HELP® 3-6 Assessment Strands Profile-2nd Edition (formerly "Preschoolers") Color-coded to the ECO Crosswalk to Early Childhood Outcomes

HELP® for OSEP Reporting System - © 2008-2011 VORT Corporation. All rights reserved.

Child Name/ID:	Date:	DOB:
1.0 COGNITIVE		
1-4 Problem Solving	6.0 SELF HELP	
D. Reasoning	6-2 Independent Clothing	
1-7 Discrimination/Classification	A. Dressing	
	B. Undressing	9
A. Matching/Sorting	6-3 Independer	nt Feeding
B. Size C. Associative	A. Eating	
1-8 Attention	B. Drinking _	
1-9 Reading Readiness	6-5 Grooming	
1-10 Math Readiness	6-6 Toileting _	
1-11 Writing Skills	6-8 Oral Hygier	
1-12 ² Dramatic Play	6-9 Nasal Hygi	ene
1-13 ² Time		
2.0 LANGUAGE		
2-1 Receptive Language		
A. Understanding Words		
2-2 Following Directions		unctional behaviors. These skills may
2-3 Expressive Vocabulary		expected for some children, including
2-4 Communicating with Others	those with motor or o	uner impairments.
B. Verbally —	**Some items relate	to assessment of specific skills that ar
2-7 ² Communicating through Rhythm		dren with certain types of sensory,
2-8 ² Sign Language Skills**		rments. These skills may not be ted to contribute information about
2-9 Speechreading Skills**		tcome for many children.
2.0 CDOSS MOTOR		
3.0 GROSS MOTOR 3.7 Advancing Postural Control		
3-7 Advancing Postural Control A. Balance/Standing*		
B. Walking/Running*		
<u> </u>		
C. ² Jumping*		
F. ² Catching/Throwing*		
G. ² Bilateral Play*		
H. ² Balance Beam*		
3-8 ² Swimming*		
3-9 Wheelchair Skills*		
The state of the s		
4.6 Spetial Descention and Diagrams	OSEP Outco	omes Color Code Key ¹
4-6 Spatial Perception and Planning	Outcome 1:	Has positive social relationships
A. Pre-writing*	=	
B. ² Blocks/Puzzles*	Outcome 2	: Acquires, uses skills & knowledge
D. ² Paper Activities*	Outcome 3:	Takes appropriate action to meet needs
4-7 Manipulative Prehension	Outcome 1	3.2 & 3 Outcome 2 & 3
C. ² Stringing Beads*		
D. Scissors*		
4-8 Perceptual Motor: Tactile*		
5.0 SOCIAL-EMOTIONAL		
5-1 Attachment/Adaptive Skills		
5-2 Self Identification	1	
5-4 Responsibility/Rules		appropriate in a Strand but there is
5-5 Social Interactions and Play	significant concern re	elated to Outcome:
5-6 Social Manners	2 Navyture date date d	part of 2 nd Edition, but not underted

5-7 Social Language _____ 5-8 Personal Welfare/Safety _____

² New/updated as part of 2nd Edition, but not updated on

ECO Crosswalk.