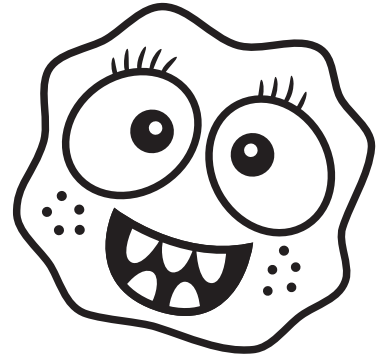


Can you black out the lost teeth?

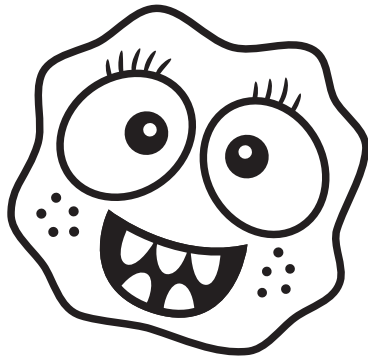
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$



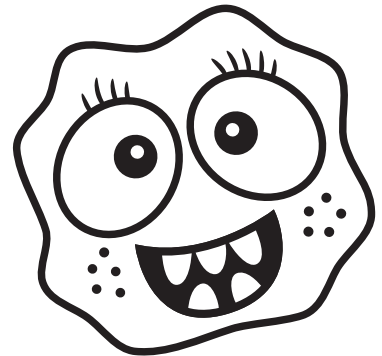
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$



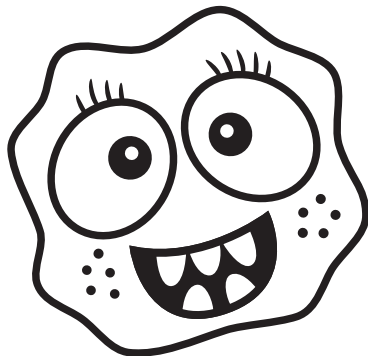
$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

