

CHILDREN DESIRING GOD NATIONAL CONFERENCE
Standing on the Truth: *Our Glorious God*
April 30 – May 2, 2009

Seminar 1—Friday, 11:30am
Seminar 4—Saturday, 9:00am

**Beyond Classroom Management:
*Training Hearts Toward the Savior***

Attentive, well-behaved children sound like a teacher's dream. But could this goal fall short of achieving something more important—training in righteousness? Let's consider effective correction that connects heart attitudes with behavior. Our goal is not simply well-behaved children but children who joyfully submit to God.

Resources:

- ***Instructing a Child's Heart*, Tedd & Margy Tripp**
Chapter 7 ~ Authority Is God's Plan
- **Session 3: Helping Kids Understand Authority, Tedd Tripp**
http://theresurgence.com/shepherding_a_childs_heart_conference
- ***Parenting by The Book*, John Rosemond**

Connie Oman

GUIDELINES FOR CLASSROOM MANAGEMENT

PREVENTIVE DISCIPLINE:

1. Pray before entering the room.
2. Establish your authority.
3. Create a calm, quiet, ordered atmosphere.
4. Be prepared and organized.
5. Anticipate problems before they arise.
6. Let children know your expectations--(Establish rules).
7. Make your rules consistent.
8. Enforce rules (don't ignore infractions); follow through on the instructions you give.
9. Let children know the consequences of misbehavior.
10. Be as lenient in your rules as you can.
11. Affirm positive behavior.
12. Let children make choices when possible.
13. Make activities interesting and fun.
14. Move quickly from one activity to the next.
15. Make sure activities and expectations are appropriate for the age level.
16. Give warnings before activity changes (especially with preschoolers).
17. Arrange your room to prevent problems.
18. Separate bad combinations of children.
19. Make troublemakers into helpers (Keep them busy).
20. Ignore attention-getting behavior (unless it is harmful or distracting to others).
21. Be actively involved with the children (not talking together, or doing your preparation).
22. Know your children.
23. Make children feel safe; let them know you will protect their rights.

CORRECTIVE DISCIPLINE:

1. Redirect behavior.
2. Let the child experience the natural consequences of his/her misbehavior when possible.
3. Take action! Don't lecture or just threaten to take action.
Action: Loss of privilege
Negative practice
Isolation
Make restitution
4. Analyze causes for misbehavior.
5. Pray!

David and Sally Michael
Bethlehem Baptist Church, Minneapolis, MN

Social Story

Wednesday Connection ~ K/1st grade

My teachers love me and they are happy when I come on Wednesday nights!

Teaching Time

1. I listen to the teaching quietly!
2. When I am listening to the teaching I do not make any noises because I will disturb others.
3. If I am making noises I cannot learn about God.
4. God wants me to learn about Him so I can know Him and love Him.

Small Group Time

After we listen to the teaching I go back to my small group with the other children. I have some things I need to do in my small group:

1. My job is to listen to my teacher and be kind to the other children.
2. I write in my own workbook and I do not break or throw things.
3. I stay in my seat and do not run around during small group.

If I have trouble doing my job I will have to have a talk with Mrs. Jones to work it out.

Team Leader/Teacher: Caroline Jones

10 TOOLS FOR CORRECTING CHILDREN

David and Sally Michael
Bethlehem Baptist Church, Minneapolis, MN

1. **Reprimand**-- A firm and fit word of correction
2. **Natural consequences**
Allowing child to experience God-given consequences that occur as events unfold naturally--touch hot cup; eating too much candy.
3. **Logical consequences**
Setting up a consequence that relates to the behavior
Making children accountable for the choices they make
See Kevin Leman on "reality discipline", [Making Children Mind without Losing Yours](#)
4. **Loss of privilege**
Connecting privilege and responsibility
5. **Negative practice**
Repeating negative behavior until child is sick of it
6. **Redirect behavior**-- Direct negative behavior to a positive focus
7. **Isolation**
Removing the child from the group—especially when behavior impacts another's happiness (temper tantrums, moodiness, bad attitudes)
8. **Restitution**
Child assumes responsibility for misbehavior-- restitution to offended party
9. **Spanking**
Especially effective for defiant and intentionally disobedient behavior in young children
10. **Positive Reinforcement**
Cultivating a heart and a delight to obey
"Catching your child doing something good"
Praising child when demonstrating growth especially in areas where they have struggled
Reporting their good behavior to other

Biblical View of Discipline

Hebrews 12:5-8,11 And have you forgotten the exhortation that addresses you as sons? "My son, do not regard lightly the discipline of the Lord, nor be weary when reproved by him. ⁶ For the Lord disciplines the one he loves, and chastises every son whom he receives." ⁷ It is for discipline that you have to endure. God is treating you as sons. For what son is there whom his father does not discipline? ⁸ If you are left without discipline, in which all have participated, then you are illegitimate children and not sons. ¹¹ For the moment all discipline seems painful rather than pleasant, but later it yields the peaceful fruit of righteousness to those who have been trained by it.

Discipline

Proverbs 19:18 Discipline your son, for there is hope; do not set your heart on putting him to death.
Proverbs 29:17 Discipline your son, and he will give you rest; he will give delight to your heart.
Ephesians 6:4 Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.

Lack of Discipline (unbiblical)

Proverbs 29:15 The rod and reproof give wisdom, but a child left to himself brings shame to his mother.

Correction

Proverbs 22:15 Folly is bound up in the heart of a child, but the rod of discipline drives it far from him.

Instruction

Proverbs 4:1 Hear, O sons, a father's instruction, and be attentive, that you may gain insight, ² for I give you good precepts; do not forsake my teaching... Let your heart hold fast my words; keep my commandments, and live.

Encouragement

1 Thessalonians 5:11, 14 Therefore encourage one another and build one another up, just as you are doing... ¹⁴ And we urge you, brothers, admonish the idle, encourage the faint-hearted, help the weak, be patient with them all.

Physical

Proverbs 13:24 Whoever spares the rod hates his son, but he who loves him is diligent to discipline him.
Proverbs 29:19 By mere words a servant is not disciplined, for though he understands, he will not respond.
Proverbs 23:13-14 Do not withhold discipline from a child; if you strike him with a rod, he will not die. ¹⁴ If you strike him with the rod, you will save his soul from Sheol.

Flick on the cheek
 Slap on the hand
 Spanking

[Not for classroom]

Non-Physical

Reprimand

i.e. 2 Samuel 12:1-15

Natural Consequences

Galatians 6:7-8 Do not be deceived: God is not mocked, for whatever one sows, that will he also reap. ⁸ For the one who sows to his own flesh will from the flesh reap corruption, but the one who sows to the Spirit will from the Spirit reap eternal life.

i.e. 1 Chronicles 21:1-17
 see Leviticus 26

Negative Practice

i.e. Numbers 11:18-21

Redirect Behavior

for immature (not sinful) behavior

In all methods:

Address the Heart

First: Your own heart— Are you disciplining out of a desire to train your child and honor God? Is repentance and holiness your goal? Are you an ambassador of Christ? Are you disciplining in love or in anger?

Second: Address your child's heart, not just the behavior. What is the underlying heart issue behind the behavior?

Goal:

repentance and
 holiness

Isolation

1 Corinthians 5:1-13
 Matthew 18:16-17
 (extreme example)

Restitution

i.e. Exodus 21:33-36

Mercy

Occasionally and judiciously grant mercy to your child to help your child understand the mercy of God.

Psalms 103:10 He does not deal with us according to our sins, nor repay us according to our iniquities.

David and Sally Michael