



# Singable Songs For Letters and Sounds

## Handmotions

©2008 Heidi Butkus & HeidiSongs

P.O. Box 603, La Verne, CA 91750

Phone: (909) 331-2090 Fax: (909) 992-3061

[www.heidisongs.com](http://www.heidisongs.com)

# Using Music and Movement to Reach Your K-1 English Language Learners

Presented By Heidi Butkus

More Info: [www.heidisongs.com](http://www.heidisongs.com)

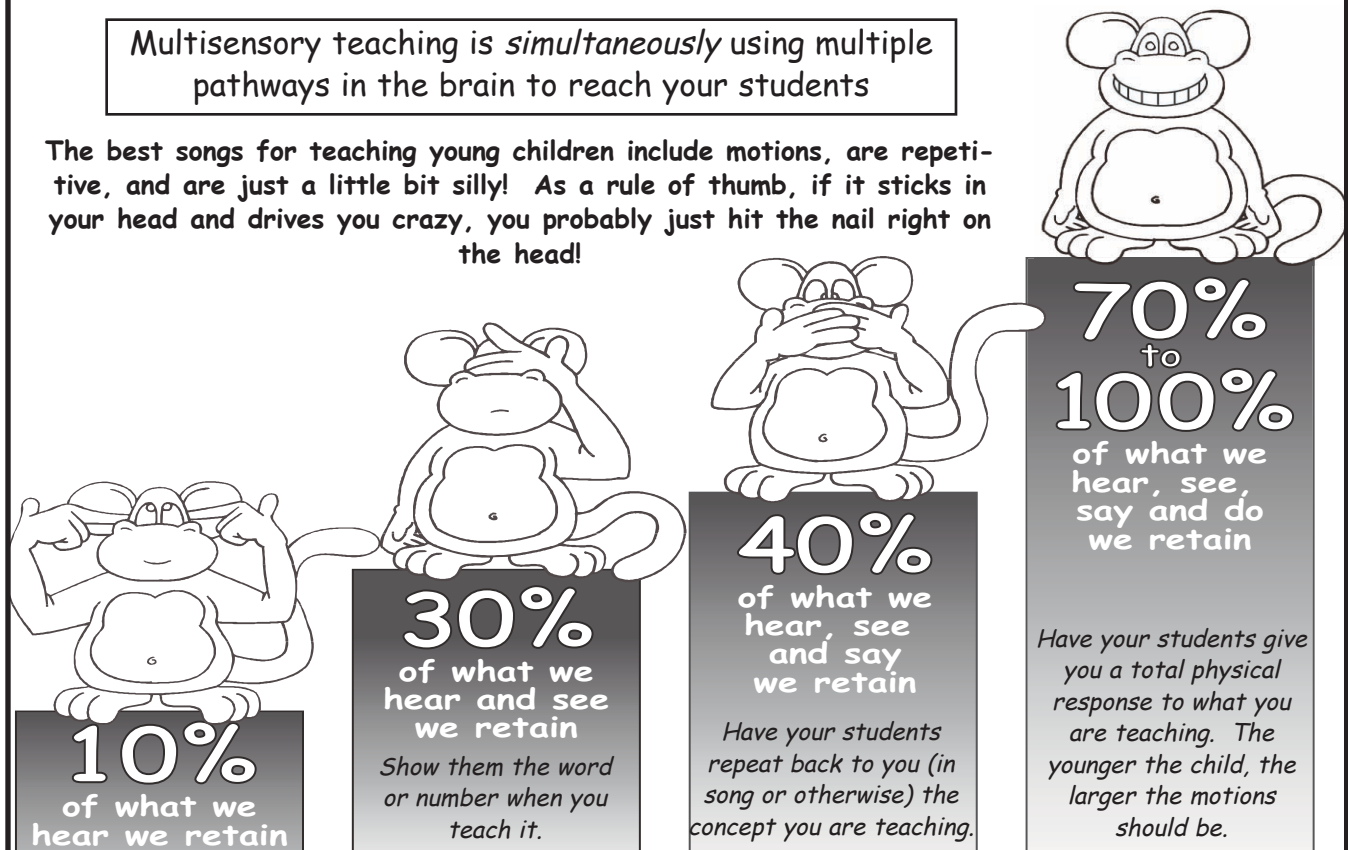
The methods suggested in this presentation are supported by brain research and are also consistent with "best practices" recommended by the Learning Disability Association, the Council for Exceptional Children, the International Dyslexia Association, and other respected organizations. I took the principals that worked for language arts and applied them to math instruction, and this is what I got!

I found that the methods that work consistently well take advantage of *simultaneous* multisensory teaching techniques. This is simultaneous multisensory teaching in a nutshell:  
*The more senses involved all at once, the better you retain information.*

## Help! I've got a silly song stuck in my head!

Multisensory teaching is *simultaneously* using multiple pathways in the brain to reach your students

The best songs for teaching young children include motions, are repetitive, and are just a little bit silly! As a rule of thumb, if it sticks in your head and drives you crazy, you probably just hit the nail right on the head!



Why does this work? If one pathway to the brain is blocked, (as in a learning disability) there are other alternatives or paths to take in information.

Why use special education techniques to help children who are merely learning English as their second language? Because if you use techniques designed to get past a learning disability, you will very likely be able to teach them the content **no matter what!** Simply over-compensate for the lack of English language skills by using techniques designed for students with learning disabilities. **Then you can be fairly sure that if it is possible for them to learn, they WILL learn! Then add as much language into it as possible!**

## Favorite Activities for Alphabet Practice

### 1. Alphabet Arch Activities.

Match plastic letters to a printed alphabet strip. As the child matches them, he must pick it up and feel the letter while saying the letter name aloud. The goal is to match the letters in ABC order as quickly as possible while saying the letter names. Keep the capitals separate from the lower case letters, doing this once for capitals and once for lower case letters.

\* Reduce the activity for the struggling child by giving him only the letters in his name instead of the whole alphabet.



Letter tiles available:

<http://www.alphabetletter.com/products.php>

Alphabet Arch: [www.heidisongs.net/Free\\_Downloads](http://www.heidisongs.net/Free_Downloads)

### 2. Unifix Cubes With Letters.

Write the letters on unifix cubes. Have the children put them together in alphabetical order. Be sure to separate sets by color.

### 3. Letter Writing Practice.

When children practice writing the letters, they must focus on the shape of the letter.

\* This helps develop the automaticity that they need in letter recognition. It also helps develop fine motor skills. For further practice on letters, try having the children build the letter shapes with manipulatives, such as those found in

### 4. Play Alphabet Bang, Whole Group Style!

Just put some cards with the word, "Bang!" and a cute graphic on them, and mix them in with the other flash-cards. Mix the Bang cards in with the other flash cards in a zip bag. Cover the front card in the bag with a black piece of paper. Pull the cards out one at a time. The kids identify the card when you show it. When you come

to a Bang card, then they either sit down or stand up.

### 5. Gelboards and Letter Magnets.

Children place the letter magnets on the Gelboard, and then erase the letter by tracing it with their finger.

### 6. Tricolor Dry Erase Boards.

This board helps train the children to find the correct spot on the line. They sell lined paper that is also colored as well. This method made sense to those children that were originally puzzled by the lined paper that my district requires. They were later able to transition fairly easily to regular lined paper (and seemed pretty happy doing it!)

### 7. Modeling Clay Writing

Spread clay or playdough onto a plastic plate. Have the children scratch the letters into the clay with a pencil or stick. This idea also came from "Educlime."

### 8. Disappearing Chalkboard Letters.

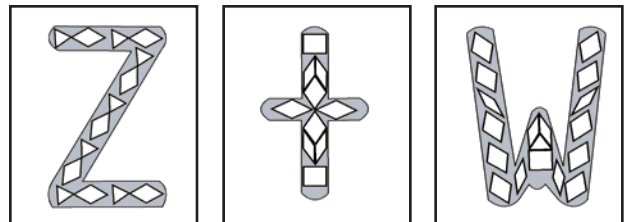
Have the children write letters with chalk, and then wipe the letter off with a slightly damp sponge in the correct drawing order of the letter. This idea also came from "Educlime."

### 9. Play "Jump On It"

Write the letters on card stock paper and laminate them, or buy some large plastic alphabet letters. Lay them on the rug in alphabetical order. Call out a letter and have a child jump on that letter, calling out the letter name when he or she lands on it. You can buy blank ones from [www.polyenterprises.com](http://www.polyenterprises.com). Their "seconds" are about \$1.35 per 9" round diameter "spot."

### 10. Pattern Blocks Letters

Make letters out of pattern blocks! You can purchase and download the masters at [www.heidisongs.com](http://www.heidisongs.com).



All Heidisongs products also available on DVD to show visual aids and to help demonstrate the kinesthetic movements which activate the muscle memory required by some children to help them remember. Makes learning fast, fun and easy as they sing along to the music for a true multi-sensory learning experience!  
Order Online @ [www.HeidiSongs.com](http://www.HeidiSongs.com)

Additional resources available at  
[www.heidisongs.com](http://www.heidisongs.com)

All Material ©2009 Heidi Butkus

More Information:

[www.heidisongs.com](http://www.heidisongs.com)

or contact: Heidi Butkus

P.O. Box 603, La Verne, CA 91750

(909) 331-2090 • Fax: (909) 992-3061

# Alphabet Action

*(Note: For each letter, first the name of the letter is said twice, then the sound is given three times. Then an action word is sung five times. It is recommended that the teacher show or point to alphabet cards when the letters or sounds are said. We do Zoo-Phonics motions when we say the sounds of the letters; if you don't use Zoo-Phonics, you may wish to substitute your own or visit [ZooPhonic.com](http://ZooPhonic.com) for more information.)*

- A - Ants (stomp on ants)
- B - Boo! (scare someone)
- C - Clap! (clap hands)
- D - Dig! (dig like a dog)
- E - End! (point to your rear end)
- F - Fly! (pretend to fly)
- G - Go! (thumb a ride)
- H - Hop! (hop on one foot)
- I - Itch! (scratch your arm)
- J - Jump! (jump up and down)
- K - Kick! (do a karate kick)
- L - Leap! (leap to the side with one hand up)
- M - Mine! (pretend to grab something)
- N - No! (shake your finger, "No!")
- O - On! (put one hand on the other)
- P - Play! (run and shake hands over head)
- Q - Quack! (flap hands like a duck)
- R - Run! (run in place)
- S - Swim! (pretend to swim)
- T - Twist! (do the twist)
- U - Up! (jump up with hands raised)
- V - Vroom! (pretend to rev a motorcycle)
- W - Work! (hammer something)
- X - X! (draw an X in the air)
- Y - Yak! (talk on telephone)
- Z - Zoom! (zoom around with palms facing)

# The A Song

(A-Hunting We Will Go)

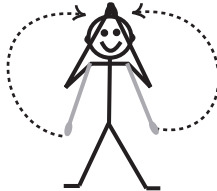
Clap your hands or  
do the Zoo-  
Phonics motion  
each time you say  
the /a/ sound.



Oh, the A goes /a/ , /a/ , /a/!

The A goes /a/ , /a/ , /a/!

Form a point with  
both hands to show  
a mountain.



Draw a line going  
across in front of  
you with one hand.

The big A is a mountain with a stick across like that!

Clap your hands or do the  
Zoo-Phonics motion each  
time you say the /a/  
sound.



Oh, the A goes /a/ , /a/ , /a/!

The A goes /a/ , /a/ , /a/!

Draw a circle in  
the air.

Make a circle!



Draw a line going  
down.

The little A's a circle with a stick right after that!

(repeat from beginning)



# The B Song

(Baby Bumble Bee)

(First Verse)

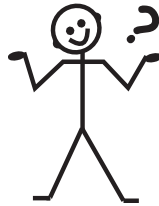
Draw a line going  
down.



Draw two bumps to  
write a B in the air.

A stick and then a bump, bump, makes big B!

Put hands out to  
side as pictured  
as if asking a  
question.



Won't my mommy be so proud of me!

Draw a line going  
down.



Draw two bumps to  
write a B in the air.

A stick and then a bump, bump, makes big B!

Pretend to sting yourself in the  
ribs. Or, let your students  
gently "sting" each other!



Oops! It stung me!

# The B Song

## (Second Verse)

Draw a line going down.



Draw a small circle in the air to finish the lower case B.

A big stick, then a circle make small B!

Put hands out to side as pictured as if asking a question.



Won't my mommy be so proud of me!

Draw a line going down.



Draw a small circle in the air to finish the lower case B.

A big stick, then a circle make small B!

Pretend to sting yourself in the ribs. Or, let your students gently "sting" each other!



Oops! It stung me!

# The B Song

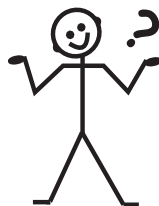
## (Third Verse)

Fly like a bee!



/b/, /b/, /b/, /b/, /b/, /b/, /b/, /b/, /b/, B!

Put hands out to side as pictured as if asking a question.



Won't my mommy be so proud of me!

Fly like a bee!



/b/, /b/, /b/, /b/, /b/, /b/, /b/, /b/, /b/, B!

Pretend to sting yourself in the ribs. Or, let your students gently "sting" each other!



Oops! It stung me!



# The C Song

(A Sailor Went to Sea)

Make a sign language  
letter C each time  
you say, "C."



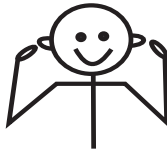
To make a letter C, C, C,

Draw a C in the air.



It's half a circle, C, C, C!

Pull ears and twist  
in time to the music.



It looks like ears on me, me, me,

Slap cheeks in time  
to the music.



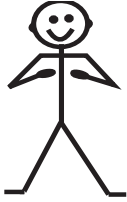
But it's /c/, /c/, /c/, /c/, /c/, /c/, C, C, C!

(repeat one more time slow, then two times fast)

# The D Song

("Do Lord"- Starts with "I've got a home in glory land that outshines the sun!")  
(First Verse)

Point your  
thumbs  
towards  
yourself.



Turn to the  
side and  
make a big  
tummy with  
your hands.



Bounce hands  
in "tummy"  
position in  
time to the  
music.



Clap and jump on the  
word, "D!"



I've got a great big tummy like a capital D.

D!

Clap and jump on the  
word, "D!"

Point your  
thumbs  
towards  
yourself.



Turn to the  
side and  
make a big  
tummy with  
your hands.



Bounce hands  
in "tummy"  
position in  
time to the  
music.



I've got a great big tummy like a capital D.

D!

Clap and jump on the  
word, "D!"

Point your  
thumbs  
towards  
yourself.



Turn to the  
side and  
make a big  
tummy with  
your hands.



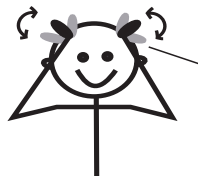
Bounce hands  
in "tummy"  
position in  
time to the  
music.



I've got a great big tummy like a capital D.

D!

Do the Zoo-Phonics  
motion for the letter D,  
or make up your own D  
motion. In Zoo-Phonics,  
Dee-Dee Deer flicks her  
ears and says, "/d/, /d/!"



D! /d/, /d/, /d/, /d/, D!

# The D Song

("Do Lord"- (Do Lord, oh do Lord, oh do remember me!))  
(Second Verse)

Draw a small circle  
in the air to begin  
the letter D.



Draw a line going  
down.



Clap and jump on the  
word, "D!"



A circle, a big stick, and that's a little D. D!

Clap and jump on the  
word, "D!"

Draw a small circle  
in the air to begin  
the letter D.



Draw a line going  
down.



A circle, a big stick, and that's a little D. D!

Clap and jump on the  
word, "D!"

Draw a small circle  
in the air to begin  
the letter D.



Draw a line going  
down.



A circle, a big stick, and that's a little D. D!

Do the Zoo-Phonics  
motion for the letter D,  
or make up your own D  
motion. In Zoo-Phonics,  
Dee-Dee Deer flicks her  
ears and says, "/d/, /d/!"



D! /d/, /d/, /d/, /d/, D!

# The D Song

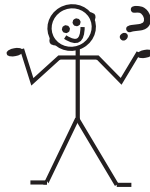
("Do Lord"- (Do Lord, oh do Lord, oh do remember me!)  
(Third Verse)

Clap and jump on  
the word, "D!"

Put one  
hand out as  
if asking a  
question on  
the words,  
"Do you,"



Put the other  
hand out on  
the second  
"do you."



Do you, oh do you, oh do remember D. D!

Clap and jump on the  
word, "D!"

Put one  
hand out as  
if asking a  
question on  
the words,  
"Do you,"



Put the other  
hand out on  
the second  
"do you."



Do you, oh do you, oh do remember D. D!

Clap and jump on the  
word, "D!"

Put one  
hand out as  
if asking a  
question on  
the words,  
"Do you,"



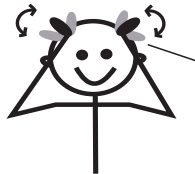
Put the other  
hand out on  
the second  
"do you."



Do you, oh do you, oh do remember D. D!

Clap and jump on the  
very last word, "D!"

Do the Zoo-Phonics  
motion for the letter D,  
or make up your own D  
motion. In Zoo-Phonics,  
Dee-Dee Deer flicks her  
ears and says, "/d/, /d/!"



D! /d/, /d/, /d/, /d/, D! D!

# The E Song

## (Buffalo Gals- First Verse)

Make a sign language E  
with your hand each time  
you say, "E."



### The tricky little letter E,

Make a sign language E  
with your hand each time  
you say, "E."



### letter E, letter E,

Either use your own motion or  
make the motion for the Zoo-  
Phonics E, Ellie Elephant on the  
sound of /e/.

(Swing your arm around like the  
trunk of an elephant.

Make an elephant trunk  
motion for the letter E!



Make a sign language E with your  
hand each time you say, "E."

### Goes /e/, /e/, /e/, and E, E, E!

Dance around!



### Dance by the light of the moon!

# The E Song

(Buffalo Gals- Second Verse)

Draw a line going down.



Draw three lines across as you would when you make a capital E.

Make a big stick down and three lines across,

Draw three lines across as you would when you make a capital E.



Draw three lines across as you would when you make a capital E.

Three lines across, three lines across!

Draw a line going down.



Draw three lines across as you would when you make a capital E.

Make a straight line down and three lines across,

Shake your finger as if you are teaching something.



That's how to make a big E!



# The E Song

(Buffalo Gals- Third Verse)

Make a straight  
line across to  
start the lower  
case E.



Draw a circle in  
the air to finish  
off the lower case  
E.

Make a straight line across, circle up and around,

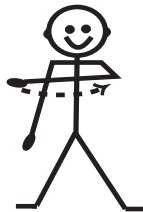
Draw a circle in  
the air to finish  
off the lower case  
E.



Draw a circle in  
the air to finish  
off the lower case  
E.

Up and around, up and around!

Make a straight  
line across to  
start the lower  
case E.



Draw a circle in  
the air to finish  
off the lower case  
E.

Make a straight line across, circle up and around,

Shake your finger as  
if you are teaching  
something.



That's how to make a small E!

(Repeat first verse again)

# The F Song

(Chorus from I've Been Working on the Railroad  
Starts with "Dinah Won't You Blow!" First Verse)

Draw a line going  
down.



Form two arms into  
a capital F.

One line going down, two across next!

Shake your finger as  
if you are teaching  
something.



That is how you make big F, F, F!

Draw a line going  
down.



Draw two lines  
across as you would  
when you make a  
capital F.

One line going down, two across next!

Shake your finger as  
if you are teaching  
something.

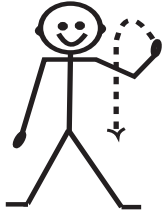


That is how you make big F, /f/, /f/!

# The F Song

(I've Been Working on the Railroad  
Starts with "Someone's in the kitchen with Dinah" Second Verse)

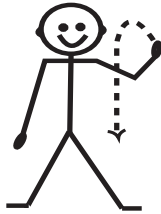
Draw a candy cane  
in the air to start  
the lower case F.



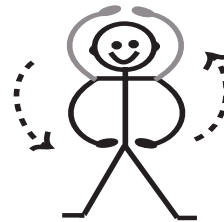
Draw a line across  
to finish the lower  
case F.

## Candy cane, across for small F!

Draw a candy cane  
in the air to start  
the lower case F.



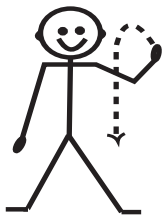
Draw a line  
across to  
finish the  
lower case  
F.



Circle arms  
around from  
the bottom to  
the top on the  
word, "know."

## Candy cane, across I know!

Draw a candy cane  
in the air to start  
the lower case F.



Draw a line  
across to  
finish the  
lower case  
F.

## Candy cane across for small F!

Pretend to play a banjo  
and rock side to side.

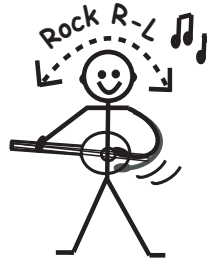


## Strumming on the old banjo, and singing....

# The F Song

(I've Been Working on the Railroad- Third Verse)

Pretend to play a banjo  
and rock side to side.



## Fee, Fi, Fiddle-e-i-o!

Pretend to play a banjo  
and rock side to side.



Circle arms  
around from  
the bottom to  
the top on the  
word, "oh."

## Fee, Fi, Fiddle-e-i-oh-----!

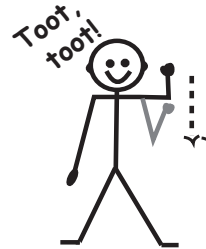
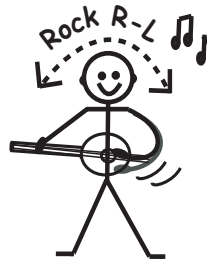
Pretend to play a banjo  
and rock side to side.



Pretend to pull  
a train whistle  
two times on  
the words,  
"Toot, toot!"

## Fee, Fi, Fiddle-e-i-OH! (Toot, toot!)

Pretend to play a banjo  
and rock side to side.



Pretend to pull  
a train whistle  
two times on  
the words,  
"Toot, toot!"

## Strumming on the old banjo! (Toot, toot!)

# The G Song

## (Lazy Mary)

Draw a circle in the air to start the capital G.



Draw a line going across in front of you with one hand to finish the capital G.



It's big and round with a line inside,

Draw a line going across (back the other direction) in front of you with one hand.



Draw another line back again in front of you with one hand.



A line inside, a line inside!

Draw a circle in the air to start the capital G.



Draw a line going across in front of you with one hand to finish the capital G.



It's big and round as a line inside,

Shake your finger as if you are teaching something.



And that's a great big G!

# The G Song

## (Lazy Mary- second verse)

Draw a line going down to  
continue the lower case G.

Draw a circle in  
the air to start  
your lower case G.



Draw a  
smile to  
finish off  
the lower  
case G.

### A circle, stick, and a smile below,

Swing your  
arms to  
draw a smile  
to the other  
direction in  
time to the  
music.



Swing your arms  
to draw a smile  
back again in  
the first direc-  
tion in time to  
the music.

### A smile below, a smile below!

Draw a line going down to  
continue the lower case G.

Draw a circle in  
the air to start  
your lower case G.



Draw a  
smile to  
finish off  
the lower  
case G.

### A circle, stick, and a smile below,

Shake your finger as  
if you are teaching  
something.



### And that's a little G!



# The G Song

## (Lazy Mary- Third verse)

(The reason that we are drinking water here is that the g sound is similar to that of running water.)

Pretend to take a drink. The cup gets closer to the mouth on each /g/.



"Chug-a-lug" each time you say, "G."

/g/, /g/, /g/, /g/, /g/, /g/, /g/, /g/, G!

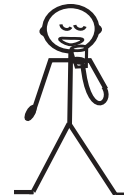
Pretend to take a drink. The cup gets closer to the mouth on each /g/.



"Chug-a-lug" each time you say, "G."

/g/, /g/, G! /g/, /g/, G!

Pretend to take a drink. The cup gets closer to the mouth on each /g/.



"Chug-a-lug" each time you say, "G."

/g/, /g/, /g/, /g/, /g/, /g/, /g/, /g/, G!

Shake your finger as if you are teaching something.



## And that's the sound of G!

# The H Song

## (Hop, Hop, Hop- First Verse)

Run in place, panting  
as you run to make  
the /h/ sound.



/h/, /h/, /h/, /h/, /h/, /h/, /h/, /h/,

Push hand out in front of you  
on each word, "make" and "H"

Hop up and down on  
one foot on each  
word, "Hop."



Push,  
push!



Stop!



Push hand out in  
front of you to say,  
"Stop!"

Hop, hop, hop! Make an H and stop!



Two big lines and one across,

Hop and turn around  
on one foot on each  
word, "Hop."



Hop around until your lost!

Push hand out in front of you  
on each word, "make" and "H"

Hop up and down on  
one foot on each  
word, "Hop."



Push,  
push!



Stop!



Push hand out in  
front of you to say,  
"Stop!"

Hop, hop, hop! Make an H and stop!

# The H Song

## (Hop, Hop, Hop- Second Verse)

Run in place, panting  
as you run to make  
the /h/ sound.



/h/, /h/, /h/, /h/, /h/, /h/, /h/, /h/,

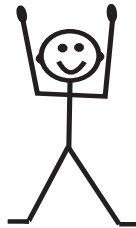
Jump each  
time you say,  
"Jump."



Put hands on your  
knees, and stick  
out your "h" bump!

Jump, jump, jump! Small H has a bump!

Reach for the  
sky.



Touch  
the floor



Touch the  
floor.

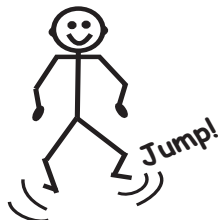
Start up high and then pull down,

Starting on the floor,  
swing your arms  
around to make a  
rainbow.



Make a rainbow to the ground,

Jump each  
time you say,  
"Jump."



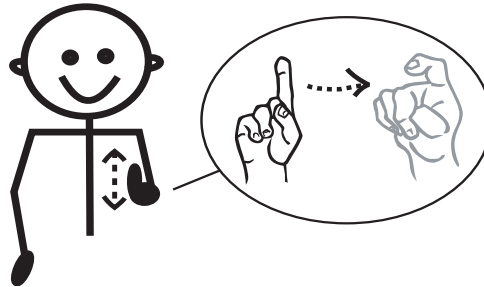
Put hands on your  
knees, and stick  
out your "h" bump!

Jump, jump, jump! Small H has a bump!

# The I Song

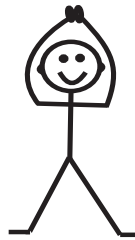
## (This Old Man- First Verse)

Bend and retract your finger like an inchworm each time you say "/i/," (like Inny Inchworm of Zoo-Phonics) or make up your own movement for the sound of the I.



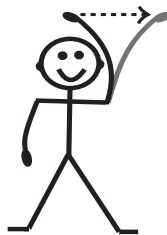
/i/, /i/, I! /i/, /i/, I/!

Put both hands overhead to form a big straight line with your body.



I is just a big straight line,

Draw a line up high.



Draw a line down low.



With an extra line on the top and down below!

Thumb a ride on  
"go, go, go!"

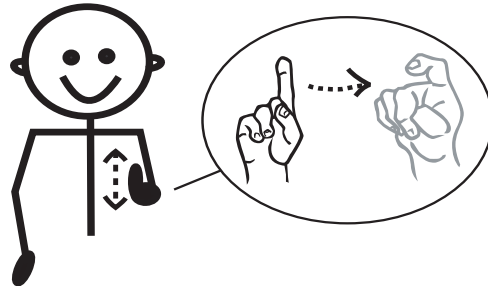


Now it's time to go, go, go!

# The I Song

## (This Old Man- Second Verse)

Bend and retract your index finger like an inchworm each time you say "/i/," (like Inny Inchworm of Zoo-Phonics) or make up your own movement for the sound of the I.



/i/, /i/, I!    /i/, /i/, I/!

Draw a line going down to make a lower case I.



Little I is one short line,

Draw a dot in the sky to finish off the lower case I.



With a tiny dot above it in the sky!

Fly like a bird!



Now it's time to fly, fly, fly!

# The J Song

(John Jacob Jingleheimer Schmidt- First Verse)

Draw the line on top of the J to form the "hat."

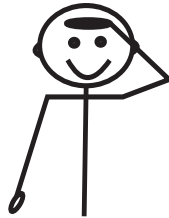
Draw the tail of the capital J.



Shake your finger as if you are teaching something.

Big J has a tail and a hat! That makes big J!

Put your hand over your eyes as if looking at something.



Wiggle your hands like a jellyfish on the /j/ sound, like Zoo-Phonics' Jerry Jellyfish, or make up your own motion for the /j/ sound.

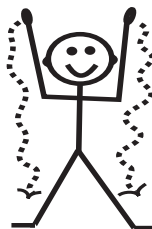
So when I see a J- a /j/, /j/, /j/, /j/, J,

Shake your finger as if you are teaching something.



I think, "John Jacob Jingleheimer Schmidt!"

Start up high and wiggle your arms all the way down to touch the ground.



Shake arms down to the ground!



/j/, /j/, /j/, /j/, /j/, /j/, /j/, J!



# The J Song

(John Jacob Jingleheimer Schmidt- Second Verse)

Draw the dot of the  
lower case J.

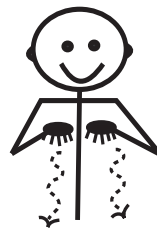
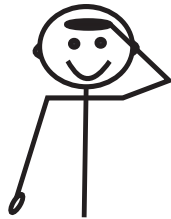
Draw the tail of  
the lower case J.



Shake your finger as  
if you are teaching  
something.

Small J has a tail and a dot! That makes small J!

Put your hand over  
your eyes as if look-  
ing at something.



Wiggle your hands like a jel-  
lyfish on the /j/ sound, like  
Zoo-Phonics' Jerry  
Jellyfish, or make up your  
own motion for the /j/  
sound.

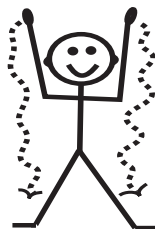
So when I see a J- a /j/, /j/, /j/, /j/, J,

Shake your finger as  
if you are teaching  
something.



I think, "John Jacob Jingleheimer Schmidt!"

Start up high and  
wiggle your arms all  
the way down to  
touch the ground.



Shake arms down  
to the ground!

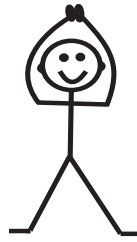


/j/, /j/, /j/, /j/, /j/, /j/, /j/, J!

# The K Song

(K-K-K Katy)

Put both hands overhead to form a big straight line with your body.



Pull your "big line" down to the floor.

/k/, /k/, /k/, Katie! Make a big line down!

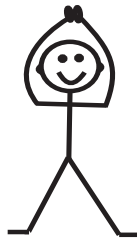
Draw a K with your arms.



Make a K with your body.

Then go in and then go out and that's a K!

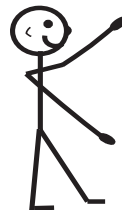
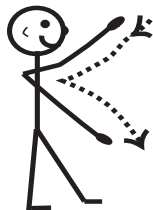
Put both hands overhead to form a big straight line with your body.



Pull your "big line" down to the floor.

/k/, /k/, /k/, Katie! Make a big line down!

Draw a K with your arms.



Make a K with your body.

Then go in and then go out and that's a K!

(Repeat one time)

# The L Song

(Old Dan Tucker- Verse)

Put both hands overhead  
to form a big straight line  
with your body.



Touch  
the floor



Touch the floor on the  
word, "down."

The capital L goes down and then,

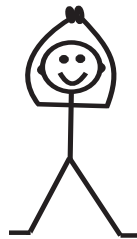
Pretend to draw the bot-  
tom of the capital L with  
both hands.



Point down on the words,  
"there" and "ends."

turns the corner and there it ends!

Put both hands overhead  
to form a big straight line  
with your body.



The lower case l is one straight line.

Point to yourself with your  
thumbs on the word, "I,"  
and then bounce them  
there in time to the music.



I can make an L just fine, so....

# The L Song

(Old Dan Tucker- Chorus)

Form an L with your arms  
as shown and bounce them  
on "Let's" and "L."



Pat your legs on, "easy" and  
"letter."

Let's make an L, an easy letter!

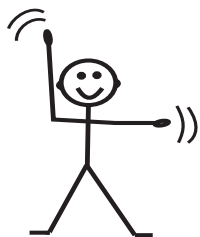
Form an L with your arms  
as shown and bounce them  
on "L, /l/, /l/, /l/,"



Pat your legs on, "easy" and  
"letter."

L, /l/, /l/, /l/, an easy letter!

Form an L with your arms  
as shown and bounce them  
on "L, /l/, /l/, /l/,"

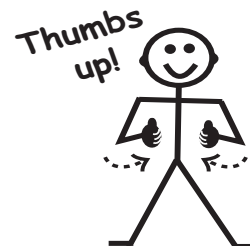
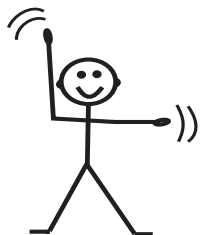


Pat your legs on, "easy" and  
"letter."

L, /l/, /l/, /l/, an easy letter!

Pat legs on "alpha," and thumbs up on "better."

Form an L with your arms  
as shown and bounce them  
on "Now" and "know,"



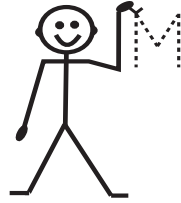
Now I know my alphabetter!

(repeat whole song from beginning)

# The M Song

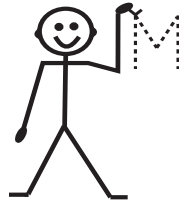
## (Sally the Camel- First Verse)

Draw the capital M in  
the sky.



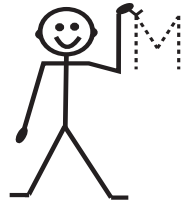
### Capital M's got big bumps!

Draw the capital M in  
the sky.



### Capital M's got big bumps!

Draw the capital M in  
the sky.



### Capital M's got big bumps!

Shake your finger as  
if you are teaching  
something.



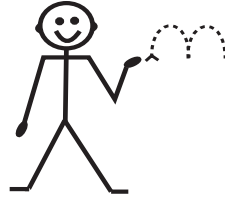
With hands on hips,  
shake your hips back  
and forth on "boom,  
boom, boom!"

## And that's letter M, boom, boom, boom!

# The M Song

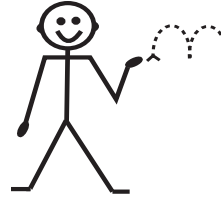
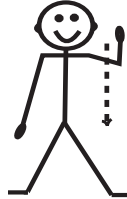
## (Sally the Camel- Second Verse)

Draw the bumps of the lower case M in the sky.



### Lower case M's got small bumps!

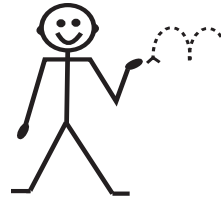
Make a straight line down to start the lower case M.



Draw the bumps of the lower case M in the sky.

### First make a line, then- bump, bump!

Make a straight line down to start the lower case M.



Draw the bumps of the lower case M in the sky.

### First make a line, then- bump, bump!

Shake your finger as if you are teaching something.



With hands on hips, shake your hips back and forth on "boom, boom, boom!"

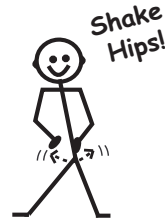
### And that's letter M, boom, boom, boom!



# The M Song

## (Sally the Camel- Second Verse)

Put your hand to your lips like you are eating some cheese, as Zoo-Phonics' Missy Mouse does on the /m/ sound. Or, make up your own movement for the /m/ sound.



With hands on hips, shake your hips back and forth on "bump, bump!"

/m/, /m/, /m/, /m/, /m/- bump, bump!

Put your hand to your lips like you are eating some cheese, as Zoo-Phonics' Missy Mouse does on the /m/ sound. Or, make up your own movement for the /m/ sound.



With hands on hips, shake your hips back and forth on "bump, bump!"

/m/, /m/, /m/, /m/, /m/- bump, bump!

Put your hand to your lips like you are eating some cheese, as Zoo-Phonics' Missy Mouse does on the /m/ sound. Or, make up your own movement for the /m/ sound.



With hands on hips, shake your hips back and forth on "bump, bump!"

/m/, /m/, /m/, /m/, /m/- bump, bump!

With hands on hips, shake your hips back and forth on "boom, boom, boom!"

Clap and jump on the last word, "BOOM!"

Shake your finger as if you are teaching something.

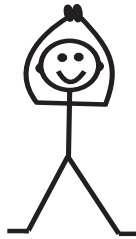


And that's letter M, boom, boom, boom, BOOM!!

# The N Song

## (Twinkle Twinkle Little Star- First Verse)

Put both hands overhead to form a big straight line with your body, then come down and touch the floor.



Touch the floor



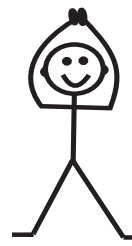
Jump back up and clasp hands over head again.

### Straight line down and hop to the top!

Put hands up and pretend to go down a slide.



Slide Down



Jump back up and clasp hands over head again.

### Big slide down and straight back up!

Shake your finger as if you are teaching something.



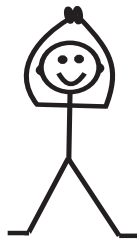
Shake finger!



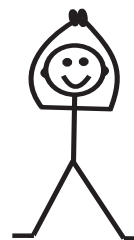
Put hands out as shown.

### That is how you make big N, now let's do it all again!

Put both hands overhead to form a big straight line with your body, then come down and touch the floor.



Touch the floor



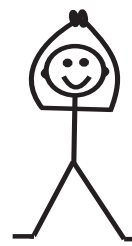
Jump back up and clasp hands over head again.

### Straight line down and hop to the top!

Put hands up and pretend to go down a slide.



Slide Down



Jump back up and clasp hands over head again.

### Big slide down and straight back up!

# The N Song

## (Twinkle Twinkle Little Star- Second Verse)

Draw a line going down to  
make a lower case N.



Touch the floor on the  
word, "down."

Little N's a short stick down,

Make a rainbow with your  
body as shown.



Rainbow up and down to town!

Shake your finger as  
if you are teaching  
something.



Put hands out as  
shown.

That is how you make small N, now let's do it all again!

Draw a line going down to  
make a lower case N.



Touch the floor on the  
word, "down."

Little N's a short stick down,

Make a rainbow with your  
body as shown.

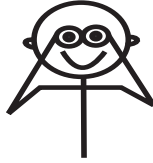


Rainbow up and down to town!

# The N Song

## (Twinkle Twinkle Little Star- Ending)

Cup your hands around  
your eyes on the sound,  
/n/, as Zoo-Phonics' Nigel  
Night Owl does. Or,  
make up your own motions  
for the sounds.



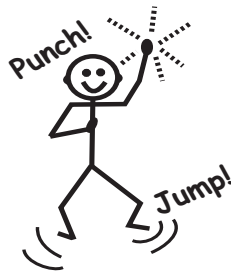
/n/, /n/, /n/, /n/, N, N, N!

Shake your finger, "No!"



No, no, no, no,

Clap and jump on the  
words, "The end!"



That's the end!

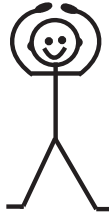
# The O Song (If All the Snowflakes)

Make a circle with your hand  
to show the letter O.



Draw a circle on  
the word, "circle."

**Make a circle!**



Show a fist with  
zero fingers on  
the word, "zero."

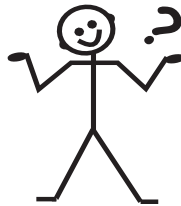


Point to yourself.



An O is just like a circle or a zero- Oh, it's so easy for me!

Put your hands out as shown,  
as if you are telling us some-  
thing.



You just make the sound with your mouth open wide!

Tip your head backwards and  
open your mouth wide as if  
catching snowflakes as you  
make the /o/ sound.



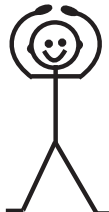
/o/ , /o/ , /o/ , /o/ , /o/ , /o/ , /o/ , /o/ , /o/ , /o/!

Make a circle with your hand  
to show the letter O.



Draw a circle on  
the word, "circle."

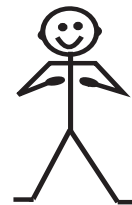
**Make a circle!**



Show a fist with  
zero fingers on  
the word, "zero."



Point to yourself.



An O is just like a circle or a zero- Oh, it's so easy for me!

# The P Song

## (Goober Peas- Verse)

Draw a small circle in the air to finish the P.

Draw a line going down.



Shake your finger as if you are teaching something.

### A stick and then a circle, that's a great big P!

Draw a small circle in the air to finish the P.

Draw a line going down.



Shake your finger as if you are teaching something.

### A stick and then a circle, that's a great big P!

Pinch your thumb and forefinger together to show just a little bit.



Touch the floor on the word, "low."

### The little P's the same, but it has to sit down low!

Pretend to draw the bottom of the capital L with both hands.



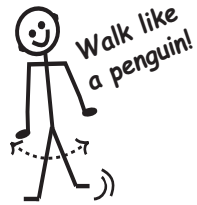
Thumb a ride on the word, "Go."

### Put him in the mud and- then it's time to go!

# The P Song

## (Goober Peas- Chorus)

Walk like a penguin, rocking back and forth on each letter P.



P, P, P, P,

Walk like a penguin, rocking back and forth on each /p/ sound.



/p/, /p/, /p/, /p/, P!

Rub your tummy to show how delicious peas are.



Goodness how delicious!

Shake your finger as if you are teaching something.



Go and eat your peas!

# The Q Song

## (The Cuckoo Song- First Verse)

Flap your wings up  
and then down each  
time you say, "Q, Q!"



Draw a capital Q in  
the air.

Q, Q! Q, Q! A circle, slanted stick!

Flap your wings up  
and then down each  
time you say, "Q, Q!"



Kick one leg out on  
the word, "kick."

Q, Q! Q, Q! A big karate kick!

Flap your wings up  
and then down each  
time you say, "Q, Q!"



Draw a capital Q in  
the air.

Q, Q! Q, Q! A circle, slanted stick!

Flap your wings up  
and then down each  
time you say, "Q, Q!"



Kick one leg out on  
the word, "kick."

Q, Q! Q, Q! A big karate kick!



# The Q Song

## (The Cuckoo Song- Second Verse)

Draw the circle and stick part of the lower case Q.

Flap your wings up and then down each time you say, "Q, Q!"



On the word, "pop!" make the extra line on the lower case Q, kicking one foot up at the same time.

Q, Q! Q, Q! A circle, down, and pop!

Flap your wings up and then down each time you say, "Q, Q!"



On the word, "chop," do a big karate chop.

Q, Q! Q, Q! A big karate chop!

Draw the circle and stick part of the lower case Q.

Flap your wings up and then down each time you say, "Q, Q!"



On the word, "pop!" make the extra line on the lower case Q, kicking one foot up at the same time.

Q, Q! Q, Q! A circle, down, and pop!

Flap your wings up and then down each time you say, "Q, Q!"



On the word, "chop," do a big karate chop.

Q, Q! Q, Q! A big karate chop!

# The Q Song

## (The Cuckoo Song- Third Verse)

Flap your wings up  
and then down each  
time you say, "Q, Q!"



Flap your wings up and  
then down on each /q/  
sound, walking to the  
right.

Q, Q! Q, Q! /q/, /q/, /q/, /q/, /q/, Q!

Flap your wings up  
and then down each  
time you say, "Q, Q!"



Flap your wings up and  
then down on each /q/  
sound, walking to the  
left.

Q, Q! Q, Q! /q/, /q/, /q/, /q/, /q/, Q!

Flap your wings up  
and then down each  
time you say, "Q, Q!"



Flap your wings up and  
then down on each /q/  
sound, walking to the  
right.

Q, Q! Q, Q! /q/, /q/, /q/, /q/, /q/, Q!

Flap your wings up  
and then down each  
time you say, "Q, Q!"



Flap your wings up and  
then down on each /q/  
sound, walking to the  
left.

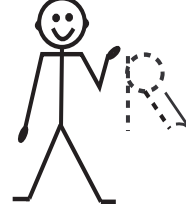
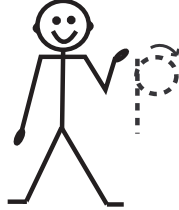
Q, Q! Q, Q! /q/, /q/, /q/, /q/, /q/, Q!

# The R Song

(Rocka My Soul- Starts with "So high, can't get over it...")

Draw the circular part of the capital R.

Draw a line down in the air to start the capital R.

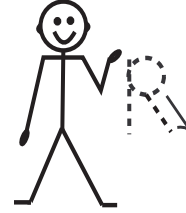
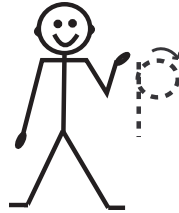


Draw the diagonal line to finish the capital R.

Big stick, circle, diagonal,

Draw the circular part of the capital R.

Draw a line down in the air to start the capital R.

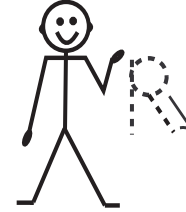
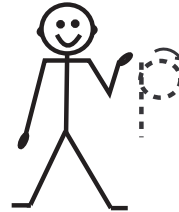


Draw the diagonal line to finish the capital R.

Big stick, circle, diagonal,

Draw the circular part of the capital R.

Draw a line down in the air to start the capital R.



Draw the diagonal line to finish the capital R.

Big stick, circle, diagonal,

Shake your finger as if you are teaching something.



## The capital R!

# The R Song

(Rocka My Soul- Starts with "Rocka My Soul in the....")

Put both hands out,  
and then touch the  
floor to draw the  
short stick down.



Jump up and make a  
rainbow. Stop with  
both hands in front  
of you, standing up.

Short stick down, back up and a rainbow,

Put both hands out,  
and then touch the  
floor to draw the  
short stick down.



Jump up and make a  
rainbow. Stop with  
both hands in front  
of you, standing up.

Short stick down, back up and a rainbow,

Put both hands out,  
and then touch the  
floor to draw the  
short stick down.



Jump up and make a  
rainbow. Stop with  
both hands in front  
of you, standing up.

Short stick down, back up and a rainbow,

Shake your finger as  
if you are teaching  
something.



## The lower case R!

# The R Song

(Rocka My Soul- Starts with "So high- can't get over it!")

Hop like a bunny  
on each sound of  
/r/.



Put your hand to  
your ear as though  
you are listening to  
the sound.

/r/, /r/! That's the sound of it!

Hop like a bunny  
on each sound of  
/r/.



Put your hand to  
your ear as though  
you are listening to  
the sound.

/r/, /r/! That's the sound of it!

Hop like a bunny  
on each sound of  
/r/.



Put your hand to  
your ear as though  
you are listening to  
the sound.

/r/, /r/! That's the sound of it!

Shake your finger as  
if you are teaching  
something.



The sound of the R!

# The S Song

## (The Snake Charmer)

Pretend to be a snake slithering up out of a basket.



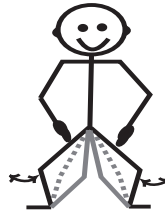
For an S I make just a curvy little snake,

Pretend to be a snake slithering up out of a basket.



For an S I make just a curvy little snake!

Make a snake motion by wiggling your hand across your body on the /s/ sound.



Wiggle knees back and forth in time to the music.

And that /s/, /s/, /s/, snakey makes my knees a little shaky!

Pretend to be a snake slithering up out of a basket.

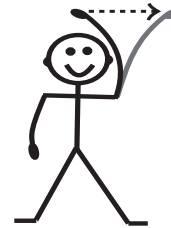


For an S I make just a curvy little snake!

# The T Song

(For He's a Jolly Good Fellow- First Verse)

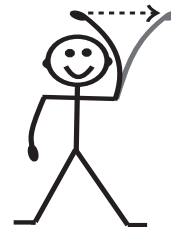
Draw a line down to start the capital T. Go all the way down and touch the floor.



Pop back up and cross your T at the top.

Pull down and cross on the top,

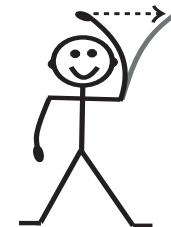
Draw a line down to start the capital T. Go all the way down and touch the floor.



Pop back up and cross your T at the top.

Pull down and cross on the top,

Draw a line down to start the capital T. Go all the way down and touch the floor.



Pop back up and cross your T at the top.

Pull down and cross on the top,

Shake your finger as if you are teaching something.



To make the capital T!

# The T Song

(For He's a Jolly Good Fellow- Second Verse)

Draw a line down  
to start the capi-  
tal T. Go all the  
way down and  
touch the floor.



Touch  
the floor



Draw a line down  
across your belly,  
or "your middle."

Pull down and cross in the middle,

Draw a line down  
to start the capi-  
tal T. Go all the  
way down and  
touch the floor.



Touch  
the floor



Draw a line down  
across your belly,  
or "your middle."

Pull down and cross in the middle,

Draw a line down  
to start the capi-  
tal T. Go all the  
way down and  
touch the floor.



Touch  
the floor



Draw a line down  
across your belly,  
or "your middle."

Pull down and cross in the middle,

Shake your finger as  
if you are teaching  
something.



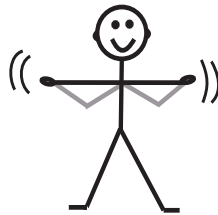
To make the lower case T!



# The T Song

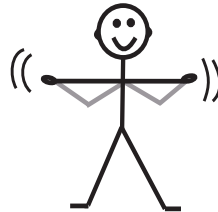
*(For He's a Jolly Good Fellow- Bridge Section ie. "That nobody can deny!..")*

Do the motion for Zoo-  
Phonics' Timothy Tiger, or  
use your own. Timothy Tiger  
rattles his cage at the zoo  
because he wants out.



/t/, /t/, /t/, /t/, /t/, /t/, T!

Continue as before with the  
Timothy Tiger motion on the  
sound of the T.

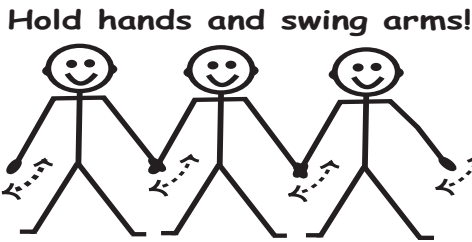


/t/, /t/, /t/, /t/, /t/, /t/, T!

# The T Song

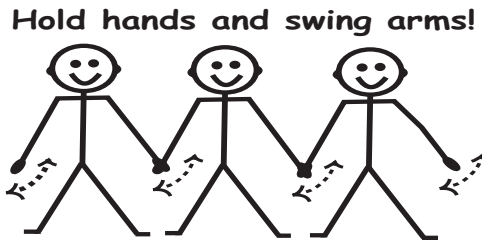
(For He's a Jolly Good Fellow- Third Verse)

Everyone hold  
hands and swing  
your arms.



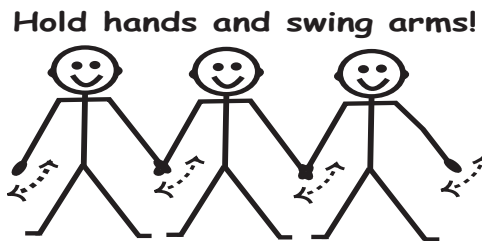
For T's a jolly good letter!

Everyone hold  
hands and swing  
your arms.



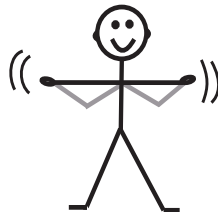
For T's a jolly good letter!

Everyone hold  
hands and swing  
your arms.



For T's a jolly good letter!

Do the motion for Zoo-  
Phonics' Timothy Tiger, or  
use your own. Timothy Tiger  
rattles his cage at the zoo  
because he wants out.



/t/, /t/, /t/, /t/, /t/, T!

# The U Song

(Joshua Fought the Battle of Jericho- first verse)

Tilt head right,  
then left, pointing  
to your smile on the  
words, "smiley."



Point to someone



Point to someone  
to the left, and  
stomp on the  
word, "U."

It's a smiley, smiley letter U!

Point to someone

Point to someone  
to the right, and  
stomp on the  
word, "U."



Point to someone



Point to someone  
to the left, and  
stomp on the  
word, "U."

Letter U, letter U!

Tilt head right,  
then left, pointing  
to your smile on the  
words, "smiley."



Point to someone



Point to someone  
to the left, and  
stomp on the  
word, "U."

It's a smiley, smiley letter U!

Point around

Point around and  
swivel on the /u/  
sound.



Point to someone



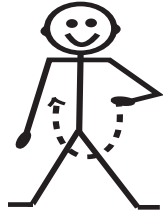
Point to someone  
to the left, and  
stomp on the  
word, "U."

It's an /u/, /u/, /u/, U!

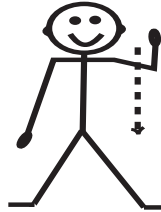
# The U Song

(Joshua Fought the Battle of Jericho- Second Verse)

Start to draw the lower case u in the air.

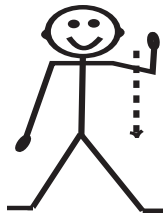


Draw the straight line part of the lower case U in the air.

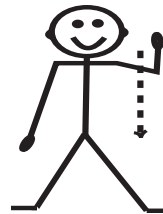


Little U has got a smile and then a stick,

Draw the straight line part of the lower case U in the air each time you say "stick."



Draw the straight line part of the lower case U in the air each time you say "stick."

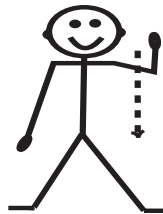


Then a stick, then a stick!

Start to draw the lower case u in the air.



Draw the straight line part of the lower case U in the air.



Little U has got a smile and then a stick,

Point around and swivel on the /u/ sound.



Point to someone



Point to someone to the left, and stomp on the word, "U."

It's an /u/, /u/, /u/, /u/, U!

# The U Song

(Joshua Fought the Battle of Jericho- Third Verse)

Point around and  
swivel on the /u/  
sound.



Point to someone



Point to someone  
to the left, and  
stomp on the  
word, "U."

It's an /u/, /u/, /u/, letter U,

Point to someone  
to the right, and  
stomp on the  
word, "U."

Point to someone



Point to someone



Point to someone  
to the left, and  
stomp on the  
word, "U."

Letter U, letter U!

Point around and  
swivel on the /u/  
sound.



Point to someone



Point to someone  
to the left, and  
stomp on the  
word, "U."

It's an /u/, /u/, /u/, letter U,

Point around and  
swivel on the /u/  
sound.



Point to someone



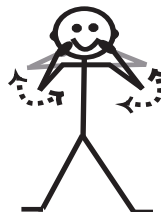
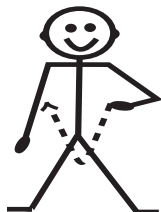
Point to someone  
to the left, and  
stomp on the  
word, "U."

It's an /u/, /u/, /u/, U!

# The V Song

## (The Halloween Song- First Verse)

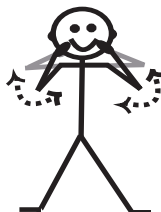
Draw a V in the air on the words, "down and up."



Place your fingers on your mouth as if they were fangs on a bat, and fly with your elbows.

V goes down and up like teeth upon a bat,

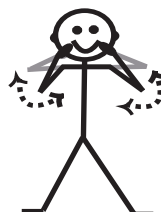
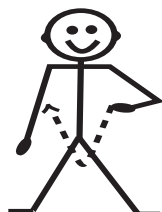
Place your fingers on your mouth as if they were fangs on a bat, and fly with your elbows.



Place your fingers on your mouth as if they were fangs on a bat, and fly with your elbows.

Teeth upon a bat, teeth upon a bat!

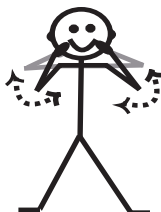
Draw a V in the air on the words, "down and up."



Place your fingers on your mouth as if they were fangs on a bat, and fly with your elbows.

V goes down and up like teeth upon a bat,

Place your fingers on your mouth as if they were fangs on a bat, and fly with your elbows each time you say, "/v/" or "V!"



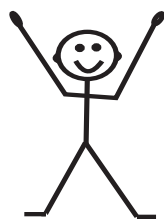
Scare someone and say, "Boo!"

/v/ V! /v/, /v/, /v/, V. Boo!

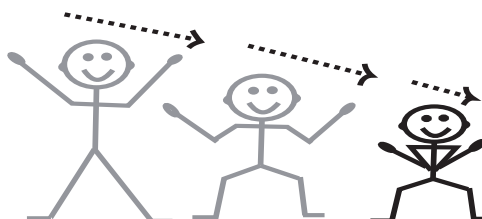
# The V Song

## (The Halloween Song- Second Verse)

Form a V with your body, hands up in the air.

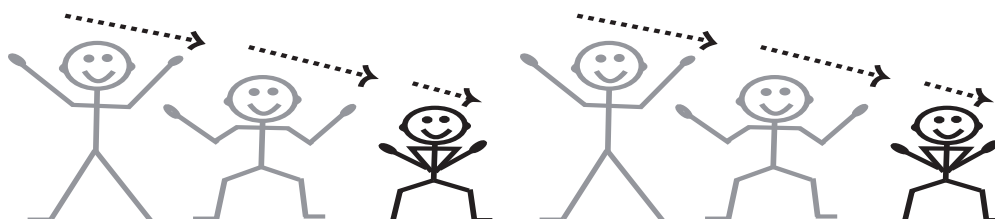


Shrink down to a lower case V as shown.



Big V is tall but little V is short,

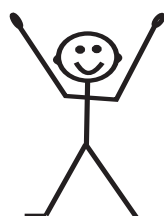
Shrink down to a lower case V as shown, each time you say, "Little V is short."



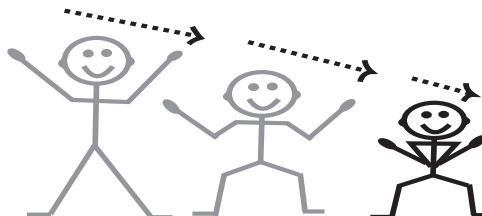
Shrink down to a lower case V as shown, each time you say, "Little V is short."

Little V is short, little V is short!

Form a V with your body, hands up in the air.



Shrink down to a lower case V as shown.



Big V is tall but little V is short,

Place your fingers on your mouth as if they were fangs on a bat, and fly with your elbows each time you say, "/v/" or "V!"



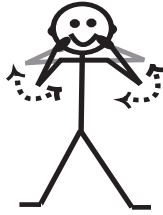
Scare someone and say, "Boo!"

/v/ V! /v/, /v/, /v/, V. Boo!

# The V Song

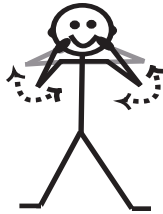
## (The Halloween Song- Third Verse)

Place your fingers on  
your mouth as if they  
were fangs on a bat,  
and fly with your  
elbows each time you  
say, "/v/" or "V!"



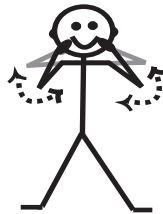
/v/, /v/, /v/, /v/, /v/, /v/, /v/, /v/, /v/, /v/, V!

Place your fingers on  
your mouth as if they  
were fangs on a bat,  
and fly with your  
elbows each time you  
say, "/v/" or "V!"



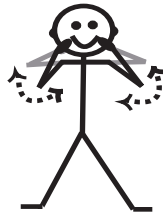
/v/, /v/, /v/, /v/, V!      /v/, /v/, /v/, /v/, V!

Place your fingers on  
your mouth as if they  
were fangs on a bat,  
and fly with your  
elbows each time you  
say, "/v/" or "V!"



/v/, /v/, /v/, /v/, /v/, /v/, /v/, /v/, /v/, /v/, V!

Place your fingers on  
your mouth as if they  
were fangs on a bat,  
and fly with your  
elbows each time you  
say, "/v/" or "V!"



Scare someone and  
say, "Boo!"

/v/ V!      /v/, /v/, /v/, V. Boo!



# The W Song

## (Father Abraham)

Draw a W in the air each time you say, "W."



Shake your finger as if you are teaching something.

### It's a W, a W! Everbody make a W!

Do the motion for Zoo-Phonic's Willie Weasel or use your own motion. For Willie Weasel, lace your fingers together and wiggle hands as shown.



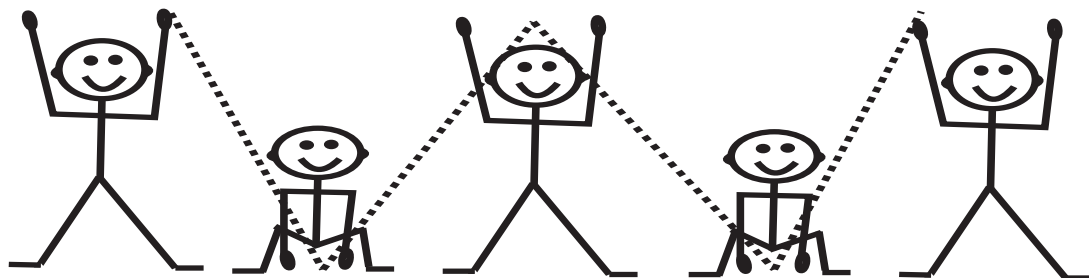
/w/, /w/, /w/, /w/, /w/, /w/, /w/, /w/, /w/!

Shake your finger as if you are teaching something.



### And it just goes like this:

Start high on the word "first," then go down, then up, then down again, and then up to act out the formation of a W.



### First down, then up, then down, then up!

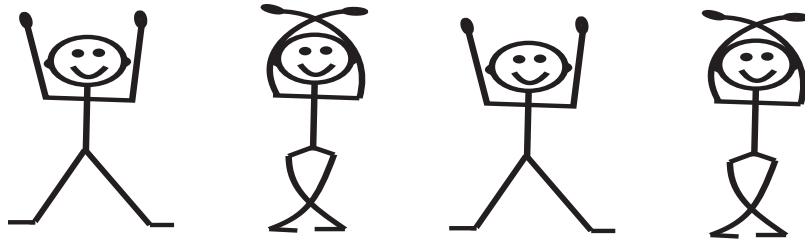
On the second time through, have the children jump and sit down on the words, "Sit down!"

### SIT DOWN! *(second verse only!)*

# The X Song

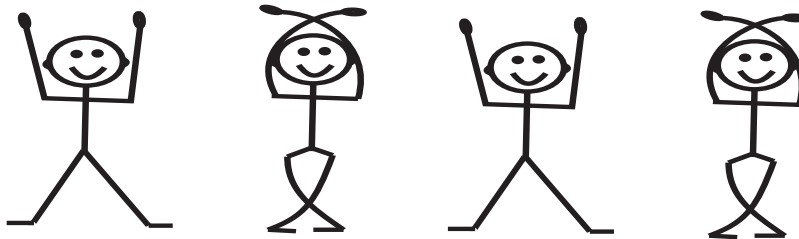
(Rueben and Rachel)

Jump out and then  
in to cross the  
arms and legs on  
each beat.



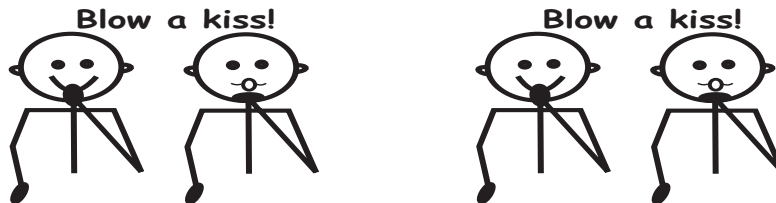
Crissy crossy makes an X!

Jump out and then  
in to cross the  
arms and legs on  
each beat.



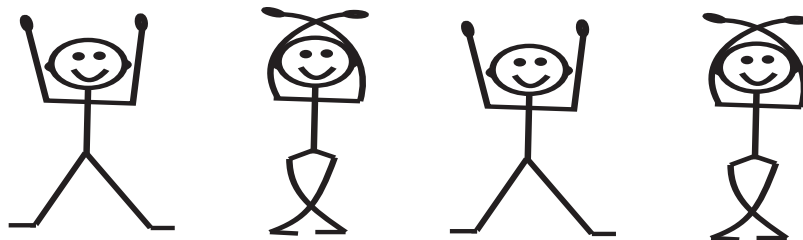
Crissy crossy makes an X!

Blow a kiss on  
time you say, "/x/,"  
/x/, kissy!"



/x/, /x/, kissy!    /x/, /x/, kissy!

Jump out and then  
in to cross the  
arms and legs on  
each beat.



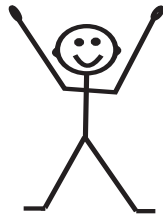
Crissy crossy makes an X!

(Song repeats 2x total)

# The Y Song

## (Viva La Compagnie- First Verse)

Make a V with  
your hands.

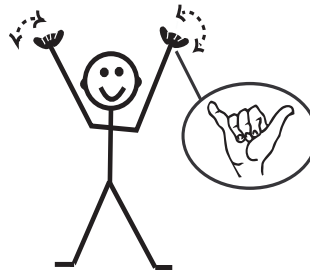


Draw a line under-  
neath to complete  
the capital Y.



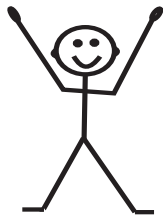
### A V on the top and a line underneath,

Make a sign language Y  
with your hands and twist  
them back and forth.



### Capital Y, Y, Y!

Make a V with  
your hands.



Draw a line under-  
neath to complete  
the capital Y.



### A V on the top and a line underneath,

Make a sign language Y  
with your hands and twist  
them back and forth.

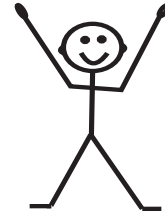
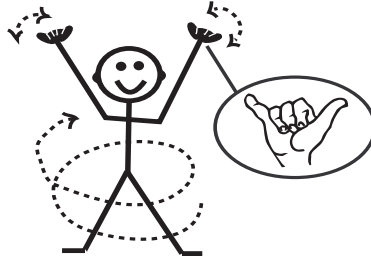


### Capital Y, Y, Y!

# The Y Song

## (Viva La Compagnie-Chorus)

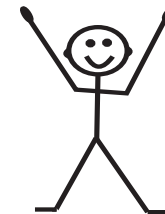
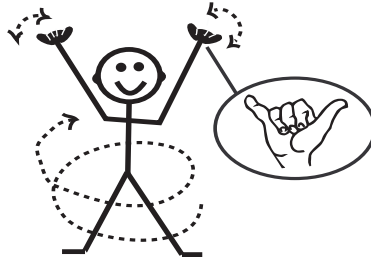
With hands in the sign language "Y" position, twist them back and forth and turn around in circles, stopping on the word, "Y!"



On the word, Y, form a Y with your body.

/y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, Y!

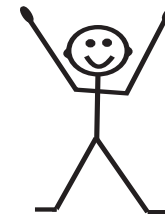
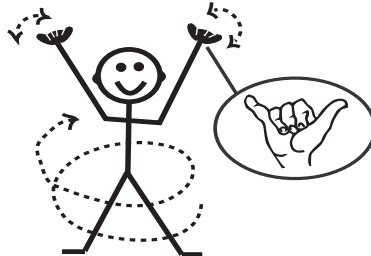
With hands in the sign language "Y" position, twist them back and forth and turn around in circles, stopping on the word, "Y!"



On the word, Y, form a Y with your body.

/y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, Y!

With hands in the sign language "Y" position, twist them back and forth and turn around in circles, stopping on the word, "Y!"



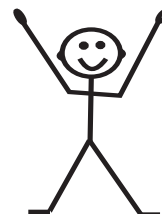
On the word, Y, form a Y with your body.

/y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, Y!

Brush your thighs in time to the music on "Everyone."



Brush Thighs



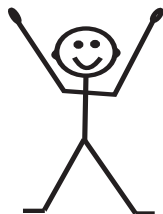
On the word, Y, form a Y with your body.

## Everyone make a Y!

# The Y Song

(Viva La Compagnie- Second Verse)

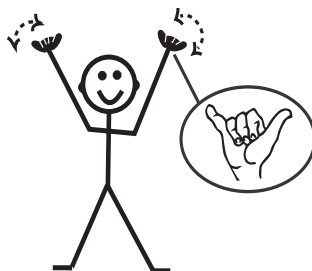
Make a V with  
your hands.



Draw a diagonal  
line to finish the  
lower case Y.

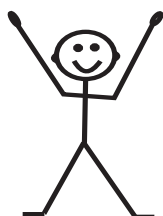
A V on the top, a diagonal line,

Make a sign language Y  
with your hands and twist  
them back and forth.



Lower case Y, Y, Y!

Make a V with  
your hands.



Draw a diagonal  
line to finish the  
lower case Y.

A V on the top, a diagonal line,

Make a sign language Y  
with your hands and twist  
them back and forth.

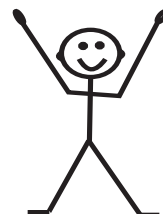
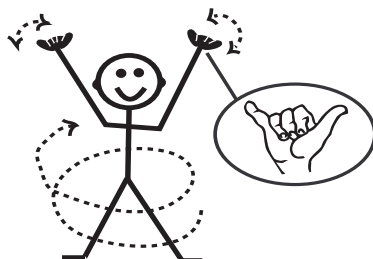


Lower case Y, Y, Y!

# The Y Song

## (Viva La Compagnie-Chorus)

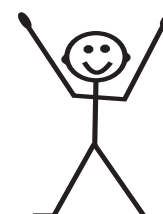
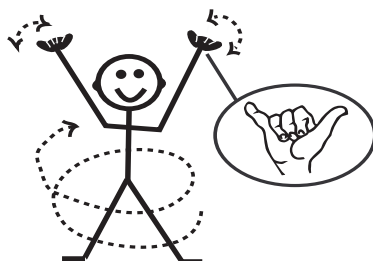
With hands in the sign language "Y" position, twist them back and forth and turn around in circles, stopping on the word, "Y!"



On the word, Y, form a Y with your body.

/y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, Y!

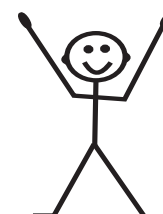
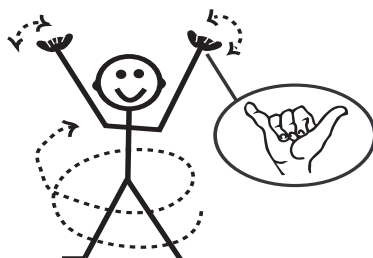
With hands in the sign language "Y" position, twist them back and forth and turn around in circles, stopping on the word, "Y!"



On the word, Y, form a Y with your body.

/y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, Y!

With hands in the sign language "Y" position, twist them back and forth and turn around in circles, stopping on the word, "Y!"



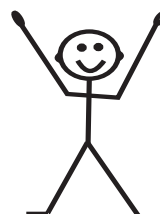
On the word, Y, form a Y with your body.

/y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, /y/, Y!

Brush your thighs in time to the music on "Everyone."



Brush Thighs



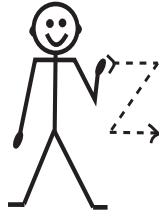
On the word, Y, form a Y with your body.

## Everyone make a Y!

# The Z Song

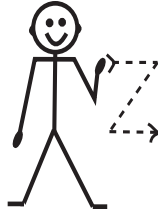
## (Zum Gali Gali)

Draw a Z in the  
air as you say,  
"/z/, /z/, Z!"



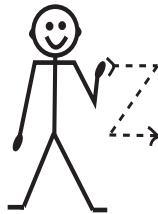
Make a /z/, /z/, Z everyone!

Draw a Z in the  
air as you say,  
"/z/, /z/, Z!"



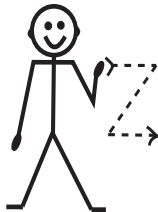
Make a zig zag line 'til it's done!

Draw a Z in the  
air as you say,  
"/z/, /z/, Z!"



Make a /z/, /z/, Z everyone!

Draw a Z in the  
air as you say,  
"/z/, /z/, Z!"

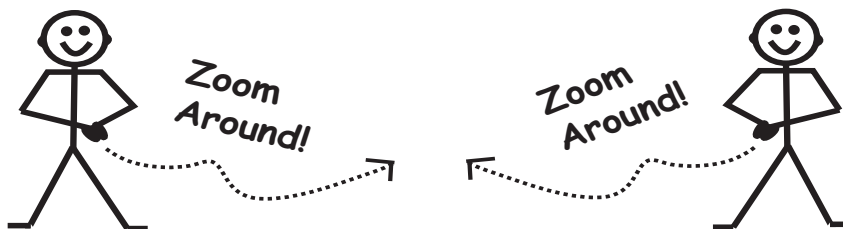


Make a zig zag line 'til it's done!

# The Z Song

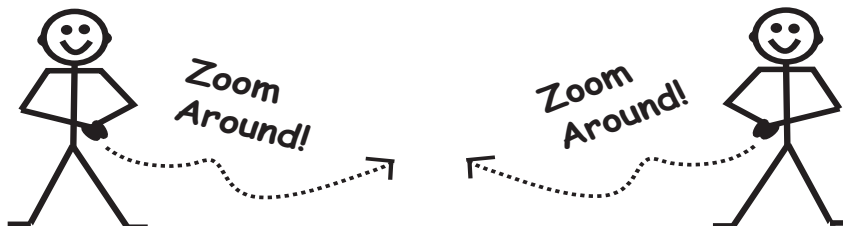
## (Zum Gali Gali)

Zoom around, first  
one direction and  
then the other,  
each time you say,  
"Zum!"



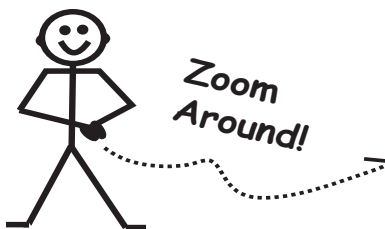
Zum, gali gali gali, Zum gali gali,

Zoom around, first  
one direction and  
then the other,  
each time you say,  
"Zum!"



Zum, gali gali gali, Zum gali gali!

Zoom around one  
last time!



Zoom!



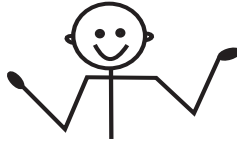
# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- intro & A)

Put your hand by your ear on each word, "Sound."



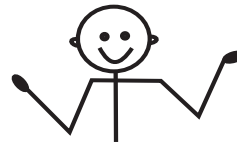
Pull your hands away to any position each time you say the word, "letter."



Put your hand by your ear on each word, "Sound."

Sound, sound, letter. Sound, sound!

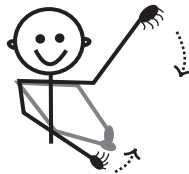
Put your hand by your ear on each word, "Sound."



Pull your hands away to any position each time you say the word, "letter."

Sound, sound, letter! Sound, sound, letter!

Chomp like an alligator!

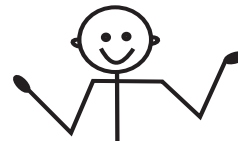


Pull your hands away to any position each time you say the letter name.

/a/, /a/, A. /a/, /a/!

Wave hands back and forth in time to the music, with fingers spread open.

Chomp like an alligator!



Pull your hands away to any position each time you say the letter name.

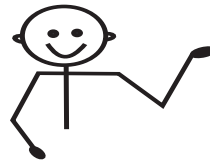
/a/, /a/, A! /a/, /a/, A!

# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses B & C)

Do the motion for Zoo-Phonics' Bubba Bear, or do your own motion. (Bubba Bear reaches up for the honey comb and feeds himself some honey.) Do the motion every time you make the /b/ sound.

Reach up for the honey and feed it to yourself.

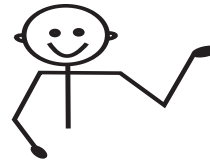


Pull your hands away to any position each time you say the letter name.

/b/, /b/, B! /b/, /b/!

Do the motion for Zoo-Phonics' Bubba Bear, or do your own motion. (Bubba Bear reaches up for the honey comb and feeds himself some honey.) Do the motion every time you make the /b/ sound.

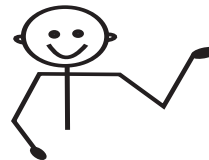
Reach up for the honey and feed it to yourself.



Pull your hands away to any position each time you say the letter name.

/b/, /b/, B! /b/, /b/, B!

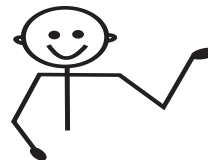
Do the motion for Zoo-Phonics' Catina Cat, or do your own motion. (Catina Cat pats or "washes" her face with her paw.) Do the motion every time you make the /c/ sound.



Pull your hands away to any position each time you say the letter name.

/c/, /c/, C! /c/, /c/!

Do the motion for Zoo-Phonics' Catina Cat, or do your own motion. (Catina Cat pats or "washes" her face with her paw.) Do the motion every time you make the /c/ sound.



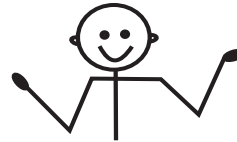
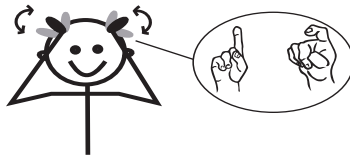
Pull your hands away to any position each time you say the letter name.

/c/, /c/, C! /c/, /c/, C!

# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses D & E)

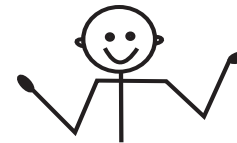
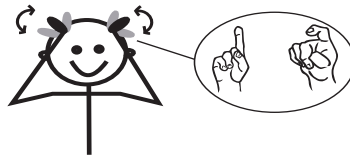
Do the motion for Zoo-Phonics' DeeDee Deer, or do your own motion. (DeeDee Deer flicks her ears.) Flick your ears by straightening and retracting the index finder on both hands. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/d/, /d/, D! /d/, /d/!

Do the motion for Zoo-Phonics' DeeDee Deer, or do your own motion. (DeeDee Deer flicks her ears.) Flick your ears by straightening and retracting the index finder on both hands. Do the motion every time you make the sound.

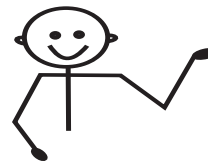


Pull your hands away to any position each time you say the letter name.

/d/, /d/, D! /d/, /d/, D!

Do the motion for Zoo-Phonics' Ellie Elephant or do your own motion. For Ellie Elephant, move your arm like an elephant's trunk. Do the motion every time you make the sound.

Make an elephant trunk motion for the letter E!

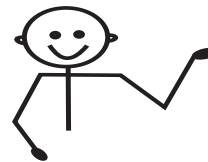


Pull your hands away to any position each time you say the letter name.

/e/, /e/, E! /e/, /e/!

Do the motion for Zoo-Phonics' Ellie Elephant or do your own motion. For Ellie Elephant, move your arm like an elephant's trunk. Do the motion every time you make the sound.

Make an elephant trunk motion for the letter E!



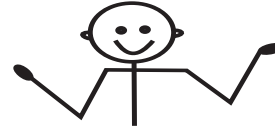
Pull your hands away to any position each time you say the letter name.

/e/, /e/, E! /e/, /e/, E!

# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses F & G)

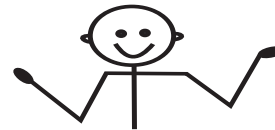
Do the motion for Zoo-Phonics' Francy Fish or do your own motion. For Francy Fish, put one hand on top of the other and wiggle your thumbs. Make the fish "swim" by moving the hands up and down. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/f/, /f/, F!      /f/, /f/!

Do the motion for Zoo-Phonics' Francy Fish or do your own motion. For Francy Fish, put one hand on top of the other and wiggle your thumbs. Make the fish "swim" by moving the hands up and down. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/f/, /f/, F!      /f/, /f/, F!

Do the motion for Zoo-Phonics' Gordo Gorilla or do your own motion. For Gordo Gorilla, pretend to hold a banana in one hand and peel it with the other. Do the motion every time you make the sound.

Peel the banana like a gorilla!



Pull your hands away to any position each time you say the letter name.

/g/, /g/, G!      /g/, /g/!

Do the motion for Zoo-Phonics' Gordo Gorilla or do your own motion. For Gordo Gorilla, pretend to hold a banana in one hand and peel it with the other. Do the motion every time you make the sound.

Peel the banana like a gorilla!



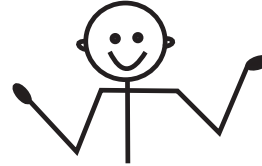
Pull your hands away to any position each time you say the letter name.

/g/, /g/, G!      /g/, /g/, G!

# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses H & I)

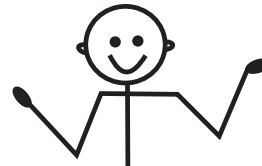
Do the motion for Zoo-Phonics' Honey Horse or do your own motion. For Honey Horse, gallop like a horse. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/h/, /h/, H!      /h/, /h/!

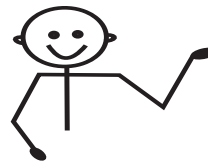
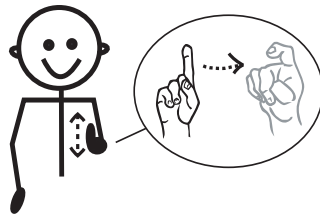
Do the motion for Zoo-Phonics' Honey Horse or do your own motion. For Honey Horse, gallop like a horse. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/h/, /h/, H!      /h/, /h/, H!

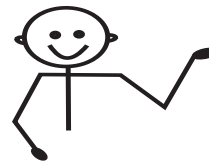
Do the motion for Zoo-Phonics' Inny Inchworm or do your own motion. For Inny Inchworm, bend and extend the index finger. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/i/, /i/, I!      /i/, /i/!

Do the motion for Zoo-Phonics' Inny Inchworm or do your own motion. For Inny Inchworm, bend and extend the index finger. Do the motion every time you make the sound.



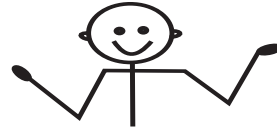
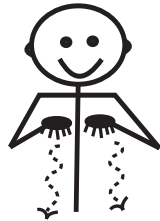
Pull your hands away to any position each time you say the letter name.

/i/, /i/, I!      /i/, /i/, I!

# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses J & K)

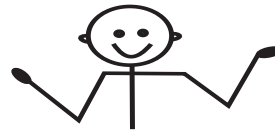
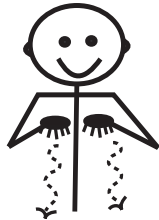
Do the motion for Zoo-Phonics' Jerry Jellyfish or do your own motion. For Jerry Jellyfish wiggle your fingers like a jellyfish while pushing hands down. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/j/, /j/, J,!

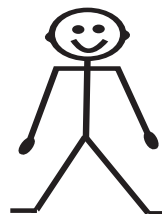
Do the motion for Zoo-Phonics' Jerry Jellyfish or do your own motion. For Jerry Jellyfish wiggle your fingers like a jellyfish while pushing hands down. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/j/, /j/, J,!

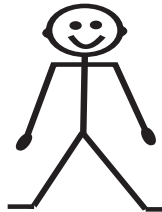
Do the motion for Zoo-Phonics' Kayo Kangaroo or do your own motion. For Kayo Kangaroo, kick one foot out while doing a boxing motion. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/k/, /k/, K!

Do the motion for Zoo-Phonics' Kayo Kangaroo or do your own motion. For Kayo Kangaroo, kick one foot out while doing a boxing motion. Do the motion every time you make the sound.



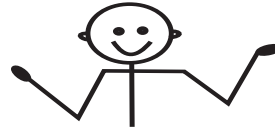
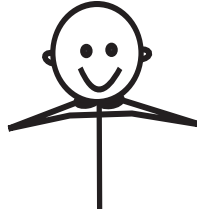
Pull your hands away to any position each time you say the letter name.

/k/, /k/, K!

# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses L & M)

Do the motion for Zoo-Phonics' Lizzy Lizard or do your own motion. For Lizzy Lizard, Put your hands under your chin. (Lizzy Lizard lays around sunning herself in this position.) Do the motion every time you make the sound.

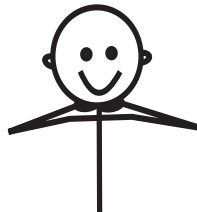


Pull your hands away to any position each time you say the letter name.

/l/, /l/, L!

/l/, /l/!

Do the motion for Zoo-Phonics' Lizzy Lizard or do your own motion. For Lizzy Lizard, Put your hands under your chin. (Lizzy Lizard lays around sunning herself in this position.) Do the motion every time you make the sound.

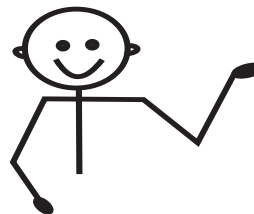
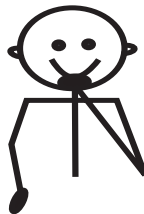


Pull your hands away to any position each time you say the letter name.

/l/, /l/, L!

/l/, /l/, L!

Do the motion for Zoo-Phonics' Missy Mouse or do your own. For Missy Mouse, put your hand on your mouth as if you are eating cheese. Do the motion every time you make the sound.

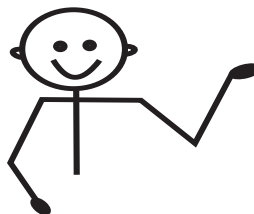


Pull your hands away to any position each time you say the letter name.

/m/, /m/, M!

/m/, /m/!

Do the motion for Zoo-Phonics' Missy Mouse or do your own. For Missy Mouse, put your hand on your mouth as if you are eating cheese. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/m/, /m/, M!

/m/, /m/, M!

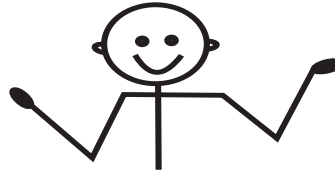


# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses N & O)

Do the motion for Zoo-Phonics' Nigel NightOwl or do your own.

For Nigel NightOwl, put your hands around your eyes and look through them to represent the big eyes of an owl. Do the motion every time you make the sound.



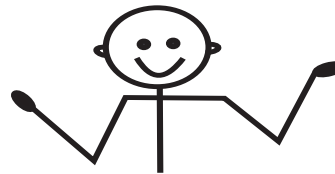
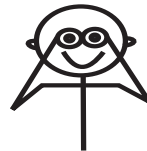
Pull your hands away to any position each time you say the letter name.

/n/, /n/, N!

/n/, /n/!

Do the motion for Zoo-Phonics' Nigel NightOwl or do your own.

For Nigel NightOwl, put your hands around your eyes and look through them to represent the big eyes of an owl. Do the motion every time you make the sound.



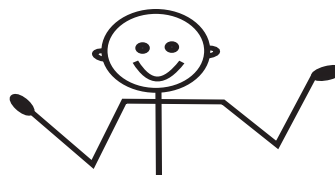
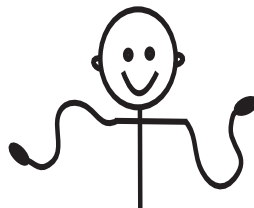
Pull your hands away to any position each time you say the letter name.

/n/, /n/, N!

/n/, /n/, N!

Do the motion for Zoo-Phonics' Ollie Octopus or do your own.

For Ollie Octopus, wiggle your arms like an octopus. Do the motion every time you make the sound.



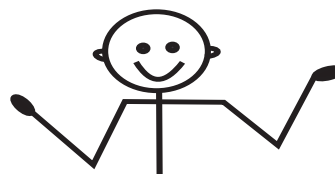
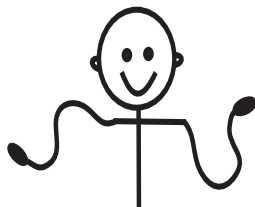
Pull your hands away to any position each time you say the letter name.

/o/, /o/, O!

/o/, /o/!

Do the motion for Zoo-Phonics' Ollie Octopus or do your own.

For Ollie Octopus, wiggle your arms like an octopus. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/o/, /o/, O!

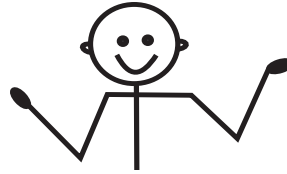
/o/, /o/, O!



# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses P & Q)

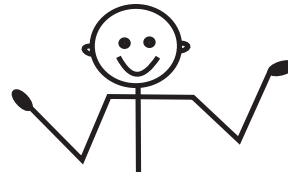
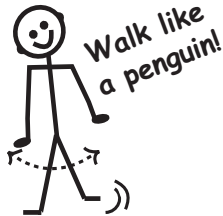
Do the motion for Zoo-Phonics' PeeWee Penguin or do your own. For PeeWee Penguin, walk like a penguin. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/p/, /p/, P! /p/, /p/!

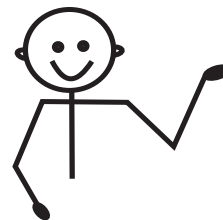
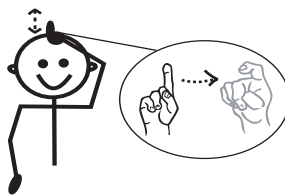
Do the motion for Zoo-Phonics' PeeWee Penguin or do your own. For PeeWee Penguin, walk like a penguin. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/p/, /p/, P! /p/, /p/, P!

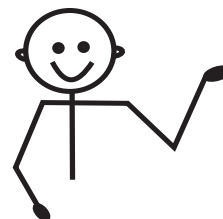
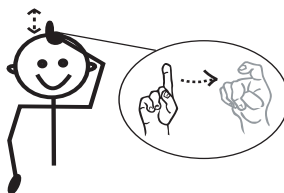
Do the motion for Zoo-Phonics' Queenie Quail or do your own. For Queenie Quail, put your hand on top of your head where the quail's crest feather would be and extend and bend the index finger. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/q/, /q/, Q! /q/, /q/!

Do the motion for Zoo-Phonics' Queenie Quail or do your own. For Queenie Quail, put your hand on top of your head where the quail's crest feather would be and extend and bend the index finger. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/q/, /q/, Q! /q/, /q/, Q!

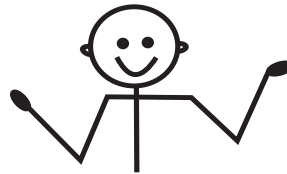
# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses R & S)

Do the motion for Zoo-Phonics' Robbie Rabbit or do your own. For Robbie Rabbit, hop like a bunny. Do the motion every time you make the sound.



/r/, /r/, R!      /r/, /r/!

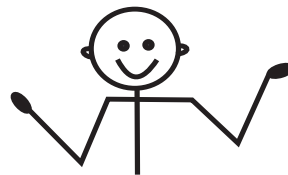


Pull your hands away to any position each time you say the letter name.

Do the motion for Zoo-Phonics' Robbie Rabbit or do your own. For Robbie Rabbit, hop like a bunny. Do the motion every time you make the sound.

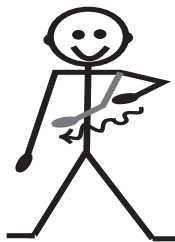


/r/, /r/, R!      /r/, /r/, R!

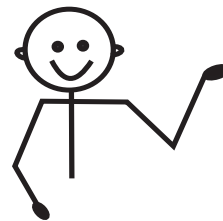


Pull your hands away to any position each time you say the letter name.

Do the motion for Zoo-Phonics' Sammy Snake or do your own. For Sammy Snake, move your hand like a snake. Do the motion every time you make the sound.

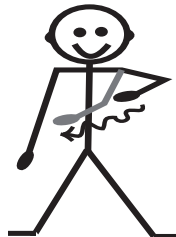


/s/, /s/, S!      /s/, /s/!

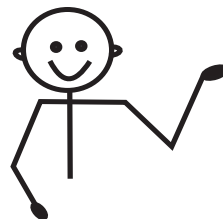


Pull your hands away to any position each time you say the letter name.

Do the motion for Zoo-Phonics' Sammy Snake or do your own. For Sammy Snake, move your hand like a snake. Do the motion every time you make the sound.



/s/, /s/, S!      /s/, /s/, S!

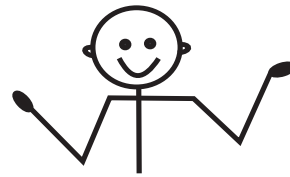
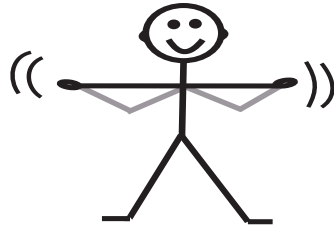


Pull your hands away to any position each time you say the letter name.

# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses T & U)

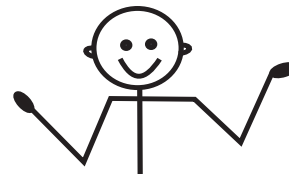
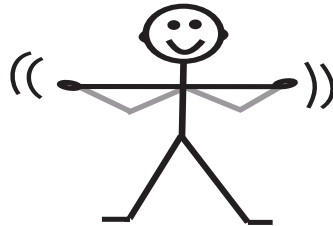
Do the motion for Zoo-Phonics' Timothy Tiger or do your own. For Timothy Tiger, pretend to rattle your cage at the zoo. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/t/, /t/, T! /t/, /t/!

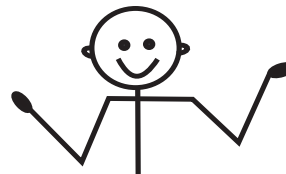
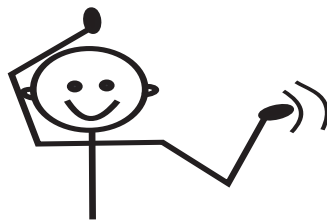
Do the motion for Zoo-Phonics' Timothy Tiger or do your own. For Timothy Tiger, pretend to rattle your cage at the zoo. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/t/, /t/, T! /t/, /t/, T!

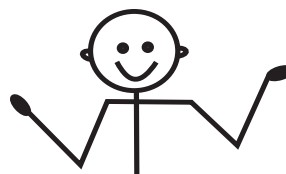
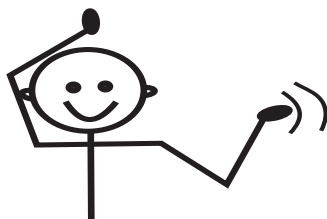
Do the motion for Zoo-Phonics' Umber Umbrella Bird or do your own. For Umber Umbrella Bird, hold an umbrella overhead while trying to fly with the other. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/u/, /u/, U! /u/, /u/!

Do the motion for Zoo-Phonics' Umber Umbrella Bird or do your own. For Umber Umbrella Bird, hold an umbrella overhead while trying to fly with the other. Do the motion every time you make the sound.



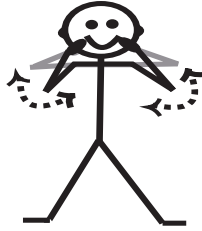
Pull your hands away to any position each time you say the letter name.

/u/, /u/, U! /u/, /u/, U!

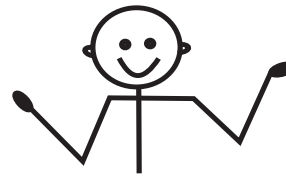
# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses V & W)

Do the motion for Zoo-Phonics' Vincent Vampire Bat or do your own. For Vincent Vampire Bat, put your index fingers in front of your mouth to represent the bat's teeth, and pretend to fly with your elbows as the wings. Do the motion every time you make the sound.



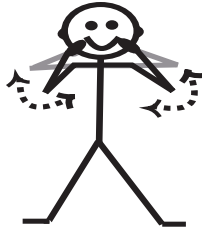
/v/, /v/, V!



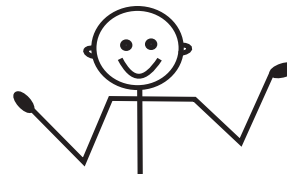
Pull your hands away to any position each time you say the letter name.

/v/, /v/!

Do the motion for Zoo-Phonics' Vincent Vampire Bat or do your own. For Vincent Vampire Bat, put your index fingers in front of your mouth to represent the bat's teeth, and pretend to fly with your elbows as the wings. Do the motion every time you make the sound.



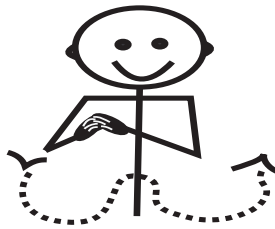
/v/, /v/, V!



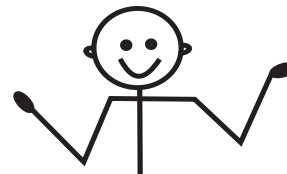
Pull your hands away to any position each time you say the letter name.

/v/, /v/, V!

Do the motion for Zoo-Phonics' Umber Umbrella Bird or do your own. For Umber Umbrella Bird, hold an umbrella overhead while trying to fly with the other. Do the motion every time you make the sound.



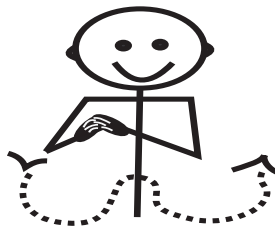
/w/, /w/, W!



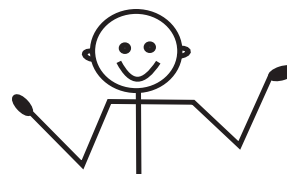
Pull your hands away to any position each time you say the letter name.

/w/, /w/!

Do the motion for Zoo-Phonics' Umber Umbrella Bird or do your own. For Umber Umbrella Bird, hold an umbrella overhead while trying to fly with the other. Do the motion every time you make the sound.



/w/, /w/, W!



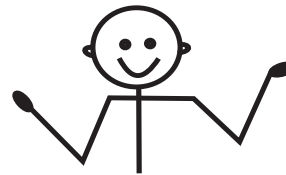
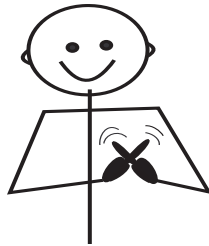
Pull your hands away to any position each time you say the letter name.

/w/, /w/, W!

# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses X & Y)

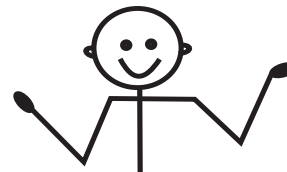
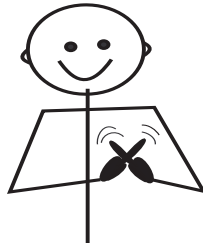
Do the motion for Zoo-Phonics' Xavier Fox or do your own. For Xavier Fox, twist your index fingers back and forth to pretend to knit. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/x/, /x/, X!      /x/, /x/!

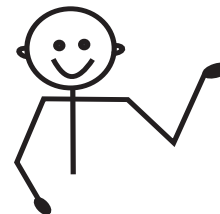
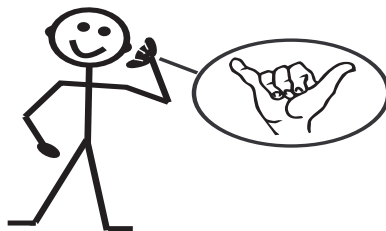
Do the motion for Zoo-Phonics' Xavier Fox or do your own. For Xavier Fox, twist your index fingers back and forth to pretend to knit. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/x/, /x/, X!      /x/, /x/, X!

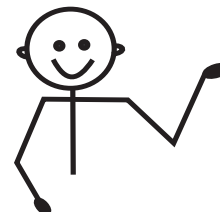
Do the motion for Zoo-Phonics' Yancy Yak or do your own. For Yancy Yak, pretend to "yak" on the telephone with your hand in the sign language Y position. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/y/, /y/, Y!      /y/, /y/!

Do the motion for Zoo-Phonics' Yancy Yak or do your own. For Yancy Yak, pretend to "yak" on the telephone with your hand in the sign language Y position. Do the motion every time you make the sound.



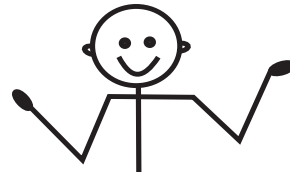
Pull your hands away to any position each time you say the letter name.

/y/, /y/, Y!      /y/, /y/, Y!

# Sounds to Letters

(Original Song by Mike Cravens & Heidi Butkus- verses Z & Ending)

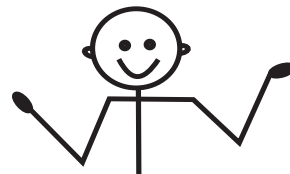
Do the motion for Zoo-Phonics' Zeke Zebra or do your own. For Zeke Zebra, pretend to sleep like a tired zebra with your head pillowed on your hands. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/z/, /z/, Z! /z/, /z/!

Do the motion for Zoo-Phonics' Zeke Zebra or do your own. For Zeke Zebra, pretend to sleep like a tired zebra with your head pillowed on your hands. Do the motion every time you make the sound.



Pull your hands away to any position each time you say the letter name.

/z/, /z/, Z! /z/, /z/, Z!

Put your hand by your ear on each word, "Sound."



Pull your hands away to any position each time you say the word, "letter."

Sound, sound, letter,

Put your hand by your ear on each word, "Sound."



SOUND, SOUND!