HELP® 3-6 Assessment Strands Alignment with Head Start Early Learning Outcomes Framework Preschooler Domains

Head Start Central Domains	Approaches to Learning		Social and Emotional Development		Language and Literacy		Cognition	
Preschooler	Approaches to Learning		Social and Emotional Development		Language and Communication		Mathematics Development	
	Strand ID #							
	0.0	Self Regulation	5-1	Attachment/ Adaptive Skills	2-1A	Receptive: Understanding Words	1-10	Math Readiness
\rightarrow	1-4D	Problem Solving/ Reasoning	5-2	Self-Identification	2-2	Following Directions	1-13	Time
			5-4	Responsibility/Rules	2-3	Expressive Vocabulary		Scientific Reasoning
HELP® 3-6	1-8	Attention	5-5	Social Interactions and Play	2-4B	Communicating with	1-7A	Classification:
Assessment	1-12	Dramatic Play	5-6	Social Manners	2-40	Others: Verbally	1-/A	Matching/Sorting
Strands	2-7	Communication through Rhythm	5-7	Social Language	2-8	Sign Language Skills	1-7B	Classification: Size
					2-9	Speech Reading Skills	1-7C	Classification: Associative
					5-7	Social Language		
						Literacy		
					1-9	Reading Readiness		
					1-11	Writing Readiness		
					4-6A	Pre-Writing		

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Head Start Central Domains	Perceptual, Motor, and Physical Development								
Preschooler	Perceptual, Motor, and Physical Development								
Subdomain	Perceptual Motor	Gross Motor	Fine Motor	Health, Safety, Nutrition					
HELP® 3-6 Assessment Strands	Strand ID # 4-8 Perceptual Motor: Tactile	3-7A Balance/Standing 3-7B Walking/Running 3-7C Jumping 3-7F Catching/Throwing 3-7G Bilateral Play 3-7H Balance Beam 3-8 Swimming 3-9 Wheelchair Skills	4-6A Pre-Writing 4-6B Blocks/Puzzles 4-6D Paper Activities 4-7C Stringing Beads 4-7D Scissors	5-8 Personal Welfare/ Safety 6-2A Dressing 6-2B Undressing 6-3A Eating 6-3B Drinking 6-5 Grooming 6-6 Toileting 6-8 Oral Hygiene 6-9 Nasal Hygiene					