Bulletin Board Flowers Directions

Four different patterns for the flowers have been provided, as well as patterns for a leaf. When my class makes these flowers, I provide a whole bunch of tracers cut out of old file folders and let them choose



which type of flower they would like to make. We usually do this as a joint project with our book buddies, and encourage them to be as creative as they would like to be. These are the rules: there are no rules! I put out hole punchers, crazy scissors, and lots of paper scraps in bright colors. I also give them some paper cut to the correct sizes for the different flower patterns, and some green paper for stems and leaves. I do give them some leaf tracers, but I also show them how to cut the corners off of a green rectangle to make a leaf with rounded edges.

Having some very creative finished samples for them to look at really helps! So consider asking a fifth grade class to make some samples for you that include paper that is curled or accordian folded, etc. Layered flowers with three dimensional elements look wonderful, too! Sometimes, we even put stickers on them, but I prefer to just give them lots of different colored paper and plenty of time.

We often do this project more than once in the spring time so that our class may be filled with flowers. I consider this to be a good use of time, since I am encouraging creativity here. We also look at each one when we are finished and admire the elements of each one that we really like. Sometimes, having the children write about what their flower looks like is a good way to encourage descriptive writing as well. Consider mounting the flower over their description and posting these papers in your classroom.

Each child will need:

Tracers for each flower size, (flowers xeroxed ahead of time on bright paper)

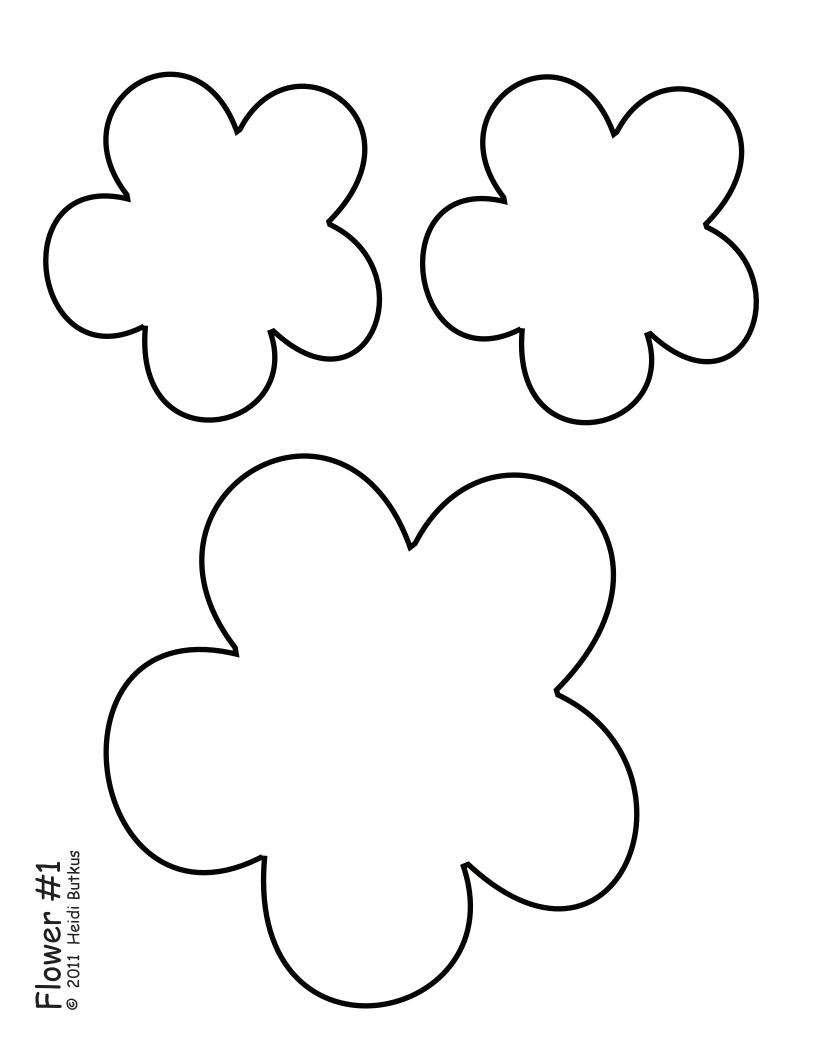
Lots of paper cut to the correct size:

Small flowers: $4" \times 4"$ Large flowers: $6" \times 6"$ Green stems: $1" \times 6"$ Green leaves: $4" \times 2"$

Then, just let them go! Have fun!

Heidi





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