

Preschool Teaching and Small-Group Leading

Preschoolers are very impressionable. How many people do you know who trace the awakening of their faith back to their preschool years? This seminar will present an overview of preschool ministry with biblical foundations and ideas for structuring the Sunday school hour. The seminar will also include focused time on leading small group application time with preschool age students.

Connie Oman
Coordinator for Training & Classroom Support
Preschool – 8th grade

Bethlehem Baptist Church

GUIDELINES FOR CLASSROOM MANAGEMENT

PREVENTIVE DISCIPLINE:

1. Pray before entering the room.
2. Establish your authority.
3. Create a calm, quiet, ordered atmosphere.
4. Be prepared and organized.
5. Anticipate problems before they arise.
6. Let children know your expectations—(Establish rules).
7. Make your rules consistent.
8. Enforce rules (don't ignore infractions); follow through on the instructions you give.
9. Let children know the consequences of misbehavior.
10. Be as lenient in your rules as you can.
11. Affirm positive behavior.
12. Let children make choices when possible.
13. Make activities interesting and fun.
14. Move quickly from one activity to the next.
15. Make sure activities and expectations are appropriate for the age level.
16. Give warnings before activity changes (especially with preschoolers).
17. Arrange your room to prevent problems.
18. Separate bad combinations of children.
19. Make troublemakers into helpers (Keep them busy).
20. Ignore attention-getting behavior (unless it is harmful or distracting to others).
21. Be actively involved with the children (not talking together, or doing your preparation).
22. Know your children.
23. Make children feel safe; let them know you will protect their rights.

CORRECTIVE DISCIPLINE:

1. Redirect behavior.
2. Let the child experience the natural consequences of his/her misbehavior when possible.
3. Take action! Don't lecture or just threaten to take action.
 - Action: Loss of privilege
 - Negative practice
 - Isolation
 - Make restitution
4. Analyze causes for misbehavior.
5. Pray!

David and Sally Michael

Bethlehem Baptist Church, Minneapolis, MN

Social Story

Wednesday Connection ~ K/1st grade

My teachers love me and they are happy when I come on Wednesday nights!

Teaching Time

1. I listen to the teaching quietly!
2. When I am listening to the teaching I do not make any noises because I will disturb others.
3. If I am making noises I cannot learn about God.
4. God wants me to learn about Him so I can know Him and love Him.

Small Group Time

After we listen to the teaching I go back to my small group with the other children. I have some things I need to do in my small group:

1. My job is to listen to my teacher and be kind to the other children.
2. I write in my own workbook and I do not break or throw things.
3. I stay in my seat and do not run around during small group.

If I have trouble doing my job I will have to have a talk with Mrs. Jones to work it out.

Team Leader/Teacher: Caroline Jones

PRESCHOOL MORNING SCHEDULE:

Time	Activity
10:30	Pre-Class Prayer
10:45	Check-in & Centers
11:05	Clean-up & Welcome
11:10	New Testament Bible Story
11:25	Prayer
11:35	1 st Small Group time: Lesson Discussion & Workbook
11:45	Worship
11:55	Foundation Verse Review
12:05	2 nd Small Group time: Memory Verse Review Prayer & Snack
12:15	Centers & Check-out
12:40	CLASSROOM CLOSSES

Scripture: Daniel 3

Key Themes

- God is all-powerful; nothing is too hard for Him.
- God is faithful.
- God is supreme and sovereign.
- God is the one true God.
- Faith pleases God.

Hooks

HOOK

(Light a candle.)

What would happen if I put my finger in this little fire?

Right. I would get hurt. My finger would get burned.

(Hold your finger about three inches away from the flame.)

Would my finger get hurt if I put in close to the little fire?

No. This little fire is not that hot.

The Bible tells us about a really, really, really big fire.

Do you think it was very hot?

Let's hear the fire story. Just like all the stories in the Bible, it tells something good about God.

Looks

LOOK:

What did the king make? (a great big gold statue; an idol)

What did he tell the people to do when they heard the music?

Is that a wrong thing to do?

Why? (You may want to review the first commandment.)

Could Shadrach, Meshach and Abednego bow down to the gold idol?

Why not? [it would be disobeying God; God said not to bow down to an idol]

Did they want to bow down to the gold idol?

Why? [they loved God and wanted to do what was right]

Should a person love and obey God even if they might die for it?

Loving and obeying God is more important than life.

But God did not let Shadrach, Meshach and Abednego get hurt in the fire—
because God is the one true God and He is strong.

What did the people find out when Shadrach, Meshach and Abednego did not get
hurt in the fire? [God is the one true God]

LOOK:

(Show the coloring book page for Lesson 59.)

Who are these three men?

Why are they in a fire? [they would not bow down to an idol]

Shadrach, Meshach and Abednego were faithful to God. They would not disobey
God. They would not love another god.

Look at the picture of Shadrach, Meshach and Abednego in the fire. Do they look
hurt? Do they look sad?

Could the fire hurt Shadrach, Meshach and Abednego?

But if a tiny fire can hurt your finger, why couldn't a great big fire hurt Shadrach,
Meshach and Abednego?

God would not let the fire hurt them. God was faithful and took care of Shadrach,
Meshach and Abednego. God is always faithful to His people.

(If your children are old enough to make a personal application, you may want to
ask how they can be faithful to God and how God is faithful to them.)

Tell the Next Generation



Story #59

God Delivers Shadrach, Meshach, And Abednego from a Fiery Furnace

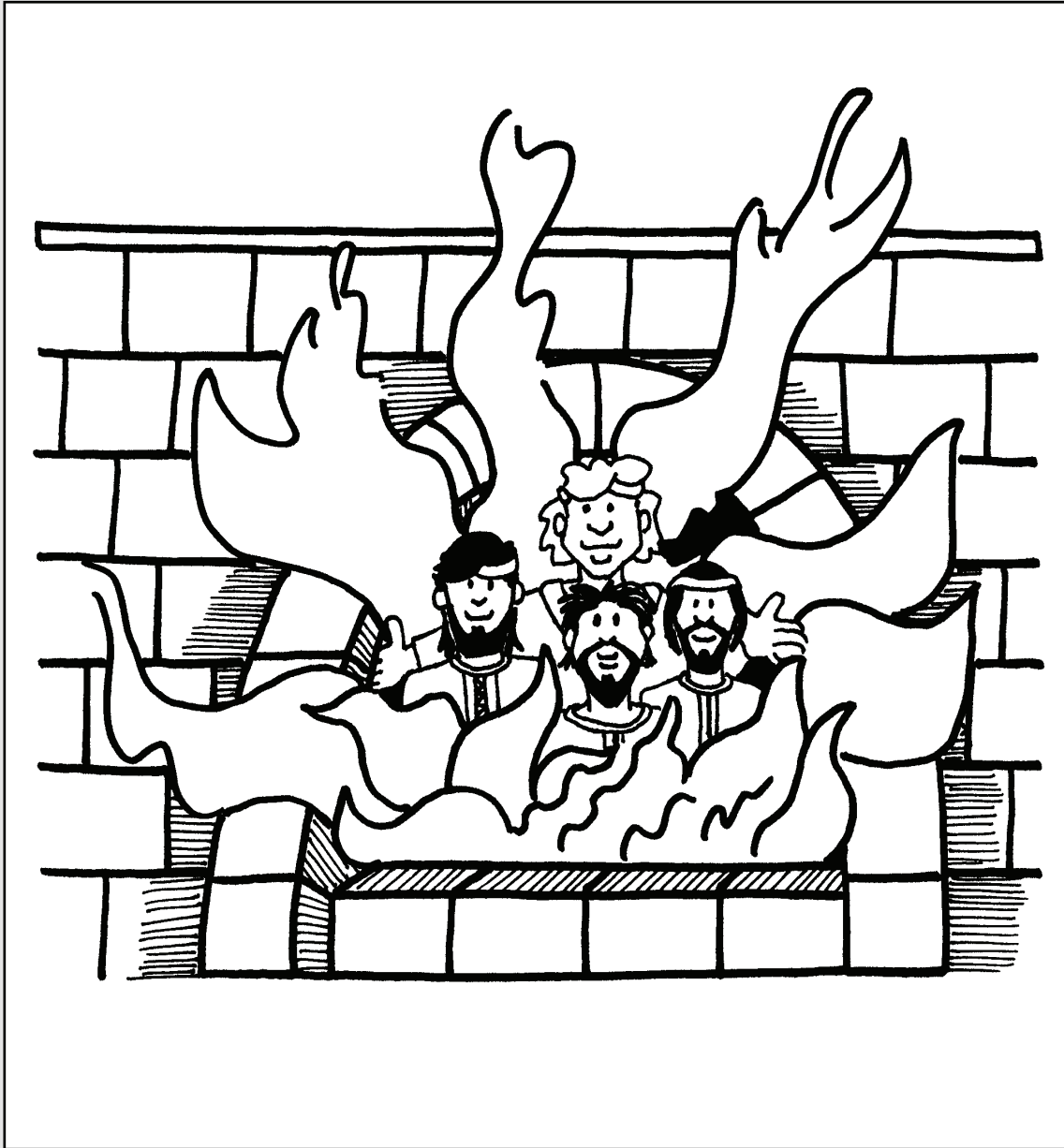
Daniel 3

What does this say about God and man?

- God is all-powerful. Nothing is too hard for Him.
- God is faithful.
- God is supreme and sovereign.
- God is the one true God.
- Faith pleases God.

QUESTIONS AND RESPONSES: Below are questions and responses to help you and your child interact with the scripture passage, and to solicit a personal response from both of you to the truths of the Bible story. Please allow the Holy Spirit to guide you to further questions and responses.

- * Have you ever touched anything hot? Did it hurt? Hot things and fire can hurt very badly. Fire can even kill people.
- * Why did Shadrach, Meshach, and Abednego get thrown in the fiery furnace? They would not bow down and worship the golden statue that Nebuchadnezzar made. They would only worship the Lord.
- * The fire in the furnace was so hot that the men who threw Shadrach, Meshach, and Abednego into the furnace were killed. Did Shadrach, Meshach, and Abednego get killed by the fire? What kept them from being killed? (Discuss.)
- * Shadrach, Meshach, and Abednego were thrown into the furnace because they would not worship anyone but the Lord. Sometimes people try to hurt, or even kill, people that worship the Lord. Does God keep everyone who believes in Him from being hurt or killed? (No. Discuss how our bodies may be hurt or killed, but God keeps our souls safe.)
- * Pray; ask God to give you the courage of Shadrach, Meshach, and Abednego to worship Him even when threatened with pain or death. (See Daniel 3:16-18.)



**God delivers Shadrach,
Meshach, and Abednego
from a fiery furnace**



**My son,
if sinners entice you,
do not consent.**

Proverbs 1:10

Old Testament Lesson 59

February 2011 ♦ Preschool 2

Bethlehem Baptist Downtown Campus Newsletter



The Preschool 2 Sunday School staff is so excited to share God's word with your children.

Here is the schedule for this month:

- Sun. February 6** #82 Love God and love your neighbor:
Jesus tells a story about a good Samaritan
Foundation Verse #56 *"You shall love your neighbor as yourself." Leviticus 19:18b*
- Sun. February 13** #84 Jesus receives little children
Foundation Verse #57 *Do nothing from rivalry or conceit, but in humility count others more significant than yourselves. Philippians 2:3*
Foundation Verse #58 *Let each of you look not only to his own interests, but also to the interests of others. Philippians 2:4*
- Sun. February 20** #85 Jesus seeks the lost:
Jesus tells stories about lost sheep a lost coin
Foundation Verse #59 *A friend loves at all times. Proverbs 17:17a*
- Sun. February 27** #86 A faithful father welcomes back a lost son
Foundation Verses REVIEW

INVITATION TO PARENTS

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Preschool 2 class visit

You are invited to visit our Sunday School class—to worship God with us as we hear and discuss the Bible story, sing songs, practice our memory verses, play with toys, and eat our snack. At the check-in counter, you will find a sign-up sheet to schedule your visit—pick a Sunday that best fits your schedule. During your visit, we'd love to have you share a little about your family. We would also love to have the class pray for you!

front of sample newsletter to parents

Please feel free to contact any of the staff with questions, comments, or prayer requests.

PRESCHOOL 2 TEAM	
Team Leaders	Bob Oman & Connie Oman
Worship Leader	Bill Bell
Teacher	Laura Lunger
Teacher	JoAnna Olson
Small Group Leader— <i>Red</i>	Amelia Widmark
Small Group Leader— <i>Yellow</i>	Caleb Dahl
Small Group Leader— <i>Green</i>	Daniel Young
Small Group Leader— <i>Blue</i>	Drew & Liz Blom
Small Group Leader— <i>Pink</i>	Katie Hildebrandt
Small Group Leader— <i>Orange</i>	Samantha Ewert
Small Group Leader— <i>Purple</i>	Shaina Torrel
1:1 Aide	Julia Lundquist
Helpers	Belinda Maxwell, Manling Chen, Hayley Sharma

ENCOURAGING CHILDREN IN PRAYER... from Sally Michael

- ❖ Gather your children when you hear of a prayer need and ask them to pray with you. Example: When a problem comes to your attention (“Susie, let’s pray for the people who were in the earthquake.”)
- ❖ Take advantage of unexpected moments for prayer: Spur of the Moment Prayers. Example: When you see an ambulance, pray for the person who has the medical problem.
- ❖ Ask your child to pray for you. Give him specific things he can pray for. Example: “I’m having a hard time with a project I am working on for my job. Would you pray for me?”
- ❖ Give your child a list of topics to pray for. Example: Sunday School, Play Groups, Family Members, etc.
- ❖ Instruct your child on the different kinds of prayer. Example: “I love you” prayers (adoration) or “I’m sorry” prayers (confession)
- ❖ Encourage your child to pray out loud and practice this in different situations. Example: Visiting a sick friend.
- ❖ Build regular prayer into your family life aside from meal times or bedtime. Example: On Saturday evenings, you could pray for the following Sunday morning Sunday School time.
- ❖ Choose one or ore topics for each day of the week. Example:
Monday: Pray for relatives.
Tuesday: Pray for unsaved friends.
Wednesday: Pray for church staff.

back of sample newsletter to parents