

Sing and Spell Velcro Manipulatives Instructions

This "Velcro Manipulative" project is designed to provide a hands-on way for children to practice reading and building the given sight words, without ever needing to use a pencil or crayon. My students loved this manipulative so much that they asked for it even during their playtime; we referred to them as "Velcro Books" in my classroom. The Velcro Books definitely take time to put together, so you may wish to give them to a good parent volunteer that wants to help out at home. You may also wish to ask parents to donate the supplies needed to keep the cost down. However, once the Velcro Books are all put together, you will have a great literacy center that can be used for many years to come, provided that you stay in the same grade level (or near the same grade level.) Of course, older kids who require remediation also enjoy this resource! When combined with the music on CD's or DVD's, the Velcro Books should be a very meaningful activity to help practice literacy skills. Whenever possible, I do recommend that an adult or cross age tutor have each child point to and "read" the song as much as he or she is able, being careful to touch each word individually as it is read. I found that it can be quite difficult for children to slow down and really point to each and every word in a song that they are used to singing quite quickly.

The files are formatted in two different ways: the first format uses capital letters on the letter tiles. The second format uses lower case letters on the letter tiles, and is marked with an "LC" on the name of each file. First, choose the format of your choice, then print and glue them together on file folders as shown in the photo. I recommend that you get colored file folders and colored card stock to match. Pages one and two of each set should be run on plain white paper, but page three of each set should be printed on the same color of cardstock as the file folder you are using for that song. I strongly recommend that you get at least three different colors of file folders and choose the colors for each word carefully to help keep the pieces for each song separate. For example, I used a red file folder and red (or pink, etc.) cardstock for the first word that began with the letter A, and a blue folder and blue cardstock for the next word that began with the letter A, and so on. I continually rotated the colors throughout. That way, if the pieces got mixed up, it was slightly easier to figure out where to begin looking for the set that was missing a letter tile. The children did tend to keep the correct colored letters together with the correct file folder, although within those same colors, they sometimes mixed the pieces up. And, often, a letter tile would fall to the floor and remain there unnoticed until the end of that instructional period, and I would wind up trying to figure out which file folder it should go with after school. Separating the colors made it much easier to accomplish this type of "sleuth" work.

You will have to first cut apart the pieces on the second page of each set and

glue them onto the file folder before laminating. Inside the open folder, the lyrics with the blank spaces are glued on the right hand side. (It may be necessary to trim this page, depending on the size of your particular file folders.) Glue the envelope label to an envelope as shown, If the flap covers up the envelope label, then trim it so that the word shows. (I used envelopes with a rectangular flap rather than a triangular flap.) If possible, laminate the envelope with the flap open before gluing it to the file folder; this will help it hold together better as the children reach in and out of the envelope. Trim the excess lamination off of the envelope and slice it open with a razor blade. Glue the envelope to the upper portion of the left hand side of the file folder as shown.

Glue the second set of lyrics underneath the envelope inside the file folder on the left hand side. The lyrics are formatted to match the format of the lyrics with the spaces, so that it may be used as a guide for self-correction if needed. Glue the label for the file folder tab in place on the tab. Then laminate the whole thing with the envelope flap closed. After copying the letter tiles on the correct color of cardstock, laminate them. I laminated mine *before* cutting them apart. After laminating the file folder and all of the letter tiles, trim the lamination and cut the tiles apart, being careful to keep the letters for each word/song separate. There are two sets of letter tiles provided for each song. I chose to copy and laminate them both from the very beginning, keeping the second set filed away in case we lost a letter. However, due to the expense of the velcro, I didn't apply velcro to any of the extra letters until we needed one. I just kept some extra self-adhesive velcro "spots" on hand, just in case.

The last step is to apply velcro to the backs of the letters and to the blank spots on the file folder. I bought velcro on sale, or when I found 40% off coupons for the local craft supply store. It helps to apply velcro to the flap of the envelope so that it can close securely. *Then be sure to teach the children to close and seal the envelope when they are done putting the "puzzle" together.* Otherwise, they often carry the file folder upside down when returning it to the box and the letters slip out without them realizing it.

Have fun!

Heidi

Can Song

With Song

like

Like

I like you, you like me,
I spell "like"
L-I-K-E,

With a great big hug
And a kiss for you and me!
I spell "like"
L-I-K-E!

Like Song

Like

I like you! You like me!

I spell "like"

L I K E

With a great big hug and
a kiss for you and me!

I spell "like"

L I K E

Like Song

Can Song

I H

with

With

Old MacDonald called his

dog: W-I-T-H!

And that old dog knew just one

word: W-I-T-H!

With a "with, with" here,

And a "with, with" there,

Here a "with," there a "with,"

Everywhere a "with, with"

Old MacDonald called his

dog: W-I-T-H!

With Song

With

Old MacDonald called his

dog:

W I T H !

And that old dog knew just one

word:

W I T H !

With a "with, with" here and

a "with

with" there!

Here a "with," there a "with!"

Everywhere a "with, with!"

Old MacDonald called his

dog:

W I T H !

File Folder Tab

And Song

Envelope Label

and

Next Page: Two sets of manipulative letters are provided. Run on card stock and cut apart. Suggestion: Make two sets and replace lost letters as needed.

And

Oh, I can spell "and."
a-n-d "and."

"And" is the word
that I write with my hand!

a-n-d , a-n-d,
Nicky, Nicky Noo!
That's what I learned
in my school, Mama!

Full words to song (This is laid out to match the velcro page for self-checking.) Glue onto left side of file folder.

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Oh, I can spell “ ”.

- - “ ”.

“ ” is the word

that I write with my hand!

- - ,

Nicky, Nicky Noo!

That's what I learned

in my school, Mama!

A n d

A n d

A n d

A n d

And

And

and

and

And

And

and

and

A n d

A n d

A n d

A n d

And

And

and

and

And

And

and

and

File Folder Tab

And Song

Envelope Label

and

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"And" is the word
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A-N-D, A-N-D,

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That's what I learned
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Oh, I can spell “ ”.

- - “ ”.

“ ” is the word

that I write with my hand!

- - ,

Nicky, Nicky Noo!

That's what I learned

in my school, Mama!

A N D

A N D

A N D

A N D

And

And

and

and

And

And

and

and

A N D

A N D

A N D

A N D

And

And

and

and

And

And

and

and

File Folder Tab

Blue Song

Envelope Label

blue

Next Page: Two sets of manipulative letters are provided. Run on card stock and cut apart. Suggestion: Make two sets and replace lost letters as needed.

Blue

B-l-u-e,
That spells blue!
Ocean blue,
Sky blue, too!
B-l-u-e,
That spells blue!
Raindrop blue!

Full words to song (This is laid out to match the velcro page for self-checking.) Glue onto left side of file folder.

[]

[] [] [] [] ,

that spells blue!

Ocean [] ,

Sky [] too!

[] [] [] [] ,

that spells blue!

Raindrop [] !

B

l

u

e

B

l

u

e

Blue

blue

blue

blue

B

l

u

e

B

l

u

e

Blue

blue

blue

blue

File Folder Tab

Blue Song

Envelope Label

blue

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B-L-U-E,
That spells blue!
Ocean blue,
Sky blue, too!
B-L-U-E,
That spells blue!
Raindrop blue!

Full words to song (This is laid out to match the velcro page for self-checking.) Glue onto left side of file folder.

[]

[] [] [] [] ,

that spells blue!

Ocean [] ,

Sky [] too!

[] [] [] [] ,

that spells blue!

Raindrop [] !

B

L

U

E

B

L

U

E

Blue

blue

blue

blue

B

L

U

E

B

L

U

E

Blue

blue

blue

blue

File Folder Tab

House Song

Envelope Label

house

Next Page: Two sets of manipulative letters are provided. Run on card stock and cut apart. Suggestion: Make two sets and replace lost letters as needed.

House

I spell house with an h-o-u-s-e!

I spell house with an h-o-u-s-e!

I spell house with an h-o-u-s-e!

We'll have a good time in the old house
tonight.

Party, party party!

Full words to song (This is laid out to match the velcro page for self-checking.) Glue onto left side of file folder.

I spell house with an

- - - -

I spell house with an

- - - -

We'll have a good time in the

old tonight.

Party, party party!

H o u s e

H o u s e

House house

House house

H o u s e

H o u s e

House house

House house

File Folder Tab

House Song

Envelope Label

house

Next Page: Two sets of manipulative letters are provided. Run on card stock and cut apart. Suggestion: Make two sets and replace lost letters as needed.

House

I spell house with an H-O-U-S-E!

I spell house with an H-O-U-S-E!

I spell house with an H-O-U-S-E!

We'll have a good time in the old house
tonight.

Party, party party!

Full words to song (This is laid out to match the velcro page for self-checking.) Glue onto left side of file folder.

I spell house with an

- - - -

I spell house with an

- - - -

We'll have a good time in the

old tonight.

Party, party party!

H O U S E

H O U S E

House house

House house

H O U S E

H O U S E

House house

House house