

# Sound Blending Songs for Word Families Visual Aid Kit

These visual aids are meant to be a tool for teachers and parents to help their children learn to sound out words with the Sound Blending Songs for Word Families CD and DVD. It is very important to give children a visual clue while listening to the songs, so that they can make the connection between the song and the print.

To make these visual aids, find a piece of cardboard or use a file folder and glue both sides of it together for sturdiness. Then print out the pages for one song. I prefer to print each song out on different brightly colored papers, but that is entirely up to you, of course! Then cut the pages on the lines indicated. Glue down the ending rime (the last two letters of the word) onto the cardboard or file folder, but leave the other letters free as indicated in the photos. Attach these letters with an o-ring or "chicken ring," which can be purchased at teacher supply or office supply stores, or even online on Amazon.

The only songs that you will NOT need to cut the letters apart for are the "How Do You Sound It Out?" and the "Little Two Letter Words" songs, because all of the words change with each verse, rather than just the first letter. And, for the Nonsense Words song, you should not glue down ANY letters, because you will need to flip all of the letters back and forth to let the children practice reading as many nonsense words as possible after the song is finished. (During the Nonsense Word song itself, you will not need to show any visual aid at all.)

I hope you enjoy using this resource! Heidi



Just Two Sounds Song

m

da da

m

oo

Little Two  
Letter Words

at

it

---

i

†

---

i

n

---

o

n

---

u

p



How Do You  
Sound It Out?

r

u

n

j

u

m

p

S

w

i

m

f

l

y

At Family Song

a

t

m

s

r

# An Family Song

a

n



v

f

r

# It Family Song

i



k

f

b

S



In Family Song

i

n

f

p

w

# Ig Family Song

i

g

b

i

g



p

j

d

# Ip Family Song

i

p

r

|

+

z

# Op Family Song

o

p

t

h

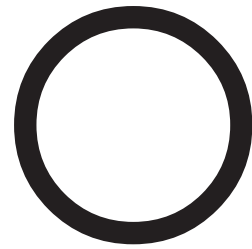
p

---

b

c

# Ot Family Song





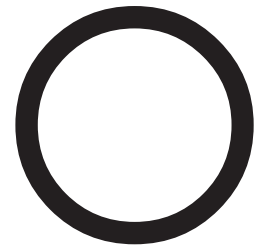
d

h

p

g

# Ox Family Song



f

b

# Et Family Song

e

+

s

p

n

v

j

En Family Song

e

n



B

h

K

# Eg Family Song

e

g

M

b

I

# Ug Family Song

u

g

b

j

r

1

2

3

# Ut Family Song

u

t

T

C

r



h

---

---

# Un Family Song

u

n

r

s

f

b

---

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# Nonsense Words Song

## Special Instructions for the Nonsense Word Song:

I suggest that you copy all of the initial and ending sounds on paper of the color of your choice, but copy the vowel sounds on red paper so that they stand out differently. (I would have printed the text in red ink, but for children that are color blind, this would be counter productive!) Therefore, I am including the middle (vowel) sounds on separate pages for just this song, so that you can print them on different paper. You will also notice that I left out the x for an initial sound because it almost never appears in English as a beginning sound. I also put a letter U with the letter Q, so that it could be properly sounded out each time. However, if you wish to treat the Q differently, I included a single Q at the end of the set, just in case.

The idea here is that you use this visual aid AFTER you sing the song, to let the children sound out as many different nonsense words as you can by changing the letters around over and over again to see what word comes up. This is the routine that my students enjoyed: we would sound out the word, and decide if it was real or nonsense. If it was a real word, then we all said, "Real!" But if it was a nonsense word, then the children got to "blow raspberries," which is the sound that we make at the end of this song.

Have fun!  
Heidi

The following letters are ALL initial and ending sounds, (regardless of where they are on the page.) from page 2-9. Copy them all on the colored paper of your choice and cut them apart. Then do the same for the following pages with the middle sounds, (vowels.) I copied my vowels on red paper, and used the same colored paper for the beginning and ending sounds. I chose to discard the letter X as a beginning sound. I also chose to use the letter Q with a U after it, but there is one without it at the end of the set if you would rather have it that way.

b

c

d

f

g

h

j

k



l

m

n

p

qu

r

r

t

v

w

x

y

Z

q

The following letters are ALL vowel sounds, no matter where they are on the page! I recommend that you copy them on a brightly colored paper, or at least a different color paper than the initial and final sounds so that they stand out.

a

e

i

o

u